

**POLICY AND PROCEDURE STATEMENT
for
TENURE AND PROMOTION REVIEW**

Department of Family and Consumer Sciences

**College of Applied Arts
Texas State University-San Marcos
2006**

**This document is the culmination of efforts of a
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**Effective 2006-07 Promotion and Tenure Cycle
POLICY AND PROCEDURE STATEMENT ON TENURE AND PROMOTION REVIEW
Department of Family and Consumer Sciences
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INTRODUCTION

Readers Guide: This statement has been developed to conform with University Policy and Procedure Statement 8.10 and the Policy and Procedure Statement on Tenure and Promotion adopted by the College of Applied Arts in 2005. Additions, deletions and/or modifications have been made within this statement in an effort to meet the faculty performance expectations unique to the Department of Family and Consumer Sciences, while remaining in essential accord with the University and College policies. Faculty should refer to the College document and UPPS 8.10 for details regarding the procedures used outside of the Department.

The purpose of this promotion and tenure document is to enhance the overall quality of work of all faculty in the department by establishing guidelines for the importance of various professional endeavors. Another purpose is to provide direction to new faculty to help them successfully negotiate the tenure/promotion process within the department, school, and university. Finally, the criteria are designed to assist in the exercise of good judgment by those responsible for peer evaluation, as tenure and promotion recommendations are based on the judgments of departmental and external reviewers. The content of evaluators' remarks at the departmental level will be communicated to the faculty by the Chair. Faculty are also encouraged to meet with the Dean, Chair, and senior faculty to discuss evaluators' written comments, as appropriate, and to address specific questions regarding faculty performance expectations.

Faculty are expected to consistently maintain academic integrity and professionalism and conform to the standards of the institution, college and department;

The three areas of professional activities- teaching, scholarship, and service- are addressed. It is expected that quality teaching in conjunction with quality scholarly endeavors must be consistently demonstrated by all faculty. The faculty in the Department of Family and Consumer Sciences recognizes that scholarship encompasses both research and creative activities. While service activities are important to the Family and Consumer Sciences profession, these are relatively less important in achieving promotion and tenure than teaching and scholarship activities. It is expected that the successful faculty member will pursue quality teaching, scholarship, and service within the framework of departmental collegiality.

DEFINITIONS

1. For the purposes of this document, the following definitions apply:
 - a. The department personnel committee is made up of tenured faculty who are paid at a rate of fifty percent or more from faculty salary dollars budgeted to the department.
 - b. A department recommendation includes the recommendations of both the personnel committee and the chair.

CRITERIA AND DOCUMENTATION

Activities and Forms of Documentation Indicative of Teaching, Scholarly/Creative Activity and Service; Responsibilities of College Review Group and Dean *(in accordance with UPPS 8.10 and College of Applied Arts policies.*

Criteria for Review: There are a multitude of activities concerned with or indicative of teaching, scholarly/creative activity, and service. Some of those activities are noted below. Those provided are meant to serve as examples only and should not be viewed as the total universe of possibilities within the three subject areas. Also, some of the examples noted have applications within certain specific disciplines, but not in others.

Teaching

Teaching includes academic program planning and development, instruction, evaluation, and student academic advising.

- a. Academic program planning and development consists of analyzing the educational goals applicable to a particular field of study.
- b. Instruction is the process of using available resources necessary to achieve an identified educational objective.
- c. Evaluation provides an objective verification that the academic plan was carried out and that a legitimate learning experience occurred.
- d. Advisement is a vehicle that assists in the exploration and identification of the student's life/career plan designed to be of assistance in reaching those goals.

