

## TEXAS STATE VITA

### I. Academic/Professional Background

#### A. Name and Title

Name: Lori L. Stiritz

Title: Chair - Professor

#### B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
MA	1983	Case Western Reserve University	Speech	
BA	1981	Case Western Reserve University	Communication Sciences	

#### C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Clinical Assistant Professor, Communication Disorders	Texas State University. San Marcos, TX		September 1, 2021 - Present
Interim Chair, Communication Disorders	Texas State University. Round Rock, TX, United States		May 17, 2021 - Present
Graduate Adjunct Faculty, Department of Communication Disorders	Texas State University		January 1993 - Present
Senior Lecturer, Department of Communication Disorders	Texas State University		April 2006 - August 31, 2021
Acting Chair, Department of Communication Disorders	Texas State University		January 2015
Interim Chair, Department of Communication Disorders	Texas State University		January 2003 - August 2006
Instructor/Lecturer, Department of Communication Disorders	Texas State University		September 1993 - April 2006
Assistant Professor (emergency hire), Department of Communication Disorders	Texas State University		June 1992 - September 1993
Research Assistant, Communication Sciences and Disorders	The University of Texas at Austin		January 1989 - December 1992
Assistant Instructor/Teaching Assistant, Communication Sciences and Disorders	The University of Texas at Austin		August 1988 - May 1992

## D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Clinical Educator/ Audiologist	Department of Communication Disorders, Texas State University		January 1993 - Present
Clinical Specialization in Central Auditory Processing Disorders (CAPD)	Department of Communication Disorders, Texas State University	* One of six individuals performing these assessments in Texas * Receive referrals within a 350 mile radius including out-of-state * Member of Pathways, an international group of professionals dedicated to the study of CAPD * Established Treatment Protocol for Clinic: Dichotic Training using ARIA and DIID protocols (2015 to present)	January 1983 - Present
Consultant	CAPD Legal Expert		October 2013 - December 2015
Infant Hearing Specialist	Consultant to Central Texas Medical Center		October 1995 - August 1996
Rehabilitative Audiologist	University Suburban Hearing Aids, Cleveland, OH		January 1985 - August 1988
Clinical Audiologist	EENT, Associates, Cleveland, OH		January 1983 - August 1988

## E. Other Professional Credentials (licensure, certification, etc.)

License in Audiology, Texas State Board of Examiners for Speech-Language Pathology and Audiology. (January 1, 1988 - Present).

Registered as a Hearing Aid Dispenser, Texas State Board of Examiners for Speech-Language Pathology and Audiology. (January 1, 1988 - Present).

Certificate of Clinical Competency in Audiology, American Speech-Language-Hearing Association. (January 1, 1984 - Present).

## II. TEACHING

### A. Teaching Honors and Awards:

Award / Honor Recipient: 2020 Presidential Distinction Award for Excellence in Teaching, College of Health Professions.  
August 21, 2020

Award / Honor Nominee: University Award in Teaching Excellence, Texas State University.  
March 2020

Additional Comments: College of Health Professions' nominee for the University Teaching Excellence Award in the Lecturer/Assistant Professor Category

Other years:  
January 2005  
January 2004

Award / Honor Recipient: 2019 College Achievement Award for Excellence in Teaching, College of Health Professions.  
August 20, 2019

Award / Honor Recipient: Faculty Excellence Award: Outstanding Teaching in Senior Lecturer/Assistant Professor Category, College of Health Professions.  
August 20, 2019  
Additional Comments: May, 2003  
May, 2002

Award / Honor Recipient: Acknowledged as a faculty member who contributed significantly to an individual student's success, Graduating Student Recognition of Campus Support Program.  
May 1, 2017  
Additional Comments: May, 2016  
May, 2014  
May, 2013  
May 2012

Award / Honor Recipient: "Favorite Professor" Award, The Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society, Texas State University.  
April 21, 2017  
Additional Comments: March, 2014  
May, 2012  
May, 2011  
May, 2005  
May, 1998

Award / Honor Recipient: Recognition for the Supervision of an Undergraduate Honors Thesis, Honors College, Texas State University.

April 2016

Award / Honor Recipient: Honorary Member, Golden Key.

March 1, 2015

Award / Honor Recipient: Runner-up. Presidential Award for Excellence in Teaching: Lecturer/Assistant Professor Level, Texas State University-San Marcos.

January 1, 2005

Additional Comments: January, 2004

B. Courses Taught:

Texas State University:

CDIS 2469 - INTRO HEARING SCIENCE

CDIS 3312 - NEURO FOR CDIS

CDIS 3412 - NEUROANATOMY COMM

CDIS 3469 - HEARING SCIENCE

CDIS 3469 - INTRO HEARING SCIENCE

CDIS 3469 - INTRO HRNG SCIENCE

CDIS 4301 - ADV INDEP STUDY

CDIS 4321 - CLIN PRAC IN AUD

CDIS 4344 - CLIN PRAC CDIS

CDIS 4370 - AURAL REHABILIT

CDIS 4412 - NEUROANATOMY FOR CDIS

CDIS 4420 - DIAGNOSTIC AUDIOLOGY

CDIS 4420 - INTRO TO AUDIOLOGY

CDIS 5312 - NEUROANATOMY COMM

CDIS 5321 - CLIN PRAC AUDIOLOG

CDIS 5350 - MULTICUL ISS CDIS

CDIS 5370 - AURAL REHAB

CDIS 5420 - DIAGNOSTIC AUDIOLOGY

CDIS 5420 - INTRO TO AUDIOLOGY

CDIS 5469 - HEARING SCIENCE

CDIS 5469 - INTRO HEAR SCIENCE

PT 3412 - NEUROANATOMY

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Supervisor / Chair, Honor's Thesis, "Avoiding the inevitable: A plan to prevent noise-induced hearing loss in young musicians.", Status: Completed. (January 1, 2015 - May 1, 2016). Communication Disorders, Texas State University.

Student(s): Candace Johnson, Undergraduate, BSCDIS.

Additional Comments: Available from  
<https://digital.library.txstate.edu/handle/10877/6088>

Second reader, Honor's Thesis, "Musicians' hearing loss: Defining the problems and designing solutions", Status: Completed. (January 1, 2010 - December 1, 2010).

Student(s): Alyssa Ann Bugg, Undergraduate.

Second reader, Master's Thesis, "Emergent literacy skills in Latino/a preschoolers", Status: Completed. (2006 - 2007).

Student(s): Cecelia Palacios, Graduate.

Second reader, Master's Thesis, "Parent-child interactions: A description of book-reading strategies", Status: Completed. (2002 - 2003).

Student(s): Meredith Potts, Graduate.

D. Courses Prepared and Curriculum Development:

International Multicultural Experiences in Communication Disorders, Curriculum Development, Texas State University. Taught: July 2016 - August 2016.

Additional Comments: Established a study abroad experience for CDIS students which includes a 12-day trip outside the United States.

CDIS 4301: Advanced Independent Study: Language and Culture, First Time Course Preparation, Texas State University. Approved: January 2015 - August 2016.

Additional Comments: Undergraduate course content specifically designed for Summer 2016 Study Abroad.

CDIS 5350: Multicultural Issues in Communication Disorders, First Time Course Preparation, Texas State University. Taught: January 2015 - August 2016.

Additional Comments: Section of graduate course content designed specifically for Summer 2016 Study Abroad.

CDIS 4420: Introduction to Audiology, Major revision, TX State/SWT. Proposed: 1993.

Additional Comments: First time the lab section was taught. I wrote the lab manual and designed the labs to provide the clinical experience that would parallel the classroom lectures. Utilized advanced technology in class design including own Web site, bulletin boards, digital lab links to many medical facilities, etc. All lectures were presented via Power Point and posted to Web site.

CDIS 5301: Adv Studies in Select Topics, New Course, SWT. Taught: 2003.

