TEXAS STATE UNIVERSITY
COURSE ADDITION FORM

1. Effective Semester: Fall 2016

2. College: Applied Arts
3. Department/School/Program: Family and Consumer Sciences/Human Nutrition

4. Prefix/Subject Number
   N U T R 5 3 7 2

5. Course Title:
   Proposed Long: ADVANCES IN NUTRITION POLICY AND ETHICS
   Abbreviated (18 characters only including spaces): ADV NUTR POL ETHIC

6. Course Description (complete sentences in 50 words or less): This course considers the disparate influences on the US food supply, on federal and state nutrition and food-related policies, and ultimately, on individual dietary intake. Potential influences, including current state and federal policies, industry, interest groups, and the media, driven by economics and ethical considerations, will be addressed.

7. Prerequisites (Including Minimum Grade Required): Enrolled in MS in Human Nutrition

8. Co-Requisites (Including Concurrent Enrollment Allowed):

9. Restrictions: MS in Human Nutrition
10. Course Data

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
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</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>3.0</td>
<td>0.0</td>
<td>3.0</td>
<td>Yes</td>
<td>3.0</td>
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<td>2-Lab</td>
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<td>3-Practicum/Internship/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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Writing Intensive? | Topics Course?
Yes | Yes | No | No

Valid Grade Mode
(choose only one)
(See PPS 4.07 for definitions.)
- Standard Letter
- Credit/ No Credit
- Leveling/Assistantships/ESL
- Developmental

Course Equivalency(s)
(Prefix and Number)
NUTR 5302I

11. Justification for the course action:
Degree: MS
Major: HUMAN NUTRITION
Minor: Certificate:

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

This course will provide graduate students with intensive analysis of ethical and policy issues in food and nutrition research, the food industry, and governments. It is a required course in the Human Nutrition graduate course core and replaces a special topics course NUTR 5302I.
12. Course Goals and Objectives:
- Must be specific and unique to each course.
- Must be stated in measurable terms.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
- Please refer to Bloom’s Taxonomy of Measurable Verbs.

- Describe and apply common ethical theories that pertain to diet and nutrition.
- Articulate the predominant areas of food and nutrition policy and ethical debate in the field of nutrition.
- Appraise the purpose and process of policy at state, national, and international levels.
- Critically evaluate the ethics behind public policy, the food industry, and research as addressed in the media and in scientific journals.
- Analyze current global food policies and propose policy solutions to improve global food security

13. Description of Instructional Methodologies:
- Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

The course will include regular lectures with in-class discussion, debates and required community engagement.

14. Assessment of Student Learning:
- Examples include tests, projects, presentations, performances, creative works, papers, etc.
- Above examples of assessment must include percentages of total grade assigned.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

<table>
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<tr>
<th>Item</th>
<th>Points</th>
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<tr>
<td>Group Paper and Presentation (Outline, Presentation, Paper, Critique)</td>
<td>150</td>
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<td>Essays (3)</td>
<td>150</td>
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<td>Debates (2)</td>
<td>50</td>
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<td>Community Engagement (2)</td>
<td>50</td>
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<td>Class Participation (40) and Lead review (10)</td>
<td>50</td>
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<tr>
<td>Total</td>
<td>450</td>
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**Grade Calculation**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>89.5 – 100%</td>
<td>403-450</td>
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<tr>
<td>B</td>
<td>79.5 – 89.4%</td>
<td>358-402</td>
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<tr>
<td>C</td>
<td>69.5 – 79.4%</td>
<td>313-357</td>
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<tr>
<td>D</td>
<td>59.5 – 69.4%</td>
<td>268-357</td>
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<tr>
<td>F</td>
<td>&lt; 59.5%</td>
<td>268 or less</td>
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15. **Course Outline:**
- Provide a weekly outline as appropriate for an example semester in which the course will be taught.
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

**Week 1:**

**Week 2:**

**Week 3:**
Ethical Aspects of the Food System: Review ethical systems, compare to efficiency, markets and morality and general ethical topics within the food system.

**Week 4:**
Debates in Ethics: Small group debates on selected ethical topics

**Week 9:**
Food Security & Poverty: Review the current state of food security in the US and globally. Review the US approach to food security and various global approaches to food security.

**Week 10**
Health Disparities and Policy Approaches: Discussion of the issues with access to food, access to healthcare, maternal and child health, and the role of education policy with health outcomes. Thoroughly review the Patient Protection and Affordable Care Act of 2010 and look at health care approached globally.

**Week 11:**
Global Food Markets: Define food markets and marketing systems, review food marketing policies, and apply knowledge to critique case studies.

**Week 12:**
Sustainability and Climate: Review the economic impact of food production, trade, and foreign relations. Discuss how approaches to address food security and improve agriculture production globally may benefit from studies of climate and sustainability.

**Week 13:**
The Food and Food Policy: What Foreign Relations & Globalization of the
is a policy and why do we need them/want them? Review of market failure, policy types.

**Week 6:**

**Week 7:**
Clinical professional practice and the Texas Legislature: Guest speaker: Clinical and professional policies, the Texas Legislature, and policy goals of the Academy of Nutrition and Dietetics

**Week 8:**
US food policies: Review of US government structure and national food & nutrition policy. USDA FNS programs, the Farm Bill, and the Dietary Guidelines.

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<th>Food System: Review trends in governance with food policy. Review the current international food trade situation and apply policies of globalizations. Apply information to case study exercises.</th>
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</table>
| **Week 14:**
**Group Presentations:** All groups will present. The class should review each group's policy matrix prior to class. Peer evaluations will occur in class. |
| **Week 15:**
**Group Presentations:** All groups will present. The class should review each group's policy matrix prior to class. Peer evaluations will occur in class. |
| **Week 16 (Finals Week):**
Final debate |

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)
- Instructor supplied materials on TRACS
- Peer supplied current scientific literature

17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)