# NURS 5350 Integrated Family Primary Care—SUMMATIVE CLINICAL FACULTY EVALUATION

**Student:**

**Site:**

**Term:**

**Date:**

**Faculty Evaluator:**

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**Input the score that corresponds to the student’s performance for each objective below:**

- **Dependent / Deficient:** 0
- **Marginal / Novice:** 1
- **Assisted / Developing:** 2
- **Supervised / Competent:** 3
- **Independent / Accomplished:** 4

**N/A—No opportunity to perform**

<table>
<thead>
<tr>
<th>Objective</th>
<th>Standard Procedure</th>
<th>Performance Quality</th>
<th>Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 - Competent</td>
<td>SAFE/ACCURATE</td>
<td>Efficient, coordinated, confident. Reasonable use of time. Competently skilled.</td>
<td>Supervised, with occasional physical or verbal direction</td>
</tr>
<tr>
<td>2 - Developing</td>
<td>SAFE BUT NOT ALWAYS ACCURATE</td>
<td>Partial demonstration of skills. Inefficient or uncoordinated. Inefficient use of time.</td>
<td>Assisted, frequent verbal and/or physical direction</td>
</tr>
<tr>
<td>1 - Beginning/Novice</td>
<td>QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY</td>
<td>Unskilled and inefficient. Markedly lacks time management.</td>
<td>Marginal, requires continuous verbal and/or physical direction</td>
</tr>
<tr>
<td>0 - Deficient</td>
<td>UNSAFE/INACCURATE</td>
<td>Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient.</td>
<td>Dependent, continuous verbal and/or physical direction</td>
</tr>
<tr>
<td>N/A – Not Applicable</td>
<td>No Opportunity to Perform/Meet Objective</td>
<td></td>
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## I. Assessment

### Subjective Data-History

1. Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients across the lifespan for this course.

   **Score:** 0 1 2 3 4 N/A

2. Demonstrates therapeutic interviewing skills.

   **Score:** 0 1 2 3 4 N/A

3. Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.

   **Score:** 0 1 2 3 4 N/A

4. Elicits physiologic, psychological, and socio-economic factors in history.

   **Score:** 0 1 2 3 4 N/A

### Objective Data-Physical Exam

5. Performs and modifies comprehensive or focused physical examination of patients in an organized and timely manner.

   **Score:** 0 1 2 3 4 N/A

6. Conducts appropriate developmental, behavioral, and/or mental health screenings according to evidence-based guidelines.

   **Score:** 0 1 2 3 4 N/A

7. Correctly uses assessment techniques and equipment for physical exam.

   **Score:** 0 1 2 3 4 N/A

### Health Promotion & Risk

8. Addresses health and psychosocial risks when implementing treatment plan.

   **Score:** 0 1 2 3 4 N/A

9. Promotes self-care, including for those with disabilities.

   **Score:** 0 1 2 3 4 N/A

10. Articulates the impact of acute or chronic illness/injury on the patient/family as a whole.

    **Score:** 0 1 2 3 4 N/A

11. Practices minimizing risk to patients and providers at the individual and systems levels.

    **Score:** 0 1 2 3 4 N/A

### Differential Diagnoses

12. Prioritizes differential based on history and physical exam.

    **Score:** 0 1 2 3 4 N/A

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**ASSESSMENT SCORE TOTAL:**
## II. Management

### Clinical Reasoning

1. Appraises data from evidence and best available resources to assist clinical decisions.  
   Score: 0 1 2 3 4 N/A

2. Executes clinical decisions promoting functionality and quality of life while minimizing complications and risks.  
   Score: 0 1 2 3 4 N/A

3. Synthesizes pathophysiological or psychosocial connections to support diagnoses formulated.  
   Score: 0 1 2 3 4 N/A

### Diagnostic Strategies & Interpretation

4. Selects and prioritizes accurate diagnoses.  
   Score: 0 1 2 3 4 N/A

5. Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility.  
   Score: 0 1 2 3 4 N/A

