

President Trauth (n =228)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
has an appropriate vision of this University.	36.84%	49.12%	6.58%	3.07%	4.39%
sets meaningful goals and objectives for achieving the vision.	31.86%	52.21%	6.64%	2.65%	6.64%
provides sufficient resources for attaining the goals and objectives.	14.22%	41.78%	26.22%	6.22%	11.56%
develops adequate strategic plans for fulfilling the goals and objectives.	30.97%	48.23%	6.19%	2.21%	12.39%
provides effective, candid organizational communication.	32.74%	38.05%	10.18%	4.42%	14.60%
creates an ethical decision-making environment.	33.48%	33.92%	6.61%	3.96%	22.03%
selects qualified, effective and ethical administrators.	27.75%	36.56%	7.93%	5.29%	22.47%
recognizes and promotes the role of faculty in academic governance.	28.00%	39.11%	10.67%	5.33%	16.89%
acts fairly in tenure/promotion and post tenure review considerations.	22.32%	23.66%	6.70%	3.13%	44.20%
is committed to leadership supporting high-quality faculty teaching and research.	38.05%	42.48%	9.29%	2.65%	7.52%
encourages and promotes faculty development.	27.43%	43.36%	11.50%	1.33%	16.37%
maintains faculty morale.	20.80%	50.88%	13.72%	6.64%	7.96%
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate President Trauth's performance?	27.19%	43.42%	17.11%	7.46%	4.82%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	4.41%	28.63%	44.49%	17.18%	5.29%
President Trauth (n =188) -- 2004					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate President Trauth's performance?	22.04%	38.71%	21.51%	10.75%	6.99%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	8.15%	40.76%	34.78%	11.41%	4.89%

Provost Moore (n = 219)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
efficiently allocates available resources for obtaining University goals and objectives.	13.33%	29.52%	6.67%	2.38%	48.10%
effectively implements the strategic plans for meeting University goals and objectives.	13.70%	30.14%	4.11%	1.83%	50.23%
provides effective, candid organizational communication.	21.92%	28.31%	5.94%	4.57%	39.27%
maintains an ethical administrative decision-making environment.	21.00%	25.57%	3.65%	2.74%	47.03%
selects competent, effective and ethical academies administrators.	16.44%	21.92%	6.85%	3.20%	51.60%
completes management tasks in a timely and efficient manner.	24.20%	25.57%	1.83%	1.37%	47.03%
supports and promotes the role of faculty in academic governance.	17.35%	29.22%	4.57%	3.20%	45.66%
acts fairly in tenure/promotion and post tenure review considerations.	11.87%	13.70%	2.74%	1.83%	69.86%
creates an administrative atmosphere supportive of faculty decision-making.	15.60%	27.52%	5.96%	5.05%	45.87%
has an appropriate faculty compensation, merit, equity and bonus model.	11.01%	22.94%	7.34%	4.13%	54.59%
effectively maintains faculty trust	15.98%	28.31%	10.05%	3.85%	42.01%
maintains faculty morale.	15.67%	30.41%	8.76%	5.53%	39.63%
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate Provost Moore's performance?	18.78%	30.96%	25.89%	9.14%	15.23%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	30.28%	25.69%	27.98%	10.55%	5.50%
VP Gratz (n = 182) -- 2004					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate VPAA Gratz's performance?	4.65%	11.05%	28.49%	28.49%	27.33%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	17.88%	25.14%	34.64%	14.53%	7.82%

Dr. Jaime Chahin - Applied Arts (n = 17)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
efficiently allocates available resources for obtaining College goals and objectives.	17.60%	47.10%	23.50%	11.80%	
effectively implements the strategic plans for meeting College goals and objectives.	11.80%	47.10%	23.50%	11.80%	5.90%
provides effective, candid organizational communication to the departments.	11.80%	47.10%	23.50%	17.60%	
maintains an ethical administrative decision-making environment.	5.90%	52.90%	23.50%	17.60%	
selects competent, effective and ethical academies administrators.	5.90%	52.90%	11.80%	23.50%	5.90%
completes management tasks in a timely and efficient manner.	5.90%	41.20%	17.60%	11.80%	23.50%
supports and promotes the role of faculty in academic governance.	11.80%	52.90%	11.80%	11.80%	11.80%
acts fairly in tenure/promotion and post tenure review considerations.	17.60%	47.10%			35.30%
creates an administrative atmosphere supportive of faculty decision-making.	17.60%	35.30%	23.50%	11.80%	11.80%
has an appropriate faculty compensation, merit, equity and bonus model.	11.80%	41.20%	11.80%	17.60%	17.60%
effectively maintains faculty trust	11.80%	52.90%	23.50%	11.80%	
maintains faculty morale.	5.90%	47.10%	35.30%	11.80%	
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	11.80%	17.60%	29.40%	23.50%	17.60%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?		6.30%	43.80%	43.80%	6.30%
Dr. Jaime Chahin - Applied Arts (n = 20)					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	20.00%	30.00%	10.00%	35.00%	5.00%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?		20.00%	45.00%	20.00%	15.00%

