

Lead Reading Teacher	Texas School for the Deaf	1981–1982
High School Teacher	Texas School for the Deaf	1976–1981
Elementary Teacher	Texas School for the Deaf	1975–1976

E. Other Professional Credentials (licensure, certification, etc.)

Texas Professional Certificate, Superintendent
Texas Professional Certificate, Mid-management
Texas Professional Certificate, Supervisor
Texas Provisional Teaching Certificate, Deaf/Hard of Hearing–All Levels
Council on Education of the Deaf–Elementary and Secondary Certificate

II. TEACHING

A. Teaching Honors and Awards:

College of Education Presidential Distinction Award in Teaching at Assistant Professor/Lecturer Level, Texas State University-San Marcos (2012).

Texas State University-San Marcos Alumni Teaching Award of Honor Nominee (2012).

Favorite professor, Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society, Texas State University-San Marcos (2010; 2011; 2012; 2013).

EDCL Program Nominee for Presidential Award for Excellence in Teaching at Assistant Professor/Lecturer Level, Texas State University-San Marcos (2009).

Master Teacher, Texas School for the Deaf, Austin, TX (1980–1982).

B. Courses Taught:

Texas State University-San Marcos:

Masters:

EDCL 5339	Understanding Self
EDCL 5347	Understanding Environments
EDA 5345	Understanding People
EDA 5348	Supervision of Instruction
EDA 6342	Curriculum Design
EDA 6343	Continuous School Improvement
EDA 6358	Integrative Seminar
EDA 6387	Practicum Internship in Educational Leadership
EDA 6388	Practicum Internship in Educational Leadership

Ph.D.:

ED 7364	Team Development in Education
ED 7334	Models of Educational Assessment
ED 7363	Curriculum Design

University of Texas-Pan American:

Masters:

EDUL 6344	Curriculum Development
EDUL 6388	Socio-cultural Foundations in Education
EDUL 6393	Administration of School Staff Personnel
EDUL 6398	Internship in Principalship

University of Texas at Austin:

Masters:

SED 380 Cross-Cultural Interactions in Special Education

University of Montana:

Masters:

C&I 555 American Indian Minority Achievement Institute

C. Graduate Theses/Dissertations or Exit Committees:

Dissertations, Texas State University-San Marcos

Chair, dissertation committee:

Veronica Betancourt (proposal development)

Co-chair, dissertation committees:

Cynthia Martinez (proposal development); co-chair Melissa Martinez

Alicia Garcia (proposal development); co-chair Sarah Nelson

Sonia Rodriguez (defended proposal April 19, 2013); co-chair Mike Boone. Overcoming Barriers: Case Studies of Mexican American Female Superintendents.

Mandie Williams (defended proposal November 11, 2010); co-chair Annie Brooks. *Aquí estoy...* Do you hear my voice? An Ethnographic Case Study of Parental Involvement at a Suburban Elementary School.

Member, dissertation committees:

Lynn Taylor (defended proposal March 4, 2014). Organizational Downsizing and the Aftermath: the Impact on Survivors Organizational Commitment to Career Development.

Chaitra McGrew (defended proposal December 20, 2013). Stories of Teacher Leadership: A Narrative Inquiry.

Brenda Agnew (defended proposal June 20, 2013). Mid-Career Middle School Principals' Perceptions of School Improvement and School Reform Initiatives.

Patti Baran (defended proposal July 27, 2011). From Student to Professional: How New Teachers Negotiate Between What They Know and Believe and What They Practice as Social Justice Educators.

Karin Johnson (defended dissertation October 31, 2011). An Autoethnography: Participatory Formative Assessment in an Environment of High-Stakes Testing.

Catheryn Mitchell (defended dissertation January 6, 2010). Job Satisfaction of Elementary Principals in Large Urban Communities.

Dale Lewis (defended dissertation October 20, 2008). Ending the Bigotry of Low Expectations? No Child Left Behind and the Texas Alternative Assessment for Students with Disabilities,

Exit committee member or reviewer

Master's Comprehensive Exams:

110, Texas State University-San Marcos (Fall, 2006–Fall, 2013)

10, University of Texas-Pan American (Spring, 2006)

Level I Exams:

54, Texas State University-San Marcos (Fall, 2006–Spring, 2013)

Ph.D. Comprehensive Exams:

18, Texas State University-San Marcos (Fall, 2006–Fall, 2013)

3, University of Texas-Pan American (Spring, 2006)

D. Courses Prepared and Curriculum Development:

ED 7329 Field Application in Educational Policy – Developed course in collaboration with Stephen P. Gordon & Sarah W. Nelson (Spring, 2008)

E. Funded External Teaching Grants and Contracts:

F. Submitted, but not Funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

I. Other

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming in press)

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

Chamberlain, S. P., Guerra, P. L., & García, S. B. (1999). *Intercultural Communication in the Classroom*. (ERIC Document Reproduction No. 432573).

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

Guerra, P. L. (in press). In L. A. Valverde (Ed.), Chapter six: Reducing teacher bias to gain better student learning. *Improving schools for Latinos: Creating better learning environments* (2nd ed.). Lanham, MD: Rowman & Littlefield Education. (Juried)

Guerra, P. L. (2012). Step 2 success starts with you: Getting in, earning your first degree and considering graduate school (pp. 19-39). In L. A. Valverde (Ed.), *The Latino student's guide to college success* (2nd ed.) Santa Barbara, CA: Greenwood. (Juried)

García, S. B. & Guerra, P. L. (2005). Conceptualizing culture in education: Implications for schooling in a culturally diverse society. In J. R. Baldwin, S. L. Faulkner, M. L. Hecht, & S. L. Lindsley (Eds.), *Culture [re]defined: Analyzing culture from diverse viewpoints* (pp. 103-115). Mahwah, NJ: Erlbaum. (Juried)

Guerra, P. (1981). Critical reading and thinking. In G. Pollard, C. Shaw, & A. Hoelscher, (Eds.), *Imaginative investigations: A curriculum for talented and gifted deaf students volume IV* (pp. 30-45). Austin, TX: Texas School for The Deaf. (Juried)

e. Creative Books:

2. Articles

a. Refereed Articles:

