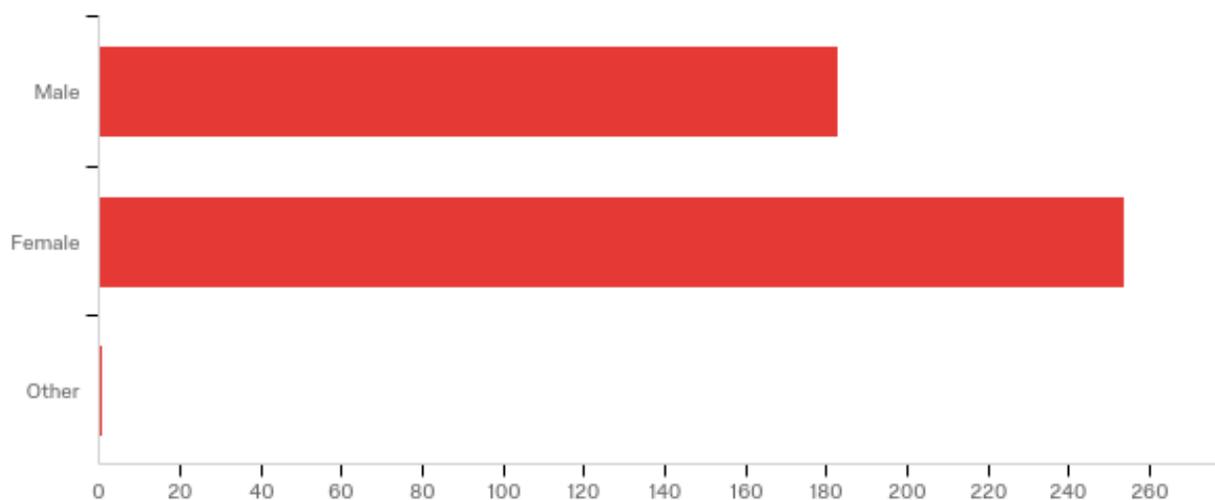


# Fall 2019 Overall SI Program Qualitative Survey

SI End-of-Term Student Survey

January 23<sup>rd</sup>, 2020

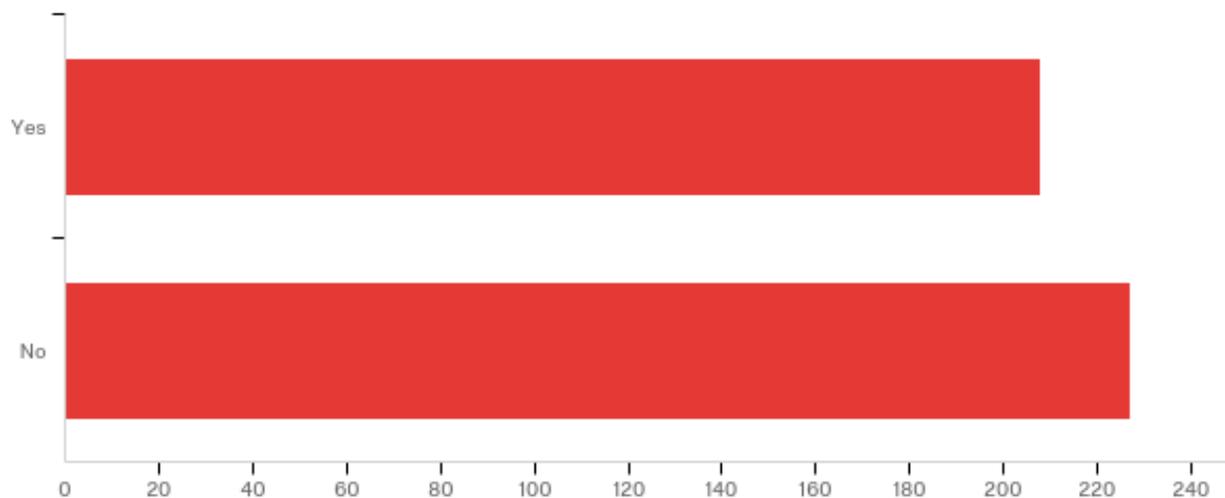
## Q51#1 - What is your Demographic information? - Gender



\* The data above does not include student responses from Chemistry 1341 and 1342.

#	Answer	%	Count
1	Male	41.78%	183
2	Female	57.99%	254
3	Other	0.23%	1
	Total	100%	438

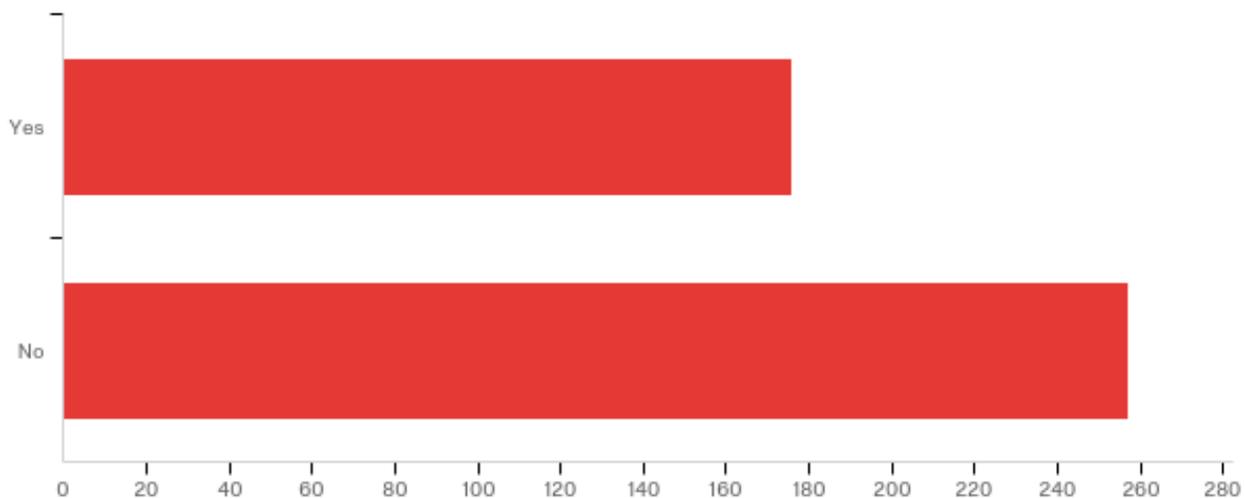
**Q51#2 - What is your Demographic information? - Hispanic, Latina/o, Mexican American, Central American, Puerto Rican, Cuban, American, Spaniard**



*\* The data above does not include student responses from Chemistry 1341 and 1342.*

#	Answer	%	Count
1	Yes	47.82%	208
2	No	52.18%	227
	Total	100%	435

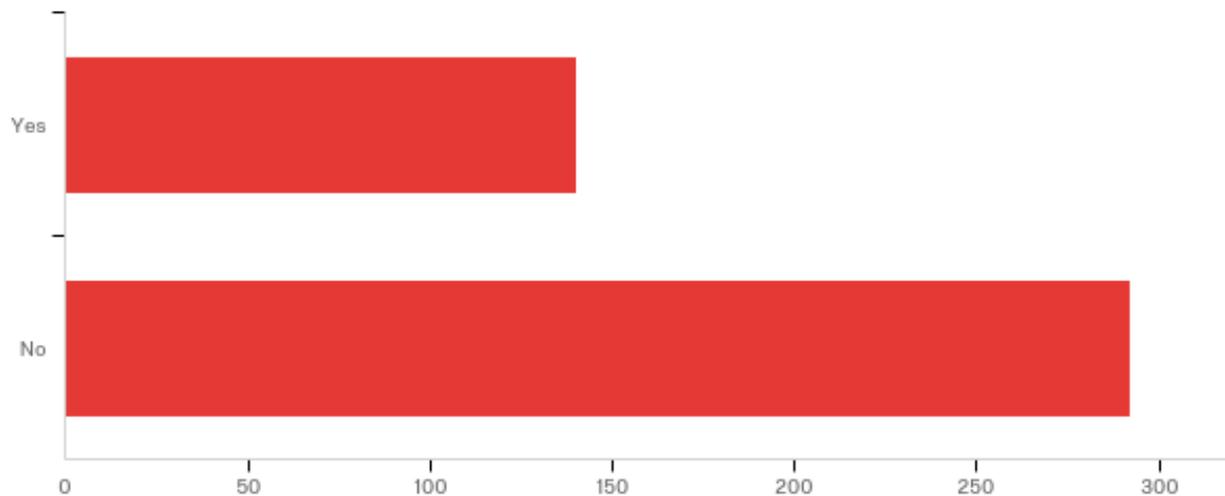
**Q51#3 - What is your Demographic information? - Are you eligible/receiving any of the following: Pell Grant/SEOG/Workstudy or Perkins Loans?**



*\* The data above does not include student responses from Chemistry 1341 and 1342.*

#	Answer	%	Count
1	Yes	40.65%	176
2	No	59.35%	257
	Total	100%	433

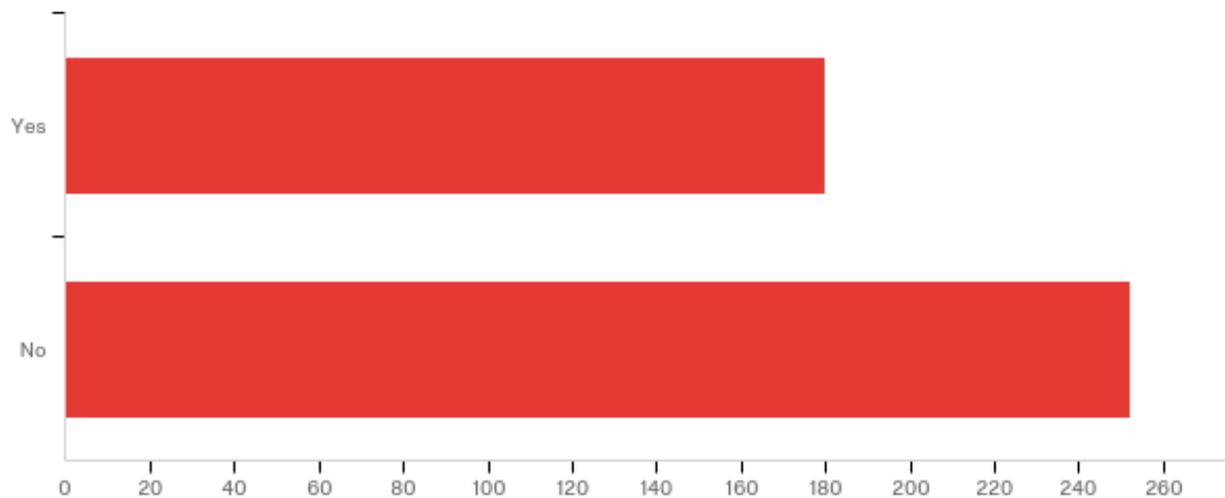
### Q51#4 - What is your Demographic information? - Transfer Student



\* The data above does not include student responses from Chemistry 1341 and 1342.

#	Answer	%	Count
1	Yes	32.41%	140
2	No	67.59%	292
	Total	100%	432

**Q51#5 - What is your Demographic information? - First Generation Student (first generation refers to those students whose parents (biological, adoptive, step parents) have not completed a bachelor's degree.**



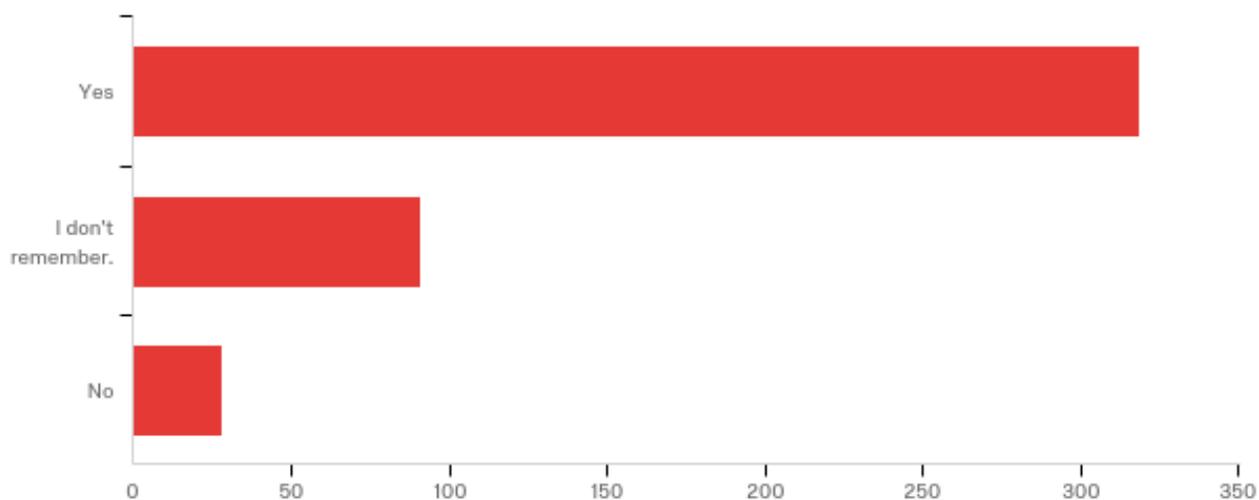
*\* The data above does not include student responses from Chemistry 1341 and 1342.*

#	Answer	%	Count
1	Yes	41.67%	180
2	No	58.33%	252
	Total	100%	432

### In what other courses would you like to see SI offered?

ACC 2301	1	BIO 3442	1	ECO 2315	2	MATH 2472	17
ACC 2361	2	BIO 4301	5	EE 2400	8	MATH 3305	2
AG 1445	1	BIO 4455	1	EE 2420	2	MATH 3330	1
AG 2383	5	BLAW 2361	4	EE 3400	1	MATH 3373	5
AG 3314	1	CHEM 1310	3	ENG 1313	3	MATH 3377	4
AG 3329	1	CHEM 1335	8	ENG 2310	1	MATH 3398	2
AG 3426	1	CHEM 1341	22	ESS 2361	2	NUTR 2360	7
AG 3427	1	CHEM 1342	58	ESS 3317	3	PHYS 1310	13
AT 2356	4	CHEM 2341	11	ESS 3319	5	PHYS 1315	15
AT 2400	1	CHEM 2342	12	ESS 3320	3	PHYS 1320	3
AT 3311	4	CHEM 3330	1	GEO 1315	3	PHYS 1325	14
AT 3312	4	CHEM 3410	3	MATH 1310	5	PHYS 1350	2
BIO 1310	8	CHEM 4375	1	MATH 1311	1	PHYS 2425	3
BIO 1320	6	CJ 1310	1	MATH 1312	2	PHYS 2435	2
BIO 1330	81	CJ 3347	1	MATH 1315	23	POSI 2310	14
BIO 1331	67	CS 1428	1	MATH 1319	2	POSI 2320	11
BIO 2400	24	CS 2308	2	MATH 1329	2	PSY 1310	10
BIO 2430	3	CS 2318	2	MATH 2321	3	PSY 2301	3
BIO 2440	14	CS 3354	2	MATH 2328	4	PSY 3322	1
BIO 2450	19	CS 3358	3	MATH 2331	3	PSY 3335	2
BIO 2451	16	CS 4328	1	MATH 2358	10		
BIO 2452	7	ECO 2301	1	MATH 2417	3		
BIO 3421	1	ECO 2314	3	MATH 2471	13		

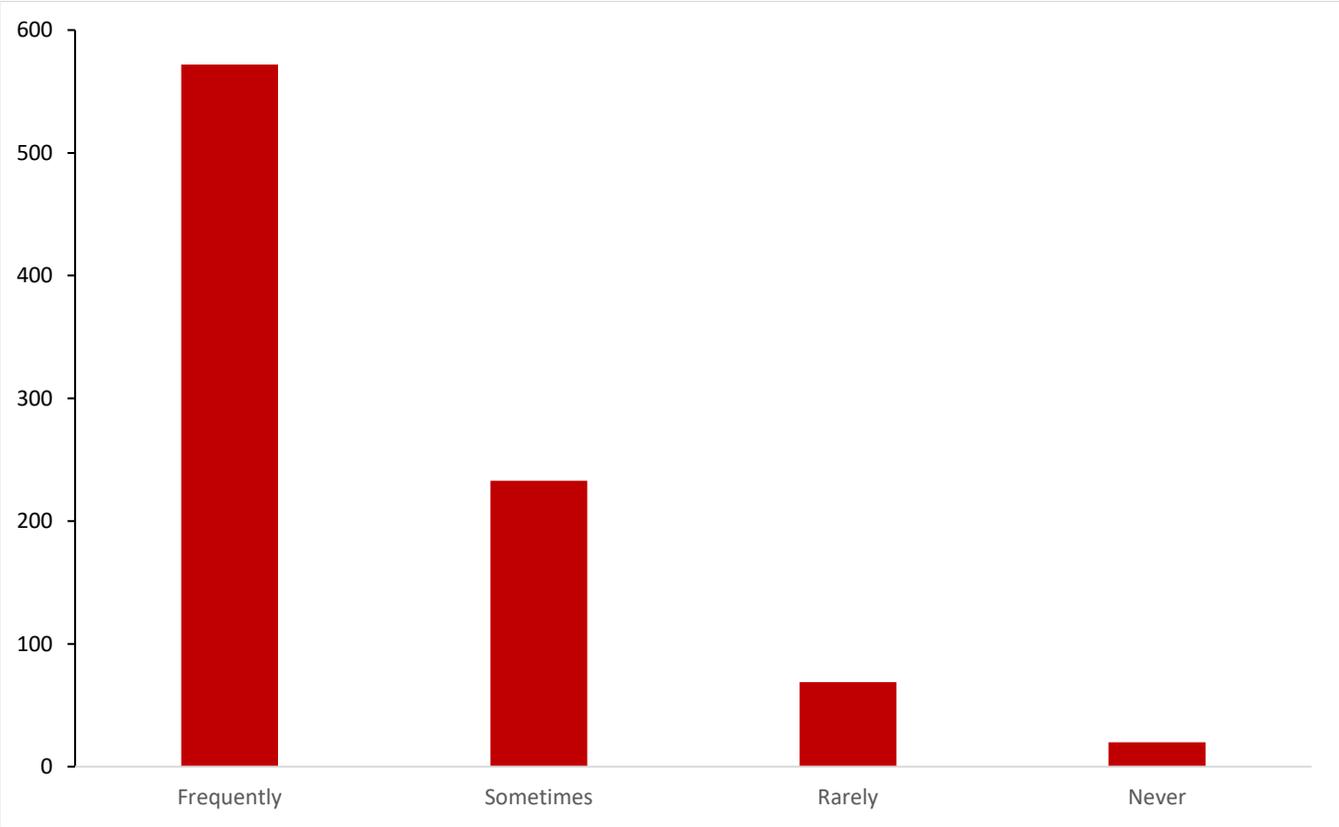
**Q33 - Did you fill out the time schedule questionnaire for SI sessions at the beginning of the semester?**



*\* The data above does not include student responses from General Chemistry 1341 and 1342. This information can be found on pages 106 and 148.*

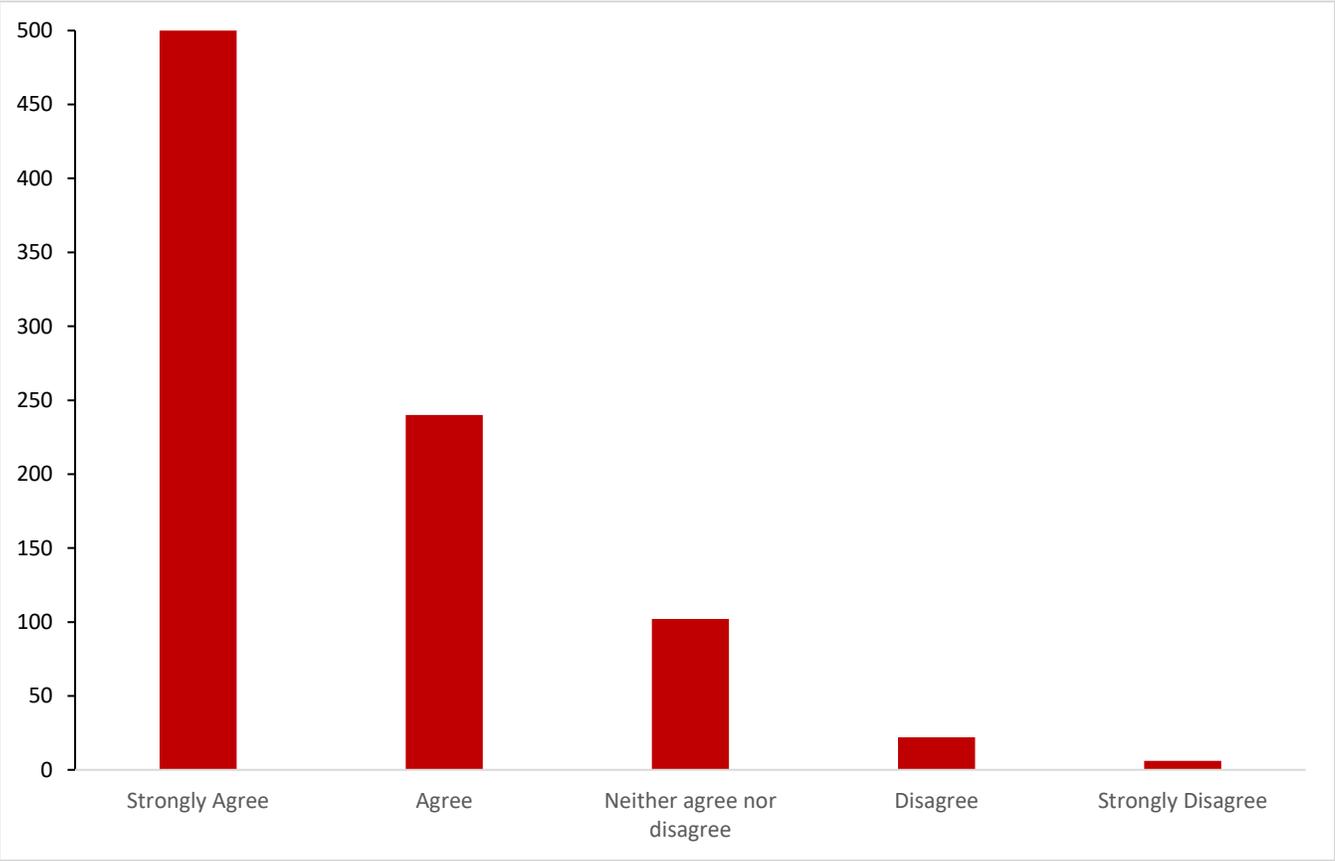
#	Answer	%	Count
1	Yes	72.83%	319
2	I don't remember.	20.78%	91
3	No	6.39%	28
	Total	100%	438

**Q9 - My professor encouraged me to attend and participate in SI sessions.**



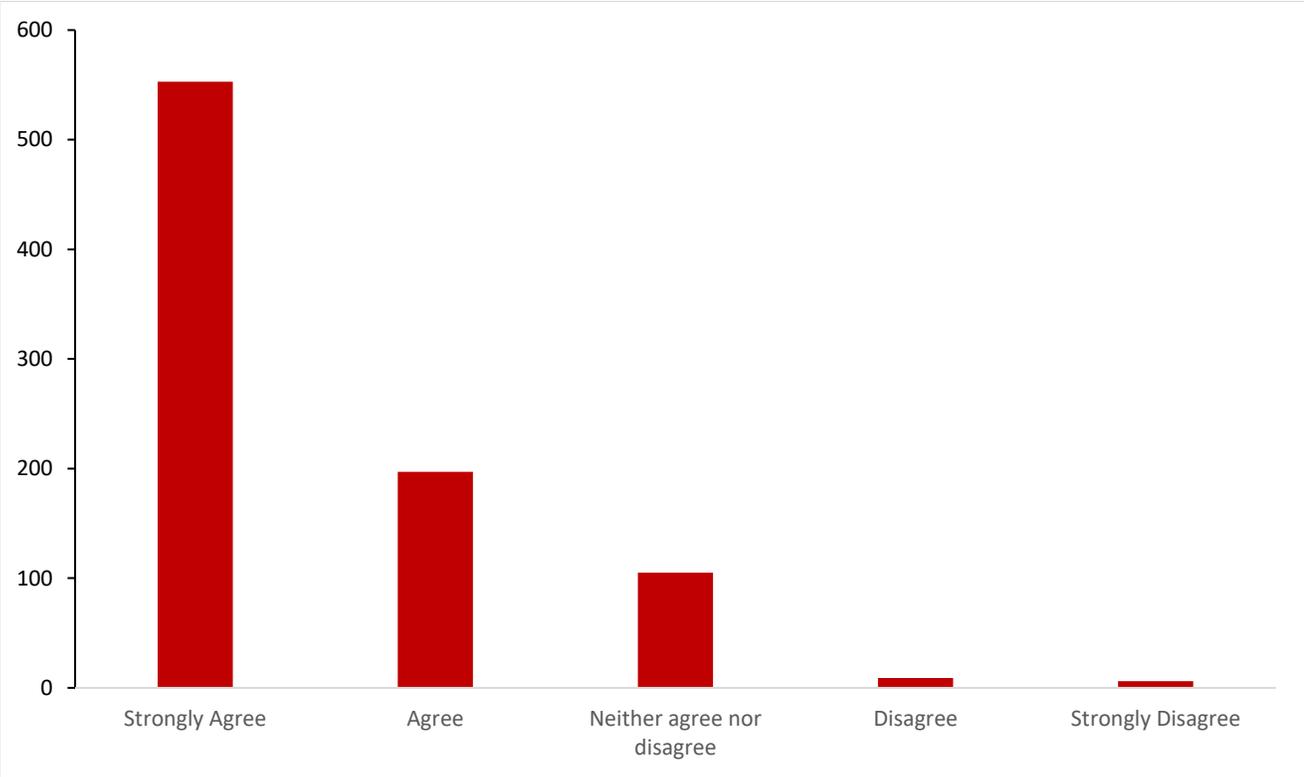
#	Answer	%	Count
1	Frequently	63.98%	572
2	Sometimes	26.06%	233
3	Rarely	7.72%	69
4	Never	2.24%	20
	Total	100%	894

**Q3 - My SI Leader demonstrated a good understanding of the course content.**



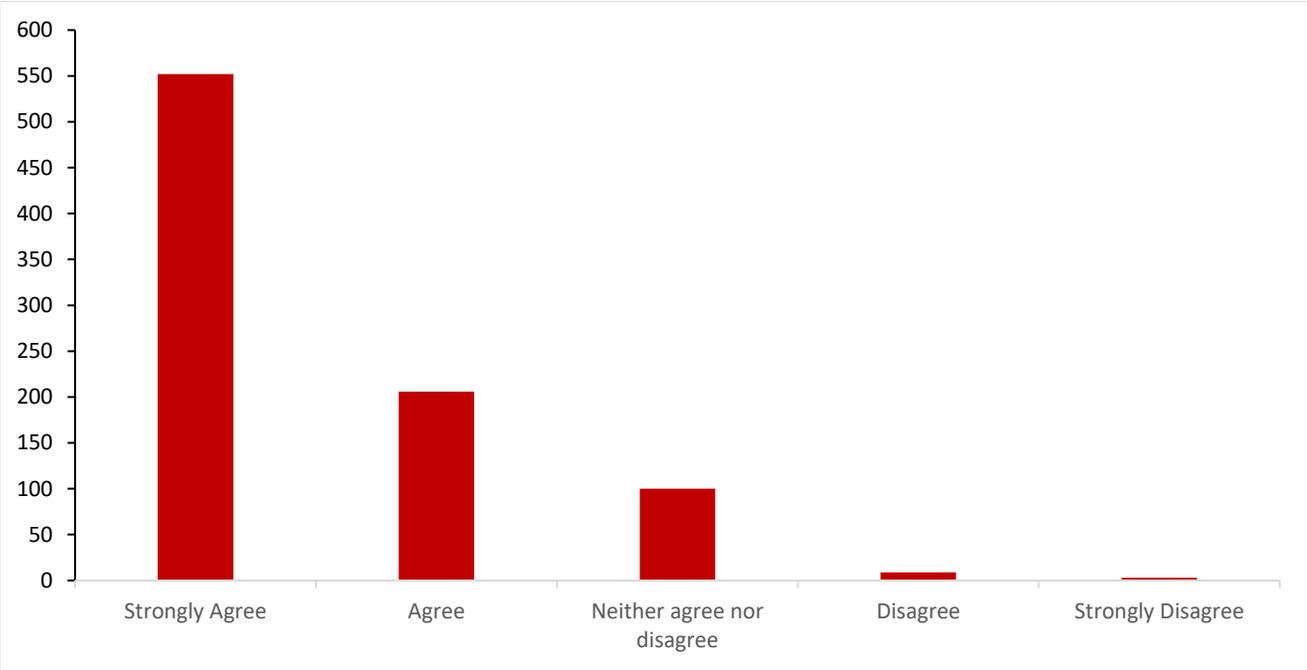
#	Answer	%	Count
1	Strongly Agree	63.98%	500
2	Agree	26.06%	240
3	Neither agree nor disagree	7.72%	102
4	Disagree	2.24%	22
5	Strongly Disagree	100%	6
	Total		870

**Q4 - My SI Leader was prepared and on time for sessions.**



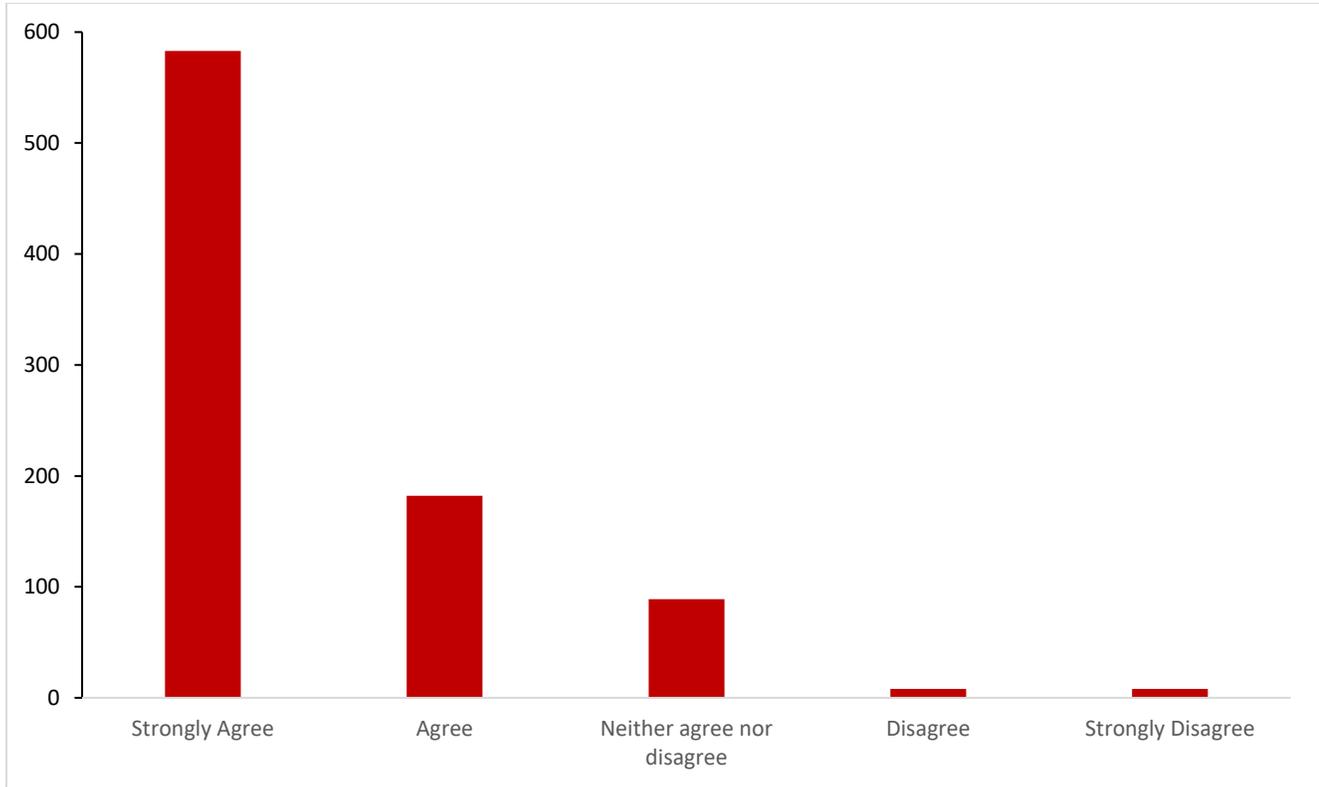
#	Answer	%	Count
1	Strongly Agree	63.56%	553
2	Agree	22.64%	197
3	Neither agree nor disagree	12.07%	105
4	Disagree	1.03%	9
5	Strongly Disagree	0.69%	6
	Total	100%	870

**Q5 - My SI Leader encouraged me to participate in session activities.**



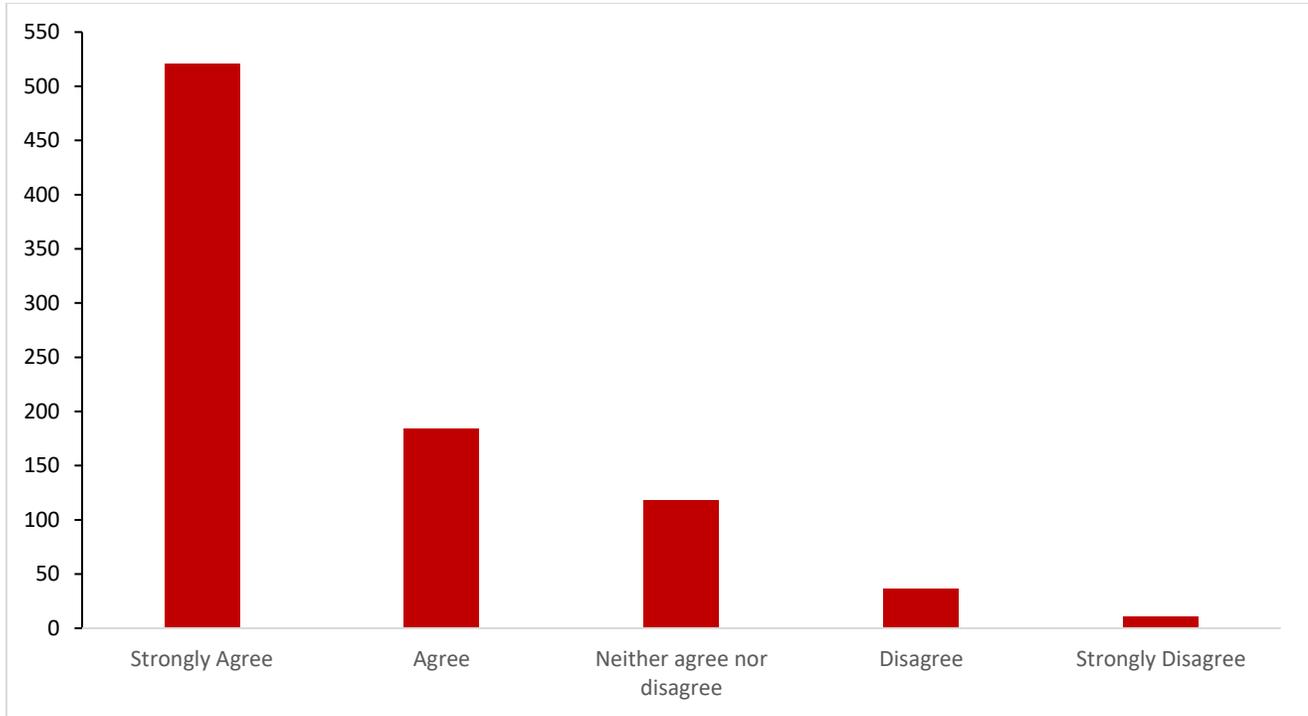
#	Answer	%	Count
1	Strongly Agree	63.45%	552
2	Agree	23.68%	206
3	Neither agree nor disagree	11.49%	100
4	Disagree	1.03%	9
5	Strongly Disagree	0.34%	3
	Total	100%	870

**Q6 - My SI Leader was patient, friendly, and courteous.**



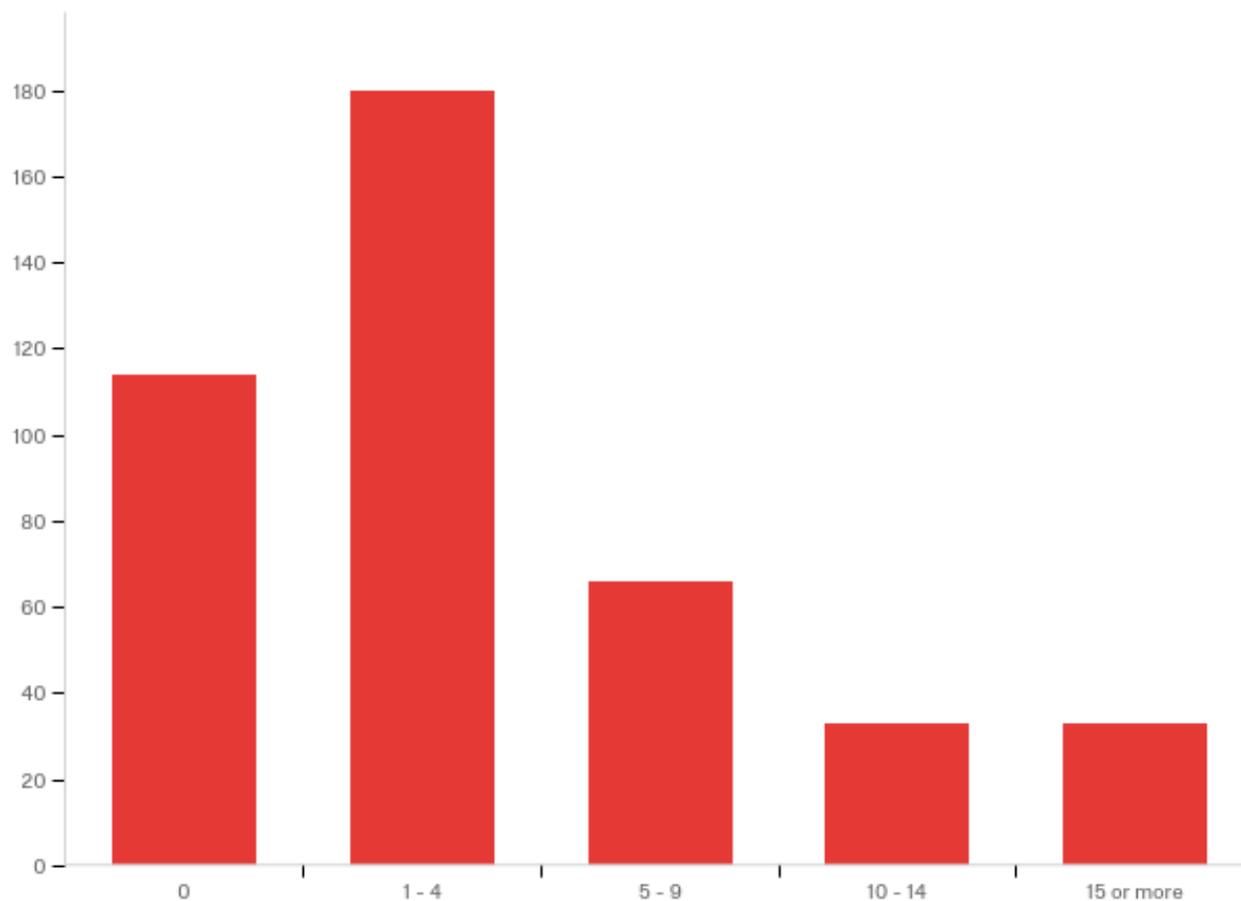
#	Answer	%	Count
1	Strongly Agree	67.01%	583
2	Agree	20.92%	182
3	Neither agree nor disagree	10.23%	89
4	Disagree	0.92%	8
5	Strongly Disagree	0.92%	8
	Total	100%	870

**Q7 - My SI Leader used time efficiently and productively.**



#	Answer	%	Count
1	Strongly Agree	59.89%	521
2	Agree	21.15%	184
3	Neither agree nor disagree	13.56%	118
4	Disagree	4.14%	36
5	Strongly Disagree	1.26%	11
	Total	100.00%	870

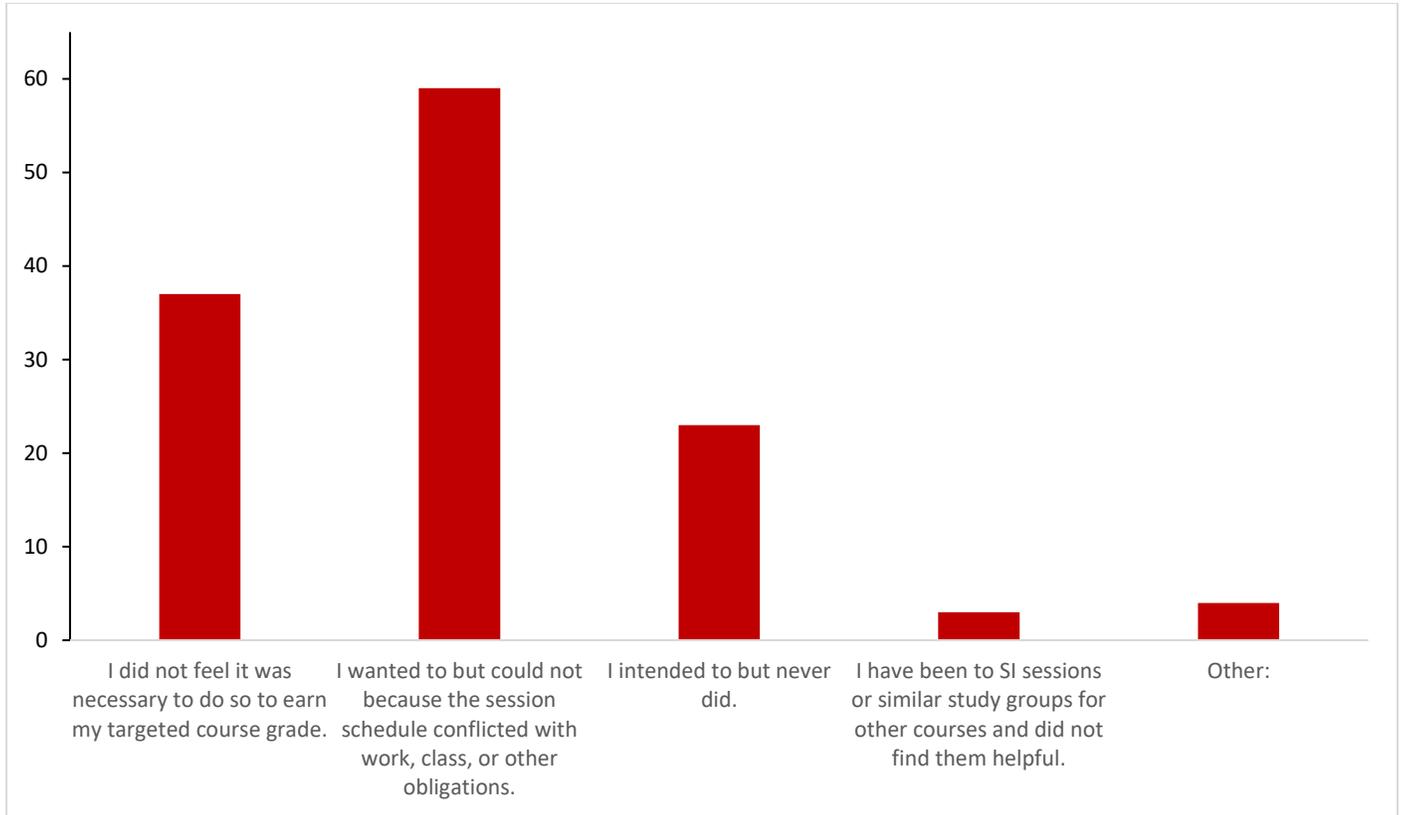
### Q11 - How many SI sessions did you attend for this course?



\* The above data does not include the attendance from General Chemistry 1341 and 1342. The attendance of those class sections can be found on pages 76 and 128.

#	Answer	%	Count
1	0	26.76%	114
2	1 - 4	42.25%	180
6	5 - 9	15.49%	66
7	10 - 14	7.75%	33
8	15 or more	7.75%	33
	Total	100%	426

### Q12 - Why did you choose not to attend SI sessions?



#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	29.37%	37
2	I wanted to but could not because the session schedule conflicted with work, class, or other obligations.	46.83%	59
3	I intended to but never did.	18.25%	23
4	I have been to SI sessions or similar study groups for other courses and did not find them helpful.	2.38%	3
5	Other:	3.17%	4
	Total	100%	126

**Q36 - You selected "other," please explain your reason for not attending SI sessions.**

You selected "other," please explain your reason for not attending SI sessions.

