# **MSN-PMHNP FORMATIVE EVALUATION-SITE VISIT**

Student: Date of Clinical: Score: \_\_\_\_\_\_of 75 Total Points

Clinical Site: \_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty: Preceptor:

**Scoring: No opportunity to perform-N/A Deficient-1 Beginner-2 Advanced Beginner-3 Competent-4 Proficient-5**

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| --- | --- |
|  | **Performance Score:** |
| **Assessment** |  |
| 1. Obtains accurate history for comprehensive, episodic, or acute psychiatric visits for patients in a timely manner | 1 2 3 4 5 |
| 2. Performs pertinent mental health evaluation and screenings of patients with appropriate techniques and/or tools | 1 2 3 4 5 |
| 3. Differential diagnoses, problem lists, and/or diagnoses are accurate | 1 2 3 4 5 |
| 4. Promotes self-care, self-management, and health promotion for patients | 1 2 3 4 5 |
| **Patient Management** |  |
| 5. Participates in patient management of health and illness for psychiatric patients, including providing relevant patient education | 1 2 3 4 5 |
| 6. Oral presentation is brief and contains pertinent, accurate information | 1 2 3 4 5 |
| 7. Participates in prescribing or making appropriate recommendations for pharmacological therapies including CAM therapy | 1 2 3 4 5 |
| 8. Integrates patient preferences and familial support into care as applicable to setting | 1 2 3 4 5 |
| 9. Accurately interprets results of the procedure/test/screening/diagnostics (as applicable based on level of PMHNP course) | 1 2 3 4 5 |
| 10. Discusses the impact of life transitions and mental health status has on patient and/or family | 1 2 3 4 5 |
| **Leadership & Professional Role** |  |
| 11. Accepts constructive and positive feedback from preceptor | 1 2 3 4 5 |
| 12. Aware of own limitations, request guidance as needed\* | 1 2 3 4 5 |
| 13. Seeks out own learning opportunities | 1 2 3 4 5 |
| 14. Exhibits professionalism, dresses appropriately for clinical setting, uses non-judgmental approach, and establishes rapport with patient/families\* | 1 2 3 4 5 |
| 15. Uses appropriate evidence-based references/texts or resources for clinical decision making | 1 2 3 4 5 |

Recommendations/Comments:

Revised 9.2019/5.2020

## Faculty Signature: Date:

## **Scoring Interpretation**

## Because a site visit is **a formative evaluation**, site visits should be completed when possible after the student has had around 40-60% of hours completed at the site and should consider where the student in terms of progress towards learning course objectives.

## Any student not receiving a 2 or above on an item with an **“ \* ”** is required to meet with faculty.

**Interpretation of competency is delineated below:**

|  |  |
| --- | --- |
|  | **Clinical Behaviors and Performance Quality** |
| 1 – Deficient | Practices in an unsafe manner and is unable to identify components for safe care. |
| 2 – Beginner | Practices in a questionably safe manner, requiring repeated prompting and direction from preceptor. |
| 3 – Advanced Beginner | Practices in a safe manner but may require frequent prompting and minimal direction from preceptor. |
| 4 – Competent | Practices in a safe, accurate and competent manner with minimal prompting and reinforcement from preceptor. |
| 5 – Proficient | Practices in a safe, accurate, proficient and self-directed manner, while independently seeking preceptor validation. |