1. Effective Semester: Fall 2016

2. College: Liberal Arts
3. Department/School/Program: Department of Political Science

4. Prefix/Subject Number
   | Prefix/Subject | Number |
   | P | S | 5 | 3 | 6 | 0 |

5. Course Title:
   - Proposed Long: Economic Development in the Third World
   - Abbreviated (18 characters only including spaces): E C O N D E V T R D W O R L D

6. Course Description (complete sentences in 50 words or less):
   This course examines some of the factors that account for economic development/underdevelopment in the Third World countries. The factors examined include political, economic and institutional variables. These underlying variables reveal the multi-causal nature of socio-economic development.

7. Prerequisites (Including Minimum Grade Required):
   None

8. Co-Requisites (Including Concurrent Enrollment Allowed):
   None

9. Restrictions: None
10. Course Data

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<th>CIP Code (10 digits - no spaces or periods)</th>
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<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
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<tbody>
<tr>
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<td>3</td>
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<td>2-Lab</td>
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<td>3-Practicum/Intrshp/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<td>C-Clinical</td>
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11. Justification for the course action:

Degree: Master of Arts

Major: Political Science

Minor: yes

Certificate: no

PS 5360 will replace POSI 5367 as part of the Master of Arts in Political Science program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which currently share the same POSI prefix.
12. Course Goals and Objectives:
- Must be specific and unique to each course.
- Must be stated in measurable terms.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

13. Description of Instructional Methodologies:
- Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

14. Assessment of Student Learning:
- Examples include tests, projects, presentations, performances, creative works, papers, etc.
- Above examples of assessment must include percentages of total grade assigned.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
15. Course Outline:
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)

17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.
Page 5 of Course Addition Form:
Prefix/Subject and Number: PS 5360

Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)

Date

3-5-15

Date

5/15

Date

MAR 09 2015

Date

7/6/2015