Teaching Activity Examples

A faculty member is engaging in quality teaching activities when he/she:

- demonstrates teaching competence in a chosen content area and guides and inspires students;
- integrates current scholarly activities within a given discipline into the overall scope of instructional content;
- holds membership on undergraduate and graduate student committees and directs these and special investigations;
- teaches honor and writing intensive courses and provides for individualized instruction where required;
- contributes to course and curriculum development and prepares and uses instructional media;
- challenges students to use library and other university resources;
- experiments with instructional methods and techniques;
- attends and participates in conferences, conventions and meetings relevant to teaching in the chosen discipline;

- demonstrates a positive impact on students, both objectively and subjectively;
- participates in the academic governance of the department and the program to which he/she is assigned;
- contributes to the development of both library and other learning resources relevant to content area of teaching;
- seeks opportunities to interact with colleagues to improve instruction;
- refers students to campus resources concerning learning difficulties;
- consults with colleagues concerning academic program issues;
- periodically reviews and revises course materials including, but not limited to, textbooks, syllabi, evaluation instruments and instructional media;
- provides students with objectives relevant to the course taught, appropriate reference information about the topics to be covered, and criteria for performance;
- provides for the student evaluation of the course and the instructor and uses the results of such evaluation to revise both the course and the methods of instruction;
- makes available opportunities for students to learn of the primary sources of information associated with a particular discipline or area of study;
- sponsors field trips, field experiences, outside resource instructors, and student research projects as funding permits;
- observes academic regulations as legislated by the faculty senate and instructional "good practices" as recognized by the profession;
- assists students by providing tutorial instruction;
- participates in grant procurement activities, e.g., training grants, equipment grants, as related to institutional practice;
- participates in institutes, short courses, seminars, and workshops that are related to the faculty member's discipline;
- engages in activities related to the supervision of students in laboratory, studio, or field experiences;
- engages in activities related to the supervision of students in internship, practicum, student teaching, co-op, or research experience;
- conducts study tours related to the faculty member's role at the university;
- maintains laboratories, supplies, and equipment relevant to the faculty member's assigned role;
- provides students opportunities to develop critical and creative thinking skills;
- provides opportunities for students to develop writing and analytical skills;
- provides academic and career counseling and advisement to students;
- engages in other activities identified as teaching by his or her department.
- maintains office hours and is responsive to contacts from students

Teaching Documentation

The faculty member is strongly encouraged to carefully document all claims of quality teaching performance. In the area of teaching, a portfolio would be expected to include, but not limited to, the following:

- statistical summaries of student evaluation instruments for each class taught;

- copies of written evaluations completed by the students;
- copies of peer and chair evaluations completed during the time period of the evaluation;
- copies of course syllabi;
- representative samples of instructional teaching aids used in classes, e.g., Powerpoint slides, course websites, transparencies, models, handouts, etc.;
- evidence of curriculum development efforts including the development of new course and the revision of existing courses, e.g., copies of new and revised course forms;
- evidence of experimentation with instructional methods and techniques;
- evidence of contributions made in directing of graduate theses;
- evidence of achievement in the supervision of students in laboratory, studio, or field experiences;
- evidence of achievement in the conduct of study tours related to the faculty member's role in the department, e.g., evaluations completed by participants;
- evidence of departmental ranking for grade distribution;
- evidence of teaching grant proposals and awards, including Alkek and Merrick;
- evidence of attendance and participation in professional meetings;
- evidence of certification or licensing documents;
- evidence of recognition received for teaching excellence.
- other documented evidence of teaching identified by the department.

Scholarly/Creative Activities

Faculty in the Department of Family and Consumer Sciences must recognize that scholarly/creative activities are a critical and required component of their academic appointment. Scholarly/Creative Activity includes the three principle areas of research, scholarship, and creative endeavor.

Scholarship at the departmental level will be evaluated through a process of peer and chair review. Ranking of professional refereed publications will be considered when evaluating scholarly productivity. While the Department Chair and Personnel Committee review the documentation presented to support the existence of sustained quality scholarship by the tenure/promotion candidate, **external peer review is recommended for candidates seeking tenure and/or promotion.** If external review is desired, a list of possible reviewers must be submitted to the chair by the candidate when credentials are submitted for review. The faculty member is required to carefully document all claims of quality scholarly performance.