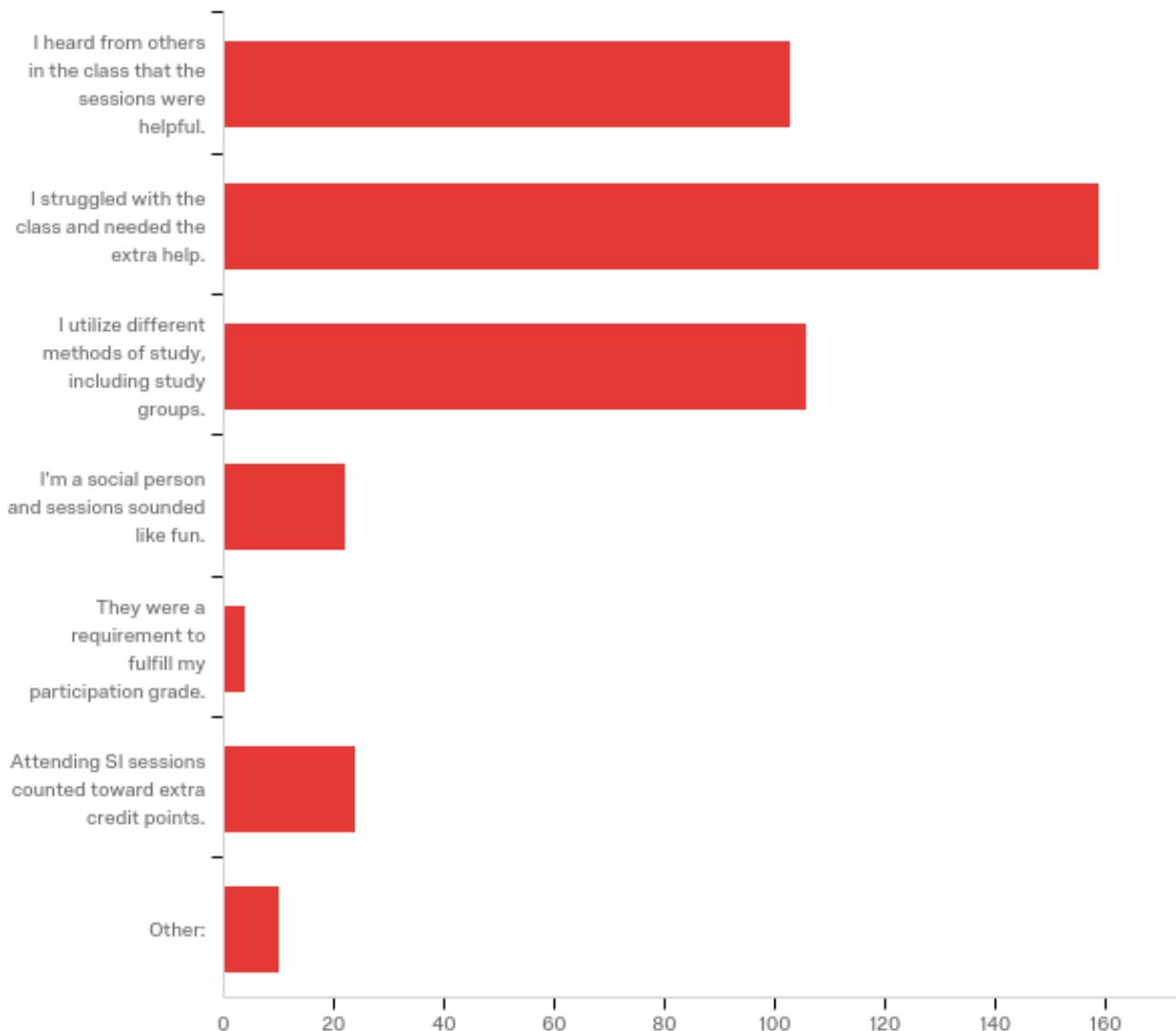
---

I have a previous Bachelors Degree in History and was familiar enough with the course work to not require outside study time.

---

The time selected was during another class

## Q52 - What motivated you to attend SI sessions?



\* The above data does not include student responses from General Chemistry 1341 and 1342. This information can be found on pages 83 and 135.

#	Answer	%	Count
1	I heard from others in the class that the sessions were helpful.	24.07%	103
2	I struggled with the class and needed the extra help.	37.15%	159
3	I utilize different methods of study, including study groups.	24.77%	106
4	I'm a social person and sessions sounded like fun.	5.14%	22
5	They were a requirement to fulfill my participation grade.	0.93%	4
7	Attending SI sessions counted toward extra credit points.	5.61%	24
6	Other:	2.34%	10
	Total	100%	428

Q52\_6\_TEXT - Other:

Other: - Text

---

I genuinely wanted to be there.

---

I genuinely wanted to be there.

---

If SI is offered, I go as often as I can.

---

She offered giveaways and prizes

---

Have nothing else to do

---

I was encouraged by the SI leader to attend

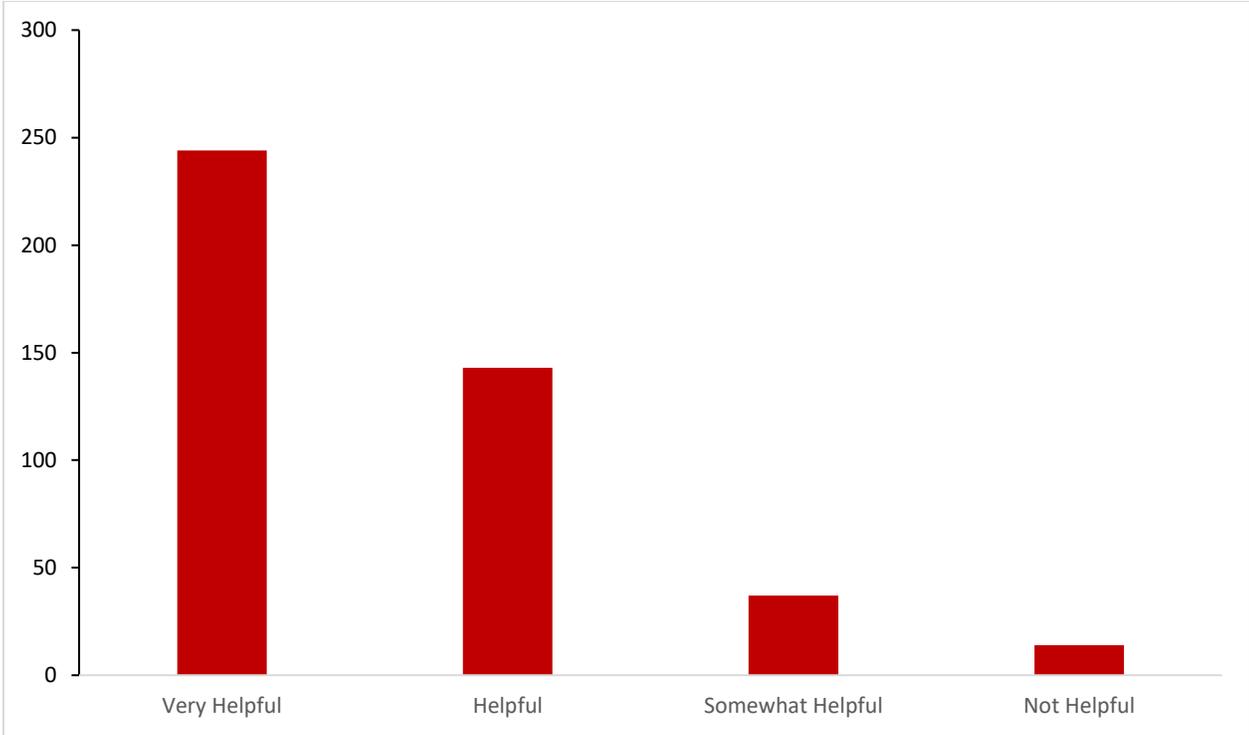
---

Ethan was so cool I want to be just like him when I grow up

---

I needed to catch up with what I missed in class.

**Q25 - How helpful were the SI sessions to you?**



#	Answer	%	Count
1	Very Helpful	56%	244
2	Helpful	33%	143
3	Somewhat Helpful	8%	37
4	Not Helpful	3%	14
	Total	100%	438

**Q23 - Focusing solely on your SI Leader's performance [understanding that SI Leaders did not have an influence on the SI attendance policy], please provide any feedback you have for your SI Leader.**

Focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

---

overall great

---

Ethan was awesome. He helped me understand course material and was very friendly, open to answers any questions and help out any way he could.

---

I think that it may be difficult to get everyone to attend SI sessions because of possible time conflicts but I think you were very encouraging so keep it up.

---

Ethan is an amazing SI leader. I would have not gotten an A if it wasn't for his joyous attitude and persistent encouraging words. I attended his sessions regularly and even some office hours to get in more practice. Since I would see Ethan so constantly, I built a very strong student-SI relationship and I think that's what helped me the most in this course. I wasn't fortunate enough to build this relationship with my chemistry SI. The sessions were always so packed, the atmosphere was tense at times. Mandatory SI sessions for chemistry are not it or for any other course! There are so many factors that play into it. First, not all students learn in group environments. Studying alone is a lot more effective because you get more material done than in a group setting. Second, school isn't everything to us. Some of us are working job/s or we have obligations like family. Schedules won't always correlate. I know this because none of my available times to attend SI were times that a SI session was being held. I had to change my schedule to fit in a session since it was part of my grade. Third, did you even consider the SIs? On how they could be dealing with hostile students? Last argument point, don't recreate the lecture environment. I'm talking about the packed SI sessions. In lecture, there's more than 100 students. The setting to ask questions in there is very intimidating especially when the professor has to keep a pace to finish the material. A packed SI is just as intimidating as in lecture. I say strive for smaller, non-mandatory SI sessions to be the most effective. Mandatory SI session is detrimentally affecting the students who genuinely want to be there to learn. I truly believe that having SI sessions is already extending out a hand for help. If they really wanted to come in and ask for help, they would. There's no need to force the students.

---

I never went to any study sessions but she seemed very knowledgeable in the material when she spoke about topics during class time.

---

Wouldn't change a thing. SI provided a consistent challenge in group w/o crossing a line into the esoteric or obtuse. The "trick" questions helped inform and avoid common mistakes.

---

Thanks for a great semester.

---

Unsure

---

You did a good job Emily, maybe next time focus on elaborating on your explanation of your grading, i felt like i had to come to see you during your office hours because your comments were sometimes confusing or just the same.

---

Si was good instructor, no comments.

---

No comment

---

None

---

SI Leader was knowledgeable, fair and always let us know their availability and encouraged open communication in regards to scheduling sessions, grading, and assignment feedback.

---

Great study skills were learned from the session

---

Very helpful during sessions. Review sessions before tests were helpful with understanding what would be on the test. The help he offered on homework helped with understanding what was going in when I did not understand the topic.

My SI Leader was very professional and helpful.

they did a great job at telling us what the teacher wants and expects from us

Good job

N/A

She did amazing!! Helped whenever help was needed.

Good job

n/a

You we're great help and made the sessions fun to go to!

Good at reaching out to students.

Made the study session interesting by making it a jeopardy game

More example questions worked through not just ones from class

She was great wouldn't want her to change.

I really enjoyed this semester and was easier thanks to you

Great!

SI leader changed and left a blank period with no times.

You did a great job!!

Didn't know who the second SI leader was

I liked writing it on the board to have a visual

Super professional and nice

Good job!

Learn how to grade based on actual results rather than taking off 30 points for a punctuation error

She was very successful in helping me achieve an A in my course.

None.

N/A

I believe she was very good at her job and was available to help students who needed additional assistance in the course.

None.

Really helpful when I didn't understand a certain concept in class

Didn't really go to SI. Went once and it wasn't very helpful.

Everything was done very well and nothing needed to be change.

?

no feedback

---

THANK YOU!

---

She was great!

---

she was great!

---

N/A

---

Great job! She did an amazing job stepping up to the task whenever our original SI had quit. Thank you for everything :)

---

I was a lifeguard for a summer at a country club

---

No feedback

---

He was cool

---

I didn't attend any sessions, but heard positive feedback from others.

---

Very patient and informative.

---

They were so helpful and always answered quickly!

---

Very helpful.

---

I have none, they did an amazing job.

---

Our SI changed in the middle on the course. I haven't got to know the new SI but she looked nice.

---

ii

---

They had a passion for helping with the course.

---

They created great practice for exams.

---

Provided extremely helpful study guides. Aubrey is GOAT

---

Aubrey Clyburn was an amazing SI.

---

N/A

---

Very good and helpful!

---

She is great just have more games

---

N/A

---

She was great!

---

No comment

---

Claire was great

---

I really like my first SI leader he knew what was going on since he had taken my professor before, the new one tried but she hadn't taken her so she wasn't as helpful

---

I attended SI regularly until Brandon left because I didn't think she had a good understanding of the material that we covered in class.

---

You were a great leader and i appreciate your hard work and punctual presence.

I didn't attend any meetings so can not comment on this

---

Nothing, she utilized the limited time and space very well and made us think in different ways to approach a problem

---

She did great

---

Great leader

---

I would say thank you to my SI leader for her patience and having willingness to answer all questions.

---

He was great, super friendly and helpful!

---

Need more times. Post activities or videos online fo those who couldnt attend. I had school from 8am-2pm and work from 3pm-7pm and then I was at home studing or doing hw from 7pm-midnight. Extra credit for attending.

---

You did great

---

N/A

---

She is pretty cool and always has a plan so that's neat I guess. Good strategies gave everyone a chance to participate

---

N/A

---

Daisey was awesome and really knew what she was talking about. I appreciated how she never gave us answers and let us figure it out for ourselves

---

Great SI leader that demonstrated a full understanding of knowledge prepared in and out of class.

---

I have no suggestions

---

She was great, would recommend to others to attend her sessions.

---

Thanks

---

I believe he did very well. He made sure that he asked questions and participated so that we were able to understand everything.

---

Never met them but I'm sure they did a good job

---

N/A

---

none

---

She did great

---

None

---

Didn't attend much so can't provide feedback

---

I sat near her in class and she always seemed focused and easy to talk to

---

She was great SI leader, always explain problems very well. Made me understand the material better, and encouraged us to work out the problem with her. Super sweat, i always enjoyed her sessions.

---

N/A

---

I didn't see her very often, but she reached out to us via email quite frequently. She seemed kind and well educated.

---

You were always so nice and really tried to word things in a way that everyone could understand the topic

---

I never met with her but she seemed dedicated to her work and position. She invited us students to her sessions on multiple occasions.

Bridgette was amazing. Thank you for your help this semester

She showed vast knowledge in the subject, tried getting everyone to participate, was very friendly and showed that she wanted to help us.

I didn't really attend but one time and in the time it was nice!

Thank you!

Double session before exam were fun and useful. I learned a lot and it helped me see what I needed to study more as well as what I already knew in order to go into the test with more confidence.

I did not attend any SI sessions

The only personal conflict was that SI sessions were held at the same time as my classes.

None

Just keep up the good work and continue working with others.

Continue to be great at your application of the material!

My SI was wonderful!

Thank you for all your hard work this semester!

She did amazing. Great work ethic and great helper! Learned a lot from her.

You aight

I almost attended one, but the schedules got mixed up, and i couldn't attend. from what i could tell, she seemed very prepared and kind.

they were good sessions, thank you.

The times I attended she pushed me to try my best to think and I would get it.

N/a

Grace is one of the best SI's I've had yet. She understood the material very well and she was able to explain the concepts to where I could understand it. She was always prepared for every session and gave us helpful tools in order to succeed in our quizzes/tests.

Keep up the good work!

He went more in depth with reviews and help a lot on understanding the coding.

Hannah was a bad ass with a good playlist. Also helped me keep calm through calculus and made study sessions fun and interactive &3

Great, helpful session

Great!

nothing to say here

N/A

I understand that for this course, being an SI leader is not easy. The course has many abstract concepts that are not easily understood when a student is first introduced to them. Said this, I observed that, during SI sessions with many students in attendance, the SI leader would create a good environment to let students work together as a group in order to reach their own opinions and conclusions about the material. Although, when a single student or group of students were reaching conclusions about the concepts that were obviously incorrect the SI leader would struggle to

direct the student or students back in the correct direction. Sometimes even possibly leaving a student with a false idea about a concept by the time the session had ended.

Both of the SI Leader's performances for this course were excellent.

I think you're a great SI leader and you should continue to do this. You understand the material and detail and work hard to figure out problems. I'm gonna miss the SI sessions.

I really liked how patient you were in teaching me during the session and how you intently listened to help teach me.

I did not attend SI sessions, but she was always very prompt to send out reminders for sessions and she was willing to help.

n/a

They were both very helpful and engaging.

She was great and very nice!

I don't have any.

The emails sent out in order to tell students about the sessions was a good way to get people to attend or at least know when they are

N/A

No feedback. Excellent performance

Helped a lot I didn't think I needed it but I did in the long run. Thank you for showing me it's okay to ask for help when needed and not be scared to attend.

Eat ass

SI Leaders had great insight on course content!

They were great

My SI leaders were nice and helpful.

Helped out a lot, very patient

None

Friendly, made sure everyone knew their schedule

None

Keep it up

Yes

None

Great

thank u

They were very good

It was very helpful

none

You graded everything very well.

Availability was very open

They cool

I went to Logan's sessions. He was very knowledgeable and the sessions were especially great for studying for the test.

Evening sessions were not offered enough and some sessions were told last minute

They were great

She did great ...,could've guided us little more on the questions we had to as more group work

NA

Keep doing what you're doing because it is working.

good job

Excellent

very prepared and super effective with time

Nah

Nothing

N/A

She sat in class with her airpods on. She obviously did not care.

None

Loved her

Jennifer was kind, knowledgeable, helpful and ran SI sessions very smoothly. She went over relevant material and had good practice problems. I wish there could have been more available session times so I could have attended more  
Hannah was kind, fun, responsible and promoted SI sessions a lot even if she was not teaching them. I wish I could have gone to her sessions, they just did not fit with my schedule. She seems knowledgeable and has a good grasp on the material.

Great work just would recommend going over the test the day after and reviewing over missed questions.

N/A

I don't have feedback because I didn't go to sessions but she seemed nice from class

Even after attending the SI sessions my SI offered I found them to be a waste of time and after getting two bad grades in the first two tests I stopped going to her sessions and studied on my own.

My SI was very knowledgeable about the topic and she took the time to provide helpful exercises for us to complete to help us know reactions in class. She was always prepared with practice problems and questions for the students. The double sessions before the test were also very helpful to me.

Arthur was a great SI. Very personable and knew his stuff. Helped me a lot and answered all questions

good

Phillip and Mark were both very helpful, patient, and were able to explain procedures with clarity. The enthusiasm from both is exceptional and made me want to keep learning.

YOU'RE AWESOME

She showed a great knowledge of the material and shared tips with us to better understand a very difficult subject. She helped us work through problems to practice the skills taught in class.

Great job

My SI leader was good at what he does. He made sure that we understood something. Loved when we ask him questions for help

I enjoyed learning from my SI leader

I don't think the class really needs an SI

Bridgette was super nice, I liked seeing her in the classroom as she would come help pass out quizzes and notify us about sessions during her visits. It was beyond what an SI is required to do (I would say)

She was great! Provided helpful information

Great SI leader.

I loved Mica and I wish she could be my SI for every class! She was part of the reason I aced every test because she was able to help me understand the history material in a way I would remember. She does a wonderful job connecting the material to everyday things or current situations happening in society. She is definitely the best SI I ever had and I love her!!!! &lt;333

very thoughtful and kind to the students and was sure to help us but enough to make sure we weren't given the answers right away but used our resources and peers to find the answers to the questions we may have

My SI leader for this course was Micaela. She was absolutely AMAZING. I never really liked to attend SI sessions because the people leading it made me feel more clueless and stupid than when I had walked in but Micaela was not like that at all. She made sure to have everyone engage and hit the points that we wanted to go over. These sessions helped ALOT and she was a great leader!

N/A

Dexter's methods were sometimes unconventional, but forced you to actually learn the material (in a good way)! Wouldn't change a thing!

She was super sweet and very helpful

She was great and explained the course content well to help me understand.

She was knowledgeable

N/A

Micaela was amazing! She was very helpful. Couldn't have gotten through this class without her teaching methods. 10/10 would recommend a Micaela!!!

I don't know, since I never attended a session.

Hannah is for sure the best SI leader I've had, she's friendly and really wants us to do well

N/A. Bridget was awesome!

.

He's good it's easy to work with someone close in our age

Our SI Leaders were great.

More energy

I think that Bianca and Dexter did a fantastic job not only teaching us but trying to get to know us and ask questions before class which I thought was helpful

none

My SI Leader was great. Every session she held, she was prepared and knew the material. She encouraged everyone in the sessions to speak and helped everyone full understand the lessons.

I was not able to attend any SI sessions due to conflicts with classes and labs

My SI did everything right

I did not attend any SI sessions, so I can't really say.

she was great

Good job!

Very helpful and gave good examples and notes

The practice tests were superrrrrrr helpful!

Having Maria as a SI was very helpful. I wouldn't have done as well as I did if I hadn't of gone to the SI Sessions

She great

She was great and helped me understand the material and she made me love the class and made learning fun

Her effort in coming up with games, activities, etc were very helpful in grasping the material.

She need to be more knowledgeable. Makes no sense that her students are making better grades than she is

N/A

Please consider offering some study guides/reviews for exams.

Grace made sessions fun and helpful

Such a good help in guiding us on what we are confused about in class. Helps with creative ways to make us understand

I think explaining and helping the students understand the material would be more helpful than just expecting them to tell you the material they know

N/A

Grace (Haen) Choi was a great SI! She offered great study strategies and always tutored material that was relevant to the course. She was always very polite during sessions and showed up on time. I just wish I took advantage of her sessions much sooner! One thing I think she could incorporate is the use of some fun activities like games to help with studying. Otherwise, I wish she was my SI for CHEM 2342 as well!

Be more flexible

na

n/a

Mica, I appreciate your helpfulness and consistent positive attitude! We need more like you!

She is very positive and is very glad to answer everyone's questions. She seems to be very knowledgeable about the different topics and is very good at explaining it. I really liked her!

SI was fair and very helpful

My SI Leader was very helpful and I can't think of anything that could have been done differently.

She was very enthusiastic and seemed very excited to help. She made it fun but also informational.

Good at teaching and very engaging

Great job, and the double sessions before the test help out a lot.

Thank you!

She's a little awkward which made it a little uncomfortable going. Also my brain is fried after being on campus for 12 hrs, so I could just be overly harsh. She's really really nice though and obviously really smart too.

I think she did a great job and I really liked attending the sessions. I wish I could have attended more because the sessions were different every day during some weeks

She was great! Very friendly and always helpful. Wish I had more time to attend SI sessions so I could have gotten a better grade in the class.

She was always encouraging us to attend and made exceptions for those who couldn't.

He provided great assistance in preparing for exams and helped update me on material I might have missed in lecture.

Keep it going

Keep it going

Didn't attend

Amazing! Knew the material, translated information great.

na

She was great at helping me understand testing material

Hannah was so helpful! During SI sessions and office hours she knew just how to help you understand. I never left like my question remained unanswered. I am glad she was my SI and how at ease Hannah helps you feel about the subject. SI sessions were fun and interactive which helps you learn more.

Even though I was not able to attend any sessions due to other classes, I did hear great feedback from other students who tried to help others in class.

She communicated effectively when necessary in class.

Good and available

N/A

Very organized and informative!

B

Both SI leaders for this class (cs1428) were curious in supplementing the material already lectured on and assigned.

A

Very nice and smart

She was a great help!

N/A

N/A

N/a

---

None

---

Great job

---

m

---

Dexter was great. He didn't just give answers out he would make you think about why your answer was wrong or right. He was also very encouraging and super nice about getting back to individual group me messages and emails.

---

N/A

---

He seems nice, there was a mix up and confusion of SI at the beginning of the semester so i never attended.

---

She was great!

---

N/A

---

N/A

---

Love the reviews Aubrey emails to everyone and I've heard she is very patient when you don't understand the material right away.

---

I wasn't able to attend sessions but Maddison always seemed friendly and approachable. I was told from some people that the SI lessons were very helpful to them! Maddison is also highly endorsed by our teacher, so I'm sure she was an amazing SI leader.

---

na

---

Ethan was great he was very helpful, always on time and organized!

---

Ali was prepared for the sessions and was always encouraging me to push myself

---

No.

---

Helped me understand the content fully and helped me realize where I stood in the class after tests and before. Also Phillip helped me enjoy the class a lot more and made me realize computer science is what I want to continue doing.

---

N/A

---

He was very helpful and nice

---

SI Leader didn't help much other than give us the question. I feel like it was more the kids teaching each other and the SI just watching.

---

Dude aced it

---

Really great, would not have passed this class without her help.

---

nice job man

---

He was always ready for questions

---

Great job!

---

Thank you for your time!

---

no

---

I thought Dexter did a great job of making learning fun and caring for us as students.

---

Didn't attend many sessions so can't say anything

She was very dedicated and encouraged us to come to sessions.

He was very helpful in explaining the material that I had difficulty understanding in a different way than the professor did. He was also patient.

Phil was great! He was always concise and helpful in describing the algorithms and material we needed. He was certainly one of the reasons I learned so much more of the class.

I did not go to sessions

No feed back

Great job Emily, no complaints

N/A

Sorry

Phenomenal

N/A

I didn't go to any SI session so I can't say what areas need improvement

N/A

only went once but she was really nice

In regards to location. Our SI sometimes had trouble finding a location for us to study but was overall attentive to letting us know where the location changed to.

Great job.

None

Annoying Emails all the time! I wish I could block them!!

Wonderful sessions were held each time! I would always participate (most people weren't) and it really did help immensely in further understanding OChem.

The SI leader for this course was very thorough in class and displayed a good comprehension of the course material.

Configured to what we needed more help on

Very good at explaining the content and made sure we left the session with a better understanding. If I struggled with something he always helped out via email and in person too.

No complaints, he was organized and made his best attempt to teach the material

-

He was very friendly helpful, and engaging in the group chat when anyone had questions. I think he did a great job this semester.

He was of great help!

Dexter made the tough subject matter easier to understand

He was very helpful

I liked how he gave us practice exams and made us figure out the answers ourselves instead of just giving us the answer straight forward. It helped me learn better and how to figure out the material better.

Dexter is friendly and welcoming and very knowledgeable. He made the material seem less intimidating and created a great group work environment in each session. Dex went above and beyond to help us succeed and I really appreciated it.

Dexter was really nice and helpful during sessions. He was encouraging and took his time teaching us.

Dexter was a great SI Leader, always prepared, has a great attitude and knows the course extremely well. Going to his SI sessions helped me a tremendous amount.

I apologize we didn't interact much this semester, I "went through the ringer" as some would say, and it ruined my entire first semester worth of classes. The saddest part for me is that I just found my drive here recently, my drive to try and fix the mess I've made and it's too little, too late. The reason I said that isn't to make you feel bad for me, pretty sure you won't see this until it's all over anyways, I just personally feel bad for not showing any interest or drive to learn when I probably needed to. I also wanted you to understand that my lack of communication with you was nothing personal and at the time was only because I didn't know how to ask for help after digging myself into such a deep hole. I'm sure you were great at your job and I'm sorry if I came off snobby by not ever asking for help, not sure what classes I'm taking next semester but if I attend another class where you're helping out, you can bet that I'll do whatever's necessary to learn the material. Thank you for still reaching out to us students even when we weren't coming to you, and thank you for offering your help in the first place.

Jennifer was a great SI leader. She gave a lot of helpful shortcuts and methods that were a lot easier than those taught in class.

He is helpful with great attitude to answer all of my questions

He provided the information I needed at the level I was satisfied with.

You're great

He was great man. He did a good job

pretty cool. Super helpful

He was extremely helpful and courteous. I could always come to him for questions.

He was super friendly and had good understanding about the materials!

Jenn is very educated in the course content, she answers questions very well and is patient. She did a great job overall!

Maddie was a good and helpful help. She is doing an amazing job to help us students succeed.

She did a great job of covering the material in a way that was helpful for the exams. She focused on context and Id's in fun and creative ways. She also kept the group focused on the subject and made the best use of our time.

I guess I wish there were opportunities when I didn't have work/classes during the SI sessions

Garrison was great! Knowledgeable and well-spoken, great guy. I only went once, but it definitely helped me a lot.

My SI leader did a great job.

N/A

N/a

No comment

He's great and very cool. He really helped me out & now I can successfully write an argumentative paper

Assess everyone's knowledge (if you have time or if you talk to them quite a bit) before trying to work on things one on one, I felt that occasionally you over explained things, when you thought I didn't get or didn't understand something. Also work on your analogies and understanding of them, you occasionally made them unclear or miss understood mine.

He was helpful

---

I would have gone to all of them but none of the days or times workEd.

---

He was a great SI always had very helpful problem for us to practice and helped us in every step to make sure we understood what was going on .

---

She's nice

---

She was encouraging and friendly.

---

very good

---

She was very informative and very helpful

---

I didn't go to your sessions but you seem nice and helpful

---

N/A she did great, there's just no way to properly to prepare for an exam when you have no clue what information will be asked!

---

No feedback at the time.

---

I did not attend any SI sessions although my SI leader seemed like she knew a lot about our course.

---

This SI was great and I wouldn't change a thing

---

She did an amazing job

---

Great job this semester

---

Is Leader provided lots of fun games and activity at SI Sessions and team leadership. they allowed us to work together in groups and meet new people and socialize all while learning the material needed.

---

N/A

---

She was great, no complaints here.

---

You are great at explaining information in various ways so that people are understanding the course materials!

---

I didn't go to any sessions, so I can't provide feedback for her.

---

Keep up the good work

---

Committed to being an SI Leader

---

My SI leader was amazing and was very knowledgeable about the course

---

She was always on top of si sessions, and never missed out on emailing us about important dates and information about test and sessions.

---

Going over the quizzes/midterm would be helpful

---

No comment

---

Jennifer was wonderful and knew what she was talking about.

---

She was so amazing. Made learning very fun!

---

Not applicable

---

thank you

I have no feedback to give.

YOU DID GREAT KASSIDY ! Honestly you helped me a bunch and I really appreciate everything you did ! I hope PT school treats you well ! :D

SI's are always friendly and ready to help. My only suggestion is that the SI sessions should be promoted more. I noticed that not enough students attend them. Students need all the help that they can get. College should not be a journey of the lone stoic. Talking to SI's helps students to better understand the expectations of their professor.

She really nice and helpful... if I didn't attend I probably wouldn't be passing. She clears any confusion for me while also giving more information

N/A

She emails too much

A great teacher. Knew that everyone learns a bit differently and tried various study methods so that everyone could participate in sessions

I appreciate all of her help. She was very knowledgeable about the course and made exam prep easier.

To be more friendly to students.

He did a great job and really knew what he was talking about. Very eloquent.

Good job

Y'all r greatu

This is probably not specifically for my SI but in general, I was very disappointed in the fact that I gave my availability because I knew that I was going to need help with this class but because of the majority rule none of the available times I was able to go to because I either had another class or I worked. I feel as though a second survey should've been sent out especially for those who wanted to attend because I feel like the SI dates could've changed because not many people would go. I was very excited to have an S I at first but now that the semester is coming to an end I am neither happy nor disappointed with my SI personally but I am disappointed in the fact that I wasn't even able to utilize my SI

You were a great help throughout this semester in Banta's class. All of the sessions I attended I always came out with new information and great examples to rely on. Thank you for your generous help because that is how I was able to succeed in all my exams.

Everyone is not a visual learner

She did ok but information was confusing and didn't help with quiz.

Jared@txstate.edu

Great job! Appreciate the hard work and extra hours!

He is very nice and knows his stuff.

Extremely helpful ad responsive to inquiries

You're doing great babe.

My SI Leader, Anita, was very friendly and helpful both in our sessions and in the classroom. She was very easy to approach and was always welcoming of any kind of question, no matter how "dumb".

they were great

My SI leader Savannah Higdon is amazing and extremely caring! She is so smart and encouraging. Savannah is and awesome person!

nah she good

Attentive and punctual but could get slightly sidetracked

Austin was amazing. He understood the material and kept us on track with what we learned that week. Asked us what we didn't understand and we went over it. Had us physically write it out so each person knew what to do.

she made SI enjoyable

I think SI should just answer questions if not a lot of students are there

He was very friendly and always eager to help.

Emma was amazing. That is all.

GREAT JOB! Keep it up you were great.

SI was very nice and helpful to her students. She tried her hardest to engage any and all students who attended her sessions while ALWAYS keeping a positive attitude even when she was sick or stressed. SI was very kind and understand but most of all, she was dedicated to have her students understand the subject.

My SI leader did her job very well

My SI Leader was Megan Tran and she was extremely helpful. She made sessions interesting while also helpful. I left every session feeling more secure in my ability of the subject.

:) keep up the great work

I thought she was great

she was very helpful

Great attitude, different methods of teaching that way everyone has an equal opportunity of learning.

my SI leader helped me understand

Keep up the great work!

Thank you for taking the time to help us have a better understanding of chemistry.

No

None

She was great

My SI leader was kinda unprofessional in that he would cuss and was kinda childish, but he had a good understanding of chem and could explain stuff if i had trouble

Emma was an amazing SI! very helpful & kind & understanding! She was always prepared too

My SI Leader Brooke Davis was an excellent SI Leader. She helped me with my questions and doubts regarding the course. I truly enjoyed going to her sessions.

My SI leader did what was expected of her and she tried but it's not up to her or the department whether SI sessions are effective. It's up to the students

she was good

She was super nice, but only to certain students.

I really appreciated Daniella and I really liked how nice she was and understanding of our sometimes dumb questions.

Helpful wish the sessions were longer

---

Fog

---

Justin was cool and helpful for the most part. Although I do think he can do a better job of going slower and not skipping steps for people who aren't math/chem inclined. However, I do think him not being able to go slower is because of the fact that there were people who understood chemistry very well and because it was MANDATORY, they would make the session go faster.

---

I think it should just be for asking questions not lessons

---

Sarah was very kind, helpful, and well prepared. If I had any constructive criticism, it would be to maybe make time for extra questions students may have.

---

She always had meeting times on board, was very good with letting us know about meeting times and locations. Perfect SI leader.

---

Austin was great at what he did he made concepts easier

---

NA

---

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---

was very helpful

---

My SI leader was very patient, kind, understanding and most of all encouraging. She always had an answer and attempted to explain it to the best of her ability. This is a hard course and often times I would come in so disappointed and feeling so discouraged and she always made it a point to come and tell me that it's going to be okay, I'm going to get through it, and even gave me pointers on studying. I only attended her sessions so it may be biased to say but I'm pretty sure she's the best one there is for chem 1342.

---

cool dude

---

Dani is awesome!!!

---

Lesson plans felt unstructured. In addition, asking us to work in groups or to help each other during the entire session, for every activity in a tutoring environment caused a lot of anxiety and awkward silences. You are very friendly and I enjoyed your sessions and your humor, but I didn't feel that they helped much.

---

N/a

---

N/A

---

Samuel was an amazing leader, very motivated and helped me understand a lot of the material that was taught in class

---

you're great :)

---

She was great, nice and helpful. She did her best to help

---

My SI leader was Chris and he was ABSOLUTELY AMAZING! He made the environment super comfortable and easy to learn & ask questions in. He had a really good understanding of the course material and was able to help us better understand or look at topics/problems from a new perspective. He could honestly be my lecture professor and rock at it.

---

Need more times or post activities or recorded videos online for those who have trouble attending. I had Schhol from 8am-2pm and work for 3pm-7pm.

---

Thank you for being patient and being able to explain the problems that we would have trouble understanding.

---

You did great :)

---

Chris McDonald was my SI leader and I felt he was incredibly kind to everyone, very positive and very knowledgeable of the material.

NA

She was great and lovely!

I think my SI was informative and wanted us to succeed

He was friendly and understanding.

Daniella made the content very easy to understand definitely helped me with the class

Great job

Daniella was great at planning and having an agenda for the session she held. Although we sometimes do not get through the entire list because of the amount of time we spend on a section rather than others

My SI Leader wasn't the best in my opinion. I think he could've taught the material a lot better than the techniques he used.

She did great

Emma is one of the best SI leader's I'll probably ever have. She was super helpful all throughout the semester and was available for us even outside of her sessions/office hours. She knew the material well and was great at guiding us towards the right direction in our studying.

Try to be more prepared on the content and have more confidence

No feedback

I appreciate the consistent high energy my SI leader had. No matter how students were behaving, the SI leader always had a positive attitude and a desire to teach.

Longer sessions

when finished with lesson don't hold the whole time

None. Daniella was awesome!

She should try to find better ways to engage the students in morning sessions

Chris was solid. Good understanding.

They were great. Helpful in every way and very passionate in making sure that we were understanding the material. Opening up her email to help whenever or open to office hours.

Daniella and Chris were both so sweet and helpful always. They did their jobs perfectly.

Felt it was a bit rushed and need a bit more time to truly discuss topics.

The SI was very good. She was helpful with understanding most of the material.

More time slots

She's awesome, if I become an SI I hope to be as helpful as she was.

My SI leader is was amazing!

My SI leader was great

N/a

I have nothing to say, she did a good job

Dani, was great and was enthusiastic about teaching us

My SI was helpful and explained things better than the professor.

---

I don't have any feedback

---

Emma was awesome.

---

Im sure they were great, seemed like individuals that loved to help students out

---

Amicable, made the material easier to understand, and very willing to help or answer questions.

---

N/A

---

they both were so friendly and knew the material!

---

Emma was great and super helpful and interactive! She helped me get a better understanding of the material and made me feel confident during tests.

---

He did great. I felt accepted and comfortable in the classroom. He knew what he was doing and had explanations why. I even told another girl to join his session because she was having a hard time in the other one. I'm sorry I couldn't keep going I had my physical therapy at the same times and I dont get to choose when only the va does. Everyone should have kept going.

---

Very kind and helpful. Helped us remember what was taught the class before to keep the material fresh on our mind.

---

They were very knowledgeable and helpful

---

Thank you for doing your best to help us and give us a clear understanding of what we went through on lectures. It really helped me and I am glad that I attended these sessions.

---

None, she was a great SI Leader.

---

She is very kind and patient

---

My SI leader had a very good understanding on the material presented, however it did seem like if someone didn't understand a question there was no other approach to explaining it for them.

---

Could be more knowledgable about the subject but overall very friendly.

---

Did a great job. Even with a hard course and I appreciate the effort put towards helping students. Thank You!

---

Justin was great! He knew the information well and was always kind and helpful.

---

engaging and helpful! Awesome SI

---

Less group work, explain more

---

She knew the information and was very helpful

---

He was really great

---

Thank you for your time and effort to help us try to better understand the course

---

Savannah did an amazing job. She was friendly and engaging. I do not have any advice on what she can work on.

---

Emma was an excellent SI and really knows her stuff. She's a sweet heart and makes SI sessions fun.

---

Be more detailed and use ppt slides

---

Be more organized

---

I had anita and she explained everything very well and was always prepared

a

austin was extremely helpful

Great Job and thanks for being patient with us struggling college students

Try to manage your time in SI sessions better so we can cover more material.

My SI leader was very helpful and helped me understand the concepts I was struggling with in class, I believe my SI leader did an amazing job!

N/a

Try to stay on task and stick to what you have planned for the session. Also work on time management?

Very friendly and always willing to help when needed, 10/10.

she was really nice and tried her best to explain everything to us

She was very nice and helpful all the time.

Savannah was knowledgeable and kind. I attended a different SI's sessions because Savannah's did not work with my schedule. So I cannot evaluate her performance in her SI sessions

Be quicker at getting through the material before the time period runs out.

NA

Learn more about the subject. You seemed disorganized and very confused at parts and would blame it on the all nighter but the truth is, is that is how you always act. You would sometimes get the answer wrong and blame the book or you would be explaining something wrong and when the class tried to correct you, you said no. Protons don't change, The number of protons an atom has determines the element, the change is electrons, it will gain electrons (causing a negative charge) or it will lose electrons (has a positive charge).

N/a

Savanna was absolutely amazing. Cannot stress this enough. She made us exam reviews for all the exams even tho she didn't need to. Really amazing!

Please plan out lessons better and teach with a little more positivity.

She was friendly and encouraged group discussion. I think we could have used our time more efficiently though, like having her show us more examples.

Great SI Leader, motivated us and had a strong understanding of the class.

Knew the course material well Was able to teach the material so that I could better understand nice outgoing

Be more open to asking students in the class to participate in them. Seem like you only had it focused to students in chats. Maybe ask the class a few times throughout the semester.

She was very helpful and the practice quizzes helped me a lot as well.

She always did her best in helping each individual student even outside of SI sessions

She was great, she just needs to keep doing what she's doing.

If there could be more content knowledge instead of games

N/A

You were great! Thank you

It's y'all's fault Emma leaving on god

She was good, could've done a little more and helped like teach it but she said the rules the university had in placed said she couldn't. So I guess overall she did the best she could.

She was a great SI leader. She is very good at explaining things in detail when you did not understand.

Excited about content

Forcing people to talk in front of the class makes people with anxiety to want to avoid SI sessions.

She was great

he was good

Some training for teaching and answering questions would be beneficial for this session leader

He's a cool dude. He knows the material and is good at teaching, very amiable and made the sessions entertaining... the ones I attended.

She was great really helped me for preparing for classes and quizzes

She was on time and interested in the content. She was organized and well prepared and offered really good worksheets and quizzes that were thought-provoking and content related.

She wasn't that good. She just sat there and we work on the problems ourselves.

She was awesome and very helpful

she was cool and very knowledgeable

idk

She was great

Emma did an amazing job. No complaints.

He was great, No bad feedback

She helped others by guiding them through t the problems. Very commendable.

Energy in the room was low, but I think that was more of our faults, since it was Friday morning. I think you did well, the unfortunate truth is that 20 somethings don't like to participate

Emma was great!

I greatly appreciated my SI leaders extensive knowledge on the subject. She performed her best in guiding the class.

?

Helpful, but sometimes had issues with explaining topics.

Emma was an amazing SI leader, she made us quizzes, charts, diagrams, study guides and etc.... she went above and beyond and only to find out that she's leaving. Its yall fault she's leaving she isn't getting paid enough and yall messy and that's the tea sis.

Emma was great! She was super involved, knowledgeable, and always encouraged for us to immerse ourselves in the material.

Great SI, very enthusiastic and energetic. She wants everyone to succeed and is very helpful.

I think she did a good job helping kids who were struggling with concepts and help to show them how to solve the problems without outright giving them the answer.

I thought it went well, when there was a topic the class was struggling with she shifted the session to better benefit the students

SI sessions were always organized and actually very helpful. I found it beneficial that we got to discuss with each other and review quizzes and take the practice quizzes.

She was a wonderful, caring, courteous, and kind person. She did her best to be able to help us in what we have questions on.

She was really well put together and was very genuine in trying to help us learn the material we were studying/learning.

More practice problems and less activities.

She was always prepared and made a very helpful SI leader

Emma was very good

N/A

She was very helpful

Amazing

None, she was good!

Na

She was good and made it fun

She was great!

My SI leader helped me better understand the material.

She was the best

She was amazing

Our si did not know course material

She killed it

N/A

.

Great leader

Good job

My SI was good

You did great, thanks

n/a

N/A

Honestly nothing. McKinley was absolutely amazing

None

Na

She was good

.-.

None

Very engaging and made the sessions fun.

Thank you for everything!

You were good and thoughtful towards us students

none

Good job

My SI leader was always helpful.

.

Don't give so much time for practice quizzes because it takes up learning time, spend more time explaining the questions.

SI leader was very attentive and tried to help all she could to prepare students for the tests in gen chem 2.

It was ok for the most part but definitely could improve. He made us do practice problems for the most part with games but he never really explained how to do something or how to memorize it. I went to other SI for other professors and they were much better because they explained to the group how or what was going on. I rate him as a 6/10.

I thank you for being an amazing SI Leader. You've helped me understand clearly in parts of the material that I've had struggled with. I truly appreciate for everything you've done to help us improve.

Good

Thank you Austin for your constant encouragement and silly methods of teaching.

N/A

Thank you so much for being an AMAZING SI EMMA!!!!

She did very well

Emma was a fantastic SI Leader and really helped me grasp an understanding towards certain concepts I was having difficulty with.

They were a great influence on my study habits

They did a really great job at covering all the material. Do more kahoot games!

Austin Vela did a great job at my SI sessions. He was very informative, knowledgeable, and did a great job at helping students participate.

She didn't use the time very wisely and we really only learned for about 10 to 20 minutes worth of time instead of the full 50 minutes

He cool

Please know a way to break it further down for some students

Jackson was very enthusiastic and encouraging, and provided a lot of helpful information to students.

Mine was great!

---

I'm just here so I won't get fined

---

He was very informative and helpful and did his best to help us understand the material that was being discussed

---

She was great!!! Should do less learning games no one wants to participate and it wastes time. Should do more practice problems

---

Emma was great. I think she could have been a bit more assertive. SI sessions are only 50 minutes long, so it doesn't give a lot of time to goof off. Not saying she would, just needed crowd control.

---

Jackson is a great SI. Excited to have him as a senior next semester ;)

---

My SI leader was great. My session seemed to be really quiet but she was really calm and made sure that we all participated and understood what was being done.

---

She was amazing, helpful and always willing to make chemistry more fun.

---

Emma was great. very helpful and always willing to help. she was basically on call for us 24/7.

---

Don't give so much time for practice quiz, it waste learning time.

---

Good SI

---

She's amazing.

---

Thanks for being supportive!

---

Kennedy was genuine in her approach to helping us learn. Y'all should have paid her more and put less stress on her. Please wish her the best in her next endeavor.

---

-

---

Knew what they were talking about, could explain any questions that we could possibly have, and helped us the best way they could possible.

---

Nothing my SI leader was very good and knew all the material and taught us everything at a slower pace so we all knew what was being covered in class.

---

Great job seems stressful to lead a group of idiots.

---

I was pleased with the sessions and thankful for the help throughout the semester. I can say that if it wasn't for these session, I would most likely have a much lower grade in the course.

---

you're doing amazing sweetie

---

Samuel was honestly one of the best SI instructors I've had at both colleges I've been too. He maintained a professional and energetic attitude throughout the semester even when facing his own sets of challenging courses. Also found different way to help students along the way if at any point they were not understanding the curriculum in class or in his sessions.

---

He was really good at teaching the material

---

She was very prepared and on time and had things to help us a lot

---

Great work in the semester! I enjoyed how personal you were with you were class, and I appreciate your patience!

---

I thought my SI did an amazing job and just help up the good work

---

My SI was great and did a great job explaining everything and even made reviews for us before every test

---

She was great and really helpful.

I don't have anything bad to say. Emma was great and helped everyone she could!

