CURRICULUM SIS ENTRY

1. Check Course Number
2. SCACRSE
3. CADET
4. SCASYLB
5. SCARRES
6. SMAALIB
7. SMAAREA
8. SCAPREO
9. Summer Prereq
10. SZACXRF / CSMO03

TEXAS STATE UNIVERSITY
COURSE ADDITION FORM

1. Effective Semester: Fall 2016

2. College: Liberal Arts
3. Department/School/Program: Department of Political Science

4. Prefix/Subject Number
   P S 5 3 5 7

5. Course Title:
   Proposed Long: Russian Politics and Josef Stalin
   Abbreviated (18 characters only including spaces):
   RUSSIAN POLITICS

6. Course Description (complete sentences in 50 words or less):
   This course examines Josef Stalin’s personal and public life, analyzes his accomplishments and failures, and generates a summative assessment of his impact on Russian and global politics.

7. Prerequisites (Including Minimum Grade Required):
   None

8. Co-Requisites (Including Concurrent Enrollment Allowed):
   None

9. Restrictions: None
10. Course Data

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Yes</td>
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<td>2-Lab</td>
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<td>3-Practicum/Intrshp/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<tr>
<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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11. Justification for the course action:

Degree: Master of Arts  Major: Political Science

Minor: yes  Certificate: no

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PS 5357 is being created as a free standing course that was originally taught under the topics course, POSI 5384. It also carries the new prefix as part of the Master of Arts in Political Science program prefix change which has been triggered by the lack of available course numbers under the current prefix, POSI.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

The goal of this course is to examine the life and times of Josef Stalin.

Course objectives:
   - Students will analyze the life and times of Josef Stalin, arguably both the most successful dictator of the 20th Century and the greatest Russian statesman of that period.
   - Students will discuss Stalin’s personal and public life.
   - Students will analyze Stalin’s accomplishments and failures.
   - Students will analyze Stalin’s impact on Russian and global politics nearly sixty years after his death.

13. Description of Instructional Methodologies:
Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

This course is discussion driven and will have a strong emphasis on the student’s presentations. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

Students will make presentations and initiate discussions based on the readings assigned in the course. In addition, a final comprehensive examination will be given to assess the student’s knowledge and understanding of Stalin and his era. The final grade in the course will be based on the instructor’s assessment of the quality of the student’s presentations and discussion and the quality of the student’s final examination.

| Presentation 1 | 30% |
| Presentation 2 | 30% |
| Final Exam     | 30% |
| Participation  | 10% |
| Total          | 100% |
### Course Outline:
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Introduction</th>
<th>Week 2: <em>Young Stalin</em>, Part 1</th>
<th>Week 3: <em>Young Stalin</em>, Part 2</th>
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</thead>
<tbody>
<tr>
<td>Week 13: Student presentations</td>
<td>Week 14: Student presentations</td>
<td>Week 15: Student presentations</td>
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<tr>
<td>Week 16 (Finals Week): Final Exam</td>
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</table>

### Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)


17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

__________________________  ____________________________
Department Chair/Program Director/School Director  Date
__________________________  ____________________________
Chair of College Curriculum Committee  Date
__________________________  ____________________________
Dean of College  Date
__________________________  ____________________________
Dean of The Graduate College (if applicable)  Date
__________________________  ____________________________
Chair of University Curriculum Committee (if applicable)  Date