6. Interprets tests, procedures, or screenings accurately.  
   Score: 0 1 2 3 4 N/A

### Patient Care Management

7. Manages health and illness including acute and chronic physical and/or mental illnesses, exacerbations, and common injuries in assigned populations.  
   Score: 0 1 2 3 4 N/A

8. Safely prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan.*  
   Score: 0 1 2 3 4 N/A

9. Participates in prescribing or making appropriate recommendations for non-pharmacological therapies including CAM therapies.*  
   Score: 0 1 2 3 4 N/A

10. Performs primary care skills or procedures accurately and safely.*  
    Score: 0 1 2 3 4 N/A

11. Adapts interventions to meet the complex needs of a diverse patient population.  
    Score: 0 1 2 3 4 N/A

12. Designates follow up, consults, referrals in a timely manner.  
    Score: 0 1 2 3 4 N/A

### Documentation & Presentation

13. Documents or dictates timely and accurately using SOAP or designated format for practice setting; develops and/or updates patient problem list and plan. Uses accurate billing/coding procedures.  
    Score: 0 1 2 3 4 N/A

14. Oral presentation is organized, succinct, and accurate.  
    Score: 0 1 2 3 4 N/A

### Patient & Family Relationship

15. Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan.  
    Score: 0 1 2 3 4 N/A

16. Establishes a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.  
    Score: 0 1 2 3 4 N/A

17. Collaborates with patient/family as a full partner in decision making for patient centered care.  
    Score: 0 1 2 3 4 N/A

18. Assesses patient’s decision-making abilities and consults/refers when appropriate.  
    Score: 0 1 2 3 4 N/A

### Evaluation

    Score: 0 1 2 3 4 N/A

20. Uses informatics to capture data for evaluation of patient outcomes and nursing practice.  
    Score: 0 1 2 3 4 N/A

### Patient Education

21. Effectively provides relevant and accurate health education to patients across the lifespan.  
    Score: 0 1 2 3 4 N/A

22. Utilizes appropriate patient education materials to address language and cultural considerations of patients.  
    Score: 0 1 2 3 4 N/A

23. Analyzes patients’ health literacy and readiness to learn to guide appropriate education. Evaluates patient and/or family comprehension of the education provided.  
    Score: 0 1 2 3 4 N/A

**MANAGEMENT SCORE TOTAL:**
## III. Leadership & Role

### Accountability & Professionalism

1. Demonstrates accountability for learning and professional behaviors
   a. Seeks out learning opportunities.
   b. Arrives prepared and in appropriate clinical attire.

2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.

3. Integrates ethical principles in decision making.*

4. Accepts feedback from faculty/preceptor(s) and knows own limitations.*

### Role & Healthcare Systems

5. Communicates NP Role and practice knowledge effectively and accurately.

6. Discusses roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.

7. Uses knowledge of family theories to individualize care.

8. Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.

9. Integrates informatics for knowledge management to improve health outcomes.

10. Advocates for improved access, quality, and/or cost-effective care.

11. Translates research and knowledge to improve practice, policies, and outcomes.

12. Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients.


<table>
<thead>
<tr>
<th>LEADERSHIP &amp; ROLE SCORE TOTAL:</th>
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**Comments/Recommendations:**
Students must achieve an average of “Competent” to earn Credit on this Evaluation as demonstrated by the scores below for each of the 3 areas of achievement.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Minimal competency score for Final Evaluations</th>
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<tbody>
<tr>
<td>I. ASSESSMENT</td>
<td>36 / 48</td>
</tr>
<tr>
<td>II. MANAGEMENT</td>
<td>69 / 92</td>
</tr>
<tr>
<td>III. LEADERSHIP &amp; ROLE</td>
<td>39 / 52</td>
</tr>
</tbody>
</table>

Total Points Achieved/Total Points Possible (Not including any N/As)

I. Assessment / 
II. Management / 
III. Leadership & Role / 

Total: Pass / Fail

For this summative evaluation, any student not receiving a 3 or above on an item with an “*” is required to meet with faculty. These items are designated safety objectives, failure to pass these at a competent (3) level can result in course failure.

Student Signature  Date

Faculty Signature  Date