- Nelson, S. W., & Guerra, P. L. (2014). Educator beliefs and cultural knowledge: Implications for school improvement efforts. *Educational Administration Quarterly*, 50(1), 67-95.
- Guerra, P. L., & Nelson, S.W. (2013). Latino parent involvement: Seeing what has always been there. *Journal of School Leadership*, 23(3), 424-455.
- Jacobs, J., Yamamura, E. K., Guerra, P. L., & Nelson, S. W. (2013). Emerging leaders for social justice: Negotiating the journey through action research. *Journal of School Leadership*, 23(1), 91-121.
- Nelson, S. W., & Guerra, P. L. (2013). Educator beliefs and cultural knowledge: Implications for school improvement efforts. *Educational Administration Quarterly*. Advance online publication. doi: 10.1177/0013161X13488595
- Guerra, P. L., Nelson, S. W., Jacobs, J., & Yamamura, E. (2013). Developing educational leaders for social justice: Programmatic elements that work and need improvement. *Education Research and Perspectives*, 40, 124-149. Retrieved from: http://erpjournal.net/?page_id=2978
- Guerra, P. L. (2012). Valuing diversity: A well-intended but empty promise. *Multicultural Education Magazine*, 19(3), 44-47.
- Nelson, S. W., Guerra, P. L., & Henry, G. H. (2011). A connection between moral imperative and women's leadership? *Administrative Issues Journal: Education, Practice and Research*, 1(1), 98-106.
- Guerra, P. L., & Larrotta, C. (2010). Non-traditional forms of parental involvement in literacy development: The book mobile and other stories. *Georgia Journal of Reading*, 33(2), 17-27.
- Guerra, P. L., & Nelson, S. W. (2009). Changing professional practice requires changing beliefs. *Phi Delta Kappan*, 90(5), 354-359.
- Guerra, P. L. (2009). "I'm Latino...Why do I need a class on culture?" *Journal of Border Educational Research*, 8(1), 87-100.
- García, S. B., & Guerra, P. L. (2004). Deconstructing deficit thinking: Working with educators to create more equitable learning environments. *Education and Urban Society*, 36(2), 150-168.
- Guerra, P. L. (2002). Coming to terms with technology. *The Disability Law Resource Project: Plugged In*, 1(1), 1-4.
- Guerra, P. L. (2002). Finding balance: Accessible IT framework. *The Disability Law Resource Project: Plugged In*, 1(2), 1-4.
- Guerra, P. L. (2002). IT and your classroom: Learning with technology. *The Disability Law Resource Project: Plugged In*, 1(3), 1-4.
- Guerra, P., Jackson, J. S., & Madsen, C. (1994). Site-Based management and special education: Policies, implications and recommendations. *Special Education Leadership Review*, 2(1), 59-71.

b. Non-refereed Articles:

- Guerra, P. L., & Nelson, S. W. (2010). Changing professional practice requires changing beliefs. In T. Pastien (Ed.), *Superintendent's Briefing Book 2011: Vital information for school district leaders* (pp. 1-7). Alexandria, VA: Education Research Service. (Reprinted from *Phi Delta Kappan*, 90(5), 354-359, 2009).
- Guerra, P. L., & Valverde, L. A. (2008). Latino communities & schools: Tapping assets for student success. *The Education Digest* 73(6), 4-8. (Reprinted from *Principal Leadership*, 8(2), 40-44, 2008)

Circulation: 10,200

- Guerra, P. L., & Valverde, L. A. (2007). Latino communities & schools: Tapping assets for student success. *Principal Leadership*, 8(2), 40-44. Circulation: 30,000
- García, S. B., & Guerra, P. L. (2003). Do we truly believe “all children can learn?” Implications for school reform. *Adelante* 4(1), 1, 5. Retrieved from: <http://www.asu.edu/educ/hbli/pubs/adelante/index.html>
- Betsinger, A. M., García, S. B., & Guerra, P. L. (2001). Up for Scrutiny. *Journal of Staff Development*, 22(2), 24-27. Circulation: 11,000
- Guerra, P. L. (1995). Confronting and Managing Culture in a Changing Environment. *Issues...about Change*, 5(4), 1-11. Austin, TX: Southwest Educational Development Lab. Circulation: Southwest Region Schools
- Regular Contributor, Journal of Staff Development Circulation 15,000
Feature: Cultural Proficiency 2007–2012
- Guerra, P. L., & Nelson, S. W. (2012). Culture’s influence on behavior doesn’t stop at the classroom door. *Journal of Staff Development*, 33(6), 65-66.
- Nelson, S. W., & Guerra, P. L. (2012). Use lessons in similarities and differences to help students understand diversity. *Journal of Staff Development*, 33(5), 63-64.
- Guerra, P. L., & Nelson, S. W. (2012). Examine the painful history behind some common expressions—and don’t repeat them. *Journal of Staff Development*, 33(4), 57-58.
- Nelson, S. W., & Guerra, P. L. (2012). Tap into educators’ sense of purpose to create equitable classrooms and schools. *Journal of Staff Development*, 33(3), 55-56.
- Guerra, P. L., & Nelson, S. W. (2012). Cultural proficiency means having the courage to act despite risks. *Journal of Staff Development*, 33(2), 51-52.
- Nelson, S. W., & Guerra, P. L. (2012). Face-to-face interaction is best for developing cultural literacy. *Journal of Staff Development*, 33(1), 59-60.
- Guerra, P. L., & Nelson, S. W. (2011). The ability to value diversity requires extensive, ongoing learning experiences. *Journal of Staff Development*, 32(6), 59-60.
- Nelson, S. W., & Guerra, P. L. (2011). Cultural liaisons serve as bridge between community and school. *Journal of Staff Development*, 32(5), 57-58.
- Guerra, P. L., & Nelson, S. W. (2011). Effective diversity facilitation matches teachers’ cultural knowledge with the learning experience. *Journal of Staff Development*, 32(4), 73-74.
- Nelson, S. W., & Guerra, P. L. (2011). The right facilitator can help teachers make meaningful change to their instructional practice. *Journal of Staff Development*, 32(3), 66-67.
- Guerra, P. L., & Nelson, S. W. (2011). Inclusive spaces that support everybody can make all the difference for LGBT students. *Journal of Staff Development*, 32(2), 58-59.
- Nelson, S. W., & Guerra, P. L. (2011). A colleague’s challenge offers a chance to improve our work and extend its impact. *Journal of Staff Development*, 32(1), 55-56.
- Guerra, P. L. & Nelson, S. W., & Ihonvbere, L. (2010). Stay calm and detached, but be clear in response to racist remarks. *Journal of Staff Development*, 31(6), 65-66.