They were well. A bit awkward socially, but they knew the content well.

Joanna is the best! She genuinely helped me understand very many concepts. I would always leave SI feeling accomplished because I actually understood what happened. That's doesn't always happen in the lectures.

My Si was very helpful and knowledgeable.

Nice

My SI leader fully understood the topics and was able to explain them and give examples and analogies to help students who didn't understand it. He was friendly and funny and productive and helpful.

Terrible, never came prepared with a structured plan, told us to discuss what we didn't know every class then played on her phone, sessions after test days were literally a waste of time because we just sat there as she said "yeah it's hard to come up with stuff to do after test days" An infuriating waste of time

Eh

Try to cover more topics during each session

I wish I'd gotten to attend, but my schedule always conflicted with the times.

Thanks for being so helpful.

na

She was very nice and friendly. The sessions were organized and helpful. My only criticism is that he knowledge of chapter 17 was limited.

N/a

My SI leader was great, really knew what she was talking about. Provided some great tips.

I thought my SI was very friendly, worked well with all the students, and did his best to prepare us for the exams. I appreciated all the tips he gave and his willingness to adapt to our needs.

Post practice worksheets on tracs for students to use.

Austin was really nice and helped make things make sense easily

They were good sessions

Very helpful

N/a

I attendedJ ustin Dugie's SI sessions because I couldn't stand how Joanna Zepeda taught, not her fault but just not for me.

My SI leader Megan was awesome I really liked her as a teacher and a person. I learned a lot from her:) Would recommend

Made SI fun!

I had a great SI leader, who always knew what he had to do and brought forth great activities and methods that helped us understand the material much more than if I were to study on my own.

My favorite si was megan because she helped me understand material better and would stay after session to help me.

She was extremely unhelpful. I did not like going to SI at all because she did not create a friendly environment to learn in. She was always giving me mean looks and tried to make me feel stupid by asking if I understood the material even

though I did and she would only single me out. I did not like her the minute I went to my first session. It just felt like she was trying to make me look stupid in front of my peers.

I have already been hired as a TXST SI

Very helpful

Megan Tran is absolutely helpful, she ensured that I understood the content. She definitely influenced my grade.

great job

Very helpful

Very nice and helped me understand concepts

I have none

My SI leader was good in the sense that he understood the material being taught. His sessions involved a good amount of practice problems. My only complaint is that he explained lessons in the same way that the professor did, so at times I simply remained confused on certain topics.

N/A

Sam did amazing.

Austin was wonderful and was always willing to help. My only suggestion is to focus more on going over what was in class vs trying to make games. His intention we're good. He was a great educator. Anita was also wonderful. She was always open to helping, even in class. I loved the way she explained things and her focus in the SI sessions.

None

They were a good teacher

I understood what my SI leader was getting at, but a lot of other students did not.

Instead of all of the games and activities there should be review from previous test of a time for subject questions to be answered

my assigned session throughout the semester had experienced all three SI leaders due to a step down of one. I preferred one over the other two, because of the leaders fast pace and enthusiasm without being felt rushed.

anita was not a helpful SI leader for me but sarah hodes was excellent

Have a good plan before the session start

Nothing

My SI leader was very nice and respectful but not that helpful in the subject.

Overall my SI Leader did a great job when it came to making sure people understood the material.

Great help!

n/a

n/a

Be more patient and understanding if a student does not understand the curriculum

Austin was great, 5/5

My SI leader was awesome. She made sure everyone was included, challenged, and helped when needed. At first I didn't really like having to go, but my SI changed how I felt about the sessions by having a great attitude and being really kind and helpful.

Focus of the major covered topics on tests

They were very nice and were doing what they were asked to.

Engage in more activity based methods of learning

Austin was very patient and helpful.

He was cool

He was very helpful and approachable. 10/10

Sarah was great, very knowledgeable, and encouraged participation and learning

It would be great if my SI leader would have shown us how to do some difficult topics rather than ask us how to do them. After all, the reason we are there is because we don't know how to do it in the first place.

None

She was great, caring and nice. She also had great activities!

Anita was very harsh when it came to her SIs and acted like she was better than everyone when students wouldn't understand a topic

She was great

I believe my SI Jackson was timely, passionate, focused, and helpful. He is exactly the kind of person that you would want for an SI leader. He shows great understanding of the course material and truly does everything he can to see you succeed. His energetic personality always has you engaged and excited to learn. He has been a wonderful resource for me throughout the semester and gives students a great amount of availability. Overall an amazing job and great resource!

Ditch games for a more focused study session based on what students come to you with. If they have nothing to say, do a broad review of content covered in the last lecture, an exam review, or maybe talk about what is happening in lab.

Sarah was awesome and explained things very well for all to understand.

I have nothing else to say

You were a great SI.

Did well helping teach the material

Austin was very helpful in explaining confusing material to me. If I did not understand something I would ask and know how to solve the next problem minutes later.

They are all great.

Did a really good job and was patient with students.

N/a

I really enjoyed my SI leader. She made class fun and the material easier to understand.

.

You are great. Each si session help me a lot more than I expected and it actually started to make my grade go up.

None

---

He was very awesome

---

Keep it up, was. a great experience.

---

N/A

---

n/a

---

Maybe focus on doing many different topics and not just repeat what the professor said in class.

---

he was cool. honestly, when i found out he was a freshman it kinda took away the sense of authority he had.

---

Keep up the good work

---

n/a

---

You can be more assertive but that comes with time I guess, good effort for someone new to teaching

---

N/A

---

Johanna: great teacher has a lot of patience with students.

---

Be more helpful and reliable.

---

not making it required

---

I think that my SI leader used the time she had wisely and listened to the demands of the students when it came to areas we needed the most help with. She communicated effectively and helped with course preparation overall.

---

You were very helpful in making exam reviews whenever testing came around. I appreciate your efforts in helping the class.

---

Good

---

I felt my SI leader spent more time trying to get groups together or participate within groups then actually teaching the material we needed help with.

---

N/A

---

Emma is awesome

---

Our class SI was Maddie but I couldn't attend her sessions. I ended up being in Jackson's SI sessions and I adore him! He is one of the best SI's I've ever had and we could all tell he really loves what he was doing & enjoys helping us. He helped me understand the material so much, couldn't have done the semester without him!

---

I enjoyed having maddie as my SI, she was very helpful and easy to communicate with.

---

She did great

---

She did really well and seemed to enjoy the material and teaching it.

---

Making sure that every person in the room has signed in

---

Try to focus on more lecture and example problems, rather than games with example problems

---

Take time working one on one with your students. Don't make them look stupid when there standing at the bord and don't know the answer. Help them walk through it instead of standing there like there dumb for not knowing.

---

Nothing really, he was a very awesome SI leader! He made us be more involved in the session and made it fun!

She was smart, but the language she used made me feel dumb. When she said stuff like, "You should know this", or "this is easy", or when she made me go up to the board when I didn't know how to do any of it I felt humiliated. Also he lack of knowledge about SI polices was annoying because she would miss inform the class until someone had to correct her. So, was she smart? Yes. Should she teach? No. Unless she gets the proper training I wouldn't want her to be an SI for me ever again.

Not great at communicating difficult material. Forced participation in group activities made me even more unwilling to pay attention

N/A

She was good with everything

Try and be more engaging but don't force students to answer, ESPECIALLY if they aren't comfortable with answering or don't know the answer

Please don't attempt to teach a different way than the professor. That's confusing. If you don't understand the way he teaches, ASK HIM FOR HELP like the rest of us do.

Austin was super nice and relatable to us but he didn't seem to go into much detail about how to do problems. He let students explain more than he did.

.

N/A

Na

I thought she was great and she helped to me learn so much. This was the first time I actually felt comfortable in front of my SI when I wasn't too familiar with what was being taught.

He was able to help us understand the curriculum better and was very energetic to help us in anyway

They always knew what information to cover, and were very thorough with explaining any important details.

My SI leader made learning chemistry fun again. I was worried after having a few years in between my last chemistry class to take another one, but he got me to look forward to class and session.

Just finding different ways to teach everyone. Being a little bit more organized would help too

Madison seemed like a very smart girl but was just a bit nervous or confusing at times. The worksheet/ group work wasn't the best route either.

Kennedy is great and all, but she said "rush SLAC" a lot...

She was great

She was nice in class, I didn't attend sessions

I liked his performance. It was engaging and I understood easier when he explained it

Very helpful and energetic. Got everyone to do their work and helped my grade.

He was nice and super helpful. I'm just confused as to why he "can't teach", any other tutor would and with this professor giving little information for him to go off of, it would have helped if he could go beyond to help us more.

They did a great job. I learned more in SI than in class.

.

Explain more thoroughly

She was ok. No critiques

Liked the different strategy to organize the content.

---

n/a

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take regular feedback on what we actually struggle on instead of focusing on the easy-to-grasp concepts

---

The activities were not helpful. We needed to learn the material more first

---

She was great.

---

I felt that the sessions were okay. I learn better from lecture and then going back over my notes and teaching myself. I can't focus while many people are talking in a room. You explained things thoroughly with steps and gave helpful advice. I mostly only attended to get the course grade, if we had more sheets with example problems, I think that would have worked well. I did appreciate the vocabulary activity we did, that helped a lot and taught me how helpful it is to actually know what a word means. Thank you for your help!

---

Joanna is an excellent SI leader and is very organized. She provided an itinerary on the board for the SI session for that day. We even did group activities which was beneficial because I was able to meet new people who were in my chem lecture. We did practice problems which were similar to the questions on the weekly quiz. She's very approachable and is always offering help to students and reminding us about her office hours.

---

She was very helpful and patient

---

She was great! Did her job well

---

Thanks for helping and making some things more clear for me when I did not understand sometimes.

---

Joanna you were a great SI leader! Thank you!!!

---

Good SI

---

She was an awesome SI leader! Joanne was very helpful and nice, and she was always there to answer any questions that I may have. She's a cool friend and she made understanding General Chemistry II easier than I thought it would be! She was always in her office hours when she needed to be and always attentive.

---

Good, solid, professional.

---

Please try to use time more effectively.

---

My SI leader was very helpful, and helped with the information I needed for the course.

---

Although my SI leader was kind and helpful, I still could not grasp the concept or execute the material on the tests.

---

Very helpful and sweet and caring to

---

She was great!

---

NONE she was great when I went

---

She was fantastic!

---

Generally tried to help

---

None

---

My SI leader was extremely helpful and was always able to explain the content in ways I could easily comprehend. The activities in her sessions were very helpful for this course

---

None

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I found the SI sessions incredibly helpful, however, I wish the time was structured differently in that we could ask homework, quiz, or test questions instead of just having practice problems.

She did ok but information was confusing and didn't help with quiz.

---

Jared@txstate.edu

---

Great job! Appreciate the hard work and extra hours!

---

He is very nice and knows his stuff.

---

Extremely helpful and responsive to inquiries

---

You're doing great babe.

---

My SI Leader, Anita, was very friendly and helpful both in our sessions and in the classroom. She was very easy to approach and was always welcoming of any kind of question, no matter how "dumb".

---

they were great

---

My SI leader Savannah Higdon is amazing and extremely caring! She is so smart and encouraging. Savannah is an awesome person!

---

nah she good

---

Attentive and punctual but could get slightly sidetracked

---

Austin was amazing. He understood the material and kept us on track with what we learned that week. Asked us what we didn't understand and we went over it. Had us physically write it out so each person knew what to do.

---

she made SI enjoyable

---

I think SI should just answer questions if not a lot of students are there

---

He was very friendly and always eager to help.

---

Emma was amazing. That is all.

---

GREAT JOB! Keep it up you were great.

---

SI was very nice and helpful to her students. She tried her hardest to engage any and all students who attended her sessions while ALWAYS keeping a positive attitude even when she was sick or stressed. SI was very kind and understand but most of all, she was dedicated to have her students understand the subject.

---

My SI leader did her job very well

---

My SI Leader was Megan Tran and she was extremely helpful. She made sessions interesting while also helpful. I left every session feeling more secure in my ability of the subject.

---

:) keep up the great work

---

I thought she was great

---

she was very helpful

---

Great attitude, different methods of teaching that way everyone has an equal opportunity of learning.

---

my SI leader helped me understand

---

Keep up the great work!

---

Thank you for taking the time to help us have a better understanding of chemistry.

---

No

---

None

She was great

My SI leader was kinda unprofessional in that he would cuss and was kinda childish, but he had a good understanding of chem and could explain stuff if i had trouble

Emma was an amazing SI! very helpful & kind & understanding! She was always prepared too

My SI Leader Brooke Davis was an excellent SI Leader. She helped me with my questions and doubts regarding the course. I truly enjoyed going to her sessions.

My SI leader did what was expected of her and she tried but it's not up to her or the department whether SI sessions are effective. It's up to the students

she was good

She was super nice, but only to certain students.

I really appreciated Daniella and I really liked how nice she was and understanding of our sometimes dumb questions.

Helpful wish the sessions were longer

Fog

justin was cool and helpful for the most part. Although i do think he can do a better job of going slower and not skipping steps for people who aren't math/chem inclined. However, i do think him not being able to go sloeer is because of the fact that there were people who understood chemistry very well and because it was MANDATORY, they would make the session go faster.

I think it should just be for asking questions not lessons

Sarah was very kind, helpful, and well prepared. If I had any constructive criticism, it would be to maybe make time for extra questions students may have.

She always had meeting times on board, was very good with letting us know about meeting times and locations. Perfect SI leader.

Austin was great at what he did he made concepts easier

NA

.

was very helpful

My SI leader was very patient, kind, understanding and most of all encouraging. She always had an answer and attempted to explain it to the best of her ability. this is a hard course and often times i would come in so disappointed and feeling so discouraged and she always made it a point to come and tell me that it's going to be okay, i'm going to get through it, and even gave me pointers on studying. I only attended her sessions so it may be biased to say but i'm pretty sure she's the best one there is for chem 1342.

cool dude

Dani is awesome!!!

Lesson plans felt unstructured. In addition, asking us to work in groups or to help each other during the entire session, for every activity in a tutoring environment caused a lot of anxiety and awkward silences. You are very friendly and I enjoyed your sessions and your humor, but I didn't feel that they helped much.

N/a

N/A

Samuel was an amazing leader, very motivated and helped me understand a lot of the material that was taught in class

you're great :)

She was great, nice and helpful. She did her best to help

My SI leader was Chris and he was ABSOLUTELY AMAZING! He made the environment super comfortable and easy to learn & ask questions in. He had a really good understanding of the course material and was able to help us better understand or look at topics/problems from a new perspective. He could honestly be my lecture professor and rock at it.

Need more times or post activities or recorded videos online for those who have trouble attending. I had Schol from 8am-2pm and work for 3pm-7pm.

thank you for being patient and being able to explain the problems that we would have trouble understanding.

You did great :)

Chris McDonald was my SI leader and I felt he was incredibly kind to everyone, very positive and very knowledgeable of the material.

NA

She was great and lovely!

I think my SI was informative and wanted us to succeed

He was friendly and understanding.

Daniella made the content very easy to understand definitely helped me with the class

Great job

Daniella was great at planning and having an agenda for the session she held. Although we sometimes do not get through the entire list because of the amount of time we spend on a section rather than others

My SI Leader wasn't the best in my opinion. I think he could've taught the material a lot better than the techniques he used.

She did great

Emma is one of the best SI leader's I'll probably ever have. She was super helpful all throughout the semester and was available for us even outside of her sessions/office hours. She knew the material well and was great at guiding us towards the right direction in our studying.

Try to be more prepared on the content and have more confidence

No feedback

I appreciate the consistent high energy my SI leader had. No matter how students were behaving, the SI leader always had a positive attitude and a desire to teach.

Longer sessions

when finished with lesson don't hold the whole time

None. Daniella was awesome!

She should try to find better ways to engage the students in morning sessions

Chris was solid. Good understanding.

They were great. Helpful in every way and very passionate in making sure that we were understanding the material. Opening up her email to help whenever or open to office hours.

Daniella and Chris were both so sweet and helpful always. They did their jobs perfectly.

Felt it was a bit rushed and need a bit more time to truly discuss topics.

The SI was very good. She was helpful with understanding most of the material.

More time slots

She's awesome, if I become an SI I hope to be as helpful as she was.

My SI leader is was amazing!

My SI leader was great

N/a

I have nothing to say, she did a good job

Dani, was great and was enthusiastic about teaching us

My SI was was helpful and explained things better than the professor.

I don't have any feedback

Emma was awesome.

Im sure they were great, seemed like individuals that loved to help students out

Amicable, made the material easier to understand, and very willing to help or answer questions.

N/A

they both were so friendly and knew the material!

Emma was great and super helpful and interactive! She helped me get a better understanding of the material and made me feel confident during tests.

He did great. I felt accepted and comfortable in the classroom. He knew what he was doing and had explanations why. I even told another girl to join his session because she was having a hard time in the other one. I'm sorry I couldn't keep going I had my physical therapy at the same times and I dont get to choose when only the va does. Everyone should have kept going.

Very kind and helpful. Helped us remember what was taught the class before to keep the material fresh on our mind.

They were very knowledgeable and helpful

Thank you for doing your best to help us and give us a clear understanding of what we went through on lectures. It really helped me and I am glad that I attended these sessions.

None, she was a great SI Leader.

She is very kind and patient

My SI leader had a very good understanding on the material presented, however it did seem like if someone didn't understand a question there was no other approach to explaining it for them.

Could be more knowledgable about the subject but overall very friendly.

Did a great job. Even with a hard course and I appreciate the effort put towards helping students. Thank You!

Justin was great! He knew the information well and was always kind and helpful.

engaging and helpful! Awesome SI

Less group work, explain more

---

She knew the information and was very helpful

---

He was really great

---

Thank you for your time and effort to help us try to better understand the course

---

Savannah did an amazing job. She was friendly and engaging. I do not have any advice on what she can work on.

---

Emma was an excellent SI and really knows her stuff. She's a sweet heart and makes SI sessions fun.

---

Be more detailed and use ppt slides

---

Be more organized

---

I had anita and she explained everything very well and was always prepared

---

a

---

austin was extremely helpful

---

Great Job and thanks for being patient with us struggling college students

---

Try to manage your time in SI sessions better so we can cover more material.

---

My SI leader was very helpful and helped me understand the concepts I was struggling with in class, I believe my SI leader did an amazing job!

---

N/a

---

Try to stay on task and stick to what you have planned for the session. Also work on time management?

---

Very friendly and always willing to help when needed, 10/10.

---

she was really nice and tried her best to explain everything to us

---

She was very nice and helpful all the time.

---

Savannah was knowledgeable and kind. I attended a different SI's sessions because Savannah's did not work with my schedule. So I cannot evaluate her performance in her SI sessions

---

Be quicker at getting through the material before the time period runs out.

---

NA

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Learn more about the subject. You seemed disorganized and very confused at parts and would blame it on the all nighter but the truth is, is that is how you always act. You would sometimes get the answer wrong and blame the book or you would be explaining something wrong and when the class tried to correct you, you said no. Protons don't change, The number of protons an atom has determines the element, the change is electrons, it will gain electrons (causing a negative charge) or it will lose electrons (has a positive charge).

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N/a

---

Savanna was absolutely amazing. Cannot stress this enough. She made us exam reviews for all the exams even tho she didn't need to. Really amazing!

---

Please plan out lessons better and teach with a little more positivity.

---

She was friendly and encouraged group discussion. I think we could have used our time more efficiently though, like having her show us more examples.

Great SI Leader, motivated us and had a strong understanding of the class.

Knew the course material well Was able to teach the material so that I could better understand nice outgoing

Be more open to asking students in the class to participate in them. Seem like you only had it focused to students in chats. Maybe ask the class a few times throughout the semester.

She was very helpful and the practice quizzes helped me a lot as well.

She always did her best in helping each individual student even outside of SI sessions

She was great, she just needs to keep doing what she's doing.

If there could be more content knowledge instead of games

N/A

You were great! Thank you

It's y'all's fault Emma leaving on god

She was good, could've done a little more and helped like teach it but she said the rules the university had in placed said she couldn't. So I guess overall she did the best she could.

She was a great SI leader. She is very good at explaining things in detail when you did not understand.

Excited about content

Forcing people to talk in front of the class makes people with anxiety to want to avoid SI sessions.

She was great

he was good

Some training for teaching and answering questions would be beneficial for this session leader

He's a cool dude. He knows the material and is good at teaching, very amiable and made the sessions entertaining... the ones I attended.

She was great really helped me for preparing for classes and quizzes

She was on time and interested in the content. She was organized and well prepared and offered really good worksheets and quizzes that were thought-provoking and content related.

She wasn't that good. She just sat there and we work on the problems ourselves.

She was awesome and very helpful

she was cool and very knowledgeable

idk

She was great

Emma did an amazing job. No complaints.

He was great, No bad feedback

She helped others by guiding them through t the problems. Very commendable.

Energy in the room was low, but I think that was more of our faults, since it was Friday morning. I think you did well, the unfortunate truth is that 20 somethings don't like to participate

Emma was great!

I greatly appreciated my SI leaders extensive knowledge on the subject. She performed her best in guiding the class.

?

Helpful, but sometimes had issues with explaining topics.

Emma was an amazing SI leader, she made us quizzes, charts, diagrams, study guides and etc.... she went above and beyond and only to find out that she's leaving. Its yall fault she's leaving she isn't getting paid enough and yall messy and that's the tea sis.

Emma was great! She was super involved, knowledgeable, and always encouraged for us to immerse ourselves in the material.

Great SI, very enthusiastic and energetic. She wants everyone to succeed and is very helpful.

I think she did a good job helping kids who were struggling with concepts and help to show them how to solve the problems without outright giving them the answer.

I thought it went well, when there was a topic the class was struggling with she shifted the session to better benefit the students

SI sessions were always organized and actually very helpful. I found it beneficial that we got to discuss with each other and review quizzes and take the practice quizzes.

She was a wonderful, caring, courteous, and kind person. She did her best to be able to help us in what we have questions on.

She was really well put together and was very genuine in trying to help us learn the material we were studying/learning.

More practice problems and less activities.

She was always prepared and made a very helpful SI leader

Emma was very good

N/A

She was very helpful

Amazing

None, she was good!

Na

She was good and made it fun

She was great!

My SI leader helped me better understand the material.

She was the best

She was amazing

Our si did not know course material

She killed it

N/A

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---

Great leader

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Good job

---

My SI was good

---

You did great, thanks

---

n/a

---

N/A

---

Honestly nothing. McKinley was absolutely amazing

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None

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Na

---

She was good

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.-.

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None

---

Very engaging and made the sessions fun.

---

Thank you for everything!

---

You were good and thoughtful towards us students

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none

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Good job

---

My SI leader was always helpful.

---

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---

Don't give so much time for practice quizzes because it takes up learning time, spend more time explaining the questions.

---

SI leader was very attentive and tried to help all she could to prepare students for the tests in gen chem 2.

---

It was ok for the most part but definitely could improve. He made us do practice problems for the most part with games but he never really explained how to do something or how to memorize it. I went to other SI for other professors and they were much better because they explained to the group how or what was going on. I rate him as a 6/10.

---

I thank you for being an amazing SI Leader. You've helped me understand clearly in parts of the material that I've had struggled with. I truly appreciate for everything you've done to help us improve.

---

Good

---

Thank you Austin for your constant encouragement and silly methods of teaching.

---

N/A

---

Thank you so much for being an AMAZING SI EMMA!!!!

She did very well

Emma was a fantastic SI Leader and really helped me grasp an understanding towards certain concepts I was having difficulty with.

They did a really great job at covering all the material. Do more kahoot games!

Austin Vela did a great job at my SI sessions. He was very informative, knowledgeable, and did a great job at helping students participate.

She didn't use the time very wisely and we really only learned for about 10 to 20 minutes worth of time instead of the full 50 minutes

He cool

Please know a way to break it further down for some students

Jackson was very enthusiastic and encouraging, and provided a lot of helpful information to students.

Mine was great!

I'm just here so I won't get fined

He was very informative and helpful and did his best to help us understand the material that was being discussed

She was great!!! Should do less learning games no one wants to participate and it wastes time. Should do more practice problems

Emma was great. I think she could have been a bit more assertive. SI sessions are only 50 minutes long, so it doesn't give a lot of time to goof off. Not saying she would, just needed crowd control.

Jackson is a great SI. Excited to have him as a senior next semester ;)

My SI leader was great. My session seemed to be really quiet but she was really calm and made sure that we all participated and understood what was being done.

She was amazing, helpful and always willing to make chemistry more fun.

Emma was great. very helpful and always willing to help. she was basically on call for us 24/7.

Don't give so much time for practice quiz, it waste learning time.

Good SI

She's amazing.

Thanks for being supportive!

Kennedy was genuine in her approach to helping us learn. Y'all should have paid her more and put less stress on her. Please wish her the best in her next endeavor.

-

Knew what they were talking about, could explain any questions that we could possibly have, and helped us the best way they could possible.

Nothing my SI leader was very good and knew all the material and taught us everything at a slower pace so we all knew what was being covered in class.

Great job seems stressful to lead a group of idiots.

I was pleased with the sessions and thankful for the help throughout the semester. I can say that if it wasn't for these session, I would most likely have a much lower grade in the course.

you're doing amazing sweetie

Samuel was honestly one of the best SI instructors I've had at both colleges I've been too. He maintained a professional and energetic attitude throughout the semester even when facing his own sets of challenging courses. Also found different way to help students along the was if at any point they were not understanding the curriculum in class or in his sessions.

He was really good at teaching the material

She was very prepared and on time and had things to help us a lot

Great work in the semester! I enjoyed how personal you were with you were class, and I appreciate your patience!

I thought my SI did an amazing job and just help up the good work

My SI was great and did a great job explaining everything and even made reviews for us before every test

She was great and really helpful.

I don't have anything bad to say. Emma was great and helped everyone she could!

They were well. A bit awkward socially, but they knew the content well.

Joanna is the best! She genuinely helped me understand very many concepts. I would always leave SI feeling accomplished because I actually understood what happened. That's doesn't always happen in the lectures.

My Si was very helpful and knowledgeable.

Nice

My SI leader fully understood the topics and was able to explain them and give examples and analogies to help students who didn't understand it. He was friendly and funny and productive and helpful.

Terrible, never came prepared with a structured plan, told us to discuss what we didn't know every class then played on her phone, sessions after test days were literally a waste of time because we just sat there as she said "yeah it's hard to come up with stuff to do after test days" An infuriating waste of time

Eh

Try to cover more topics during each session

I wish I'd gotten to attend, but my schedule always conflicted with the times.

Thanks for being so helpful.

na

She was very nice and friendly. The sessions were organized and helpful. My only criticism is that he knowledge of chapter 17 was limited.

N/a

My SI leader was great, really knew what she was talking about. Provided some great tips.

I thought my SI was very friendly, worked well with all the students, and did his best to prepare us for the exams. I appreciated all the tips he gave and his willingness to adapt to our needs.

Post practice worksheets on tracs for students to use.

Austin was really nice and helped make things make sense easily

They were good sessions

Very helpful

N/a

I attended Justin Dugie's SI sessions because I couldn't stand how Joanna Zepeda taught, not her fault but just not for me.

My SI leader Megan was awesome I really liked her as a teacher and a person. I learned a lot from her:) Would recommend

Made SI fun!

I had a great SI leader, who always knew what he had to do and brought forth great activities and methods that helped us understand the material much more than if I were to study on my own.

My favorite si was megan because she helped me understand material better and would stay after session to help me.

My SI leader was extremely unhelpful. I did not like going to SI at all because she did not create a friendly environment to learn in. She was always giving me mean looks and tried to make me feel stupid by asking if I understood the material even though I did and she would only single me out. I did not like her the minute I went to my first session. It just felt like she was trying to make me look stupid in front of my peers.

I have already been hired as a TXST SI

Very helpful

Megan Tran is absolutely helpful, she ensured that I understood the content. She definitely influenced my grade.

great job

Very helpful

Very nice and helped me understand concepts

I have none

My SI leader was good in the sense that he understood the material being taught. His sessions involved a good amount of practice problems. My only complaint is that he explained lessons in the same way that the professor did, so at times I simply remained confused on certain topics.

N/A

Sam did amazing.

Austin was wonderful and was always willing to help. My only suggestion is to focus more on going over what was in class vs trying to make games. His intention we're good. He was a great educator. Anita was also wonderful. She was always open to helping, even in class. I loved the way she explained things and her focus in the SI sessions.

None

They were a good teacher

I understood what my SI leader was getting at, but a lot of other students did not.

Instead of all of the games and activities there should be review from previous test of a time for subject questions to be answered

my assigned session throughout the semester had experienced all three SI leaders due to a step down of one. I preferred one over the other two, because of the leaders fast pace and enthusiasm without being felt rushed.

anita was not a helpful SI leader for me but sarah hodges was excellent

Have a good plan before the session start

Nothing

My SI leader was very nice and respectful but not that helpful in the subject.

---

Overall my SI Leader did a great job when it came to making sure people understood the material.

---

Great help!

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n/a

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n/a

---

Be more patient and understanding if a student does not understand the curriculum

---

Austin was great, 5/5

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My SI leader was awesome. She made sure everyone was included, challenged, and helped when needed. At first I didn't really like having to go, but my SI changed how I felt about the sessions by having a great attitude and being really kind and helpful.

---

My SI leader is the worst SI Leader I have ever experienced in my 4 years of college. They never paid attention in class; therefore, he never knew what topics we were going over. He always did homework for other classes in our CS2308 class and barely looked up. During SI Sessions, the SI leader would prepare his power point what seemed like 5 minutes before the session. He himself would make the PowerPoint and question that he wouldn't know why Dr. Seaman taught the topics she did. If someone asked a question that the answer was nowhere on his slide, he would not know the answer or not know how to explain any part of the answer. When he would do practice code in his sessions, the code was so wrong that he would not be able to compile anything. Most of his code that wouldn't compile would be due to simple logical errors that a CS1408 student could identify. He would even have a "cheat sheet" code and even that was wrong. Our teacher would do the code in class, and if he would have paid attention or opened one of her PowerPoints that she posted on her site, he would know what to help guide us with. During his SI Sessions, he would have very horrific memes, jokes, or inappropriate "funny" names for functions or example problems. For our Test 3 SI Session, he had at least 5 slides-worth of "scary code" to scare us if we missed anything in class, but it was super obvious it was from a different class and he was trying to make a joke out of it. The worst part about my SI leader is that he would help students after class that were working on their coding projects across the hallway in the computer lab. Me and my partner knew exactly what we were doing, but a group of students would use the SI's help and rely on his knowledge to help them and we would watch to double-check our work. It was very apparent that the SI leader would NEVER read the project guidelines nor what the project was supposed to contain. He would go based off students' questions and what they were asking, instead of seeing what the project needed to be. I have seen students make output files because the SI said they needed one, when it was NEVER stated in ANY project to use an output file. Our teacher did projects based off the units she was teaching at the time, and the SI, being fully unaware, would use tactics that were not even remotely close to what Dr. Seaman was going over at the time. There were students who would rely on our SI for help on these projects, to get an email back the next day from the SI saying how he gave out the wrong information and that Dr. Seaman actually wanted the opposite of what he was saying to do. Lastly, the one thing I would like to point out is that there needs to be more regulation with a potential SI's knowledge of a class. I understand if the SI in class uses that as a refresher, but my SI leader does not know a single thing. A student in one of the later SI sessions asked him who his teacher was and how that specific teacher taught. The teacher that they had, as the SI described, would have his projects and exams as a copy-paste from the textbook. If you memorized what the textbook said, you would easily pass the class, and in his case, get an A. I feel like this semester really showed how the SI leader's true colors on his knowledge of CS2308. Another student even confirmed how this teacher would do their exams and other material in-class.

---

Very poor. My SI leader would deflect a majority of questions, not know the subjects, never read assignment descriptions, skipped explaining content they didn't understand (often), spread misinformation, mislead some students to improperly complete coding assignments to then lose points, didn't pay attention in class (would do their own classwork instead), didn't know the course schedule or what topics had or had not been reached yet, never utilized the lecture slides or book. Had so little communication with the professor they'd ask students during their review session if professor Seaman had explained a topic yet or not. A student asked them who they took for CS II and their professors'

teaching method was to cram for tests that were simple copy/paste from the book, which was apparent in how little practical knowledge they displayed while coding in front of students. None of their code would compile in person due to massive errors in syntax, coding style or simple logic mistakes. My SI leader would never display the output of their code because of this, so students were copying down code that doesn't even work and would study from that. My SI Leader struggled to explain or rephrase anything they had not written on PowerPoint, making it clear they hadn't any grasp on the content outside of searching it up before their sessions started. Presentations were hastily prepared and had more focus on jokes and memes than actual content. My SI leader would often improperly declare things to be humorous but it would be terrible coding style had anyone submitted an assignment like that. It's a shame that several students were honestly trying to learn and were following the misguidance of this SI, and I hope their final grades are not harmed by their mistrust that the SI knew what they were doing.

---

They were very nice and were doing what they were asked to.

---

Engage in more activity based methods of learning

---

Austin was very patient and helpful.

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He was cool

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He was very helpful and approachable. 10/10

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Sarah was great, very knowledgeable, and encouraged participation and learning

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It would be great if my SI leader would have shown us how to do some difficult topics rather than ask us how to do them. After all, the reason we are there is because we don't know how to do it in the first place.

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None

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She was great, caring and nice. She also had great activities!

---

Anita was very harsh when it came to her SIs and acted like she was better than everyone when students wouldn't understand a topic

---

She was great

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I believe my SI Jackson was timely, passionate, focused, and helpful. He is exactly the kind of person that you would want for an SI leader. He shows great understanding of the course material and truly does everything he can to see you succeed. His energetic personality always has you engaged and excited to learn. He has been a wonderful resource for me throughout the semester and gives students a great amount of availability. Overall an amazing job and great resource!

---

Ditch games for a more focused study session based on what students come to you with. If they have nothing to say, do a broad review of content covered in the last lecture, an exam review, or maybe talk about what is happening in lab.

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Sarah was awesome and explained things very well for all to understand.

---

I have nothing else to say

---

You were a great SI.

---

Did well helping teach the material

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Austin was very helpful in explaining confusing material to me. If I did not understand something I would ask and know how to solve the next problem minutes later.

---

They are all great.

---

Did a really good job and was patient with students.

N/a

I really enjoyed my SI leader. She made class fun and the material easier to understand.

.

You are great. Each si season help me a lot more then I expected and it actually started to make my grade go up.

None

He was very awesome

Keep it up, was. a great experience.

N/A

n/a

Maybe focus on doing many different topics and not just repeat what the professor said in class.

he was cool. honestly, when i found out he was a freshman it kinda took away the sense of authority he had.

Keep up the good work

n/a

You can be more assertive but that comes with time I guess, good effort for someone new to teaching

N/A

Johanna: great teacher has a lot of patience with students.

Be more helpful and reliable.

not making it required

I think that my SI leader used the time she had wisely and listened to the demands of the students when it came to areas we needed the most help with. She communicated effectively and helped with course preparation overall.

You were very helpful in making exam reviews whenever testing came around. I appreciate your efforts in helping the class.

Good

I felt my SI leader spent more time trying to get groups together or participate within groups then actually teaching the material we needed help with.

N/A

Emma is awesome

Our class SI was Maddie but I couldn't attend her sessions. I ended up being in Jackson's SI sessions and I adore him! He is one of the best SI's I've ever had and we could all tell he really loves what he was doing & enjoys helping us. He helped me understand the material so much, couldn't have done the semester without him!

I enjoyed having maddie as my SI, she was very helpful and easy to communicate with.

She did great

She did really well and seemed to enjoy the material and teaching it.

Making sure that every person in the room has signed in

Try to focus on more lecture and example problems, rather than games with example problems

Take time working one on one with your students. Don't make them look stupid when there standing at the bord and don't know the answer. Help them walk through it instead of standing there like there dumb for not knowing.

Nothing really, he was a very awesome SI leader! He made us be more involved in the session and made it fun!

She was smart, but the language she used made me feel dumb. When she said stuff like, "You should know this", or "this is easy", or when she made me go up to the board when I didn't know how to do any of it I felt humiliated. Also he lack of knowledge about SI polices was annoying because she would miss inform the class until someone had to correct her. So, was she smart? Yes. Should she teach? No. Unless she gets the proper training I wouldn't want her to be an SI for me ever again.

Not great at communicating difficult material. Forced participation in group activities made me even more unwilling to pay attention

N/A

She was good with everything

Try and be more engaging but don't force students to answer, ESPECIALLY if they aren't comfortable with answering or don't know the answer

Please don't attempt to teach a different way than the professor. That's confusing. If you don't understand the way he teaches, ASK HIM FOR HELP like the rest of us do.

Austin was super nice and relatable to us but he didn't seem to go into much detail about how to do problems. He let students explain more than he did.

.

N/A

Na

I thought she was great and she helped to me learn so much. This was the first time I actually felt comfortable in front of my SI when I wasn't too familiar with what was being taught.

He was able to help us understand the curriculum better and was very energetic to help us in anyway

They always knew what information to cover, and were very thorough with explaining any important details.

My SI leader made learning chemistry fun again. I was worried after having a few years in between my last chemistry class to take another one, but he got me to look forward to class and session.

Just finding different ways to teach everyone. Being a little bit more organized would help too

Madison seemed like a very smart girl but was just a bit nervous or confusing at times. The worksheet/ group work wasn't the best route either.

Kennedy is great and all, but she said "rush SLAC" a lot...

She was great

She was nice in class, I didn't attend sessions

I liked his performance. It was engaging and I understood easier when he explained it

Very helpful and energetic. Got everyone to do their work and helped my grade.

He was nice and super helpful. I'm just confused as to why he "can't teach", any other tutor would and with this professor giving little information for him to go off of, it would have helped if he could go beyond to help us more.

They did a great job. I learned more in SI than in class.

Explain more thoroughly

She was ok. No critiques

Liked the different strategy to organize the content.

n/a

take regular feedback on what we actually struggle on instead of focusing on the easy-to-grasp concepts

The activities were not helpful. We needed to learn the material more first

She was great.

I felt that the sessions were okay. I learn better from lecture and then going back over my notes and teaching myself. I can't focus while many people are talking in a room. You explained things thoroughly with steps and gave helpful advice. I mostly only attended to get the course grade, if we had more sheets with example problems, I think that would have worked well. I did appreciate the vocabulary activity we did, that helped a lot and taught me how helpful it is to actually know what a word means. Thank you for your help!

Joanna is an excellent SI leader and is very organized. She provided an itinerary on the board for the SI session for that day. We even did group activities which was beneficial because I was able to meet new people who were in my chem lecture. We did practice problems which were similar to the questions on the weekly quiz. She's very approachable and is always offering help to students and reminding us about her office hours.

She was very helpful and patient

She was great! Did her job well

Thanks for helping and making some things more clear for me when I did not understand sometimes.

Joanna you were a great SI leader! Thank you!!!

Good SI

She was an awesome SI leader! Joanne was very helpful and nice, and she was always there to answer any questions that I may have. She's a cool friend and she made understanding General Chemistry II easier than I thought it would be! She was always in her office hours when she needed to be and always attentive.

Good, solid, professional.

Please try to use time more effectively.

My SI leader was very helpful, and helped with the information I needed for the course.

Although my SI leader was kind and helpful, I still could not grasp the concept or execute the material on the tests.

Very helpful and sweet and caring to

She was great!

NONE she was great when I went

She was fantastic!

Generally tried to help

Focus of the major covered topics on tests

My SI leader was extremely helpful and was always able to explain the content in ways I could easily comprehend. The activities in her sessions were very helpful for this course

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None

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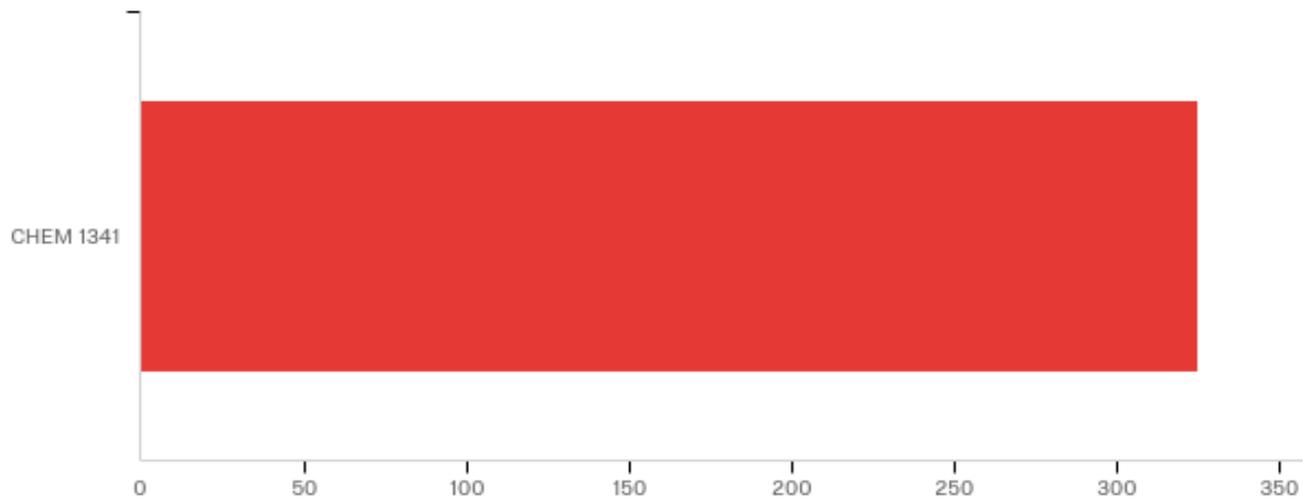
I found the SI sessions incredibly helpful, however, I wish the time was structured differently in that we could ask homework, quiz, or test questions instead of just having practice problems.

