

1

---

---

---

---

---

---

---

---



2

---

---

---

---

---

---

---

---



3

---

---

---

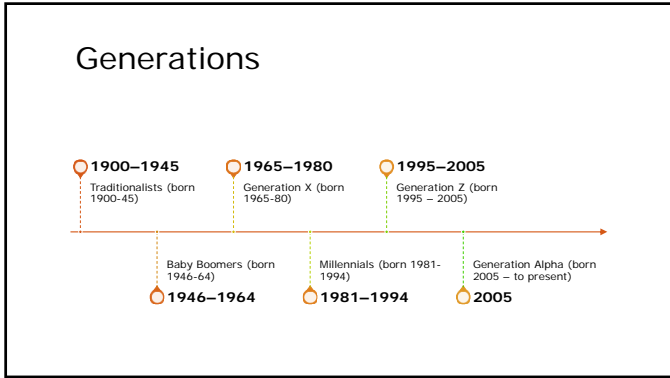
---

---

---

---

---



4

---

---

---

---

---

---

---

---

---

---

Traditionalist	Baby Boomer	Generation X	Millennials	Generation Z
<ul style="list-style-type: none"> <li>•Rule Followers</li> <li>•Conformist</li> <li>•Savers</li> <li>•Loyal</li> <li>•Best when active and submerged in real-life situations</li> <li>•Hierarchical</li> <li>•Focus is individual modality of learning</li> </ul>	<ul style="list-style-type: none"> <li>•Personal growth</li> <li>•Driven (some classify as workaholics)</li> <li>•Value collaboration</li> <li>•Like real experiences</li> <li>•Will put in time and effort to succeed</li> <li>•Success through visibility and experience</li> </ul>	<ul style="list-style-type: none"> <li>•First generation of balance</li> <li>•More global in thought and prefer diversity</li> <li>•Task and project orientated</li> <li>•The More they know the more ease they are</li> <li>•Like being taught skills (through experience or classroom) and then want something out of them = new position or new employment</li> </ul>	<ul style="list-style-type: none"> <li>•Confident</li> <li>•Ambitious and want to learn</li> <li>•Tied to the contribution they are making in their field and even their lie globally</li> <li>•Like individual attention</li> <li>•May exhibit academic entitlement</li> </ul>	<ul style="list-style-type: none"> <li>•Determined</li> <li>•Even more global and accepting of diversity</li> <li>•Open-minded and confident</li> <li>•Very connected and resourceful</li> <li>•Want to learn what they cannot google</li> <li>•Crave dynamic learning</li> <li>•Want to learn in ways they cannot learn by themselves</li> </ul>

## Generational Learners

5

---

---

---

---

---

---

---

---

---

---



6

---

---

---

---

---

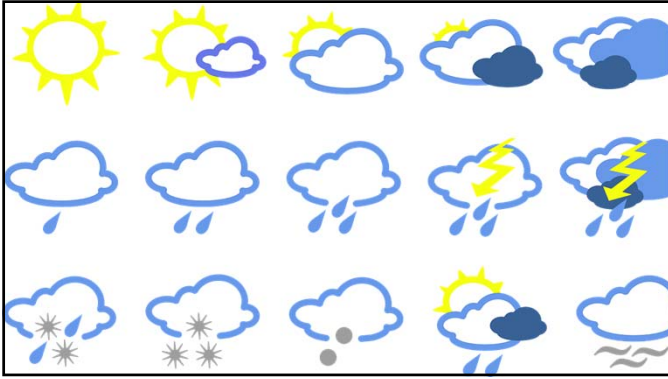
---

---

---

---

---



7

---

---

---

---

---

---

---



8

---

---

---

---

---

---

---



9

---

---

---

---

---

---

---



10

---

---

---

---

---

---

---

---

References

- Chicloareanu, T.D., & Amza, C.G. (2018, April 19-20). Adapting Your Teaching to Accommodate the Net Generation/Z-Generation of Learners. *The 14<sup>th</sup> International Scientific Conference eLearning and Software for Education*, Bucharest (p13-20).
- Cranford, S. (2020). Zoom fatigue, hyperfocus, and entropy of thought. *Motivator*, 2, 587-589. <https://doi.org/10.1016/j.matt.2020.08.004>
- Dombrosky, K., Templeton, B., & Fong, J. (2018). *An Insider's Guide to Generation Z and Higher Education 2018*. University Professional and Continuing Education Association.
- Fosslien, L., & Duffy, M. W. (2020). *How to combat zoom fatigue*. Harvard Business School Publishing.
- Hardy, J. (2020). Zoom fatigue and other education trends: Ready for the post-covid normal. *Business in Calgary*, 24-28.
- Jenkins, R. (2017, July 19). Generation Z versus Millennials: The 8 Differences You Need to Know. Retrieved from <https://www.ins.com/ryan-jenkins/generation-z-vs-millennials-the-8-differences-you-need-to-know/>
- McWhirter, J. L. (2020). Are you zoomed out? Dealing with zoom fatigue in the virtual classroom. *Choral Journal*, 61(2), 41-43.
- Shatto, B. & Erwin, K. E. (2016). Moving from Millennials: Preparing for Generation Z. *The Journal of Continuing Education in Nursing*, 47(6), 253-254.
- Wiederhold, B. K. (2020) Connecting through technology during the coronavirus diseases 2019 pandemic: Avoiding "zoom fatigue". *Cyberpsychology, Behavior, and Social Networking*, 22(7), 437. DOI: 10.1089/cyber.2020.29186.bkw

11

---

---

---

---

---

---

---

---