Spring 2021 Voluntary Overall Aggregate

Sl End-of-Term Student Survey (Voluntary Courses)
June 2nd 2021, Devin W. Gray

Q34 - Please select a course.

<table>
<thead>
<tr>
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<th>Answer</th>
<th>%</th>
<th>Count</th>
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<tbody>
<tr>
<td>1</td>
<td>BIO 2430</td>
<td>18.85%</td>
<td>36</td>
</tr>
<tr>
<td>8</td>
<td>CS 1428</td>
<td>27.23%</td>
<td>52</td>
</tr>
<tr>
<td>9</td>
<td>CS 2308</td>
<td>7.85%</td>
<td>15</td>
</tr>
<tr>
<td>11</td>
<td>HIST 1310</td>
<td>5.24%</td>
<td>10</td>
</tr>
<tr>
<td>12</td>
<td>HIST 1320</td>
<td>15.18%</td>
<td>29</td>
</tr>
<tr>
<td>13</td>
<td>MATH 2321</td>
<td>9.95%</td>
<td>19</td>
</tr>
<tr>
<td>14</td>
<td>MATH 2417</td>
<td>12.04%</td>
<td>23</td>
</tr>
<tr>
<td>16</td>
<td>PHIL 1320</td>
<td>3.66%</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
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Q32 - Who was your BIO 2340 faculty member?

<table>
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<tr>
<td>1</td>
<td>Banta</td>
<td>52.78%</td>
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</tr>
<tr>
<td>8</td>
<td>Crawford</td>
<td>47.22%</td>
<td>17</td>
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<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>36</td>
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Q42 - Who was your CS 1428 faculty member?

<table>
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<tr>
<td>1</td>
<td>Reichenau</td>
<td>53.85%</td>
<td>28</td>
</tr>
<tr>
<td>7</td>
<td>Seaman</td>
<td>30.77%</td>
<td>16</td>
</tr>
<tr>
<td>9</td>
<td>My professor is not listed above.</td>
<td>1.92%</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>Gholoom</td>
<td>13.46%</td>
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<tr>
<td></td>
<td>Total</td>
<td>100%</td>
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Q43 - Who was your CS 2308 faculty member?

<table>
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<td>7</td>
<td>Komogortsev</td>
<td>6.67%</td>
<td>1</td>
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<tr>
<td>8</td>
<td>Seaman</td>
<td>26.67%</td>
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</tr>
<tr>
<td>10</td>
<td>My professor is not listed above.</td>
<td>6.67%</td>
<td>1</td>
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<tr>
<td>11</td>
<td>Blakeney</td>
<td>33.33%</td>
<td>5</td>
</tr>
<tr>
<td>12</td>
<td>Zong</td>
<td>26.67%</td>
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<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>15</td>
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Q45 - Who was your HIST 1310 faculty member?

<table>
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<tr>
<td>8</td>
<td>Robinson</td>
<td>90.00%</td>
<td>9</td>
</tr>
<tr>
<td>12</td>
<td>My professor is not listed above.</td>
<td>10.00%</td>
<td>1</td>
</tr>
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<td></td>
<td>Total</td>
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Q46 - Who was your HIST 1320 faculty member?

<table>
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<td>11</td>
<td>My professor is not listed above.</td>
<td>0.00%</td>
<td>0</td>
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<tr>
<td>10</td>
<td>Randolph</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>9</td>
<td>Oram</td>
<td>34.48%</td>
<td>10</td>
</tr>
<tr>
<td>7</td>
<td>Nichols</td>
<td>24.14%</td>
<td>7</td>
</tr>
<tr>
<td>1</td>
<td>Robinson</td>
<td>41.38%</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>29</td>
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</table>

Q47 - Who was your MATH 2321 faculty member?

<table>
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<th>Count</th>
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<tbody>
<tr>
<td>8</td>
<td>Healey</td>
<td>57.89%</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>My professor is not listed above.</td>
<td>5.26%</td>
<td>1</td>
</tr>
<tr>
<td>14</td>
<td>Shroyer</td>
<td>36.84%</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>19</td>
</tr>
</tbody>
</table>
Q48 - Who was your MATH 2417 faculty member?

<table>
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<tr>
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<th>%</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Knittel</td>
<td>43.48%</td>
<td>10</td>
</tr>
<tr>
<td>7</td>
<td>Gutt-Lehr</td>
<td>56.52%</td>
<td>13</td>
</tr>
<tr>
<td>10</td>
<td>My professor is not listed above.</td>
<td>0.00%</td>
<td>0</td>
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<tr>
<td></td>
<td>Total</td>
<td>100%</td>
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Q50 - Who was your PHIL 1320 faculty member?

<table>
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<tr>
<th>#</th>
<th>Answer</th>
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<th>Count</th>
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<tr>
<td>1</td>
<td>Ross</td>
<td>100.00%</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>My professor is not listed above.</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>7</td>
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Q19 - What grade do you expect to make in this course?

<table>
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<th>Count</th>
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<tbody>
<tr>
<td>1</td>
<td>A</td>
<td>33.33%</td>
<td>64</td>
</tr>
<tr>
<td>2</td>
<td>B</td>
<td>40.10%</td>
<td>77</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>16.67%</td>
<td>32</td>
</tr>
<tr>
<td>4</td>
<td>D</td>
<td>7.29%</td>
<td>14</td>
</tr>
<tr>
<td>5</td>
<td>F</td>
<td>2.60%</td>
<td>5</td>
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<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>192</td>
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</table>
Q51#1 - What is your Demographic information? - Gender

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Male</td>
<td>38.92%</td>
<td>72</td>
</tr>
<tr>
<td>2</td>
<td>Female</td>
<td>59.46%</td>
<td>110</td>
</tr>
<tr>
<td>3</td>
<td>Other</td>
<td>1.62%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>185</td>
</tr>
</tbody>
</table>

Q51#2 - What is your Demographic information? - Hispanic, Latina/o, Mexican American, Central American, Puerto Rican, Cuban, American, Spaniard

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>49.19%</td>
<td>91</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td>50.81%</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>185</td>
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</tbody>
</table>
Q51#3 - What is your Demographic information? - Are you eligible/receiving any of the following: Pell Grant/SEOG/Workstudy or Perkins Loans?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>39.89%</td>
<td>71</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td>60.11%</td>
<td>107</td>
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<tr>
<td>Total</td>
<td></td>
<td>100%</td>
<td>178</td>
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</table>

Q51#4 - What is your Demographic information? - Transfer Student

<table>
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<th>Count</th>
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<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>31.07%</td>
<td>55</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td>68.93%</td>
<td>122</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
<td>177</td>
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</tbody>
</table>
Q51#5 - What is your Demographic information? - First Generation Student (first generation refers to those students whose parents (biological, adoptive, step parents) have not completed a bachelor's degree.

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>51.38%</td>
<td>93</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td>48.62%</td>
<td>88</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
<td>181</td>
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Q3 - My SI Leader demonstrated a good understanding of the course content.

<table>
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<th>Answer</th>
<th>%</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>61.70%</td>
<td>116</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
<td>27.66%</td>
<td>52</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>10.11%</td>
<td>19</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.53%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>188</td>
</tr>
</tbody>
</table>
Q4 - My SI Leader was prepared and on time for sessions.

<table>
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<th>Answer</th>
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<th>Count</th>
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<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>67.02%</td>
<td>126</td>
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<tr>
<td>2</td>
<td>Agree</td>
<td>20.21%</td>
<td>38</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>12.23%</td>
<td>23</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.53%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>188</td>
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</tbody>
</table>
Q5 - My SI Leader encouraged me to participate in session activities.

<table>
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<th>Count</th>
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<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>66.49%</td>
<td>125</td>
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<td>2</td>
<td>Agree</td>
<td>23.40%</td>
<td>44</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>9.57%</td>
<td>18</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.53%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>188</td>
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</tbody>
</table>
Q6 - My SI Leader was patient, friendly, and courteous.

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<th>Count</th>
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</thead>
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<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>72.87%</td>
<td>137</td>
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<tr>
<td>2</td>
<td>Agree</td>
<td>18.09%</td>
<td>34</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>8.51%</td>
<td>16</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.53%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>188</td>
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</table>
Q7 - My SI Leader used time efficiently and productively.

<table>
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<tr>
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<th>Answer</th>
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<th>Count</th>
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<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>63.83%</td>
<td>120</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
<td>24.47%</td>
<td>46</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>11.17%</td>
<td>21</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.53%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>100%</td>
<td>188</td>
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</table>
Q9 - My professor encouraged me to attend and participate in SI sessions.

<table>
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<th>Answer</th>
<th>%</th>
<th>Count</th>
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<tbody>
<tr>
<td>1</td>
<td>Frequently</td>
<td>65.97%</td>
<td>126</td>
</tr>
<tr>
<td>2</td>
<td>Sometimes</td>
<td>25.13%</td>
<td>48</td>
</tr>
<tr>
<td>3</td>
<td>Rarely</td>
<td>5.24%</td>
<td>10</td>
</tr>
<tr>
<td>4</td>
<td>Never</td>
<td>3.66%</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>191</td>
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</table>
Q11 - How many SI sessions did you attend for this course?

<table>
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<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
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<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>22.04%</td>
<td>41</td>
</tr>
<tr>
<td>2</td>
<td>1 - 4</td>
<td>41.94%</td>
<td>78</td>
</tr>
<tr>
<td>6</td>
<td>5 - 9</td>
<td>21.51%</td>
<td>40</td>
</tr>
<tr>
<td>7</td>
<td>10 - 14</td>
<td>10.22%</td>
<td>19</td>
</tr>
<tr>
<td>8</td>
<td>15 or more</td>
<td>4.30%</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>186</td>
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</table>
Q12 - Why did you choose not to attend SI sessions?

<table>
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<tr>
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<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I did not feel it was necessary to do so to earn my targeted course grade.</td>
<td>37.50%</td>
<td>15</td>
</tr>
<tr>
<td>2</td>
<td>I wanted to but could not because the session schedule conflicted with work, class, or other obligations.</td>
<td>27.50%</td>
<td>11</td>
</tr>
<tr>
<td>3</td>
<td>I intended to but never did.</td>
<td>12.50%</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td>I have been to SI sessions or similar study groups for other courses and did not find them helpful.</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Other:</td>
<td>15.00%</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>I do not feel comfortable attending face-to-face sessions due to health concerns.</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>7</td>
<td>Virtual assistance does not match my learning preferences.</td>
<td>7.50%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>40</td>
</tr>
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</table>
Q52 - What motivated you to attend SI sessions?

<table>
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<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I heard from others in the class that the sessions were helpful.</td>
<td>17.31%</td>
<td>36</td>
</tr>
<tr>
<td>2</td>
<td>I struggled with the class and needed the extra help.</td>
<td>36.54%</td>
<td>76</td>
</tr>
<tr>
<td>3</td>
<td>I utilize different methods of study, including study groups.</td>
<td>22.60%</td>
<td>47</td>
</tr>
<tr>
<td>4</td>
<td>I'm a social person and sessions sounded like fun.</td>
<td>5.77%</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>They were a requirement to fulfill my participation grade.</td>
<td>1.92%</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>Other:</td>
<td>1.92%</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>Attending SI sessions counted toward extra credit points.</td>
<td>13.94%</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>208</td>
</tr>
</tbody>
</table>

**Q52_6_TEXT - Other:**

I wanted to see if the sessions would help my understanding of course content

Bored

Allowed me to get my questions answered and served as a scheduled study time.
Q25 - How helpful were SI sessions to you?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very Helpful</td>
<td>47.59%</td>
<td>69</td>
</tr>
<tr>
<td>2</td>
<td>Helpful</td>
<td>37.93%</td>
<td>55</td>
</tr>
<tr>
<td>3</td>
<td>Somewhat Helpful</td>
<td>10.34%</td>
<td>15</td>
</tr>
<tr>
<td>4</td>
<td>Not Helpful</td>
<td>4.14%</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>145</td>
</tr>
</tbody>
</table>
Q53 - How helpful did you find SI sessions held on Zoom?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Not Helpful</td>
<td>4.14%</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>Somewhat Helpful</td>
<td>22.76%</td>
<td>33</td>
</tr>
<tr>
<td>4</td>
<td>Helpful</td>
<td>32.41%</td>
<td>47</td>
</tr>
<tr>
<td>5</td>
<td>Very Helpful</td>
<td>40.69%</td>
<td>59</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>145</td>
</tr>
</tbody>
</table>
Q54 - What was your level of participation during virtual SI sessions? (Select all that apply)

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I used the chat box.</td>
<td>11.03%</td>
<td>16</td>
</tr>
<tr>
<td>2</td>
<td>I had my camera on.</td>
<td>22.07%</td>
<td>32</td>
</tr>
<tr>
<td>3</td>
<td>I used my device audio to communicate with the SI Leader.</td>
<td>43.45%</td>
<td>63</td>
</tr>
<tr>
<td>4</td>
<td>I talked with other classmates during breakout rooms.</td>
<td>4.83%</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
<td>I shared my screen (to share documents, the digital whiteboards, website, etc.).</td>
<td>8.97%</td>
<td>13</td>
</tr>
<tr>
<td>6</td>
<td>I did not participate, but I did watch the session.</td>
<td>9.66%</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>145</td>
</tr>
</tbody>
</table>
Q55 - Please select the statement below that you most agree with.

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I prefer face-to-face SI sessions.</td>
<td>20.11%</td>
<td>37</td>
</tr>
<tr>
<td>2</td>
<td>I prefer Zoom SI sessions.</td>
<td>34.24%</td>
<td>63</td>
</tr>
<tr>
<td>3</td>
<td>I do not have a preference.</td>
<td>45.65%</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>184</td>
</tr>
</tbody>
</table>
Q33 - Did you fill out the time schedule questionnaire for SI sessions at the beginning of the semester?

<table>
<thead>
<tr>
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<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
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<td>Yes</td>
<td>59.38%</td>
<td>114</td>
</tr>
<tr>
<td>2</td>
<td>I don't remember.</td>
<td>34.38%</td>
<td>66</td>
</tr>
<tr>
<td>3</td>
<td>No</td>
<td>6.25%</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>192</td>
</tr>
</tbody>
</table>
Q23 - Focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

Kian was always reachable if I had any questions and helped me use critical thinking instead of an easy answer. He was interactive throughout the semester and was encouraging and very helpful during the SI sessions I was able to attend.

I was not able to attend any of the SI sessions but during lecture Maggie was always encouraging.

Nothing! Super nice person!

Great all around, really made me look at problems from a different perspective.

N/a

N/A

Y

Kian was GREAT! Very helpful in sessions and always accessible even outside of sessions! He made the time to make sure we really understood, sometimes he would form last minute SI sessions for people who had questions! He also created Kahoot!s for us which help tremendously! I really hope Kian will be our SI for CS 2308 with Jill Seaman again!

Well done. Motivational, friendly, encouraging.

Effective

Hannah was so great and her sessions were enjoyable to go to! She did a great job of making sure everyone participated and she was so helpful with making everyone better understand the concepts. She had great activities that allowed me to really learn the material instead of just going through the motions! I can't say enough good things about her! She definitely helped me a ton in this course.

My SI Leader was outstanding, he would go over any problem we had confusion and explained it with utmost simplicity.

He genuinely showed he cared about the students understanding the material within the SI sessions, and that's all that matters

no

Sometimes I found that the use of Kahoots while it not being a review session was not the most helpful thing. I love that they kept it consistent throughout the week, because I was able to attend more than once/at the later session in the week and still be able to practice that idea that I needed more clarification on. I definitely needed to take advantage of the other SI instructors times, as Nick's times often did not fit in with my work/school schedule. But I know that now, and will do that in the future.