Additional Comments: Developed a course to encourage graduate students to explore a topic of interest in depth. Allowed graduate students to focus on independent research skills and oral presentation skills. Course was conducted totally on-line.

CDIS 5301: Adv Independent Study: Universal Newborn Hearing Screenings, New Course, SWT. Taught: 1997.

Additional Comments: Developed graduate seminar course focusing on current theoretical and practical issues on establishing a universal newborn hearing screening protocol.

CDIS 5301: Adv Independent Study: Infant Speech Perception, New Course, SWT. Taught: 1994.

Additional Comments: Developed graduate seminar course focusing on current trends in the literature and how the new findings fit into present speech perception theory.

PT 3412/CDIS 4412/CDIS 3412: Neuroanatomy, New Course, TX State/SWT. Taught: 1995.

Additional Comments: Developed a neuroanatomy class appropriate for communication disorders undergraduates in preparation for graduate work. Used advanced technology in class design including own Web site, bulletin boards, digital lab links to many medical facilities, etc. All lectures were presented via Power Point and posted to Web site.

CDIS 2469/CDIS 3469 : Introduction to Hearing Science, New Course, TX State/SWT. Taught: 1992.

Additional Comments: First time class was taught at this university. I designed course content and wrote a lab manual (ten individual labs) to accompany the classroom lectures. Used advanced technology in class design including own Web site, bulletin boards, digital lab manual, etc. All lectures were presented via Power Point and posted to Web site.

CDIS 4680: International Multicultural Experiences in Communication Disorders, New Course, Texas State University. Approved: January 2015 - January 2017.

CDIS 5680: International Multicultural Experiences in Communication Disorders, New Course, Texas State University. Approved: January 2015 - January 2017.

CDIS 5370, New Course, Texas State University. Taught: 2005.

Additional Comments: Graduate class that covers the (re)habilitation of individuals with hearing loss. Course requirements include a major literature review (25 pages). Stacked with CDIS 4370. Designed for individuals who already possess an undergraduate degree that is not in the area of Communication Disorders.

CDIS 5420, New Course, Texas State University. Taught: 2005.

Additional Comments: Graduate class that covers the basics involved in the diagnosis of auditory pathologies. Stacked with CDIS 4420. Designed for individuals who already possess an undergraduate degree that is not in the area of Communication Disorders.

CDIS 5469, New Course, Texas State University. Taught: 2005.

Additional Comments: Graduate class that covers the basic processes of acoustics, anatomy and physiology of the auditory system, psychoacoustics and speech perception. Includes 10 individual labs with write-ups that accompany the lecture material. Stacked with CDIS 3469. Designed for individuals who already possess an undergraduate degree that is not in the area of Communication Disorders.

CDIS 4370 and CDIS 5370, Revise Existing Course. Taught: January 2016 - May 2016.

Additional Comments: Flipped from a traditional lecture format to one that is totally student-driven. Incorporated small group work, independent research, oral presentations and written work focusing on a complete aural (re)habilitation plan for one specific patient. Required graduate students to present a literature review pertaining to their client at the College of Health Professions Research Forum.

CDIS 3469/5469: Hearing Science, Revise Existing Course, Texas State University. Taught: January 2021 - May 2021.

Additional Comments: I overhauled the course to reflect "ungrading". This is the idea of not using points or percentages to assess student learning. The focus was on the achievement of student learning outcomes and goals/objectives defined at the beginning of the semester. The change required revamping all assessments and projects in the course. Students were evaluated continuously throughout the semester and written feedback was given on all activities. Mid-term and Final individual meetings were held to discuss the student's progress and command of the subject matter and final grades were assigned by the instructor in conjunction with the student based on goals established at the beginning of the class.

CDIS 4420/CDIS 5420, Revise Existing Course, Texas State University. Taught: December 2019.

Additional Comments: I overhauled the course to reflect "ungrading". This is the idea of not using points or percentages to assess student learning. The focus was on the achievement of student learning outcomes and goals/objectives defined at the beginning of the semester. The change required revamping all assessments and projects in the course. Students were evaluated continuously throughout the semester and written feedback was given on all activities. Mid-term and Final individual meetings were held to discuss the student's progress and command of the subject matter and final grades were assigned by the instructor in conjunction with the student based on goals established at the beginning of the class.

CDIS 4420, CDIS 5321, CDIS 4370, Reworked for MC/MP designation, Texas State University. Proposed: 2006.

Additional Comments: Major modification of all three classes to incorporate diversity issues.

Classes were accepted and endorsed for multicultural designation (multicultural content and perspective) by the Texas State Center for Multicultural and Gender Studies Advisory Council.

CDIS 4420 and CDIS 5420: Introduction to Audiology, Significant change in course structure and assessments, Texas State University. Taught: August 2015 - December 2015.

Additional Comments: Student assessments were previously done via traditional multiple course exams (6 per semester) and a lab grade which required student completion of activities outside of class. To reduce the possibility of cheating and increase the amount of learning, the assessments were changed to include 5 take-home tests, 3 in-class open-note tests, and 4 practical/oral exams. Three-to-five multiple-choice, "clicker" questions over the previous meeting's information were asked at the beginning of every class and these were graded.

CDIS 4370/5370, major revision, Texas State University. Taught: January 2014 - May 2014.

Additional Comments: Added major essay writing project to requirements; read, critiqued and edited 55 essays from which 5 were chosen to represent Texas State in the Asha National Ethics Essay Contest.

CDIS 5321, major revision, Texas State University. Taught: January 2013 - May 2013.

Additional Comments: Added extensive online assessment to establish readiness of student to begin Audiology Practicum

CDIS 4370/5370, major revision, Texas State University. Taught: January 2012 - May 2012.

Additional Comments: Reworked writing component to reflect changes in Service Delivery; Developed modules/project on Health Literacy and Evidence-based Practices

CDIS 5321, major revision, Texas State University. Taught: January 2011 - May 2012.



Additional Comments: Developed and refined 4 on-line teaching modules with assessments over topics not covered during lectures

CSD 178L: Clinical Audiology: Lab Sections, major revision, UT. Taught: 1989.  
Additional Comments: Prepared a new lab manual and supervised students in the application of the clinical testing portion of the class.

## E. Teaching Grants and Contracts

### 3. Funded Internal Teaching Grants and Contracts:

Stiritz, Lori (Principal), Wendel, R. (Co-Principal). Comprehensive College Initiative: Department of Communication Disorders, Computer Lab Upgrade, Academic Computing Committee at Texas State University, Institutional (Higher Ed), \$12,917.00. (Submitted: January 1, 2010). Grant.

Stiritz, Lori (Principal), Wendel, R. (Principal). Comprehensive college initiative: Communication disorders computer lab upgrade, Texas State University-San Marcos Student Computing Resources, Institutional (Higher Ed), \$8,342.00. (Submitted: October 1, 2007). Grant.

Stiritz, Lori (Principal). Selected to participate and completed a Faculty Advancement Center Merrick Teaching with Technology Grant, \$300.00. (Submitted: 2000). Grant.

Additional Comments: Stipend

Stiritz, Lori L, Percent Contribution: 100%. Comprehensive College Initiative: Department of Communication Disorders, Computer Lab Upgrade, Academic Computing Committee at Texas State University, Institutional (Higher Ed), \$55,341.80. (Submitted: October 2017, Funded: January 1, 2018 - June 30, 2018). Grant.

Additional Comments: Obtained and deployed Surface's for EMR use in the Speech-Language-Hearing Clinic in Round Rock.

Domsch, Celeste (Principal), Percent Contribution: 50%, Stiritz, Lori (Principal), Percent Contribution: 50%. Study Abroad Grant, Institutional (Higher Ed), \$1,750.00. (Submitted: April 1, 2015, Funded: August 24, 2015 - August 20, 2016). Grant.