- Nelson, S. & Guerra, P. L. (2010). What culturally responsive educators can do to prepare high school students, parents for college. *Journal of Staff Development*, 31(5), 61-62.
- Guerra, P. L. & Nelson, S. W. (2010). Carefully planned campus visits encourage middle schoolers to feel college-bound. *Journal of Staff Development*, 31(4), 61-62.
- Nelson, S. W. & Guerra, P. L. (2010). Eliminate inequities to transform the college prep process in elementary school. *Journal of Staff Development*, 31(3), 63-64.
- Guerra, P. L., & Nelson, S. W. (2010). Use a systematic approach for deconstructing and reframing deficit thinking. *Journal of Staff Development*, 31(2), 55-56.
- Nelson, S. W. & Guerra, P. L. (2010). Empowered parents partner with schools to meet needs. *Journal of Staff Development*, 31(1), 67-68.
- Guerra, P. L., & Nelson, S. W. (2009). Parents may need more support before becoming engaged in school. *Journal of Staff Development*, 30(5), 65-66.
- Nelson, S. W., & Guerra, P. L. (2009). For diverse families, parent involvement takes on a new meaning. *Journal of Staff Development*, 30(4), 65-66.
- Guerra, P. L., & Nelson, S. W. (2009). Love and compassion: Challenge taken-for-granted assumptions. *Journal of Staff Development*, 30(3), 61-62.
- Nelson, S. W., & Guerra, P. L. (2009). Use films to get groups talking—and listening—to one another. *Journal of Staff Development*, 30(2), 57-58.
- Guerra, P. L. & Nelson, S. W. (2009). Use conversation starters to remove barriers and develop relationships. *Journal of Staff Development*, 30(1), 65-66.
- Nelson, S. W., & Guerra, P. L. (2008). Community events offer cultural learning opportunities. *Journal of Staff Development*, 29(4), 47-48.
- Guerra, P. L., & Nelson, S. W. (2008). Use book studies to generate frank talk about beliefs and practices. *Journal of Staff Development*, 29(3), 43-44.
- Nelson, S. W., & Guerra, P. L. (2008). Four stage process changes individuals and entire schools. *Journal of Staff Development*, 29(2), 55-56.
- Guerra, P. L., & Nelson, S. W. (2008). Begin by developing awareness and assessing readiness. *Journal of Staff Development*, 29(1), 67-68.
- Nelson, S. W., & Guerra, P. L. (2007). The journey to cultural proficiency is a sizeable challenge. *Journal of Staff Development*, 28(4), 59-62.
- Guerra, P. L., & Nelson, S. W. (2007). Assessment is the first step to creating a school that educates everybody. *Journal of Staff Development*, 28(3), 59-60.

3. Conference Proceedings

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

Betsinger, A. M., García, S. B., & Guerra, P. L. (2000). *Research report for the Organizing for Diversity Project*. Austin, TX: Southwest Educational Development Lab (ERIC Document Reproduction No. 449260).

6. Book Reviews:

7. Other Works in Print

Guerra, P. L., & García, S. B. (2000). *Understanding the cultural contexts of teaching and learning: Trainer's guide and eleven modules*. Austin, TX: Southwest Educational Development Lab.

Guerra, P., Hord, S. M., & Thomas, D. (1994). *Leadership for change level II: Coaching for successful change: Trainer's guide and five modules*. Austin, TX: Southwest Educational Development Lab.

B. Works not in Print

1. Papers Presented at Professional Meetings (Refereed):

International/National

Guerra, P. L., Martinez, M., Nelson, S. W., & Jacobs, J. (2012). *Developing equity-oriented leaders: One educational leadership preparation program examines this on-going process*. Paper presented at the University Council of Educational Administration 26th Annual Convention, Denver, CO.

Guerra, P. L., & Nelson, S. W. (2011). *Creating inclusive and responsive home-school connections through principal preparation*. Paper presented at the University Council of Educational Administration 25th Annual Convention, Pittsburgh, PA.

Jacobs, J., Nelson, S. W., Yamamura, E., & Guerra, P. L. (2009). *Action research for social justice: Challenges confronting aspiring school leaders*. Paper presented at the American Educational Research Association 2009 Annual Meeting, San Diego, CA.

Nelson, S. W., & Guerra, P. L., (2008). *A moral imperative: Doing what's right or doing what's easy?* Paper presented at the University Council of Educational Administration 22nd Annual Convention, Orlando, FL.

Nelson, S. W., & Guerra, P. L. (2007). *What do educators believe and why does it matter?* Paper presented at the University Council of Educational Administration 21st Annual Convention. Washington, DC.

García, S. B., & Guerra, P. L. (2000). *Accommodating multiple perspectives in the classroom: Staff development in intercultural communication for elementary teachers*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Boyd, V., Guerra, P. L., Hord, S. M., & Jordan, C. (2000). *Supporting practitioners in their use of research*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

2. Invited Talks, Lectures, Presentations:

International/National (Refereed)

Guerra, P. L., & Pazey, B. (2013). *Crossing the border from preparation to practice*. Poster session presented at the 18th Annual Consortium for the Study of Leadership and Ethics in Education: Values and Leadership Conference, Oklahoma City, OK.

Pazey, B., & Guerra, P. L. (2012). *Creating the future from the past: The road not taken in educational leadership*. Ignite session presented at the University Council of Educational Administration 26th Annual Convention, Denver, CO.