# Fall 2019 CHEM 1341 Aggregate

SI End-of-Term Student Survey

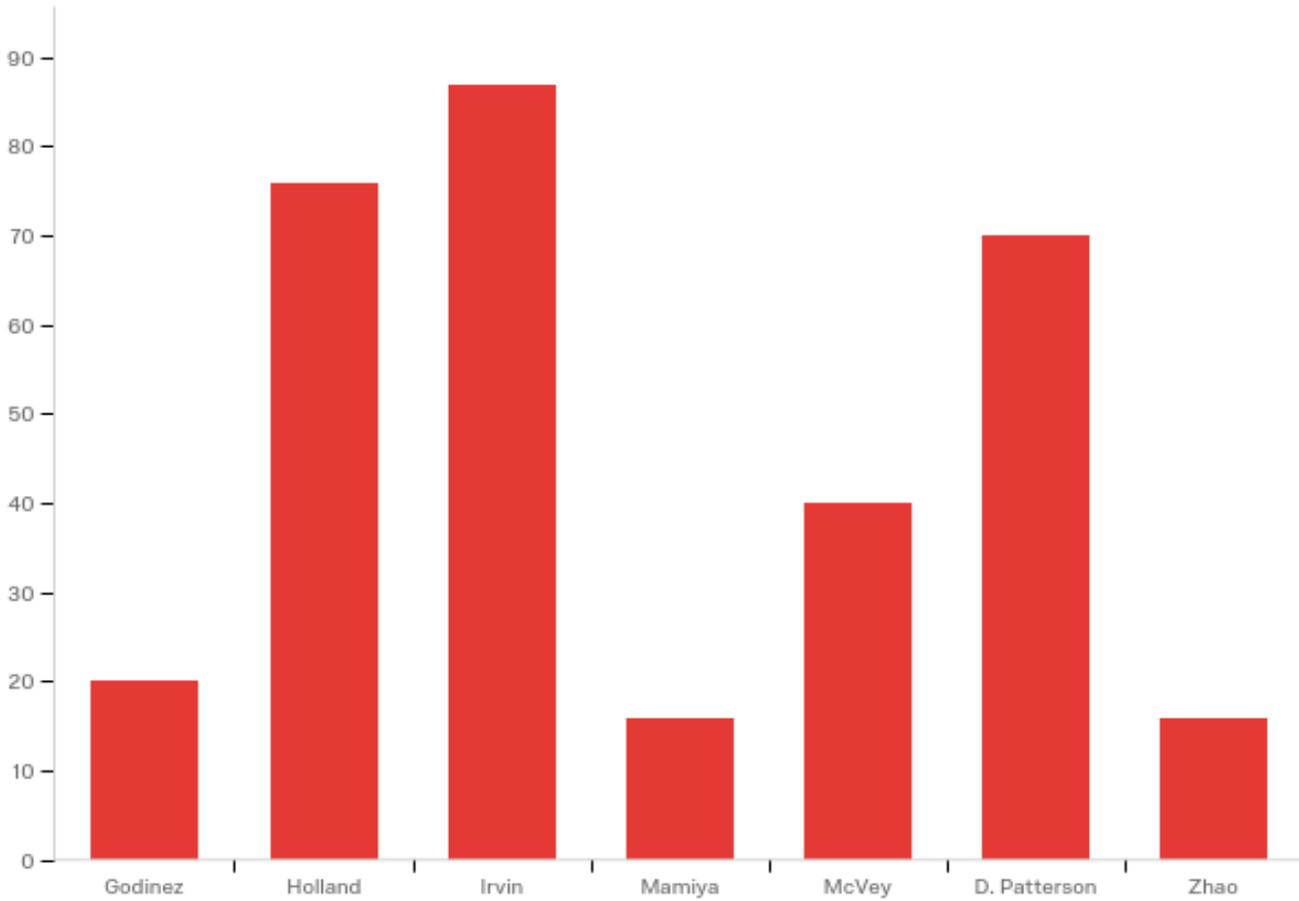
January 23<sup>rd</sup>, 2020

**Q33 - Please select a course.**



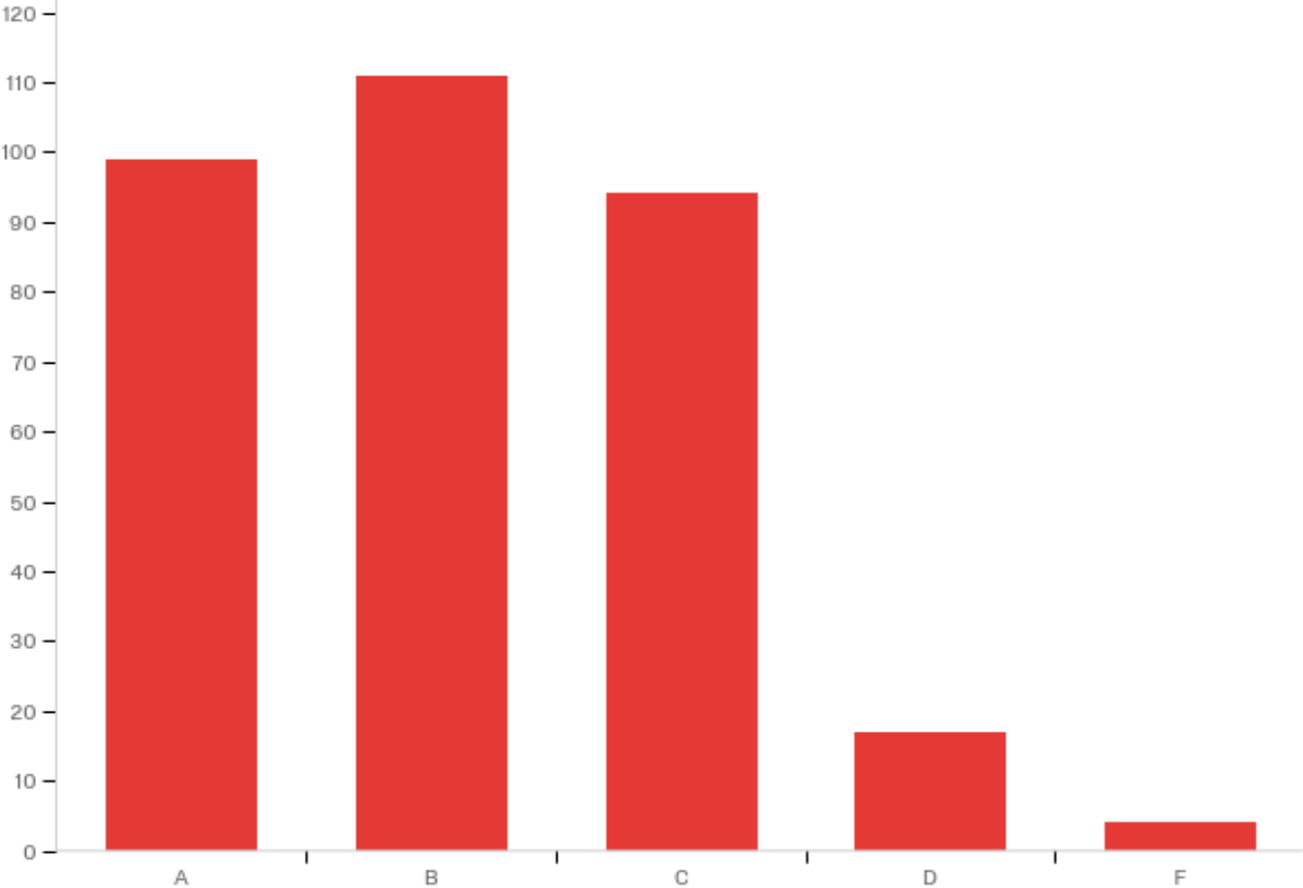
#	Answer	%	Count
1	CHEM 1341	100.00%	325
	Total	100%	325

### Q32 - Who was your faculty member?



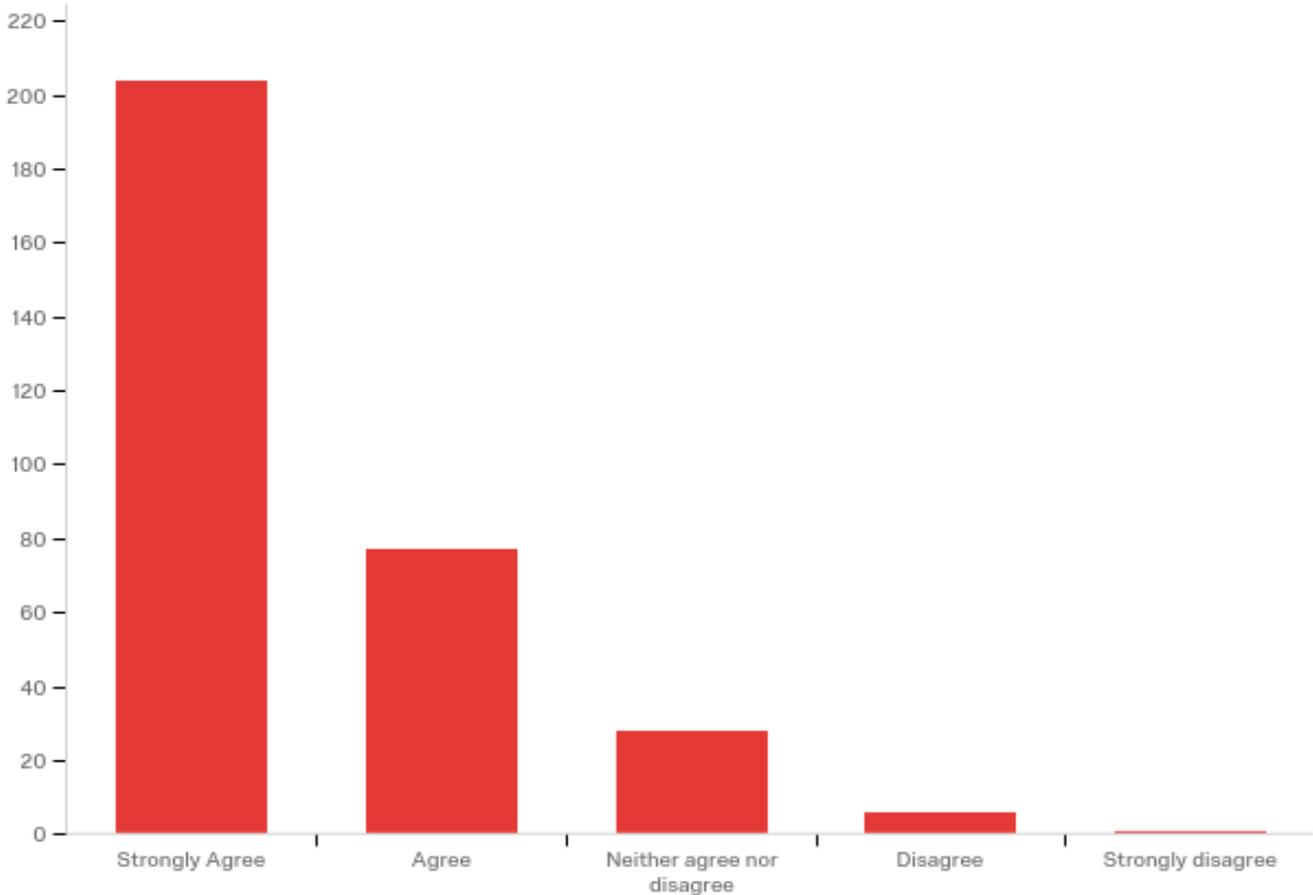
#	Answer	%	Count
1	Godinez	6.15%	20
2	Holland	23.38%	76
3	Irvin	26.77%	87
4	Mamiya	4.92%	16
5	McVey	12.31%	40
6	D. Patterson	21.54%	70
7	Zhao	4.92%	16
	Total	100%	325

**Q19 - What grade do you expect to make in this course?**



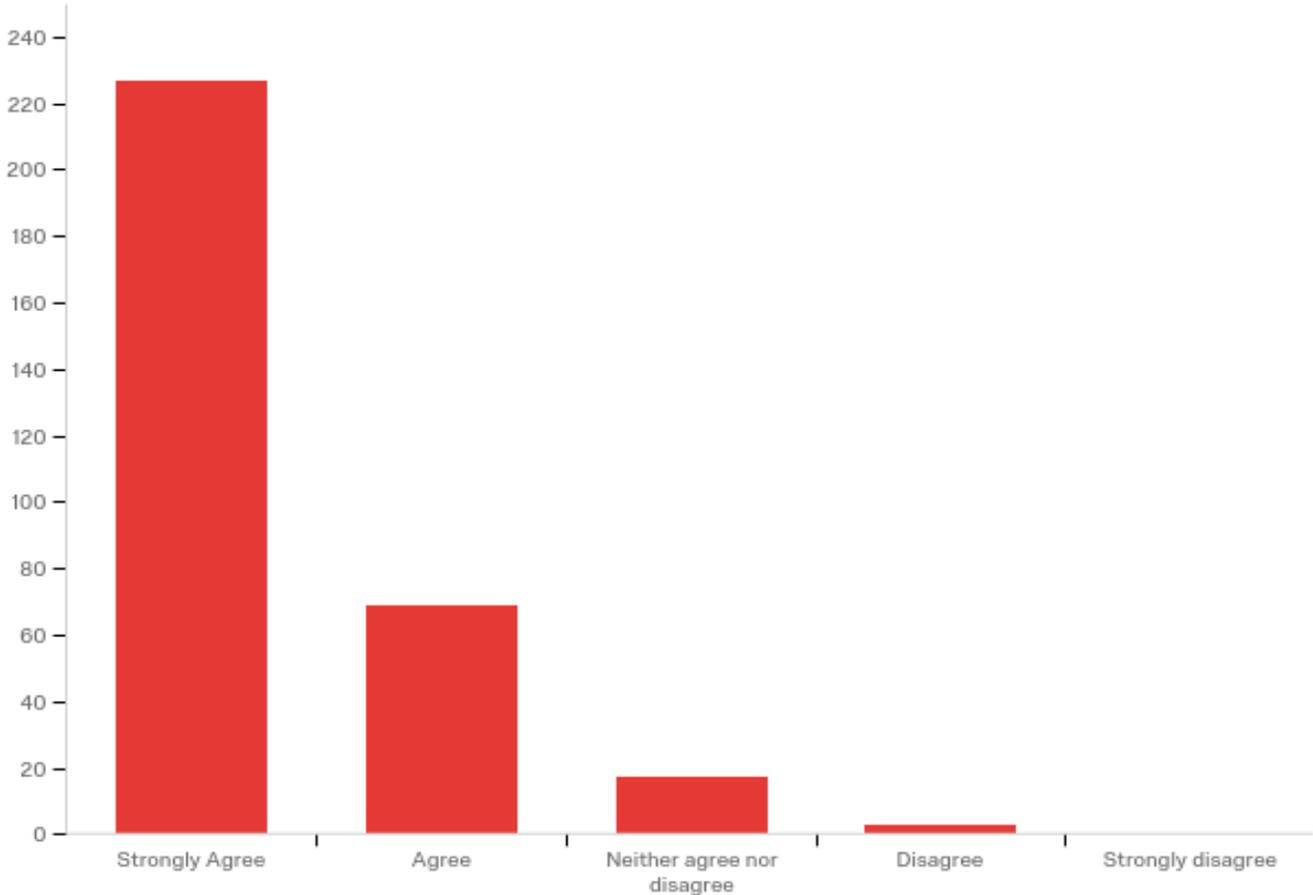
#	Answer	%	Count
1	A	30.46%	99
2	B	34.15%	111
3	C	28.92%	94
4	D	5.23%	17
5	F	1.23%	4
	Total	100%	325

**Q3 - My SI Leader demonstrated a good understanding of the course content.**



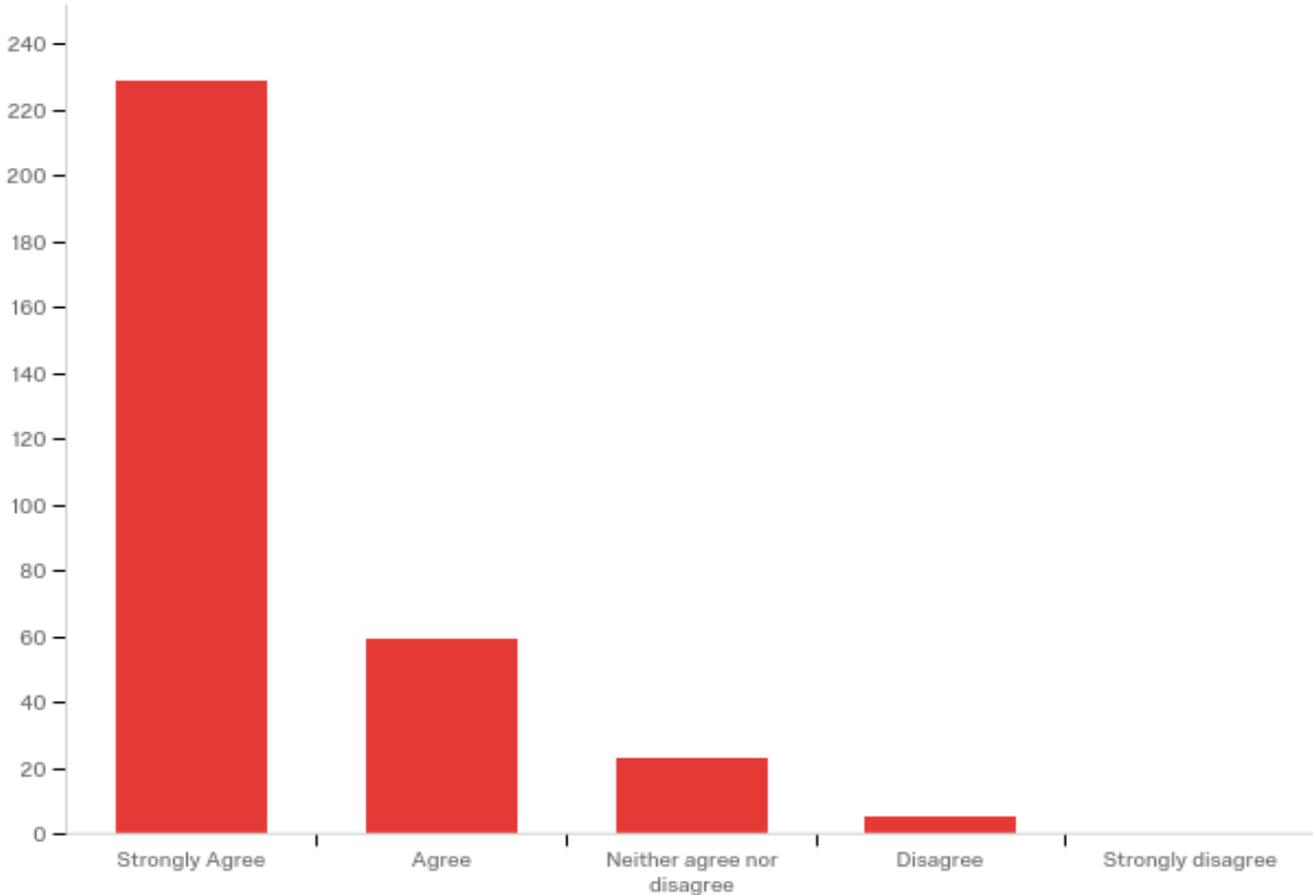
#	Answer	%	Count
1	Strongly Agree	64.56%	204
2	Agree	24.37%	77
3	Neither agree nor disagree	8.86%	28
4	Disagree	1.90%	6
5	Strongly disagree	0.32%	1
	Total	100%	316

**Q4 - My SI Leader was prepared and on time for sessions.**



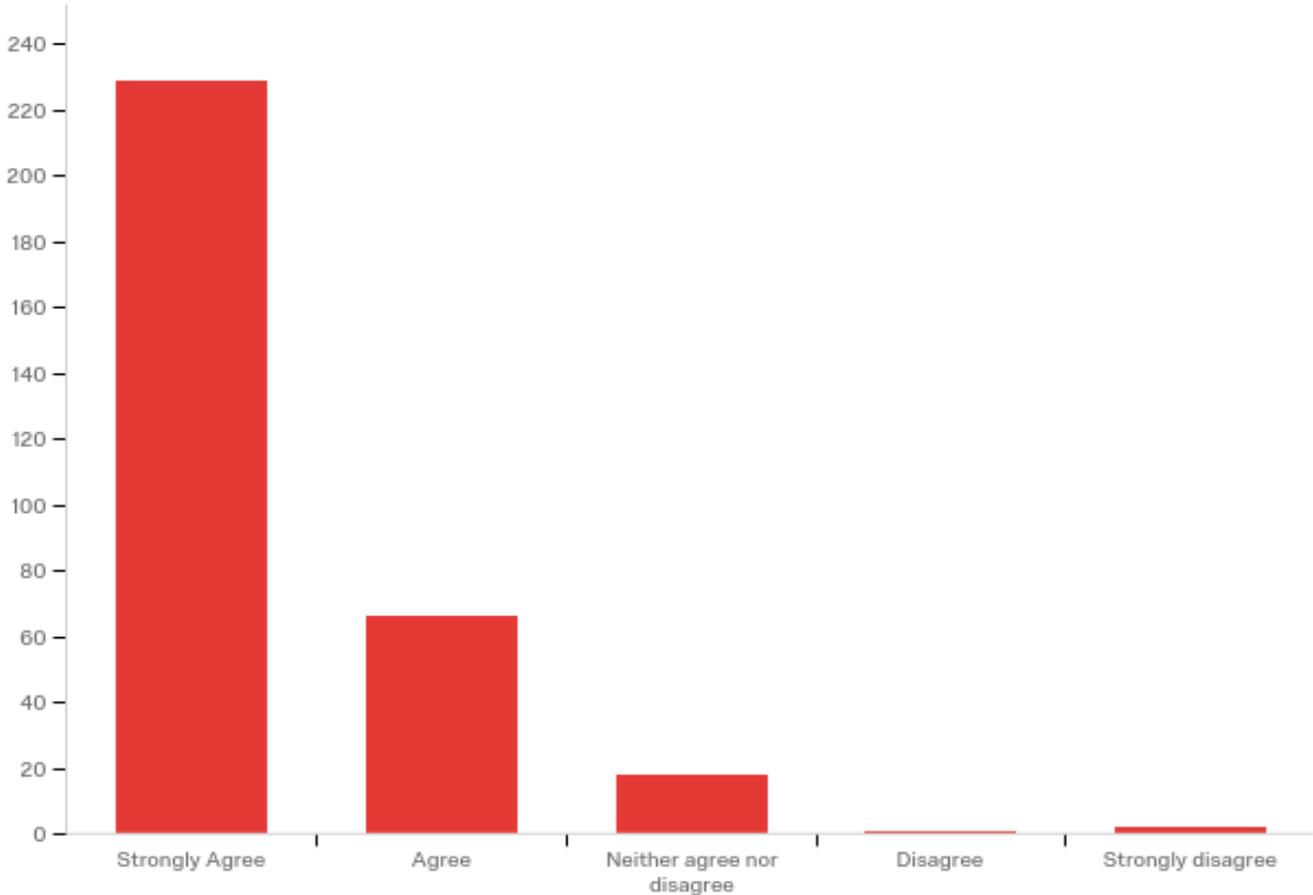
#	Answer	%	Count
1	Strongly Agree	71.84%	227
2	Agree	21.84%	69
3	Neither agree nor disagree	5.38%	17
4	Disagree	0.95%	3
5	Strongly disagree	0.00%	0
	Total	100%	316

**Q5 - My SI Leader encouraged me to participate in session activities.**



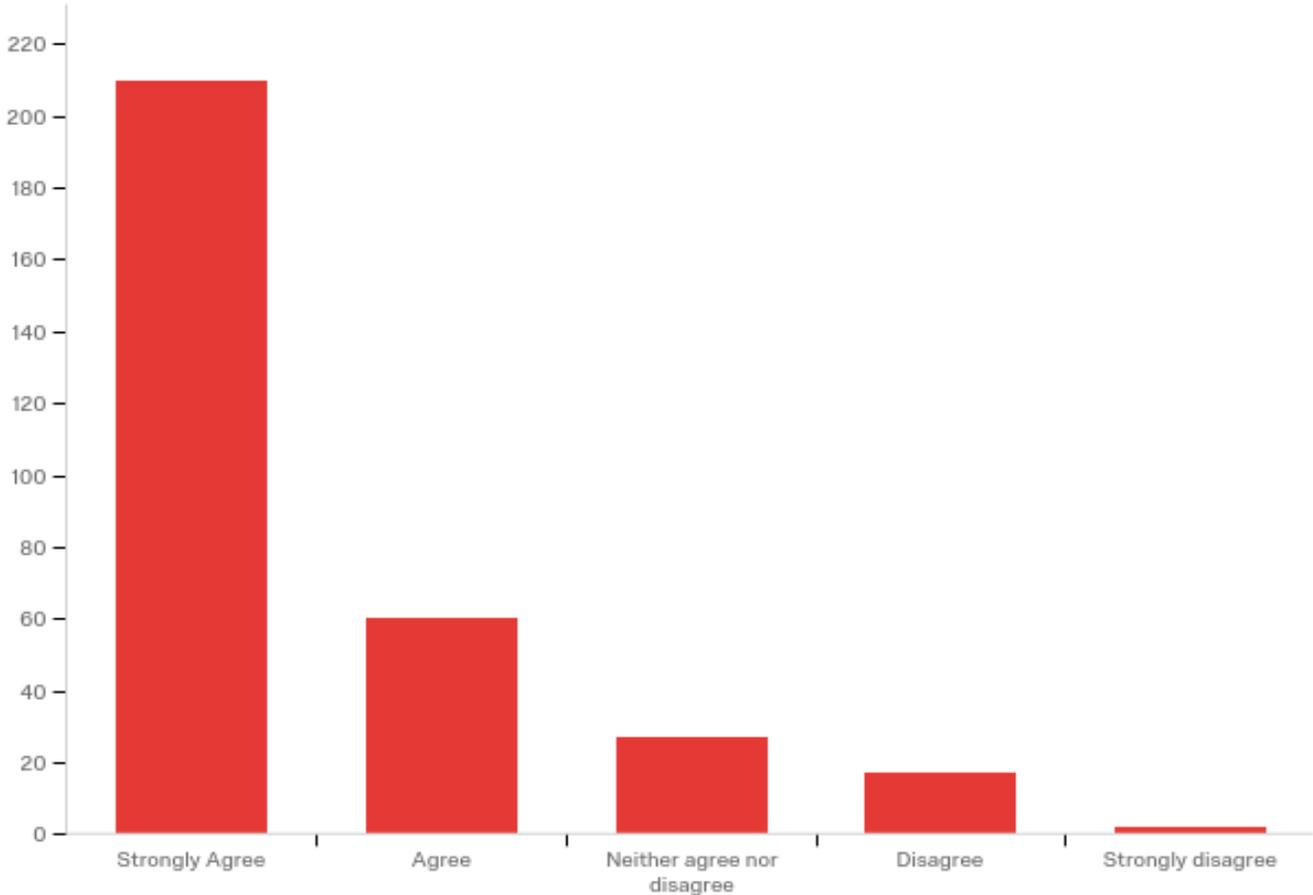
#	Answer	%	Count
1	Strongly Agree	72.47%	229
2	Agree	18.67%	59
3	Neither agree nor disagree	7.28%	23
4	Disagree	1.58%	5
5	Strongly disagree	0.00%	0
	Total	100%	316

**Q6 - My SI Leader was patient, friendly, and courteous.**



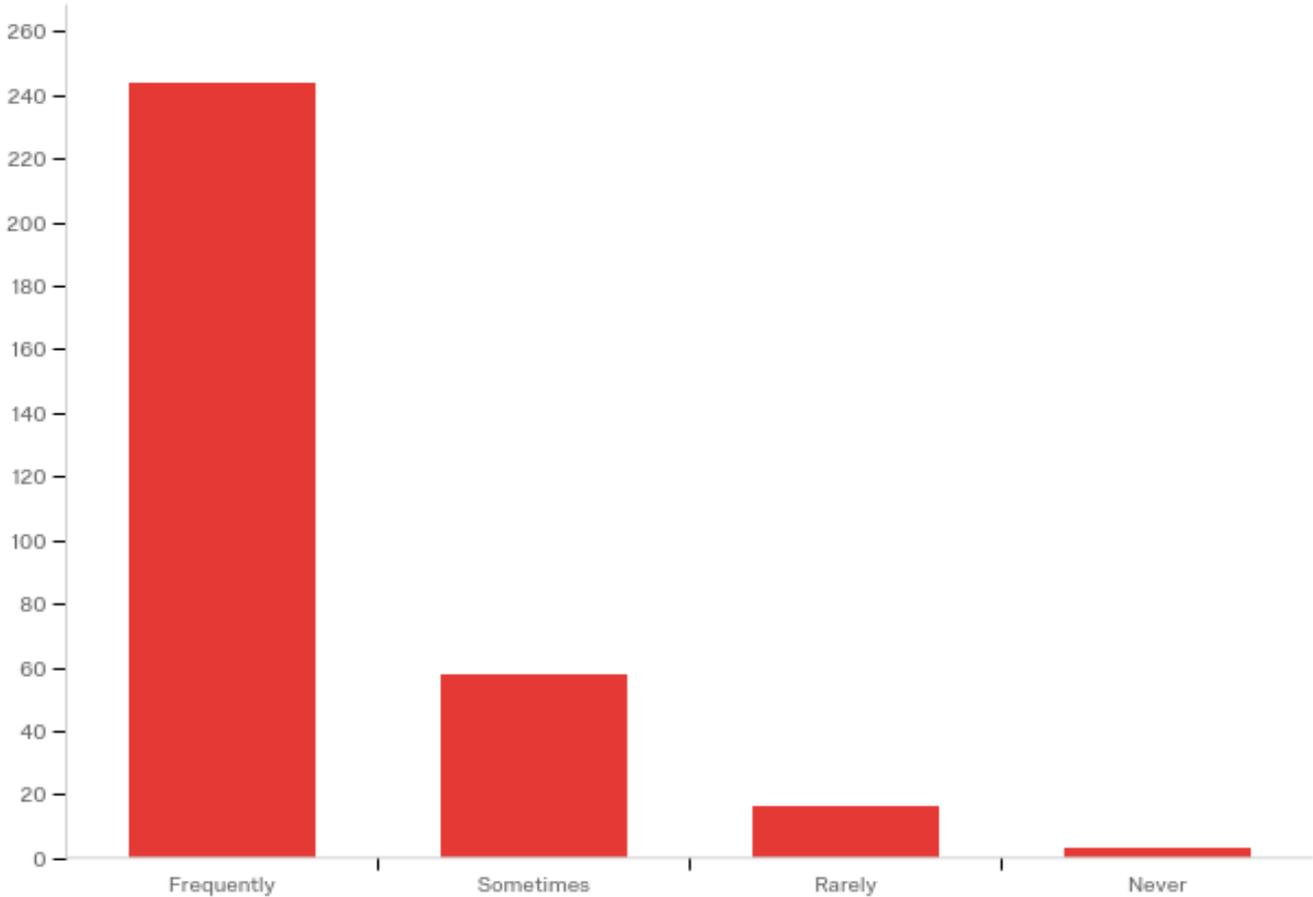
#	Answer	%	Count
1	Strongly Agree	72.47%	229
2	Agree	20.89%	66
3	Neither agree nor disagree	5.70%	18
4	Disagree	0.32%	1
5	Strongly disagree	0.63%	2
	Total	100%	316

**Q7 - My SI Leader used time efficiently and productively.**



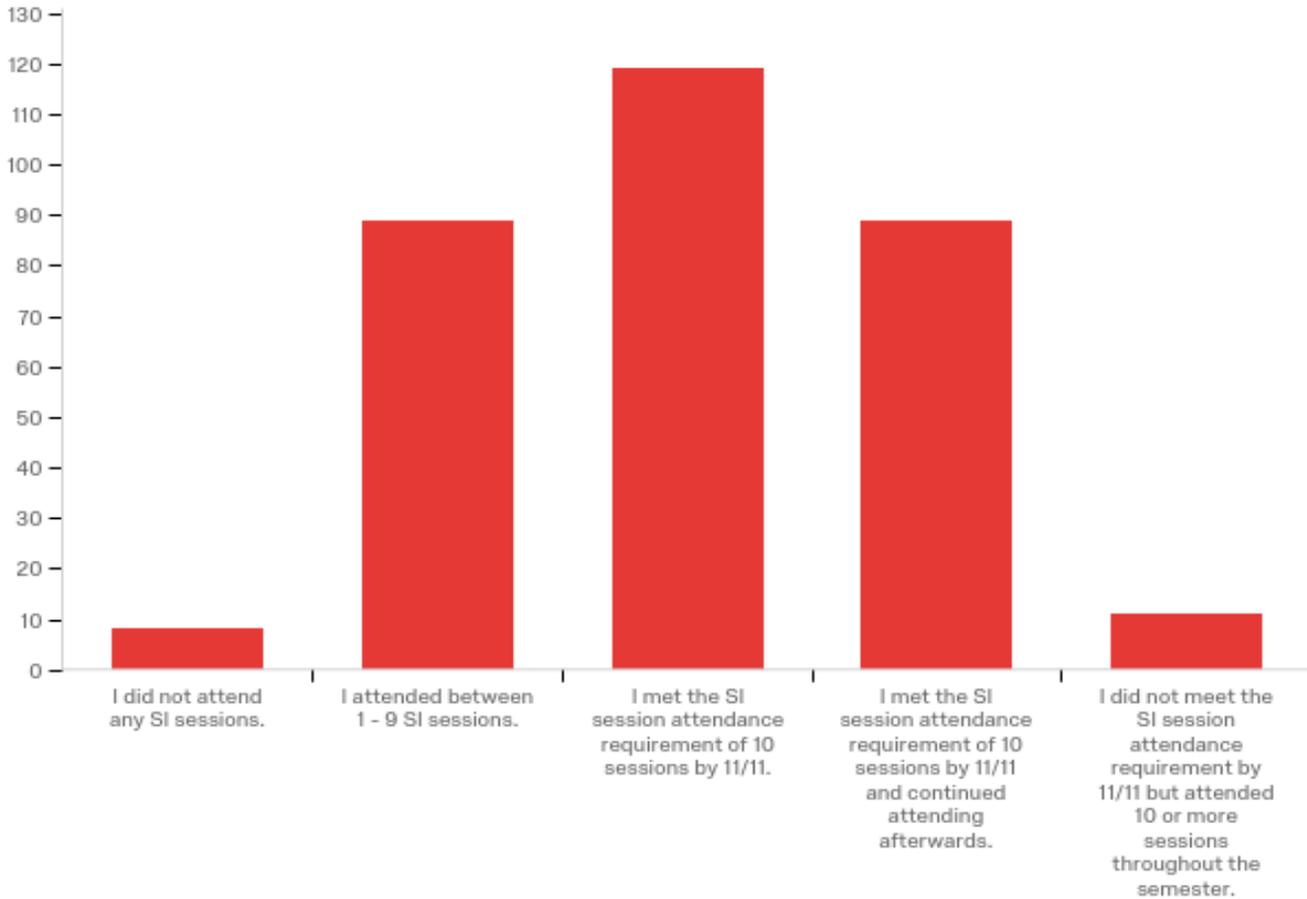
#	Answer	%	Count
1	Strongly Agree	66.46%	210
2	Agree	18.99%	60
3	Neither agree nor disagree	8.54%	27
4	Disagree	5.38%	17
5	Strongly disagree	0.63%	2
	Total	100%	316

**Q9 - My professor encouraged me to attend and participate in SI sessions.**



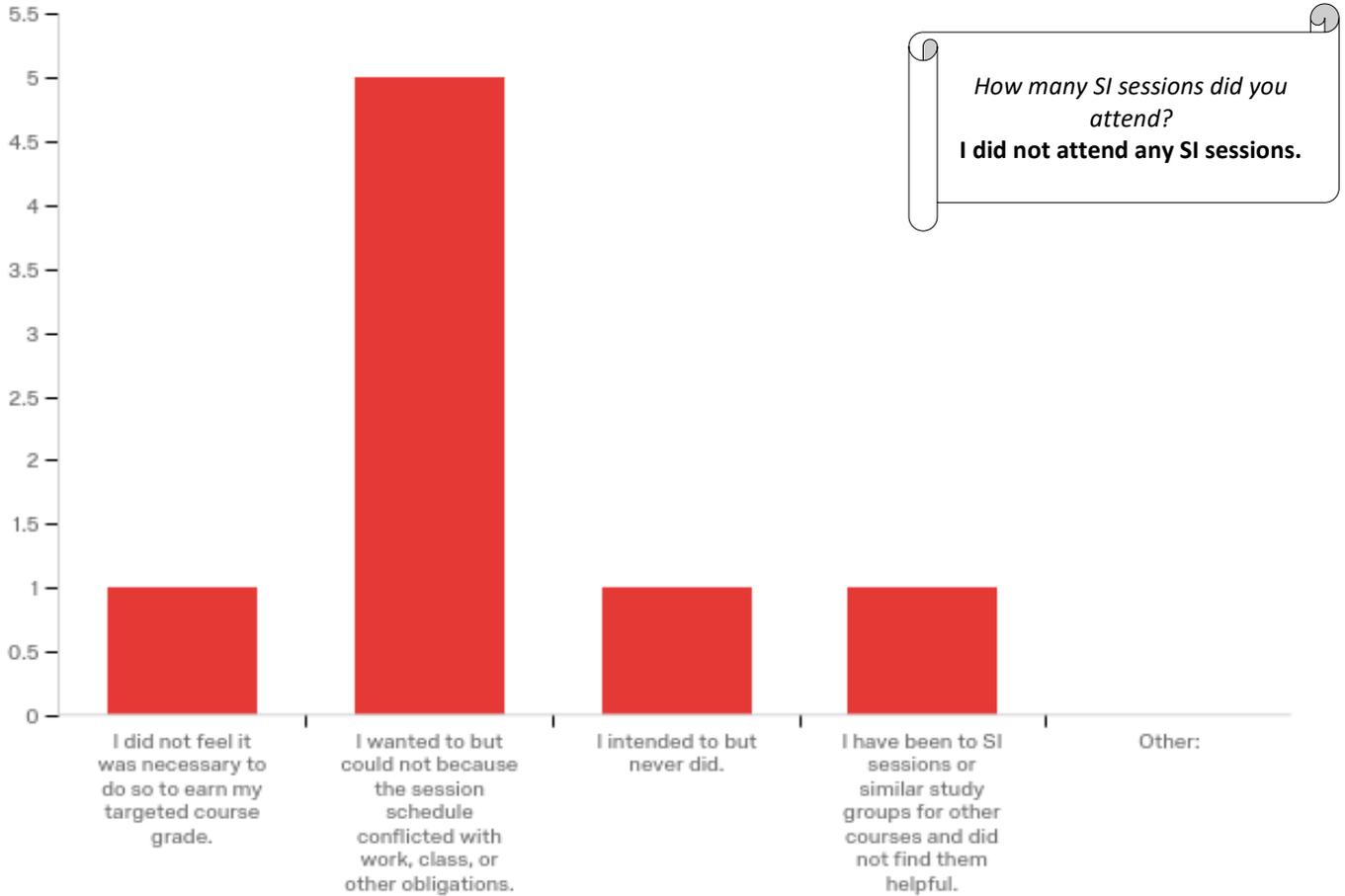
#	Answer	%	Count
1	Frequently	76.01%	244
2	Sometimes	18.07%	58
3	Rarely	4.98%	16
4	Never	0.93%	3
	Total	100%	321

### Q11 - How many total SI sessions did you attend?



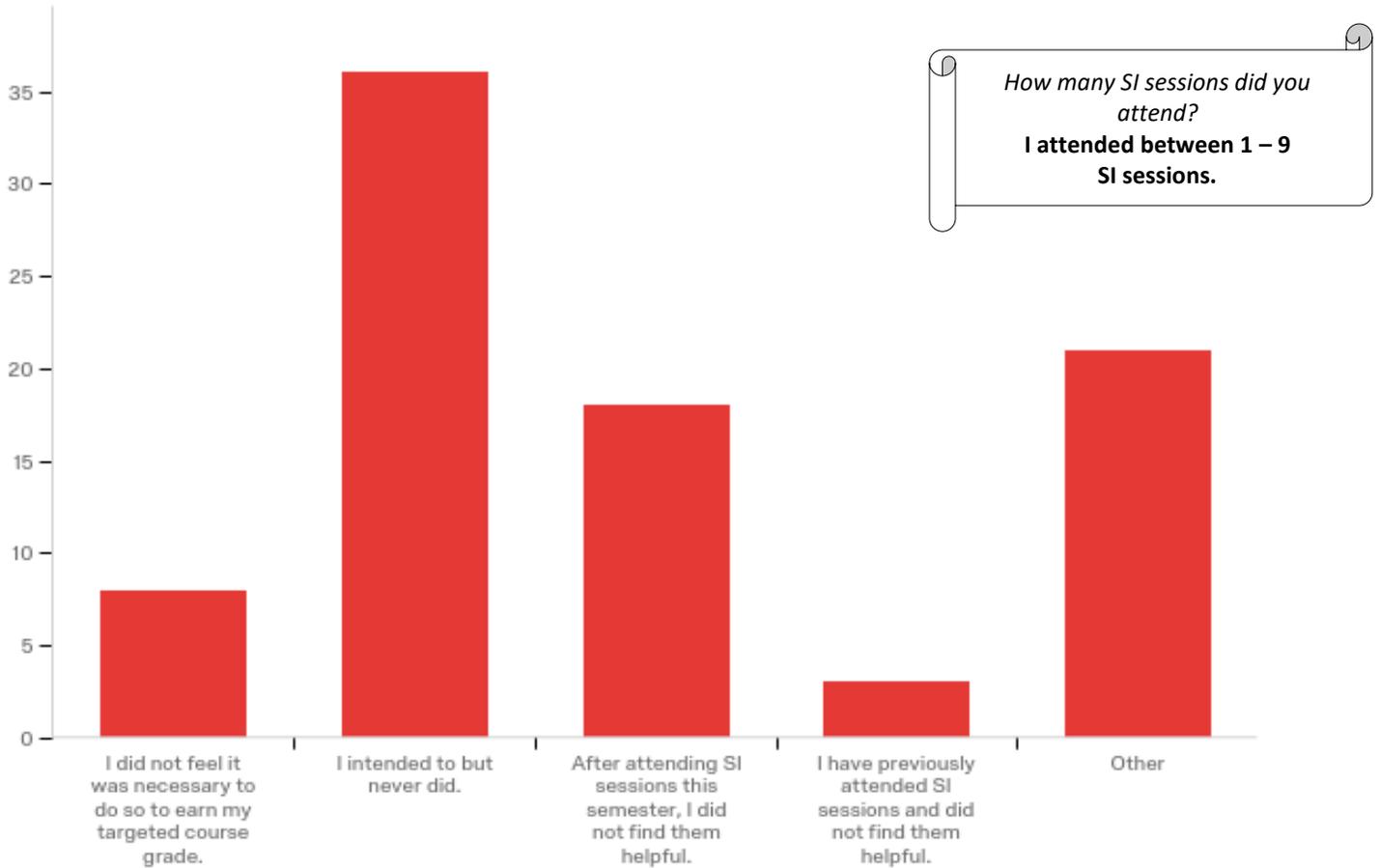
#	Answer	%	Count
1	I did not attend any SI sessions.	2.53%	8
2	I attended between 1 - 9 SI sessions.	28.16%	89
3	I met the SI session attendance requirement of 10 sessions by 11/11.	37.66%	119
4	I met the SI session attendance requirement of 10 sessions by 11/11 and continued attending afterwards.	28.16%	89
5	I did not meet the SI session attendance requirement by 11/11 but attended 10 or more sessions throughout the semester.	3.48%	11
	Total	100%	316

## Q12 - Why did you choose not to attend SI sessions?



#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	12.50%	1
2	I wanted to but could not because the session schedule conflicted with work, class, or other obligations.	62.50%	5
3	I intended to but never did.	12.50%	1
4	I have been to SI sessions or similar study groups for other courses and did not find them helpful.	12.50%	1
5	Other:	0.00%	0
	Total	100%	8

### Q13 - Why did you not meet the required 10 SI session attendance count by 11/11?



#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	9.30%	8
2	I intended to but never did.	41.86%	36
3	After attending SI sessions this semester, I did not find them helpful.	20.93%	18
4	I have previously attended SI sessions and did not find them helpful.	3.49%	3
5	Other	24.42%	21
	Total	100%	86

## Q13\_5\_TEXT - Other

### Other - Text

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I was no aware of the time for the first two sessions, then had to miss one later for a family emergency.

---

I attended some but not all bc of my work schedule

---

I felt discouraged because I didn't know the material and I felt embarrassed during the SI sessions because the other student had a better understanding so I attended a few and stopped going.

---

I had hardly any time because of work.

---

Work and school schedule prevented me from attending

---

There was error in my scheduling of my SI Sessions and I did not have time to make-up for the error

---

i missed one due to a funeral and the last one i missed because i forgot about it. i still attended after the required classes though.

---

I though I did but was two behind

---

My aunt was sick. Wasn't living in San mo

---

Just was too busy to do 10

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Late

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I have extreme anxiety and stopped attending after finding out that I may get called up to work problems out on the board

---

I thought I had an extra week. But I still attend the non-mandatory sessions.

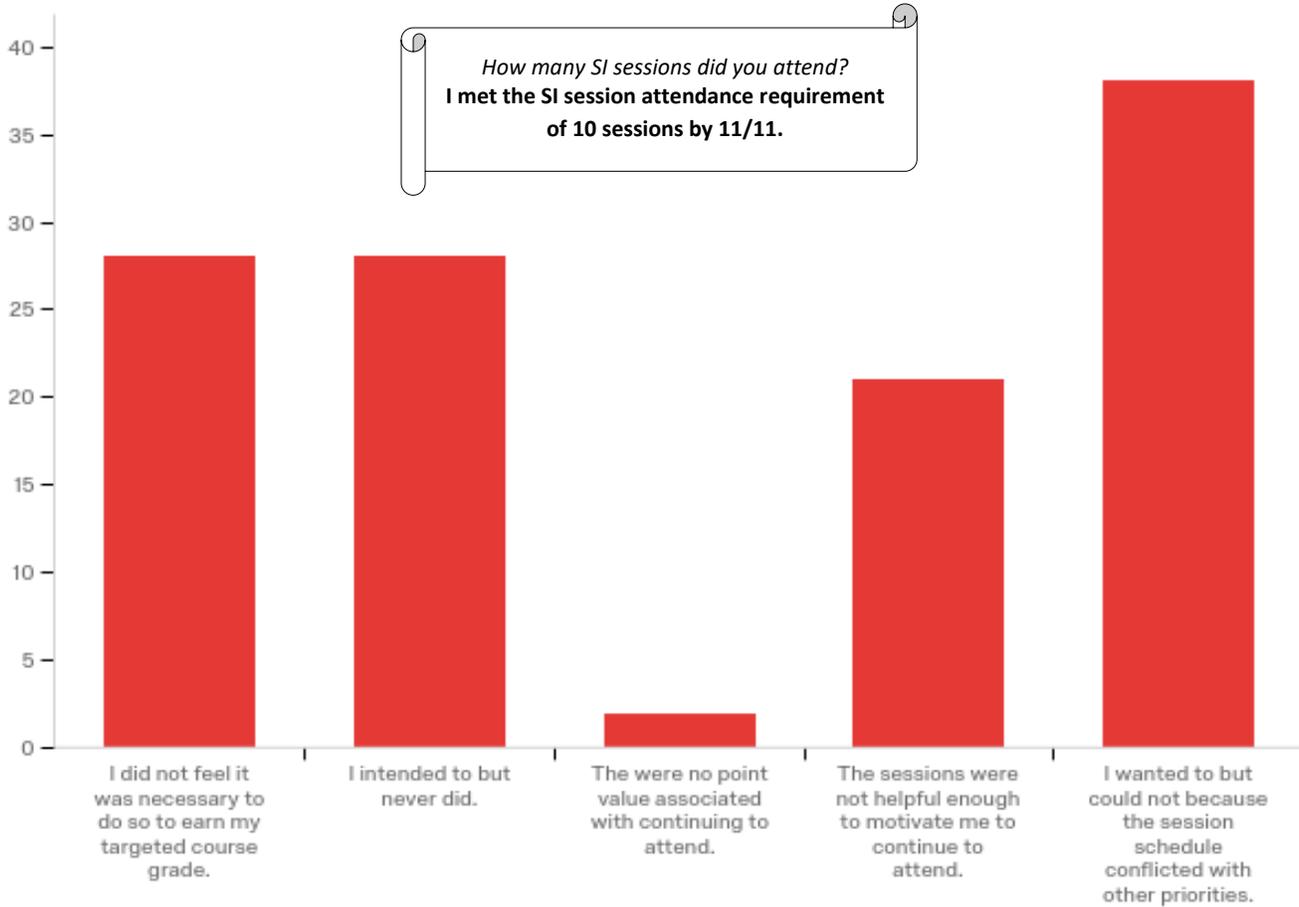
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I felt that I could understand and learn the material on my own, without being forced to go because of a grading policy unrelated to understanding the course material.

