Q1 Name of institution.
Texas State University

Q2 Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications regarding accreditation will be sent to this person.

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
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<tbody>
<tr>
<td>First Name</td>
<td>Jo An</td>
</tr>
<tr>
<td>Last Name</td>
<td>Zimmermann</td>
</tr>
<tr>
<td>Certification (optional)</td>
<td>Ph. D., CPRP</td>
</tr>
<tr>
<td>Position Title</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Address 1</td>
<td>Dept HHP</td>
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<tr>
<td>Address 2 (optional)</td>
<td>601 University Drive</td>
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<tr>
<td>City</td>
<td>San Marcos</td>
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<td>State</td>
<td>TX</td>
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<tr>
<td>Zip Code</td>
<td>78666</td>
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<tr>
<td>Email</td>
<td><a href="mailto:jz15@txstste.edu">jz15@txstste.edu</a></td>
</tr>
<tr>
<td>Phone Number</td>
<td>512-245-1973</td>
</tr>
</tbody>
</table>
Q3 Information

Institution Name: Texas State University
Department Name: Department of Health & Human Performance
Website: https://www.hhp.txstate.edu/undergraduate-programs/Recreation-Administration.html

President's Name: Dr. Denise Trauth
President's Address 1: 601 University Drive, 10th Floor
President's City: San Marcos
President's State: TX
President's Zip Code: 78666
President's Email: president@txstate.edu
President's Phone Number: 512-245-2121

Q4 Name(s) of accredited programs.
First: B.S., Major in Recreation Administration
Second: B. S., Major in Recreation Administration, Concentration in Therapeutic Recreation

Q5 Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? Yes

Q6 Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?
Yes

Page 2: Intent to Pursue Accreditation

Q7 Are there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)
Yes

Q8 Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)
Yes

Page 3: Statistics Summary Report - Faculty
Q9 Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)  
Yes

Q10 For the students graduating from the accredited programs in 2019, what percentage did so within six years of entering the institution? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100. NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

30.2%

Q11 FIRST PROGRAM (include name of program and description) Please provide a short description of this COAPRT programs which will be published on the COAPRT Program online directory.  
B.S., Major in Recreation Adminstration: The mission of the Recreation Administration program is to prepare students for many different careers within the recreation industry including but not limited to programming, leadership, inclusion, therapeutic interventions, and management. A student-centered approach to efficacy-based practice is emphasized.

Q12 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #1)  
7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Demonstrate knowledge of scope of recreation programming practice.

Q13 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #1):  
Students in REC 1310 Introduction to Recreation and Leisure Services will score 70% or better on the instructor designed midterm examination. Multiple choice exam questions will include such things as: significant historical events including key legislative, social or economic actions that influenced the growth of the leisure services industry; or defining three or more primary theories or philosophical positions related to the explanation of leisure behavior.

Q14 Indicate whether this outcome measure is Direct or Indirect. (Program #1)  
Direct
Q15 Result of the assessment of the learning outcome for Standard 7.01: (Program #1)

In fall 2018, and spring 2019, 210 undergraduate students enrolled in REC 1310 Introduction to Recreation were assessed using an instructor designed mid-term exam in order to measure students’ ability to define three or more primary theories related to the explanation of leisure behavior. The course instructor found that 184 of the 210 students scored 70% or better on this exam. Thus, 87.6% of undergraduate students enrolled in REC 1310 Introduction to Recreation met or exceeded expectations on the exam by demonstrating their knowledge of theories related to the explanation of leisure behavior.

Q16 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #1)

Students will successfully modify an existing recreation program

Q17 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #1)

Students in REC 2336 Directed Field Experience in Programming Recreation will complete a written assignment which requires them to modify an existing program to accommodate the needs of three different populations. The assignment, based on a 100pt scale, will be evaluated by the instructor based on the student’s ability to articulate how diverse needs of each population were addressed in the modified program. Students will score 70% or better on this assignment.

Q18 Please indicate whether this outcome measure is Direct or Indirect. (Program #1)

Direct

Q19 Result of the assessment of the learning outcome for Standard 7.02: (Program #1)

In fall 2018, and spring 2019, 28 undergraduate students enrolled in REC 2336 Directed Field Experience in Programming Recreation were assessed using an applied assignment in order to measure students’ ability to modify an existing recreation program to accommodate the needs of diverse populations. The course instructor found that 22 of 28 students were able to modify an existing program to meet the needs of three different population groups. Thus 78.5% of undergraduate students enrolled in REC 2336 Directed Field Experience in Programming Recreation met or exceeded the standard of 70% using an instructor designed rubric which evaluated their ability to modify recreation programs for different populations based on appropriateness of the activity, adapted instructions, instructor:participant ratios, and modified equipment or location.

Q20 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #1)

Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.
Q21 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #1)

During REC 4680 Internship in Recreation Administration, students will develop an Administrative Project Plan, one section of which will demonstrate the application of entry-level skills in planning and design of a recreation program that will be judged by a university and agency supervisor. The assignment will be evaluated using a rubric which looks at analysis of 1) relevance to the agency mission; 2) identification of the target market; 3) statement of measurable and realistic goals; 4) thoroughness of a plan for marketing; 5) Appropriate risk management and evaluation plans; and 6) and plan for including diverse populations. Students will earn a 75% average grade on these evaluations.