Valverde, L. A., Guerra, P. L., Haro, R., & Ingle, H. (2012). *Systemic educational reform priorities: Improving*

- student access, degree completion, academic & workplace success.* Session presented at Hispanic Association of Colleges and Universities Annual Conference, Washington, DC.
- Jacobs, J. (2012). *Supervision's role in accountability: Supervision for social justice.* Session presented at the Annual Meeting of the Council of Professors of Instructional Supervision, Asheville, NC.
- Larotta, C. & Guerra, P. L. (2010). *Literacy development through non-traditional parent involvement: The case of working-class parents of color.* Session presented at the National Conference on Family Literacy, San Antonio, TX.
- Larotta, C. & Guerra, P. L. (2010). *Non-traditional forms of parental involvement in literacy development: The book mobile and other stories.* Session presented at the U.S. Conference on Adult Basic Education and Literacy, Chicago, IL.
- Guerra, P. L., Balint, P., Spicer, T., & Thompson, D. (2009). *Creating equity: A tale of two suburban districts.* Session presented at the Association of Supervision and Curriculum Development 64th Annual Conference, Orlando, FL.
- Zyniger, D., O'Bree, M., Nelson, S., & Guerra, P. (2009). *Principal, teacher and teacher education students' beliefs about children from diverse backgrounds.* Symposium presented at the University Council of Educational Administration 23rd Annual Convention, Anaheim, CA.
- Nelson, S. W., & Guerra, P. L. (2008). *Recruiting and retaining culturally responsive teachers: Transforming the hiring process.* Session presented at the Association of Supervision and Curriculum Development 63rd Annual Conference. New Orleans, LA.
- McGhee, M., Nelson, S. W. & Guerra, P. (2008). *Now that you know, how far will you go? Promoting potent actions for social justice.* Conversation conducted at the University Council of Educational Administration 24th Annual Convention, Orlando, FL.
- Jacobs, J., S. Nelson, Guerra, P., & Yamamura, E. (2008). *Action research as a process for transformation: Aspiring educational leaders fostering equitable educational contexts.* Symposium presented at the University Council of Educational Administration 24th Annual Convention, Orlando, FL.
- Nelson, S. W., Guajardo, M., Guerra, P. L., Guajardo, F., & Aleman, E. (2006). *The intersection of leadership preparation and identity formation: Professors and students together at the crossroads.* Symposium session presented at the University Council of Educational Administrators 20th Annual Convention, San Antonio, TX.
- Nelson, S. W., Frey, A., O'Neal, S., Battle, J., & Guerra, P. L. (2006). *Are we there yet? The journey of school-university partnerships.* Ticketed session presented at the International Reading Association 51st Annual Convention. Chicago, IL.
- Guerra, P. L. & Nelson, S. W. (2006). *Leadership for diverse schools: Putting the tough issues on the table.* Ticketed session presented at the Association of Supervision and Curriculum Development 61st Annual Conference. Chicago, IL.
- Nelson, S. W., & Guerra, P. L. (2006). *Motivating and engaging each learner: Literature for diverse classrooms.* Session presented at the Association of Supervision and Curriculum Development 61st Annual Conference. Chicago, IL.
- Solis, D., & Guerra, P. L. (2006). *Transforming the system to support bilingual education: Implications for elementary education administrators.* Session presented at the National Association of Bilingual Education 35th Annual Conference. Phoenix, AZ.
- Nelson, S. W. Guerra, P., & García, S. B. (2005). *From the inside out: Promoting culturally responsive practice.* Interactive symposium presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Guerra, P. L., García, S. B., & Nelson, S. W. (2005). *Leading a transformative journey to equity. Do you have what it*

- takes?* Pre-conference session for the National Staff Development Council 37th Annual Conference. Philadelphia, Pennsylvania. (Invited)
- Nelson, S. W., & Guerra, P. L. (2005). *Supervision to develop and support culturally responsive educators*. Session presented at the Association for Supervision and Curriculum Development 60th Annual Conference, Orlando, FL.
- Guerra, P. L. (2004). *Latino public K-12 education from 1960 to 2004: What progress? And what still remains to be accomplished?* Conversational Seminar of Selected Latino Scholars and Practitioners from across the nation by invitation, Phoenix, AZ.
- Guerra, P. L. (Summer 2004). *The impact of attribution theory in educational organization*. Lecture presented to EDA 5457: Understanding Environments, Educational Leadership Program, Texas State University–San Marcos, San Marcos, TX.
- Guerra, P. L. (Summer 2004). *Leadership for equity and access project*. Talk presented to SED 380: Cross-Cultural Interactions in Multicultural Special Education, Department of Special Education, University of Texas at Austin, Austin, TX.
- Guerra, P. L. (Summer 2003). *Leadership for equity and access project*. Talk presented to SED 380: Cross-Cultural Interactions in Multicultural Special Education, Department of Special Education, University of Texas at Austin, Austin, TX.
- Guerra, P. L. (Spring 2003). *Conducting research in diversity*. Talk presented to SED 695A: Doctoral Professional Seminar, Department of Special Education, University of Texas at Austin, Austin, TX.
- Guerra, P. L., & García, S. B. (December, 2002). *Teaching as intercultural communication*. Pre-conference session presented at the National Staff Development Council 34th Annual Conference. Boston, MA. (Invited)
- Guerra, P. L. (Summer 2000). *Organizing for diversity project*. Talk presented to SED 380: Cross-Cultural Interactions in Multicultural Special Education, Department of Special Education, University of Texas at Austin, Austin, TX.
- Guerra, P. L., & García, S. B. (2000). *Intercultural communication in the classroom*. Pre-conference session presented at the National Staff Development Council 32nd Annual Conference. Atlanta, GA. (Invited)
- Guerra, P. L., & García, S. B., Chamberlain, S. P., & Dray, B. (2000). *Accommodating multiple perspectives in the classroom: Bridging theory into practice*. Session presented at the Symposium for Culturally and Linguistically Diverse Learners, Council on Exceptional Children, Division of Diverse Educational Learners, Albuquerque, NM.
- Guerra, P. L., & García, S. B. (2000). *Through their eyes: Educators' reflections about staff development on intercultural communication in the classroom*. Interactive symposium presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- García, S. B., & Guerra, P. L. (2000). *Promoting equity through understanding the cultural contexts of teaching and learning*. Session presented at the Equity Conference 2000: "Closing the Achievement Gap: Race and Language Issues," sponsored by the Appalachian Educational Lab, Lexington, KY.
- Guerra, P. L. (2000). *What's hot and what's not in staff development*. Session presented at the National Association for Bilingual Education 29th Annual International Bilingual/Multicultural Conference, San Antonio, TX.
- Guerra, P. L., Martin, A., & García, S. B. (1999). *Crossing invisible borders in the classroom: Staff development in intercultural communication for elementary teachers*. Session presented at the National Association for Multicultural Education 9th Annual International Conference, San Diego, CA.
- Guerra, P. L. (1999). *How can R & D effectively serve the educational needs of bilingual & English language learners?*

Session presented at the National Education Knowledge Industry Association Annual Conference. Atlanta, GA.

