



**DEPARTMENT OF HEALTH AND HUMAN PERFORMANCE**  
**Application for Graduate Assistantship**

**(Please TYPE, print and turn into Graduate Coordinator or Office Staff.)**

Name \_\_\_\_\_ ID# \_\_\_\_\_ Date \_\_\_\_\_

Gender: \_\_\_\_\_ Phone # \_\_\_\_\_ E-mail Address \_\_\_\_\_

What institution did you attend? \_\_\_\_\_ Graduation Date: \_\_\_\_\_

Undergraduate Major and Minor (if applicable): \_\_\_\_\_ Overall GPA: \_\_\_\_\_

What Master's degree do you want to pursue? \_\_\_\_\_

Are you in "conditional admission" status? Yes No

If yes, what are the conditions? \_\_\_\_\_

Please list two (2) Faculty members and their institution of employment who we could contact on your behalf:

What previous teaching/leadership experiences do you have?

Please list any professional organizations you have been involved with?

Sports you played in High school or above?

What certifications do you have?

Please **bold** YES for the Graduate Assistantship positions in which you are interested (you may select more than one):

- |     |    |  |
|-----|----|--|
| YES | NO | PFW Instructor – teach various physical activity and wellness courses (i.e., volleyball, soccer, lifetime fitness and wellness)  |
| YES | NO | Total Wellness Assistant – assist in managing employees, schedules, marketing, and records; conduct fitness assessments for participants in Texas State’s Employee Wellness Program; teach group exercise classes. |
| YES | NO | Exercise Physiology Lab Assistant – teach undergraduate exercise physiology labs using metabolic carts, treadmills, and cycle ergometers.  |
| YES | NO | Research Assistant – assist one or multiple faculty members in various research tasks (i.e., data collection, participant acquisition, data entry, reference management, etc.)                                     |
| YES | NO | Teaching Assistant – assist in teaching labs, grade assignments, conduct practical exams, and various class-related tasks.   |

1. In the space provided below, describe your strengths for the position(s) you selected above. In which activities would you be the strongest teacher/assistant, and why? What experience, training, certifications, or preparation have you had for your selected positions? Do you have any former employment working at fitness centers, YMCA, summer camps, cardiac rehab facilities, exercise testing laboratories, research laboratories, schools, and/or any other relevant facilities?

For Questions 2 through 5, circle/**bold** the appropriate response:

- |     |    |   |
|-----|----|---|
| YES | NO | 2. I have already applied for admission to Graduate School - Texas State.   |
| YES | NO | 3. I have already been admitted to Graduate School at Texas State and in “ <b>regular admission</b> ” status.   |
| YES | NO | 4. I have already begun taking courses at toward a Master’s degree.   |
| YES | NO | 5. If selected for a Graduate Assistant position in the HHP Department at Texas State, I also plan on being employed part-time at another job in addition to my role as a Graduate Assistant. |
6. If you answered YES to question number 5, approximately how many hours per week would this additional employment require, and briefly explain the nature of this additional employment?

**Self-Rating for Courses**

**GA Applicants - Rate your perceived ability to teach each of the following courses according to the following scale:**

Check "1" if the course is one of your specialties that you are truly qualified to teach.

Check "2" if you feel qualified to teach the course, with some training.

Check "3" if you feel that you are not currently qualified to teach the course but could with much training.

Courses and Activities	Rating		
	1	2	3
Aerobics			
Badminton			
Tennis			
Basketball			
Volleyball			
Weight Training			
Lifetime Fitness & Wellness			
Racquetball			
Soccer			
Softball			
Yoga			
Track & Field			
Jogging & Conditioning			
Swimming			
Other Physical Activity: _____			
Exercise Physiology Lab			
Clinical Skills Lab			