1. Effective Semester: Fall 2016

2. College: Liberal Arts
3. Department/School/Program: Department of Political Science

4. Prefix/Subject Number
   | P | S | 5 | 3 | 5 | 8 |

5. Course Title:
   Proposed Long: Civil-Military Relations in Comparative Perspective
   Abbreviated (18 characters only including spaces): C I V I L M I L R E L A T I O N

6. Course Description (complete sentences in 50 words or less):

   This course is an intensive exploration of the important subject of civil-military relations. Students critically examine the primary positive and normative theories of civil-military relations. They also investigate the state of civil-military relations in the United States and around the globe.

7. Prerequisites (Including Minimum Grade Required):
   None

8. Co-Requisites (Including Concurrent Enrollment Allowed):
   None

9. Restrictions: None
10. Course Data

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>X</td>
<td>3</td>
<td>3</td>
<td>Yes</td>
<td>3</td>
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<td>2-Lab</td>
<td></td>
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<td>No</td>
<td>X</td>
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<td>3-Practicum/Intrshp/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<tr>
<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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Writing Intensive? | Topics Course? | Valid Grade Mode (choose only one) (See PPS 4.07 for definitions.) | Course Equivalency(s) (Prefix and Number)
Yes | Yes | Standard Letter | X | No
No | No | Credit/ No Credit | | No

11. Justification for the course action:

Degree: Master of Arts
Major: Political Science
Minor: yes
Certificate: no

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PS 5358 is being created as a free standing course that was originally taught under the topics course, POSI 5384. It also carries the new prefix as part of the Master of Arts in Political Science program prefix change which has been triggered by the lack of available course numbers under the current prefix, POSI.
12. Course Goals and Objectives:
- Must be specific and unique to each course.
- Must be stated in measurable terms.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

The goal of this course is to be an intensive exploration of the important subject of civil-military relations.

Course Objectives:
- Students will discuss how civilian governments should control military organizations.
- Students will analyze the nature of the soldiers and military organizations.
- Students will identify to what extent the military intervenes in domestic politics and what accounts for the failure of civilian control.
- Students will demonstrate a knowledge of the sources of military doctrine and what influence it has on whether states go to war.
- Students will discuss the state of civil-military relations around the globe.

13. Description of Instructional Methodologies:
- Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

This course is lecture based and students are expected to make a group presentation on an assigned topic. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:
- Examples include tests, projects, presentations, performances, creative works, papers, etc.
- Above examples of assessment must include percentages of total grade assigned.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Preparation/Participation</td>
<td>10%</td>
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<tr>
<td>Paper and Presentation</td>
<td>30%</td>
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<tr>
<td>Midterm</td>
<td>30%</td>
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<tr>
<td>Final</td>
<td>30%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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</tbody>
</table>
15. Course Outline:
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Introduction</th>
<th>Week 9: Civil-Military Relations in the United States: Current Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2: Military Personnel and Organization</td>
<td>Week 10: Civil-Military Relations in Europe, Russia, and the FSU States</td>
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<tr>
<td>Week 3: The Military and Domestic Politics: Coups and Other Forms of Intervention</td>
<td>Week 11: Civil-Military Relations in Asia (with emphasis on China)</td>
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<tr>
<td>Week 4: The Military and Domestic Politics: Budgets and Management</td>
<td>Week 12: Civil-Military Relations in Latin America’s Transitional Democracies</td>
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<tr>
<td>Week 5: Military Influence in Foreign Policy: Military Doctrine, Military Advice, and the Use of Force</td>
<td>Week 13: Civil-Military Relations in Africa and the Middle East</td>
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<tr>
<td>Week 6: Solutions to the “CMP”</td>
<td>Week 14: Student Presentations in Class</td>
</tr>
<tr>
<td>Week 7: MIDTERM EXAMINATION</td>
<td>Week 15: Student Presentations in Class</td>
</tr>
<tr>
<td>Week 8: Civil-Military Relations in the United States: Institutions and History</td>
<td>Week 16 (Finals Week): FINAL EXAM</td>
</tr>
</tbody>
</table>

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)


17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)

Date

Date

Date

Date

3-6-15

MAR 09 2015

7/28/2015
