### Degree: Bachelor of Science | Major: Interdisciplinary Studies | Certification: EC-6 Bilingual Generalist

#### CORE CURRICULUM 42 Hours

- **Communication**
  - ENG 1310: College Writing I
  - ENG 1320: College Writing II
- **Mathematics**
  - MATH 1315: College Algebra OR MATH 1319: Math for Business & Economics
- **Life and Physical Sciences**
  - PHYS 1310: Elementary Physics I
  - PHYS 1320: Elementary Physics II
- **Language, Philosophy, and Culture**
  - PHIL 1305: Philosophy & Critical Thinking (WI) OR PHIL 1320: Ethics & Society (WI)
- **Creative Arts**
  - Select one course from:
    - ART, DAN, MU, or TH 2313: Intro to Fine Arts
- **American History**
  - HIST 1310: History of United States to 1877 (WI)
  - HIST 1320: History of United States from 1877 (WI)
- **Government/Political Science**
  - POSI 2310: Principles of American Government
  - POSI 2320: Functions of American Government
- **Social and Behavioral Sciences**
  - GEO 1310: World Geography
- **Component Area**
  - COMM 1310: Fund of Human Communication
  - Select one course from:
    - ENG 2310: British Literature before 1785
    - ENG 2320: British Literature after 1785
    - ENG 2330: World Literature before 1600
    - ENG 2340: World Literature after 1600
    - ENG 2359: American Literature before 1865
    - ENG 2360: American Literature after 1865

#### INSTITUTIONAL REQUIREMENT 1 Hour

- US 1100: University Seminar (1-Hr Open Elec. if Exempt)

#### SUPPORT COURSES 6 Hours

- ESS 3321: Phys. Activities for Elementary Students OR H ED 3321: Health in Elementary Setting
- Select any one course from:
  - ART 3370: Art Theory & Practice OR MU 3370: Music in the Elementary Classroom OR TH 3370: Creative Drama

#### PROFICIENCY: Foreign Language

If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements

- Foreign Language Proficiency

#### MAJOR: Interdisciplinary Studies 76 Hours

A 2.5 Major GPA is required to graduate, and all Major coursework must be completed with a grade of ‘C’ or better

- PHYS 1110: Elementary Physics Lab
- MATH 2311: Principles of Mathematics I
- MATH 2312: Informal Geometry
- BIO 1320: Modern Biology I
- GS 3310: General Science – Fall/Summer I ONLY
- GS 3320: General Science II – Spring/Summer II ONLY
- SPAN 3308: Advanced Composition (WI)
- SPAN 3371: Spanish American Civilization (WI)

#### Courses below require a 2.75 Overall GPA and Junior Classification

- **Education Core [Semester One]**
  - CI 3310: Public Education in a Multicultural Society
  - CI 3315: Human Dev. Learm & Being in Social Contexts (WI)
  - ECE 4300: Languages of Children: 1st & 2nd Lang Acquisition
  - RDG 4320: Language & Literacy in Diverse Communities
- **Additional (Float) Teacher Preparation Coursework**
  - CI 3338: Social Studies in Elem. & Mid. School
  - CI 4350: Math in the Integrated Elementary Curriculum
  - CI 4355: Science in Elementary Education
  - SPED 4344: Educating Students with Mild Disabilities

In addition to a 2.75 Overall GPA and Junior Classification, the following courses require admittance to the Teacher Preparation Program prior to enrollment

- **Bilingual Field-Based Block One [Semester Two]**
  - [Semester Two]
  - [Semester Two]
  - [Semester Two]
  - [Semester Two]
  - [Semester Two]
  - [Semester Two]
  - [Semester Two]
  - [Semester Two]
  - [Semester Two]

- **Bilingual Field-Based Block Two [Semester Three]**
  - [Semester Three]
  - [Semester Three]
  - [Semester Three]
  - [Semester Three]
  - [Semester Three]

- **Bilingual Field-Based Block Three [Semester Four]**
  - [Semester Four]
  - [Semester Four]
  - [Semester Four]
  - [Semester Four]

#### SEE REVERSE FOR BLOCK SEQUENCE INFORMATION ➤

**Spanish Prerequisites:** Credit for SPAN 1410, 1420, 2310, and 2320 is required for enrollment in SPAN 3308. See Undergraduate Catalog for details

**Upcoming Change:** As of Spring 2017, both Bilingual Field-Based Blocks will require ‘C’s or better in SPAN 3308 and SPAN 3371 as prerequisites

**Additional Degree Requirements:** See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements

**Writing Intensive Hours:** 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State

**Important Note:** See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements
EARLY CHILDHOOD – 6th GRADE BILINGUAL GENERALIST CERTIFICATION

PREREQUISITES
Regardless of catalog year, students will be held to current academic policies and course prerequisites which are subject to change. Prerequisites for College of Education programs can be found on the College of Education Undergraduate Advising Center website: http://www.education.txstate.edu/advising/Registration/Guide-to-Current-Prerequisites.html

ADMISSION TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/

CLEP/DEPARTMENTAL EXAMS
Students that are fluent or well-versed in Spanish may consider contacting the Testing Center for a CLEP or Departmental exam to challenge credit for SPAN 1410, 1420, 2310, and 2320. Exams completed with credit or acceptable letter grades may accelerate degree progress. Testing attempts are limited. See Testing, Research Support & Evaluation Center website for details: http://www.txstate.edu/trec/

TEACHER PREPARATION COURSE SEQUENCE
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the Bilingual Field-Based Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Bilingual Field-Based Blocks provide students with opportunities to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE: Education Core (CI 3310, CI 3315, ECE 4300, RDG 4320) – Fall / Spring
Additional courses may be completed with the Education Core.

- Students should have completed or nearly completed all Core Curriculum, Support, and Major courses before enrolling in the Education Core
- Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s Bilingual Field-Based Block One

SEMESTER TWO: Bilingual Field-Based Block One (CI 3332, CI 3361, CI 4365, CI 4325) – Spring
Additional courses may be completed with the Field-Based Block. Field observation is required. Spanish fluency strongly recommended.

- The Bilingual Field-Based Block One is offered Spring only
- Students should apply for placement in the next semester’s Bilingual Field-Based Block Two

SEMESTER THREE: Bilingual Field-Based Block Two (CI 4360, CI 4362, RDG 3315, RDG 3321) – Fall
Additional courses may be completed with the Field-Based Block. Field observation is required. Spanish fluency required.

- The Bilingual Field-Based Block Two is offered Fall only
- Students in the Bilingual Field-Based Block Two must attend a Student Teaching Round-Up. This meeting is mandatory and is essential for Student Teaching placement. Round-Up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/Student-Teaching/student-teaching-announcements/
- Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Bilingual Field-Based Block Two semester

SEMESTER FOUR: Student Teaching (EDST 4687) – Fall / Spring
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

- To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
- Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
- Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES
- School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
- The Field-Based Block and Student Teaching semesters are both unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
- Reasonable and appropriate accommodations may be provided in field placements for students with documented disabilities who are registered with the Office of Disability Services. Accommodations cannot pose an undue burden to the University or the field placement. Students are responsible for disclosing disabilities and requesting accommodations as far in advance of the field placement as possible so that accommodations can be coordinated in a timely manner
- Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time
- Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application
- To be recommended for certification, students must pass all four required exams for this program which include:
  1. Pedagogy and Professional Responsibility
  2. EC-6 Generalist
  3. ESL Supplemental
  4. Bilingual Target Lang. Proficiency Test (BTLPT)

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information.
Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements

Member the Texas State University System™

5/18/15 DHC