TEKSAS STATE UNIVERSITY
COURSE ADDITION FORM

1. Effective Semester: Fall 2016

2. College: Fine Arts and Communication

3. Department/School/Program: Communication Studies

4. Prefix/Subject Number
   COMM 5313

5. Course Title:
   Proposed Long: Relational Communication
   Abbreviated (18 characters only including spaces)
   R e l a t i o n a l  C o m m

6. Course Description (complete sentences in 50 words or less):
   This course provides a comprehensive overview of relational communication theories and research. Students engage with theory and research frameworks to think critically about relational communication perspectives and contributions, understand the strengths and limitations of those perspectives, and learn to contribute to new knowledge of relational communication.

7. Prerequisites (Including Minimum Grade Required): None

8. Co-Requisites (Including Concurrent Enrollment Allowed): None

9. Restrictions: Must receive permission to enroll from the Department of Communication Studies Graduate Director
### 10. Course Data

**CIP Code** (10 digits - no spaces or periods)

| CIP Code | 2 3 1 3 0 4 0 0 0 1 |

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
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<tbody>
<tr>
<td>1-Lecture</td>
<td>☒</td>
<td>3</td>
<td>0</td>
<td>Yes</td>
<td>3</td>
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<td>2-Lab</td>
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<td>3-Practicum/Internship/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<td>0-Individualized</td>
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<td>C-Clinical</td>
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<tr>
<th>Writing Intensive?</th>
<th>Topics Course?</th>
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<tr>
<td>Yes</td>
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<tr>
<td>No</td>
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<tr>
<th>Valid Grade Mode (choose only one)</th>
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<tr>
<td>(See PPS 4.07 for definitions.)</td>
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<tr>
<td>Standard Letter ☒</td>
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<tr>
<td>Credit/No Credit ☐</td>
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<tr>
<td>Leveling/Assistantships/ESL ☐</td>
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<td>Developmental ☐</td>
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<tr>
<th>Course Equivalency(s) (Prefix and Number)</th>
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### 11. Justification for the course action:

**Degree:** MA in Communication Studies  
**Major:**  
**Minor:**  
**Certificate:**  

Explain why the new course is needed.  
The study of human relationships is essential across personal, professional and public life. This course provides a focused introduction to literature on this topic.
12. Course Goals and Objectives:
- Must be stated in measurable terms using action verbs. Please refer to Bloom's Taxonomy of Measurable Verbs.
- Understand major theoretical frameworks and paradigms that cultivate relational communication research.
- Analyze, present, and discuss current trends in relational communication research.
- Identify the assumptions, strengths, and weaknesses of relational communication theory and research.
- Synthesize the foundational principles that unify relational communication theories and concepts.
- Design research questions, hypotheses, and research papers that test, challenge, or extend current theoretical assumptions.

13. Description of Instructional Methodologies:
- Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

1. Assessment of student created discussion questions (used in an online forum discussion).
2. Blog covering a student selected topic on which they become “expert” by including material from the assigned readings from the text and conducting additional research that includes at least three academic peer-reviewed articles.
3. Participation in class discussions and blogs.
4. Final paper critiquing and extending communication theory (literature review, theory critique and theory extension. Additional components involve incorporating comments from class peers and creation of a professional poster highlighting the student’s project.

14. Assessment of Student Learning:
- Examples include tests, projects, presentations, performances, creative works, papers, etc.
- Must include percentages of total grade assigned.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
- Discussion (8 points each) 80 points
- Participation – Relationship 20 points
- Expert final paper 120 points
- Total 300 points
15. Course Outline:
- Provide a weekly outline as appropriate for an example semester in which the course will be taught.

<table>
<thead>
<tr>
<th>Week 1: Course introduction/Syllabus</th>
<th>Week 9: Communicating Sexually (Satisfaction &amp; Motives).</th>
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<tbody>
<tr>
<td>Conceptualizing Relational Comm. Sign up for topic expert days.</td>
<td>Week 10: Mutual Influence (Goals, Social Control, &amp; Sacrifice).</td>
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<td>Week 11: My Lips are Sealed (Topic Avoidance &amp; Privacy).</td>
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<td>Week 12: Trouble in Paradise (Deception, Jealousy, &amp; Transgressions).</td>
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<td>Week 13: Coping with Conflict (Strategies &amp; Processes).</td>
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<td>Week 14: Another one bites the dust (Dissolution &amp; Rebounding).</td>
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<td>Week 15: POSTER PRESENTATIONS.</td>
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16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and/or recommended resources (e.g., relevant textbooks, course packets, websites) with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)

None. Reading materials include articles and websites.
17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.

References