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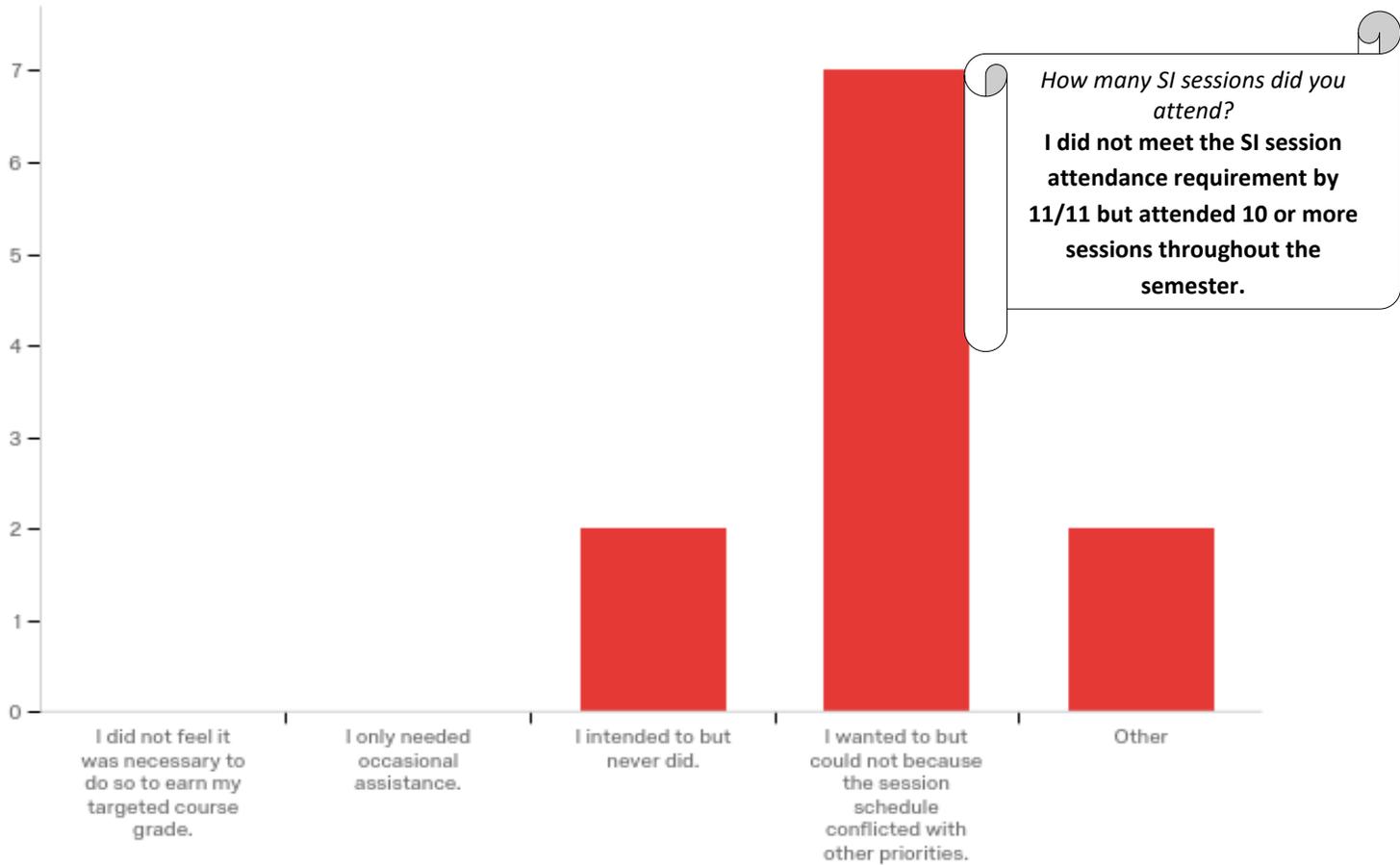
I would often be busy with other things and forget about the time for SI.

### Q14 - Why did you choose not to continue to attend SI sessions by 11/11?



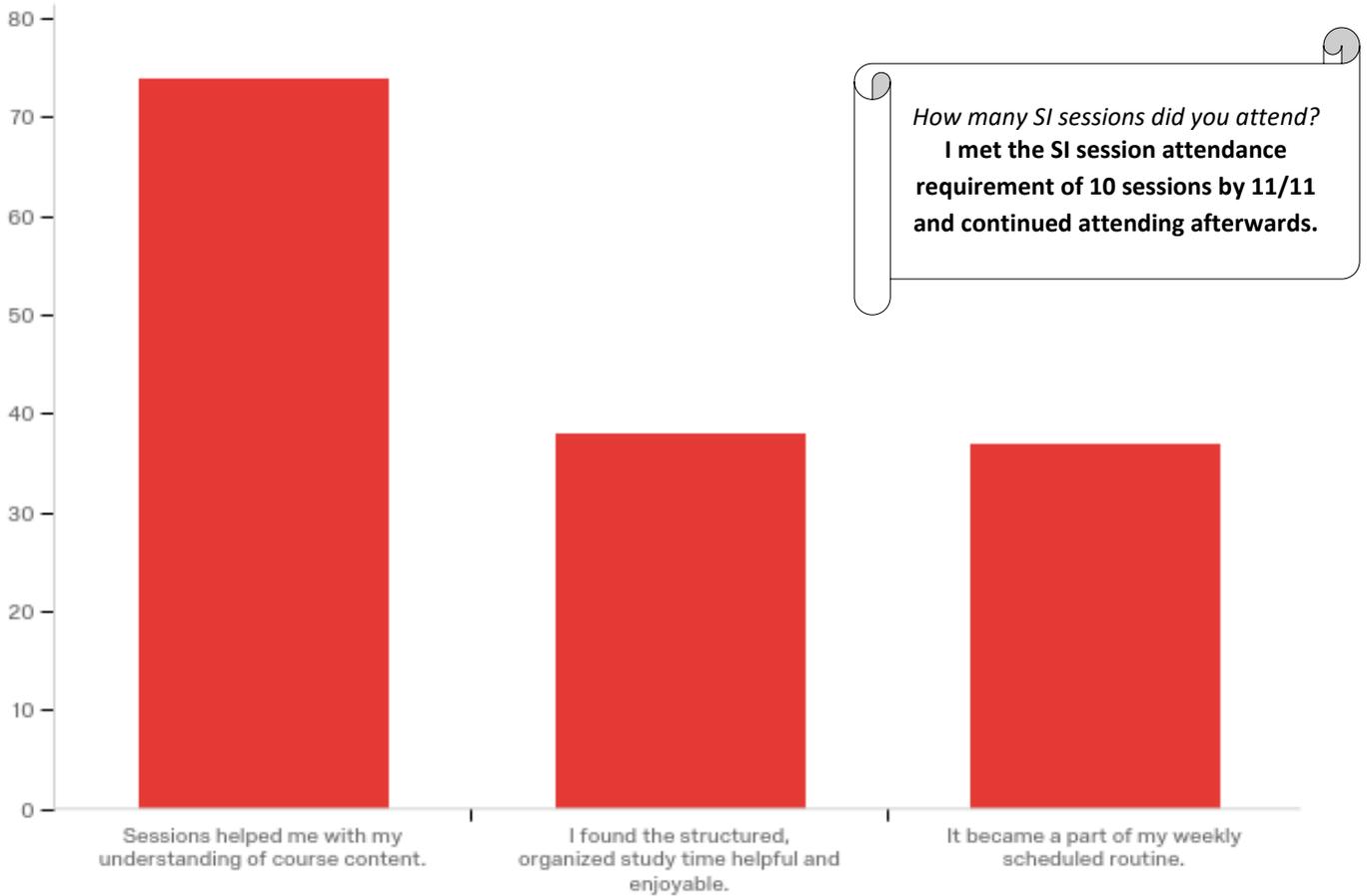
#	Answer	%	Count
3	The were no point value associated with continuing to attend.	1.71%	2
4	The sessions were not helpful enough to motivate me to continue to attend.	17.95%	21
5	I wanted to but could not because the session schedule conflicted with other priorities.	32.48%	38
2	I intended to but never did.	23.93%	28
1	I did not feel it was necessary to do so to earn my targeted course grade.	23.93%	28
	Total	100%	117

**Q15 - Why did you not meet the required 10 SI session attendance count by 11/11?**



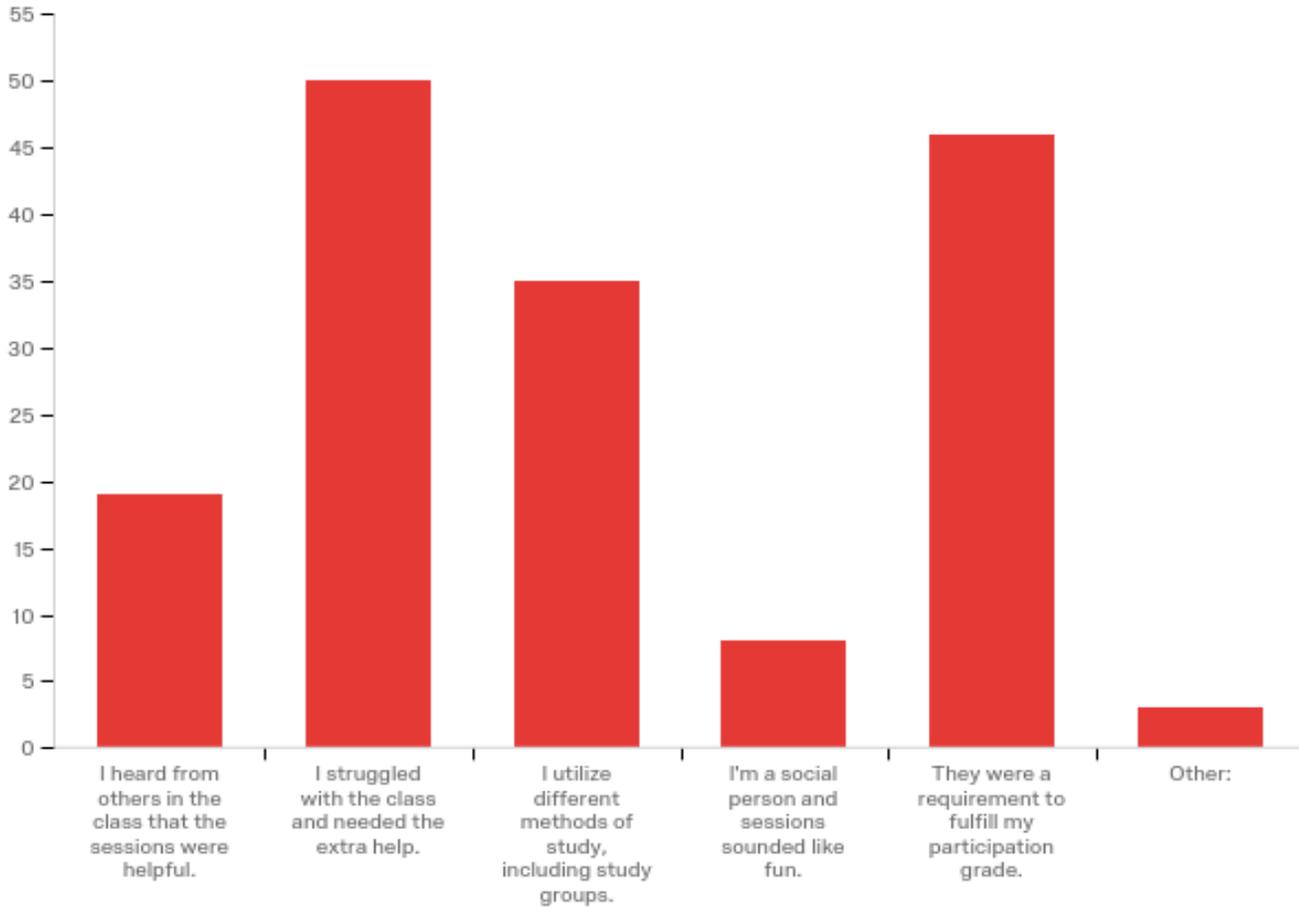
#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	0.00%	0
2	I only needed occasional assistance.	0.00%	0
3	I intended to but never did.	18.18%	2
4	I wanted to but could not because the session schedule conflicted with other priorities.	63.64%	7
5	Other	18.18%	2
	Total	100%	11

### Q17 - Why did you choose to continue attending SI sessions after mid-term?



#	Answer	%	Count
1	Sessions helped me with my understanding of course content.	49.66%	74
2	I found the structured, organized study time helpful and enjoyable.	25.50%	38
3	It became a part of my weekly scheduled routine.	24.83%	37
	Total	100%	149

## Q24 - What motivated you to attend SI sessions?



#	Answer	%	Count
1	I heard from others in the class that the sessions were helpful.	11.80%	19
2	I struggled with the class and needed the extra help.	31.06%	50
3	I utilize different methods of study, including study groups.	21.74%	35
4	I'm a social person and sessions sounded like fun.	4.97%	8
5	They were a requirement to fulfill my participation grade.	28.57%	46
6	Other:	1.86%	3
	Total	100%	161

Q24\_6\_TEXT - Other:

Other: - Text

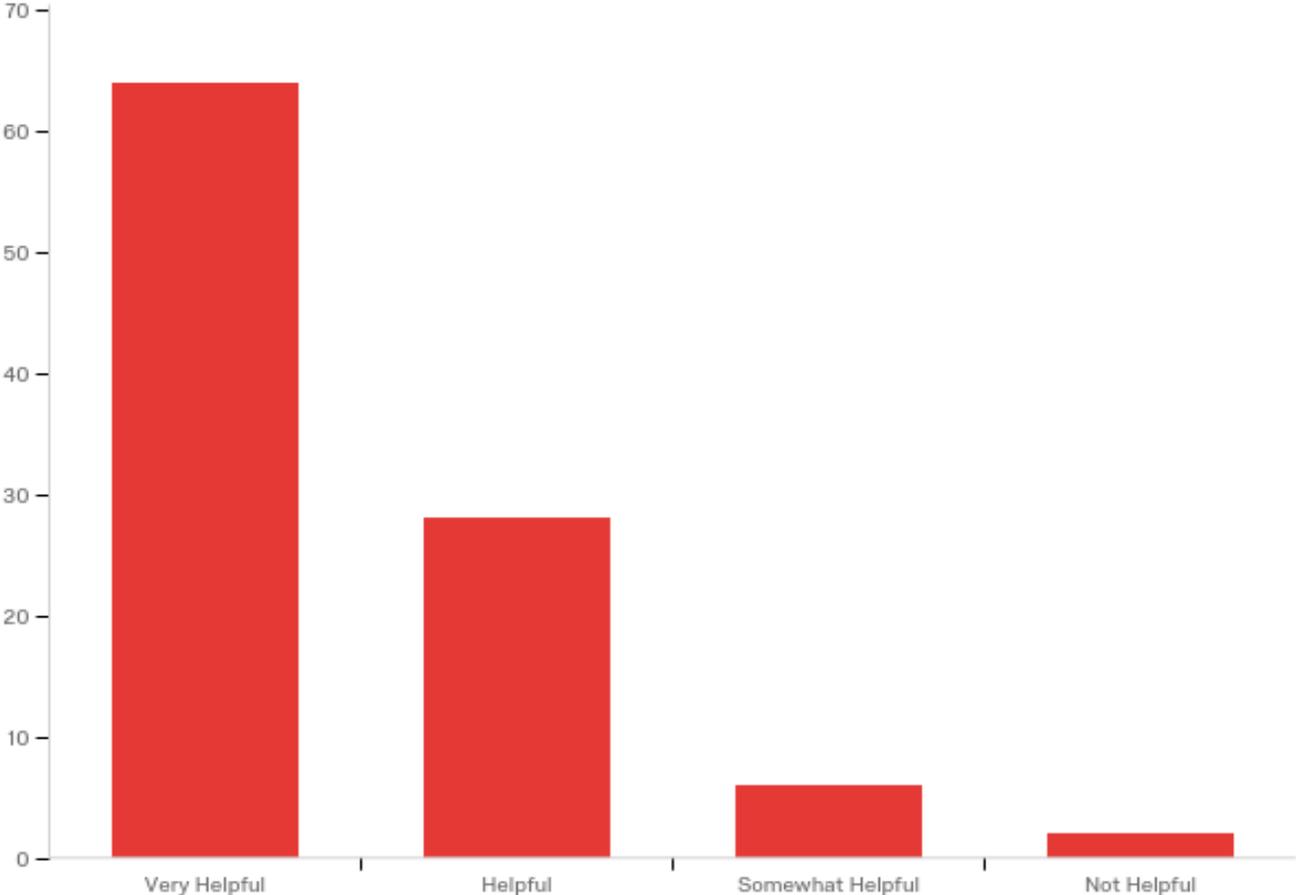
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motivating SI

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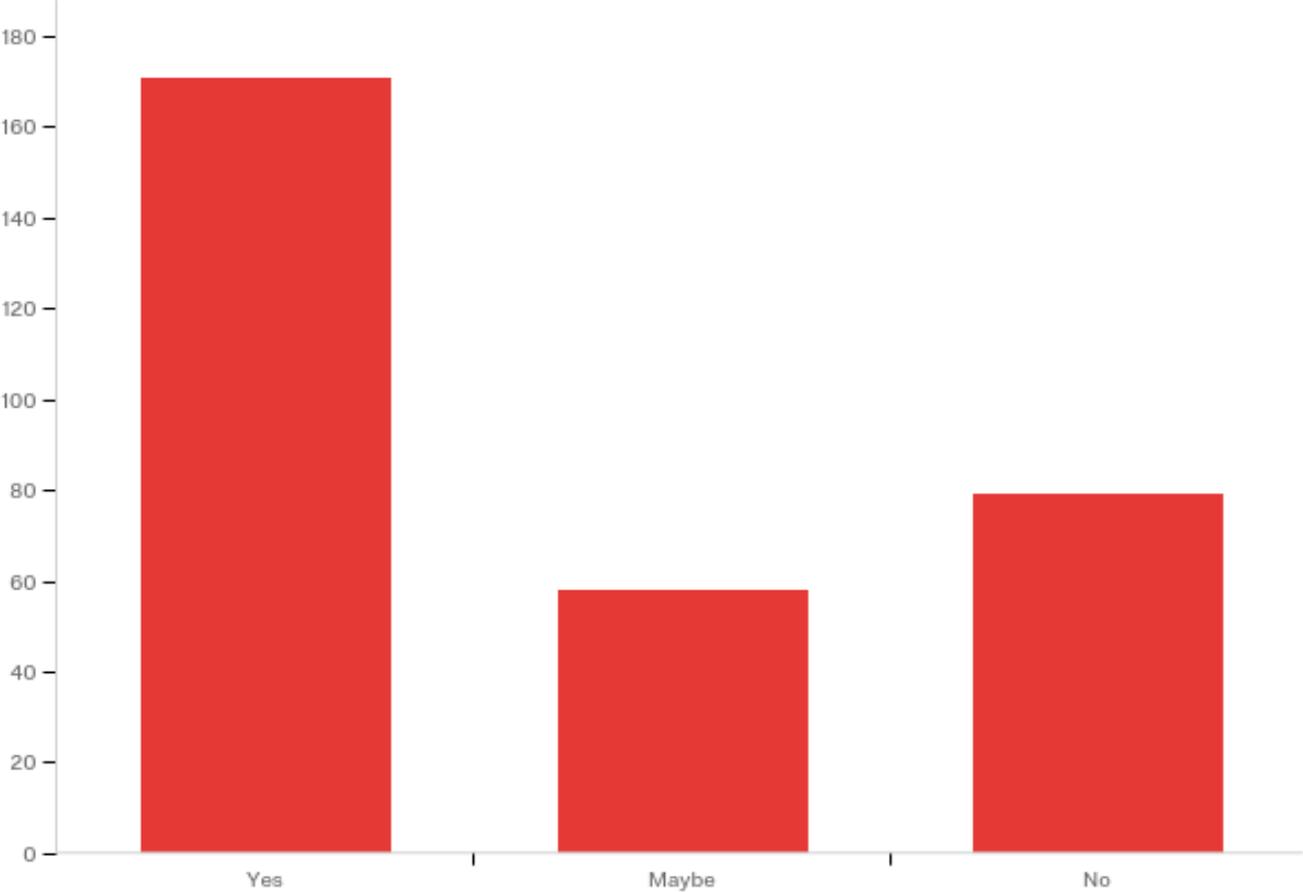
I didnt go to Anita's

**Q25 - How helpful were the SI sessions to you?**



#	Answer	%	Count
1	Very Helpful	64.00%	64
2	Helpful	28.00%	28
3	Somewhat Helpful	6.00%	6
4	Not Helpful	2.00%	2
	Total	100%	100

**Q26 - Should SI count towards course credit?**



#	Answer	%	Count
1	Yes	55.52%	171
2	Maybe	18.83%	58
3	No	25.65%	79
	Total	100%	308

## Q27 - Please explain why you selected the answer above.

Please explain why you selected the answer above.

Because I had to go

Cause choosing wether I do or do not want help shouldn't effect my grade before I even take the test

Because it's not part of the class

Because it's easy extra grade

The class is heavily structured against students in terms of nothing being done to improve test grades, because they never show you what you got wrong on tests so its a mystery on how you are doing. Anything to help against that is nice.

really depends on the course.

It helps

Personally, I was sometimes unable to go to any of the sessions and I think its dumb that you can't make up the session you missed the following week: /

The final course grade should reflect the amount of knowledge you gained in the course. SI sessions definitely helped me to learn more chemistry than I would have without them.

Because it was extremely helpful and most students won't go if it's not!

smart kids are smart and do not need the waste of time

I think it should be extra credit instead!

they were not very helpful, therefore should not be required

Its extremely helpful. It's easier to understand the material

success should be dependent on the student

It may be to difficult for people with jobs or in clubs. It is also not a very efficient use of time for those who already understand the material.

I believe it is a helpful tool and that having it count as credit encourages people to attend, but if people are attending just for credit and not to learn they will drag down the atmosphere and possibilities for the rest of the group.

Some people do not learn in a group setting. That 50 mins could be used in another way

SI sessions can only help you, it does not hurt anyone to review the information given in class as well as put it into practice.

because it really helps us

It encourages students to practice more outside of the classroom and also is a great resource for better understanding concepts

Getting credit for the SI sessions for this course was truly beneficial as it bumped my average for this class by a lot of points. It changed my letter grade to a better one and I felt more motivated to work harder for the final exam.

It encourages you to learn the material at a good pace and forces you to learn more.

I believe it encourages students to get further help in the class which will help with their overall grade.

Well most times work got in the way and we have to pay rent so ya know, money is more important in some ways

---

I had other classes with labs as well that required a lot of time outside of class to complete homework & study

Gen chem comes easily to me and I would've gotten an A regardless so being forced to go to an hour session for 10 weeks seems redundant.

I need all the help I can get and the 100% for the full attendance improved my overall grade.

They are not included in the credits and hours required. Adding them on is adding on unexpected, extra time from our schedules. In addition, they felt unstructured and focused too hard on too few topics.

N/A

People have lives outside of college timing was not convenient

I believe that is a beneficial part to the course that should have more weight in the class

I feel like as long as the percentage is reasonable. It shouldn't be a huge portion of someone's overall grade because some students simply can't schedule it in. When we select times for classes we sign up for that period of time and any time outside of regularly scheduled hours can be hard to navigate and stressful if it's a grade. Maybe less than 10 sessions? Or maybe it can be extra credit.

some people just don't have the time

If not course credit, extra credit! You are using a helpful resource and it's part of the overall learning experience.

It makes for easy points towards your total grade but is probably not necessary for everyone and may end up being more of an inconvenience than a help for some. Optional 10 sessions for extra credit might be the best option.

some people don't get the extra help. It is nice to have an extra grade, so maybe less sessions should be required

Because it actually makes you want to continue learning the material

I think SI sessions should count towards the credit because it forces people to go which opens their eyes to how much it helps.

Just makes people that don't want to be there slow down those that do.

It was very hard for me to attend the sessions this semester as I commuted from Seguin and worked full time

Some SI leaders are not that helpful

It proves that one is making time and making efforts outside of class. They not only show up to class but they also show up for further instruction.

Some students don't have time to attend sessions due to an overload of homework, other class times, and other things that they have to do

SI sessions are unnecessary for some people. It should be strictly optional. I came into the course with knowledge of about the first 2 months of the material and was bored to tears during SI sessions and did not bother attending class for awhile. Once we moved on to material I was unfamiliar with, the SI sessions became much more useful. However, this is college and mandatory tutoring should not be a part of my grade.

because it helps with learning

It helped keep me up to date with what was going on in lecture.

Easy extra A

I said maybe because it helps overall and should be an easy grade to complete but it's inconvenient because you have to attend. It's a on the fence thing. It helps but for people like me who aren't the greatest I would assume feel discouraged because you get called out in way.

Even though the sessions are helpful, our grade should not be affected by an out of class "requirement." I had perfect class attendance, and SI sessions should be optional.

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I felt I knew the material well already and being forced into something that I didn't find to be truly beneficial to myself seemed a bit weird. I feel future students are already determined in what they make of the course they are in and they would be responsible to getting the help they need. Making students go to them is good in practice, but the people who do poorly in the classes were probably already not going to show up anyways even if it were for a grade.

---

Chem is hard so its some extra learning

---

That's extra time we are taking from our days to pass the class

---

I think it should be there if you want to use it, it shouldn't be something that can harm our grades.

---

I feel like it helps people and it rewards those who need the extra help. By going to SI sessions it shows that you actually want to learn and that you're willing to go to and get that extra help. So, even if you're not the best at chemistry and you're making a C but going to SI sessions to get that extra help you'll get an extra boost because you're trying.

---

It is a very helpful resource and it helps your grade if you are willing to go!

---

It is very helpful

---

people won't go unless they can get something beneficial out of it.

---

Ensures that there are plenty of resources and opportunities to learn the material better.

---

SI should be used to help reinforce material and help students. Students can decide for themselves if they need this help.

---

Some kids have jobs and don't have the time to go to one every week

---

Because maybe many students are busy and can't attend. I see SI sessions like tutoring, why make it count as a grade if you can study by yourself. But I didn't go to any sessions so probably my opinion is invalid to y'all. You attend the class, and most classes come with a lab. 12 hours a week, lab, class, and SI, for one class, not including homework or any additional study time outside of the classroom. Students taking a full course load and working -- when are they going to find the time to take care of everything else? I very much appreciate the intent behind attempting to get students into the SI sessions, as well as the amount of SI sessions available AND the willingness to be placed into other SI sessions outside of your section, as well as the massive benefit for SI sessions and impact on the student's grade, but if you are going to force someone to attend mandatory tutoring you need to make it plainly apparent to the student before they sign on for the class, and not have the SI dumped into their lap on the first day of class -- maybe they would then be able to plan their schedule more appropriately, such as taking just this one course over the summer, or on a semester with a lighter course load.

---

All students do not need extra help. Forcing some to go is merely a waste of time if they do not need it; if the students that need to go don't go, then it's oh well for them.

---

people have things to do

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Maybe if people are forced to go they will realize how big of a help it is and continue going. Also, it is only one hour out of your day.

---

It actually helps your grade. I'm not the best at chemistry and without it I would have been failing. I would still continue but my physical therapy is at the same times as the si session I go to. I know there are others but I like the way he teaches. He doesn't just give us the answers he makes sure we know how to do it correctly. And also makes sure everyone gets to solve a problem that day.

---

Extra credit is nice regardless but either way the sessions really do benefit your grade.

---

If it helps but i believe it is just to be used as an aid to help study and shouldn't be forced. The ones who want to go will thrive and the ones who are forced will still no do as well

---

We spend a lot of extra time for SI sessions and we actually learn better over there than during a lecture.

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Some people may not find it helpful but still have to attend to get the grade for the class.

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The way everyone studies is different, and trying to make everyone study in one way seems like a hard thing to do, let alone incorporate into a grade.

because students are technically adults and should be able to make those decisions on their own whether or not they need help in that specific course enough to go to the SI sessions.

---

help students understand concepts

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They encourage students to see the information again after learning it

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Yes because it is time out of class students have to spend doing chemistry.

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Because you take time out of your day to go to them.

---

It would be nice to go to SI sessions and have the opportunity to learn more about it. I know that Texas State is trying to help students achieve higher grades. However, students may not always be available to go to the sessions, and should not be counted against them if this is the case. The students who wish to do well in the course should take the initiative on their own to pursue other ways to get higher grades.

---

SI really helped my quiz grades and to prepare me for quizzes

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It helps and should be mandatory so people that need help feel obligated to go.

---

to help boost our grades and encourage more people to go to them

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it's a helpful tool

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It gave me the motivation to attend SI sessions, which really helped facilitate my learning in this course.

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Some students may be busier than others and may not have time to attend any SI sessions.

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It would motivate people to attend

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Some people don't need it, and forcing them to go isn't fair. Dictating peoples time management isn't your responsibility.

---

i believe it should be your choice to learn or not, and get the extra help if you want to or not

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It's helpful and also helps your grade

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It should be common knowledge to the students that tutoring or group studying will improve their grades. They should not be penalized further for not participating, because their grades will already reflect that error without them being required.

---

Some people don't need as much help as others.

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SI's are not always helpful and will sometimes explain the wrong thing and confuse students more. Especially when the SI is wrong.

---

Because it shows how you took the initiative to get extra help for the course

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Because it's stupid to mandate this. I work a job on campus for 26 hours, and I go to 13 hours worth of classes. So I'm on campus 40hours a week. Not a single one of the SI sessions were during my free time. So I had to take time out of work to go these sessions every week. Costing me money for the hour I would miss. This is bogus, and needs to be changed to extra credit.

---

Some of the sessions were beneficial to the class but most of them were a waste of time. The SI leader didn't seem very enthusiastic about it and had a "take this class just to pass it" mindset. Then again, this is basically adding another hour to our work load so it should be added to our weekly hours.

---

Because there are other requirements for other classes that I need to take care of and I believe that the SI sessions should be optional.

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Need the extra help we can get

---

It should if you go because it shows you are trying to make a better grade in the class.

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---

It penalizes students who don't find the sessions helpful, but it rewards those who do.

---

Ima fight y'all for wasting my time

---

Every student has a different way of learning. For some students, a group setting is not effective at all. Some just need to listen in class, some need to work on their own, and for others a group setting helps them learn best. Requiring these sessions for students who learn best in other scenarios takes away from time they could use to learn in their own way.

---

They are extremely helpful.

---

They were very beneficial sessions where I felt I sometimes learned more than in class.

---

The SI seemed to know the material but was poor at explaining and teaching

---

For Chemistry yes because it's a hard subject and that extra help truly does help. But for history I would not require it I would go on my own time.

---

Sometimes people need an incentive in order to do something to benefit them. SI sessions help tremendously, however the sad thing is that not many people will go if they are not obligated to for the course.

---

mandatory class time should equal more hours

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It really helped me & I thought I would not need the SI sessions when actually I did

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Not every can make those times

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It should be accepted as a form of extra credit.

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Because it helps you and is extra study time and help

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It makes people go which benefits them

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IVE CLOCKED IN OVER 260 HOURS THIS SEMESTER AND IT DOESNT SOUND POSSIBLE BUT IT IS. I HAVE 3 LABS, 4 CLASSES, SO 4 DIFFERENT SI SESSION. DO THE MATH. I GO TO SCHOOL 8AM-6PM MON-FRI. YEAH I WANT SOME CREDIT

---

More people are likely to go and they will see what a great resource it is

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Dragging smart people to sessions helps out non so smart people, like explaining material and content which helps. Without the mandatory SI sessions they would probably not come

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It gives more reason for students to come out to study.

---

I think because of the difficulty of the course and the fast pace of the course SI sessions should be extra credit if you attend because it is an attempt to try and boost your grade that requires going out of your way to be there. They are a great way to make students get help and learn from each other outside of a classroom setting. I saw them as very beneficial.

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Because it's something that takes up your free time and it's also helpful to be able to understand the course.

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It encourages students to learn and study in a more helpful environment if they are scared to ask questions during lecture or office hours.

---

It forces students to get help and keeps us accountable

---

I think it should count against you but if it good be extra credit since not everyone needs to extra help.

---

If you're willing to put in extra time it should help you with grades

---

Could be but more like tutoring for me

---

A study time outside of class shouldn't be graded regarding the knowledge learned inside of class.

---

Yeha

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---

We need all the help we can get

---

I attended 9 sessions, but had outside commitments that made it difficult to attend every session.

---

It should be optional

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Because its extra time some people don't have time for, not during class, not homework

---

It should not be required as a grade

---

It's a nice motivator to attend the sessions and they are helpful. But the problem is that you pick the time you attend them after the class starts and it might be hard to fit it into your already made schedule.

---

We deserve credit for taking part of our time outside from class to attend Si session.

---

SI secessions should count towards course credit because it is extra time out of our schedule to go. As well as it being an east 100

---

Because its extra

---

Because if it weren't for credit I wouldn't have gone and it actually helped my grade a lot.

---

Because they made us only go to certain SI sessions at the beginning! It was hard with everything going on during the day and the whole week. I get that SI will help us learn but it shouldn't be a grade and all sessions should be open to every student at the beginning of the semester. Having to sign up for a certain session during the week discouraged students from attending.

---

Because we deserve credit for taking our time out of our schedule to improve in chemistry.

---

If a person can not meet the required amount, they should not be penalized.

---

Because it's as helpful as doing homework which counts toward the grade.

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Requiring SI sessions for credit encourages students to partake in sessions, but also benefits their course grade overall

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it leads to improved grades

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it helps your grade and when you go you know you are continuing to get help outside of scheduled class

---

It encourages students to be involved with the material and develop a better understanding of what is being taught in class.

---

It is very helpful and having it count towards the overall grade encourages people to go.

---

SI sessions were much more helpful than I expected them to be.

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Not everyone SI is good and some dont use the time wisely so I fidnt learn much from them that I couldn't learn from reading the book

---

Just because

---

We have got help what if we didn't need help and we still attended

---

If SI sessions are required, students who care about their grades are forced to attend. As such a student myself, I went to all required sessions, and learned more than I expected to.

---

It is a good way to get people to go, and many people find it helpful so I don't see why not! Plus it helps your grade not only by going, but by how the sessions help with content

---

Because it helps get more practice and learn more stuff. It is "one-on-one" thing that might help one gain a better understanding of the course material.

---

it was very helpful and a good way to boost the grade a little bit for someone who is willing to put in the extra time and work

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Because if it was not mandatory I would not have shown up enough and it really helped me stay on top of things for class, and to better understand the concept.

---

---

Time and effort

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Because it gives students an extra help even if they think they do not need it, it's still good practice to go.

---

My professor made it a requirement for us to go and gave us extra credit for attending them.

---

The kids that went above & beyond to take time to get extra help deserve it

---

Based on the amount of time we are expected to go to the class, on top of the additional study time we would already be completing for the course and factoring in the time spent in the Lab. upwards of ~5 hours of mandatory attendance for one class.

---

I'm not sure if it should be or not

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It is a mandatory thing

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How much it helps is incentive enough

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It encourages students to attend and work on the course outside of class.

---

Si sessions were very helpful and how I actually learned content

---

I believe SI is helpful, but I do not think it should be mandatory and count towards course grade. This is because a lot of students do not have extra time in their schedule to add another 50 minute class in their week, and a lot of the times do not work. Things come up and happen and sometimes you cannot make it and then there are points deducted and I do not believe it is fair.

---

It was very very helpful to me and Emma did amazing!!

---

I selected maybe because SI sessions are beneficial and if they're mandatory then more students will attend. Students can also choose to not go but loose a piece of their grade. Students may be attending just for the grade and not participate.

---

Some people have jobs and other activities they have to tend do outside of this course. They may not have time.

---

It's nice

---

Optional SI sessions allow the people who need help to reach out and get it. Mandatory SI sessions place people who have a full understanding of the material in the same room as those with no understanding of the material. With more people who understand the material already, those who do not are discouraged from asking "dumb" questions or revealing themselves as not knowing whats going on. It is embarassing to admit you don't understand a concept when everybody else around you demonstrates full understanding and may be annoyed by slowing down to accommodate you. This silences students who actually need the help and gives the SI instructor a false impression that everyone fully understands the material. The o my people who spoke up to solve equations or answer questions in my sessions were the people who knew and understood what was going on already. Another complaint I've heard is that mandatory SI sessions should count as another credit hours earned for the class. Since the required number of hours per week you must attend to receive an A in the class increases, so should the number of credit hours students receive for the class.

---

Depended if it positively or negatively affected their grades

---

SI sessions should be extra credit, not part of your grade

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It's helpful but they should be scheduled with classes

---

I feel that SI sessions are very helpful, and counting them towards course credit motivates more students to attend.

---

Some people have other obligations that make it hard to attend school as well as extra things. Having that affect the grade is not right

---

It allows you to stay motivated and it feels nice to get a reward for attending. Sometimes it is tough and you get busy but it is a nice incentive.

---

---

I think this would be an easy grade to boost the course grade.

---

It was on the syllabus

---

Because sometimes you got other things to attend

---

Because we were forced to go would be nice to get credit.

---

It's a good thing for everyone to attend them but not everyone may have the time to be doing that on top of the class, studying, and lab etc

---

I feel it helps motivate students to attend. Having a set time and place will help with student with busy schedules allowing them to make time for a session.

---

Putting that time in of your day which could be used to study for other classes should count.

---

Even if Si did not count towards the grade, I would still attend. But, it helps people's grades by allowing them to gain a easy 100 as 5% of their grade. It is helpful to have it counted as a grade.

---

It is an easy boost to your grade and also helps with understanding of the material

---

Not everyone is at the same speed as others and not everyone has the time time availability because of jobs/family. We shouldnt be graded on our time availability to show up. Although extra credit is absolutely a better option.

---

Students shouldn't be required to participate in these events with their already busy enough schedules

---

Bc it helps reinforce content learned

---

You have to go and it helps your grade

---

I think that SI sessions can be helpful, but our instructor only knew as much as we did in class. Basically, it's hard to explain what we did in class again without a lot of relapse and if you don't get the concept in the way that it was explained then you're just hearing the same confusing information.

---

I worked a lot this semester and the SI sessions made me feel more anxious personally

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I believe everyone can make time for a little bit more structured study time. Also, you're getting rewarded for studying.

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If it's a requirement to attend then participation points should be added.

---

Because with work loads and study preferences, SI sessions add more stress and in result a lower course grade

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It helps you stay on track for class

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That's a whole extra hr I'm not paying for. I shouldn't be required to take SI sessions. My SI was very knowledgeable on what she talked about, but I did not need assistance.

---

because it helps us

---

not many people have time to do this

---

I dont know

---

I think that the SI sessions should count as course credit because it's an hour of meeting every week.

---

some people are more busy than others and dont live on campus

---

It can help one's graded by a small amount and be an incentive for them to attend while getting help for the course

---

- You change the atmosphere dynamic of the SI session for the worst - Continues the practice of reinforcing non-independent learning making this seem more like a high school than a college - Why is attendance in the course's lecture optional but this silly session mandatory, by this logic the SI session is more important than the actual lectures

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---

I believe attending SI sessions genuinely helped me to do better in chemistry than I had ever expected myself to do.

---

Whether you want to go or not if you attend you're most likely to get something out of it that contributes towards the course.

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My ability to attend and sit through a "study session" should not affect the grade I have earned by being attentive in class, answering questions, and taking my own time to understand course material.

---

It encouraged lazy students to study more and learn

---

I think they should be extra credit.

---

Because it will motivate students to go to SI sessions.

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Because it encourages students to study more outside of class and get better grades

---

not only are they helpful for reviewing but they provide an alternate form of teaching, as well as more personalized learning

---

I do not think it is for everybody.

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Yes because it helps you in the end

---

Shows that you're trying to do better in the class.

---

It helps to get grades up

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I believe SI should count towards course credit, because it furthers students understanding and engages them on course content.

---

Depends on the quality of the SI instructor. I'm not a fan of preplanned games or "activities" with mandatory participation, which is all my SI instructor did. There were times during activities where I was still explaining concepts to group members when the SI would cut us off because it was "time to switch to the next activity".

---

Because we are still taking time out to learn the things we may or may not have learned. We also go to it to make up for what we may have missed.

---

It shouldn't hurt you to not attend but at the same time I didn't feel productive and felt like what I was being taught helped but not really for quizzes or exams in class.

---

Some people need it and others it's a waste of time

---

Because it is very helpful to attend the SI sessions so it should encourage other students to attend the sessions to understand the material better and obtain credit points.

---

It is helpful.

---

It's help tremendously with understanding the concepts and attending it is not hard. It's "a free 100" that can help boost your grade.

---

If a student needs help they could go themselves. We are adults.

---

Making it a grade motivates students to go which gives them another tool to benefit their grades

---

It's an easy way to boost your grade. All you need to do is show up for si attendance. It's such an easy way to help your grade

---

Because it is an regulated out of class activity that affect people's schedules. Course credit should be in homework or in class.

---

Because they are helpful even in the slightest bit.

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It's up to the students to want to succeed, but adding this will help give the hard-headed a bit more of a push.

---

Because material is not taught again or explained

---

I don't understand the question.

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obviously some students aren't going to go or maybe can't make the time and it will hurt their grade.

---

the SI sessions should be completely optional, students didn't sign up to have an extra hour slot of class time and should not be penalized for low SI session attendance.

---

If I need help I would rather have one-on-one help from the SLAC lab or private tutor.

---

I believe that the SI sessions are very beneficial and help the professor be able to teach his course content while the SI instructors can give helpful tips and allow for better preparation for such a rigorous course.

---

In my case, there were a lot of days I couldn't attend my SI Session due to outside conflicts, and I couldn't make up sessions because the other available times conflicted with my schedule.

---

It should only be mandatory for those failing or not doing good in class material.

---

Because I liked going & why not get credit for something you don't have to do

---

It supplements your in class learning.

---

Helped with understanding

---

You can only help those that want to be helped and it seems irrational to reward someone for something they should do willingly.

---

This class is very hard and having this mandatory session we had to attend was slightly worthless. I tried in every session but felt it did not help me at all. So to make us go and take time from our horribly busy schedule for something that doesn't work for everyone seems off and we should get credit for it.

---

Maybe because it does take time to attend but also, the student should be responsible in performing well in the class.

---

It's hard to fit them into schedules, they are also sort of pointless

---

Not everyone is able to attend, people commute from out of town so it is harder for them to get here especially if they have jobs back in town where they live

---

Because I'm in this course people need all the extra credit they can get

---

No, I signed up for 3 credit hours and not anything more.

---

It takes up an hour a week to go to an extra study session for a class. Even if it is just a small extra credit that would be nice

---

Grades should be determined on knowledge of the course. Going to an SI session shouldn't determine whether you know chemistry or not. Especially with tight schedules, jobs, other responsibilities. This is the worst grading policy I've seen since attending Texas State. I hope I don't see the same policy when I am in chem 1142 next semester

---

It's helpful.

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While it is very helpful to go to SI Sessions, I understand that it might overwhelm people due to a heavy course load. I don't think that it would be fair to make it a part of someone's grade if they aren't able to go to them.

---

The SI is another source of learning that the students are capable of using. If they are not going to take initiative for their grade, that's personal account of themselves.

---

It's an easy way to get a few extra points in class if one isn't doing so well.

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SI is not as helpful as the teachers make it out to be. A structural change needs to be made where the SI reteaches or reiterates the main points instead of giving us a worksheet and having us work in groups.

---

It's great to learn from a different perspective, but some people have already taken the course, already understand the material completely or have higher priorities at home to attend. I think we should be required to attend less than 10 SI sessions so people don't feel like they will lose points if they don't go every week

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They were mandatory and took time out of my day and we did problems in that time.

---

---

It puts a pressure on people to fit in another hour every week, so it may be more troublesome than helpful for those with jobs or other priorities

---

Not sure that it would help or hurt people's grades. It might be good.

---

Because if they are made mandatory, it needs to be course credit because not everyone can attend

---

It is extra help and information.

---

Because I began to understand material even without attending the sessions and even scored very highly on some tests, and now making them mandatory really messed with my average.

---

Other obligations for other classes/extracurriculars may affect attendance of the SI sessions.

---

If it is required we should get points for it

---

I feel it is helpful for those who are struggling but it only takes up time for those who are not.

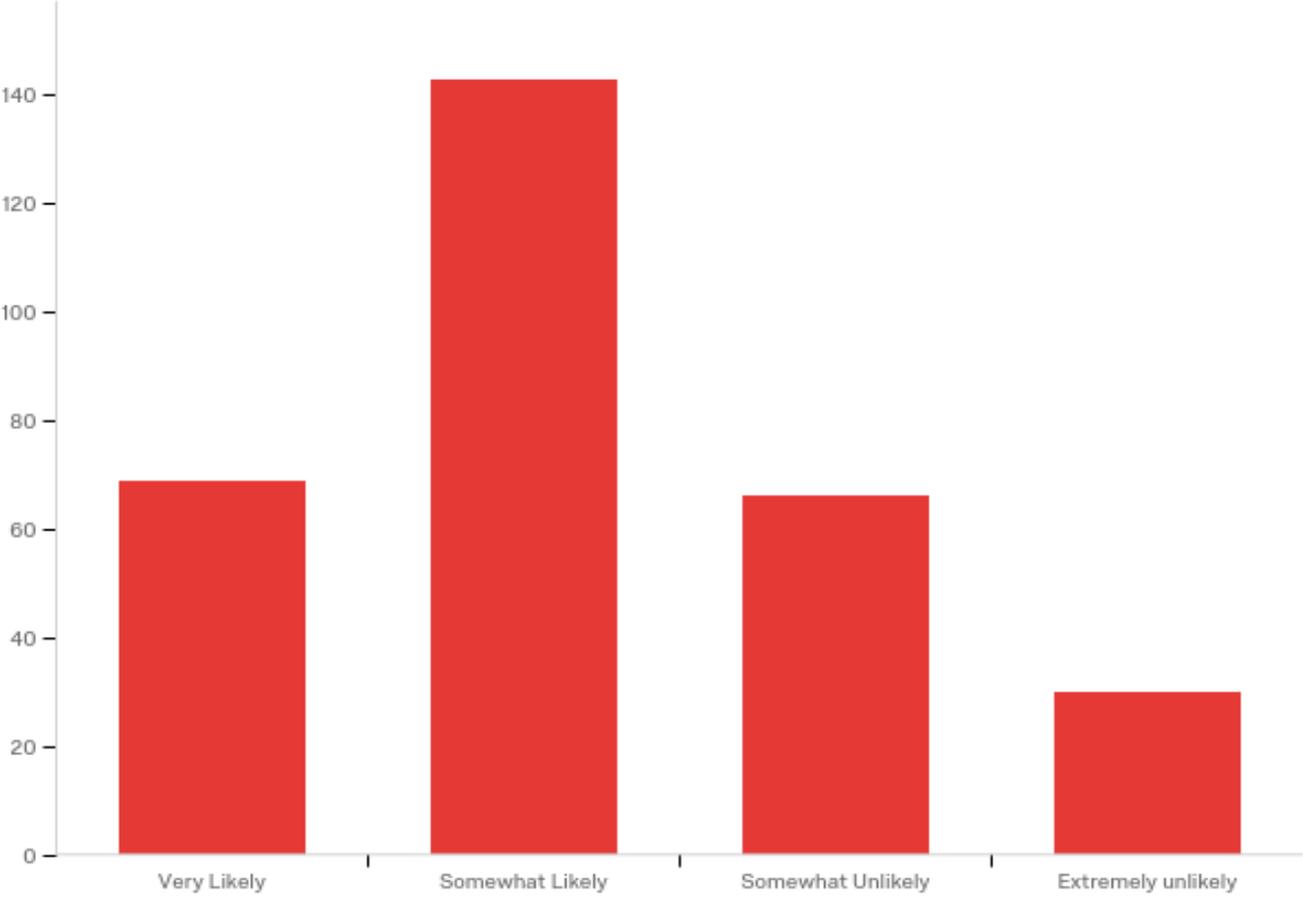
---

The only people who are going to attend it are the ones who know they need it and are willing to do something about it. It's ridiculous to make it mandatory for students who do not need it in order to succeed.