Stiritz, Lori L, Percent Contribution: 100%. Comprehensive College Initiative: Department of Communication Disorders, Computer Lab Upgrade, Academic Computing Committee at Texas State University, Institutional (Higher Ed), \$19,871.00. (Funded: January 1, 2014 - September 1, 2014). Grant.

Additional Comments: Used to upgrade computer lab used for clinical training of speech-language pathology and audiology undergraduate and graduate students.

F. Other:

Academic Course Evaluations: Fall. (August 2019 - December 2019).

Academic Course Evaluations: Spring. (January 2019 - May 2019).

Academic Course Evaluations: Summer. (May 2019 - August 2019).

Clinical Educator. (January 1, 1992 - Present).

Additional Comments: Supervised all undergraduate and graduate students in on-campus audiology clinic practicum. Numbers have risen from 12 graduate students in 1992 to 38 graduate students plus 2-5 undergraduate students yearly.

Clinical Educator Ratings. Round Rock, United States. 31. (January 2020 - December 2020).

Additional Comments: Average Clinical Educator Rating was 4.8/5.0 for the 2020 year.

Average Clinical Educator Rating was 4.77/5.0 for the 2018 year.

Average Clinical Educator Rating was 4.8/5.0 for the 2016 year.

Average Clinical Educator Rating was 4.65/5.0 for the 2014 year.

Average Clinical Educator Rating was 4.67/5.0 for the 2013 year.

Clinical Supervision. (1999 - 2000).

Additional Comments: Supervised a Clinical Fellowship Year (CFY) for an audiologist at an ENT office. Southwest Texas State Univ

Clinical Supervision. (1989).

Additional Comments: Supervised graduate students providing diagnostic and rehabilitative services. Univ. of Texas at Austin

Developed Protocol and Implemented Dichotic Interaural Intensity Difference (DIID) Therapy Program. (January 1, 2015 - October 31, 2017).

Additional Comments: Only clinic in Central Texas that offers this therapy.

DIID is a one-on-one, intensive therapy (18 hours) used to help remediate the CAPD subtype of auditory decoding. Used successfully with 6 children since 2015.

Potential research topic.

Developed and Implemented New CAPD Therapy Clinical Protocols, Texas State University. San Marcos and Round Rock, TX. (April 1, 2015 - Present).

Additional Comments: I am the only person in the state doing the specialized DIID therapy with children who have Central Auditory Processing Disorders. I am one of the few people who will fit low-gain amplification on people with CAPD. These two remediations when combined, have shown to alleviate the learning problems associated with CAPD and in some cases, allow for neurotypical test results eliminating CAPD completely.

Guest Lecture, Graduate and Undergraduate Student Training on COVID Protocols, Department of Communication Disorders. Round Rock, TX. 90. (August 2020).

Additional Comments: Three presentations that provided training for students on the implementation of new clinical and classroom protocols to mitigate the transmission of COVID-19. Two sessions were for graduate students and one session was given to seniors.

Guest Lecture, CDIS Open Lab: Demo of Acoustic Pioneer Software for CAPD Screening and Therapy, Department of Communication Disorders, Texas State University. San Marcos, TX, United States. 16. (March 23, 2018).

Additional Comments: Lecture, demonstration and a structured hand-on activity for first year graduate students on new screening and therapy software for Central Auditory Processing Disorders.

Guest Lecture, Talk: "The Profession of Audiology". (January 1, 2011 - May 1, 2017).

Additional Comments: Given to CDIS 1331: Introduction to Communication Disorders. Presentation given 2 times/year.

Guest Lecture, Presentation to Faculty Addressing Cheating in CDIS. San Marcos, TX. 16. (August 1, 2015).

Additional Comments: In response to comments the department received on the Undergraduate Senior Exit Surveys, I researched and developed a 2-hour Power Point Presentation on immediate and long-term ideas for reducing cheating. These was presented at the Fall 2015 Faculty Retreat.

Guest Lecture, Hearing Screenings for Speech-Language Pathologists: Using OAEs. San Marcos, TX. 28. (June 1, 2014 - August 1, 2014).

Guest Lecture, Texas State Speech-Language-Hearing Clinic. San Marcos, TX. 30. (2004).

Additional Comments: Topics covered the appropriate tests and interpretation of Dyslexia Tests.  
Reviewed which tests are included in the battery given in the Texas State Speech-Language Clinic.

Supervised ASHA-Required Undergraduate Observation Hours in Audiology. (January 1, 2015 - Present).

Additional Comments: Provided clinical opportunities for the undergraduate aides enrolled in CDIS 4344 to obtain their Audiology Observation Hours. These are students who will be attending AuD programs for their graduate studies. Takes an additional 25 hours per student throughout the year with 2-5 student participating per year.

Student Accomplishments:

Award:

Mentor, Outstanding Academic Undergraduate Student. College of Health Professions Awards Luncheon, San Marcos, Texas. (April 26, 2019).  
Communication Disorders, Texas State University.  
Student(s): Hannah Keefer, Undergraduate, BSCDIS.

Supervisor, First Place in Student Ethics Essay Competition. "Overstatement of Qualifications: Misrepresentation in Clinical Practice," American Speech-Language-Hearing Association's Student Ethics Essay Awards (SEEA), National Competition. Status: Completed. (May 1, 2018).  
Communication Disorders, Texas State University.  
Student(s): Kaley Ervin, Graduate.

Supervisor, American Acoustical Society Robert Young Award. "Avoiding the inevitable: Preventing hearing loss in university athletic bands," One National Award awarded annually, New York, New York. Status: Completed. (May 2016).  
Communication Disorders, Texas State University.  
Student(s): Candace Johnson, Undergraduate, BSCDIS.  
Additional Comments: \$365 award to help offset research costs associated with student's undergraduate honors thesis.

Supervisor, ASHA Student Ethics Essay Award (SEEA) Winner- First Place. "Unintentional Client Abandonment: How Personal Decisions Impact Others," National Essay Competition. Status: Completed. (April 2016).  
Communication Disorders, Texas State University.  
Student(s): Shannon Goodwin, Undergraduate, BSCDIS.

Grant:

Supervisor, Student Undergraduate Research Fund (SURF) Grant. "Avoiding the inevitable: Preventing hearing loss in university athletic bands," San Marcos, Texas. Status: Completed. (May 2016).  
Communication Disorders, Texas State University.  
Student(s): Candace Johnson, Undergraduate, BSCDIS.  
Additional Comments: \$1000 internal grant to help offset research costs associated with Honors Thesis

Presentation:

Supervisor, Poster Presentation. "Becoming the Other: International Experience to Foster Cultural Competence in Communication Disorders," Ninth International Research Conference for Graduate Students, Texas State University, San Marcos, Texas. Status: Completed. (November 7, 2017).  
Department of Communication Disorders, Texas State University.  
Student(s): Pamela Emekekwe, Graduate, MSCDIS.

Supervisor, First place in the category of Undergraduate Research. "Avoiding the inevitable: Preventing hearing loss in university athletic bands,"  
College of Health Professions Research Forum, San Marcos, Texas.

Status: Completed. (April 2016). Communication Disorders, Texas State University.

Student(s): Candace Johnson, Undergraduate, BSCDIS.

Additional Comments: Poster presentation

Supervisor, Second Place in the category of Educational Literary Review.

"Pediatric aural rehabilitation: Cochlear Implants," College of Health Professions Research Forum, San Marcos, Texas. Status: Completed. (April 2016). Communication Disorders, Texas State University.

Student(s): Rebecca Hart, Graduate.

Additional Comments: Poster Presentation

Supervisor, First Place in the category of Educational Literary Review.

"Facilitating Speech and Language Development in a deaf Toddler," College of Health Professions Research Forum, San Marcos, Texas.

Status: Completed. (April 2016). Communication Disorders, Texas State University.

Student(s): Taylor Phillips, Graduate.

Additional Comments: Poster presentation

Supervisor. "Avoiding the inevitable: Preventing hearing loss in university athletic bands," 2016 Honors Thesis Forum, San Marcos, Texas. Status: Completed. (April 20, 2016). Communication Disorders, Texas State University.

