

**General Education Council Meeting Minutes**  
**September 10, 2018**  
**4:00 p.m., JCK 880**

**Attendees:** Cavitt (Chair), Erhart, Hanks, Supancic, Blunk, Vacaflores Rivero, Shah, Hamilton, Dickinson, Farris, Peeler, Falleur, Morrison, Hindson, Wilson, Gronberg, Tolbert, Gonzales, Haider

**Absent:** Stern

**Guests:** Dr. Greg Passty

**Cavitt welcomed attendees.** Cavitt introduced members of the council and welcomed guest, Dr. Passty. A brief overview of the 42-semester credit hour Texas State University General Education Core Curriculum, six core competencies, and foundational component area chart from the Texas Higher Education Coordinating Board were presented for the benefit of new council members.

**Minutes** from April 23, 2018 were approved unanimously.

**Cavitt thanked the council** for voting this summer to endorse the Texas State undergraduate marketable skills determined by the Marketable Skills Committee as common to all undergraduate degrees at Texas State. These skills included: think critically, analyze and solve problems, and communicate clearly.

**Cavitt then thanked the GEC assessment subcommittee** for their work this past spring on outcomes assessments audits and requested a report at the next meeting. Cavitt also requested a list of the committee's top 10 suggestions for the improvement of learning outcomes, action plans, and evidence of improvements.

**Cavitt thanked Hanks for creating a TRACS site for the GEC** to explore resources related to the history and vision of our General Education Core Curriculum.

**The first discussion item included the History of General Education** at Texas State University. Cavitt and Hanks provided chronologies of Texas State's General Education Core Curriculum and Hanks went on to describe the five models of General Education that have been in place since 1953.

**The second discussion item focused on the charge of the GEC** as described in AA/PPS No. 01.02.33. Members were asked to reflect on the policy statement and bring any changes to the following meeting. Hamilton questioned whether the statement should mention the core competencies. Hanks also suggested operationalizing the mission and goal statement.

**The third item for discussion concerned diversity in our curriculum.** Suggestions for identifying current course offerings were discussed. Hanks recommended the inclusion of this information on the required general education core course syllabi template notating diverse content in the course material. Cavitt asked that the conversation continue during the next meeting.

**Cavitt called for new business.** No new business was presented.

Cavitt reminded members that future meetings would be held in UAC 124 from 3:30-5:00. The meeting was adjourned at 5:00 p.m.