Martin, A., Guerra, P., & García, S. B. (1999). *A galaxy of diversity: Keeping all our stars through staff development in intercultural communication for elementary teachers*. Session presented at the 11th Annual National Dropout Prevention Network Conference, Austin, TX.

Guerra, P. Jackson, J. S., & Madsen, C. (1993). *Site-based management and special education*. Session presented at the Council on Exceptional Children Annual 6th Convention, San Antonio, TX.

Guerra, P. Jackson, J. S., & Madsen, C. (1992). *Site-based management and special education*. Session presented at the University Council of Educational Administration, Minneapolis, MN.

Guerra, P. L. (1983). *An innovative approach to teaching reading to high school deaf students*. Session presented at the National Conference of American Instructors of the Deaf, Winnipeg, Canada.

State/Regional (Refereed)

Nelson, S. W., & Guerra, P. L. (2013). *Cultural responsiveness in the education pipeline: Getting students from pre-K to college*. Session presented at Texas Learning Forward Cultural Proficiency Institute, Region XIII, Austin, TX. (Invited)

Guerra, P. L. (2013). *Teaching innovation: Culturally responsive instruction in higher education*. Keynote address presented at Fall Faculty Retreat, August 20th, Concordia University, Austin, TX. (Invited)

Guerra, P. L. (2013). *A conversation with Pat Guerra on culturally responsive instruction*. Two breakout sessions presented to Concordia faculty, August 20th, Concordia, University, Austin, TX. (Invited)

Guerra, P. L. (2013). *Culturally responsive instruction and supervision*. Session presented at the Twelfth Annual Education and Community Leadership Conference 2013, College of Education, Texas State University, San Marcos, TX.

Guerra, P., Baldwin, Davenport, B., & Emanuel, D. (2012). *Closing the achievement gap: Prevention vs. intervention*. Session presented at the Eleventh Annual Education and Community Leadership Conference 2012, College of Education, Texas State University, San Marcos, TX.

Guerra, P. L., & Garrett, Z. (2011). *Just because you don't see it, doesn't mean it's not there: Culturally, linguistically and economically diverse parental involvement*. Session presented at the Tenth Annual Education and Community Leadership Conference, College of Education, Texas State University, San Marcos, TX.

Guerra, P. L., & Nelson, S. W. (Spring 2008). *Delivering diversity training in schools*. Talk presented to SED 380: Designing Personnel Preparation Programs in Multicultural Special Education, Department of Special Education, University of Texas at Austin, Austin, TX.

Nelson, S. W., & Guerra, P. L. (2007). *Creating culturally responsive classrooms and schools*. Session presented at the STEM Project Based Learning Conference, Southeast Regional T-Stem Center, Galveston, TX.

Guerra, P. L. (2007). *Developing culturally responsive educators*. Session presented at the Sixth Annual Conference for Assistant Principals and Aspiring School Leaders, College of Education, Texas State University, San Marcos, TX.

Nelson, S. W., & Guerra, P. L. (2006). *Culturally responsive conflict resolution in the workplace*. Session presented at the joint Annual Winter Conference of the Texas Association of School Personnel Administrators and Texas Association for Employment in Education, Austin, TX.

Nelson, S. W., & Guerra, P. L. (2005). *Interview strategies: Determining truth or political correctness in teacher responses*. Session presented at the joint Annual Winter Conference of the Texas Association of School Personnel Administrators and Texas Association for Employment in Education, Austin, TX.

- Nelson, S. W., & Guerra, P. L. (2005). *Developing positive relationships among diverse workers*. Session presented at the Texas Association of School Personnel Administrators' Personnel Skills for Supervisors of Non-exempt Staff Workshop, Round Rock, TX.
- Guerra, P. L. (2004). *Teacher quality, shortage and retention*. Session presented at the Leadership Seminar for Latino School Board Members of Northern California, Hispanic Border Leadership Institute, San Jose CA.
- Guerra, P. L. (2004). *Teacher quality, shortage and retention*. Session presented at the Leadership Seminar for Hispanic School Board Members of New Mexico/Colorado, Hispanic Border Leadership Institute, Santa Fe, NM.
- Guerra, P. L. (2004). *Hiring to meet the needs of a diverse world*. Session presented at the Third Annual Assistant Principal Conference, College of Education, Texas State University, San Marcos, TX.
- Guerra, P. L. (2003). *Teacher quality, shortage and retention*. Session presented at the Leadership Seminar for Hispanic School Board Members of Texas, Hispanic Border Leadership Institute, San Antonio, TX.
- Guerra, P. L. (2003). *Expanding opportunities for Latino students in K-12*. Session presented at the Latino Education in the Southwest All One System Increasing Educational Achievement K-12 and Accessing/Succeeding in College, Hispanic Border Leadership Institute, Tempe, AZ.
- Guerra, P. L., & Nelson, S. (2003). *Hiring and developing educators who can effectively work with diversity*. Session presented at the Annual Summer conference of the Texas Association of School Personnel Administrators, Austin, TX.
- Guerra, P. L., & Alsobrook, M. E. (2003). *Culturally responsive instruction at the elementary level using children's literature*. Session presented at San Benito Consolidated Independent School District Curriculum Conference, San Benito, TX.
- Guerra, P. L., & Alsobrook, M. E. (2003). *Culturally responsive instruction at the secondary level in the content areas*. Session presented at San Benito Consolidated Independent School District Curriculum Conference, San Benito, TX.
- Guerra, P. L., & Nelson, S. (2002). *Hiring and developing educators who can effectively work with diversity*. Session presented at the joint Annual Winter Conference of the Texas Association of School Personnel Administrators and Texas Association for Employment in Education, Austin, TX.
- Guerra, P. L., & García, S. B (2001). *Home visits as a cultural bridge to parent involvement*. Session presented at the 2001 Symposium, Family Literacy and Adult Education: An Integrative Approach, the Texas Family Literacy Center, Austin, TX.
- Guerra, P. L. (1996). *Dealing with diversity: A roundtable discussion of effective strategies*. Session presented at the Summer Workshop for the Texas Association of Secondary School Principals Austin, TX.
- Guerra, P. L. (1995). *Closing the achievement gap...A vision to guide change in beliefs and practice*. Session presented at the National Conference of Texas, sponsored by the Southwest Educational Development Lab, Austin, TX.
- Guerra, P. L. (1994). *Leadership for change level I institute*. Session presented at the meeting of Regional Education Service Center Directors, Austin, TX.
- Hord, S. M., Boyd, V., & Guerra, P. L. (1994). *Developing leadership skills for quality improvement*. Session presented at the Texas Association of Secondary School Principals' Assistant Principals Workshop Austin, TX.
- Guerra, P. L. (1983). *An innovative approach to teaching reading to high school deaf students*. Session presented at the Statewide Conference of the Deaf, Dallas, TX.