Dr. John Beck - Education (n=33)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
efficiently allocates available resources for obtaining College goals and objectives.	33.30%	42.40%	18.20%	3.00%	3.00%
effectively implements the strategic plans for meeting College goals and objectives.	39.40%	51.50%	6.10%	3.00%	
provides effective, candid organizational communication to the departments.	39.40%	45.50%	12.10%	3.00%	
maintains an ethical administrative decision-making environment.	45.50%	33.30%	12.10%	6.10%	3.00%
selects competent, effective and ethical academies administrators.	39.40%	30.30%	18.20%	9.10%	3.00%
completes management tasks in a timely and efficient manner.	48.50%	39.40%	6.10%		6.10%
supports and promotes the role of faculty in academic governance.	69.70%	18.20%	6.10%	3.00%	3.00%
acts fairly in tenure/promotion and post tenure review considerations.	39.40%	27.30%		6.10%	27.30%
creates an administrative atmosphere supportive of faculty decision-making.	63.60%	18.20%	9.10%	6.10%	3.00%
has an appropriate faculty compensation, merit, equity and bonus model.	39.40%	33.30%	9.10%	6.10%	12.10%
effectively maintains faculty trust	42.40%	33.30%	9.10%	9.10%	6.10%
maintains faculty morale.	48.50%	27.30%	12.10%	12.10%	
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	48.50%	27.30%	18.20%	6.10%	
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	3.00%	6.10%	15.20%	39.40%	36.40%
Dr. John Beck - Education (n=20)					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	36.84%	21.05%	36.84%	5.26%	
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	5.26%	5.26%	31.58%	36.84%	21.05%

De. Ann Marie Ellis - Liberal Arts (n = 41)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
efficiently allocates available resources for obtaining College goals and objectives.	42.50%	30.00%	20.00%		7.50%
effectively implements the strategic plans for meeting College goals and objectives.	42.80%	27.50%	5.00%		25.00%
provides effective, candid organizational communication to the departments.	43.90%	43.90%	2.40%	4.90%	4.90%
maintains an ethical administrative decision-making environment.	51.20%	24.40%	12.20%	2.40%	9.80%
selects competent, effective and ethical academies administrators.	43.90%	39.00%	4.90%	9.80%	2.40%
completes management tasks in a timely and efficient manner.	51.20%	29.30%	4.90%	2.40%	12.20%
supports and promotes the role of faculty in academic governance.	43.90%	29.30%	14.60%	2.40%	9.80%
acts fairly in tenure/promotion and post tenure review considerations.	53.70%	31.70%	7.30%	4.90%	2.40%
creates an administrative atmosphere supportive of faculty decision-making.	43.90%	31.70%	17.10%	2.40%	4.90%
has an appropriate faculty compensation, merit, equity and bonus model.	39.00%	29.30%	14.60%	9.80%	7.30%
effectively maintains faculty trust	43.90%	24.40%	17.10%	9.80%	4.90%
maintains faculty morale.	39.00%	24.40%	26.80%	7.30%	2.40%
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	46.30%	26.80%	12.20%	12.20%	2.40%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	5.00%	10.00%	37.50%	32.50%	15.00%
De. Ann Marie Ellis - Liberal Arts (n = 43)					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	27.91%	34.88%	16.28%	18.60%	2.33%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?		7.14%	47.62%	38.10%	7.14%

Dr. Gregory Passty - Science (n=37)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
efficiently allocates available resources for obtaining College goals and objectives.	8.10%	40.50%	27.00%	5.40%	18.90%
effectively implements the strategic plans for meeting College goals and objectives.	10.80%	29.70%	21.60%	5.40%	32.40%
provides effective, candid organizational communication to the departments.	8.10%	40.50%	27.00%	10.80%	13.50%
maintains an ethical administrative decision-making environment.	16.70%	44.40%	8.30%	2.80%	27.80%
selects competent, effective and ethical academies administrators.	2.80%	36.10%	13.90%	11.10%	36.10%
completes management tasks in a timely and efficient manner.	5.40%	37.80%	24.30%	5.40%	27.00%
supports and promotes the role of faculty in academic governance.	10.80%	45.90%	13.50%	5.40%	24.30%
acts fairly in tenure/promotion and post tenure review considerations.	21.60%	37.80%	10.80%	5.40%	24.30%
creates an administrative atmosphere supportive of faculty decision-making.	10.80%	35.10%	18.90%	5.40%	29.70%
has an appropriate faculty compensation, merit, equity and bonus model.	5.60%	38.90%	13.90%	8.30%	33.30%
effectively maintains faculty trust	16.20%	48.60%	13.50%	5.40%	16.20%
maintains faculty morale.	8.10%	45.90%	16.20%	10.80%	18.90%
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	11.10%	27.80%	30.60%	13.90%	16.70%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	8.10%	18.90%	21.60%	35.10%	16.20%
Dr. Gregory Passty - Science (n=37)					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	17.14%	28.57%	20.00%	17.14%	17.14%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	10.81%	21.62%	35.14%	16.22%	16.22%