Overall, it was helpful. However, many of your SI sessions conflicted with my work schedule which is why I rarely attended.

n/a

It was a pleasure taking your si sessions.

He did a good job at describing certain topics, but sometimes there would be a long awkward silence before he tell us.

Nick Voss was very helpful and patient. He gave good questions when reviewing the material that helped me realize what I didn't know.

He seemed to have a good knowledge of course content, however, it did not seem to benefit my learning as I had hoped it would.
You did great Nick, Praise the Sun, brother Solaire.

he was helpful and understanding

Great experience

Nick Voss iss always calm and professional. He answers questions with ease and often guides you to the correct answer. After posing a question, he lets students work together to come up with a solution before offering his advice. Nick creates a healthy learning environment and adheres to the lessons taught in the lecture. The kahoots are a brilliant way to involve students!

Nick was very kind and helpful. He was knowledgeable and a good leader.

You should really consider being a teacher the way you taught the is sessions I learned a lot from you. I don't really have negative feedback you're a great is leader

he was a great SI leader always kind and ready to help when we needed it and all around just a great person.

Keep the SI going

Nick Voss was an incredible SI leader. I found his sessions incredibly helpful.

Nick was really great! He knew what he was talking about it definitely helped me whenever I was stuck!

n/a

he was very kind and knew the material

Alejandra (Ale) was great. She was understating and helpful when asked questions.

Although I did not attend any sessions, I can tell that he cared about the people who attended and he helped them succeed in this course

n/a

you were great

N/A

N/a

beer

good

I never attend a sessions with her, but from what I saw of her, she seemed professional and kind.

I do not have any as I did not attend.

The sessions were really helpful

N/ A

Discord &gt; Slack

N/A

Everything was great

n/a
Ale was very easy to talk to and I felt very comfortable in her sessions to participate and/or ask questions.

n/a

My SI leader overall was helpful and encouraging.

N/A

I didn't receive emails before some of the SI sessions.

She was very nice and always willing to help.

My SI leader was extremely helpful in going over information that was presented in class and breaking it down in ways where I could understand the bigger concept. Overall I have found these sessions very helpful and strongly encourage other people to join.

She was very courteous and knowledgeable about the course content. I have nothing but positive feedback for Hannah.

Hannah did an amazing job and is most definitely qualified for her position.

She’s Awesome!

You're awesome, Irene! You made overwhelming amounts of so much easier to remember and figured out how I learned best and adapted. Definitely one of the better SI Leaders I've had.

N/a

She (Hannah) worked really hard to engage with us and to make sure that we understood what to do with each problem. I really liked that she made us work through things on our own before helping us.

She was great at having a different approach to learning each week. Whether it was a PowerPoint, shared google docs, a trivia game, she found it a fun way to learn and talk about the chapter we were on.

Hannah Feagain was my SI leader and she was great! I am an SI leader myself, so I know what a competent SI leader looks like and Hannah was awesome! She did her job well, and helped me understand content that wasn't sinking in via lectures.

i do not have any feedback.

It might be worth easing people into narrating problems, it’s a useful tool, but just like as someone who can be shy person myself, but other than that Hannah’s sessions are great and I think it was particularly useful the way she breaks everything down.

N/A

She was very helpful

Thanks for the help!

Good

Never went to a session, i don’t know. She did miss lecture sometimes though.

Possibly have an incentive for joining the sessions? No enough people where in there in my opinion

Make the content of the session cover more than 1 topic because the one we focus on might not be the thing that a lot of people struggle on

My si Hannah was amazing!!

He did an amazing job interacting with all of the students, constantly encouraging us to join his si sessions

She was always prepared for class, and she was always ready to engage in conversation.
Very helpful in understanding the subject better and took the whole 50 minutes giving us examples and breaking it down step by step.

He was excellent the whole semester.

na

Hannah did a great job, was very friendly and brought her personality so that we could feel comfortable, be casual, and have as much fun as possible while practicing math.

He did well. Was present and always assisting. Much appreciated!

no answer

Even though I was not able to attend SI sessions, Maggie spoke up during class and helped us understand what we could not from our professor. I regret not attending her lesson as she seemed very prepared and seemed like a very patient and thorough teacher.

N/A

Kian did amazing. He was supportive and enthusiastic in and out of the classroom. He built a little community of people who wanted to do well in this class and I was happy to be a part of that.

Helped prepare for tests greatly

n/a

Kian was wonderful, patient, there for us with a positive spirit and even at late hours during test times. Best SI I’ve had so far.

Hannah is the best! Very patient and provides great feedback and knows the material very well.

They were very helpful and patient with the students, went into detail when we asked questions.

Maggie was very encouraging and helped us to think problems through.

N/A

HELPFUL!!!!

Helpful, informative, patient and encouraging!

Awesome, fun!

:)

n/a

She was very excited and committed to helping the students

Best SI! Helped me improve my understanding of the subject and improve my grades! Thanks Nick!

All sessions were very fun and it helped me a lot throughout semester

You were awesome please never change

I would ask for help and they would talk to me as if I was dumb. Always felt like I was wasting their time. Also made me feel bad about asking for help

Alejandra was great! She was very sweet and encouraging. I enjoyed our sessions together.
Carnegie is a really great SI leader. Very friendly and encourages everyone to participate and stay engaged.

He was very patient, understanding, and nice.

always prepared

SI leader showed knowledge of the coursework. Was always attentive to help students in office hours as well had good communication with the students.

NA

very good.

Your sessions were helpful with corrections and explaining long processes.

She was helpful

Did not attend SI sessions.

Jamie was great!

She was amazing.

The SI was great and genuinely helped me in this course

N/A

Executed information well! Way to be down to earth and honest when you didn't know an answer

amazing! Carnegie is so nice!

None, Devin is really nice and knows a lot about the subject.

He was good but he wasn't very helpful with the questions that we had, he was somehow ambiguous but I believe that's not his fault but the way the course is supposed to work

Very courteous and knowledgeable about the material.

Don't be an SI for him

Provided a lot of help in the course

n/a

good job

Very good performance and always helped me with whatever question I had and help me think critically about why the answer is what it is

No comment

I like how my SI leader is doing their job.

My SI Leader was really helpful. Even when I already fully understood a topic, her activities gave me a deeper understanding. The activities she planned were also really fun and interactive which made up for the fact that this is an online course.

Nothing

none

N/A
Logan was a great SI Leader! He was always prepared, prompt, and extremely helpful! He always answers our questions and gives us as much information as he can.

Logan is dedicated to his work and is obvious he puts in a lot of time and effort to ensuring every student's success. He was always prepared when he came to class and actively responded to questions during class to help in the comprehension process.

nothing he was great

My SI leader has strongly encouraged me to move further with my major and look into thinking deeply about the content that was taught in the course.

She was very helpful in regards to the course material and aided with creating papers for the course. She was also very engaging and I appreciated that fact.

n/a

nothing he was great.

Thank you so much you were very helpful when I had questions

N/A

I did not attend SI lessons

N/a

Micah is an elite SI leader for sure

SI Leader was really good. Made sure that everyone in the call was getting involved and made learning things very manageable.

I thought she was very kind, understanding, empathetic and just overall a nice person. But I think it would have been nice if she made a layout of what we would be discussing throughout each SI session during the term, that would have been more helpful to plan which ones I needed to attend for if I was confused on topics in class. I don’t think this is her fault but I never found SI sessions to be that helpful, I would have much rather liked a rehash of lecture to fully understand the concept but in SI we would just read and on occasion an activity that was helpful. I can only speak for myself but I get anxiety reading out loud so that would often deter me from going to SI Sessions all together, which sucks because I actually wanted to attend them but due to that fact I just couldn't. Everything about the session was great! I would say that something helpful would be a reminder at the beginning of the week of the sessions going on, rather than 10 minutes before the session

She was very helpful and answered all the questions that I had.

The SI program in all of my classes are a godsend and the difference between this semester and last is night and day. The professors seem to have really needed SI's to help and class is so much smoother and more enjoyable for all parties involved. Thank you please keep this program up!

Bethany did a good job making sure that students were engaged and learning during the SI sessions.

I believe he was very helpful and courteous of our time and our need to learn.

N/A

I would just like to say thank you sooo much! For being a amazing and very helpful human. You’re Fantastic!

I wouldn't know

She was great at and nice!

She hosts great sessions and helps me with any question that I have and she's very approachable.
Bethany did a good job keeping all of us engaged. She was a great SI leader, she focused a lot on things she knew would be beneficial to us in class. The SI Leader was very friendly and kind! Keep up the good work.

Bethany had great advice and examples to work on with each and every set of SI sessions. She went above and beyond to help the class with preparing for the quizzes and always being readily helpful whenever someone struggled with the concepts of the class. The only thing that wasn't my favorite part of the SI Session is working in groups, mainly because the other attendees were silent and did not participate whenever I was grouped up with several others.

She was great. She was great! Very knowledgeable, always on time, provided examples and exercises each time, and utilized breakout rooms. She was great!

She tries hard and is motivated but I wish the content in the sessions was unique and challenging instead of just taking stuff out of the textbook.

Don't know, don't care. They never force me too attend a session which I'm thankful.

N/A

She was great! Thank you.

I didn't attend any of her sessions but she seemed sweet and knowledgeable from her emails!

She helped me by answering my questions well and thoroughly.

Maybe have a poll at the beginning of the session so we can work on problems we don't understand the most and go down the list from there to address the questions everyone has.

She was pretty good and I have no complaints!

N/A

was nice good communication

My SI Leader was incredibly helpful in a number of ways throughout the sessions I attended. She was always on time and made sure to start sessions asking if there were any specific questions about the required readings and video lectures and would take time to answer them. If there were no specific questions, she would immediately introduce the activity for that session based on the topic we learned about that week, and would frequently ask if I had any concerns about the material and slow down the session if I needed something to be explained again or clarified. She was also incredibly friendly and sweet and would always end sessions by wishing me a great weekend, and I could tell that she really enjoyed being an SI Leader because she was always excited to answer questions I had regarding the material and even give me extra insight into the lectures and what I should pay attention to in the readings as well.
### Q33 - Please select a course.

<table>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>CHEM 1341</td>
<td>35.64%</td>
<td>206</td>
</tr>
<tr>
<td>2</td>
<td>CHEM 1342</td>
<td>21.45%</td>
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</tr>
<tr>
<td>3</td>
<td>CHEM 2341</td>
<td>10.21%</td>
<td>59</td>
</tr>
<tr>
<td>4</td>
<td>CHEM 2342</td>
<td>7.44%</td>
<td>43</td>
</tr>
<tr>
<td>6</td>
<td>MATH 2321</td>
<td>0.69%</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>MATH 1239</td>
<td>2.08%</td>
<td>12</td>
</tr>
<tr>
<td>8</td>
<td>ESS 3317</td>
<td>17.13%</td>
<td>99</td>
</tr>
<tr>
<td>9</td>
<td>HIST 1320</td>
<td>4.84%</td>
<td>28</td>
</tr>
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<td>10</td>
<td>MATH 2417</td>
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**Total** 100% 578
Q32 - Who was your CHEM 1341 faculty member?

<table>
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<td>Mamiya</td>
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<tr>
<td>2</td>
<td>Holland</td>
<td>6.34%</td>
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<tr>
<td>3</td>
<td>Luxford</td>
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<tr>
<td>7</td>
<td>Godinez</td>
<td>10.73%</td>
<td>22</td>
</tr>
<tr>
<td>8</td>
<td>McVey</td>
<td>4.39%</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>D. Patterson</td>
<td>11.71%</td>
<td>24</td>
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<td>11</td>
<td>Gray</td>
<td>3.90%</td>
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Q34 - Who was your CHEM 1342 faculty member?

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<td>19.83%</td>
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<tr>
<td>2</td>
<td>MJ Patterson</td>
<td>5.79%</td>
<td>7</td>
</tr>
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<tr>
<td>4</td>
<td>McVey</td>
<td>24.79%</td>
<td>30</td>
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<tr>
<td>5</td>
<td>Webre</td>
<td>29.75%</td>
<td>36</td>
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<tr>
<td></td>
<td>Total</td>
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<td>100%</td>
</tr>
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Q35 - Who was your CHEM 2341 faculty member?

<table>
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<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Irvin</td>
<td>45.61%</td>
<td>26</td>
</tr>
<tr>
<td>4</td>
<td>Hudnall</td>
<td>54.39%</td>
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<td></td>
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<td>100%</td>
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Q36 - Who was your CHEM 2342 faculty member?

<table>
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<td>Vinciguerra</td>
<td>60.98%</td>
<td>25</td>
</tr>
<tr>
<td>4</td>
<td>Allison</td>
<td>39.02%</td>
<td>16</td>
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<td>Total</td>
<td>100%</td>
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Q45 - Who is your MATH 1329 faculty member?

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<tr>
<td>1</td>
<td>Acosta</td>
<td>58.33%</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td>My professor is not listed above</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>Peterson</td>
<td>41.67%</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>12</td>
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Q43 - Who was your MATH 2321 faculty member?

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<th>Answer</th>
<th>%</th>
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<tr>
<td>1</td>
<td>Acosta</td>
<td>25.00%</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>My professor is not listed above</td>
<td>75.00%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>4</td>
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Q44 - Who was your MATH 2417 faculty member?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Peterson</td>
<td>100.00%</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>My professor is not listed above</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>3</td>
</tr>
</tbody>
</table>
### Q42 - Who is your HIST 1320 faculty member?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Randolph</td>
<td>96.43%</td>
<td>27</td>
</tr>
<tr>
<td>2</td>
<td>My professor is not listed above</td>
<td>3.57%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>28</td>
</tr>
</tbody>
</table>
Q19 - What grade do you expect to make in this course?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A</td>
<td>21.83%</td>
<td>129</td>
</tr>
<tr>
<td>2</td>
<td>B</td>
<td>37.39%</td>
<td>221</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>31.98%</td>
<td>189</td>
</tr>
<tr>
<td>4</td>
<td>D</td>
<td>6.94%</td>
<td>41</td>
</tr>
<tr>
<td>5</td>
<td>F</td>
<td>1.86%</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>591</td>
</tr>
</tbody>
</table>
Q3 - My SI Leader demonstrated a good understanding of the course content.

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>70.18%</td>
<td>400</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
<td>24.91%</td>
<td>142</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>3.86%</td>
<td>22</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>0.88%</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.18%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>570</td>
</tr>
</tbody>
</table>
Q4 - My SI Leader was prepared and on time for sessions.

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>75.09%</td>
<td>428</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
<td>21.05%</td>
<td>120</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>2.81%</td>
<td>16</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>0.88%</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.18%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>570</td>
</tr>
</tbody>
</table>
Q5 - My SI Leader encouraged me to participate in session activities.

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>73.16%</td>
<td>417</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
<td>22.63%</td>
<td>129</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>3.33%</td>
<td>19</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>0.88%</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>570</td>
</tr>
</tbody>
</table>
Q6 - My SI Leader was patient, friendly, and courteous.

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>81.05%</td>
<td>462</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
<td>14.91%</td>
<td>85</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>2.63%</td>
<td>15</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>1.40%</td>
<td>8</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>570</td>
</tr>
</tbody>
</table>
Q7 - My SI Leader used time efficiently and productively.

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>70.53%</td>
<td>402</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
<td>23.51%</td>
<td>134</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
<td>3.68%</td>
<td>21</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>1.75%</td>
<td>10</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
<td>0.53%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>570</td>
</tr>
</tbody>
</table>
Q9 - My professor encouraged me to attend and participate in SI sessions.