2. Consultancies:

Consultations on the topics of diversity, social justice, equity, and culturally responsive schooling and leadership provided to local, regional, and national organizations listed below. Services included: program evaluation, professional development, presentations, technical assistance, planning and implementing diversity/social justice initiatives, curriculum development, resource identification, dissemination of materials, networking, and support.

- 2013 Del Valle Independent School District, Austin, TX.
- 2012–2010 Austin Independent School District, Austin, TX.
- 2010 Multicultural Special Education Program, Department of Special Education, The University of Texas at Austin, Austin, TX.
- 2009–2006 Round Rock Independent School District, Round Rock, TX.
- 2008 Pflugerville Independent School District, Pflugerville, TX.
National Staff Development Council, Oxford, OH.
- 2007–2006 South Lake Schools, Sinclair Shores, MI.
Leander Independent School District, Leander, TX.
- 2006 Crowley Independent School District, Crowley, TX.
- 2005; 2003 Houston County Public Schools, Perry, GA.
- 2004–2003 Lumina Foundation Early Start to College Program for the Hispanic Border Leadership Institute (HBLI), Arizona State University, Tempe, AZ.
- 2003 Murril Heights Elementary School, El Dorado Public School District, AR.
- 2002 Texas Center for Reading and Language Arts, The University of Texas at Austin, TX.
- 2000 Southwest Center for Accelerated Schools, Austin, TX.
Temple Independent School District, Temple, TX.

4. Workshops:

Guerra, P. L., & Nelson, S. W. (October 16; November 19, 2008). *Developing culturally responsive schools and classrooms*. Workshop presented at Round Rock Independent School District, Round Rock, TX.

Guerra, P. L., & Nelson, S. W. (October 10, 2008). *Developing culturally responsive schools and classrooms*. Workshop presented at Laurel Mountain Elementary School, Round Rock Independent School District, Round Rock, TX.

Nelson, S. W., & Guerra, P. L. (Oct 10, 2008). *Parent involvement*. Workshop presented at Ridgeview Middle School, Round Rock Independent School District, Round Rock, TX.

Nelson, S. W., & Guerra, P. L. (August 30, 2007). *Parent involvement*. Workshop presented at Round Rock Independent School District, Round Rock, TX.

Nelson, S. W., & Guerra, P. L. (August 15, 2007). *Parent involvement*. Workshop presented at Bluebonnet Elementary School, Round Rock Independent School District, Round Rock, TX.

Guerra, P. L., & Nelson, S. W. (October 24, 2006). *Developing culturally responsive classrooms & schools*. Workshop presented at South Lake Schools, Sinclair Shores, MI.

Guerra, P. L., & Nelson, S. W. (November 1, 2006). *Developing culturally responsive classrooms & schools*. Workshop presented at Crowley Independent School District, Crowley, TX.

Guerra, P. L., & Nelson, S. W. (October 9, 2006). *Developing culturally responsive schools*. Workshop presented at Stony Point High School, Round Rock Independent School District, Round Rock, TX.

Nelson, S. W. & Guerra, P. L. (February 3, 2006). *Building a culturally responsive school and getting results*. Workshop presented at Region X, Dallas, TX.

Guerra, P. L., & Nelson, S. W. (October 20-21, 2005). *Supporting culturally responsive instruction*. Workshop presented at the Regional Education Service Center Multicultural Network, San Antonio, TX.

Nelson, S. W., & Guerra, P. L. (October 7, 2005). *Beginning the journey toward culturally responsive schools*. Workshop

presented at Connelly High School, Pflugerville Independent School District, Pflugerville, TX.

Guerra, P. L., & Nelson, S. W. (July 30, 2005). *The impact of culture in the work environment*. Workshop presented at the YWCA Southwest/Delta Regional Meeting, Salt Lake City UT.

Guerra, P. L. (November 11, 2004). *Cultural influences on literacy*. Workshop presented at River Oaks Elementary, Pflugerville Independent School District, Pflugerville, TX.

García, S. B., & Guerra, P. L. (2003). *Do we truly believe "all children can learn"?* Workshop presented at the Southwest Center for Accelerated Schools, Austin, TX.

Guerra, P. L., & García, S. B. (2002). *Understanding the cultural contexts of teaching and learning: An Institute for Educators Who Provide Diversity Training*. Trainer-of-Trainers' Institute presented at Temple Independent School District, Temple, TX.

Guerra, P. L., & García, S. B. (2002). *Understanding the cultural contexts of teaching and learning*. Principal institute presented at Temple Independent School District, Temple, TX.

Guerra, P. L., & García, S. B. (2001). *Organizing for diversity project*. Workshop presented at Temple Independent School District, Temple, TX.

Guerra, P. L., & García, S. B. (2000). *Understanding the cultural contexts of teaching and learning: An institute for educators who provide training in diversity*. Trainer-of-Trainers Institute presented at Southwest Educational Development Lab. Austin, TX.

Hord, S. M., & Guerra, P. L., & Thomas, D. (1995). *Leadership for change level II institute: Coaching for successful change*. Trainer-of-Trainers Institute presented at Southwest Educational Development Lab, Austin, TX.

Hord, S. M., & Guerra, P. L., & Thomas, D. (1995). *Leadership for change level II institute: Coaching for successful change*. Southwest Region Trainer-of-Trainers Institute presented at Southwest Educational Development Lab, Austin, TX.

Guerra, P. L. (1995). *Leadership for change level II institute: Coaching for successful change*. Trainer-of-Trainers Institute, Southwest Educational Development Lab, Albuquerque, NM.

Hord, S. M., & Guerra, P. L. (1995). *Leadership for change level II institute: Coaching for successful change*. Workshop presented at the Southwest Educational Development Lab, Austin, TX.