- a. Discipline, applied, and pedagogical research are accepted forms of research activities in the department. The specific type of research that a faculty member engages in may vary by chosen discipline or specific role within the university and department.
- b. Scholarship involves constant updating and extending an area of study within the professional life of the faculty member.
- c. Creative scholarship is defined as original creative activity including studio arts, product design, and interior design practice. Creative work may be the design and production of visual art objects, furnishings, accessories, textiles, etc., or contemporary spaces and/or re-creation of historic spaces. There is the expectation that this work will be evaluated by peers and should be documented in a published forum for a regional or national

audience. Faculty must provide documentation addressing the significance of the exhibit or competition.

Scholarly/Creative Activity Examples

A faculty member is engaged in scholarly/creative activity when he/she engages in the following activities. These activities are listed according to their level of importance.

1.

- invited to produce, exhibit, and/or perform juried creative work before a significant regional, national, or international audience along with evidentiary indication of such activity;
- publishes the results of research, scholarship, and creative endeavor through vehicles such as monographs, journals, textbooks, papers, book chapters, etc.;
- receives externally funded grants, awards, and contracts e.g., research grant, curriculum development grant;
- serves as editor of a professional publication.

2.

- applies for and obtains copyrights or patents on works produced;
- applies for externally funded grants, awards, and contracts, e.g., research grant, curriculum development grant;
- receives internally funded grants, awards, and contracts, e.g., research grant, curriculum development grant;
- serves as a design consultant to a national design manufacturer, architectural or design firm, art gallery, or to a publisher of design books, (i.e., works with a manufacturer to develop special purpose merchandise, or serves as a consultant to an architectural or design firm concerning a specific environment);
- directs research projects commissioned by outside agencies;

3.

- applies for internally funded grants, awards, and contracts, e.g., research grant, curriculum development grant;
- engages in competitive professional growth opportunities to enhance scholarship (i.e., internship, developmental leave, etc.);
- engages in original interior design work. Professional practice by a faculty member will be considered scholarly only when it produces work(s) of original nature, reflecting new or advanced concepts, ideas, theories and/or methods, and includes documentation supporting a competitive selection process, successful permitting, and/or peer/client reviews (i.e., work conceived and produced while acting as an independent designer or member of a design team);
- obtains recognition regionally, nationally, or internationally for recent, as well as past contributions to a particular field of study by a variety of means (invitations to deliver lectures, papers, speeches, or presentations; requests for reprints; citations of research; etc.)
- serves as curator for a museum/art gallery, (i.e., responsible for total organization and exhibition of exhibits representing a specific time-period or type of item);

4.

- reviews or edits papers for journal publication, grant proposals for awards, chapters for books, or other scholarly activity of like manner;
- serves as an expert consultant to a professional group or agency based on scholarly expertise;

5.

- delivers refereed (a) lectures, (b) papers, (c) speeches, or (d) presentations at colleges or universities, professional meetings, conventions, and conferences that are aimed for a significant regional, national, or international audience;

6.

- collaborates with colleagues and practicing professionals on the local and other campuses in activities oriented toward making a contribution to the advancement of knowledge, methodology, or development of a discipline.

Scholarly/Creative Activity Documentation Examples

- copies of invitations where a faculty member has been invited to produce, exhibit, and/or perform juried creative work;
- copies of papers presented at colleges or universities, professional meetings, conventions, and conferences;
- evidence of collaboration with colleagues on local and other campuses in activities oriented toward making a contribution to the advancement of knowledge, methodology, or development of a discipline, e.g., letters explaining the nature and extent of the collaboration;
- evidence of internal and external grant procurement activities and awards, e.g., copies of proposals and award letters;
- evidence of recognition received for regional, national, or international contributions to a particular field of study;
- copies of published research, scholarship and creative endeavor that appeared in regionally or nationally recognized refereed (or similarly reviewed for academic quality as defined in departmental criteria) monographs, journals, etc.;
- evidence of copyrights or patents on works produced, e.g., letters of documentation;
- evidence of editorial responsibilities (documentation that delineates the responsibilities) as well as edited papers for journal publication, books, or other scholarly activity;
- evidence of directed research projects commissioned by outside agencies;
- evidence of creative work commissioned by outside agencies, e.g., contracts and photographs, plans, or drawings;
- primary author or lead designer/artist on at least one nationally refereed publication or creative activity;
- other documented evidence of scholarship identified by the department.

Research expectations for faculty with reduced teaching load (50% load for research)

Newly hired faculty members who have a reduced teaching load during the first year will not have increased scholarship expectation. The purpose of the initial reduced load is to facilitate establishment of an active research program.

Faculty members who are granted a 2-course release for research (50%) after the first year will have significantly higher scholarship expectations than a faculty member with a 1-course release for research (25%).

This increase in scholarship expectations in exchange for a reduced teaching load does not apply to faculty who: (1) have purchased course release via a funded grant or; (2) perform administrative duties in place of a course.

Credit for published books

Credit awarded for the books may range from 1-5 peer-reviewed journal articles and will be determined by the personnel committee and chair. For decisions regarding tenure and promotion, the external reviewers will be consulted. The following criteria will be used to assess books:

Scholarly Books

- Content based extensively on primary research
- Contribution to academic discipline
- Published by recognized University Press or a comparable reputable juried venue

Textbooks

- Contribution to the discipline
- Scope/breadth of topic
- Scholarly nature/use of references
- Established publisher/quality of publisher

Edited Books

- Contribution to discipline
- Scope/breadth of topic
- Contribution to content by editor
- Established publisher/quality of publisher

Service

Faculty service encompasses those institutional, professional, and community service activities that are performed using the acknowledged competencies relevant to the faculty member's role and area of expertise at the university. Tenure-track and faculty who are engaged in scholarly activities are expected to engage primarily in teaching and scholarly activities. Their service activities should be restricted to important department committees and participation in department events and activities and service that brings recognition to the department and program to which he/she is assigned. Tenured faculty are expected to engage in more service activities, particularly taking leadership roles within the department, college and university.

Service Activity Examples

A faculty member is engaged in institutional service when he/she:

- provides academic and career counseling and advisement to students
- plans and leads noncredit workshops and discussion groups;

- serves on departmental, school, and university committees;
- assumes a variety of administrative responsibilities relating to both the academic and support services of the university community;
- conducts various institutional studies;
- participates in sponsoring activities of various student clubs, societies, and organizations;
- conducts self studies for accrediting agencies or external review groups (can include under teaching or service, but not both)
- conducts organized and substantial student recruiting activities;

A faculty member is engaged in professional service when he/she:

- makes public appearances in a capacity related to a faculty member's role at the university;
- engages in development of public policy related to the discipline (e.g., accreditation standards, licensing criteria, environmental standards, agency policies);
- serves as a member of an outside program review team or as an external reviewer of faculty credentials for colleagues external to the university;
- functions as an officer of local, regional, national, or international professional organizations;
- coordinates or chairs a major professional conference;
- judges local, district, area, regional or national contests, shows, or exhibits relevant to a faculty member's role at the university;
- engages in other activities identified as professional service by his/her department.

A faculty member is engaged in community service when he/she:

- contributes services to the community that are relevant to the faculty member's role at the university;
- consults as requested with government, business, and industry to provide a variety of applications of the faculty member's expertise;
- engages in other activities identified as community service by his/her department.

Service Documentation Examples

- evidence of contributions made as a planner and leader of noncredit workshops, and discussion groups;
- description of responsibilities and statement of achievements of offices held and work performed as an officer of local, regional, national, or international professional organizations;
- evidence of contributions made as a member of departmental, school, and university committees;
- evidence of various institutional studies conducted, e.g., copies of studies;
- evidence of contributions of service to the community, e.g., letters outlining responsibilities;
- evidence of contributions made as a consultant;
- evidence of self studies for accrediting agencies or external review groups, e.g., copies of self studies;

- evidence of student recruitment activities, e.g., copies of work produced;
- other documented evidence of service identified by the department.

APPENDIX A

Professional Refereed Publications

Publications are tiered according to level of professional status and degree of difficulty in manuscript acceptance. First tier journals are those in which publication is extremely difficult, tier two publications are those in which publication is highly difficult, and tier threes are somewhat difficult. Tier one and two journals are peer reviewed only; tier three includes editor reviewed as well as peer reviewed publications.

Common Family and Consumer Sciences Refereed Publications

- 1st Tier:** Journal of Family and Consumer Sciences (Scholarship Section)
- 2nd Tier:** Journal of Family and Consumer Sciences (Strategies and Practice Sections)
- 3rd Tier:** Family and Consumer Sciences Forum: Kappa Omicron Nu Honor Society
The Candle: Phi Upsilon Omicron
Texas Family and Consumer Sciences Research Journal (formerly Texas Home Economics Research Journal)

Consumer Sciences

- 1st Tier:** Education Leadership
Family Economics and Nutrition Review
Financial Counseling and Planning
Financial Services Review
Journal of Consumer Affairs
Journal of Consumer Policy
Journal of Consumer Research
Journal of Extension
Journal of Family and Consumer Sciences
Journal of Family and Economic Issues
Journal of Public Policy and Marketing
Journal of Teacher Education
- 3rd Tier:** TAFCS Research Journal

Family and Child Development

1st Tier: Child Development
Developmental Psychology
Early Childhood Research Quarterly
Family and Consumer Sciences Research Journal
Family Relations
Journal of Adolescence
Journal of Adolescence Health
Journal of College Student Development
Journal of Family Violence
Journal of Gerontology
Journal of Marriage and Family
Journal of Personality and Social Psychology
Journal of Research on Adolescence
Journal of Sex Research
Merrill-Palmer Quarterly
Monographs of the Society for Research in Child Development
Psychology of Women Quarterly
Sex Roles
International Journal of Aging and Human Development
Journal of Social Psychology
Personality and Individual Differences
Signs: Journal of Women in Culture and Society

2nd Tier: Adolescence
Child Abuse and Neglect
Child Care Information Exchange
College Student Journal
College Teaching
Cultural Diversity and Ethnic Minority Psychology
Early Child Development and Care
Early Childhood Research and Practice
Early Education and Development
Families in Society
Family Perspective
Family Process
Family Psychology
Fathering
Gender and Society
Human Development
Infant and Child Development
Infant Behavior and Development
Infant Mental Health Journal
Infant-Toddler Intervention
Journal of Adolescent Research
Journal of College Student Development
Journal of College Student Retention
Journal of Comparative Family Studies
Journal of Divorce and Remarriage
Journal of Early Adolescence

Family and Child Development (cont.)

Journal of Early Education and Family Review
Journal of Family Issues
Journal of Family Psychology
Journal of the First-Year Experience
Journal of Interpersonal Violence
Journal of Psychology
Journal of Social Behavior and Personality
Journal of Youth and Adolescence
Marriage and Family Review
Perceptual and Motor Skills
Psychological Reports
Psychology and Human Development
Research in Higher Education
Violence against Women
Violence and Victims
Young Children
Youth and Society

3rd Tier: Dimensions
Family Science Review
Family Life Educator
Journal of Phi Upsilon Omicron
Texas Home Economist
Texas Child Care Quarterly

Fashion Merchandising

- 1st Tier:** AATCC Review
Agriculture and Human Values
American Journal of Agricultural Economics
Costume
Dress
Dyes and Pigments
European Review of Agricultural Economics
International Journal of Consumer Studies
Journal of Advertising
Journal of Advertising Research
Journal of Agricultural and Environmental Ethics
Journal of Applied Psychology
Journal of Applied Social Psychology
Journal of Business
Journal of Business Ethics
Journal of Management
Journal of Marketing
Journal of Marketing Research
Journal of Organizational Behavior
Journal of Personality and Social Psychology
Journal of Retailing
Journal of Retailing and Consumer Services
Journal of Small Business Management
Journal of Sustainable Agriculture
Journal of the Textile Institute
Renewable Agriculture and Food Systems
Technology and Culture
Textile History
Textile Research Journal
- 2nd Tier:** Clothing and Textiles Research Journal
International Journal of Electronic Marketing and Retailing
International Journal of Fashion Design, Technology and Education
International Journal of Retail and Distribution Management
Journal of Cotton Science
Journal of Education for Business
Journal of Fashion Marketing and Management
Journal of General Management
Journal of Global Marketing
Journal of Marketing Education
Journal of Marketing Management
Journal of Personal Selling and Sales Management
Journal of Services Marketing
Journal of Shopping Center Research
Journal of Textile & Apparel Technology & Management
Mid-American Business Journal
Piecework
Uncoverings

Fashion Merchandising (cont.)

3rd Tier: Hand-woven
Ornament
Shuttle, Spindle, Dyepot

Interior Design

1st Tier: American Journal of Psychology
Art, Design and Communication in Higher Education
Color Research and Application
Building and Environment
Design Research News (Quarterly EDRA Journal)
Environment and Behavior
Environment and Planning
Environment and Planning D: Society and Space
Environments BY DESIGN
Ergonomics
Family & Consumer Sciences Research Journal
Housing & Society: Journal of the Housing Education and Research Association
Housing Research Review
Housing Theory and Society
Human Ecology
Human Factors: The Journal of the Human Factors and Ergonomics Society
International Journal of Aging and Human Development
International Journal of Architectural and Planning Research
Journal of Applied Gerontology
Journal of Applied Psychology
Journal of Applied Social Psychology
Journal of Architectural Education
Journal of Design History
Journal of Environmental Health
Journal of Environmental Management
Journal of Environmental Planning and Management
Journal of Environmental Psychology
Journal of Environmental Systems
Journal of Family and Consumer Sciences Education
Journal of Family and Consumer Sciences (Scholarship Section)
Journal of Gerontology
Journal of Housing and the Built Environment
Journal of Housing for the Elderly
Journal of Indoor and Built Environment
Journal of Interior Design
Journal of Marketing
Journal of Marketing Research
Journal of Occupational and Environmental Medicine
Journal of Personality and Social Psychology
Journal of Retailing
Journal of Social Psychology
Journal of the Society of Architectural Historians
Leukos (The Illuminating Engineering Society of North America's Peer review Journal)
Lighting Research Technology
Optical Review
Perceptual and Motor Skills
Psychiatric Research Journal
Research on Aging

Interior Design (cont.)

The Design Journal
The International Journal of Art & Design Education of Material Culture

2nd Tier: Architectural Digest
Atrium
Contract
Design and Light
Design Insight
Design/*ssues*
Display and Design Ideas
Domus
Dwell
Interior Design
Interiors & Sources
Journal of Family and Consumer Sciences (Strategies and Practice Sections)
LD+A - Lighting Design and Application
Places, a Forum of Environmental Design
Workplace

3rd Tier: ASID Report
Designer's World/Designer's West
FiberArts
Home
IIDA Perspective
Metropolitan Home
Ornament
Southern Accents
Surface Design Magazine
TAFCS Research Journal

Nutrition and Foods

1st Tier: American Journal of Clinical Nutrition
American Journal of Public Health
Annual Review of Nutrition
Critical Reviews in Food Science and Nutrition
International Journal for Vitamin and Nutrition Research
International Journal of Food Science and Technology
International Journal of Obesity
JAMA: Journal of the American Medical Association
Journal of Food Service Systems
International Journal of Sport Nutrition and Exercise Metabolism
Journal of Human Nutrition and Dietetics
Journal of the American College of Nutrition
Journal of the American Dietetic Association
Journal of Food Science
Nutrition Clinics
Nutrition Reviews
Pediatrics
School Food Service Journal
School Food Service Research Review
The British Journal of Nutrition
The Journal of Nutrition
The Journal of Pediatrics
The Proceedings of the Nutrition Society
Asia Pacific Journal of Clinical Nutrition
Food Biotechnology
Journal of the Science of Food and Agriculture
Journal of Agriculture Food Chemistry
Journal of Food Chemistry
Journal of Ethnopharmacology
Process Biochemistry
Journal of Food Biochemistry
Applied and Environmental Microbiology
Journal of Microbial Methods

2nd Tier: Advances in Food Management
Biological Trace Element Research
Food Management
Food Technology
Journal of Medicinal Plants
Journal of Natural Resource
Journal of Nutrition Education
Journal of School Health
Journal of Strength and Conditioning Research
Nutrition Reports International
Nutrition Research
Texas Medical Journal
The International Journal of Eating Disorders

Nutrition and Foods (cont.)

3rd Tier: Assorted Professional Organization Newsletters
Nutrition Today
Restaurants and Institutions
Texas Journal of Science

APPENDIX B

Professional Conferences/Exhibitions with Juried Presentations

Common Family and Consumer Sciences Juried/Reviewed Conferences

- 1st Tier:** American Family and Consumer Sciences Association National Conference
Extension Service National Conference
International Federation of Home Economics
- 2nd Tier:** Extension Service-State Conference
Texas Family and Consumer Sciences Association

Consumer Science Conferences

Professional Conferences/Exhibitions with Juried Presentations

- 1st Tier:** American Council on Consumer Interest
American Family and Consumer Sciences Association National Conference
Annual American Vocational Association
Association for Financial Counseling and Planning Education
Extension Service National Conference
International Federation of Home Economics

Family and Consumer Education Conferences

- 1st Tier:** Annual American Vocational Association
- 2nd Tier:** State (Texas) Professional Development Conference for Family and Consumer Sciences Teachers
Texas Vocational Administrators, Supervisors, and Counselors Professional Development Conference
- 3rd Tier:** Texas Association Concerned with School-Aged Parenthood
Texas School Public Relations Association

Family and Child Development Conferences

- 1st Tier:** American Association for Marriage and Family Therapy
American Educational Research Association
American Sociological Society
Association for Sex Educator, Counselors, and Therapists
Association of Childhood Education International
Groves Conference on Marriage and Family
International Federation for Home Economics
National Coalition for Campus Child Care
National Association for the Education of Young Children
National Council on Family Relations
Society for Research in Child Development
Society for Research on Adolescence
Society for Research on Identity Formation

Society for Research on Emerging Adulthood

2nd Tier: Southern Association for Children Under Six
Southwest Society for Research in Human Development
Texas Association for Marriage and Family Therapy
Texas Association for the Education of Young Children
Texas Council on Family Relations

3rd Tier: Austin Association for the Education of Young Children
Mid-South Symposium on the Family
Texas Women Scholars

Fashion Merchandising Conferences

1st Tier: American Collegiate Retailing Association
Costume Society of America
History of Technology and Science
International Textiles and Apparel Association
Southwest Academy of Business Disciplines
Textile Society of America
Textiles Conference

2nd Tier: Direct Marketing Association
Western Historical Association

Interior Design Conferences and Exhibitions

Conferences

1st Tier: American Association of Family and Consumer Sciences Annual National Conference (members only)
American Society of Interior Designers Annual National Conference
Design Communication Association Annual National Conference
Environmental Design Research Association Annual Conference
Interior Design Educators Council Annual International Conference
International Association of Lighting Designs National Conference
International Interior Design Association Annual Conference
Illuminating Engineering Society of North America National Conference
LightFair International
Surface Design Annual Conference

2nd Tier: Interior Design Educators Council Annual Regional Conference
Texas Association of Family and Consumer Sciences Annual Conference
Texas Association of School of Art Annual Conference

Exhibitions

1st Tier: ASID/IIDA Design Excellence Awards (Area/State) Winners go to National publication (Annual)
IDEC Annual International Juried Exhibition
IESNA (Area/State) Winners go to Nationals

Design Educators' National Exhibition
National Juried Exhibitions*

2nd Tier: Regional Juried Exhibitions*
State Juried Exhibitions*

*vary from year to year

Nutrition and Foods Conferences

1st Tier: American Chemical Society
American Society for Microbiology
American College of Nutrition
American College of Sports Medicine
American Dietetic Association
American Heart Association
American Public Health Association
Federation of American Societies of Experimental Biology
International Congress of Nutrition
Institute of Food Technology
International Journal of Sport Nutrition and Exercise Metabolism
Society for Free Radical Biology and Medicine
Society of Nutrition Education

2nd Tier: American Dietetic Association Practice Groups
Association of School Food Service Administrators
International Sports Nutrition Association

3rd Tier: Texas Academy of Sciences
Texas Dietetic Association
Texas Human Nutrition Conference