Dr. Denise Smart - Business (n=31)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
efficiently allocates available resources for obtaining College goals and objectives.	41.90%	35.50%	6.50%	12.90%	3.20%
effectively implements the strategic plans for meeting College goals and objectives.	38.70%	35.50%	16.10%	6.50%	3.20%
provides effective, candid organizational communication to the departments.	41.90%	32.30%	9.70%	16.10%	
maintains an ethical administrative decision-making environment.	58.10%	12.90%	6.50%	19.40%	3.20%
selects competent, effective and ethical academies administrators.	48.40%	19.40%	9.70%	19.40%	3.20%
completes management tasks in a timely and efficient manner.	41.90%	48.40%	6.50%	3.20%	8.82%
supports and promotes the role of faculty in academic governance.	51.60%	29.00%	9.70%	9.70%	
acts fairly in tenure/promotion and post tenure review considerations.	41.90%	32.30%	3.20%	12.90%	9.70%
creates an administrative atmosphere supportive of faculty decision-making.	38.70%	38.70%	9.70%	12.90%	
has an appropriate faculty compensation, merit, equity and bonus model.	32.30%	29.00%	22.60%	12.90%	3.20%
effectively maintains faculty trust	45.20%	29.00%	9.70%	16.10%	
maintains faculty morale.	35.50%	32.30%	9.70%	22.60%	
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	48.40%	12.90%	16.10%	3.20%	19.40%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			26.70%	43.30%	30.00%
Dr. Denise Smart - Business (n=34)					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	44.12%	17.65%	17.65%	20.59%	
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	5.88%	2.94%	26.47%	47.06%	17.65%

Dr. Richard Cheatham - Fine Arts (n=48)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
efficiently allocates available resources for obtaining College goals and objectives.	18.80%	52.10%	12.50%	8.30%	8.30%
effectively implements the strategic plans for meeting College goals and objectives.	14.60%	56.30%	18.80%	4.20%	6.30%
provides effective, candid organizational communication to the departments.	21.70%	39.10%	23.90%	8.70%	6.50%
maintains an ethical administrative decision-making environment.	14.60%	52.10%	8.30%	8.30%	16.70%
selects competent, effective and ethical academies administrators.	25.00%	43.80%	18.80%	6.30%	6.30%
completes management tasks in a timely and efficient manner.	21.30%	40.40%	14.90%	2.10%	21.30%
supports and promotes the role of faculty in academic governance.	27.70%	48.90%	6.40%	10.60%	6.40%
acts fairly in tenure/promotion and post tenure review considerations.	20.80%	39.60%	10.40%	6.30%	22.90%
creates an administrative atmosphere supportive of faculty decision-making.	23.40%	38.30%	12.80%	14.90%	10.60%
has an appropriate faculty compensation, merit, equity and bonus model.	21.30%	36.20%	14.90%	10.60%	17.00%
effectively maintains faculty trust	21.30%	29.80%	23.40%	17.00%	8.50%
maintains faculty morale.	20.80%	39.60%	16.70%	16.70%	6.30%
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	16.70%	35.40%	22.90%	12.50%	12.50%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	2.10%	14.60%	37.50%	29.20%	16.70%
Dr. Richard Cheatham - Fine Arts (n=24)					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	8.33%	33.33%	25.00%	12.50%	20.83%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?	4.17%	16.67%	45.83%	20.83%	12.50%

Dr. Ruth Welborn - Health Professional (n=25)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
efficiently allocates available resources for obtaining College goals and objectives.	28.00%	36.00%	16.00%	20.00%	
effectively implements the strategic plans for meeting College goals and objectives.	28.00%	28.00%	20.00%	16.00%	8.00%
provides effective, candid organizational communication to the departments.	28.00%	32.00%	8.00%	32.00%	
maintains an ethical administrative decision-making environment.	28.00%	20.00%	8.00%	32.00%	12.00%
selects competent, effective and ethical academies administrators.	32.00%	20.00%	8.00%	28.00%	12.00%
completes management tasks in a timely and efficient manner.	36.00%	28.00%	8.00%	12.00%	16.00%
supports and promotes the role of faculty in academic governance.	36.00%	28.00%	4.00%	24.00%	8.00%
acts fairly in tenure/promotion and post tenure review considerations.	40.00%	16.00%	8.00%	20.00%	16.00%
creates an administrative atmosphere supportive of faculty decision-making.	36.00%	16.00%	12.00%	28.00%	8.00%
has an appropriate faculty compensation, merit, equity and bonus model.	36.00%	24.00%	8.00%	24.00%	8.00%
effectively maintains faculty trust	32.00%	24.00%	12.00%	32.00%	
maintains faculty morale.	32.00%	28.00%	8.00%	32.00%	
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	32.00%	28.00%	4.00%	4.00%	32.00%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?		8.00%	20.00%	24.00%	48.00%
Dr. Ruth Welborn - Health Professional (n=17)					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Dean's performance?	35.29%	29.41%	23.53%	5.88%	5.88%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?		5.88%	17.65%	41.18%	35.29%