**TEXAS STATE UNIVERSITY COURSE ADDITION FORM**

1. Effective Semester: Fall 2016

2. College: Education

3. Department/School/Program: Health and Human Performance

<table>
<thead>
<tr>
<th>4. Prefix/Subject</th>
<th>Number</th>
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<tbody>
<tr>
<td>A</td>
<td>T</td>
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<tr>
<td>2</td>
<td>3</td>
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<tr>
<td>9</td>
<td>7</td>
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5. Course Title:
- Proposed Long: Clinical Experience in Athletic Training I
- Abbreviated (18 characters only including spaces): CLIN EXP IN AT I

6. Course Description (complete sentences in 50 words or less): This course addresses the topics of injury prevention and emergency management, integrated into a clinical education experience designed to assess professional behaviors, knowledge and skills, and clinical proficiency. This course combines didactic with clinical education experiences obtained under the supervision of a licensed preceptor at an on-campus clinical site.

7. Prerequisites (Including Minimum Grade Required):
- Minimum 2.75 overall GPA required.

8. Co-Requisites (Including Concurrent Enrollment Allowed):

9. Restrictions: Must be admitted to the Athletic Training Cohort
### 11. Justification for the course action:

**Degree:** Bachelor of Science

**Major:** Athletic Training

**Minor:**

**Certificate:**

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Hours</th>
<th>Contact Hours</th>
<th>Lab Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>15</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Equivalency(s)**

<table>
<thead>
<tr>
<th>(Prefix and Number)</th>
<th>Writing Intensive? Course?</th>
<th>Credit/No Credit</th>
<th>Leveling/Assistships/ESL</th>
<th>Standard Letter</th>
</tr>
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<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
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</table>

**Valid Grade Mode**

(Choose only one)

- Standard
- Letter

**Writing Topics**

(See PPS 4.07 for definitions.)

**Course Instruction Type**

- Lecture
- Lab
- Practicum/Internship/Student Teaching
- Seminar
- Independent Study
- Private Lesson
- Thesis
- Dissertation
- Individualized
- Clinical
- Writing Intensive?

**Page 2 of Course Addition Form:**

 Prefix/Subject and Number: AT 2397
In order to reduce the Bachelor of Science degree in Athletic Training from 122 credits down to the state-mandated maximum of 120 credits, we are reducing two existing clinical experience courses, AT 2497 and AT 2498, each by one credit to become AT 2397 and AT 2398, respectively.

There will be no change in the amount of face-to-face contact hours with the instructor (2 hours per week) or the didactic course content. What will change is the required number of supervised clinical education hours per week, reduced by 25% to parallel the 25% reduction in credit hours assigned for these two courses, i.e., from 20 hours/week to 15 hours/week.

12. Course Goals and Objectives:
At the conclusion of this course the student will be able to:

- Complete an orientation at the assigned clinical site and demonstrate proof of current American Red Cross certification in "CPR for the Professional Rescuer".

- Successfully complete an online OSHA training and bloodborne pathogens (BBP) quiz at http://www.ehs.okstate.edu/modules/bbp/index.htm.

- Demonstrate skills in emergency management including: emergency action plans (EAP), pre-hospital care, c-spine injury management, management of fractures, dislocation and subluxations; bandaging and wound care. (please see the AT 2397 manual for specific knowledge and skills).

- Demonstrate skills in the area of evidence based practice principles (please see the AT 2397 manual for specific knowledge and skills).

- Demonstrate skills related to prevention of injuries in the physically active including: pre-participation examinations; postural, gait and ergonomics; prophylactic and protective bracing; equipment fitting; and at-risk individual injury/illness prevention (please see the AT 2397 manual for specific knowledge and skills).

- Demonstrate appropriate foundational behaviors (including attendance, professionalism, communication, quality of work, initiative, cooperation, attitude and interest).

13. Description of Instructional Methodologies:
A variety of instructional methods and activities will be used including lecture, modeling, cooperative learning, and case studies.

14. Assessment of Student Learning:
Case study exams (2 at 100 points each) 22.3%
Competencies signatures (10 at 10 points each) 11.1%
Proficiency examinations (2 at 100 points each) 22.2%
Clinical Evaluations (2 midterms at 50 pts, 150 pt. final exam) 22.2%
Notebook/Portfolio/Reports (50 pts) 5.5%
Class preparedness self-assessments (10 at 5 points) 5.5%
Pre Class Assignments (6 at 5 points each) 3.4%
Attendance at 7 Open lab hours (10 points each) 7.8%
100%
## 15. Course Outline:

<table>
<thead>
<tr>
<th>Week</th>
<th>In-Class Topics &amp; Activities</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week One</td>
<td>General Requirements, Syllabus, Professionalism</td>
<td>ORIENTATION PAPERWORK DUE 8/29</td>
</tr>
<tr>
<td>Week Two</td>
<td>Knowledge and Skills (K &amp; S) A1: Emergency Action Plan &amp; Health Care Providers</td>
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<tr>
<td>Week Three</td>
<td>K&amp;S A2: Pre-Hospital Care</td>
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<tr>
<td>Week Four</td>
<td>K&amp;S A3: C-Spine Injury Management</td>
<td>K&amp;S A1 Due</td>
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<tr>
<td>Week Five</td>
<td>K&amp;S A4: Management of Fractures, Dislocations and Subluxations</td>
<td>K&amp;S A2 Due</td>
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<tr>
<td>Week Six</td>
<td>K&amp;S A5: Wound Care &amp; Rices</td>
<td>K&amp;S A3 Due</td>
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<tr>
<td>Week Seven</td>
<td>Guest Speaker &amp; SOAP Notes</td>
<td>REFLECTION LOG and K&amp;S A4 Due</td>
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<tr>
<td>Week Eight</td>
<td>MID-TERM EXAM</td>
<td>COMP. CARD and K&amp;S A5 DUE 10/13 by 5 PM</td>
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<tr>
<td>Week Nine</td>
<td>K&amp;S A6: Introduction to EBP</td>
<td>SOAP Note Due</td>
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<tr>
<td>Week Ten</td>
<td>K&amp;S A7: Pre-Participation Exam: Organization &amp; Screening Procedures</td>
<td>REFLECTION LOG and K&amp;S A6 Due</td>
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<tr>
<td>Week Eleven</td>
<td>K&amp;S A8: Introduction to Posture, Gait and Ergodynamics</td>
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<tr>
<td>Week Twelve</td>
<td>K&amp;S A9: Prophylactic &amp; Protective Bracing &amp; Equipment</td>
<td>K&amp;S A7 Due</td>
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<tr>
<td>Week Thirteen</td>
<td>K&amp;S A10: At Risk Individual Injury/illness Prevention</td>
<td>K&amp;S A8 Due</td>
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<tr>
<td>Week Fourteen</td>
<td>Guest Speaker</td>
<td>K&amp;S A9 Due</td>
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<tr>
<td>Week Fifteen</td>
<td>SOAP Notes and Scenarios</td>
<td>REFLECTION LOG and K&amp;S A10 Due SOoP Note due 12/4 by 8 AM</td>
</tr>
<tr>
<td>Week Sixteen</td>
<td>FINAL EXAMINATION 11:00am-1:30PM</td>
<td>FOLDER, COMP. CARD DUE 12/9 by 8 AM</td>
</tr>
</tbody>
</table>
16. Suggested Textbook(s) and Other Learning Resources:

Required Textbooks:

17. Bibliography:


18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)

Date 3-4-15
Date 3-4-15
Date
Date