Student(s): Candace Johnson, Undergraduate, BSCDIS.

Additional Comments: Power Point Talk

#### G. Teaching Professional Development Activities Attended

Teaching Symposium, "ASHA Teaching Symposium on Foundational CSD Science Courses," American Speech Language Hearing Association, Rockville, MD, United States. (May 2021 - Present).

Additional Comments: Accepted to participate in the ASHA Teaching Symposium on Foundational CSD Science Courses (in May 2020) which aims to assemble a community of faculty for the exchange of knowledge and pedagogical information about foundational CSD science courses. This was a national application and approximately 56 individuals were chosen for this experience. This symposium was postponed until May 2021 due to Covid-19 and will be delivered as a year-long, on-line symposium.

Symposium, "ASHA 2021 Teaching Symposium on Foundational CSD Science Courses," American Speech Language Hearing Association, Rockville Pike, MD, United States. (May 17, 2021 - May 28, 2021).

Workshop, "Spring 2021 IPE Faculty Development," College of Health Professions, Texas State University, Round Rock, TX, United States. (May 4, 2021).

Self-Study Program, "Cybersecurity Training," Texas State University, San Marcos, TX. (April 9, 2021).

Additional Comments: May 2020

Continuing Education Program, "OticonNext 2021: More," Oticon, Corp, Somerset, NJ, United States. (January 12, 2021).

Additional Comments: 1 hour CEU; Virtual Conference with Key Note Speaker, speaker introducing new hearing aid technology, and virtual exhibit hall

Workshop, "One-Time Design: Measure Twice, Cut Once," Texas State Office of Faculty Development, San Marcos. (August 2020).

Additional Comments: 2 hours

Workshop, "Designing Assessment and Academic Integrity: Faculty Learning Community," Texas State Office of Faculty Development, San Marcos, TX. (July 16, 2020 - August 27, 2020).

Additional Comments: 7 hours

Workshop, "CANVAS: Assessments and Quizzes," Texas State University ITAC, San Marcos. (July 2020).

Additional Comments: 2 hours

Workshop, "Flexing Classroom Technology for Hybrid Instruction," Texas State ITAC, Round Rock. (July 19, 2020).

Additional Comments: 2 hours; Online July 19, 2020 and in-person August 17, 2020

Continuing Education Program, "The Vanderbilt Fatigue Scale: Subject Fatigue in Pediatric Hearing Loss and in Additional Disabilities," ASHA Professional Development. (June 29, 2020).

Additional Comments: 1 hour CEU

Continuing Education Program, "Research Symposium in Hearing: Cellular-Level Diagnosis and Personalized Therapy of Sensorineural Hearing Loss," ASHA Professional Development. (June 14, 2020).

Additional Comments: 1.5 hours CEUs

Continuing Education Program, "The Role of Electrophysiology in CAPD Testing," ASHA Professional Development. (June 14, 2020).

Additional Comments: 1.0 CEUs

Tutorial, "Microsoft Teams Training," Texas State University, San Marcos, TX. (June 1, 2020).

Additional Comments: 1 Hour: Supplemental Training for Online Delivery

Self-Study Program, "Certification of Completion of Teaching Online," Office of Distance and Extended Learning at Texas State University, San Marcos, TX. (May 2020).

Additional Comments: 15 hours; Certification required to teach online classes

Tutorial, "Camp Canvas: Choose Your Own Adventure: Customizable Learning Paths in Canvas," Texas State University, San Marcos, TX. (May 22, 2020).

Additional Comments: 1:45 hours- Supplemental Training for Online Delivery

Continuing Education Program, "Better Hearing Starts with the Brain," Oticon Corp, Rogers, AR, United States. (April 29, 2020).

Additional Comments: 2 hours CEU

Continuing Education Program, "The Many Gray Areas of Ethical Decision Making," ASHA Professional Development. (April 27, 2020).

Additional Comments: 2.0 CEUs- Ethics

Continuing Education Program, "Audiology Practice: Turning Challenges Into Opportunities," ASHA Professional Development. (April 25, 2020).

Additional Comments: 2.0 CEUs

Continuing Education Program, "Perspectives, SIG 17, Vol.2, Part 1, 2017 (WEBS1721701)," ASHA Professional Development. (April 19, 2020).

Additional Comments: 3.0 CEUs- Ethics

Tutorial, "Your Cheating Heart," Texas State University, San Marcos, TX. (April 8, 2020).

Additional Comments: 1.0 hour- Supplemental Training for Online Delivery

Workshop, "Zoom for Faculty," ITAC at Texas State University, San Marcos, TX. (March 26, 2020).

Additional Comments: 2 hours

Continuing Education Program, "Creating and Environment Receptive to Feedback," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (August 27, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Continuing Education Program, "Receiving Feedback from Your Students," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (August 27, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Continuing Education Program, "Feedback Strategies," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (July 29, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Continuing Education Program, "Feedback vs Evaluation," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (July 29, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Continuing Education Program, "Managing People with Normal Hearing, Hearing Difficulty and Speech in Noise Problems," Oticon, Inc., Austin, TX, United States. (July 16, 2019).

Additional Comments: 1 hour CEU

Continuing Education Program, "Noise Reduction: Issues and Outcomes," Oticon, Inc., Austin, TX, United States. (July 16, 2019).

Additional Comments: 2 hours CEUs

Continuing Education Program, "The Importance of Feedback in the Clinical Education Process," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (July 15, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Webinar, "Trends Impacting the Hearing Healthcare Industry," Oticon, Inc. (June 27, 2019).

Multiple speakers and a panel discussion, "Transcending Our Bias: Finding Our Voices, Finding Ourselves," Department of Communication Disorders, Texas State University, Round Rock. (January 25, 2019).

Continuing Education Program, "CAPD: Making Informed, Evidence-Based Clinical Decisions (On Demand Webinar) (WEB18255F)," American Speech-Language-Hearing Association. (July 17, 2018).

Additional Comments: 30 minutes CEUs

Continuing Education Program, "Creating a Healthy Clinical Learning Environment," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 19, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Maintaining Positive Relationships," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 19, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Communication as a Foundational Framework for Effective Relationships," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 18, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Learning and Teaching Styles in the Clinical Education Environment," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 18, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Through the Looking Glass: How Personal Perspective Influence Relationships," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 18, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "A Continuum of Care: Implantable Hearing Solutions for Your Patients," Cochlear, Corp., Austin, United States. (April 26, 2018).



Additional Comments: 3.0 CEUs

Workshop, "Accessibility is Not A Burden: It's Everyone's Responsibility: The Importance of Universal Design for Learning," Texas State University, San Marcos. (April 5, 2018).

Webinar, "Acoustic Pioneer: A novel way to measure auditory processing," American Speech-Language-Hearing Association, Rockville, MD, United States. (March 1, 2018 - March 15, 2018).

Additional Comments: 3.0 CEUs

Continuing Education Program, "The Oticon OPN Family Continues to Expand," Oticon, Austin, TX, United States. (October 4, 2017).

Additional Comments: 2.0 CEUs

Continuing Education Program, "Bringing Mindfulness and Meaning to Work: An Experiential Introduction to Acceptance and Commitment Therapy (ACT) with People who Stutter," Department of Communication Disorders, Texas State University, San Marcos, TX, United States. (September 15, 2017).

Additional Comments: 3.0 CEUs

Continuing Education Program, "Foundations of Clinical Education: Evidence-Based Principles in Clinical Education," CAPCSD. (June 20, 2017).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Foundations of Clinical Education: Methods of Clinical Education," CAPCSD. (June 20, 2017).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Foundations of Clinical Education: Importance of Clinical Education," CAPCSD. (June 16, 2017).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Foundations of Clinical Education: Knowledge and Skills for Effective Clinical Education," CAPCSD. (June 16, 2017).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Foundations of Clinical Education: Roles and Responsibilities in the Clinical Education Process," CAPCSD. (June 16, 2017).