Guerra, P. L. (1994). *Leadership for change level I institute: Coaching for successful change*. Trainer-of-Trainers Institute, Southwest Educational Development Lab, Albuquerque, NM.

Hord, S. M., Boyd, V., & Guerra, P. L. (1994). *Leadership for change level II institute: Coaching for successful change*. Trainer-of-Trainers Institute presented at Southwest Educational Development Lab, Austin, TX.

Hord, S. M., & Guerra, P. L. (1994). *School change: Mission, vision, & goals*. Workshop presented at Longfellow Project Summer Institute, Bureau of Educational Planning & Development, The University of New Mexico, Albuquerque, NM.

5. Other Works not in Print:

a. Works "submitted" or "under review" (Refereed)

b. Works "in progress" (Refereed)

Guerra, P. L., Davenport, B., Baldwin, D., Emanuel, D., & Garcia, S. (in progress). Closing the achievement gap: Prevention vs. intervention. Manuscript to be submitted to *Action Research*.

Pazey, B., & Guerra, P. L. (in progress). Looking to our past to create the future. Manuscript to be submitted to *Journal of Transformative Education*.

Guerra, P. L., Garcia, S., Aldaco, A., Baker, S., Bischoffberger, M., Cantu, Y., Hardesty, D., Harris, J., Hernandez, Y., Hill, A., King, J., Lager, J., Matson, S., Mutscher, T., & Prentice, R. (in progress). An investigation of factors that inhibit or support doctoral student success at one university. Manuscript to be submitted to *Studies in Higher Education*.

Guerra, P. L., & Jacobs, J. Supervisor's role in accountability: Supervision for social justice (in progress). Manuscript to be submitted to *Education and Social Justice*.

c. Other works not in print

Program Evaluation Reports:

Backor, K., Baran, P., Gonzales, K., Johnson, K., Kent, C., Ronder, E., Steinbach, L., Valle, R., Vasquez, J., & Guerra, P. (December 2008). *Program review: Collaborative teacher leader model in Round Rock independent school district high schools*. Unpublished report submitted to the Round Rock Independent School District.

Nelson, S. W., & Guerra, P. L. (June, 2007). *Project evaluation report: Creating culturally responsive schools and classrooms*. Unpublished report submitted to the Round Rock Independent School District.

Valverde, L. & Guerra, P. L. (July, 2005). *Lumina Foundation evaluation of the early start to college program*. Unpublished report submitted to the Lumina Foundation.

Videos:

Guerra, P., Hord, S. M., & Thomas, D. (1994). *Leadership for change level II: Coaching for successful change*. Austin, TX: SEDL.

Boyd, V., Guerra, P. & Jolly, D. (1995). *Sources and forces for change. A supportive environment for early adolescence: Memorial middle school*. Austin, TX: SEDL.

Statewide Project for the Deaf (1980). *The infusion of career education into a reading lesson*. Featured as Master Teacher in national training video for teachers of the deaf.

C. Grants and Contracts

1. Funded External Grants and Contracts:

Guerra, P. L. (1995). *Organizing for Diversity Project*, authored one section of the Southwest Educational Development Lab proposal for the Regional Educational Lab 1995-2000 Federal Competition. Funded at \$1,500,000.00 and was one of two signature projects for the 1995–2000 contract period.

2. Submitted, but not Funded, External Grants and Contracts:

Nelson, S.W., Guajardo, M.A., Jacobs, J., & Guerra, P.L. (2010). *Leadership for building sustainable communities: A rural education and community leadership project*. A proposal submitted to the U.S. Department of Education 2010 Investing in Innovation Fund (i3) competition.

Guerra, P. L., Garcia, S. B., & Betsinger, A. (2003), *A culturally-responsive model of comprehensive school reform*. Comprehensive School Reform Initiatives CFDA 84.322B: Category 2: Model Development and Capacity Building competition.

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Fellowships, Awards, Honors

Faculty Development Leave, College of Education, Texas State University (Fall 2014)

Scholar Mentor Program Award, College of Education, Texas State University-San Marcos (2011)

Rogers L. Barton Research Award, Southwest Educational Development Lab, Austin, TX (1999)

Fellowship, Special Education Administration, College of Education, University of Texas at Austin (1988; 1989)

Sanchez-Marres Fellowship, University of Texas at Austin (1987)

Rotary Club Graduate Scholarship, San Antonio, TX (Spring 1986; 1987)

Fellowship, Special Education Administration, College of Education, University of Texas at Austin (1984; 1985; 1986)

IV. SERVICE

A. Institutional

1. University

Member, College of Education 2012-13 Outstanding Graduate Student Selection Committee, Texas State University-San Marcos (March, 2013).

Member, College of Education 2011-12 Graduate Scholarship Committee, Texas State University-San Marcos (March, 2011).

Member, University Core Implementation and Assessment Committee, University of Texas-Pan American (Fall, 2005).

3. College:

Member, Faculty Advisory Council, Texas State University-San Marcos (September, 2008-May, 2010).

Member, New Faculty Luncheon Committee, Texas State University-San Marcos (Fall, 2008).

Member, Department of Curriculum and Instruction English Language Learners Task Force, Texas State University-San Marcos (Spring, 2008).

Member, College of Education Improvement Committee, University of Texas-Pan American (September 2005-May 2006).

4. Department/School:

Co-sponsor, Graduate Organization for Leadership Development and School Improvement (GOLDSI) (Summer, Fall 2013; Spring 2014)

Participant, Being a Great Advisor, Office of Student Organizations, Texas State University (Fall 2013)

Chair, EDCL Clinical Search Committee (Fall 2013). Faculty hired: Bergeron Harris

Advisor, Teacher Leadership track (Fall 2013)

Member, Program Assessment Committee (Fall 2013)

Member, School Improvement DIA Assignments Committee (April 2013)

Member, PPS Review Committee for Terminal Degrees and Employing Faculty without Terminal Degrees (2012).

Member, Committee to Revise School Improvement Ph.D. Comprehensive Exams, Texas State-University-San Marcos (2012).

Representative, Education and Community Leadership Program, Summer 2012 Bobcat Day – Round Rock recruitment session, Round Rock Campus (June 2012).

Coordinated Level One Assessment Process, Texas State University-San Marcos (Spring and Fall 2011–2012; Spring 2013).