---

Because you're taking the time out to attend and it is basically like having another class.

**Q28 - How likely are you to attend SI sessions if they do not count toward course participation credit?**



#	Answer	%	Count
1	Very Likely	22.40%	69
2	Somewhat Likely	46.43%	143
3	Somewhat Unlikely	21.43%	66
4	Extremely unlikely	9.74%	30
	Total	100%	308

### Q30 - Please explain why you selected the answer above.

Please explain why you selected the answer above.

Sometimes it helps depending on the SI

I think they are helpful but mandatory is a stupid idea

Because they are not part of the class

Sometimes they weren't helpful

The SI Sessions were helpful in grasping the basic concept but the teacher never directly collaborates with an SI, so the sessions are great but focus differently from what the quizzes and tests focus on.

unless it is a course i am struggling with, i tend not to go to SI

No time

Well if I am struggling with a topic AND have time, I would go, but if I completely understand what's going on, I wouldn't.

i want good grades

They helped me

why waste my time?

They were helpful

they were not helpful

It made me feel more confident

If I do not understand the concepts explained I will definetley seek help as I do not have another thing to do.

I was able to follow lectures consistently on my own, the SI sessions were just helpful in cementing what I already understood.

The leaders very very nice, but I do not learn in a group setting like that.

SI sessions helped understand the content better as well as put it into practice

they help us anyway

I found that these sessions helped me excel in the course

SI sessions are beneficial in the long run even if they are not counted toward course credit. One can think of SI sessions to be a group study session where everyone helps each other out on a certain lesson they cannot understand. I really liked the SI sessions held for General Chemistry since they were well structured.

I would be less inclined to attend if it did not affect my grade.

It depends if I understand the course material enough. If I feel like I absolutely need help in the course, I will continue attending SI sessions.

Well it wouldn't make a difference, I would still try to go if it fit into my schedule

If I need help I'm going to go

I feel I could've better used those 10 hours doing something else.

---

As previously stated, I need all the help I can get. Having never taken a Chem course before this was all new to me and the SI sessions really helped. Being able to email the SI leader with additional questions was a huge benefit as well.

---

N/a

---

I have other things to do with my time

---

even if it wasn't towards class credit it helped me overall and its very beneficial

---

Before this class, I didn't know SI sessions were a thing but now that I know I would attend them if I needed extra help in that class. I think it helped me a lot in chem so im grateful for it and glad I attended. I just had to get past the timing/scheduleing it.

---

I have kept attending sessions after they stopped being mandatory, but if they weren't required at the beginning I may have never started attending in the first place.

---

It is more of an inconvenience to fit into the rest of the things that I have to do.

---

sometimes the times conflict with other things on my schedule

---

The times for the sessions weren't ideal

---

I wouldn't have the motivation to go to them.

---

Working the material with peers is helpful to understanding it

---

It still wouldnt have made a difference for me if they had not been counted towards my grade because of commuting

---

it depends on the course and my standing

---

I know that SI helps me tremendously

---

If I have an opportunity to work or do other activities that are also important to me I would choose to do that before attending an SI session that doesn't count

---

I don't see the point in them

---

Whether or not I will attend an SI session is dependent on my comfort level with the material currently being covered in class.

---

I won't feel as inclined

---

In my biology class they weren't mandatory but i still went and it helped me understand concepts better.

---

Since you take the grade away their would be no point in going. Making SI a course grade give the student a reason to go or not. Yes, SI help in the long run with stuff you need help with but again it makes student that aren't comprehending the material to attend with a large group of other student that know it better.

---

Because they are helpful.

---

I would only show up if I was struggling on a topic that was recent.

---

Need practice

---

Helps my grade more

---

I think going to session's are a great way to study

---

SI sessions helped me a lot. Without them I definitely would not be making an A right now, so even if they weren't a grade I would still go because it helped my grade so much.

---

They helped me a ton!

---

I'll most likely go but some days I won't feel like it so I just won't go

---

---

Chemistry never been a strong subject for me so I would attend regularly depending on my schedule for extra help

---

I would attend on the sections I needed the help but not for the easier sections.

---

It's hard to attend when it's not mandatory

---

Can study on my own

---

I would attend near tests, or on quizzes where I was struggling with the material

---

people would be too lazy to attend

---

I still would have seemed out mentoring.

---

They really help. I wish biology had an SI session

---

I knew this course required hard work, extra time to study, and practice so if it counted or not I still would have gone.

---

They help me with my studies

---

I find it easier teaching myself

---

I do much better studying alone and using my own resources to learn material presented.

---

I would go to an SI session if I needed help on a specific topic in the course.

---

still helpful to do better in the class

---

Because I won't have near as much motivation to attend

---

I like one on one better

---

I would want to go to SI sessions, especially if I am struggling with a topic. However, it may be rare, because I have other priorities before SI.

---

I would go if I had known how much they helped or if I was struggling

---

It is very helpful

---

to help boost my grade

---

I'm busy a lot of the time, I'm not going to do much if it's not a requirement

---

Our SI wasn't the best... a bit distracted and sometimes got off topic

---

If I feel I need it, I'll go.

---

I prefer to study and learn on my own. But I know when I need to reach out for help and will if I feel the need.

---

Might not be as motivated to attend.

---

I don't want to go to them, I don't feel like it helped. The slac lab helps more and you go when you want not whatever time is best for them.

---

Going to SI Sessions can only help you not make it worse

---

If I need help and want to ask questions I will most definitely show up and ready to learn. If they were extra credit, I would attend all 10 of them. So fix this.

---

Like I said, the sessions were helpful to sort out minor confusions about the course material.

---

Because I only need help in certain areas and have other things to do in other classes

---

---

I would go when I felt I needed the help

---

If it doesn't count toward my grade I probably wouldn't show up because of my schedule. I work nights so I try to sleep as much as I can before I work.

---

I won't feel a stress of obligation toward the course and would attend more freely because it isn't mandated.

---

Period

---

I don't learn best in a group setting, but if I was struggling with a topic I would attend that week.

---

They are helpful in learning material.

---

They help you understand the material

---

Again poor explanation of material

---

Because sometimes they don't help me but if I'm required to go then it's fine.

---

I've attended SI sessions every week and have never missed one.

---

chem was really easy so I didn't feel the need to

---

The hours that fit some schedules are pretty taxing and make things more stressful.

---

I would be too nervous to go

---

IT ON MY TIME TO GO AND I MADE THE TIME TO GO

---

I would still seek help

---

I would probably sleep in, or review on my own time then go

---

I have other thing I could be doing but without a solid reason I need to finish other things first.

---

When they are not required I would probably only go to the ones that covered topics I need extra help on

---

Although SI sessions can be very helpful it can be difficult to attend something outside of class due to schedule conflicts.

---

I would attend rarely because you don't always need help on every little thing

---

I only would've gone when it felt like I needed help.

---

I enjoyed the sessions

---

Easy way to understand and get grades up

---

Because I struggled in the class

---

I'm not terribly pressured to attend study sessions outside of class unless I'm confused over class material.

---

Cause I wouldn't go

---

i wouldn't be motivated enough

---

Because it's an easy grade for most people

---

Because they're not for a grade

---

Other priorities outside of class

---

No time with work and commuting

---

---

I would not have been motivated to go some mornings.

---

I attend to learn as such every other student should. Some students register for classes and plan work around their class times and not SI times that are for a class grade.

---

If you don't participate in group work.

---

If it's not required there isn't as much motivation to go, whereas if it does there is kind of the force factor which in the end benefits you.

---

With chemistry being a very hard course, the SI sessions really helped me grasp an understanding of the material so i can do well

---

I could study by myself and understand on my own time

---

Most of the time SI sessions do not work with my schedule, and I was lucky that there was even one for this class that did. Every other class I've been in, the sessions didn't line up well for me.

---

No motivation

---

I care about my course grade

---

They're very helpful

---

My schedule is extremely busy and finding time in between is hard

---

Just because

---

I need help and a better understanding

---

Though I'd like to attend as many sessions as possible, not all were specifically helpful to me, and I have a very busy schedule with many other priorities.

---

They helped so much I would go regardless if it was required or not.

---

The si sessions helped improve my understand of the material

---

I would attend them if they don't conflict with other classes.

---

if i need help in the class i will go but if i feel like i am understanding everything i would not go

---

I would not have been as motivated.

---

Time and effort

---

Because if it is for a challenging course an extra help is beneficial.

---

It was very helpful to me and I got a better understanding of the material.

---

I may miss a few if they are not required

---

I sometimes do better studying alone

---

They were helpful to understand the course

---

They are helpful

---

SI sessions help me a lot, and I would attend frequently. Maybe not every week as I did for the mandatory ones, but I would come on the weeks where I was confused on a topic for help.

---

I guess it just depends on if I need help with the material or not. I'll go if I need help but I will not if I don't need help.

---

I would only attend if I needed help with the topic.

---

---

I do not feel I need supplemental instruction outside of the lectures and our interactive ebook. I'm very self driven and I study and learn material best on my own outside of a classroom setting. If I felt there was a concept I couldn't understand from my online resources, I would attend a session or go to SLAC for one on one help.

---

Not mandatory

---

SI sessions help to answer questions

---

I think they help

---

I find SI sessions very helpful and will attend in the future when my schedule and workload allow it.

---

It would be 50/50, depending if I needed help on the topic or not.

---

It takes away from me working on course work that I want to work on at the time I want to work on it and in the way on want to work on it.

---

Mostly the times, when first signing up the time slots were filled up quickly and the times left were ones that for the most part i couldn't attend because of classes

---

Just depends how I feel week by week.

---

NA

---

Whether or not it has credit value the sessions are very helpful and it helps me set out a specific time to do my studying.

---

I always go to si sessions in my classes because it helps me get a better understanding

---

They help me

---

For exam prep

---

I study better by myself

---

I need motivation to go

---

I know they help others I would like to try it again.

---

I say this because laziness may be in all of our blood especially because the SI session I normally attend is on during the weekend on Sunday

---

I don't know if I would have been confident in attending (since it was a student). It was good that it was mandatory first.

---

Because of my anxiety. I will not attend if I have to worry about getting called up to the board. If that wasn't a possibility, I promise you I would have shown up to all of the sessions. SI leaders need to understand that not everyone succeeds with the same teaching methods.

---

If I need extra help understanding, then I'll go to an SI session.

---

unmotivated

---

i like going

---

If they aren't mandatory or count as course credit I don't see it important.

---

certain exams i didnt need si assistance

---

The sessions are intended to help you so for a grade or not you can benefit from attending them

---

Allowing the student to choose when to attend allows him or her to tailor it to their learning needs

---

I want to say I would have gone no matter what, but I haven't gone to any sessions since they stopped being apart of our grade.

---

---

If I'm not required I'll be tempted to skip but I would still be interested in the help

---

I don't need a tutor

---

There is no motivation to unless I extremely need the help

---

They helped me.

---

Because I don't have time for it.

---

I would not have tried it and would not have known that they were helpful

---

If I get what is going on I do not need to go.

---

Because it might not help

---

the more help the better

---

I would still attend SI sessions, because they provide me a way to further my knowledge and helps me with concepts I may be struggling with. I believe going to SI sessions/office hours will always benefit you.

---

Unless I am struggling with course content, I consider mandatory sessions an inconvenience.

---

It helped me out a lot

---

I would attend if I had trouble in the course or a certain section.

---

I'd go if I needed extra help with understanding material

---

It is better when it is required.

---

It being counted towards my grade is what motivated me to go to the SI sessions at first.

---

I would only go when I needed help not when I completely understood the material.

---

I'll most likely attend for the extra help but I might skip some if I don't feel like going

---

No matter what SI sessions help you understand the material you need to know for quizzes and exams

---

Because I needed extra help.

---

It's very useful and if I had more time in my schedule I'd go to as many as possible.

---

I need help in chem

---

Course credit motivates people to go.

---

No incentive

---

I need help in chem because I am bad at it and have difficulty studying by myself

---

it is not necessary.

---

I think that I can find myself at SI sessions if I believe that they will help me in obtaining my course grade goal despite not receiving credit for them

---

If it felt more like extra help instead of an obligation, it'd feel less stressful trying to get to sessions.

---

I understood everything in class. Anything I didn't understand I used other resources.

---

They help me

---

You wouldn't want to lose credit for not attending

---

---

If I didn't go to SI to begin with then I wouldn't have realized that it is helpful.

---

Somewhat likely because the one I went to was extremely helpful and I will probably go in the future even though it is not for credit.

---

The SI was clearly able to understand the content but her ability to explain it clearly was lacking. I often left more confused than came. This was true for both of the SI people I went to

---

They are still helpful whether or not they count towards your grade.

---

They don't seem to help me

---

If I feel like I need the help, I can go. I shouldn't be forced to if I don't need it

---

We didn't go over in detail anything in particular. Would be nice to have a heavy study session since it was mandatory

---

I have a good understanding of chemistry. Even when I struggle I find professionals on YouTube explain it better.

---

They are helpful but sometimes it's overwhelming to go to them on a weekly basis since I have other classes to focus on

---

I'm still likely to go to sessions, I just wouldn't feel as obligated and sometimes use that time to study by myself in the quiet if I do not have any questions.

---

I needed a motivating factor to get me to continue attending the sessions, and once I did I kept going for other reasons.

---

It wasn't a complete waste of time but it wasn't a major help either.

---

I take a lot of hours and have priorities at home I need to get to. I can't stay on campus all the time and study chemistry all the time.

---

It was very time conflicting with my schedule

---

This specific class with this specific teacher was extremely difficult, so for that reason I would go

---

I still need the help.

---

I would still attend because they improve my performance in the class.

---

Same as before.

---

If help is needed, I would reach out to the materials I am given.

---

they help reinforce and practice the information given sometimes very quickly in a normal lecture setting

---

I did not learn anything and just wasted my time

---

I valued the sessions for the topic I struggled with and they were helpful before tests but other than that I had to come to campus just for SI because that was the only time that worked with my schedule (I don't live on campus so it was essentially a waste of gas and time when I didn't need help)

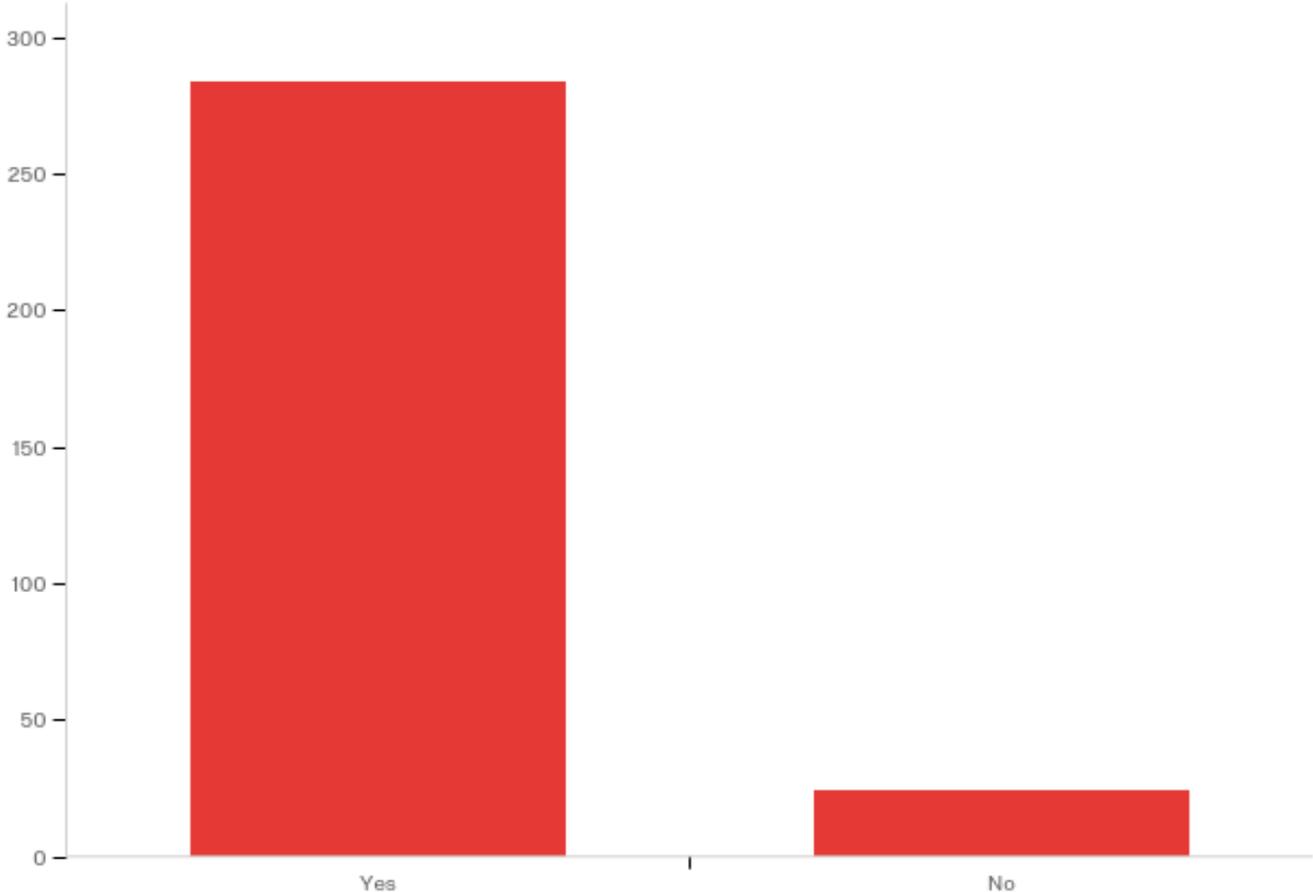
---

I have a 4.0 and am extremely self sufficient. I neither need nor want more of my time taken up on a mandatory session that is of no use to me.

---

I would still go because it clarifies the material that we were working on in class.

**Q18 - Did you respond to the schedule survey for SI sessions at the beginning of the semester?**



#	Answer	%	Count
1	Yes	92.21%	284
2	No	7.79%	24
	Total	100%	308

### Q31 - Why did you not respond to the schedule survey?

Why did you not respond to the schedule survey?

Knew about it intending to, but never came around to it.

didnt see it

didnt see it

I didn't get one

I actually don't remember if I did.

it was buried in my email

I'm sorry! I did respond to the schedule survey. I just accidentally picked incorrectly.

I forgot and spoke with my SI and we figured it out.

I don't remember if I did or didn't.

I'm not sure if I responded

I don't remember if I did or not, if I didn't then I must of not gotten it.

I do not remember seeing it

Did not know about it and joined late

NA

Had no time.

I forgot

I did, I just misread the question

Didn't seem important

**Q23 - Understanding that SI Leaders did not have an influence on the SI attendance policy and focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.**

Understanding that SI Leaders did not have an influence on the SI attendance policy and focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

She did ok but information was confusing and didn't help with quiz.

Great job! Appreciate the hard work and extra hours!

Extremely helpful and responsive to inquiries

You're doing great babe.

My SI Leader, Anita, was very friendly and helpful both in our sessions and in the classroom. She was very easy to approach and was always welcoming of any kind of question, no matter how "dumb".

they were great

My SI leader Savannah Higdon is amazing and extremely caring! She is so smart and encouraging. Savannah is an awesome person!

nah she good

Austin was amazing. He understood the material and kept us on track with what we learned that week. Asked us what we didn't understand and we went over it. Had us physically write it out so each person knew what to do.

she made SI enjoyable

I think SI should just answer questions if not a lot of students are there

Emma was amazing. That is all.

GREAT JOB! Keep it up you were great.

My SI Leader was Megan Tran and she was extremely helpful. She made sessions interesting while also helpful. I left every session feeling more secure in my ability of the subject.

:) keep up the great work

Great attitude, different methods of teaching that way everyone has an equal opportunity of learning.

my SI leader helped me understand

Keep up the great work!

My SI Leader Brooke Davis was an excellent SI Leader. She helped me with my questions and doubts regarding the course. I truly enjoyed going to her sessions.

I really appreciated Daniella and I really liked how nice she was and understanding of our sometimes dumb questions.

I think it should just be for asking questions not lessons

Sarah was very kind, helpful, and well prepared. If I had any constructive criticism, it would be to maybe make time for extra questions students may have.

She always had meeting times on board, was very good with letting us know about meeting times and locations. Perfect SI leader.

---

Austin was great at what he did he made concepts easier

---

.

Dani is awesome!!!

Lesson plans felt unstructured. In addition, asking us to work in groups or to help each other during the entire session, for every activity in a tutoring environment caused a lot of anxiety and awkward silences. You are very friendly and I enjoyed your sessions and your humor, but I didn't feel that they helped much.

N/a

N/A

Samuel was an amazing leader, very motivated and helped me understand a lot of the material that was taught in class

you're great :)

She was great, nice and helpful. She did her best to help

My SI leader was Chris and he was ABSOLUTELY AMAZING! He made the environment super comfortable and easy to learn & ask questions in. He had a really good understanding of the course material and was able to help us better understand or look at topics/problems from a new perspective. He could honestly be my lecture professor and rock at it.

Chris McDonald was my SI leader and I felt he was incredibly kind to everyone, very positive and very knowledgeable of the material.

NA

I think my SI was informative and wanted us to succeed

He was friendly and understanding.

Daniella made the content very easy to understand definitely helped me with the class

Daniella was great at planning and having an agenda for the session she held. Although we sometimes do not get through the entire list because of the amount of time we spend on a section rather than others

My SI Leader wasn't the best in my opinion. I think he could've taught the material a lot better than the techniques he used.

She did great

Emma is one of the best SI leader's I'll probably ever have. She was super helpful all throughout the semester and was available for us even outside of her sessions/office hours. She knew the material well and was great at guiding us towards the right direction in our studying.

No feedback

I appreciate the consistent high energy my SI leader had. No matter how students were behaving, the SI leader always had a positive attitude and a desire to teach.

Longer sessions

when finished with lesson don't hold the whole time

None. Daniella was awesome!

She should try to find better ways to engage the students in morning sessions

Chris was solid. Good understanding.

They were great. Helpful in every way and very passionate in making sure that we were understanding the material. Opening up her email to help whenever or open to office hours.

---

---

Daniella and Chris were both so sweet and helpful always. They did their jobs perfectly.

---

Felt it was a bit rushed and need a bit more time to truly discuss topics.

---

The SI was very good. She was helpful with understanding most of the material.

---

More time slots

---

She's awesome, if I become an SI I hope to be as helpful as she was.

---

My SI leader is was amazing!

---

My SI leader was great

---

N/a

---

I have nothing to say, she did a good job

---

Dani, was great and was enthusiastic about teaching us

---

My SI was was helpful and explained things better than the professor.

---

I don't have any feedback

---

Emma was awesome.

---

Im sure they were great, seemed like individuals that loved to help students out

---

Amicable, made the material easier to understand, and very willing to help or answer questions.

---

N/A

---

they both were so friendly and knew the material!

---

Emma was great and super helpful and interactive! She helped me get a better understanding of the material and made me feel confident during tests.

---

He did great. I felt accepted and comfortable in the classroom. He knew what he was doing and had explanations why. I even told another girl to join his session because she was having a hard time in the other one. I'm sorry I couldn't keep going I had my physical therapy at the same times and I dont get to choose when only the va does. Everyone should have kept going.

---

Very kind and helpful. Helped us remember what was taught the class before to keep the material fresh on our mind.

---

They were very knowledgeable and helpful

---

Thank you for doing your best to help us and give us a clear understanding of what we went through on lectures. It really helped me and I am glad that I attended these sessions.

---

None, she was a great SI Leader.

---

She is very kind and patient

---

My SI leader had a very good understanding on the material presented, however it did seem like if someone didn't understand a question there was no other approach to explaining it for them.

---

Could be more knowledgable about the subject but overall very friendly.

---

engaging and helpful! Awesome SI

---

Less group work, explain more

---

She knew the information and was very helpful

---

---

He was really great

---

Thank you for your time and effort to help us try to better understand the course

---

Savannah did an amazing job. She was friendly and engaging. I do not have any advice on what she can work on.

---

Emma was an excellent SI and really knows her stuff. She's a sweet heart and makes SI sessions fun.

---

Be more detailed and use ppt slides

---

Be more organized

---

I had anita and she explained everything very well and was always prepared

---

a

---

austin was extremely helpful

---

Great Job and thanks for being patient with us struggling college students

---

Try to manage your time in SI sessions better so we can cover more material.

---

N/a

---

Try to stay on task and stick to what you have planned for the session. Also work on time management?

---

Very friendly and always willing to help when needed, 10/10.

---

she was really nice and tried her best to explain everything to us

---

She was very nice and helpful all the time.

---

Savannah was knowledgeable and kind. I attended a different SI's sessions because Savannah's did not work with my schedule. So I cannot evaluate her performance in her SI sessions

---

Be quicker at getting through the material before the time period runs out.

---

NA

---

Learn more about the subject. You seemed disorganized and very confused at parts and would blame it on the all nighter but the truth is, is that is how you always act. You would sometimes get the answer wrong and blame the book or you would be explaining something wrong and when the class tried to correct you, you said no. Protons don't change, The number of protons an atom has determines the element, the change is electrons, it will gain electrons (causing a negative charge) or it will lose electrons (has a positive charge).

---

N/a

---

Savanna was absolutely amazing. Cannot stress this enough. She made us exam reviews for all the exams even tho she didn't need to. Really amazing!

---

Please plan out lessons better and teach with a little more positivity.

---

Be more open to asking students in the class to participate in them. Seem like you only had it focused to students in chats. Maybe ask the class a few times throughout the semester.

---

She was very helpful and the practice quizzes helped me a lot as well.

---

She always did her best in helping each individual student even outside of SI sessions

---

She was great, she just needs to keep doing what she's doing.

---

If there could be more content knowledge instead of games

---

It's y'all's fault Emma leaving on god

---

---

She was a great SI leader. She is very good at explaining things in detail when you did not understand.

---

She was great

---

he was good

---

Some training for teaching and answering questions would be beneficial for this session leader

---

She was great really helped me for preparing for classes and quizzes

---

She was on time and interested in the content. She was organized and well prepared and offered really good worksheets and quizzes that were thought-provoking and content related.

---

she was cool and very knowledgeable

---

idk

---

She was great

---

Emma did an amazing job. No complaints.

---

He was great, No bad feedback

---

Emma was great!

---

Emma was an amazing SI leader, she made us quizzes, charts, diagrams, study guides and etc.... she went above and beyond and only to find out that she's leaving. Its yall fault she's leaving she isn't getting paid enough and yall messy and that's the tea sis.

---

Emma was great! She was super involved, knowledgeable, and always encouraged for us to immerse ourselves in the material.

---

Great SI, very enthusiastic and energetic. She wants everyone to succeed and is very helpful.

---

I think she did a good job helping kids who were struggling with concepts and help to show them how to solve the problems without outright giving them the answer.

---

I thought it went well, when there was a topic the class was struggling with she shifted the session to better benefit the students

---

SI sessions were always organized and actually very helpful. I found it beneficial that we got to discuss with each other and review quizzes and take the practice quizzes.

---

She was a wonderful, caring, courteous, and kind person. She did her best to be able to help us in what we have questions on.

---

She was really well put together and was very genuine in trying to help us learn the material we were studying/learning.

---

More practice problems and less activities.

---

She was always prepared and made a very helpful SI leader

---

Emma was very good

---

N/A

---

She was very helpful

---

None, she was good!

---

Na

---

She was great!

---

My SI leader helped me better understand the material.

---

---

She was the best

---

She was amazing

---

.

---

Great leader

---

n/a

---

None

---

Very engaging and made the sessions fun.

---

Thank you for everything!

---

none

---

Good job

---

My SI leader was always helpful.

---

.

---

Don't give so much time for practice quizzes because it takes up learning time, spend more time explaining the questions.

---

It was ok for the most part but definitely could improve. He made us do practice problems for the most part with games but he never really explained how to do something or how to memorize it. I went to other SI for other professors and they were much better because they explained to the group how or what was going on. I rate him as a 6/10.

---

I thank you for being an amazing SI Leader. You've helped me understand clearly in parts of the material that I've had struggled with. I truly appreciate for everything you've done to help us improve.

---

Good

---

Thank you Austin for your constant encouragement and silly methods of teaching.

---

N/A

---

Thank you so much for being an AMAZING SI EMMA!!!!

---

She did very well

---

Emma was a fantastic SI Leader and really helped me grasp an understanding towards certain concepts I was having difficulty with.

---

They were a great influence on my study habits

---

They did a really great job at covering all the material. Do more kahoot games!

---

Austin Vela did a great job at my SI sessions. He was very informative, knowledgeable, and did a great job at helping students participate.

---

She didn't use the time very wisely and we really only learned for about 10 to 20 minutes worth of time instead of the full 50 minutes

---

He cool

---

Please know a way to break it further down for some students

---

Jackson was very enthusiastic and encouraging, and provided a lot of helpful information to students.

---

Mine was great!

---

---

I'm just here so I won't get fined

---

He was very informative and helpful and did his best to help us understand the material that was being discussed

---

Jackson is a great SI. Excited to have him as a senior next semester ;)

---

She was amazing, helpful and always willing to make chemistry more fun.

---

Emma was great. very helpful and always willing to help. she was basically on call for us 24/7.

---

Don't give so much time for practice quiz, it waste learning time.

---

Good SI

---

Knew what they were talking about, could explain any questions that we could possibly have, and helped us the best way they could possible.

---

Nothing my SI leader was very good and knew all the material and taught us everything at a slower pace so we all knew what was being covered in class.

---

you're doing amazing sweetie

---

Samuel was honestly one of the best SI instructors I've had at both colleges I've been too. He maintained a professional and energetic attitude throughout the semester even when facing his own sets of challenging courses. Also found different way to help students along the was if at any point they were not understanding the curriculum in class or in his sessions.

---

He was really good at teaching the material

---

She was very prepared and on time and had things to help us a lot

---

Great work in the semester! I enjoyed how personal you were with you were class, and I appreciate your patience!

---

I thought my SI did an amazing job and just help up the good work

---

My SI was great and did a great job explaining everything and even made reviews for us before every test

---

She was great and really helpful.

---

I don't have anything bad to say. Emma was great and helped everyone she could!

---

They were well. A bit awkward socially, but they knew the content well.

---

My Si was very helpful and knowledgeable.

---

Nice

---

My SI leader fully understood the topics and was able to explain them and give examples and analogies to help students who didn't understand it. He was friendly and funny and productive and helpful.

---

Eh

---

Try to cover more topics during each session

---

I wish I'd gotten to attend, but my schedule always conflicted with the times.

---

Thanks for being so helpful.

---

na

---

N/a

---

My SI leader was great, really knew what she was talking about. Provided some great tips.

---

---

I thought my SI was very friendly, worked well with all the students, and did his best to prepare us for the exams. I appreciated all the tips he gave and his willingness to adapt to our needs.

---

Austin was really nice and helped make things make sense easily

---

They were good sessions

---

Very helpful

---

N/a

---

My SI leader Megan was awesome I really liked her as a teacher and a person. I learned a lot from her:) Would recommend

---

Made SI fun!

---

I had a great SI leader, who always knew what he had to do and brought forth great activities and methods that helped us understand the material much more than if I were to study on my own.

---

My favorite si was megan because she helped me understand material better and would stay after session to help me.

---

Very helpful

---

Megan Tran is absolutely helpful, she ensured that I understood the content. She definitely influenced my grade.

---

great job

---

Very helpful

---

Very nice and helped me understand concepts

---

I have none

---

My SI leader was good in the sense that he understood the material being taught. His sessions involved a good amount of practice problems. My only complaint is that he explained lessons in the same way that the professor did, so at times I simply remained confused on certain topics.

---

N/A

---

Sam did amazing.

---

Austin was wonderful and was always willing to help. My only suggestion is to focus more on going over what was in class vs trying to make games. His intention we're good. He was a great educator. Anita was also wonderful. She was always open to helping, even in class. I loved the way she explained things and her focus in the SI sessions.

---

None

---

They were a good teacher

---

I understood what my SI leader was getting at, but a lot of other students did not.

---

Instead of all of the games and activities there should be review from previous test of a time for subject questions to be answered

---

my assigned session throughout the semester had experienced all three SI leaders due to a step down of one. I preferred one over the other two, because of the leaders fast pace and enthusiasm without being felt rushed.

---

anita was not a helpful SI leader for me but sarah hodges was excellent

---

Have a good plan before the session start

---

Nothing

---

My SI leader was very nice and respectful but not that helpful in the subject.

---

---

n/a

---

n/a

---

Be more patient and understanding if a student does not understand the curriculum

---

Austin was great, 5/5

---

My SI leader was awesome. She made sure everyone was included, challenged, and helped when needed. At first I didn't really like having to go, but my SI changed how I felt about the sessions by having a great attitude and being really kind and helpful.

---

Focus of the major covered topics on tests

---

They were very nice and were doing what they were asked to.

---

Engage in more activity based methods of learning

---

Austin was very patient and helpful.

---

He was cool

---

He was very helpful and approachable. 10/10

---

Sarah was great, very knowledgeable, and encouraged participation and learning

---

It would be great if my SI leader would have shown us how to do some difficult topics rather than ask us how to do them. After all, the reason we are there is because we don't know how to do it in the first place.

---

None

---

She was great, caring and nice. She also had great activities!

---

Anita was very harsh when it came to her SIs and acted like she was better than everyone when students wouldn't understand a topic

---

I believe my SI Jackson was timely, passionate, focused, and helpful. He is exactly the kind of person that you would want for an SI leader. He shows great understanding of the course material and truly does everything he can to see you succeed. His energetic personality always has you engaged and excited to learn. He has been a wonderful resource for me throughout the semester and gives students a great amount of availability. Overall an amazing job and great resource!

---

Ditch games for a more focused study session based on what students come to you with. If they have nothing to say, do a broad review of content covered in the last lecture, an exam review, or maybe talk about what is happening in lab.

---

Sarah was awesome and explained things very well for all to understand.

---

I have nothing else to say

---

You were a great SI.

---

Did well helping teach the material

---

Austin was very helpful in explaining confusing material to me. If I did not understand something I would ask and know how to solve the next problem minutes later.

---

They are all great.

---

Did a really good job and was patient with students.

---

N/a

---

I really enjoyed my SI leader. She made class fun and the material easier to understand.

---

---

.

---

You are great. Each si season help me a lot more then I expected and it actually started to make my grade go up.

---

None

---

He was very awesome

---

Keep it up, was. a great experience.

---

N/A

---

n/a

---

Maybe focus on doing many different topics and not just repeat what the professor said in class.

---

he was cool. honestly, when i found out he was a freshman it kinda took away the sense of authority he had.

---

Keep up the good work

---

You can be more assertive but that comes with time I guess, good effort for someone new to teaching

---

N/A

---

I think that my SI leader used the time she had wisely and listened to the demands of the students when it came to areas we needed the most help with. She communicated effectively and helped with course preparation overall.

---

You were very helpful in making exam reviews whenever testing came around. I appreciate your efforts in helping the class.

---

I felt my SI leader spent more time trying to get groups together or participate within groups then actually teaching the material we needed help with.

---

N/A

---

Our class SI was Maddie but I couldn't attend her sessions. I ended up being in Jackson's SI sessions and I adore him! He is one of the best SI's I've ever had and we could all tell he really loves what he was doing & enjoys helping us. He helped me understand the material so much, couldn't have done the semester without him!

---

I enjoyed having maddie as my SI, she was very helpful and easy to communicate with.

---

She did great

---

She did really well and seemed to enjoy the material and teaching it.

---

Making sure that every person in the room has signed in

---

Try to focus on more lecture and example problems, rather than games with example problems

---

Take time working one on one with your students. Don't make them look stupid when there standing at the bord and don't know the answer. Help them walk through it instead of standing there like there dumb for not knowing.

---

Nothing really, he was a very awesome SI leader! He made us be more involved in the session and made it fun!

---

Not great at communicating difficult material. Forced participation in group activities made me even more unwilling to pay attention

---

N/A

---

She was good with everything

---

Please don't attempt to teach a different way than the professor. That's confusing. If you don't understand the way he teaches, ASK HIM FOR HELP like the rest of us do.

---

Austin was super nice and relatable to us but he didn't seem to go into much detail about how to do problems. He let students explain more than he did.

.

N/A

He was able to help us understand the curriculum better and was very energetic to help us in anyway

They always knew what information to cover, and were very thorough with explaining any important details.

My SI leader made learning chemistry fun again. I was worried after having a few years in between my last chemistry class to take another one, but he got me to look forward to class and session.

Madison seemed like a very smart girl but was just a bit nervous or confusing at times. The worksheet/ group work wasn't the best route either.

I liked his performance. It was engaging and I understood easier when he explained it

Very helpful and energetic. Got everyone to do their work and helped my grade.

He was nice and super helpful. I'm just confused as to why he "can't teach", any other tutor would and with this professor giving little information for him to go off of, it would have helped if he could go beyond to help us more.

They did a great job. I learned more in SI than in class.

.

Explain more thoroughly

She was ok. No critiques

n/a

take regular feedback on what we actually struggle on instead of focusing on the easy-to-grasp concepts

The activities were not helpful. We needed to learn the material more first

She was very helpful and patient

She was great! Did her job well

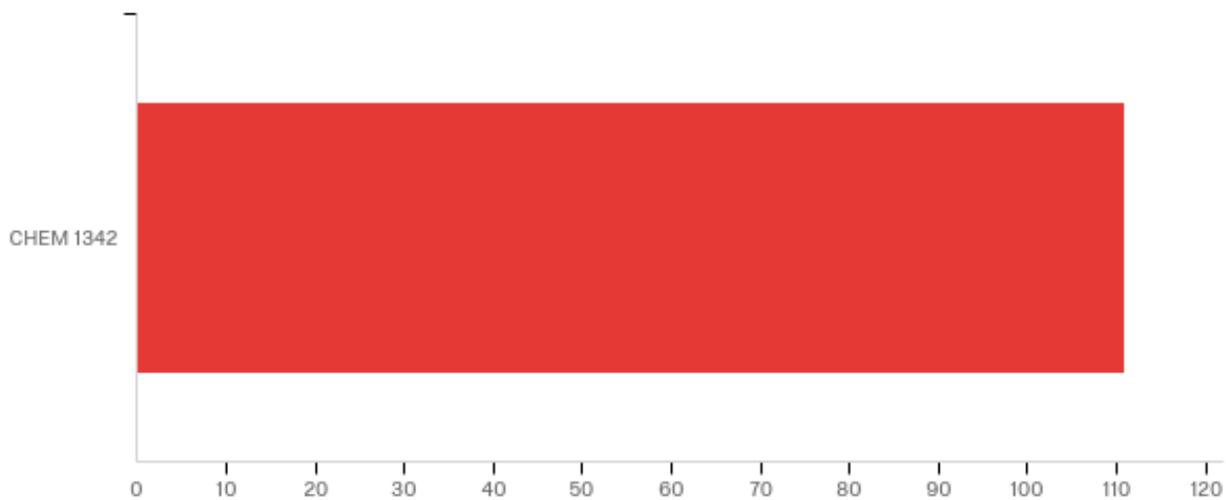
Thanks for helping and making some things more clear for me when I did not understand sometimes.