Additional Comments: 2.5 CEUs

Continuing Education Program, "The Speech Perception Gap: A New Biomarker for Identifying Implant Candidates," Texas Speech-Language-Hearing Association, Austin, TX, United States. (February 24, 2017).

Additional Comments: 1.0 CEU

Continuing Education Program, "Adding Auditory Goals and Assessment into Speech and Language Therapy," Texas Speech-Language-Hearing Association, Austin, TX, United States. (February 23, 2017).

Additional Comments: 1.5 CEUs

Continuing Education Program, "Pediatric Fitting Guidelines: Practical Applications and Evidence-Based Practice," Texas Speech-Language-Hearing Association, Austin, TX, United States. (February 23, 2017).

Additional Comments: 1.0 CEU

Seminar, "Exchanging ideas: Students discuss cross-cultural experiences," Texas State University Study Abroad, San Marcos, TX, United States. (November 14, 2016).

Continuing Education Program, "Cochlear implants: Documenting outcomes and maximizing reimbursement," ASHA Webinar. (October 20, 2016).

Additional Comments: 6.5 hours

Continuing Education Program, "Cochlear implants: Auditory and speech-language development and interventions," ASHA Webinar. (October 16, 2016).

Additional Comments: 6.0 hours

Workshop, "NSC CPR Course," Texas State University, San Marcos, TX, United States. (July 7, 2016).

Continuing Education Program, "Collaboration with Interpreters: Securing Positive Outcomes," ASHA Webinar. (June 24, 2016).

Additional Comments: 0.5 hours

Continuing Education Program, "Open Up to the World," Oticon. (June 16, 2016).

Additional Comments: 3.0 hours

Continuing Education Program, "Tips for the Differential Diagnosis of Central Auditory Processing Disorder (CAPD)," ASHA Webinar. (May 31, 2016).

Additional Comments: 0.5 hours

Continuing Education Program, "DPOAE's- Use of FMDPOAE signals to overcome the problem of fine structures and the use of 'scissors' paradigm for threshold estimation," Austin Audiology Society, Austin, TX, United States. (April 5, 2016).

Additional Comments: 1.5 hours

Continuing Education Program, "Aural Rehabilitation in Private Practice," ASHA Webinar. (February 24, 2016).

Additional Comments: 0.5 hours

Continuing Education Program, "Genetics and Etiologies of Hearing Loss," ASHA Webinar. (October 15, 2015).

Additional Comments: 6.5 hours

Continuing Education Program, "Genetics and Hearing Loss," ASHA Webinar. (October 15, 2015).

Additional Comments: 3.5 hours

Continuing Education Program, "The Role of Genetic Testing and Other Technologies in Understanding Hearing Loss," ASHA Webinar, MD, United States. (October 15, 2015).  
Additional Comments: 4.0 hours

Continuing Education Program, "What Makes for an Appropriate Vestibular Referral?," ASHA Webinar. (September 2015).

Continuing Education Program, "Practical Tips to Differentiate Social Communication Disorder from Autism Spectrum Disorder," ASHA Webinar. (September 15, 2015).

Continuing Education Program, "Auditory and Cognitive Aging and CAPD," ASHA Webinar. (September 14, 2014).

Continuing Education Program, "Developmental and Neuropsychiatric Disorders and CAPD (WEB1350)," ASHA Webinar. (September 1, 2014).

Continuing Education Program, "Disorders of the Auditory Brain," ASHA Webinar. (September 1, 2014).

Continuing Education Program, "How Music Training Impacts Brain and Cognitive Development," ASHA Webinar. (September 1, 2014).

Continuing Education Program, "Underlying Causes of CAPD in Children," ASHA Webinar. (September 1, 2014).

Continuing Education, "School-Based Services for Students with CAPD," ASHA Webinar. (August 17, 2014).

Continuing Education Program, "Auditory Training in Older Adults," ASHA Webinar. (August 17, 2014).

Continuing Education Program, "Auditory Interventions for Children with Auditory Processing Disorders," ASHA Webinar. (August 16, 2014).

Continuing Education Program, "Computer-Based Auditory Training," ASHA Webinar. (August 15, 2014).

Continuing Education Program, "APD Diagnosis: The Advantages and Limitations of APD Assessments," ASHA Webinar. (August 14, 2014).

Continuing Education Program, "CAPD Diagnosis with the Test-Battery Approach," ASHA Webinar. (August 14, 2014).

Continuing Education Program, "CAPD: Science, Practice, and the Auditory Footprint," ASHA Webinar. (August 14, 2014).

Continuing Education Program, "Differential Diagnosis of CAPD and ADHD," ASHA Webinar. (August 14, 2014).

Continuing Education Program, "Using Technology to Improve Auditory-Based Learning Deficit Outcomes," ASHA Webinar. (August 4, 2014).

Continuing Education Program, "(C)APD Boot Camp," Dr. Frank Musiek, Ph.D. and Dr. Jennifer Shinn, Ph.D. University of Connecticut. (July 23, 2012 - July 25, 2012).

Continuing Education Program, "Reading, Literacy and Auditory-Verbal Practice," Cochlear Corp., Austin, TX, United States. (November 4, 2010).

Continuing Education Program, "Teaching Deaf and Hard-of-Hearing Children to Speak and Talk," Pratibha Srinivasan. (February 24, 2010).

### III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

2. Articles:

a. Refereed Journal Articles:

Domsch, C. A., Stiritz, L. L., & Huff, J. (2020). Cultural awareness and self-efficacy of students in communication disorders: A mixed methods study. *Perspectives of the ASHA Special Interest Group Issues in Higher Education*, 5(5), 1231–1242.  
[https://doi.org/https://doi.org/10.1044/2020\\_PERSP-19-00167](https://doi.org/https://doi.org/10.1044/2020_PERSP-19-00167)

6. Book Reviews:

Stiritz, L. L. (2018). Book review of Neuroscience fundamentals for the study of communicative disorders. Plural.

Bhatnagar, S., & Stiritz, L. (2015). Review of new textbook: Chapters 7-10 of Neuroscience for the study of communicative disorders.

Katz, J., & Stiritz, L. (2012, September). Review of textbook: Katz, J. (2013) Handbook of Clinical Audiology. 6th ed.

Stiritz, L. L. (2012, February). Review of new textbook: Basic foundations in hearing science. 1st ed.

Stiritz, L. L. (2007). Review of new edition: Introduction to sound. Acoustics for hearing and speech sciences. 4th ed. San Diego: Singular.

10. Other Works in Print:

Manuals:

Stiritz, L. (1995). *Infection control plan. Policies and procedures of Southwest Texas State University Audiology Clinic.*

Martin, F., & Stiritz, L. (1991). *Course Supplement to Clinical Audiology: A Lab Manual*.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

- Domsch, C., Stiritz, L., Texas Speech-Language-Hearing Association Annual Convention, "The Ethics of Measuring and Building Cultural Sensitivity in Communication Disorders," Austin, TX, United States. (February 23, 2017).  
Additional Comments: 2-hour ethics talk.
- Wendel, R., Gonzales, M., Stiritz, L., Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, "Electronic portfolios: Measuring student achievement beyond transcripts and NESPA," Miami Beach, FL, United States. (November 2006).
- Stiritz, L., Gonzales, M., Wendel, R., Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, "A customized academic and clinical hours tracking system using Access," Miami Beach, FL, United States. (November 6, 2006).
- Gonzales, M., Stiritz, L., Wendel, R., Poster session presented at the annual meeting of the Texas Speech-Language-Hearing Association Annual Convention, "Access database as a means of tracking student academic and clinical hours," Grapevine, TX, United States. (March 6, 2006).
- Gonzales, M., Wendel, R., Stiritz, L., Poster session presented at the annual meeting of the Texas Speech-Language-Hearing Association Annual Convention, "Electronic portfolios: It is more than just the grades," Grapevine, TX, United States. (March 6, 2006).
- Stiritz, L., Poster session presented at the annual meeting of the College of Health Professions Research Forum, "Using Fast Forward therapy protocol with school-age children diagnosed with auditory processing disorders," San Marcos, TX, United States. (March 1, 2001).
- Stiritz, L., Poster session presented at the annual meeting of the College of Health Professions Research Forum, "Clinical findings: Efficacy issues in the remediation of central auditory processing disorders," San Marcos, TX, United States. (March 1, 2000).
- Stiritz, L., "Guest Lecturer in LTCA 4315, Nursing Home Residents and Hearing Loss: A Message to Administrators." (1999).
- Stiritz, L., Poster session presented at the annual meeting of the College of Health Professions Research Forum, "Establishing normative data for multiple-frequency admittance in adults," San Marcos, TX, United States. (March 1, 1999).