Member, Education and Community Leadership Program Advisory Board Planning Committee, Texas State University-San Marcos (Fall 2011).

Participant, Orientation Meeting, Alamo University Center, San Antonio, TX (November 2011).

University Council for Educational Administration Site Visit Committee, Texas State University-San Marcos (October 2011).

Reviewer, Clark Scholar Program Applications, Texas State University-San Marcos (October 2011; May 2013).

Member, Learning Styles Inventory Committee, Texas State University-San Marcos (Spring 2011).

Presented *Preparing for the Level I Exam* to Master’s Students, Round Rock Campus (Fall and Spring 2010–2012; Spring 2013).

Liaison, Education and Community Leadership Program, Round Rock Campus Adjuncts, Texas State-University-San Marcos (2010–2012).

Mentor, Education and Community Leadership Program Master’s Students, Texas State University-San Marcos (2010–2012).

Internship Coordinator, Educational and Community Leadership Program, Texas State University-San Marcos (Fall and Spring 2010–2011; Spring 2012).

Representative, Education and Community Leadership Program, Community Conversation, Round Rock, TX (October 13, 2010).

Representative, Education and Community Leadership Program, Principal/Certification Recruitment, Round Rock Higher Education Center (March, 1 2010).

Member, Education and Community Leadership Program Student Recruitment Committee, Texas State University-San Marcos (2009–2012).

Mentor, School Improvement Ph.D. Program Students, Texas State University-San Marcos (2009; 2011–2012).

Representative, Education and Community Leadership Program, Round Rock Independent School District Principalship Information Fair, Round Rock, TX (October 29, 2009).

Member, Education and Community Leadership Program Professional Development Certification Committee, Texas State University-San Marcos (2009).

Member, Committee to Address Ph.D. Ninety-Nine Hour Course Limit, Texas State University-San Marcos (Spring 2008).

Member, Committee to Develop Ph.D. Courses in Education Policy, Democracy and Social Justice, Texas State University-San Marcos (2008).

Facilitator, Annual Education and Community Leadership Conference, Texas State University-San Marcos (2007–2012).

Member, Ph.D. in Education-School Improvement Admissions Committee, Texas State University-San Marcos (2007–2013).

Mentor, Collaborative Inquiry ED 711 (Spring 2007).

Member, Education and Community Leadership Program Faculty Search Committee, Texas State University-San Marcos. Faculty hired:

2012-2013 – Barry Aidman

2010-2011 – Melissa Martinez; Trae Stewart

2009-2010 – John Oliver

2008-2009 – Michael O'Malley

2007-2008 – Jennifer Jacobs; Erica Yamamura

2006-2007 – Ben Kramer

Student Advisor, Education and Community Leadership Master's Program, Texas State University-San Marcos, Round Rock Campus (2006–2012)

Member, Fitness Committee, Texas State University-San Marcos (Fall 2006; 2008).

Student Advisor, Educational Leadership Program, the University of Texas-Pan American (Fall 2005–Spring 2006).

Member, Project Lead Curriculum Committee, University of Texas-Pan American (2005).

Member, Project Lead Research and Evaluation Committee, University of Texas-Pan American (2005).

Member, Project Lead Summer Institute Committee, University of Texas-Pan American (2005).

Member, Recruitment Committee, University of Texas-Pan American (2005).

Member, Faculty Search Committee, University of Texas-Pan American (Spring, 2005).

Member, Master's Program Admission Committee, University of Texas-Pan American (Spring, 2005).

Member, Doctoral Program Oversight Committee, University of Texas-Pan American (2005).

B. Professional:

Conducted focus group with parent liaisons for Celina Bley, Del Valle Independent School District (March 21, 2014)

Conducted classroom observation of Emily Ward for cultural responsiveness, Round Rock High School (February 27, 2014).

Reviewer, Manuscript, Cultural proficiency: A case study in instructive failure and success. Ezzani, M., Department of Educational Leadership, University of North Texas (2013)

Reviewer, Manuscript, Excellence, equality, and education. *Educational Administration Quarterly* (March, 2013).

Member, Project Advisory Committee, Preparing Special Education Leaders for a Diverse, Inclusive Society. Multicultural Special Education Program, Department of Special Education, The University of Texas at Austin (2011).

Proposal Reviewer, University Council of Educational Administration 25th Annual Convention (June 2011).

Reviewer, Book Chapter, Hirsch, S., & Hord, S. Social justice for staff and students: Outcomes of communities of professional learners. In E. Murakami-Ramalho and A. Pankake (Eds.), *Educational leaders encouraging the intellectual and professional capacity of others: A social justice agenda*. Charlotte, NC: Information Age Publishing (February 2010).

Reviewer, Book Chapter. Klar, H. W., & Bredeson, P. V. Professional development to strengthen department chair instructional leadership capacity: Advancing social justice in urban high schools. In E. Murakami-Ramalho and A. Pankake (Eds.), *Educational leaders encouraging the intellectual and professional capacity of others: A social justice agenda*. Charlotte, NC: Information Age Publishing (October 2009).

Diversity training model for doctoral students enrolled in SED 380: Designing Personnel Preparation Programs in Multicultural Special Education, The University of Texas (Fall 2007; Spring 2008; 2009).

Reviewer, Book Proposal, Ginsberg, M. *Knowledge from the kitchen table: Creating culturally responsive learning experiences through home visits*. Thousand Oaks, CA: Corwin Press (November 2006).

Member, Annual Conference Planning Committee, National Staff Development Council (2003–2005).

Reviewer, Diversity Standards, the National Staff Development Council, National Standards for Professional Development (2003).

Reviewer, Austin Independent School District Common Bonds: a Diversity Staff development Program, Austin, TX, (2000).

Reviewer, Federal Grant Proposals for Hearing-Impaired Programs Competition, Washington, DC (Spring, 1990).

C. Community:

Job Presentation Talk to 120 AVID students in six different class periods, Virginia Avalos, AVID teacher, Pflugerville Middle School (November, 30, 2012).

Member of Austin Voices for Public Education and Youth, a Collaborative Action Team, Austin, TX (2005–2006).

Sign language Interpreter for Hearing-Impaired Students and Adults at Texas School for the Deaf, Austin, TX (1978–1984).

D. Service Honors and Awards

E. Service Grants and Contracts

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts: