

In Math Quest 1, students learn how to answer these types of questions:

$$71 - (-35) =$$

$$-x + x =$$

Solve for x:

$$x - 1 = 6$$

In Math Quest 2, students learn how to answer these types of questions:

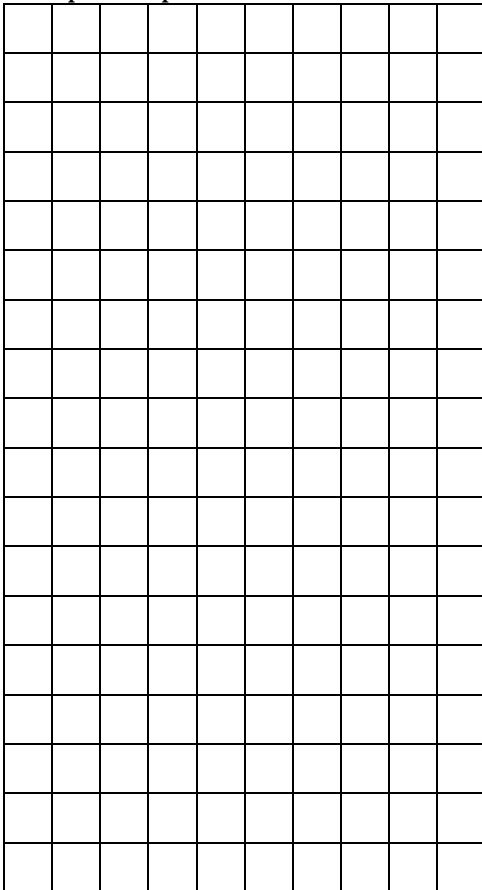
Find the next two steps in this pattern: 1, 4, 7, 10, _____, _____

$-4 \quad 2 =$

Write an equation for the number of toys at “step n”:

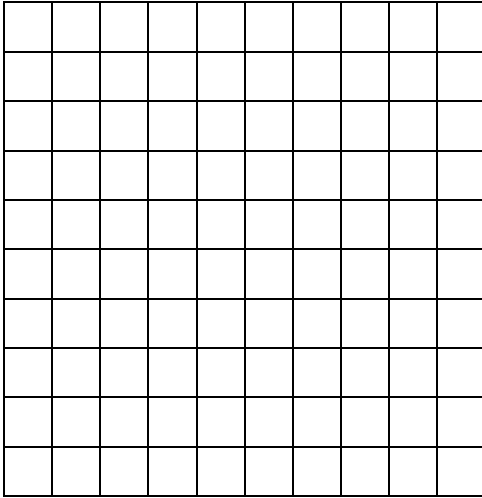
Step number	Toys
1	1
2	5
3	9
4	13
5	17
...	...
n	

Graph the points in the table above:

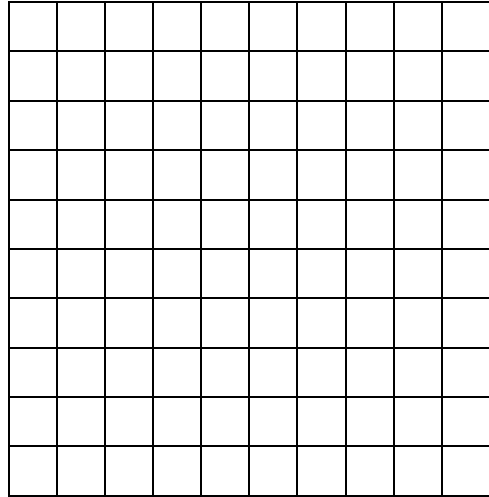


In Math Quest 3, students learn how to answer these types of questions:

Graph this equation: $y = -2x + 3$



Graph this equation: $x + y = 4$



Find the hypotenuse and area of triangles with these legs:

Legs: 5 in, 12 in

Hypotenuse:

Area:

Legs: 9 cm, 12 cm

Hypotenuse:

Area:

In Math Quest 4, students learn how to answer these types of questions:

Jim has 4 different shirts (purple, yellow, red, and green), 2 pairs of pants (grey and blue), and 3 pairs of shoes (blue, red, and black). How many different outfits could Jim make?

What is the probability of drawing an ace in a standard deck of cards?

What is the probability of drawing a red ace in a standard deck of cards?

Michelle and Genesis are playing a game with two dice. If the sum of the two dice is 2, 3, 4, 5, or 6, Michelle gets 1 point. If the sum of the two dice is 7, 8, 9, 10, or 11, then Genesis gets 1 point. Is this game fair? Why or why not?

In math Quest 5, students learn how to answer these types of questions:

- Mathematical logic puzzles
- Combinatorics problems
- Number sense
- Advanced problem-solving techniques

Please check your student's answers to select the appropriate level:

Level 1: Suggested for students currently in grades 3-4.

$$\begin{array}{r} 71 - (-35) = \qquad \qquad \qquad 106 \\ -x + x = \qquad \qquad \qquad 0 \\ \text{Solve for } x: x - 1 = 6 \qquad \qquad x = 7 \end{array}$$

Level 2: Suggested for students currently in grades 4-5.