# Fall 2019 CHEM 1342 Aggregate

SI End-of-Term Student Survey

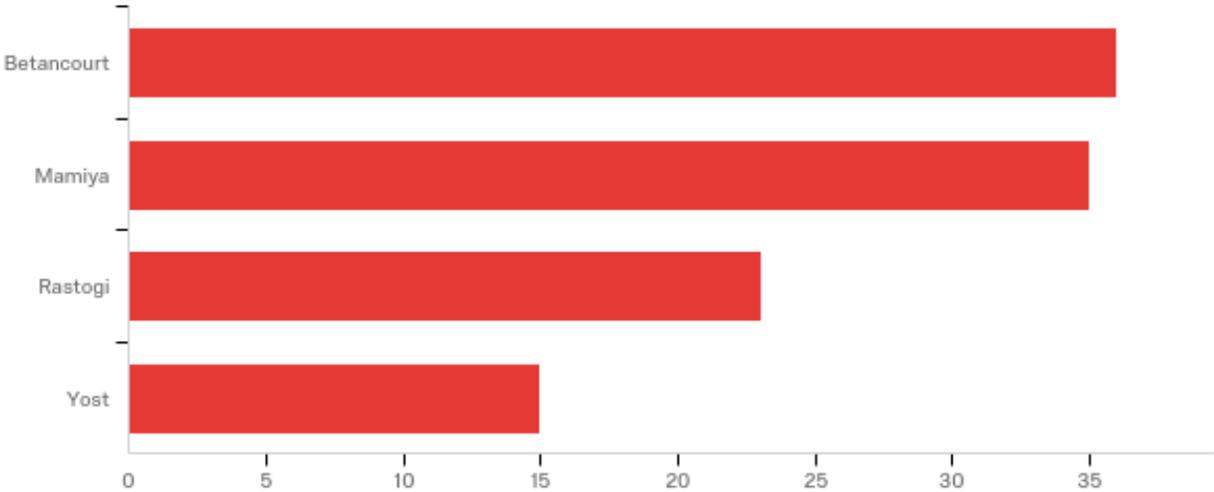
January 23<sup>rd</sup>, 2020

**Q33 - Please select a course.**



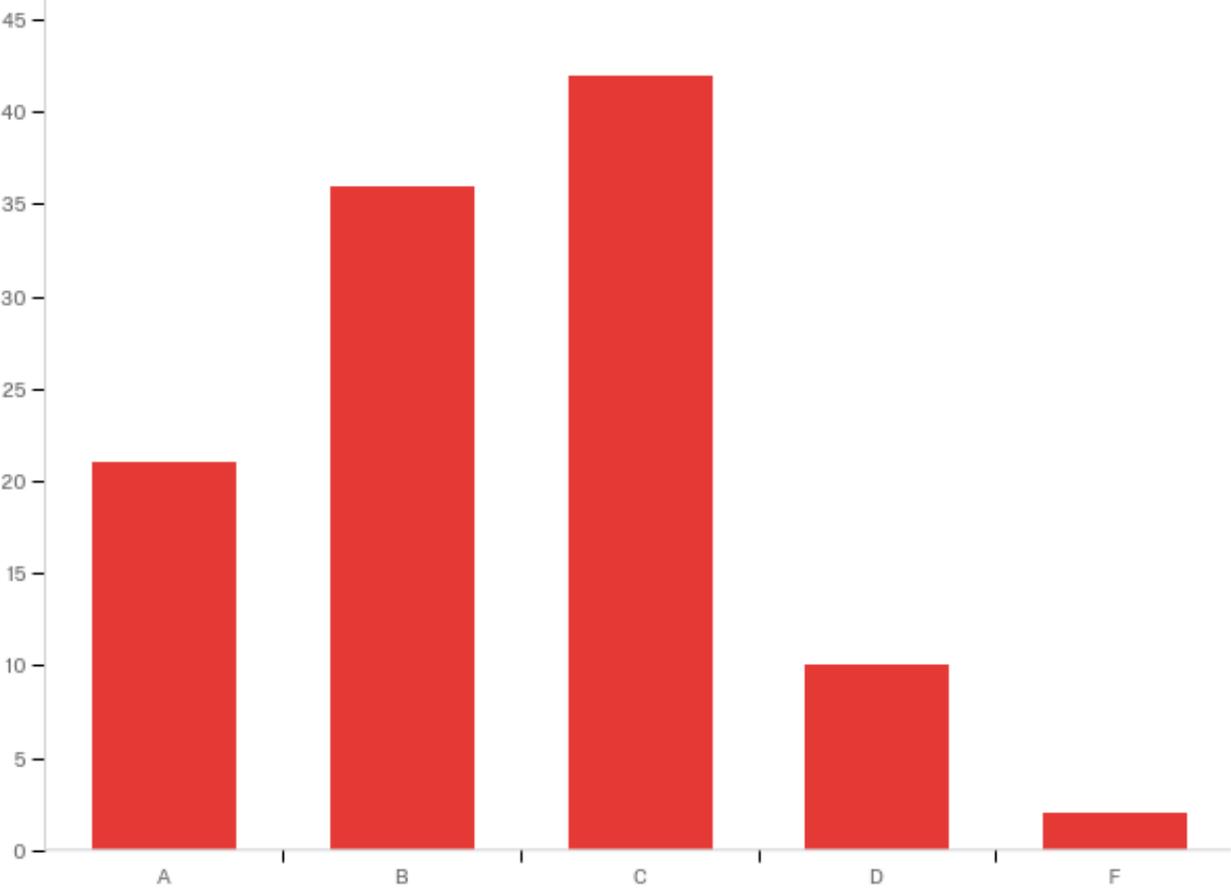
#	Answer	%	Count
1	CHEM 1342	100.00%	111
	Total	100%	111

**Q34 - Who was your faculty member?**



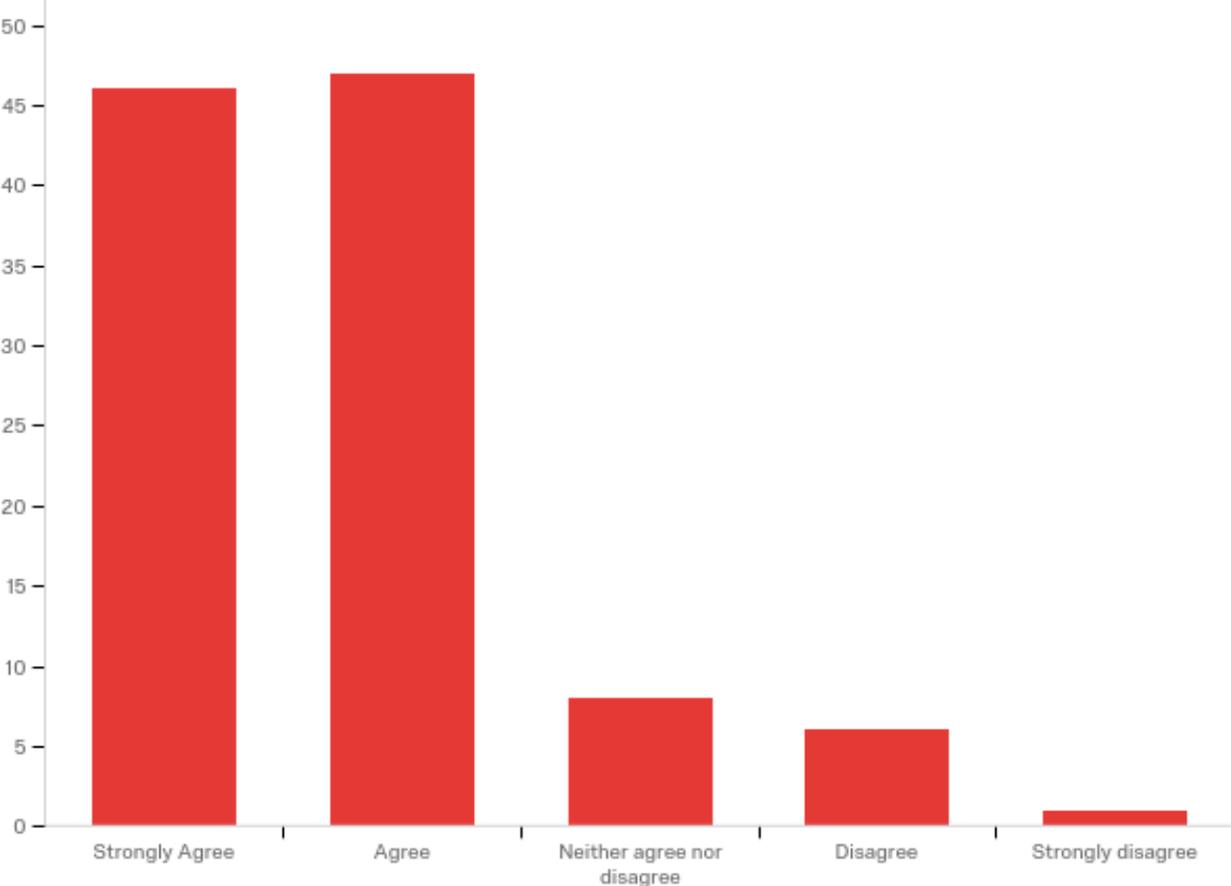
#	Answer	%	Count
1	Betancourt	33.03%	36
2	Mamiya	32.11%	35
3	Rastogi	21.10%	23
4	Yost	13.76%	15
	Total	100%	109

**Q19 - What grade do you expect to make in this course?**



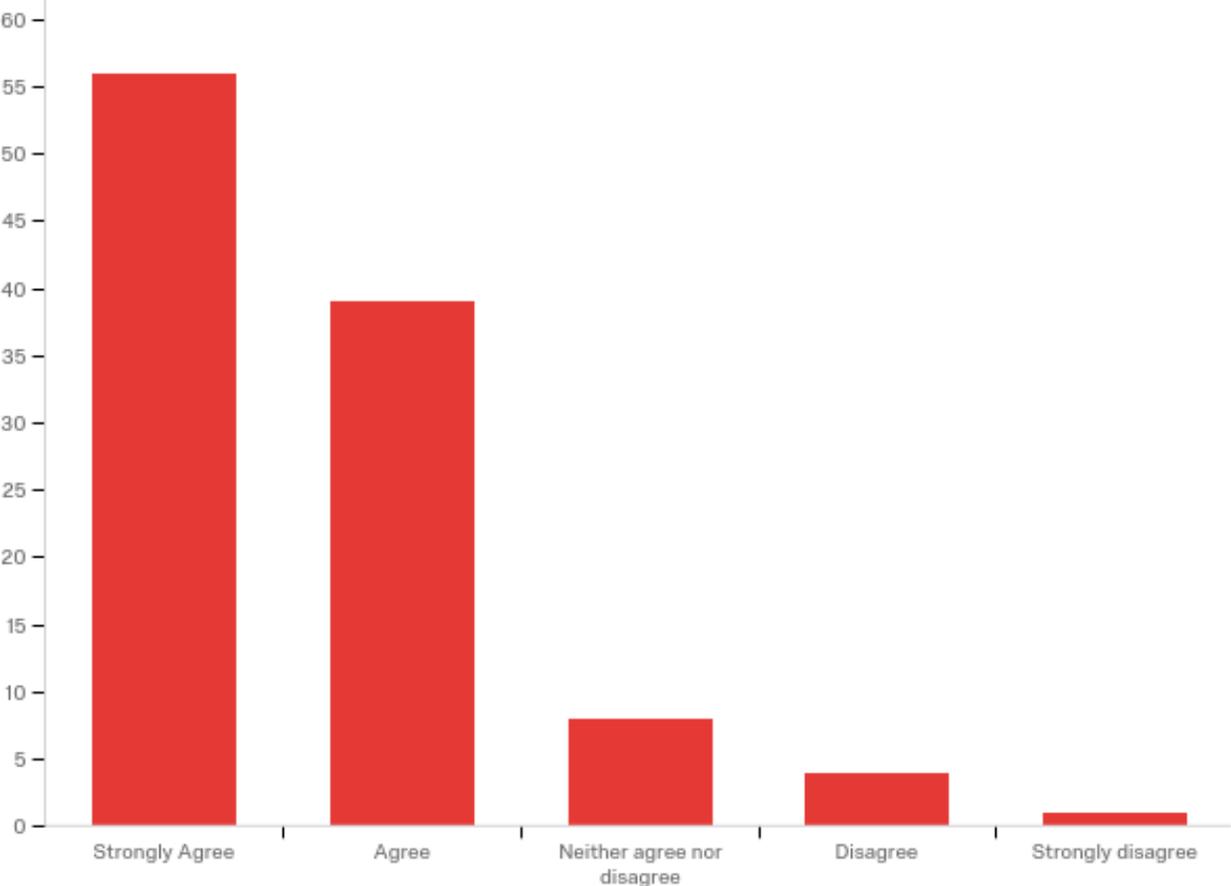
#	Answer	%	Count
1	A	18.92%	21
2	B	32.43%	36
3	C	37.84%	42
4	D	9.01%	10
5	F	1.80%	2
	Total	100%	111

**Q3 - My SI Leader demonstrated a good understanding of the course content.**



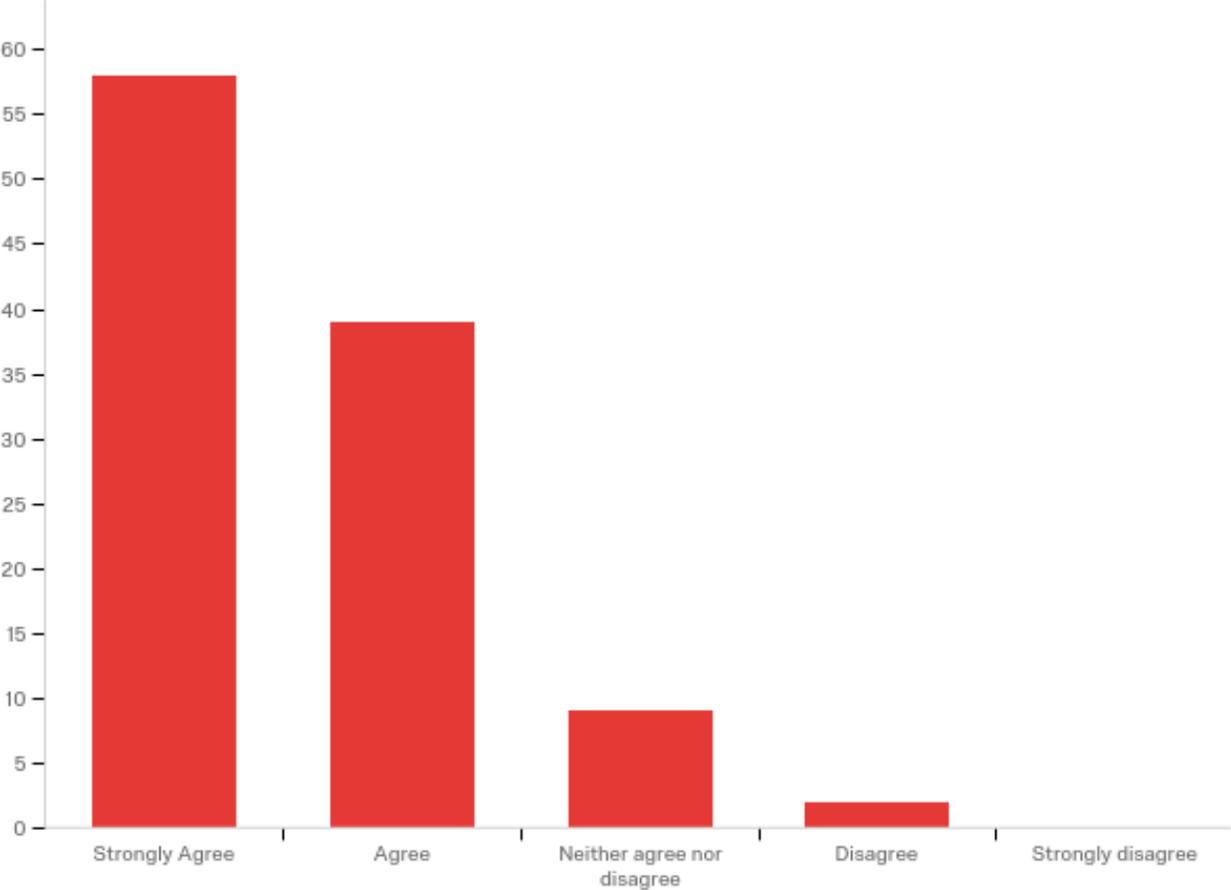
#	Answer	%	Count
1	Strongly Agree	42.59%	46
2	Agree	43.52%	47
3	Neither agree nor disagree	7.41%	8
4	Disagree	5.56%	6
5	Strongly disagree	0.93%	1
	Total	100%	108

**Q4 - My SI Leader was prepared and on time for sessions.**



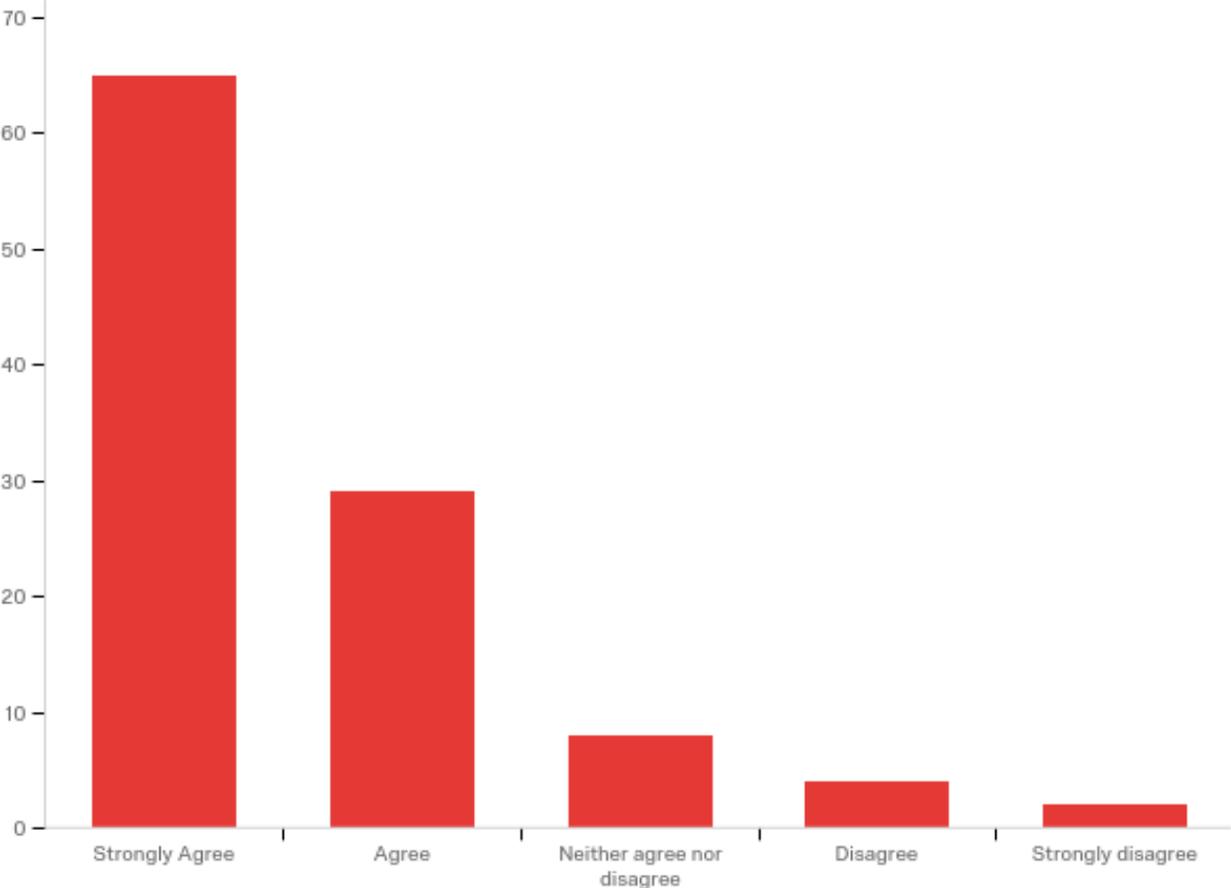
#	Answer	%	Count
1	Strongly Agree	51.85%	56
2	Agree	36.11%	39
3	Neither agree nor disagree	7.41%	8
4	Disagree	3.70%	4
5	Strongly disagree	0.93%	1
	Total	100%	108

**Q5 - My SI Leader encouraged me to participate in session activities.**



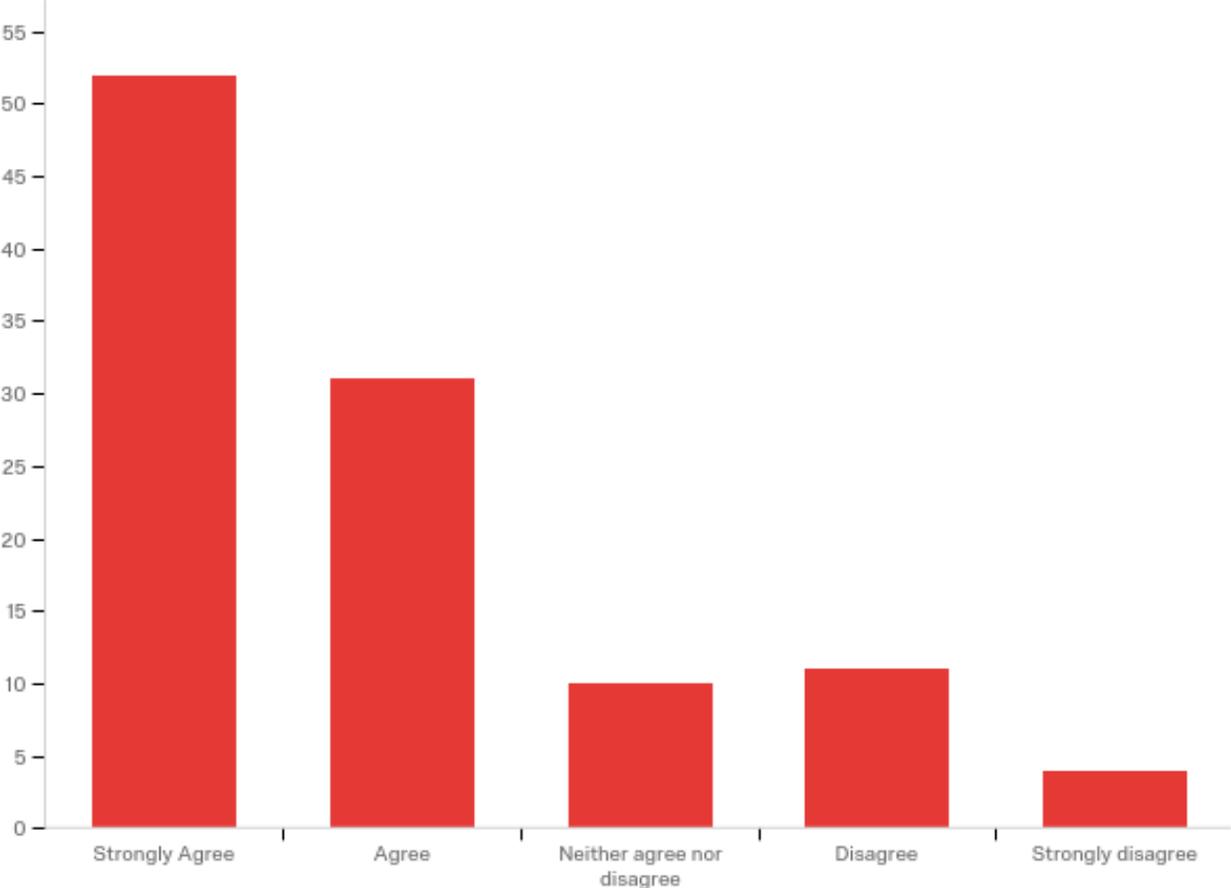
#	Answer	%	Count
1	Strongly Agree	53.70%	58
2	Agree	36.11%	39
3	Neither agree nor disagree	8.33%	9
4	Disagree	1.85%	2
5	Strongly disagree	0.00%	0
	Total	100%	108

**Q6 - My SI Leader was patient, friendly, and courteous.**



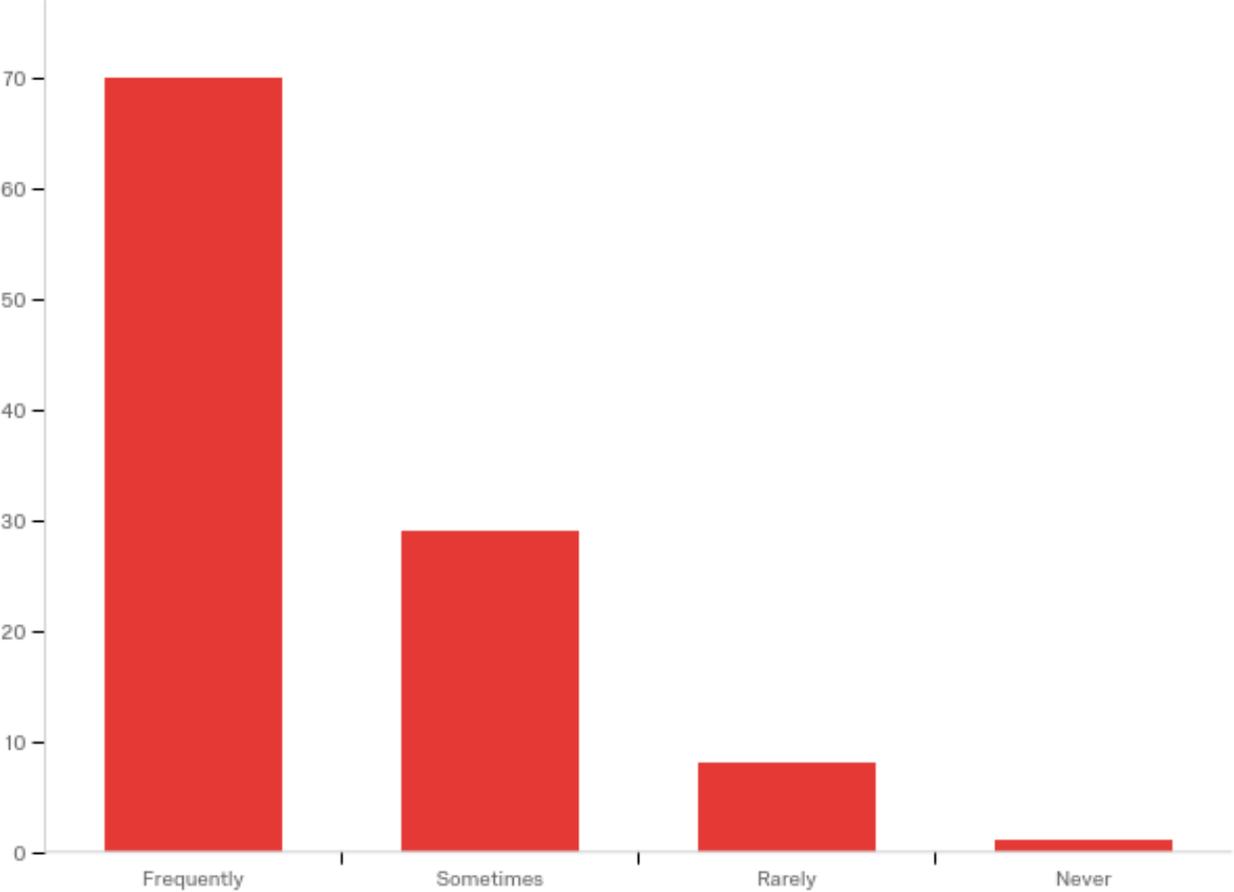
#	Answer	%	Count
1	Strongly Agree	60.19%	65
2	Agree	26.85%	29
3	Neither agree nor disagree	7.41%	8
4	Disagree	3.70%	4
5	Strongly disagree	1.85%	2
	Total	100%	108

**Q7 - My SI Leader used time efficiently and productively.**



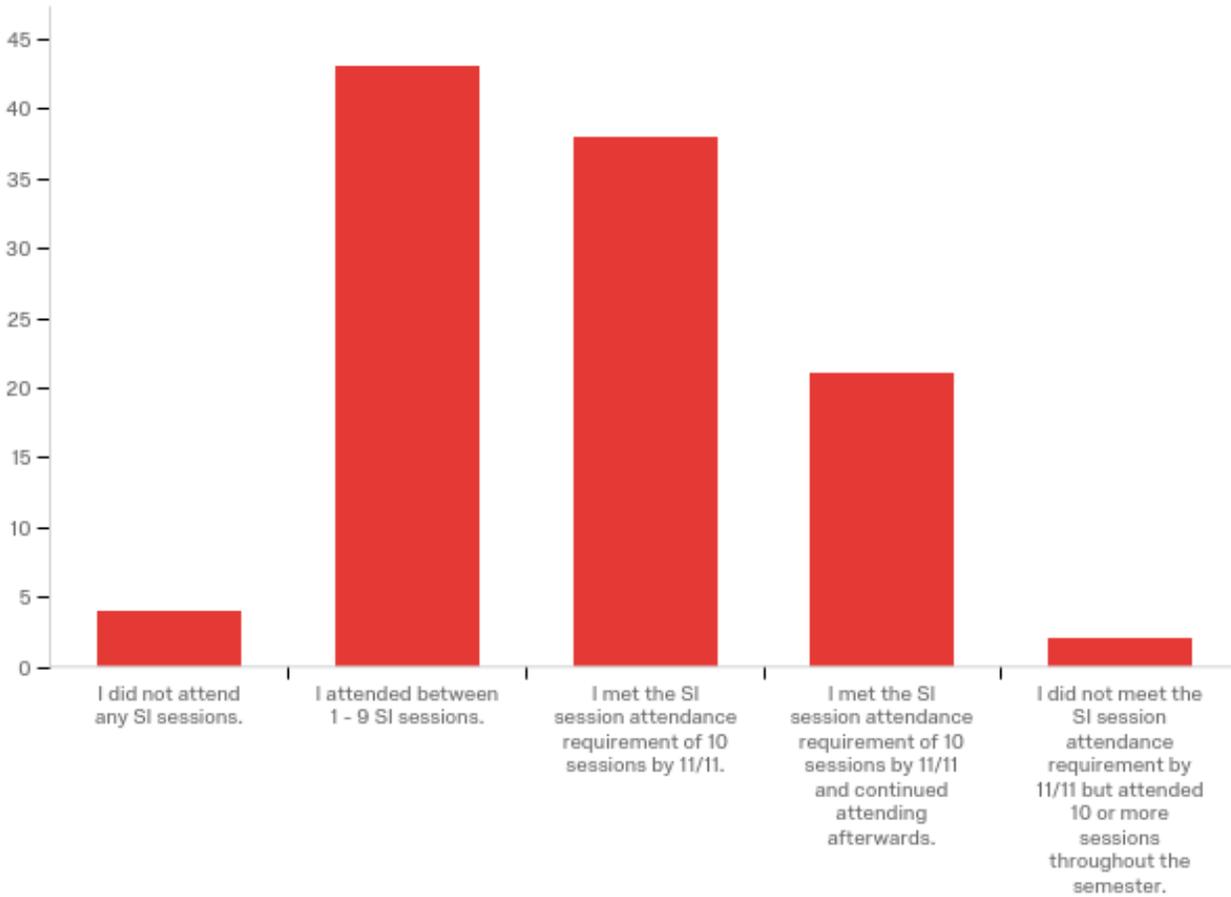
#	Answer	%	Count
1	Strongly Agree	48.15%	52
2	Agree	28.70%	31
3	Neither agree nor disagree	9.26%	10
4	Disagree	10.19%	11
5	Strongly disagree	3.70%	4
	Total	100%	108

**Q9 - My professor encouraged me to attend and participate in SI sessions.**



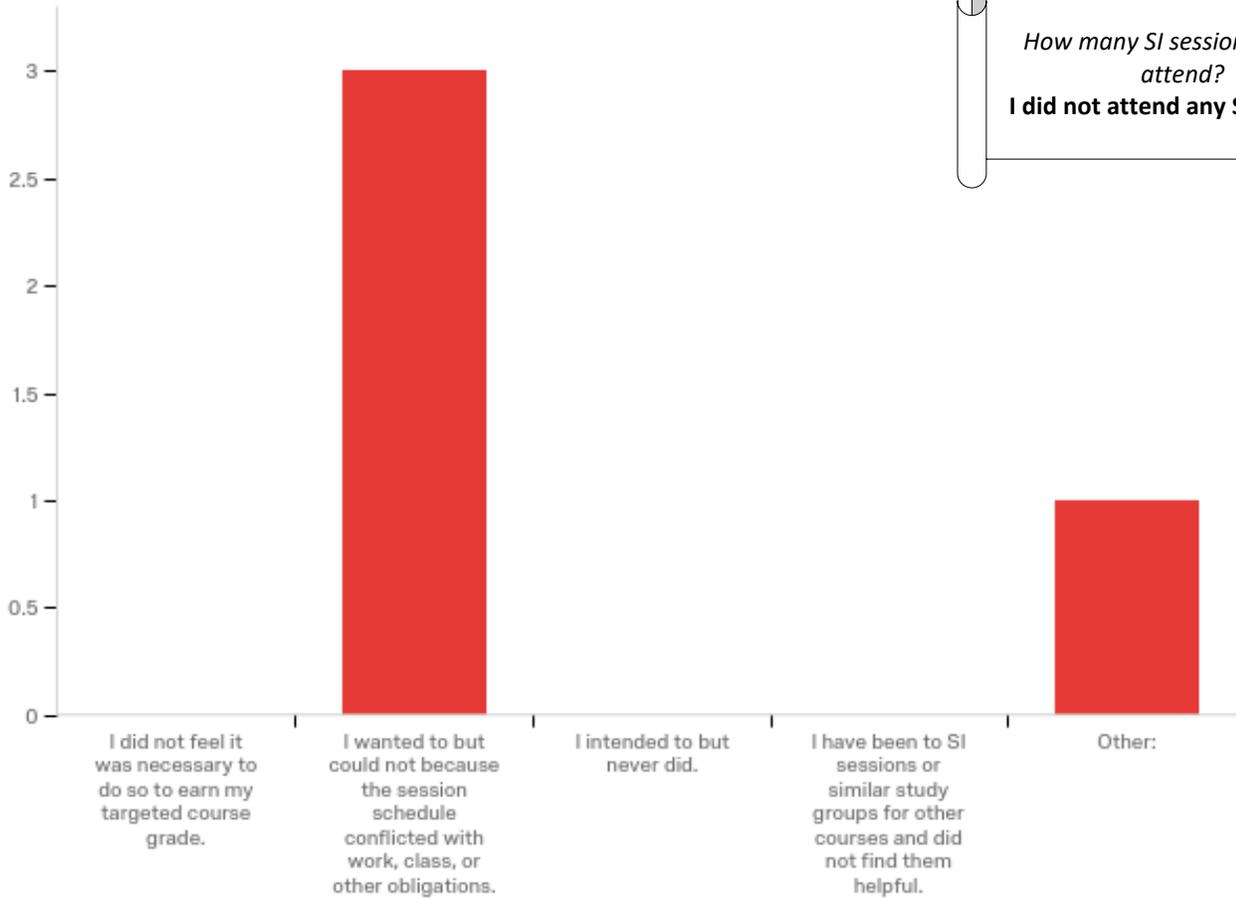
#	Answer	%	Count
1	Frequently	64.81%	70
2	Sometimes	26.85%	29
3	Rarely	7.41%	8
4	Never	0.93%	1
	Total	100%	108

### Q11 - How many total SI sessions did you attend?



#	Answer	%	Count
1	I did not attend any SI sessions.	3.70%	4
2	I attended between 1 - 9 SI sessions.	39.81%	43
3	I met the SI session attendance requirement of 10 sessions by 11/11.	35.19%	38
4	I met the SI session attendance requirement of 10 sessions by 11/11 and continued attending afterwards.	19.44%	21
5	I did not meet the SI session attendance requirement by 11/11 but attended 10 or more sessions throughout the semester.	1.85%	2
	Total	100%	108

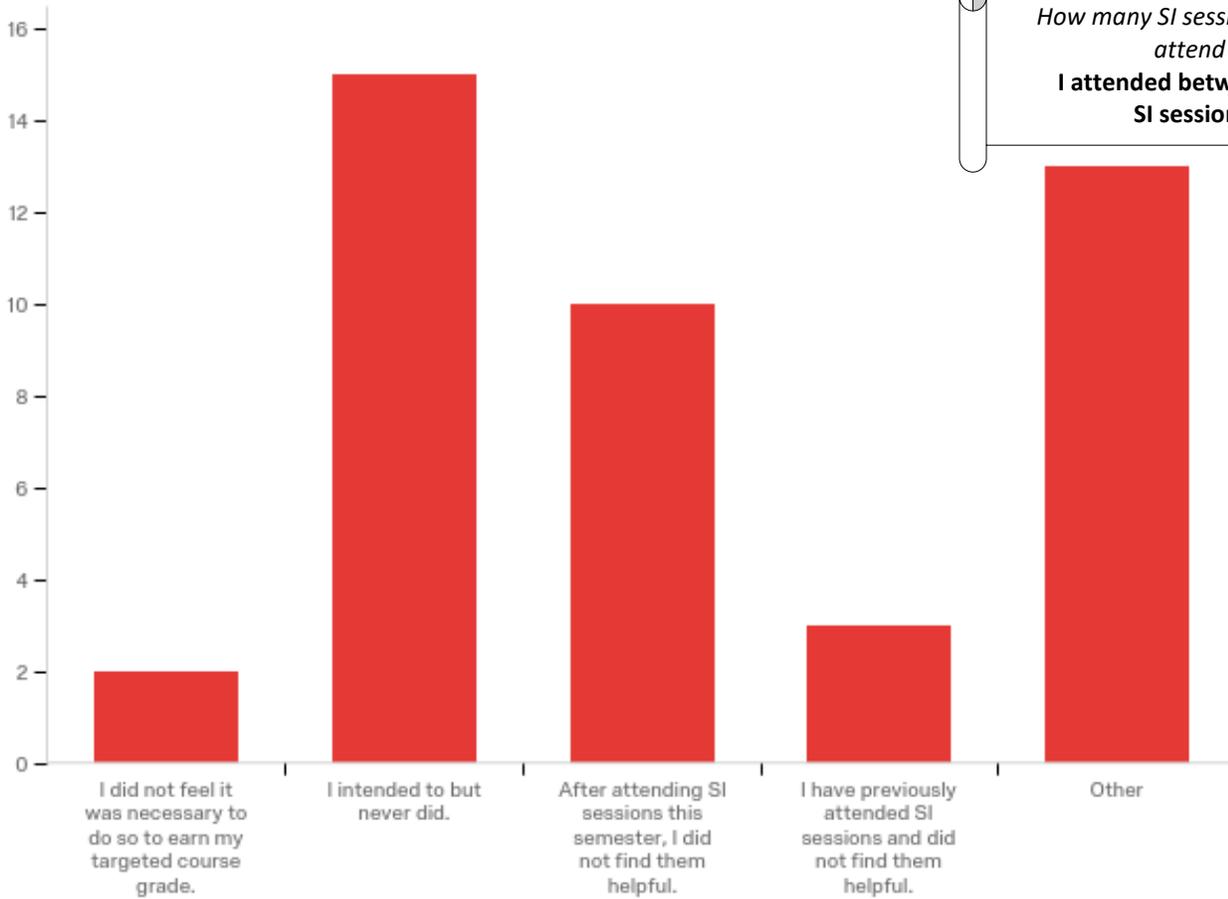
## Q12 - Why did you choose not to attend SI sessions?



How many SI sessions did you attend?  
**I did not attend any SI sessions.**

#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	0.00%	0
2	I wanted to but could not because the session schedule conflicted with work, class, or other obligations.	75.00%	3
3	I intended to but never did.	0.00%	0
4	I have been to SI sessions or similar study groups for other courses and did not find them helpful.	0.00%	0
5	Other:	25.00%	1
	Total	100%	4

**Q13 - Why did you not meet the required 10 SI session attendance count by 11/11?**



*How many SI sessions did you attend?*  
**I attended between 1 – 9 SI sessions.**

#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	4.65%	2
2	I intended to but never did.	34.88%	15
3	After attending SI sessions this semester, I did not find them helpful.	23.26%	10
4	I have previously attended SI sessions and did not find them helpful.	6.98%	3
5	Other	30.23%	13
	<b>Total</b>	<b>100%</b>	<b>43</b>

## Q13\_5\_TEXT - Other

Other - Text

---

all took place during times i worked or had class

---

I was sick and couldn't attend for one week and the other sessions were during my classes

---

Scheduling conflicts

---

I have a 2 year old son, which makes SI sessions more difficult to attend every time.

---

i got strep throat the last week and can't go to the only time slot that i could go to.

---

Work!!!

---

Missed the first week, attended every week after but only had 9 meetings.

---

I miss counted

---

Health problems

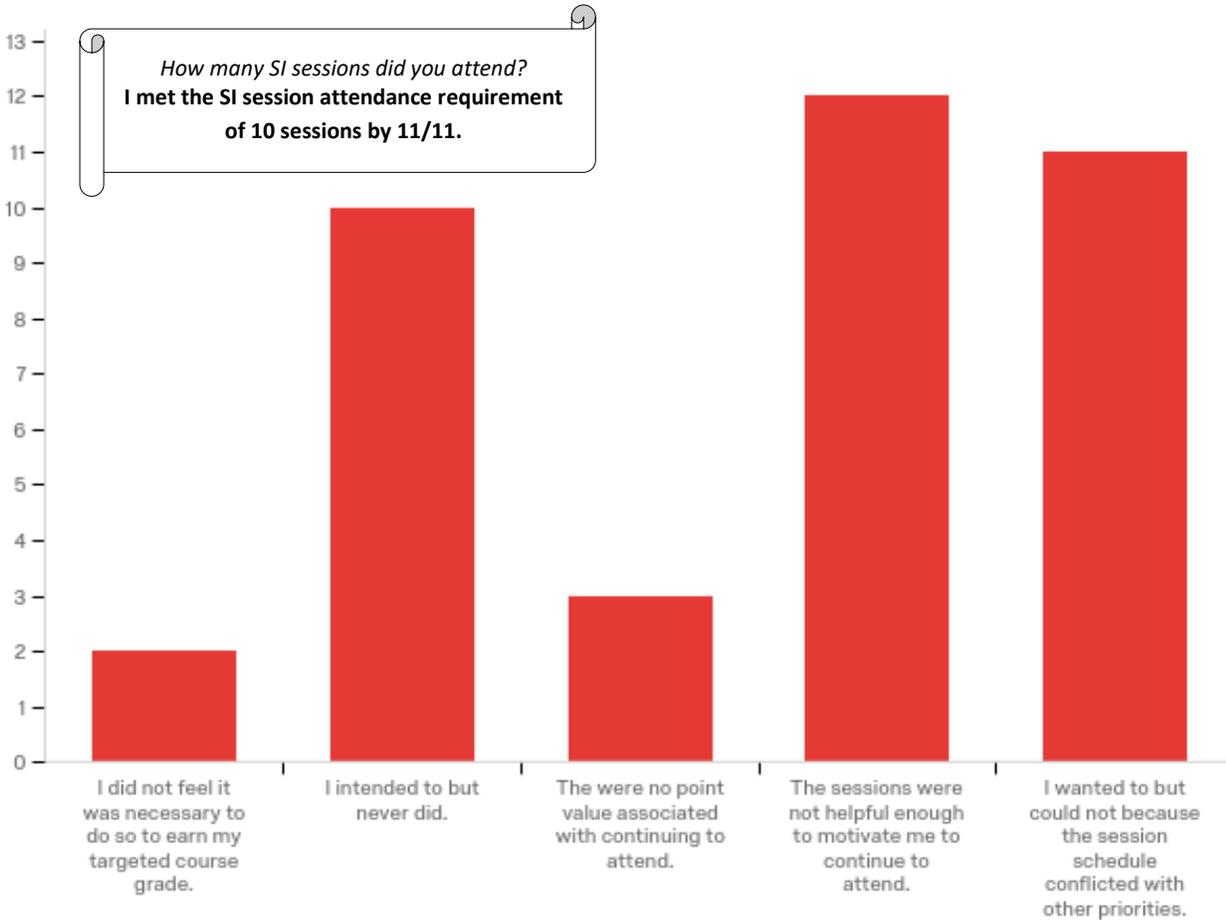
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I go on Sundays, I was very sick the last week.

---

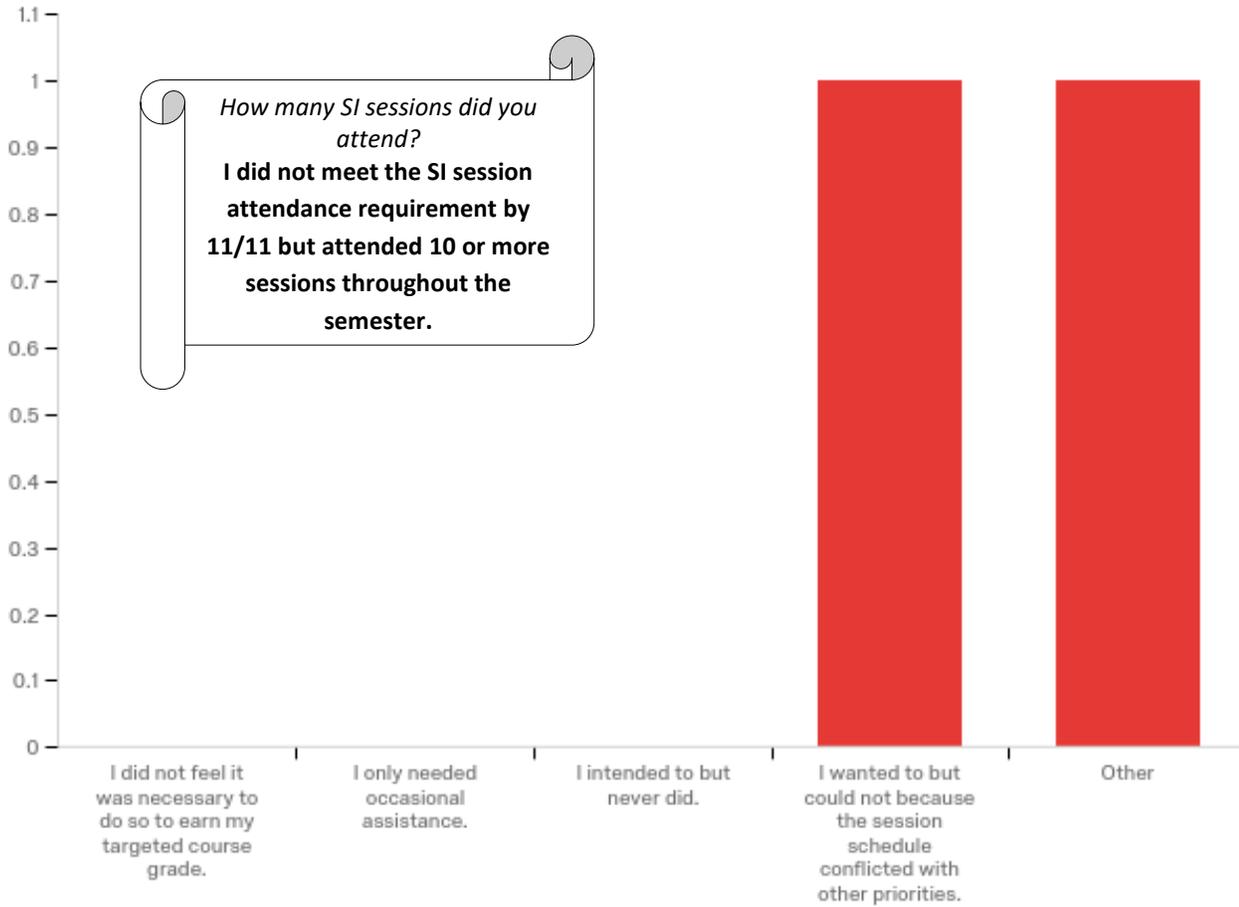
Fell ill and could not attend the last session

### Q14 - Why did you choose not to continue to attend SI sessions by 11/11?



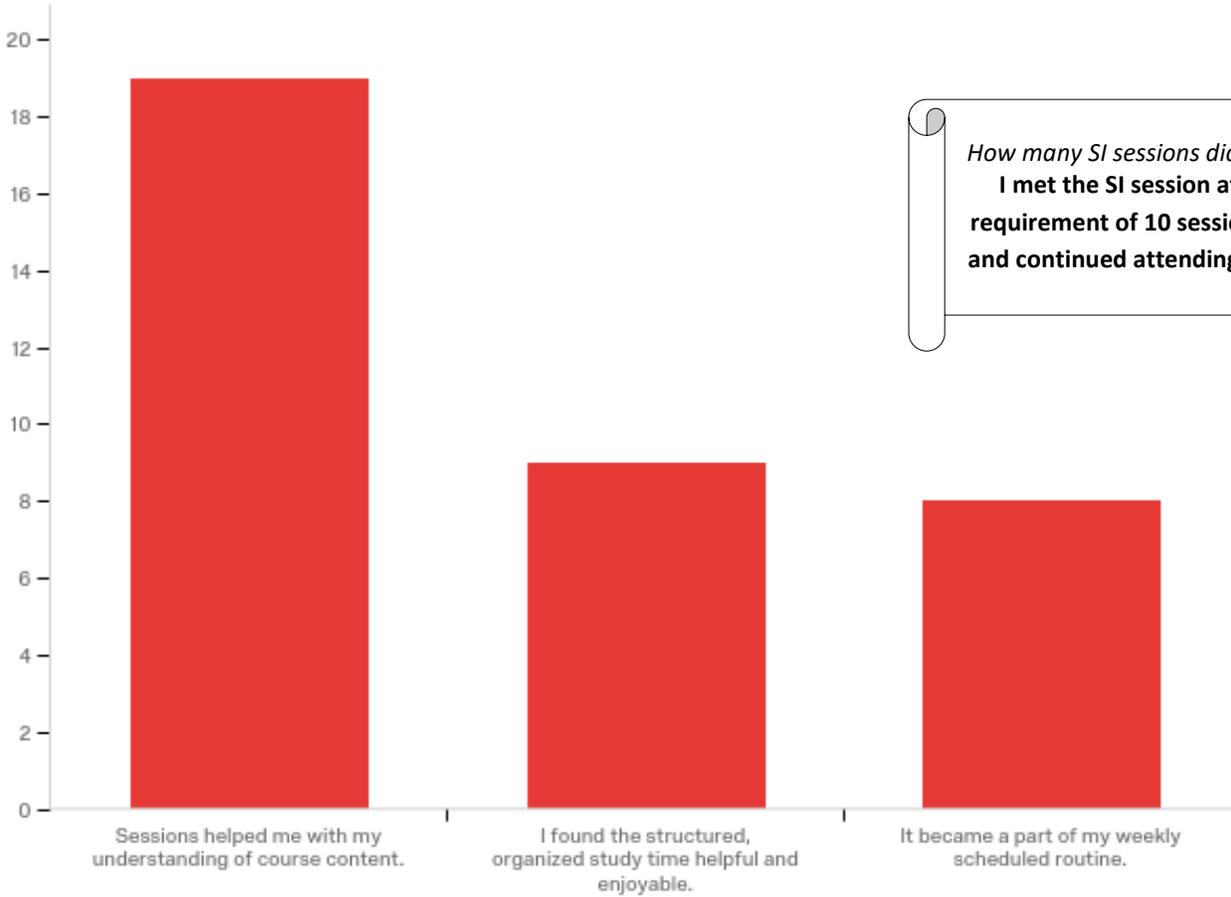
#	Answer	%	Count
3	The were no point value associated with continuing to attend.	7.89%	3
4	The sessions were not helpful enough to motivate me to continue to attend.	31.58%	12
5	I wanted to but could not because the session schedule conflicted with other priorities.	28.95%	11
2	I intended to but never did.	26.32%	10
1	I did not feel it was necessary to do so to earn my targeted course grade.	5.26%	2
	Total	100%	38

**Q15 - Why did you not meet the required 10 SI session attendance count by 11/11?**



#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	0.00%	0
2	I only needed occasional assistance.	0.00%	0
3	I intended to but never did.	0.00%	0
4	I wanted to but could not because the session schedule conflicted with other priorities.	50.00%	1
5	Other	50.00%	1
	Total	100%	2

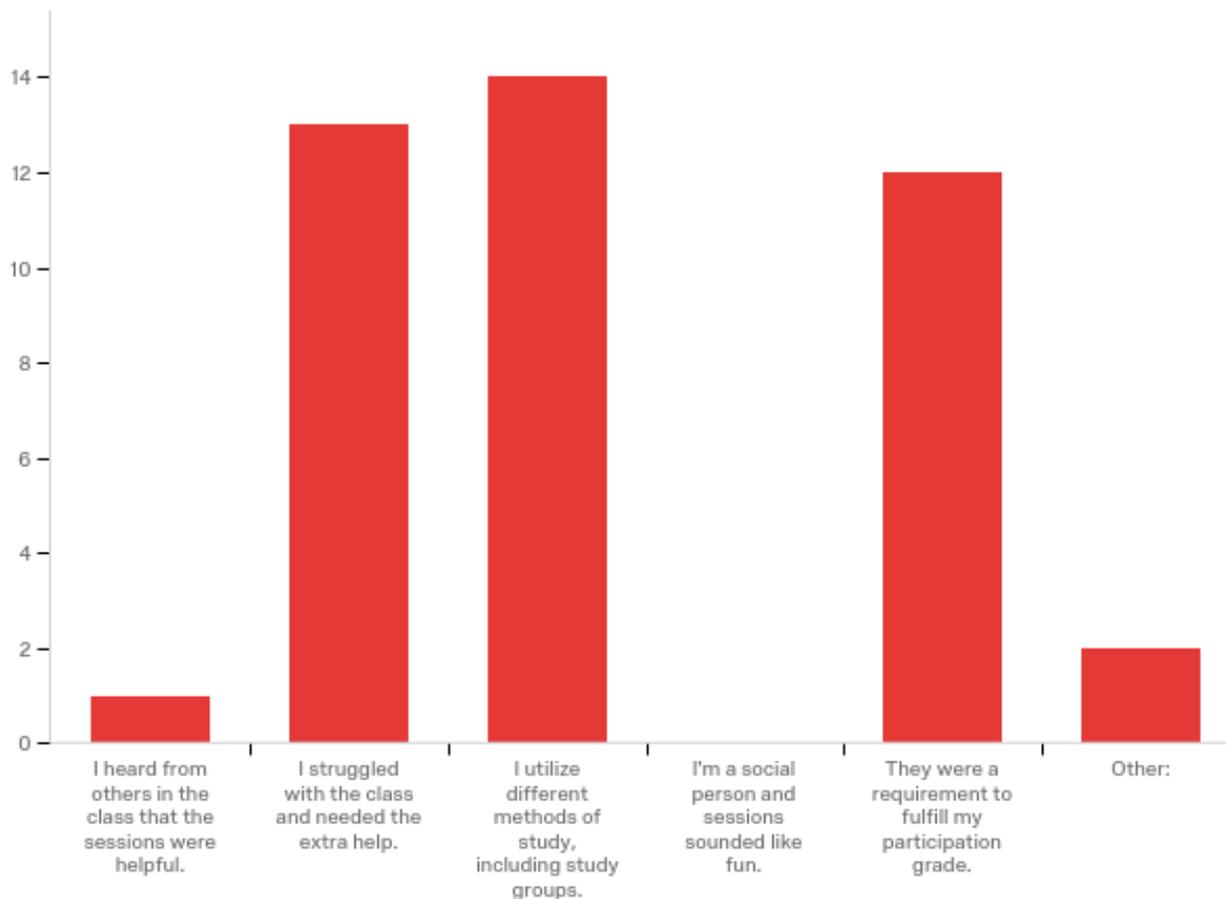
### Q17 - Why did you choose to continue attending SI sessions after mid-term?