Stiritz, L., Poster session presented at the annual meeting of the School of Health Professions Research Forum, "Using the Auditory Continuous Performance Test to help diagnosis ADD/ADHD," San Marcos, TX, United States. (March 1, 1998).

Stiritz, L., Invited speaker at New Braunfels, TX Chapter of Ch.A.D.D. (Children with Attention Deficit Disorder), "Central Auditory Processing's Relationship to Attention Deficit." (1997).

Stiritz, L., Poster session presented at the annual meeting of the School of Health Professions Research Forum, "Same behaviors, different problem? Differentiating central auditory processing disorders from attention deficit hyperactivity disorder," San Marcos, TX, United States. (March 1, 1997).

Harris, D., Cannito, M., Decouzis, D., Stiritz, L., Poster session presented at the annual meeting of the American Auditory Society, "Central auditory testing: Are we listening?," San Antonio, TX, United States. (March 1, 1992).

Thibodeau, L., Champlin, C., Stiritz, L., Paper presented at the annual meeting of the Acoustical Society of America, "Suppressor duration effects in forward masking," Houston, TX, United States. (February 1, 1991).

Stiritz, L., Harris, D., Paper presented at the annual meeting of the American Speech-Language-Hearing Association, "A new look: Staggered spondaic words and dichotic digits," Seattle, WA, United States. (November 1, 1990).

Harris, D., Cannito, M., Decouzis, D., Stiritz, L., Poster session presented at the annual meeting of the American Auditory Society, "Distinctive feature confusions in response to filtered speech stimuli," Seattle, WA, United States. (March 1, 1990).

Harris, D., Cannito, M., Stiritz, L., Decouzis, D., Miniseminar presented at the annual meeting of the Texas Speech-Language-Hearing Association, "Central auditory test responses: Are we listening?," Dallas, TX, United States. (April 1, 1989).

## 2. Invited Talks, Lectures, and Presentations:

Stiritz, L. L., Departmental Retreat and New Graduate Student Orientation, "Infection Control in the Age of COVID," Department of Communication Disorders, Round Rock, TX. (August 2020).

Stiritz, L., Poster session presented at the annual meeting of the College of Health Professions Research Forum, "Using the Fast Forward therapy protocol with school-age children diagnosed with auditory processing disorders: Two single-subject designs," San Marcos, TX, United States. (April 2, 2002).

Stiritz, L., Invited speaker at Seguin, TX Sunset Lions Club for May, "Better Hearing and Speech Month. Topic: Universal Newborn Hearing Screenings." (1998).

Stiritz, L., Invited speaker for teachers and parents at UPC Child Development Center, "Everything You've Always Wanted to Know About Ear Infections." (1997).

Stiritz, L., In-service for San Marcos ISD nurses, "Immittance Screenings/Referrals." (January 1, 1994).

Stiritz, L., Presentation to workers of the Physical Plant, "Noise-induced hearing loss and its prevention." (July 1, 1993).

3. Consultancies:

Expert Witness, Sonja Kerr, Attorney, Round Rock, TX. (August 11, 2021).

Tom Brown Law Firm, Houston, TX. (October 1, 2013 - December 1, 2014).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Book Reviews:

Stiritz, L. L. (2021). Plural Publishing.

c. Other Works Not in Print:

Posters:

Domsch, C. A., Stiritz, L. L., Emekekwe, P., Annual Convention of American Speech-Language-Hearing Association, "Becoming 'the Other': International Experience to Foster Cultural Competence in Communication Disorders," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 10, 2017).

Emekekwe, P., Domsch, C. A., Stiritz, L. L., College of Health Professions Research Forum, "Effects of a study abroad experience: A mixed methods study," College of Health Professions, San Marcos, CA, United States. (April 2017).

Hart, R., Stiritz, L., College of Health Professions Annual Research Forum, "Pediatric aural rehabilitation: Cochlear implants." (April 2016).

Stiritz, L., Johnson, C., Texas Speech-Language-Hearing Association Annual Convention, "Avoiding the inevitable: A plan to prevent noise-induced hearing loss in young musicians," Fort Worth, TX, United States. (March 10, 2016).

Sweet, K., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "An evaluation of tinnitus: Causes and treatment options," San Marcos, TX, United States. (April 10, 2010).

- Cantero, J., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Aural rehabilitation," San Marcos, TX, United States. (April 10, 2010).
- Jackson, J., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Central auditory processing disorders: What to expect as a speech-language in the school setting," San Marcos, TX, United States. (April 10, 2010).
- Altura, G., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Closer look at bilateral cochlear implants in relation to language and neurological development," San Marcos, TX, United States. (April 10, 2010).
- Pfister, J., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Factors influencing literacy levels I children with severe-to-profound hearing loss," San Marcos, TX, United States. (April 10, 2010).
- Williamson, K., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Hearing protection in the military," San Marcos, TX, United States. (April 10, 2010).
- Rose, L., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Literacy and the deaf: A historical overview and new challenges facing SLP's," San Marcos, TX, United States. (April 10, 2010).
- Hummel, D., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Military impact on noise-induced hearing loss," San Marcos, TX, United States. (April 10, 2010).
- Wright, M., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Noise-induced hearing loss in elementary-aged children," San Marcos, TX, United States. (April 10, 2010).
- Heffron, L., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Reading/literacy levels of individuals with severe-profound hearing loss," San Marcos, TX, United States. (April 10, 2010).
- Galicia, C., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "The relationship between auditory processing disorder and reading problems," San Marcos, TX, United States. (April 10, 2010).
- Hammer, B., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "What is a central auditory processing disorder?," San Marcos, TX, United States. (April 10, 2010).



Projects:

Stiritz, L., "Establishing Clinical Protocol for Dichotic Interaural Intensity Difference (DIID) Therapy," Austin. (2014).

Stiritz, L., "Establishing Evoked Potentials clinical protocols to aid in the diagnosis of CAPD--Established ABR, MLRs, LAR, P300 and MMN criteria for the interpretation of normal versus abnormal central auditory function." (2014).

Stiritz, L., "Academic Predictors for Undergraduate Success." (2009).  
Additional Comments: -Investigated predictors of academic success of CDIS undergraduates using academic performance in individual classes and combinations of classes (n=296) resulting in recommendations to the CDIS faculty concerning changes to the undergraduate admissions po

Self-Study Reports:

Stiritz, L., Gonzales, D., Wendel, R., Rodriguez, C., Fleming, V.,  
"Department of Communication Disorders Academic Program Review Self-Study Report." (2014).

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Stiritz, Lori (Principal). Efficacy in treatments for central auditory processing disorders, Texas Speech-Language-Hearing Foundation Annual Grant, State, \$1,000.00. (Submitted: February 1, 1998). Grant.

Stiritz, Lori (Principal). Graduate Student Research Grant. Psychoacoustical Phenomena in Individuals with Obscure Auditory Dysfunction, University of Texas at Austin, Institutional (Higher Ed). (Submitted: 1991). Grant.

3. Funded Internal Grants and Contracts:

Stiritz, Lori (Principal). SWT Library Research Grant, Supplement to 1998 TSLHF Research Award, Institutional (Higher Ed), \$990.00. (Submitted: November 1, 1999). Grant.

Additional Comments: Research materials to support the remediation of central auditory processing disorders.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: First Year Research Scholarship, School of Health Professions. Southwest Texas State University.

May 1, 1994 - August 1, 1994

Award / Honor Recipient: Scholarly Publication Achievement, Department of Speech Communications. University of Texas at Austin.

May 1, 1992

May 1, 1990

Award / Honor Recipient: Healthcare Rehabilitation Center Research Affiliate.

August 1, 1990 - July 1, 1991

Award / Honor Recipient: Northwest Austin Sertoma Club Outstanding Graduate Student in Audiology.

May 1, 1991

Award / Honor Recipient: American Speech-Language-Hearing Association Award for Continuing Education.

January 1, 1988 - January 1, 1991

Award / Honor Recipient: Northwest Austin Sertoma Club Outstanding Graduate Student in Audiology, Department of Speech Communications. University of Texas at Austin.

May 1, 1989

E. Scholarly / Creative Professional Development Activities Attended:

Workshop, "Getting Started with Simply Analytics," Texas State University Library, San Marcos, TX. (September 3, 2019).

Tutorial, "Basic Course Refresher: Human Research: Social and Behavioral Research," Collaborative Institutional Training Initiative (CITI Program). (June 6, 2017).

Continuing Education Program, "The Ethics of Measuring and Building Cultural Sensitivity in Communication Disorders," Texas Speech-Language-Hearing Association, Austin, United States. (February 23, 2017).

Additional Comments: 2.0 hours of Ethics; developed and presented this talk with a colleague

Tutorial, "Basic Course: Human Research: Social and Behavioral Research," Collaborative Institutional Training Initiative (CITI Program). (August 2015).

Tutorial, "Informational Privacy Security (IPS) for Faculty, Students, Staff," Collaborative Institutional Training Initiative (CITI Program). (August 2015).

**IV. SERVICE**

A. Institutional

1. University:

Member, Campus Carry Task Force. (September 1, 2015 - December 31, 2017).

Organizer, Organized booths at Texas State/SWT Annual Health/Wellness Fair that dispersed information on hearing loss and its prevention; supervised free hearing screenings given by students enrolled in practicum. (January 1, 1993 - December 1, 2017).

Undergraduate Marshal, Spring Commencement Ceremony. (May 12, 2017).

Member, Dean Welborn's Summative Review Committee. (January 1, 2012 - December 1, 2013).

Liaison, Instructional Technologies: Sakai Project. (2005 - 2006).

Departmental Liaison, Alumni Survey Committee. (2003).

Participant, SWT Conference to Enhance Faculty Diversity. (2003).

Interviewer, KTSW radio on Hearing Impairment. (October 1, 1993).

## 2. College:

Chair, Faculty Excellence Committee. (January 2016 - Present).

Participant, Texas State College of Health Professions Annual Scroll Ceremony. (October 1, 2015 - Present).

Participant, Open Houses and Dedication for Willow Hall. (May 2018 - December 2019).

Additional Comments: Provided information about the Audiology Portion of the Speech-Language-Hearing Clinic to individuals taking tours of Willow Hall.

Member, CHP Study Abroad Program Task Force. (August 1, 2015 - August 1, 2018).

Member, CHP Graduate Scholarships Committee. (August 31, 2017).

Additional Comments: 2003

2014

2015

2016

Presenter, PACE Advisors Group. (2016).

Additional Comments: Presented and answered questions about the department and the undergraduate admissions process for PACE advisors.

Presenter, Health Professions Insight Day. (October 2016).

Additional Comments: Presented to high school students and their parents about the professions of speech-language pathology and audiology and the educational requirements.

Member, College of Health Professions Faculty Excellence Committee. (August 1, 2015).

Additional Comments: 1995-1997  
2009-2014

Member, College of Health Professions Grade Appeals Committee. (January 1, 2009 - December 1, 2011).

Chair, Awards Day Committee. (January 1, 2006 - December 1, 2010).

CDIS representative, Scholar's Day. (2008 - 2009).

Member, College's Facilities Planning Committee. (2004 - 2006).

Member, College's Strategic Planning Committee. (2004 - 2006).

Co-Segment Leader, University Fund Drive. (2003 - 2005).

Member, College of Health Professions Review Group for Tenure and Promotion. (2003 - 2005).

Vice-chair, Awards Day Committee. (2000 - 2005).

Member, College's Budget Committee. (2003 - 2004).

Member, Awards Day Committee. (1997 - 2000).

Reviewer, School of Health Professions Research Forum. (1996 - 1997).

representative, School of Allied Health Professions' representative to seminar entitled "OSHA Regulations and the Medical Industry". (1995).

Member, Computer Advisory Committee. (1993 - 1995).

### 3. Department/School:

Member, Search Committee for Administrative Assistant II Position. (June 25, 2021 - Present).

Organizer, Infection Control Recommendations for Department of Communication Disorders and the Speech-Language-Hearing Clinic. (March 2020 - Present).

Additional Comments: 250+ hours; Researched and authored departmental and clinical protocols for Infection Control Procedures for COVID-19; researched and recommended appropriate PPE, environmental

solutions and needed disinfecting supplies for the department and the Speech-Language-Hearing Clinic; trained undergraduate and graduate students, and faculty in implementation of protocols

Member, CDIS Curriculum Committee. (August 1, 2015 - Present).

Participant, Annual CDIS Hooding Ceremony. (January 1, 2009 - Present).

Chair, Undergraduate Admissions Committee. (January 1, 2008 - Present).

Diagnose and treat patients without students. (January 1, 2008 - Present).

Additional Comments: Hearing-aid and CAPD patients are seen outside scheduled student clinical slots and prior to and following the standard academic calendar in Round Rock and San Marcos.

Chair, Undergraduate Advising Committee. (January 1, 2007 - Present).

Acting Chair, Served as Acting Chair whenever Chair was out of the office. (January 1, 2006 - Present).

Organizer, Undergraduate Program Coordinator. (January 1, 1993 - Present).

Additional Comments: 75 hours; responsible for the entire undergraduate CDIS program; manages course offerings and curriculum to reflect changes in the profession and department; responsible for day-to-day administrative decisions (degree audit discrepancies, course substitutions, transfer guide equivalencies, undergraduate admissions policies); oversees the training of and monitors 5 faculty advisors; responsible for recruiting and retention; liaison between the department and the College of Health Professions Advising Center; advocate and voice for education of current undergraduate students with other faculty within the department

Representative, Represented department at spring and summer commencements. (January 1, 1993 - Present).

Member, Search Committee. (November 2020 - March 2021).

Additional Comments: Clinical Audiologist for San Marcos Community Clinic: 2020-2021

Assistant Professor Position: 2014-2016

Two Assistant Professor Positions: 2013-2014

Two Assistant Professor Positions: 2009-2010

Faculty Positions: 1993; 1994; 1995; 2000; 2008; 2002; 2003; 2006; 2007

Member, Program Assessment Task Force. (2018 - 2020).

Chair, Search Committee. (January 23, 2018 - July 1, 2018).

Additional Comments: Search committee to fill staff San Marcos Speech-Language Clinic speech-language pathologist position

Participant, EMR Task Force. (September 1, 2015 - December 1, 2017).

Representative, Represented department at Bobcat Days. (January 1, 2000 - January 1, 2017).

Mentor for new Program Faculty, Department of Communication Disorders. (January 1, 2015 - October 1, 2015).

Additional Comments: Mentored new Program Faculty Hire in clinical supervisor role and in teaching (course prep, pedagogy, classroom management, etc.) through her first year of supervision and university-level teaching.

Participant, CDIS Clinic Orientation for New Graduate Students. (August 1, 2015).

Co-Chair, Departmental Curriculum Committee. (January 1, 2008 - August 1, 2015).

Lead, Counsel on Academic Accreditation (CAA) reaccreditation site visit. (January 1, 2015 - March 1, 2015).

Additional Comments: Lead person for the organization and implementation of Counsel on Academic Accreditation (CAA) reaccreditation site visit

Member, Speech-Language-Hearing Clinic Budget Committee charged with formulating ideas for increasing clinic revenue. (January 1, 2014 - December 1, 2014).

Chair, Committee Charged with Establishing a Group of Support Courses for the Undergraduate Degree. (January 1, 2012 - December 1, 2013).

Chair, Committee charged with the Review of Procedure to Determine Graduate Assistants. (January 1, 2012 - December 1, 2012).

Member, Departmental Faculty Evaluation/Appraisal Policy & Procedures Committee. (September 1, 2011 - December 1, 2011).

Additional Comments: Feasibility for the establishment of an assistant/associate/full Clinical Professor Track in the Department

Develop and maintain, Developed and maintained ACCESS database for recording all student clinical hours, professional requirements, academic requirements, student diversity data, admissions data, etc. (January 1, 2003 - December 1, 2011).

Author, Wrote new Undergraduate Admissions Policy Guidelines and the Progression Through the Major Guidelines which are now in the current

undergraduate catalog. Direct result of previous research project 2008-2009: Academic Predictors for Undergraduate Success. (January 1, 2010 - December 1, 2010).

Member, Program Review Self-Evaluation Study Committee. (January 1, 2010 - December 1, 2010).

Additional Comments: In conjunction with the Chair and one other faculty member, wrote the self-study for the Program Review which was scheduled in February of 2011.

Member, Departmental Hooding/Student Awards Ceremony Committee. (January 1, 2009 - December 1, 2010).

Participant, Aided at CDIS Spring Conference. (2009).

Member, Graduate Admissions Committee. (2008).

Additional Comments: 2000-2007  
1998  
1995

Member, CDIS Clinic Renovation Committee. (2007 - 2008).

Member, CDIS Brown Bag Luncheon Committee. (2007).

Chair, Departmental travel committee. (2006).

Graduate Advisor, Graduate student academic advisor. (2003 - 2006).

Member, Undergraduate Admissions Committee. (2003 - 2006).

Member, Nondegree-seeking Student Admissions Committee. (1995 - 2006).

Member, Blake Jaska Hearing-Impaired Student Scholarship Committee. (1999 - 2004).

Chair, Search Committee for Faculty Speech-Language Pathology Position. (1997 - 1998).

Chair, Search Committee for Faculty Speech-Language Pathology Position. (1995 - 1996).

Department's representative, State-wide Department Directors Meeting. (1995).

Participant, Dean's Meeting on Special Items for Fiscal Years '94-95; Wrote Communication Disorders section of an application for a multidisciplinary state-funded grant that was funded. (July 1, 1992).

B. Professional:

Coordinator / Organizer, Oticon CEU Event, Round Rock, TX, United States. (July 16, 2019).

Additional Comments: Organized the location facilities for a CEU event for audiologists in the region

Attendee / Participant, First Annual University of Texas AuD White Coat Ceremony, Austin, TX, United States. (May 11, 2019).

Additional Comments: Invited as a guest by former Texas State CDIS graduate

Member, State of Texas Medicaid Audiology/Hearing Aid Workgroup. (July 1, 2015 - December 31, 2016).

Reviewer / Referee, American Speech-Language-Hearing Association Webinar: Cochlear Implants. (October 1, 2016 - October 31, 2016).

Reviewer / Referee, American Speech-Language-Hearing Association Webinar Genetics and Hearing Loss. (October 1, 2015).

Reviewer / Referee, American Speech-Language-Hearing Association Webinar The Role of Genetic Testing and Other Technologies in Understanding Hearing Loss. (October 1, 2015).

Reviewer / Referee, American Speech-Language-Hearing Association Webinar The Role of Genetics and the Etiologies of Hearing Loss. (October 1, 2015).

Reviewer / Referee, American Speech-Language-Hearing Association Webinar on Central Auditory Processing Disorders. (September 1, 2014).

Member, State Appeals Board for Texas Educational Agency: Deaf Education. (January 1, 2009 - December 1, 2011).

### C. Community:

Organizer, Audiology Clinic at Texas State, San Marcos, TX. (September 1, 2018 - December 5, 2018).

Additional Comments: I was responsible for all direct-client testing and care along with all associated administrative functions (paperwork, EMR, charges, etc.) for clients in the San Marcos Audiology Clinic. Time documented was 6 hours per week over 14 weeks during the fall semester.

Participant, Walked as a member of the CDIS Team in the Alzheimer's Memory Walk. San Marcos, Texas. (January 1, 2010 - December 1, 2010).

Volunteer, Established first Universal Newborn Hearing Screening Program in central Texas at Central Texas Medical Center (CTMC). (1995 - 1996).

Additional Comments: Goal is to screen 90% of all babies born at CTMC for hearing loss using transient evoked otoacoustic emissions. This included initial set-up of data management, technical troubleshooting, and all training for testing personnel.



D. Organization Memberships:

Pathways: International Special Interest Group: Auditory Processing Disorders. (2005 - Present).

Austin Area Audiology Group. (2004 - Present).

American Speech-Language-Hearing Association. (1983 - Present).

Texas Academy of Audiology. (2010 - 2012).

E. Service Honors and Awards:

Award / Honor Nominee: College of Health Professions Faculty Award for Excellence in Service: Lecturer/Assistant Professor Level, Texas State University.

May 1, 2021

Additional Comments: May 2013

Award / Honor Recipient: College of Health Professions Award for Excellence in Service: Lecturer/Assistant Professor Level, Texas State University.

August 1, 2015 - May 1, 2016

Award / Honor Recipient: Texas State University Twenty-Year Service Award, Texas State University.

August 20, 2012

Award / Honor Recipient: Excellence in Leadership and Service, College of Health Professions. Texas State University-San Marcos.

August 1, 2006

G. Service Professional Development Activities Attended:

Self-Study Program, "P-Card On-Line Course," Texas State University, Round Rock, TX. (June 3, 2021).

Self-Study Program, "PeopleAdmin Training for SAP," Texas State University, Round Rock, TX, United States. (June 3, 2021).

Self-Study Program, "Reasonable Suspicion," Texas State University, Round Rock, TX. (June 3, 2021).

Training, "Texas State Child Protection Training," Texas State University, San Marcos, TX. (May 18, 2021).

Additional Comments: First completed on June 5, 2019.

Workshop, "Documenting the Impact of COVID-19 on Faculty Performance," Texas State University, Round Rock. (January 14, 2021).

Additional Comments: 1.5 hours

Required Online Training, "Equal Employment Opportunity & Title IX," Texas State University, Round Rock, United States. (January 7, 2021).

Additional Comments: January 8, 2019

Tutorial, "Infection Control in the Age of COVID-19," Starkey Corp, Minneapolis, MN. (May 21, 2020).

Additional Comments: 1 hour

Training, "Basic Life Support: American Heart Association," St. Davids School of Nursing, Round Rock, TX, United States. (January 29, 2020).

Additional Comments: Certification valid for 2 years.

Presentation, "Caregivers: Complex Truths and Perspectives in a Complex World," Department of Communication Disorders at Texas State University, Round Rock, TX. (January 24, 2020).

Workshop, "Team STEPPS 2.0 Fundamental Course," College of Health Professions, Texas State University, San Marcos, United States. (May 1, 2018).

Additional Comments: Interprofessional Education

Workshop, "Standard Response Protocol: Professional Development," Texas State University, San Marcos, TX, United States. (June 15, 2016).