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Frequently</td>
<td>73.92%</td>
<td>428</td>
</tr>
<tr>
<td>2</td>
<td>Sometimes</td>
<td>19.17%</td>
<td>111</td>
</tr>
<tr>
<td>3</td>
<td>Rarely</td>
<td>5.18%</td>
<td>30</td>
</tr>
<tr>
<td>4</td>
<td>Never</td>
<td>1.73%</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>579</td>
</tr>
</tbody>
</table>
Q11 - How many total SI sessions did you attend?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I did not attend any SI sessions.</td>
<td>1.41%</td>
<td>8</td>
</tr>
<tr>
<td>2</td>
<td>I attended between 1 - 9 SI sessions.</td>
<td>35.45%</td>
<td>201</td>
</tr>
<tr>
<td>3</td>
<td>I met the SI session attendance requirement of 10 sessions by 4/20</td>
<td>42.86%</td>
<td>243</td>
</tr>
<tr>
<td>4</td>
<td>I met the SI session attendance requirement of 10 sessions by 4/20 and continued attending afterwards.</td>
<td>17.64%</td>
<td>100</td>
</tr>
<tr>
<td>5</td>
<td>I did not meet the SI session attendance requirement by 4/20 but attended 10 or more sessions throughout the semester.</td>
<td>2.65%</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>567</td>
</tr>
</tbody>
</table>
### Q12 - Why did you choose not to attend SI sessions?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I did not feel it was necessary to do so to earn my targeted course grade.</td>
<td>12.50%</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>I wanted to but could not because the session schedule conflicted with work, class, or other obligations.</td>
<td>62.50%</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>I intended to but never did.</td>
<td>12.50%</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>I have been to SI sessions or similar study groups for other courses and did not find them helpful.</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Other:</td>
<td>12.50%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>100%</td>
<td>8</td>
</tr>
</tbody>
</table>
Q13 - Why did you not meet the required 10 SI session attendance count by 4/20

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I did not feel it was necessary to do so to earn my targeted course grade.</td>
<td>3.03%</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>I intended to but never did.</td>
<td>47.47%</td>
<td>94</td>
</tr>
<tr>
<td>3</td>
<td>After attending SI sessions this semester, I did not find them helpful.</td>
<td>7.07%</td>
<td>14</td>
</tr>
<tr>
<td>4</td>
<td>I have previously attended SI sessions and did not find them helpful.</td>
<td>2.02%</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>Other</td>
<td>40.40%</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>198</td>
</tr>
</tbody>
</table>
I attended most of them, but did not have time for more than 1 a week

The Freeze Incident

I miscounted and thought I attended 10 :(

I did

Work

I had practices that would conflict

a lot of stuff going on

missed 2 sessions

I missed one

snow storm in texas messed up my schedule for this

thought i had 10 but had 9

I was the only one participating and it felt unfair

I thought the number needed to attend was reduced after the freeze

conflicting work schedule

The snow storm threw everything off

The first few SI sessions were helpful but towards the end fell off and became not too helpful for me.

Requirement changed

Sometimes I would forget or when it was time like on Wednesday from 6-6:50 I could never find the zoom link but I am trying to attend more by the end of this school semester to still receive a few points

It’s hard to attend while working and going to school simultaneously.

I did

I registered for them on time but was never sent the zoom link by SLAC so I missed a session.

we didn’t have to get that many because of the snow, but I wish I would have gone to more and I will continue to go.

Forced me to use a camera

missed one before deadline

missed some days and couldn’t catch up

Schedule conflict

a few scheduling conflicts

My schedule did not correlate with my SI sessions

I reached 9 before 4/20 as I didn’t realize we had SI sessions on Test day
Other things came up

I went to a total of only 9 SI sessions due to a schedule conflict

I have one more chance to attend my last meeting

Very helpful, just got a bit busy to attend one week. Should be finishing at 10 though.

Missed the deadline time for one of them

I forgot that I had a session after a week. It was not intentional and would have wanted to come to all of them.

Forgot that day

I work during the hours of most sessions
Q14 - Why did you choose not to continue to attend SI sessions after 4/20?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>The were no point value associated with continuing to attend.</td>
<td>5.53%</td>
<td>13</td>
</tr>
<tr>
<td>4</td>
<td>The sessions were not helpful enough to motivate me to continue to attend.</td>
<td>10.64%</td>
<td>25</td>
</tr>
<tr>
<td>5</td>
<td>I wanted to but could not because the session schedule conflicted with other priorities.</td>
<td>41.70%</td>
<td>98</td>
</tr>
<tr>
<td>2</td>
<td>I intended to but never did.</td>
<td>28.09%</td>
<td>66</td>
</tr>
<tr>
<td>1</td>
<td>I did not feel it was necessary to do so to earn my targeted course grade.</td>
<td>14.04%</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>100%</td>
<td>235</td>
</tr>
</tbody>
</table>
Q15 - Why did you not meet the required 10 SI session attendance count by 4/20?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I did not feel it was necessary to do so to earn my targeted course grade.</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>I only needed occasional assistance.</td>
<td>6.67%</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>I intended to but never did.</td>
<td>26.67%</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>I wanted to but could not because the session schedule conflicted with other priorities.</td>
<td>60.00%</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>Other</td>
<td>6.67%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>15</td>
</tr>
</tbody>
</table>
Q17 - Why did you choose to continue attending SI sessions after the mandatory period?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sessions helped me with my understanding of course content.</td>
<td>48.26%</td>
<td>83</td>
</tr>
<tr>
<td>2</td>
<td>I found the structured, organized study time helpful and enjoyable.</td>
<td>25.00%</td>
<td>43</td>
</tr>
<tr>
<td>3</td>
<td>It became a part of my weekly scheduled routine.</td>
<td>26.74%</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>172</td>
</tr>
</tbody>
</table>
Q24 - What motivated you to attend SI sessions?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I heard from others in the class that the sessions were helpful.</td>
<td>14.65%</td>
<td>29</td>
</tr>
<tr>
<td>2</td>
<td>I struggled with the class and needed the extra help.</td>
<td>30.81%</td>
<td>61</td>
</tr>
<tr>
<td>3</td>
<td>I utilize different methods of study, including study groups.</td>
<td>20.71%</td>
<td>41</td>
</tr>
<tr>
<td>4</td>
<td>I'm a social person and sessions sounded like fun.</td>
<td>4.04%</td>
<td>8</td>
</tr>
<tr>
<td>5</td>
<td>They were a requirement to fulfill my participation grade.</td>
<td>28.28%</td>
<td>56</td>
</tr>
<tr>
<td>6</td>
<td>Other:</td>
<td>1.52%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>100%</td>
<td>198</td>
</tr>
</tbody>
</table>

**Q24_6_TEXT - Other:**

The SI material provided was very helpful review

I found the sessions fun despite not being a social person :)

clarification of each topic
Q37 - How helpful did you find SI sessions held on Zoom?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Not Helpful</td>
<td>0.87%</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>Somewhat Helpful</td>
<td>8.70%</td>
<td>10</td>
</tr>
<tr>
<td>5</td>
<td>Helpful</td>
<td>31.30%</td>
<td>36</td>
</tr>
<tr>
<td>6</td>
<td>Very Helpful</td>
<td>59.13%</td>
<td>68</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>115</td>
</tr>
</tbody>
</table>
Q38 - What was your level of participation during virtual SI sessions? (Select all that apply)

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I used the chat box.</td>
<td>23.50%</td>
<td>90</td>
</tr>
<tr>
<td>2</td>
<td>I had my camera on.</td>
<td>21.15%</td>
<td>81</td>
</tr>
<tr>
<td>3</td>
<td>I used my device audio to communicate with the SI Leader.</td>
<td>24.02%</td>
<td>92</td>
</tr>
<tr>
<td>4</td>
<td>I talked with other classmates during breakout rooms.</td>
<td>22.45%</td>
<td>86</td>
</tr>
<tr>
<td>5</td>
<td>I shared my screen (to share documents, the digital whiteboards, website, etc.)</td>
<td>8.88%</td>
<td>34</td>
</tr>
<tr>
<td>6</td>
<td>I did not participate, but I did watch the session.</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>383</td>
</tr>
</tbody>
</table>
**Q26 - Should SI count towards course credit?**

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>53.09%</td>
<td>292</td>
</tr>
<tr>
<td>2</td>
<td>Maybe</td>
<td>26.36%</td>
<td>145</td>
</tr>
<tr>
<td>3</td>
<td>No</td>
<td>20.55%</td>
<td>113</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>550</td>
</tr>
</tbody>
</table>
Q27 - Please explain why you selected the answer above.

This could help a student's grade just by them attending SI sessions and help if their grade needs it.

Not everyone has the specific time available outside of class time to participate in SI sessions.

It is free points basically.

I think students should be free to attend SI if they feel the need to. Similar to office hours, they should be meant to students who need individual work. I needed help in understanding specific, more complex topics, but most SI sessions covered the basics or stuff that I already understood. The amount of people in the sessions (because it was mandated) was less productive for every student that really needed it. To put it simply, I believe mandated SI sessions make the sessions less productive than they could be, and makes it less helpful for the students that could get more out of these sessions. For those who don't "try" or don't understand the basic concepts, mandatory sessions help, but in my case, they're not productive. Side note: those who don't understand or don't try to tend to not be punctual or don't usually take initiative to attend optional meetings, so maybe it's a good idea for them? Up to the department to decide in that case. A solution I could make is that sessions are mandatory for students with a lower grade than an 85% throughout the course, and once they get above that grade, they're not mandatory? Food for thought.

It was hella inconvenient.

Because it's an easy way to boost your grade and it's helpful.

I selected that answer because it felt pointless to go. I feel like I can study on my own time and get a better grade. Counting these as credit for your grade hurts you if you are unable to make it to them. They should be optional. Also it the attendance tracking doesn’t work right. It says I only attended two sessions but I went to six of them.

It is a good way for students to get practice over topics and concepts.

Especially this time during the pandemic it should not have but in general they are a resource that many decide to go to or not.

If I am required to attend SI sessions for an almost an hour and for a grade in the class, then I feel it should count as course credit because I am almost attending another class.

It helped me understand some of the content, but I don't know if being mandatory is the right approach because some people might just go to receive credit.

I do think that they are helpful but it was hard to make the scheduled times because it interfered with my schedule.

Some classes are big but short so not everyone has a chance to ask and participate. With SI sessions we can ask questions and make sure we understand the content.

They are helpful towards increasing one's grade.

I've already explained why for like 3 semesters. It probably won't change and I've come to terms with that.

It's essentially a one hour class every week that we have to attend if we want a better grade and participation is required.

It is a motivation to go and it it is an easy grade.

If you forget or miss some sessions it may end up hurting your grade.

I think it really helped me in the beginning and although I stopped going to them, I feel they would have been helpful towards the end of the class.

I chose maybe because many times it is difficult to attend any SI sessions due to my schedule with work and school.

It really helps give the extra boost. Also sometimes I feel as though grades on tests don't always accurately display one's understanding of the material.
students who participate should get the credit while those who don't do not.

If you need it, it should count as extra credit. Students with high scores should not be forced to attend.

It helps the grade.

I'm not too sure if SI should be count towards course credit because some students may not have the time available in their schedules for it.

Yes because it forces students to review material and stay on top of it

It is often used, or not used, by the student to enhance their learning recognition. Many students do not show up, and will not show up, because they have no interest in supplementing their knowledge of the course. I suppose penalizing the student for their disinterest in a subject sounds like it is outside the range of what grounds for penalization would include.

Teach what you want to teach. Test me on that info. Then give me my grade based on that. Don’t base my grade on if I learned the info the way you wanted me to learn it.

The SI grade is an easy completion grade and shows that students are genuinely putting in the time to study the course even if they are failing all the tests. In my opinion, I learned more in SI than watching YouTube lectures of a hand writing notes.

I think it’s really helpful, and provides a nice grade boost if you participate

Because this could help you want to attend the SI Sessions and could also boost up your grade.

If the SI were to count towards course credit, the material covered for every session needs to be to the upmost benefit of the students taking the course. Some of the sessions were not as productive or helpful toward learning the content being covered. The SI leaders should know Exam material and be allowed to create questions which the students will be required to know for passing.

The SI is helpful, but having to go to a certain amount be required for a grade seems like much. Having it for extra credit should be enough

They are mandatory

Because it encourages more students to go to SI sessions which help the students in the long run

I think it should because it's really helpful.

It should count because it is time taken out of our day but also because it would help encourage student to go which is good because it was very helpful.

I feel like it should be counted because sometimes I take some of my own time to go to these sessions. I make an effort to wanting to do better in classes by attending SI sessions. Students work hard and make an effort to participate in them so I feel like that should somewhat be recognized for.

Gives a few extra points towards your course grade.

It is useful however at least this semester the weather events hindered my ability to attend my specified number as no other sessions correlated with my schedule. Due to this I was unable to meet my requirement.

I understand the purpose and agree that it’s important to attend the sessions. However, it is not always convenient to attend. Especially when it is online it can be hard to keep up with on top of all of our other classes.

It matters on the subject to me, some classes (like chemistry) are challenging and extra help from SI is extremely helpful. If these challenging courses made SI a grade, it would give students an incentive for going, allowing for them to better their grades along with knowledge. However, some classes can be done fine just from the lectures from the professor, so forcing extra SI sessions on students makes them feel punished if they do fine in the class without it and could use the free time.

It shows an effort on the student’s behalf
Because people have other priorities like work that they have to juggle with

With demanding material such as chem 1342, supplemental instruction is beneficial to success and understanding

I believe making it mandatory for students to attend SI sessions will encourage students to attend and reap the benefits.

Going to SI is very beneficial i solidifying key concepts of the class! Along with the activities and information provided it definitely improved my overall grade! It is also the easiest points I have ever earned from a course! this takes an extra hour of commitment to class time, it felt almost like registering for another mini-class, I have other things I need to do and cannot base my weekly schedule around an hour long SI session. I highly discourage requiring it for a grade.

Sometimes people are too busy

Student's did not intend for this extra class to be added to their schedule, and it might be hard to attend.

Gives a chance to get easy points but also helps students relearn material.

I was studying outside of class using my own resources, and I feel like even though I knew the material, my grade will be worse even though I feel that I studying efficiently and know the material well without the sessions.

Some people learn in different ways, for example I personally learn by figuring out on my own, with my own understanding.

I and some other students, have 18 credit hours and two part time jobs, along with bills that are stressful. Making time for SLAC was hard. I asked off for some days and still had to work. This is my fault but it is frustrating not knowing what else to do.

Some people learn through study sessions but making it a requirement makes students not want to attend after Its hard to tell. If you attend, you end up getting better grades. However, once that due date ended, only 2 people attended.

I found it to be a hassle for me because it did not fit into my schedule. Yes, it was only 50 minutes long, but every session was when I had class, other than the 10 AM on Friday which I do not have class on Friday, so I typically work or schedule things on that day (Doctors appt, going home, other obligations, sorority stuff, etc.) That was the only reason I didn’t get full attendance and it sucks because it’s going to bring my grade down, but when I could attend I would.

It helps

Because it takes time away from students especially if SI is mandatory. General Chem 1 students have to not only attend lecture, but also mandatory lab and mandatory SI sessions. That is too much for a chem course so yes I do believe SI sessions should be mandatory.

Some people don’t have the schedule to work around si sessions , and some people are lucky to work around it .

It is an extra hour of work that should at least count for something.

I honestly don’t feel any type of way about it

it helps with understanding material

SI sessions are a success toll that is included with our tuition and fees of the university. Taking advantage of these opportunities is the responsibility of each student on their own. Those students whom are most concerned about their success would attend these sessions even if they were not a portion of the grade for the course. If a student is only attending the SI session to complete the credit requirement and is not actively participating in the session then they are now actually hurting their fellow students who are trying to accel by holding them back from receiving the full benefit of SI like the ability to bounce their ideas off of other students who do wish to be active participants as well. It is for these reasons that I am on the fence on the above listed issue.

Because I already attend class.. and study.. and do homework...
attendance for a separate thing from class should not really count towards our overall grade

I think it should be extra credit if your in need of some extra points you can attend

To be able to regularly attend SI sessions outside of class hours was troubling as I am a full time college student working part time.

Although they are helpful, students taking more than the average amount of hours have a hard time attending SI meetings & office hours. It shouldn’t be held against us, but rather there as a backup source.

Because it gives more points towards the course grade

Because it shows a student of trying their best to fully understand the subject’s

Idk

It is helpful and improves your understanding

If the SI sessions are not counted toward course credit, many students will chose not to attend them and this could negatively effect their overall grade, as the sessions are very helpful in getting a better understanding of the material.

That's a good amount of extra time dedicated to a class

it is a good incentive to get students to attend, but a waste of time if they don't have a good SI

I think they are a great help

When I sign up for a course, I do so expecting that course to only take a certain amount of time per week, plus time for homework. I'm very busy, I'm a full-time college student with a job and other obligations, so being required to participate in an extra hour a week of classes that was not previously disclosed is difficult and frustrating. SI sessions are directed towards people who don't understand the material and need help. I can judge when I need help and can attend SI session if I deem it necessary, but if I feel that I know the material well enough, I should not be required to attend an extra hour of class, especially an hour of class that is not included in my hours towards my degree.

It really helped me throughout the semester, and it’s easy points

Having a little bit of extra credit is always helpful. I know that for some people (like me) chemistry is a very hard subject and no matter how hard you work, sometimes you just don't do well. Having the extra credit is beneficial to your grade even if it is just a little bit.

its easy grade point

My grade should not be dependent on optional attendance to a study group.

Not everyone requires the need for it and it could interfere with plans and work schedule you have.

SI sessions did help me, but it was very hard to find one that fit perfectly to my schedule. The one I attended was the only one that fit my schedule, and it was hard to find a time to make up the one that I missed

Very useful and honestly simple points that truly help your grade (through attendance points and extra time where you are essentially forced to study).

It’s not very helpful, I’d rather spend that time studying on my own

Because I believe that students should only seek tutoring if they feel they need it and not be required to attend it because some students may not have time for it or even the need for it.

The teacher doesn't explain well so the SI sessions gave me an opportunity to learn the material from a different person

A lot of the reasons why I could not attend was because of scheduling conflicts. I do not think it is fair to punish students for having other priorities that have to be met, especially when they would want to attend supplemental
instruction but cannot meet the required times.

Well it is required of us to attend although many individuals still didn’t participate. I think if it gives extra credit it may help in making more people attend.

I understand why they are put in place and ideally it makes sense. But for me I always felt pressured to have an amazing reply/answer in discussions and I think it took a toll on what I was able to take away each session. I was concerned with myself and my anxiety the whole time so it was more difficult for me to concentrate especially with my grade in the back of my mind.

It is super helpful.

It’s not hard to attend, and it’s helpful

Most people don’t have time to do these SI sessions. I know that as me, I was very busy.

It's very helpful but it can be kind of unfair to require it for a grade since it wasn't on the schedule at the start and it can really mess with work schedules

I feel like we deserve to get credit for attending the SI sessions as it is kind of like a class, and it is mandatory.

If people want to attend then to help themselves then good for them but I do not think everyone should have to.

Because its mandatory and like an extra class.

Not sure

I have a one year old who I take care of full time it’s hard enough to find fine for class now si sessions

It allows for a more hands on learning approach

Because people are busy with other classes or may have a tutor already

They are helpful, but other things outside of school was hard to do both

It would encourage students to get more study time

It helps improve your overall grade and knowledge.

circumstances outside of students control can interfere with how often they can show up.

Although my SI leader was super courteous and engaging, I don't feel like the SI sessions were that beneficial because so many of the students would not participate when we were put in break rooms.

not all si instructors are able to meet certain students informational needs

It helped and I attended them all even with a SI conflict happening. If you wanted to succeed then you could of by attending SI.

It's extremely beneficial to understanding the course content even more. It's more practice that's offered for FREE. All we have to do is want to learn and participate to work out more examples and participate in fun activities that'll make us want to learn more and help us grasp the information easier. Plus, it's able to help our grade as well. :) It makes people go to sessions and get a better understanding of the concept we’re learning but it shouldn’t be counted against us if we understand the material and don’t really need help.

Any extra points should be welcomed.

I feel that it should be option instead because students sometimes need to work through the times that were offered because even though we are online, the faculty at TXST hammered us with homework and tests more than what was normal before.

Sometimes the specific chapters are less complicated to understand. As well as some people don’t find them helpful or as good as studying on ones own time.
I was unable because of class conflicts

We go so often that it should count.

The sessions would definitely benefit those who are struggling with the material. Having the sessions count towards the final course grade forces students to take part and, ultimately, improve their class performance.

SI is a requirement for the course, which also took up 50 minutes a week and more. Similarly, it reflects like a weekly homework assignment. Therefore, SI should count as credit.

it forced me to go and it helped

n/a

I believe if a student is doing well in the course and feels no need to go, as I felt for some sessions, then it should not be required

I believe this semester shouldn’t have count because it was very messy. I had missing sessions which I did attended and they never uploaded.

Considering this is a hard course already, and how my professor treated us during the course, I feel like the department and/or my professor should count our SI session towards our course credit. It shows that we are participating, and engaging in the course outside of class time.

Some people do not need the extra help or the demanded assignment as it would just add something that they would not need. while others do need the help but might not be able to make every SI session making it hard for them to get the right materials they need to learn and be successful.

Some people need extra help while others do not, might be wasting a little bit of their time on it while they could be working/studying a different way.

Counting SI towards credit allows me to commit more time towards the course and actually learn the material. When the SI sessions became optional after 4/20/2021, barely any students showed up which made the session less engaging.

It’s a good way to learn material.

I believe students should be encouraged to go maybe giving bonus points based on how many they had attended but for some it is difficult to attend based on a grade due to work or other activities.

If kids do not need them then they shouldn’t have to go

It encourages students to go.

Someone could be very talented in the class and would have no need to do SI sessions. If they are able to pass the course without additional help they shouldn’t be expected to join for a grade.

We put in effort to learn and get better so we should be credited.

During SI sessions I actually learned valuable material and it refreshed my memory on how to do certain problems related to my course. Also my SI was awesome and explained everything really well.

Because of the online format, no one wanted to participate.

It’s an easy way to boost grade plus it requires the kids who need help to get it even if they don’t want to.

Because it does help implement the information.

SI sessions took another hour of time each week on top of all classes. Plus there was a mandatory requirement of 10 sessions minimum. For those that did the 10 shouldn’t get the same treatment as those that went to 2

I believe it should be optional and for students to attend when and as how often they need to depending on how much practice they need and their grade standards.

I believe so because we are learning the material being taught in pre recorded lectures while participating with other students.
I don’t believe they should be counted towards course credit because most people already do not have time in their schedule to attend something for a class outside of the original class time.

It is an easy way to get points while you learn more about the class.

I get that it is intended to encourage us to go so we can do better, but that’s asking us to take an extra hour of our weeks out to attend another hour long class. Attendance in any aspect should not be a grade because what does it matter if I learn the information on my own time or your time

You earn credit for learning which encourages you to learn

It’s hard to expect students to attend a session for extra learning for one course when there may be conflicts with other classes and have other priorities during the week like work, other classes, etc. For me, I could only attend 1 session a week because it conflicted with my schedule and when I missed a week it made it hard for me to get back on track to get the necessary number of si sessions to attend for my grade.

SI gave me the opportunity to better understand the content of each chapter through practice which helped me in the class overall

I think it should be an extra credit thing. Requiring an already extremely busy student to make time for more things is not very curious.

It helps exponentially in preparation of exams. However, some people may find it annoying to HAVE to go to it.

I would always say YES, BUT this semester was very abnormal in more ways than one (weather effected school and work for me, and I got COVID, so i had to make up a lot of work the following weeks). That is why I said, MAYBE. Overall, I loved the SI sessions!

The sessions are very beneficial and help with the understanding of the material of the course.

It was very helpful.

I think it should be up to the instructor to choose.

It should be optional or extra credit, but not built in to the course grade. Students have work schedules to maintain and scheduling live sessions can be difficult on top of class and lab. Plus, it is an extra resource for those who want it.

It not only could be a great grade booster, but encourages students to attend and get extra time to dive deeper into the material learned.

I honestly think that SI attendance should inversely correlate with course credit, because there was a lot of confusion amongst the students on SI sessions (when to attend, how to attend, how many, etc). I do think that SI sessions should definitely still be emphasized upon, but shouldn’t count towards course credit.

Just depends on how much free time someone has in their schedule to join.

I feel it encourages students to really care for their education. To understand this information is useful and not just for a course credit.

Not everyone has a schedule that matches the schedule of SI sessions due to work and other things that bring a busy schedule.

There is a lot of time allocated specifically for course work but SI sessions did not really help and to make them for a grade is ridiculous

Because it encourages us to gain a better understanding of the material for tests and attending and participating is an easy completion grade to our overall points in the class.

It’s like attending class.

This semester especially there was a lot of issues understanding exactly how many we needed and by when

helps motive to go to SI sessions

maybe 10% of grade as it is a requirement and almost a HW as we must make time for it
conflicting schedules made it hard to attend

I don't think it should be a big credit, I knew one person that took this class previously before and failed because they didn't go to the SI meetings

Although the information was relevant it at times seemed confuse

N/a

I don’t think it should count because it’s extra help and I feel like the people who voluntarily go will excel more in the class.

Because we were encouraged to go often to improve our game

Because it is helpful!

I attended the required sessions and feel as if they should go towards my grade

Because if we are required to go a certain amount of times it should be used as credit

students work and it adds another "class" time that sometimes we do not have

n/a

I believe SI should count towards course credit, because it helps push students to attend more SI sessions.

I think attending an SI session should be a choice a student makes based on where they feel they are academically.

It is a great idea to be involved in SI sessions, but sometimes schedules conflict and life gets incredibly busy on top of all other classes and work.

I think SI can definitely be a very helpful resource but if you don’t learn well with the teaching style of an SI and the material is confusing you, SI can be very intimidating. Sometimes attending wasn’t with the intent of extra course help but solely to reach the requirement and that can be counterproductive.

I believe they are very helpful and having them be a requirement will encourage students to attend throughout the year and receive extra help.

Students need the help, but many times won't attend. With classes online this semester, it was a great way to somewhat supplement the loss of in class learning.

It does help but I think that in-person SI is much better than virtual but I know y'all cannot change that!

College is part learning course material and part learning responsibility. Adding in the SI sessions to grade incentivizes both.

It was required

Because of the sessions being scheduled at odd times, I work 40 hours a week to pay for school and couldn't attend them.

I think it is an easy way to help your overall grade. The SI sessions are helpful!

It should given as extra credit instead

Because it shows you’re talking the steps needed to improve and understand the material

They are helpful and can help struggling students succeed.

The SI sessions are very beneficial if you use them and help develop your understanding of the course material.

it is helpful to students.

It guarantees that every student is at least trying out SI sessions and finding out if they work for them. Also an easy way to earn a couple extra points in the semester of a hard class.
I think SI sessions are good because it gives us someone else to ask questions to if we are confused not just the professor. They definitely helped me, but may not help everyone.

People signed up to learn from an instructor, not an SI leader who can either be really good or very unhelpful. For some, having mandatory SI sessions could waste the time of some students that end up with a bad SI Leader. Instead, SI should count as extra credit.

So people can ask questions for further understanding

It’s not the actual professor and it’s not actually class.

I don’t feel that SI helps everybody. In my case specifically, assessing 2 problems within a span of 50 minutes is not enough "help" to help receive a higher grade in the course.

extra credit. the course is already hard enough to also REQUIRE us to attend an extra hour session every week. I work two jobs and have a toddler, time is valuable.

I feel like you should have a choice to attend and not be forced because people have busy schedules and it’s already hard working around class time but also spending extra time to attend an SI session is kinda hard to do. Especially with us in a pandemic.

Chemistry is a very challenging course and even more challenging online. So if we have to attend SI meetings it should be apart of our credits.

I feel like it should only boost your grade and not bring it down. If someone doesn’t want to attend they should not lose points

because it is not part of the class but supplemental to it. Clearly in the name. If people so not want help it should not be forced on to them especially when not all the times work for everyone. Yes it is clearly helpful and personally it has helped me but no I do not think it should be for a grade

Some individuals need it more than others, therefore it is beneficial to attend, but others get the material easier so they should not be required to.

I did not find the SI sessions helped me learn the material. I don’t think it should count towards my class attendance grade because even if I wasn’t present for every SI, I was present to every class. I work full time and only have so much time to do my schoolwork and extracurriculars without having to attend a session that did not aid me and could only bring down my grade.

b/c you are spending required time outside of class and doing activities for SI

Because of it being a requirement for a part of our grade

Because for one it counts towards attendance since we were learning virtually.

Because it’s not really helpful and interactive as you all think. Y’all put us in breakout rooms and nobody talks to each other. It should be for people who want to go voluntarily

Doing it for Extra Credit would be more understandable and would encourage more people to participate.

I learn more by going to SI sessions

If I’m crushing it in the class why would I go to Supplemental Instruction?

It conflicts with outside responsibilities and does not help students understand material more than studying on our own.

Really helps to understand the material better

It definitely helps to further understand material, especially for me since I had an asynchronous online class and I basically had to teach myself. Also being able to study with other students can be a good way of helping each other.

My SI session really helped me understand the material.
Its free help, all you have to do is show up. The course is hard as it is so having free help available is convenient plus its an easy way to earn a couple points on your grade.

I feel like the SI sessions were not very helpful and on some occasions a waste of time

It is helpful but a lot of people probably wouldn’t attend if it wasn’t graded

its a good grade booster, but it is also difficult to work it into my schedule

Careful what you wish for. Am I right?

I feel like it should because even though we aren't learning anything new we are still going over the course material and possibly learning something new so I feel like it kind of counts towards a little bit of class time but I also feel that it could also not count towards course credit.

Because some don’t find it helpful, times don’t always work. And some don’t find group studying affective. It should be encouraged but not required

It makes students more motivated to go. Some people do not want others that they need help because they want to feel superior and for that they rather figure it out alone.

some things shouldn't be required as a mandatory grade

It should remain optional for students due to the fact that it is an add on to someone's schedule and not every student is able to accommodate those extra hours.

SI is very helpful

It’s another way students could get extra help and could help them get a boost in their course grade as well.

As a previous SI, I am STILL on the fence about this. Some people do not have enough time to attend 10.

encourages people to go

It’s really hard to fit it into a schedule. We make our class schedule and we aren’t told whether we will have SI and/or if it will be required for course credit. So, when we have to then add another thing into our schedules it gets really frustrating and hard to manage. It is helpful but sometimes when we just aren’t able to get it into our already-set schedules, it’s unfair that it counts against us.

It is helpful for most people because it consists of reinforcement of the material being taught. It is also an easy way to gain points/credit for the class.

Its a hard question to answer. While SI sessions are often helpful for most people, there will always be those who dont find them beneficial for a multitude of reasons.

If it should be required for the course, then it should count as 1 credit hour. I am in Writing in Anthropology which meets once a week for 50 minutes and it counts as a credit hour. It is unfair to make SI sessions mandatory where we have to schedule in SI sessions around work and other classes without receiving credit for it.

Because it was like we attended regular class and got more detail over the material we were learning.

Because I think if someone already understand something he/she does not need those sessions

Because they take up too much time for other classes or work.

Because it can be a grade booster

i think it should count because this will help students understand the material if they are required to go. Although many students may not want to go, making it count towards course credit will ensure that students go to these sessions and at the same time it is helping them understand the material.

Si sessions are very helpful however most students, inclduing myself, struggled heavily with self motivation to even attend online class throughout quarantine and even after. So requiring it to be a grade will give students incentive to participate and it will help students do better on exams because they are forced to practice their application and demonstrate their understanding. Si sessions only have postives but realistically most students will not go if they
some people had work where it would clash with the times given. class, work, and homework, added SI is pretty hard to manage.

I do think they’re helpful and a good way to boost a grade if needed, but I’m not sure they should be mandatory. All college aged people are capable of making their own study choices so if they feel the need to go they should have the motivation to go on their own. Students also sign up for an elected course time not SI so it can be very difficult to attend if the student has school or work.

If it's mandatory to go to 10 sessions over the semester, it should count as part of the course grade.

Because my SI NEVER gave us a heads up for netting times. Maybe like 3 times this semester

Because they were a waste of time. My SI did not teach us or explain anything she just would tell us to download these questions she made and work on them in breakout rooms. Every session she her questions would be about a topic that me and my peers had not reviewed yet and we would waste an hour staring at questions we did not know how to do.

With the pandemic, everyone is facing a lot of anxiety, uncertainty, and a great decline in their mental health. There is already a lack of motivation and encouragement for students, and now with SI credit would offer a reward for students doing work outside of class to help each other, retain instead of doing the minimum for the grade, and it provides the teacher an idea on how the class is going and where to explain or slow down on.

SI sessions helped me understand the material better and I think that if SI sessions are counted towards credit, it would motivate students to attend and understand the concepts better.

It's time being taken from the student. This time is used to study and learn course content therefore credit should be given.

Although it helps, some just can’t attend due to other restrictions

It can be helpful for a lot of students especially if they attend more than the required amount.

It can help grades

I dont think so because it can bring you grade down a lot and I dont think that is fair if you dont really need to the help . Thank you.

Students are already filling up there schedule to take as much as they can. I had two graded SI which meant 2 more hours of class every week. I hardly attended either and still plan on passing both courses with a solid B. I can understand why it was implemented to make sure students stop falling behind but it feels like you are punishing students who do fine without it. I would say a good-ish fix would be to have students with a C(or D) and below have to attend SI sessions and it be worth 10% of the next exam grade. It will give a reward and a boost to students who are not doing great, who also attend the SI sessions, while pretty much not effecting the students who are doing fine without the extra classes.

It should be extra credit, not a grade.

SI sessions overall helped me understand course material better and let me practice problems discussed in class. A great way to get extra help if you are struggling.

I feel that it can be helpful to have it count towards the grade, especially since it was so helpful (at least for me). However, that may not be the case for everyone, some people have jobs and family matters, etc in between especially during these times, they may not have been able to meet the requirements.

It’s an easy point booster if you are able to attend them but it may be harder for some than other to fit it in the schedule due to work, parenting, scheduling, etc bc there are a limited amount of sessions to attend.

I see it as part of the actual course.

It’s and insensitive to keep attending. Plus they’re helpful so it’s like a freebie.

I don’t think they should count towards course credit, because some people do not find them helpful so they don’t
go and it brings their grade down.

I believe if a student feels they have a good understanding of the course material they should not be forced to attend the sessions for a grade.

They do help but I work a lot and it was usually at inconvenient times.

It’s free points.

I feel like it should be counted towards extra credit rather than part of the course credit.

It encourages students to attend to get that extra help and credit.

Participation enhanced learning for me.

Sometimes there are extenuating circumstances that cause you not to be able to attend.

I think it depends on how well you study independently. I also don’t like that missing one will mean I don’t get full credit.

At least make it so it’s 10 sessions the whole semester no a set few weeks.

It helps out as points for such a difficult class but I learned more on my own.

why should it, have the time si instructors are hit or miss and they are not scheduled like a class a head of time. so we just have to hope someone’s time isn’t interfering with our schedule.

It proves very beneficial and it can also help bring dominoes grade up.

It’s a buffer for the grade and easy points towards the class grade.

If someone wants to go good for them. If someone doesn’t want to go then they should not be punished for it.

It will show the professor that since this course is difficult you made an effort to make sure you understood the course.

Since most students do have plenty of other things to do for each class not offering credit for the SI sessions it will not be that likely you see as many students. If there isn’t a credit for it a busy student may think they are wasting their time and could be working on another assignment that is actually worth credit.

If the professor encourages students to attend SI sessions and at the end of the semester we will be given credit for attending there is no other way to explain that it will help your course grade even by a little bit if you attended the number of sessions required.

It’s an easy way to earn some percentage to your grade for harder courses through means of both academic assistance and the 5%. Harder courses need that little cushion of learning.

I believe that SI sessions should count towards course credit, especially this semester and with this professor. With covid, it has made things challenging for students because many of us learn better in person, but due to the pandemic, we took the course online. In addition, most of us who took my professor this semester we treated poorly by the professor himself. For instance, he either laughed or humiliated someone who asked a question in class, wrongly accused us of cheating (even though the passing percentage for his tests have been 50% or lower), and will get mad if we didn’t understand a concept instead of explaining it a different way. Because of those reasons, many of us felt more comfortable asking questions and getting help from SI sessions. If people went to 9-10 of the SI sessions, then I think that it should count towards their course credit.

The SI sessions were helpful and I would have attended them regardless of course requirement. I do not think they should be required for the course as I will be making an A in the course but due to not making some sessions my grade will be lower by a few points. I do not think that it is fair that after displaying a good grasp of the material taught I am being docked points for not attending tutoring sessions.

I feel like SI sessions were helpful in some aspects.
This would encourage students that are struggling with the class to reach out for more help!

It was a lot of work and we had to put in a lot of effort to join.

It is important to have someone that is a peer that could maybe help explain course concepts in a different way for better comprehension. It is good for students to be able to spend more time on a certain subject during the sessions. The sessions allows students to go at a slower pace compared to lecture.

I think that it’s a helpful boost to the class grade but I think the due date for sessions should be extended.

Because extra help should not be forced upon people who may/ may not have the time to attend 10 sessions it should be optional to fit peoples need on the topics covered in lecture and serve as a incentive to possibly do well in the course rather than making it mandatory to do well in course.

As it would benefit the student if SI sessions were already mandatory to begin with.

The 5% grade boost is a good incentive to good to these things, you basically get a 5% grade boost for simply going to a session once a week. I think the sessions also help people so it is a win-win for the students

Yes, because it took effort and participation, it should be counted towards out grade.

Attending SI sessions are a huge time commitment due to balancing other classes, work, and extra curricular activities not only for the students but also for the SI leaders. By attending these groups, students are forced to take an extra step in college readiness and learning how to navigate independently with minimal help.

It should be up to the students to take accountability for their grades and if they need help. Students should know if they need help can show up to sessions even though not required. Could also conflict with job schedules since it isn’t during the designated time slot of class.

Going to SI sessions can be helpful to students understanding of the course material if they have a good SI leader. Forcing them to go shows students if these sessions are going to be helpful or not, based on who the SI leader is. If the leader is actually helpful, students will show up more even if it’s not for credit.

Don’t make as many Due by the date of 4/20

Attendance should be a grade when attending course sessions. SI sessions should be a tool for students but not be counted as a grade. Stresses some students when having a tough schedule.

To help motivate people to attend and better understand the subject.

Some I could not attend to because of work scheduling

it is very helpful

It is very useful but sometimes there’s a time conflict with those of us who may either have another class, job or kids.

We take time out of our day to get the extra help

It helps understand more the course

if the course is asynchronous, then the SI sessions help to clarify questions about assignments and other course related things that would otherwise need to be asked over email.

Yes, because SI is a great way to help understand content.

It adds unneeded stress to already stressful life

it is a method that only benefits you in your course

Many people have hard schedules and work full time as well.

because it was required to attend.
I believe that SI credit is helpful, especially for chem, but not necessarily for everybody. Not everyone learns the same way and this may have just been a waste of time for some people, and that's why they may think it should not count towards their grades.

Because there may be students who have other priorities that may conflict with the schedule.

adds to the student's grade and is a good way to increase their grades.

It helps students to be motivated to get extra help while earning points to their grade.

I think they should be optional. If you choose to attend them, then you will be rewarded.

it encourages students to stay involved and better understand the material.

they see if we actually do work.

Some people have hectic schedules with balancing personal life, work, and school, and it becomes hard for attendance. I don't think it should be towards the credit, because you never know someone's situation.

It's a really helpful study tool to utilize and those students who go to the mandatory amount should get rewarded for their dedication and participation.

I think it is a very good incentive to be able to give students the extra help especially considering how helpful the sessions are but it is hard to attend.

SI aids in better understanding of the course

I believe so because it can help you in many ways but it can also hurt you because we are putting in extra time to make a better grade.

it is helpful and important

Some classes it wouldn't make sense to make it apart of the grade.

SI sessions can be advantageous depending on the course.

It is participation in extra course activity and we should receive credit for it.

it was mandatory for course credit

Because I find them to be really helpful and it keeps me in check.

It doesn't help me as a learning pathway.

It should be optional because some people may not find it as useful as doing their own study sessions so the SI sessions seem more of a bother as well as it doesn't seem as appealing but is required for a grade makes it worse.

A majority of students picked classes based on availability, so a lot of students could not attend SI sessions due to work or other things and it is not fair for their grades to suffer because of prior arrangements.

An extra class wasn't mentioned when I registered. People have really tight schedules, and should at least be told that it will be a requirement.

Maybe more for bonus? Our SI Leader was great and I did enjoy them when I could attend. However, my other classes and real life stuff made it difficult sometimes to hit them all. And I tend to better studying on my own then in these group settings.

Because we're doing work in there and its time that is being used for chemistry review and is required for credit in class so it should be a course credit.

not only does this help your grade but also helps acquire a better understanding of the material.

Because it is an hour out of your week to do something for the class and it is helpful towards the course.
sometimes the times interfere with other coursework i have to complete

SI is very helpful and takes up a students time.

Since it’s required i could be studying on my own time but im using school resources

My grade will get a small extra boost because I attended all of the SI sessions. It’s kinda like getting a "free" 100 at the end of class.

On one hand, I think an additional hour per week of attendance shouldn't be required. It should be the student's responsibility to get additional help if needed. Some people already have very packed schedules that may change from week to week. On the other hand, I would assume required attendance is sure to bring the overall grade average up. It can sometimes be difficult to self motivate and mandatory SI sessions is one way to help that.

It makes it hard for students to have time to do homework, watch lecture videos, and attend lectures when we are also required to attend SI sessions. If every course required SI sessions to your course grade, we would not have enough time to do our home work, attend lectures, and work at our jobs to pay tuition and board.

At first I detested being required to go. But I found that learning from the SI was more successful than my professor.

It’s really easy to attend them and an easy grade boost when added to the grade. Not much but something!

I feel like this should be a tool for students to take advantage of but it should count towards your grade mainly because this is something else we have to keep track of.

It provides help outside of the class

Because it is very helpful and you are more likely to attend them

I think it should depend on the difficulty of the subject at hand.

It provides both incentive to go and it’s a helpful weekly review tool

SI should not be considered a part of the major grade because it is extra help, it is for those who need assistance or want more practice. Since there are individuals who feel as though they don't need to attend to achieve their desired course grade and there are others who work or have other commitments, it shouldn't be a make or break factor just to receive extra help.

Because this is a simple way to increase attendance and when attendance is higher it is more helpful for students

It is an extra resource for class and I believe it should be optional to attend. Those who want the extra work will attend and those who do not care wont. Those who dont care wont attend whether its mandatory or not.

It’ll motivate us to go to them and actually learn material of it counts as a grade

SI is helpful to learn and ask questions on content

At first I was annoyed that I had to attend them. But then they actually were quite helpful. I was able to use them to help me with my exams. I think that they make a good addition to the asynchronous course.

I see the usefulness in using SI for courses. By encouraging and making it part of the grade assists with attendance.

It was a great form of participation.

I believe that it should be there only for students to catch up on things and stay up to date in the class with a little help from their peers. I do not believe it should impact your grade as I believe it should be optional student help.

I agree it is helpful and requiring students to attend for a grade can be beneficial but some students have scheduling issues and attending these sessions may be stressful for them

It should only count towards credit if there's an assignment or quiz. Sitting in a zoom room doing nothing should not be a way to earn credit in college.

SI sessions are helpful but some of the times available aren't suitable for several students and can only attend a max of 1 per week if lucky. Also in SI sessions if the people in your group are struggling on a topic you already understand
then you won't get more practice on the topics you have issues with.

Counting it as part of the grade encourages me and I'm sure other students to attend sessions. For other classes that do not count it as a grade, I do not go to the sessions.

It is a helpful extra grade added to a difficult course, however it is hard to add another mandatory hour of instruction to a students full schedule.

I chose maybe because like I answered previously, I had attended a good amount of SI sessions during this semester but I just never found that they really helped me personally, so I felt like it was forced on me to attend them even though they never helped. Although, I know that that's just me, it might've helped others throughout the semester who were struggling more often with the content from the class. I also feel like it should be a maybe because it does facilitate the chance to communicate with others about the content and then possibly find out what you're doing wrong and what you're doing right, helping yourself and others in the class along the way.

because it is a helpful resource

It’s hard for students who have to work full time and go to school full time to have to add an extra hour of their time to attend an hour long session. Life happens and some people can’t find time.

Humans are motivated creatures more often than not so have a reward incentive would increase the likelihood of students attending a greater quantity of sessions.

more points

They would be extra points added onto your grade to raise it if you need it.

Because that way students can find out the benefits of SI and they are required to give it a try before determining their opinion on it.

It added on to the amount of work on top of chem and attending it should give you credit.

The sessions were helpful and I feel they have a weight on our understanding and should be counted as a grade as they help us with the course

It’s a good way for students to get points while also getting practice & learning from someone else’s way of teaching it

It helped improve my course grade by going to the sessions. I feel it’s a plus since some are taking their time out to attend a session. Those who do attend should be able to have the SIs count towards their course credit.

Because I already attend the scheduled class time and don’t have time to juggle both as well as all of my other classes

I think they should count per SI you attend. Per session should be worth a certain percentage

Some people find that it is not helpful so it would be a waste of time since they can be using that time to study in a way that benefits them

Yes because they give extra points that we desperately need

It should count because students that went showed that they were willing to put in the extra hours to gain a better understanding of the knowledge.

It should count since this is helping us in the course and we are required to attend and are taking time out of our day to attend

I think it should count towards course credit because if you are engaging in the session and wanting to be better in this course the will to learn is there. It sometimes wont help a lot to some but they are putting in the effort and time to understand what is going on and should be given the credit. This course itself is difficult, but the will to learn should be acknowledged.

Some sessions could interfere with other classes or jobs.

It should count towards course credit because it keeps us responsible and on top of our work. It keeps the class material fresh and seen from a different perspective from a student who has taken the course before.
They help with understanding hard concepts.

Because although I would go to SI sessions if they did not count for credit, I think the extra time I put in to better my grade should be accounted for.

It helps boost the grade.

Many times the SI sessions did not fit my schedule. I work full time.

Because it motivates the students to attend the session to improve their overall score in the course.

Sometimes people can not go to them so it depends.

The TA should just be available to meet for students. Having a group meeting forces people who don't want to be there to show up. Then you have people who don't want to be there and don't participate and it makes it harder for the TA to teach the SI session.

I think depending on the course and the way it is being delivered these sessions could be really helpful to better understand the content as well as bring more class interaction into it.

Because the SI sessions encourage students to keep up with the course and provides a chance to talk to classmates.

I think if we take advantage of course SI sessions and participate in helpful activities it could help some students who are trying to understand or struggling. Maybe even for attendance encouragement.

It's not run by the TA so it kinda seems like we're just hanging out and working together, so maybe not mandatory.

If you read the course material and watch all of the lectures, SI is not really necessary.

A majority of the time isn't spent discussing any of the course content. The content that is reviewed during the SI sessions is often too broad to contribute to your success in the course.

I agree with this because we really get a better understanding of what is being taught in class and helps a lot!

I attended a lot of SI meetings and we did lots of group activities which I feel deserves a grade.

if the sessions are mandatory then it should be a part of the credit.

I know it can be beneficial to our overall letter grade.

SI should count towards course credit because it helps students to stay engaged in the coursework outside of the normal time for lectures. It also allows students to use the resources provided to them for extra assistance and improving their grades in the course.

If they did not count towards the grade then I feel like people would be there because they wanted to be there not because they had to be.

It can be helpful with course material.

It is an easy way to get points for your overall lecture grade. Though I did not attend all the sessions required, I think it is a good way to motivate students to get more help if they are struggling or just to practice more.

Not everyone has the the same routinely scheduled for SI sessions. Attending class is already a marked schedule at the beginning of the semester and attending SI sessions is more difficult to adjust to weekly schedules.

shows engagement with the material and commitment to learn the material.

It all the depends on the level of difficulty on a class. I think they should only be required for the people that are struggling, but ultimately they should be a choice.

i feel like it could help the grade.

It encourages people to go for their grade and can be helpful, depending on the IA.

They are very useful for studying and going over problems that were discussed in lecture or in the homework.
It is a good way to incentivize students to attend.

It compels students to go get the extra help.

Because I feel it helps with the more difficult material in our classes that our professors don't have time to go in depth on.

it may not be possible to attend all of them

It should count because you are still putting in extra work to understand the material.

They are super amazing. They helped me get the information down and gave good practice for the exams. Gabby was amazing and caring and really helped.

I believe those that want to do well in the class will go to SI sessions anyway so why not make it mandatory to give some more credit for going.

It is helpful to hear the information in a different way.

it is very helpful and understanding the course material

It helps!

The SI gave a better understanding of the course material

Sometimes it's helpful and also they don't go in depth as much

Yes because you have better understanding of the subject than just going to lecture.

Si is like tutoring and tutoring doesn't count as course credit so I think Si shouldn't either. It is a way to improve your grade and better understand the content in a smaller setting.

It holds you accountable of learning the material and you get to interact with peers, but sometimes it is hard to meet all 10 sessions due to personal reasons or other conflicts.

Sometimes there are people who are unable to attend so it makes it more difficult for them to attain a good grade if it's dependent on their attendance.

maybe because sometimes the SI sessions are in between peoples schedule

It is important for students to attend to get a better understanding of the topic

Although SI sessions are meant to help us with the course, since it's required to attend I believe we should get some credit since it's as long as our class lecture and we also participate.

I am unsure about this due to the fact that I feel that it should be optional and should not be counted towards your grade, but this is a good way of getting the class involved and to make sure that people are learning the material.

it may be difficult to work around personal schedules, but they help a lot with the course

Because it requires student participation which will better help their understanding.

It is graded for my Chem class to help our grade just a bit

as long as we are attending it and participating the material i think it will encourage more students to get extra help

If it's only a positive impact then yes.

10 attendance before 4/20

It’s would be a great way to demonstrate the effort students put into the class

While it is helpful, it can be a hinderance between other classes and work/social life
Because it is time out of class and we make time for it.

Sometimes people don’t have all the time to make for a new course that is every week.

Shows you are trying.

It encourages students to study, but some students despise worrying about SI sessions.

I feel as if it’s like another class, and if SI is required they wouldn’t have time to fit it in with their other classes.

N/A

Very helpful for a recap on some topics.

SI attendance shows the students' willingness to get extra help and better understand chemistry. Adding that attendance to the course grade could be of great help to the student.

We take time out of our days to study and attend these meetings.

I believe SI should count towards credit because students make the extra effort to attend these sessions, a total of almost 10 hours.

It's very helpful.

Having it as a grade can motivate students to attend even if they feel like they understand the concepts clearly.

Because it helps us understand the course material much better and there are many students who won't attend.

It is very helpful when I attend and actually engage however if it is mandatory for our grade then some people will just join because of the credit and not try to learn what they are helping us with.

It's a helpful tool people should use.

It takes the time out of our day to attend SI when I could be doing work.

It helps and is mandatory.

It helps a lot.
Q28 - How likely are you to attend SI sessions if they do not count toward course participation credit?

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Q18 - Did you respond to the schedule survey for SI sessions at the beginning of the semester?

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Q23 - Understanding that SI Leaders did not have an influence on the SI attendance policy and focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

always enthusiastic and provided good resources

I thought Ms. Hardin was a great leader. She did her best to teach who she could, always explained questions/answers thoroughly, and always made sure everyone was following along with her. She's a natural-born teacher.

She was wonderful and enthusiastic, but the content was really boring. She did a good job teaching it, though.

Did a great job! Always prepared and super helpful!

She was great

Ashtin was a really great SI leader. She was very engaging and took to the time to help us out.

N/A

She did great!

n/a

I do not like how professors/teachers would call out your name to answer the questions even if you did not know the answer.

She was great! I loved that she had problem and examples ready every time we went and If I went to more than one session during the same week she would always have different problems/examples than her previous session so we would receive a variety to learn.

My SI leader was inclusive and tried to get people to participate in the sessions. As long as the student was at least trying to return the effort, there were no issues to be found

Chris Roberts was great. I accidently put the wrong class number but I was he was my SI for 1329. I could ask him any question and in the hour I would receive a response. He was very helpful and very respectful even if I was confused on the subject matter.

Jacob did a great job! I think he helped me understand the content better than I did from the lecture at times. I would just recommend that he has questions/problems prepared beforehand in case we don't have any.

She was great I have none

I loved Hannah! She was such a great help for me and what little success I did have in this course and I am so thankful for her. She also worked with me whenever I was late to the session and was very supportive of us whenever we answered questions even if we got them wrong. I always felt comfortable in her sessions and I think she is amazing at her job! Give her a raise!! :)

Riley was a great SI! No complaints. Timely, friendly, understood the concepts and was able to put it into more understandable terms.

none

My si leader was great overall

My SI leader was great and understood the topics fairly well. She encouraged everyone to participate and also provided many practice questions.

Focus more on problems that will be on an exam.... a lot of times it would not correlate so at times it was not useful. Also respond to emails and messages from students who have questions. Several times there was not a response
from the SI leaders even when both were contacted.

i don’t have aby

Kessa was great very sweet and patient, she knew what she was talking about.

I think it is important to take advantage of that one hour of SI and use it to help students understand the course better. "Ice-breakers" should not take as long.

Sessions seemed to cover material from previous week throughout semester rather than concepts covered at that moment

They did a great job breaking down the materials into manageable bits.

Edgar was great!!!

The SI leader I had can be a little bit more professional when it comes to students, definitely felt that he was having a good relationship with one of the students which caused an uncomfortable environment. Also, he could have a better understanding when it comes to explaining, he tended to confuse sometimes or didn’t know what that topic really was and how to do it.

None had a great leader

I don’t have any critiques for Hannah, I thought she did a fantastic job. She was very friendly and easy to talk to, both of which I appreciated a lot.

My SI leader was excellent! She did her best to help us.

Hannah was caring and made sure we all understood the material before moving on

Kessa is great.

Daniel Pina is the best SI leader I have had at txst. He is very patient and understands that a lot of people are completely lost. He takes the time to walk through examples and give us practice problems to workout. Additionally, if I ever needed help on homework problems or practice problems while I was studying, Daniel would be willing to help in a heartbeat. Even though I’m sure Daniel has a busy schedule and his own courses to worry about, he NEVER made me feel like I was being an inconvenience to him for asking for help.

Jacob was amazing ! 10/10 recommend

Daniel was really knowledgeable and explained everything in an easy to follow manner

Thank you for a great semester and for helping me understand the material better. I greatly improved and benefitted from these so thank you.

I enjoy the variety of platforms used to teach. I feel it could have been utilized more effectively to ensure students knew the material and had access to the answers.

I appreciate being able to choose what topic we focus on in sessions

I think maybe instead of more lecturing having people breakup and do the Problems and reconvene

Mariela and Hannah were both so nice and always made sure that students understood the material before moving on

She did a great job.

I think they’re set up great

I would have like to see different activities in sessions. We usually just did practice problems.

My SI leader helped me out a lot and was always very kind and willing to help.
The SI was amazing. He was understanding, knowledgable, hard working and really wanted to help students understand certain concepts. He was good with communicating with students and was really respectful to everyone who attended. I wish he was the professor in class.

My SI Leader was prepared for everything.

He was a very good SI leader and helped me understand many concepts I had not prior to the sessions.

Edgar was an awesome SI, he was understanding and took things slow if he knew some students were struggling with the material. He was also good at breaking down and explaining problems along with getting the zoom class to participate during the session because he was engaging.

I appreciated the slower pace and break down of the material

N/A

None

My SI leader was very understanding and worked through all the problems with each and every student. She made sure we all understood the material and did not call us out or talk down to us when we did not know the answer or the material. She was very patient and understood the circumstances we were in. I would highly recommend her to other students if she continues to be an SI.

Awesome

both joanna and riley were efficient and well-prepared.

She was very attentive, kind, and patient when it came to repeated questions and content that was still confusing.

For ESS 3317 my SI leader was Isabelle, and she was amazing! She always tried her best to get the entire session to participate even though most people didn't want to and helped in solidifying the info for this class! The review material she and all the other SI leaders made was very helpful in reviewing for exams! She understood the course and material well and always had an answer for my questions whenever I asked! With the hybrid course and other sections it was at times hard for her to review material because some sections had not covered it, nonetheless she would change her activities and review so that it would be beneficial for everyone and not just the people who were ahead! All and all one of the best SI leaders I have had throughout college!

none

None

They were all great

She was very professional and very kind to the students.

She knew the material and made it interesting to go over.

My SI Leader was great

A couple times when I intended to attend the session, I don’t know if the link was weird but I sat in the waiting room for a long time before I just gave up and left.

He was great, fun, and helpful

My SI session leader was so nice and demonstrated knowledge on the subject. I honestly had a great time going to her sessions, part of the reason that I have not attended after completing my 10 were priorities with finding housing, work, and overall forgetfulness. However, her sessions were so fun and I learned so much that I do miss going to them. Overall a great SI leader!!

Evan was very knowledgeable on the subject and he worked with students to help them
Evan is amazing. Despite the dull crowd, he still powered through. He was very helpful and wanted student feedback on what we should go over. It was difficult for him since I was the only one with my camera on. Because of that, I was answering most of the questions, but he still encouraged students to participate. He has my respect and I valued his instruction during SI sessions. 10/10

I had Evan, and he was great.

You’re great :) 

None

Evan was a great SI leader. He helped me understand the material better.

My SI leader, Evan, was amazing. He was super nice and understood the material so well enough to explain it in a way that he knew we would understand. I feel like he really helped me this semester and I am very grateful.

Na

My SI leader was knowledgeable, friendly and very very patient.

N/A

she was really helpful and nice i personally would not change anything

ABSOLUTELY AMAZING. I cannot say enough positive things about Riley.

N/a

It is good to have a resource that helps in understanding difficult or missed content from the lectures.

n/a

None had a nice time

pretty hype

Jacob was very informative about SI sessions unfortunately I had conflicts with work and school

Jacob was the best. He genuinely wanted to help us, he understood our questions & explained things in a way that was easy for us to understand.

He was awesome... Jacob

Nothing much, just he is very patient with teaching material.

Jacob was an excellent SI leader he took the time to do practice problems and explain material. He helped us find easier way to solve problems and was a lovely person

J

My SI leader was very nice, helpful, and knew the subject matter very well. He helped me learn a lot and was always encouraging.

I have nothing bad to say, as my SI leader was very kind, entertaining, and helpful throughout all attended sessions. It didn’t feel like an annoying obligation to go; I saw it as an enjoyable study session and opportunity to talk to other classmates.

he was excellent, very nice, easy to talk to and made our time great in session

The SI leader was very helpful.

I did not find these SI sessions very helpful. I wish there were more practice problems the SI would work on with us, giving us tips on how to approach them, rather than split students who already don't know what they're doing into
Larry was the best SI leader I've ever had! He made them really fun, and made sure everyone participated and would explain the material very well.

My SI Leader for the most part did good job. Some concepts I don't feel he knew well enough to teach however. I was very appreciative of his friendliness.

She was very sweet and helped us in any way she could.

larry was very nice and helpful. he really know his chemistry

Leader performed very well and needs no real improvements.

Keep up the good work.

I think Supun was a great SI! She was super patient and understanding with us. The only thing was time management.

Truly amazing! Very patient and never made you feel bad for asking a question. It was very obvious they wanted to see us succeed in this course.

Sheela was nice but sometimes gave students an attitude if she wasn’t satisfied with the number of people participating. OCHEM is a difficult subject and sometimes people just don’t know the answer and shouldn’t be shamed for not speaking up on a topic they’re unfamiliar with.

I liked my SI leader, he required participation which meant you couldn’t just join and dose off.

Chris was amazing. He sent me the notes for every class I missed due to covid while the teacher didn't even respond back to my email. He went above and beyond to make practice questions and reviews and overall did an amazing job.

I think they were very wonderful.

Nick you are the BEST SI teacher I have ever been to. You really helped me in understanding the material and making chemistry fun. I hope there are more SI’s like you for my next chemistry classes :D

I think both SI leaders did amazing. They were always trying their best and encouraging everyone to speak and collaborate.

Kylie did a great job. She was prepared, organized and very helpful.

My SI was really good and she was helpful when students asked questions

It was helpful thank you. I think this helped more than the teacher did.

I thought she did a really good job at listening to students and adapting as the year went on to improve the way that we learned

I thought my SI leader was very understanding, patient and flexible, and I appreciated everyday when she explained the topics in an easier way.

I personally didn't like my leader.

Supun was an amazing SI and very nice and encouraging.

My SI leader Jacob was amazing ! No negative feedback

She’s very nice and smart, made sessions informative and engaging

They worked well with the students.

None
I feel like she did a very good job

My SI leader was knowledgeable, patient, on time, prepared.

Very helpful.

She was always on time and I feel confident to say that the kahoot games really helped learn content that wasn't understood well before.

none

Kylie did a great job! She was incredibly kind and willing to work through the problems we didn't understand. She also posted reviews which were super beneficial in helping me prepare for exams.

more resources for info

didn't learn anything when separating and going to different groups and no one knew anything so we will just stay quietly doing nothing for a while.

My official Si wasn't helping me as much so I switch to the other si

Very understanding, friendly, and knowledgeable about the topics.

Best SI leader I've had. Very helpful and always willing to let us work out the problems first and being there along the way, explaining what we could do differently to better understand the content/problems, and succeed in them.

There isn't much to say. My leader was great and understood all the information at hand. Very helpful.

Joanna is an amazing SI leader!

My SI leader was very helpful this semester.

I liked her and thought she was very knowledgeable for the course. Highly recommend to someone taking the class next year.

Overall did well but could have thrown in some example problems and previous study guides

N/A

She didn't teach if she felt sick. We spent 30 minutes doing ice breakers. And we had no various exercises and the worksheets were just definitions. All we did was jamboards

Chris was obviously very knowledgeable and was always prepared with engaging activities. He was patient and encouraged everyone to participate so that they could solidify their understanding of the material. Very friendly person and a great SI leader overall!

He was really nice and understanding.

My SI leader was attentive and always on time for my selected time slot. She started at the correct time each week and never held the students over time.

it was all good

n/a

Nick was a great and knowledgeable person to help teach the course. He has made me consider becoming one myself, as the job seems fulfilling and something I would be good at.

Reiley was pretty good, she really knows what she’s doing and i agree she needs a raise.

My SI leader was helpful, but as the semester went on she became irritated easily if we didn't know the answer right away, if she had to explain a concept again, and if we didn’t participate as much. I understand that participation is a part of our grade, but there are other ways to respond to zero participation, other than eye-rolling. As far as explaining topics, she was good, but I feel like she could've explained them a little more. But considering we don't get many explanations in our lecture videos that our professor makes, the SI sessions were a little helpful.
The SI leader was decent for the most part. Their demeanor towards the students that attended the SI sessions could be abrupt at times and was not as kind to others. Their demonstration of the course content was a bit off par at times and took me out of the learning experience at times.

My SI leader, Riley, was very well prepared for the sessions! Always had questions/examples ready to go and allowed for everyone to participate, also very friendly and patient in trying to help my classmates and I understand if we were confused on a certain subjects. The only thing I would’ve liked is if she let us annotate on her page or let us screen share when we were in our breakout rooms because I personally find it easier to do group work if I can type/write something down as I’m having a discussion with my group.

My SI leader came very prepared for the sessions and made the sessions interactive by using games (Kahoot!) and discussions which encouraged active participation. This made attending the SI sessions more enjoyable. My SI leader included keys and explanations when completing the practice questions, which made the time very helpful.

Sheela was great. She was really kind and knew the information that conveyed well to the students.

Great student teacher

She was good

My SI was very engaging and helpful

N/A

Enforce more student participation

Riley ran everything really well and actually let us have a say in what we talked about in session based on the material we were struggling with from class.

:) 

She was awesome!

My SI leader was great I felt like she was very prepared and she helped me understand things more in depth

I really enjoyed that Riley walked us through the problems and appreciated that she talked to us as if we were just a friend of hers because it made the environment feel less intimidating when asking questions

I think Sheela did a great job, she encouraged working together but she understood not everyone would know the answers. It was clear she knew the content and wanted what was best for us.

Excellent! Attentive, personal, knowledgeable, extremely encouraging and truthful. Really enjoyed Kahoot sessions also.

My SI leader was extremely helpful and encouraged me to participate during class

My SI leader was reasonable and had the required amount of knowledge to help with material for this class.

My SI was always ready to work. She is really nice and knows what she is talking about.

Sheela was great!

I learned a good amount from the SI activities and my SI leader

Kylie was a great! Very patient as well

Kylie was great! super understanding and patient. Very kind and have no complaints.

Being more excited and upbeat can possibly help with the attitude with the students. I noticed a lack of energy from my leader which made students pt less effort into participation

Very polite and helpful
She was amazing and I am thankful for her help.

She was extremely helpful, and very patient. She made sure everyone had an opportunity to participate.

I enjoyed the sessions with my SI leader. She had a very good understanding of the course.

She did a wonderful job and I felt prepared for exams.

Good job and thank you!

Good job.

Please provide more things to complete to get a better understanding of the material.

She was super cool and nice, responded to e-mail quickly, was open to feedback about our needs.

N/A

Great SI Leader, was very punctual and helpful when it came to understanding the material.

N/A

She's GREAT

Always enthusiastic and active and encouraged participation.

Isabella did great was promot and di try her best

The SI I attended was greatly encouraging and organized. Just keep up the great work.

They were very great, at first it was confusing trying to find out what day I had sessions. After that it just came to my own time management about getting there.

N/A

I just wish we weren't having to do them via zoom!

I would spend more time on what students are struggling with.

Thought Isabella was very good teacher.

good job!

N/A

N/A

N/a

Amazing

She was very helpful.

Reece was very knowledgeable!

She was helpful.

They were very useful and informative.

Kessa was great! made sessions enjoyable.
Good
I really liked how she would explain things thoroughly and had planned out the session so we would be busy the whole time.

n/a

None

Isabelle was awesome. She definitely knows what she is doing. I really enjoyed having her as an SI

//

very helpful for studying before tests

None

Be better prepared for class, have a better understanding of concepts.

Did a great job!

She was good, I know her sessions were intimidating to a lot of students because it’s hard course material and entering a tutoring session where you are called out to answer a question in front of the class isn’t encouraging. The material she prepared was often helpful, she had a good understanding and taught it well.

My SI leader was extremely helpful throughout the year. He never made any of us feel ashamed or embarrassed for not understanding the concept, but instead explained every answer thoroughly and ensured that nobody got left behind. I attended one other person's SI session and they did not have the same energy as my SI leader, so I am very grateful that I had the one that I did.

She needs to focus more on Chem rather than trying to get us all to participate and end up going over one problem during the entire 50 minutes we are there. SI sessions were not helpful to me at all and I learned nothing while attending.

I feel that the SI sessions helped me perform better on my exams.

He was great

I loved Mariela!

N/A

Daniella+Tyler have been great, their thoughts and ideas come across clearly. They never makes anyone feel bad or uncomfortable for asking questions and promotes participation. I really enjoyed the competitive games.

Good job

They never sent me which group I was in so I emailed and reached out with no response. After that, I kinda gave up trying to accommodate my work schedule.

Reece was great! on things I didn’t really understand from lecture she broke it down in a different way that made it easy to understand. And also, saying the wrong answer in class can be terrifying and she made us all comfortable that if we did say a wrong answer it wasn’t a big deal!

n/a

No

Jacob was really nice, he took the time to truly help us with questions. He made review and practice problems for us to have extra help.

The SI leader did a great job all around.
I thought the sessions were carried out well and were very useful.

No recommendations, he was great.

My SI leader was awesome

A few times I went to the SI sessions and she helped me with topics I was struggling on to understand. Liked how we all had to participate in the sessions.

She did good

I went to the SI Leader for Dr. Hudnall, Gabby McKinley. Her sessions were very informative and helped me understand the course content a lot better. I can't think of much feedback as her assistance was very helpful. Some sessions went over the allotted time, but this was okay sometimes as it was for a good reason.

Daniel was very good SI leader and nice

Haley Evans was super sweet for the few SI Meeting that I went to. She was never really nervous to admit when she didn't know something or was rusty at it, which made me feel better about myself not knowing it fully.

They were great

Really enjoyed and tested my knowledge

My SI Leader is a great lady! There really is just no direction really in these sessions that make it worthwhile. I wish there was more content to go over in the 50 minute time span.

She was nice. I learn better by having the SI go over examples and teach us. Not by spending 30 minutes doing a problem on my own then going over it before session is over.

Thank you and have a good summer

They did a very great job, with communicating back in a timely manner and always there for us.

time should have been used more efficiently

she was great

None. You were great!

My SI leader was great! Super friendly and helpful, he definitely enjoys being an SI.

Reece did an excellent job as our SI leader! She was always on time, relatable, nice, and helped me understand the material better.

The sessions were very helpful! Thank you! Maybe a small suggestion is have a little question session at the end for another topic we didn’t discuss

Be more helpful.

They are all very helpful and accessible.

Engagement during the sessions was helpful, in one of my other courses the SI leader used a trivia game to push engagement throughout his session.

Keep up the good work And congratulations on graduating this semester. You helped me a lot in Dr. Patek class

Kessa was amazing enjoyed all her sessions.

You should spend more time going through practice problems as a group effort not break out rooms. You should implement summaries of the chapter topics.

more time for each session

My SI Leader was amazing, her sessions were great and covered helpful material. She was very clear on explanations
and was upfront of rules on sessions as well as teaching.

Loved how organized you were!

Overall very knowledgeable, friendly people.

Thanks!

She was very helpful and approachable

switch up the activities

N/A

My SI Leader was great because she was so nice and I felt like she made everyone comfortable to be themselves and say things in the SI session. I also liked how she explained things and I feel that she knew the material really well and her advice to study for the tests helped me a lot

They were great! Responsive, smart and great to work with.

She was very nice and made sure everyone tried to participate even if we were wrong she would say it was wrong in a nice way. She has the session planned out before class and if we needed help with other things she would.

They did a great job

My SI leader was Riley and there were many times that she was going over things that my specific professor did not and was not going to test/go over. This caused more confusion than help.

Reece was a great SI I always looked forward to si sessions

My SI leader was Reece and she demonstrated very well about the subject until one session not very many people were participating and so that changed her mood a lot, which I understand. But the way she was I felt she could’ve been better professionally than what was demonstrated that day.

Sheelia is great

good job

Sheela is a great SI leader and is super patient with everybody. She's very nice and very knowledgeable about the subject.

I would recommend less breakout rooms and more group activities as a whole. I learn better when a whole group is involved in conversing, discussing, and answering questions over the material. It adds more diversity to the conversation and warrants more interaction and participation from me personally. Breakout rooms feel very awkward and invasive with only 3/4 people.

Great job and I enjoyed it

I actually didn’t attend Larry's sessions, I went to one of Riley's sessions because it worked better with my schedule. I really liked Riley, she was always really nice and helpful when answering questions. She was definitely part of the reason I was so motivated to continue attending si.

Riley did well.

They were good leaders and di influenced attendance a lot of times which at some point everyone understood and some wouldn’t attended.

My SI Leader was very good, cool, and productive
Great Job!

Joanna was such a great SI she was so prepared and was super nice. She helped me so much to understand the material.

My SI leader Daniela was amazing. She took the times to make sure we all understood what we were learning and created review sheets and other things such as kahoots to help us practice. She was very nice and super helpful. 10/10!

Isabella was very knowledgable and patient and always came up with creative ways to assess our learning and challenge us as students each session.

N/A

All the SI leaders for this course were great. I went to each of their sessions and they were all very kind and capable.

My SI leader was super nice and made sure that everyone understood the topic before moving onto the next one.

Don’t be so harsh a

You should spend the session tutoring us and helping us work through problems. Not just telling us to download questions you found on the internet and work on them ourselves. I can do that on my own time.

Although Gabby (Hudnall’s SI) wasn’t even informed on what exactly Dr.Irvin was covering, and yet she was so helpful. She gave general steps and guidelines, practice problems, and always encouraged but never forced any participation. So grateful for her.

Haley Evans and Calista Aristizabal were very effective at conducting the SI sessions and at helping students understand course concepts better. I enjoyed that they both looked for student participation in a way that would still work for all students and still give them a chance to be counted for attendance.

Thanks Daniela!!

None

No feedback i had a great leader

Overall, I think she did a pretty good job I just wish she was a little more organized with her emails regarding sessions. I understand she is also a student so I respect her for at least giving a 5 minute heads up. But, I think something that may be more effective is at the beginning of each week send one email that has the session, session link, and label what is being covered. I often found myself unprepared for them because I did not go over the lecture yet, that’s bad on my part. But I feel like the sessions would’ve been way more beneficial if she stated what the session would cover. That way she does less back tracking and more building. She did great showing us how and why.

Isabelle was great! Understanding and wanted to help us

My SI leader was very knowledgeable of the course material, but there were days where I would take an hour out of my day to attend SI just for the leader to assign 2 questions and give us thirty minutes in a breakout room to discuss. I hate to say it was a waste of my time, but that is what it felt like sometimes.

I did not like the times SI sessions were as they conflicted with my classes and I don’t think they were needed. I am also blind so having the camera on was nerve wracking as I don’t like to show my eyes.

They were all great.

Don’t force me to turn on my camera. I know its like "Da Rules" but really you are the one that decides. Other SI leaders didn’t make me turn it on and I stayed and learned something.

N/A

They did a great job making the subject fun and educational.

None
Tyler Hanson was a great SI leader and helped us out by making practice material for us and answering any questions we had regarding chemistry!

I love my SI leader! Isabelle was so nice and helpful, I really think she did an amazing job!

They were great! Always trying to be helpful

Thank You!!

She was always helpful and made it fun with little games or having us come up with questions to ask each other. That was helpful because everyone thinks of things and explains things differently

Kessa did a great job. I enjoyed the si sessions and she gave us a lot of activities that helped me understand the material better!

I think my SI leader was very helpful and knowledgeable, and she was always on time.

My SI was great.

N/A

They did good, wish it wasn't a grade.

My SI leader was very good. She explained thoroughly when questioned were asked. And demonstrated that she had a good understanding of the course work.

I really liked my SI leader and thought she was great during sessions!

very helpful for tests

They’re were all so great

My SI leader was really helpful

She was great! Always excited and happy to teach new content and made sure we understood everything!

They did a great job

Daniel was very knowledgeable and encouraged participation by asking questions to the group.

She did a great job and made the SI sessions very enjoyable.

SI leader was Gabby. She was very patient and knew the material very well. Good at breaking things down into manageable steps and organizing information.

yall doin good, keep it up

Knowledgable, patient and professional.

Edgar was amazing and ran the sessions smoothly and was a great instructor

He was a good leader very patient and taught in a way I understood.

He's a great dude and smart, knowledgeable of the subject.

He was cool. Sometimes the material we went over in session was not the same as what was learned in lecture. I would like sessions to go into a little more detail compared to a simple over view.

Helpful and made sure we understood the material before moving on. Constantly asking us questions to make sure we knew what was going on. Overall excellent SI leader

Nothing, Riley was great!

My SI Leader was great. I had the chance to attend different SI Leaders meetings and they were both extremely
helpful and definitely knew what they were doing. They helped me understand the subject more clearly.

My SI leader, Christopher McDonald, was phenomenal. He provided some feel of realism, and that he's an actual person too and not just here to get the information out and go. He built connections with the students and actually wanted them to learn. Overall super helpful and down to earth.

My SI leader was very kind and explained things thoroughly most of the semester during her sessions. However, recently she has been very snappy at some of us and would get very sarcastic sometimes. I understood at first because no one wanted to participate, however, when someone would ask a question over a topic we covered a couple of times because they were still confused, she would get an attitude; which I didn't like. Our sessions are there to help us better understand the complicated material, and chemistry is a very hard subject for some people, including myself. Instead of getting an attitude, I wished she would have given us more examples, or explained it differently for that person to understand it. That was my only issue with my SI leader.

She was amazing! Great with answering questions and getting through a lot of material quickly and efficiently.

I did not like how my SI leader would not answer questions straight. When I would ask for clarifications or help my SI would respond with questions. While I understand that my SI leader was trying to get me to figure out the answer on my own I find it more helpful to be told the answer and be able to continue working the problem.

I switch my main SI leader to the other SI leader because I did not feel motivated by my original SI leader.

Gabby was in immense help with my understanding of the concepts in the Organic Chemistry Course.

They were a really good si leader

N/A

She was great!

I think she was a great SI leader, she was super helpful and welcoming to any questions or ideas.

Good notes and topics covered about lecture topics I appreciate the more in depth practice problems and reviews as they give a better understanding of course material

Attendance was excellent.

I liked that he showed us an agenda at the beginning of the class and thought that was helpful so we knew what was happening. I also liked that he did Quizzes at the beginning of class.

they did a great job this semester

Haley Evans was an extremely understanding leader and was always ready to help us grasp the material whether that was through providing extra resources such as videos, worksheets, and even games, There were instances in which we ran out of time to cover material in addition to understanding what material we were going to discuss. However, concepts that I barely understood when I was first introduced to the material and even after, I now can recite it to others because of how helpful Haley was throughout this semester.

Were very good and prepared with material for us to go over. Liked how not only did they go over the problems but let us explain our answers.

My official SI leader’s sessions were boring and did not help with my understanding of the course content. She also got a lot of things wrong while teaching and working through problems, either because she was nervous or because she did not know the material. Because of this, I started going to Christopher McDonald's session and they were much better. He is better at getting students involved, really understands all of the content, and has an effective teaching strategy. His sessions are very clear and organized too.

Na

My SI Leader was awesome!

N/A
I had a great experience joining SI sessions and were very useful.

I really liked my SI leader. I felt welcomed and excited to join each week. She seems to really understand the material and always had a welcoming attitude.

All I have to say is that the SI leaders did a great job.

She was amazing!

She was great and really helped me learn more in depth about what I did not understand or was having difficulty with.

She was great!!!

You were great!

She was amazing and really helpful

the SI leaders did good this semester.

Christopher has been my favorite SI leader so far! Super kind and wants to help.

Supun was a great SI leader

loved these sessions they truly did help me to grasp the material.

My SI leaders were both very good at teaching and explaining the concepts that they were going over that tutoring session.

N/A

My SI leader was very prepared and encouraged us to participate every session. I can tell she has a heart for what she does.

I enjoyed how my SI leader interacted with us and was their to actually help us with any questions we had.

She was good

The breakout rooms weren't always effective just because some people only showed up for attendance and didn't care to learn the material.

My SI leader Evan was very helpful and engaging. He always helped with questions about content.

n/a

very helpful

thank you

I think she was pretty good she knew the material we need to learn

My leader was patient and understanding and helped people understand by making it easier and using scenarios related toward the content.

They were amazing and very helpful!

I loved my SI leader, Quinn Summers. He was very helpful, patient, understanding, considerate and always had an answer.

very helpful

Quinn Summers was a really good help and really encouraged me to look at chem differently and fun

i liked my si leader. he was very nice and helpful
my SI leader was very helpful and definitely was a big help.

he was an awesome best SI leader EVER!!!

Quinn was a very good SI leader who knew the chemistry fairly thoroughly.

My SI leader did a phenomenal job.

Quinn was great! He was awesome and really helped me gain knowledge in my course.

The SI leaders have been very helpful through the semester and always offer fun ways to learn

My SI was Quinn Summers and was such an understanding SI he helped me with all the questions I had and was super helpful

Quinn was really nice and he helped a lot. I liked that he brought practice questions

Amazing!

Good job.

Overall did great with communicating and providing extra help when it was needed.

I do not have any feedback for my SI leader.

She was a great SI leader and made it fun.

She was great. I really enjoyed the sessions I did attend. I think she handled it very well considering how large the class is and how many students didn't like to participate in the group settings too often.

She was very helpful and did good reviews.

my SI leader was very helpful and does not need to change anything

She was very kind and was willing to work with everyone.

she did a really good job at leading the sessions and knew the material very well.

Lucy did great I have no complaints.

Lucy was great! She was on time and was very helpful and knowledgeable

It was good

N/a

Mary is an excellent SI. She knew the material very well. She made the learning experience fun and inviting. She created an environment where participation was welcome, even if you were not sure you were correct or not.

Very friendly and knowledgeable. The tools used for the presentations could have been better. She used her mouse to draw during most sessions. It would be great if she were given a digital pen to use.

The SI leader was very helpful in engaging us. She had problems read for us to work on and would explain better than the professor in my opinion. She was friendly and very open to any questions we had or and did not get frustrated with us, unlike the professor.

Mary was awesome. She was able to answer most of my questions and the ones she wasn't able to she would come back with the information the next session. I appreciate the effort she put in

She was a really good leader and explained things very thoroughly and made them simple to understand

I believe that my SI Leader was very well organized. She was always understanding if any student did or didn't understand something in our lesson. She was very engaging throughout each session.
She was great, I actually attended sessions from two SI leaders and they were both great especially with chemistry

She was great

no feedback

He did an amazing job and was extremely patient and engaging.

Gabby was always very helpful and had a passion for the topic. It was evident that she was more than willing to help and was just very approachable to talk to during and even after sessions were over. This was my second time taking OChem 1, but she definitely made a difference in my course grade this time because of how detailed her examples and explanations were. Not sure if she is going to see this but thank you Gabby!! I couldn't have survived OChem without you!! :))

She was great! Incredibly helpful, knowledgeable, and willing to answer all questions!

I really enjoyed Gabby, she was really helpful and broke down a lot of concepts I was confused on

You were an amazing SI! Thank you for all your help!

She was great and always went at a good pace

My SI leader was very helpful and informative. She was prepared for all sessions and answered any questions I had

I had both Patrick and Carnegie, and they were both amazing. They always made sure to have interesting activities that tied in with the current module(s) for the week. And it actually did help with my exams. I would absolutely attend sessions with either of them again :)

Great job Carnegie!! very informative and helpful. Creative use of time too.

Carnegie was awesome! I really liked her and enjoyed her sessions!

None

I thought my SI session leader was fantastic

I thought my SI Leader did a perfect job. No feedback necessary.

Chris is very nice and chill

SI leader was prepared and knew the topics well and had good practice problems.

My SI leader was amazing. She was very intelligent and came to each session with a plan. She kept up with the topics we were learning and did problems that correlated with the class. She made sure that every student understood the problem before moving on.

My SI leader was kind and funny, she made learning the material easier and offered advice for test taking. She explained the material in a much easier way to understand.

My SI leader was very understanding & encouraging

I don't have any feedback

I thought Chris was really cool actually and he was very prepared all the time with every session I attended, even showing us the schedule sometimes at the start of the session, letting us know right from the start what we're expecting to do during the session. I could also tell that he knew and understood the material, and I know it can be hard to play like the "teacher" role for almost an hour towards your own peers so I sympathized with him and any mistakes he made. So overall, I really enjoyed having Chris as my SI Leader and I'm glad he decided to help us this semester.
<table>
<thead>
<tr>
<th>SI Leader Description</th>
<th>Rating</th>
</tr>
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<tbody>
<tr>
<td>My SI was very helpful and motivating</td>
<td>N/A</td>
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<tr>
<td>I wouldn't change anything</td>
<td></td>
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<tr>
<td>They did a great job</td>
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<tr>
<td>N/a</td>
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<tr>
<td>Grace was very attentive and hands-on with our learning. She did not give us answers but rather guided us through the problems and was always teaching us through her own mediums.</td>
<td>N/A</td>
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<tr>
<td>Mine was very understanding and helpful with extra notes and tips about subjects.</td>
<td>N/A</td>
</tr>
<tr>
<td>Edgar was awesome and very helpful.</td>
<td>N/A</td>
</tr>
<tr>
<td>My SI leader was always prepared and helpful towards the course</td>
<td>NA</td>
</tr>
<tr>
<td>I thought my leader, Addy, did a great job, she was always prepared &amp; gave me a better understanding of some of the topics by breaking them down more.</td>
<td>N/A</td>
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<tr>
<td>I loved her!</td>
<td></td>
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<tr>
<td>She was great and very understanding</td>
<td>N/A</td>
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<tr>
<td>Instead of waiting for us to guess in an answer or give a random answer, just instruct us on how to get the answer and why.</td>
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<td>My SI leader was very helpful. She was very relatable and made sure we understood the problems before moving on.</td>
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<tr>
<td>none, she did great</td>
<td></td>
</tr>
<tr>
<td>I think my SI Leader did a great job she did not laugh at someone for asking a question or get annoyed if anyone was still not understanding anything. She was always willing to help everyone.</td>
<td></td>
</tr>
<tr>
<td>She was very helpful and understood the material very well, she helped me understand concepts I didn't understand.</td>
<td></td>
</tr>
<tr>
<td>Keep up the good work honestly. You're doing an amazing job with the material.</td>
<td></td>
</tr>
<tr>
<td>She was really good at explaining things and made the course easier.</td>
<td></td>
</tr>
<tr>
<td>Great SI leader, her tips were very helpful and I enjoyed going to sessions because I knew it would help my understanding better</td>
<td></td>
</tr>
<tr>
<td>Very good SI leader. Always prepared and ready to answer questions</td>
<td></td>
</tr>
<tr>
<td>Gabby knew a lot about the course content and was patient and understanding about any questions I had. She doubled checked for understanding frequently as well.</td>
<td></td>
</tr>
<tr>
<td>She understood the material very well and made it understanding</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Comments</td>
</tr>
<tr>
<td>----------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>She</td>
<td>Super helpful</td>
</tr>
<tr>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Very clear and helpful</td>
<td>Very clear and helpful</td>
</tr>
<tr>
<td>She was great.</td>
<td>She was great.</td>
</tr>
<tr>
<td>My SI was wonderful.</td>
<td>My SI was wonderful. He always provided study tips, break out rooms, resources, and encouragement.</td>
</tr>
<tr>
<td>Carnegie</td>
<td>Carnegie was great, she really wanted to help and make sure everyone always understood what was going on and made the sessions better to attend because of her constant positive attitude.</td>
</tr>
<tr>
<td>Thank you.</td>
<td>Thank you.</td>
</tr>
<tr>
<td>I only participated in Carnegie's SI sessions.</td>
<td>I only participated in Carnegie's SI sessions, I always found her very patient and helpful. She always wanted to make sure that everyone was okay with the material and that we didn't have any troubles or questions.</td>
</tr>
<tr>
<td>My SI leader Carnegie was really friendly so it was enjoyable to meet her and be in her sessions.</td>
<td>My SI leader Carnegie was really friendly so it was enjoyable to meet her and be in her sessions. I loved the activities, they were fun and the material was better drilled into memories after the session.</td>
</tr>
<tr>
<td>They were great.</td>
<td>They were great.</td>
</tr>
<tr>
<td>Both Rachel and Patrick were very good</td>
<td>Both Rachel and Patrick were very good at attempting to make the sessions interesting and productive and I appreciate their effort.</td>
</tr>
<tr>
<td>My SI was amazing and really helpful thank you!</td>
<td>My SI was amazing and really helpful thank you!</td>
</tr>
<tr>
<td>My SI was super sweet and encouraging.</td>
<td>My SI was super sweet and encouraging.</td>
</tr>
<tr>
<td>Both Patrick and Carnegie were wonderful</td>
<td>Both Patrick and Carnegie were wonderful</td>
</tr>
<tr>
<td>You did amazing!</td>
<td>You did amazing!</td>
</tr>
<tr>
<td>He treats us as if we're his friends and not just people who are learning chemistry.</td>
<td>He treats us as if we're his friends and not just people who are learning chemistry. He encourages everyone to actively participate, shows a sturdy amount of knowledge on the course, and solves each problem step by step to ensure everyone understands. My SI leader has been nothing but perfect.</td>
</tr>
<tr>
<td>She was great very helpful</td>
<td>She was great very helpful</td>
</tr>
<tr>
<td>She was very nice and understanding.</td>
<td>She was very nice and understanding. Always had a positive attitude too.</td>
</tr>
<tr>
<td>The SI leader of the sessions I attended made leaning chemistry more interactive.</td>
<td>The SI leader of the sessions I attended made leaning chemistry more interactive. I like that we are put into groups and made to participate with the other classmates.</td>
</tr>
<tr>
<td>Very interactive with the students and helped explained problems well.</td>
<td>Very interactive with the students and helped explained problems well.</td>
</tr>
<tr>
<td>Was well prepared and gave example problems that were challenging which helped in the long run.</td>
<td>Was well prepared and gave example problems that were challenging which helped in the long run.</td>
</tr>
<tr>
<td>You were great!</td>
<td>You were great!</td>
</tr>
<tr>
<td>n/a</td>
<td>He was good and really prepared to answer any questions we had.</td>
</tr>
<tr>
<td>My SI leader Edgar Torres was great.</td>
<td>My SI leader Edgar Torres was great. Super helpful, good at teaching, understanding and accommodating to students who had questions, kept everyone engaged and encouraged students to keep their cameras on and participate.</td>
</tr>
<tr>
<td>You did a really good job with keeping the material engaging.</td>
<td>You did a really good job with keeping the material engaging. It made me want to come back to the SI sessions.</td>
</tr>
</tbody>
</table>
Gabby was incredibly helpful and the way that she structures the sessions builds off of the lectures. There are so many difficult concepts and she makes sure to address them and answer questions in a friendly manner. She also makes herself easy to approach and that makes asking questions not as intimidating. Overall, she is a great instructor!

I think my SI leader did a good job of helping us out with the material.

I actually had Hudnall and Gabby as an SI and she was great at answering questions and not making anyone feel dumb for not understanding certain parts. I also like that she used practice questions from previous tests to help show what they will look like on the exam.

I enjoyed them and thought they were good practice/info!

The SI leader was very thorough and I enjoyed how everyone got to agree on opinions and speak up as opposed to being called out when I was unsure.

Gabby makes Ochem very fun and takes the complex work from lecture and gives good practice that helps me be more prepared for class.

Gabby was really nice and patient and helped guide us through the problem without giving us the answer. She also explained a lot of why things happen in chemistry the way they do which helped me better understand the material.

I had Gabby with Dr. Hundall (I clicked the wrong class), and Gabby is great and helpful and knowledgeable.

Very good at explaining the course material

She did well!

I have no feedback Gabby was good

She was awesome and very nice!

did very well

Very Intelligent on the Subject and a really good teacher

It was a little hard to read the writing sometimes so I would suggest having the problems typed out and solve using the keyboard.

My SI leader was Parina and she did a wonderful job making sure we understood the material and was never bothered to answer our questions. She made sure we understood the concepts and had us work out the problems ourselves with other students before going over them as a whole. I liked that because it showed me what I needed to work more on and what I already knew how to do. Overall, she was very kind and patient with us and it was a great resource outside of class for extra help.

My SI leader was Parina, I don't any any feedback though. I enjoyed the sessions.

SI is very useful. specially when it helps you better understand the content

Parina was my SI leader. She did great in explaining and having us do activities. One thing I wish we did more was working on problems together. when we are on breakout rooms not all participate and at times i feel that breakout room are pointless. Other than that Parina was fantastic! :)

I went to Quinn's and Parina's sessions and they were both so organized and always knew how to help us.

Parina did great, nothing else to say.

breakout groups were great but more games, such as kahoot would be great

Great leader! Thank you for your work.

Sessions with high energy encouraged me to attend more sessions
Quinn and Parina were great! They always made sure to break things down so it's more understanding! I've always had a hard time with chemistry but they helped a lot to make sure we would understand everything going on in class. Parina was an amazing SI leader she lead the SI sessions smoothly and was prepared.

Very good. Wish they wouldn't use breakout rooms so much. I think practice work and breakdowns would be far more helpful.

I think Quinn and parina are great! Although they are usually on a time crunch or it's very fast paced, they get everything they need done and clear up confusion.

Parina was a great SI leader and was very helpful by giving us practice questions and understanding the concept better.

n/a

Nothing they are both really good and help a lot.

great SI leader

My SI leader made the course very easy to understand and was helpful.

n/a

I think my SI leader did an amazing job and she should continue being an SI leader to help future students.

Parina and quinn were helpful and the sessions were engaging.

Sheela was great! She did a really good job explaining and was very nice to everyone.

N/A

Very helpful and encouraging.

Overall my SI leader did a great job at communicating with us and teaching particular topics. To improve better, I would recommend each SI session to have a prepared powerpoint presentation to use our time more efficiently. Chemistry is not everyone's favorite subject and can be challenging at times. therefore having an engaging session could also improve student participation.

She was great.

Our SI leader was great and always helped us advance in the course.

No, but she did a great job and helped me understand and fill in the gaps from class.

I thought the Si leaders did great at reviewing material and helping us understand concepts we had trouble on. I also thought the sessions had great practice on how to solve problems.

N/A

They really understood the material and had very good resources to help us better understand the content.

Good job.

Parina you were a great SI!

n/a

Maybe making powerpoints with information. My biology SI leader did that last semester and it really helped.