*How many SI sessions did you attend?*  
**I met the SI session attendance requirement of 10 sessions by 11/11 and continued attending afterwards.**

#	Answer	%	Count
1	Sessions helped me with my understanding of course content.	52.78%	19
2	I found the structured, organized study time helpful and enjoyable.	25.00%	9
3	It became a part of my weekly scheduled routine.	22.22%	8
	Total	100%	36

## Q24 - What motivated you to attend SI sessions?



#	Answer	%	Count
1	I heard from others in the class that the sessions were helpful.	2.38%	1
2	I struggled with the class and needed the extra help.	30.95%	13
3	I utilize different methods of study, including study groups.	33.33%	14
4	I'm a social person and sessions sounded like fun.	0.00%	0
5	They were a requirement to fulfill my participation grade.	28.57%	12
6	Other:	4.76%	2
	Total	100%	42

### Q24\_6\_TEXT - Other:

Other: - Text

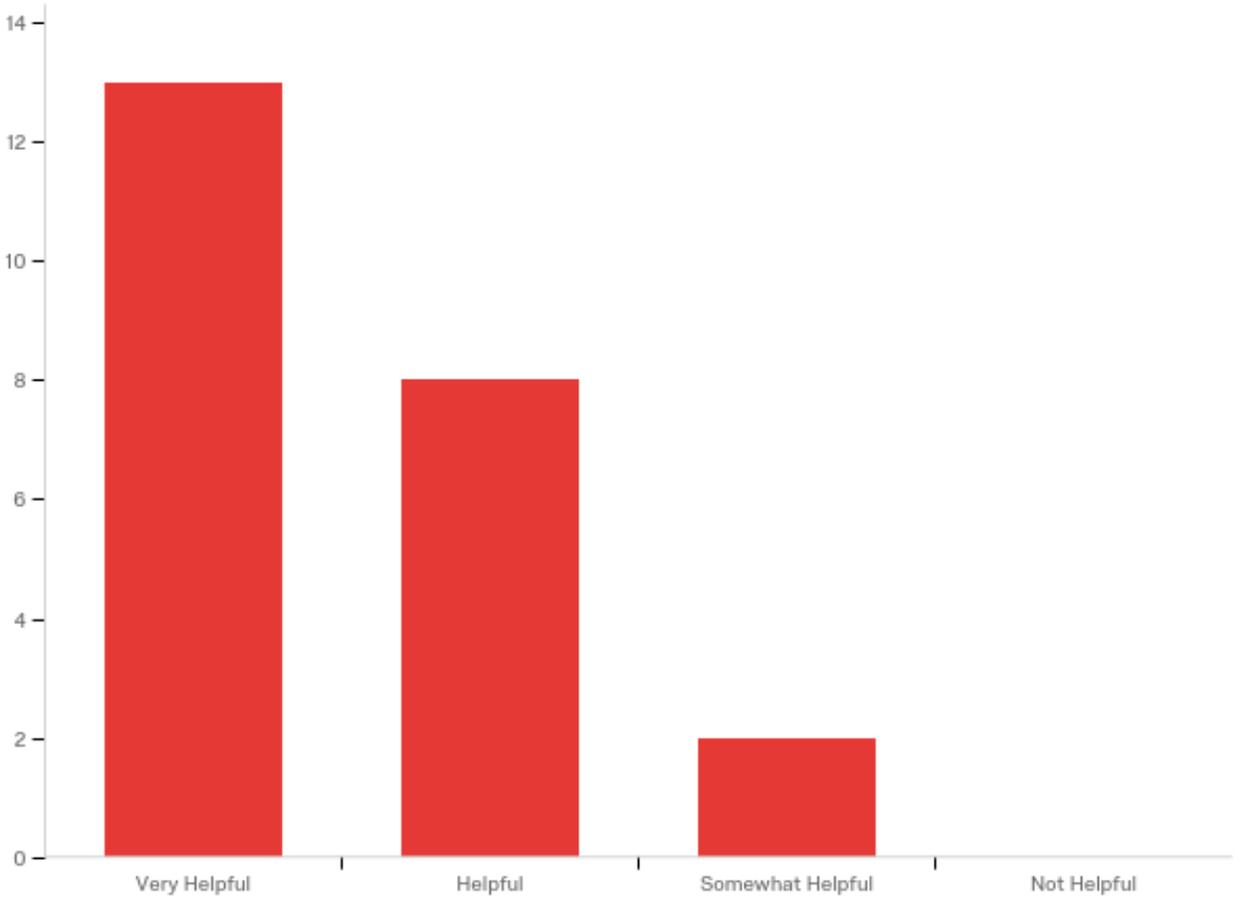
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good to review and reaffirm what I know

---

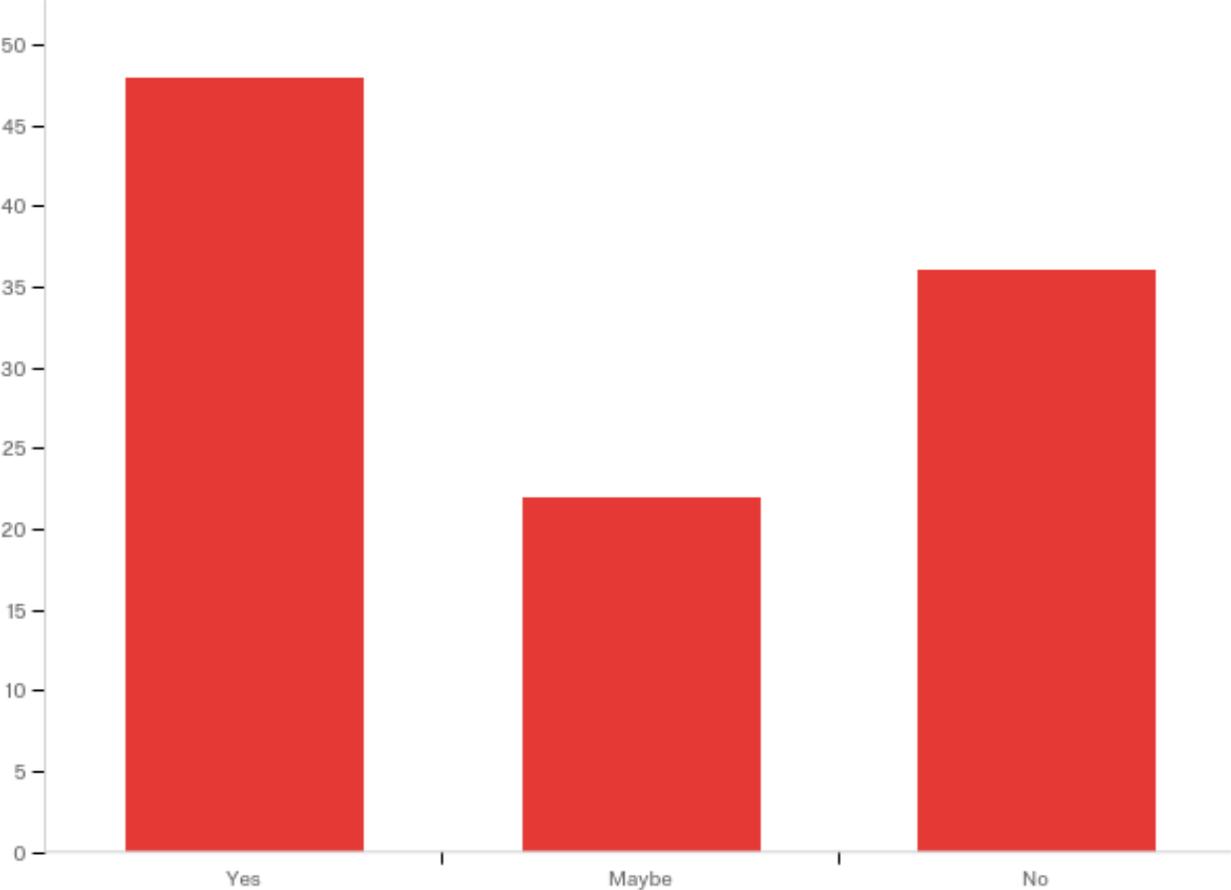
I utilized the SI sessions last semester so might as well do the same and utilize it for chemistry again

**Q25 - How helpful were the SI sessions to you?**



#	Answer	%	Count
1	Very Helpful	56.52%	13
2	Helpful	34.78%	8
3	Somewhat Helpful	8.70%	2
4	Not Helpful	0.00%	0
	Total	100%	23

**Q26 - Should SI count towards course credit?**



#	Answer	%	Count
1	Yes	45.28%	48
2	Maybe	20.75%	22
3	No	33.96%	36
	Total	100%	106

## Q27 - Please explain why you selected the answer above.

Please explain why you selected the answer above.

I work during the week days and i have an internship that takes a lot of my time.

Because it took extra time

Some people don't need it. Maybe have it be 8 instead of 10

Because it is required for the course

Because SI sessions help with the course and should count as course credit.

Because it may help students achieve an easy grade all while getting help.

Because although I didn't find the sessions very helpful I know others did. At my previous university SI wasn't a requirement and now that it is mandatory and there is help available, I have seen an improvement in my chemistry grade overall.

I feel like it should count as extra credit. It took up too much time and wasn't helpful enough to really be worth it

It definitely helped me but sometimes attending SI conflicts with work or other school scheduling and exams

Because it allows students to go to SI to get the extra help vs. not going at all.

If students who don't attend si sessions already make lower grades, then congratulations you've just docked them an entire 5% of their grade on top of that Make them EXTRA CREDIT. Please please please give the SI example problems/topics to go over instead of letting them make it up themselves.

Because they make a big difference in understanding the material better

SI sessions are helpful!! it's good that it is part of the grade to encourage students to attend

Some people cannot make it to them, I wish I could but with work & class it is difficult. Since I wasn't able to attend all of them I couldn't get all the credit & lost out on points

A. There's is not enough time to explain everything you are taught B. There is a very small chance the student will actually understand the material more C. Very few students want to take time out of there day to go to mandatory tutoring. As a student that has to teach other students material it is important to be in a one on one setting in order to help students that can't fully understand the material on their own. SI felt like a waste of time and resources for me and for most students that aren't chemistry majors

I like that it's easy points and supposed to help us but I think we should have a little more time to get 10 sessions because people have things come up and if you miss one week there goes your full credit.. the other sessions were during other classes or organization meetings

SI sessions do not fit my learning style

If it was multiple times a week then yes

If people want to succeed they will do whatever they need to do so. So if they want the extra help, then they should go, but if they don't then all they do is take away time from the people that do need/want the help

For people who go it helps with grade

Because it's kind of like an incentive to get people to go and learn more about what we're learning in class and they're really helpful if you go and actually participate.

study sessions are helpful but shouldn't count towards my grade.

---

Its helpful

---

because its extra help to understand the subject for those who struggling and they need all the help they can get.

---

Grades are measurements of how much you learned and how well you have mastered the subject, not whether your schedule fits with what your professor thinks it should. Students grades aren't going up because they're learning more, they're going up because you're adding essentially bonus points that have nothing to do with work or knowledge. But it is actively making it harder for students with disabilities, non-traditional students, and students with any other obligations besides school to get a college education. As all three of these things, my grade in a single basic chemistry class is at the very bottom of my priorities. Putting food on the table and accommodating my medical needs will always trump that. These policies are why professors have reputations as conceited, elitist, and extraordinarily out of touch people. In addition, it is not a professor's job to babysit grown adults who are paying tens of thousands of dollars for that professor to teach them, not talk down to them, always assume their trying to get away with something, and pass off their own mistakes as teachers as students just being lazy or not doing what they should. Lastly, SI is not only an inefficient, ineffective way of learning, it's incredibly anxiety producing for every student I know with mental health disabilities. I personally do attend student organized study sessions for this class weekly, but I don't, and will never, attend SI sessions again.

---

Scheduling is hard as a working student. Other than my classes, extra classes are hard to attend, even if they are beneficial.

---

Because those are easy points that I can get for my grade.

---

SI sessions may seem stressful with the amount of work we already have, but going to SI sessions helped my grade a lot! They help you understand concepts more and practice harder things, slower than in class.

---

I have to take extra time outside of class to attend the required sessions. making count towards my overall grade would be helpful too.

---

I think it's good to earn credit if you are unable to attend, although due to unforeseen circumstances one can possibly miss their session for the week.

---

Not helpful for everyone

---

It encourage people to go but it should be a lot.

---

Having an outside class on top of a lab is incredibly difficult, especially for students with jobs and heavy work loads. I found it extremely hard to attend my sessions with my SI leader specifically, so I had to go to another SI. This meant that I was learning information that wasn't corresponding with my class, so it was basically wasted time. I know how these sessions can help you with success, but making it required just proves very difficult for many people and I don't necessarily think it should be.

---

It should not be counted because some people have to work and go to school. Adding another 50-minute requirement every week is something some people cant do. It should be extra credit. As so... it wasn't very helpful with the overall course.

---

Because they weren't optional

---

Some people don't need the si session

---

I think its good to encourage students to use it, and nothing is better encouragement than forcing them to

---

Sometimes work conflicted with my ability to go to SI sessions that I was assigned too or I had to study for other exams for other classes. Although it was helpful I also found myself skipping other classes to attend sessions.

---

Depends on the person

---

I found it pretty useful to attend and I definitely wouldn't have if it wasn't required for a grade, but it was frustrating to have to unexpectedly have to fit an extra hour of chemistry to my week

Depends, the sessions were helpful at times I assume. To me the class was easily learned by the cengage material and ppt slides.

If the SI would be a little more knowledgeable then it would be more beneficial.

Na

It's helpful

It's extra time outside of class

It depends on how well the SI session is. Sometimes they are not helpful at all

I think it's a great tool for people who choose to use it, but I don't know if it should be mandatory. It just makes it feel like another class.

The sessions didn't really help that much. It was hard to find a time that didn't conflict with my schedule.

Making it mandatory results in people going and goofing off during sessions rather than helping each other.

They help immensely.

Because they dint always fit into my schedule

SI sessions should not count towards the grade because most times students feel they aren't helpful and don't attend the session or some students are unable to attend the session due to have prior commintements

Motivation to get help

SI sessions are a great resource for individuals that may have difficulty finding study groups. I already had a strong study group, so I found it to be less helpful.

Being a student that is taking 18 hours it seems a bit ridiculous to make students go out of their way to attend these sessions. It's also not fair to penalize students who can't make them due to work/other classes 5% of their grade. SI is made for students to go get help if they feel they need it.

I strongly believe that the only reason I'm doing decent in the course is because of Joanna. She is the best! She has a way of explaining things to where they make sense to me.

My SI was a waste of 50 minutes, half the time was spent figuring out what to do, she never came with an actual planned class, and made the students just talk about what we dont know then go over a examples that the professor already went over in class, waste of time!!!

If SI is required and it's another hour a week, the course should be worth another credit hour.

Since students are required to attend SI sessions for part of the course grade, then they should count for some sort of course credit. I do know that attending the SI sessions are helpful but sometimes students are unable to attend their own SI person for their class. Since I had to see a different SI person to earn my points for the sessions, it was harder for me to learn due to my SI person being ahead of my class.

I understand it is meant to help us but it is up to a student to seek help when one needs it, not force everyone to go to a set time. I would have back to back classes from 8am to 3:30pm and then have to go to an SI session that is why i just stopped going to my scheduled one.

I believe SI should not count for credit because I can teach myself better than my SI instructor. I did not like her, she did not create a friendly environment to ask questions. I would have rather just taught myself which is what I did. She was not helpful at all. If I felt like I needed extra help, I would go to SI, but I did not think it was necessary. People in the course should have the self discipline to know if they need to attend SI or not. It should not be mandatory. It was a waste of my time.

Any reinforcement of the information within the classroom should be rewarded no more than SI counts for

I enjoy going to SI sessions because they actually help me understand the material more. Being able to get credit for going is a win - win situation for me and also helps other students as well.

Because im a senior who has taken chemistry classes before and understand how to study chemistry in general.

---

A small incentive (extra credit) would maintain attendance and most of the people that attend would actually be willing to learn because it is not mandatory.

---

It's beneficial and can help improve your grade. Making it mandatory will hopefully improve students overall grade in the course and will hopefully cause less students to drop, fail, or withdraw from the course as well.

---

stated as required for 5% of our grade. i view this as unacceptable

---

Students have to adjust their schedules and sometimes attend more than one session a week to meet the class requirement and also because the course is hard. It takes a toll on the already little time we have to prepare for other classes. It should be required that the sessions benefit us in some form.

---

It's stupid that I have to on my own time go to mandatory SI sessions when I should be able to learn everything I need in class. Mandatory SI sessions means the professor isn't doing a good enough job that they require students to get help elsewhere. SI sessions can be helpful but that's for the students to decide on their own. You cannot force people to do extra work because it will benefit them. Also the fact that not everyone can attend sessions because it doesn't work with their schedules means they just have to fail. It's gross because the Chemistry department doesn't allow other tutoring services that might work better for some count as a replacement for the SI sessions, such as SLAC. Do better.

---

Because it's unreasonable to force people to attend tutoring

---

Everything learns differently. Some also did not value the lessons and I'm sure it had an impact on their learning and the learning of others that were in the session. I could tell that some students around didn't care to be there and sometimes it was unfair to those that actually did care to pay attention. Maybe consider it to be a bonus point opportunity?

---

Because it could help out with extra points towards grades

---

Because you are making an effort to get a better grade

---

If SI is required for credit, I believe students should have been informed before the class and had an opportunity to register for a time when planning the schedule. Many students work and go to school and plan around the register schedule for work schedule before the first week of classes.

---

I found the sessions helpful but that doesn't mean everybody did. It may be an easy grade for some people but it may be unfair to those who just cannot make time.

---

I believe some students are lazy and dont want to go to SI sessions but if they are forced to by getting course credit then they will see that the sessions actually work and it will motivate them to do better. Coming from experience.

---

SI was very helpful and should count as course credit because it was a required session and benefits most students who attend. If it's not counted as course credit I feel most people wouldn't attend the sessions.

---

Not only does it pushes us to get the full requirement for the course but also makes us really have that extra practice

---

Nobody really has enough time to attend SI, yes for some it does help, but I feel it doesn't really matter if you attend SI or not. It is the course material and the Chemistry class in general which is rigorous enough.

---

I mean I liked them for the extra credit and I already knew about the sessions from last semester so it gave me more than enough time to plan SI sessions into my schedule. Plus, it gives a little bit of motivation to attend them.

---

I think SI should count towards course credit, but it should not be required. I think it should be listed as an extra credit item. Making it required puts those who know the material but cannot logistically make it to sessions (like myself) at a disadvantage. I spend a great amount of time outside of class studying, but it is often on the weekends. I work 35 hours a week and go to school full time, so it is hard for me to navigate work and commuting from San Antonio to San Marcos as well.

---

It is too stressful sometimes to have an extra 50 minute class every week that may not even be helpful.

---

It is already required, so there should be some type of credit for it.

I think that having that opportunity to have an extra study session with others and meeting new people is helpful in learning new ideas and methods.

---

If I am able to get a better grade in the class than I am awarded for SI points, then I believe it should not factor in. If I get a B in the course but SI 6/10 then that should be replaced by an 8 at least.

---

SI Sessions do not help me learn the course content and I rather learn by myself than go to a required session just to help my grade in the course.

---

It is extremely beneficial!

---

adding a class to your schedule after the semester begins shouldn't be mandatory

---

A student should not be forced to attend a SI Session. If a student wants to learn and expand their knowledge on the topic, they have to do it willingly and voluntarily.

---

It should count extra because when you sign up for the course you are expecting to just have the one designated class time but then you find out you have to set aside another 50 minutes for this class and sometimes it can be hard to find a session that works well with your schedule. Although I do believe they are beneficial to doing well in this course.

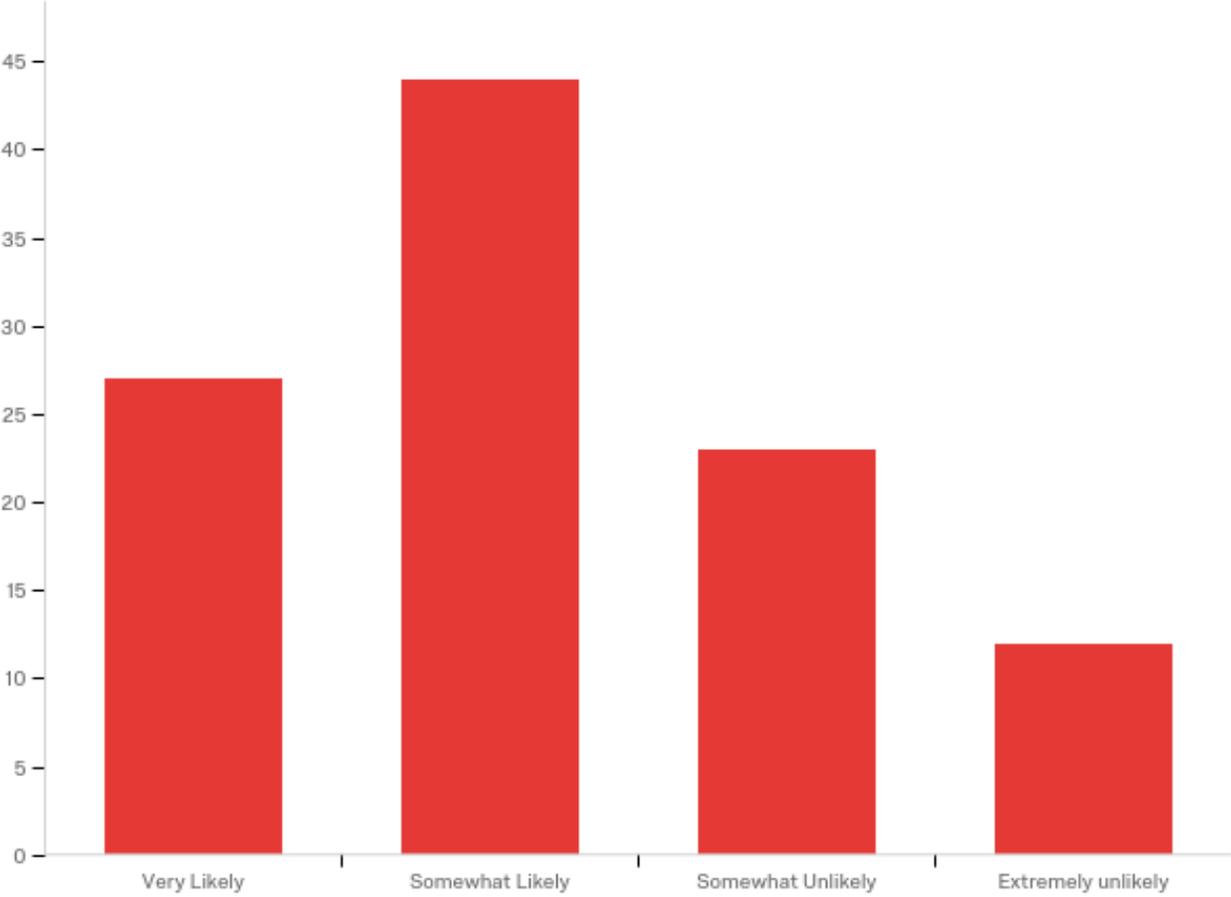
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Forcing a student to attend sessions is not an effective method. If a student is willing to learn and want to expand their knowledge, they have to do it willingly and voluntarily.

---

Since it is supplemental instruction and people have different schedules, it should be up to the person if they wanted to go

**Q28 - How likely are you to attend SI sessions if they do not count toward course participation credit?**



#	Answer	%	Count
1	Very Likely	25.47%	27
2	Somewhat Likely	41.51%	44
3	Somewhat Unlikely	21.70%	23
4	Extremely unlikely	11.32%	12
	Total	100%	106

### Q30 - Please explain why you selected the answer above.

Please explain why you selected the answer above.

Like my reason above, i just have too much going on.

SI is good for if I don't understand stuff

Because regardless they do help

It depends if it doesn't conflict with anything else

Sometimes they are not helpful though I would like more help.

I didn't find the sessions helpful every single time just because i paid for private tutoring away from the university. I went to sessions because of the grading but when I had questions they were answered until I understood what was being asked in the question.

I feel like it should count as extra credit. It took up too much time and wasn't helpful enough to really be worth it

It would depend on my amount of outside class work as well as working at a non

Because I am unfamiliar with the content since I was not taught chem. thoroughly as other classes, therefore I need the extra help to better understand the course content.

I didn't find them helpful. I'll give my Ochem SI a chance, but if it turns out anything like this semester, then I don't need the stress.

Because they've helped me personally

I learned way more in SI sessions than i did in the actual lecture.

They are still helpful

SI is there for students that need it. Learning is only achievable if both the student and the teacher are engaged and I'd say about 75% of kids that have to go to mandatory SI sessions are not engaged

They help me but I want to go when I feel I need help not because I'm forced to

Depends on the time of the day

it helps me with new strategies, confidence, and also the structure is great. It also is a good time to ask questions

Less pressure

As i said before, they're helpful if you go and actually participate.

why would i go

Because they are helpful if you get an SI that knows how to clearly explain things

because I need help on the subject and it feels good to do refresh my thinking process over the subject.

It's more of an incentive to attend but if I was not getting credit I would still go to hopefully get some help.

They are helpful

It would depend if I could make it to sessions or not and if I was having trouble with the material

They were helpful and I think it increased my overall understanding of the course

---

I am very busy, and don't have a lot of time.

---

Like I stated, I'm incredibly busy with work and other courses. SI sessions help people, but I believe that I can do well on my own as well!

---

WORK.

---

Because they helped a bit

---

I don't have time man

---

I do best teaching myself but when I do need help I'll go to si sessions. Which is kind of often.

---

I like to have back to back classes

---

I wouldn't have any motivation to.

---

The class can be learned by the material given.

---

If the SI could explain a little better

---

Na

---

If I have time I would

---

I feel like it clarifies the class work

---

My SI in this case was not helpful at all

---

I do find them helpful.

---

I find that they don't really help that much

---

It was very beneficial

---

I like the reinforcement

---

Because I do better on my own

---

i would attend SI sessions when i feel i need to and i am not being told to go to the session because my grade depends on it

---

If it doesn't count for anything then why go?

---

It depends on the structure of the session. These in particular were directed towards answering the groups individual questions. I think it would have been better if there was an activity to complete, and individual questions be answered in SI office hours or by professors office hours. Also, SI discourages interaction with the professor.

---

If I don't understand the material I am still likely to attend SI because the information they share is helpful and can help me determine how to solve a problem.

---

I probably would not have gone if my SI wasn't as good as Joanna is. My SI for chem 1 wasn't very helpful so I had a bad outlook on the program at first.

---

If I had the same si leader I would never show up

---

I would have less motivation to go if it didn't count for points.

---

I may attend a few sessions, but if I am not required to attend I likely won't extend my efforts or energy to go to the session especially if they are at a way later time than my other classes. Most of my classes are early in the

morning and the session is hours away and then on other days my classes are more towards the afternoon and are when I have classes. Most of the time I would rather go home and study there.

I just find it annoying and tedious, it's not how I learn. It's a forced time and I have to be there so I'm not going to enjoy it plus I had to work with people that sometimes didn't understand things and you have to stop and waste 10min explaining it for the one person.

Like I said above, it was a waste of my time. I went to every SI in chem 1341 because my SI was actually helpful and kind, but this semester I did not go to SI because the sessions were a complete waste of time and I did not leave with a better understanding of the material

These Sessions are still very helpful

I know when I need help and if I do then I will voluntarily go to SI sessions

Only for the subjects I could use extra help with.

Everyone has good intentions and wants to do things that can help improve their grade. But some students may not be as motivated to attend if sessions aren't mandatory. I didn't utilize SI sessions near as much as I did when they were required and mandatory.

Other classes and coursework on top of the coursework for the class the SI is in cause conflicts

SI sessions are hit or miss, I've had good ones and I've had bad ones, being forced to go to an SI session that I didn't enjoy really killed any interest I had in going to any future SI session.

Scheduled times would be the only reason as to why I'd miss, or me not being able to learn well from an SI

Sometimes the times are hard to attend but if I was actually learning something then I would show up more

Because I would just not be as motivated to go. Would probably only attend on the week of an exam

I would have liked to go, but due to work and other conflicts I was unable because I did not have the times in advance

I may go if need help, but wouldn't be my priority

The SI sessions were helpful some days, I felt like we would spend a long time on one type of problem and my questions would not get asked. However, my SI instructor explained things thoroughly.

SI was helpful in clarifying the material we went over in class and helped me prepare for the upcoming quiz.

I have a lot of work for other classes and other important things than SI that always needed to be done but SI was always in the way of that.

I'm just the type of student who tries to utilize every resource that is given to them and SI sessions were helpful when I took chem 1, I figured it would be the same when I took chem 2.

Removing an incentive to attend sessions makes them slightly less advantageous to studying myself.

SI sessions are not helpful for me.

They are helpful so I would still attend them, but maybe not every week.

Either way I would go

They are very useful but if they affect your grade in a negative way and you're on the edge of having a C to a B, but the SI attendance hurt you so bad you may miss out on valuable points.

SI Session do not help me learn

I found it very beneficial to me!

I believe they are a little helpful but should not be mandatory

---

SI Session are a beneficial and helpful way to prepare for exams, quizzes, and homeworks.

---

They help me get good grades and understand the content better because my SI knew what she was doing so I would attend them to help with the course

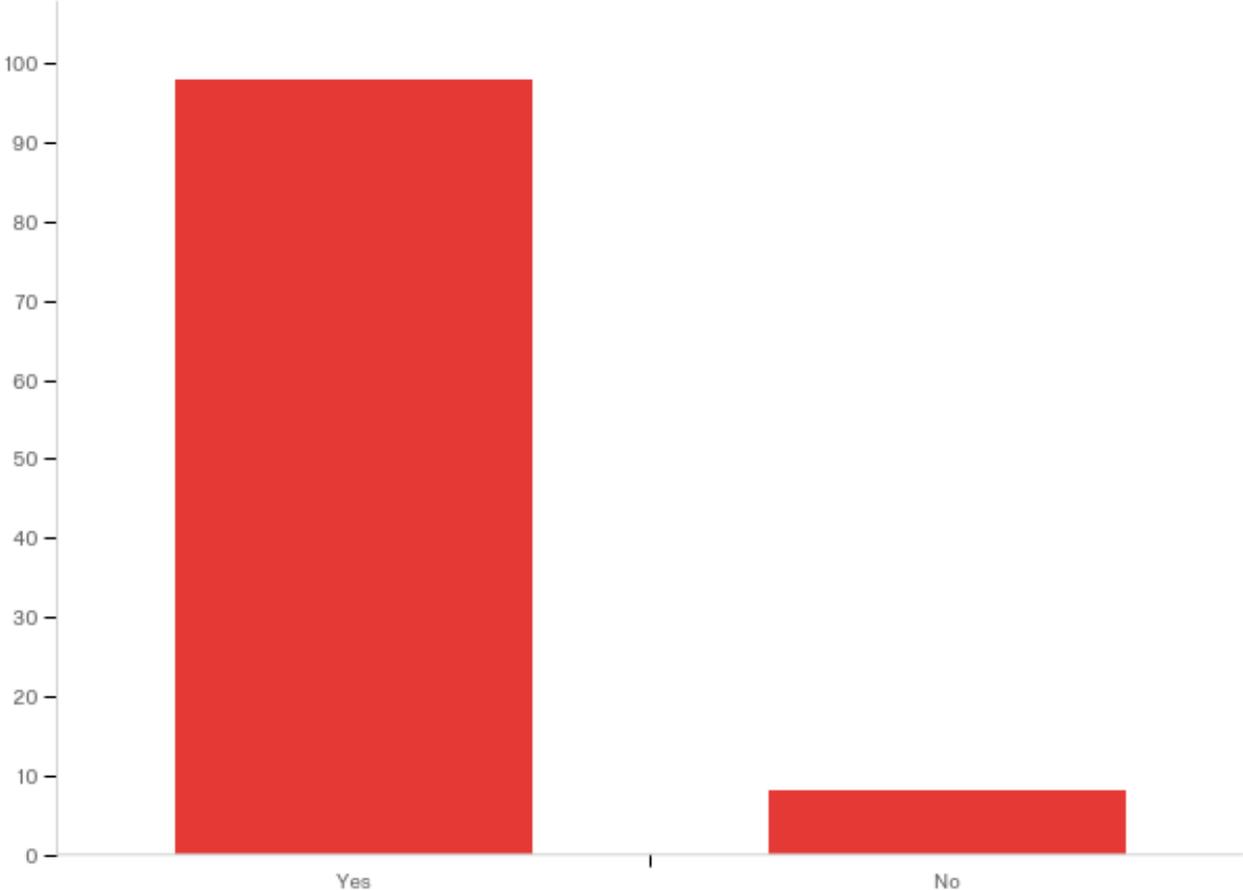
---

Personally, I enjoy Chemistry and the topics with Chemistry are intriguingly. Furthermore, the SI Sessions are a good way to learn and prepare for Exams, Quizzes and homeworks

---

It's motivation but at the same time it's difficult with my schedule

**Q18 - Did you respond to the schedule survey for SI sessions at the beginning of the semester?**



#	Answer	%	Count
1	Yes	92.45%	98
2	No	7.55%	8
	Total	100%	106

**Q31 - Why did you not respond to the schedule survey?**

Why did you not respond to the schedule survey?

---

I forgot to submit it on time.

---

Dont remember why I didn't do it.

---

Forgot

---

I forgot

---

I forgot about the email

---

N/A

**Q23 - Understanding that SI Leaders did not have an influence on the SI attendance policy and focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.**

Understanding that SI Leaders did not have an influence on the SI attendance policy and focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

He is very nice and knows his stuff.

He was very friendly and always eager to help.

SI was very nice and helpful to her students. She tried her hardest to engage any and all students who attended her sessions while ALWAYS keeping a positive attitude even when she was sick or stressed. SI was very kind and understand but most of all, she was dedicated to have her students understand the subject.

My SI leader did her job very well

I thought she was great

she was very helpful

Thank you for taking the time to help us have a better understanding of chemistry.

No

None

My SI leader was kinda unprofessional in that he would cuss and was kinda childish, but he had a good understanding of chem and could explain stuff if i had trouble

Emma was an amazing SI! very helpful & kind & understanding! She was always prepared too

My SI leader did what was expected of her and she tried but it's not up to her or the department whether SI sessions are effective. It's up to the students

she was good

She was super nice, but only to certain students.

Helpful wish the sessions were longer

Fog

justin was cool and helpful for the most part. Although i do think he can do a better job of going slower and not skipping steps for people who aren't math/chem inclined. However, i do think him not being able to go sloeer is because of the fact that there were people who understood chemistry very well and because it was MANDATORY, they would make the session go faster.

NA

My SI leader was very patient, kind, understanding and most of all encouraging. She always had an answer and attempted to explain it to the best of her ability. this is a hard course and often times i would come in so disappointed and feeling so discouraged and she always made it a point to come and tell me that it's going to be okay, i'm going to get through it, and even gave me pointers on studying. I only attended her sessions so it may be biased to say but i'm pretty sure she's the best one there is for chem 1342.

cool dude

Need more times or post activities or record videos online for those who have trouble attending. I had Schol from 8am-2pm and work for 3pm-7pm.

thank you for being patient and being able to explain the problems that we would have trouble understanding.

She was great and lovely!

Try to be more prepared on the content and have more confidence

Justin was great! He knew the information well and was always kind and helpful.

My SI leader was very helpful and helped me understand the concepts I was struggling with in class, I believe my SI leader did an amazing job!

Knew the course material well Was able to teach the material so that I could better understand nice outgoing

You were great! Thank you

She was good, could've done a little more and helped like teach it but she said the rules the university had in placed said she couldn't. So I guess overall she did the best she could.

Excited about content

Forcing people to talk in front of the class makes people with anxiety to want to avoid SI sessions.

He's a cool dude. He knows the material and is good at teaching, very amiable and made the sessions entertaining... the ones I attended.

She wasn't that good. She just sat there and we work on the problems ourselves.

She was awesome and very helpful

She helped others by guiding them through the problems. Very commendable.

Energy in the room was low, but I think that was more of our faults, since it was Friday morning. I think you did well, the unfortunate truth is that 20 somethings don't like to participate

I greatly appreciated my SI leaders extensive knowledge on the subject. She performed her best in guiding the class.

?

Helpful, but sometimes had issues with explaining topics.

Amazing

She was good and made it fun

Our si did not know course material

She killed it

N/A

Good job

My SI was good

You did great, thanks

N/A

Honestly nothing. McKinley was absolutely amazing

None

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Na

---

She was good

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.-.

---

You were good and thoughtful towards us students

---

SI leader was very attentive and tried to help all she could to prepare students for the tests in gen chem 2.

---

She was great!!! Should do less learning games no one wants to participate and it wastes time. Should do more practice problems

---

Emma was great. I think she could have been a bit more assertive. SI sessions are only 50 minutes long, so it doesn't give a lot of time to goof off. Not saying she would, just needed crowd control.

---

My SI leader was great. My session seemed to be really quiet but she was really calm and made sure that we all participated and understood what was being done.

---

Joanna is the best! She genuinely helped me understand very many concepts. I would always leave SI feeling accomplished because I actually understood what happened. That's doesn't always happen in the lectures.

---

Terrible, never came prepared with a structured plan, told us to discuss what we didn't know every class then played on her phone, sessions after test days were literally a waste of time because we just sat there as she said "yeah it's hard to come up with stuff to do after test days" An infuriating waste of time

---

She was very nice and friendly. The sessions were organized and helpful. My only criticism is that her knowledge of chapter 17 was limited.

---

Post practice worksheets on tracs for students to use.

---

I attended Justin Dugie's SI sessions because I couldn't stand how the other SI taught, not her fault but just not for me.

---

My SI Leader was extremely unhelpful. I did not like going to SI at all because she did not create a friendly environment to learn in. She was always giving me mean looks and tried to make me feel stupid by asking if I understood the material even though I did and she would only single me out. I did not like her the minute I went to my first session. It just felt like she was trying to make me look stupid in front of my peers.

---

I have already been hired as a TXST SI

---

Overall my SI Leader did a great job when it came to making sure people understood the material.

---

Great help!

---

She was great

---

Johanna: great teacher has a lot of patience with students.

---

Be more helpful and reliable.

---

not making it required

---

Good

---

Emma is awesome

---

She was smart, but the language she used made me feel dumb. When she said stuff like, "You should know this", or "this is easy", or when she made me go up to the board when I didn't know how to do any of it I felt humiliated. Also her lack of knowledge about SI policies was annoying because she would miss inform the class until someone had to correct her. So, was she smart? Yes. Should she teach? No. Unless she gets the proper training I wouldn't want her to be an SI for me ever again.

Try and be more engaging but don't force students to answer, ESPECIALLY if they aren't comfortable with answering or don't know the answer

---

I thought she was great and she helped to me learn so much. This was the first time I actually felt comfortable in front of my SI when I wasn't too familiar with what was being taught.

---

Just finding different ways to teach everyone. Being a little bit more organized would help too

---

She was great

---

She was nice in class, I didn't attend sessions

---

Liked the different strategy to organize the content.

---

She was great.

---

I felt that the sessions were okay. I learn better from lecture and then going back over my notes and teaching myself. I can't focus while many people are talking in a room. You explained things thoroughly with steps and gave helpful advice. I mostly only attended to get the course grade, if we had more sheets with example problems, I think that would have worked well. I did appreciate the vocabulary activity we did, that helped a lot and taught me how helpful it is to actually know what a word means. Thank you for your help!

---

Joanna is an excellent SI leader and is very organized. She provided an itinerary on the board for the SI session for that day. We even did group activities which was beneficial because I was able to meet new people who were in my chem lecture. We did practice problems which were similar to the questions on the weekly quiz. She's very approachable and is always offering help to students and reminding us about her office hours.

---

Joanna you were a great SI leader! Thank you!!!

---

Good SI

---

She was an awesome SI leader! Joanne was very helpful and nice, and she was always there to answer any questions that I may have. She's a cool friend and she made understanding General Chemistry II easier than I thought it would be! She was always in her office hours when she needed to be and always attentive.

---

Good, solid, professional.

---

Please try to use time more effectively.

---

My SI leader was very helpful, and helped with the information I needed for the course.

---

Although my SI leader was kind and helpful, I still could not grasp the concept or execute the material on the tests.

---

Very helpful and sweet and caring to

---

She was great!

---

NONE she was great when I went

---

She was fantastic!

---

Generally tried to help

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None

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My SI leader was extremely helpful and was always able to explain the content in ways I could easily comprehend. The activities in her sessions were very helpful for this course

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None

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I found the SI sessions incredibly helpful, however, I wish the time was structured differently in that we could ask homework, quiz, or test questions instead of just having practice problems.