Find the next two steps in this pattern: 1, 4, 7, 10, _____, _____

13, 16

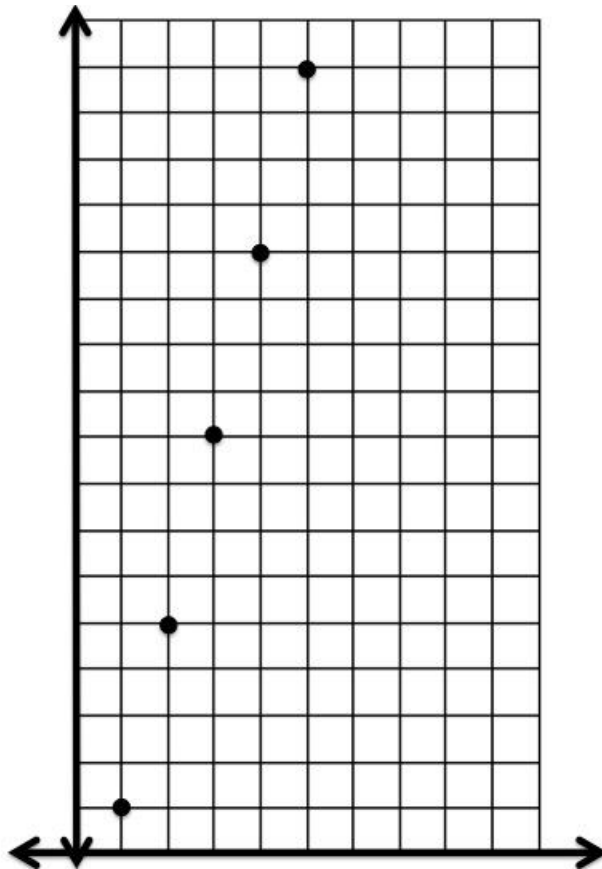
$$-4 \quad 2 =$$

-8

Write an equation for the number of toys at "step n":

$4n - 3$

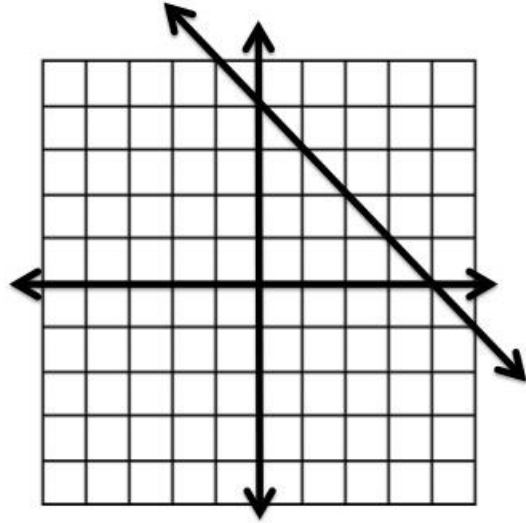
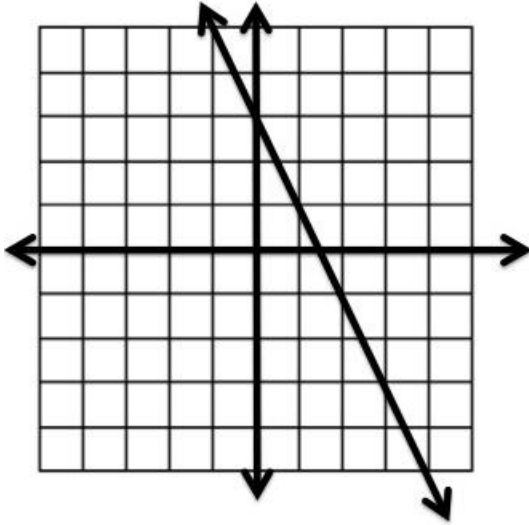
Graph the points in the table above:



Level 3: Suggested for students currently in grades 5-6.

Graph this equation: $y = -2x + 3$

Graph this equation: $x + y = 4$



Find the hypotenuse and area of triangles with these legs:

Legs: 5 in, 12 in

Hypotenuse: 13 in

Area: 30 sq. in

Legs: 9 cm, 12 cm

Hypotenuse: 15 cm

Area: 54 sq. cm

Level 4: Suggested for students currently in grades 6-8.

How many different outfits could Jim make?

24

What is the probability of drawing an ace in a standard deck of cards?

1/13

What is the probability of drawing a red ace in a standard deck of cards?

1/26

Is this game fair? Why or why not?

No. Michelle will get a point 5/12 of the time.

Genesis will get a point 7/12

Level 5: Suggested for students currently in grades 6-8.

Please select the level that your student is ready for. Keep in mind that math is a subject that builds on itself and a strong foundation is important.