Course Description and Objectives:

Course Purpose: The overall purpose of this course is to assist students in the transition to the role of social studies teacher. Readings, activities and discussions in this course are designed to encourage participants to develop a strong philosophical rationale for teaching all areas of the social sciences in our public schools. Students of this course will also have opportunities to experiment with a wide variety of teaching methods for the secondary classroom via class discussions, written assignments and group presentations. Emphasis will be placed on the use of primary sources within the creation of original and adapted curriculum units. Through an analysis of the state exam and a completion of a practice exams referencing social studies/history content, students will also prepare for the actual state licensing exam.

Objectives: Upon completion of this course students will be able to
- Identify and analyze a wide variety of instructional methodologies for use in the Social Studies/History classroom.
- Apply computing technology in the creation of Social Studies/History curriculum.
- Locate and evaluate a wide variety of resources for use in the classroom
- Prepare a course of self-study for taking the Social Studies Composite/History TeXes Test.
- Complete the TeXes Qualifying Exam with a passing score of 70 or higher

As this course is a CAPSTONE course, the expectation is that you are in your last semester or second to last semester of your college career. Capstone courses are designed to allow you to reflect on your chosen career path as well as demonstrate the skills you have acquired. This course requires departmental approval via http://www.txstate.edu/history/undergrad/special-approval-request.html

Required Book:


Credit: This course does not count for A, B, or C credit!