Q22 Please indicate whether this outcome measure is Direct or Indirect. (Program #1)

Direct

Q23 Result of the assessment of the learning outcome for Standard 7.03: (Program #1)

In fall 2018, and spring 2019, 22 undergraduate students enrolled in REC 4680 Internship in Recreation Administration, were assessed using part of an administrative project in order to measure students’ ability to demonstrate entry-level skills in the planning and design of a recreation program. The course instructor found that 21 of the 22 students met the standard of scoring 75% or better on this section of the administrative project. Thus, 95% of undergraduate students enrolled in REC 4680 Internship in Recreation Administration met or exceeded expectations when evaluated using an instructor designed rubric which looked at 1) relevance to the agency mission; 2) identification of the target market; 3) statement of measurable and realistic goals; 4) thoroughness of a plan for marketing; 5) Appropriate risk management and evaluation plans; and 6) and plan for including diverse populations by demonstrating their ability to plan and design a recreation program.

Q24 Do you have another program program to add? Yes, I want to add another program


Q25 SECOND PROGRAM (include name of program and description) Or skip to next page.

B. S., Major in Recreation Adminstration, Concentration in Therapeutic Recreation. The mission of the Recreation Administration program is to prepare students for many different careers within the recreation industry including but not limited to programming, leadership, inclusion, therapeutic interventions, and management. A student-centered approach to efficacy-based practice is emphasized.

Q26 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #2)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will demonstrate foundational knowledge of the therapeutic recreation profession.
Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #2):

As measured by the NCTRC Certification exam, Students will earn 70% or better on the ‘Foundational Knowledge’ section.

Indicate whether this outcome measure is Direct or Indirect. (Program #2)

Result of the assessment of the learning outcome for Standard 7.01: (Program #2)

82.9% (34 of 41) of TR students who took the test for the first time in 2018 scored 70% or better on this section of the exam. (NOTE: we have not received reports from 2019)

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #2)

During the internship experience, students will complete a case study which requires them to select and utilize an assessment instrument and then use the data to create and implement a treatment plan for a specified client.

Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #2)

This assignment will be evaluated by both university and agency supervisors. Using a rubric, students will be evaluated looking at assessment of the consumer, outcomes for direction of treatment, implementation of interventions based on outcomes, evaluation of outcomes, and documentation of the TR Process. Students will earn a 75% average grade on the case study assignment.

Please indicate whether this outcome measure is Direct or Indirect. (Program #2)

Result of the assessment of the learning outcome for Standard 7.02: (Program #2)

In fall 2018, and spring 2019, 41 undergraduate students enrolled in REC 4681 Internship in Therapeutic Recreation were assessed using a case study in order to measure students’ ability to understand and apply the Therapeutic Recreation (TR) process (APIE). The course instructor found that 36 of 41 students met the standard of scoring 75% or better on the case study. Thus, 87.8% of undergraduate students enrolled in REC 4681 Internship in Therapeutic Recreation met or exceeded expectations when graded using an instructor designed rubric that evaluated the assessment of the client chosen for the case study, outcomes identified for direction of treatment, implementation of interventions based on desired outcomes, evaluation of outcomes and documentation of the TR Process.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #2)

Students will demonstrate entry-level knowledge about administrative functions in therapeutic recreation practice.
Q35 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #2)

As measured by the NCTRC Certification exam, Students will earn 70% or better on the 'Administration of TR/RT Service' section.

Q36 Please indicate whether this outcome measure is Direct or Indirect. (Program #2)

Direct

Q37 Result of the assessment of the learning outcome for Standard 7.03: (Program #2)

87.8% (36 of 41) of TR students who took the test for the first time in 2018 scored 70% or better on this section of the exam. (NOTE: we have not received reports from 2019)

Q38 Do you have another program program to add?  

No, let's skip to next questions

Q39 THIRD PROGRAM (include name of program and description) Or skip to next page.

Respondent skipped this question

Q40 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #3)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Respondent skipped this question

Q41 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #3):

Respondent skipped this question

Q42 Indicate whether this outcome measure is Direct or Indirect. (Program #3)

Respondent skipped this question

Q43 Result of the assessment of the learning outcome for Standard 7.01: (Program #3)

Respondent skipped this question

Q44 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #3)

Respondent skipped this question
Q45 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3)  Respondent skipped this question

Q46 Please indicate whether this outcome measure is Direct or Indirect. (Program #3)  Respondent skipped this question

Q47 Result of the assessment of the learning outcome for Standard 7.02: (Program #3)  Respondent skipped this question

Q48 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #3)  Respondent skipped this question

Q49 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #3)  Respondent skipped this question

Q50 Please indicate whether this outcome measure is Direct or Indirect. (Program #3)  Respondent skipped this question

Q51 Result of the assessment of the learning outcome for Standard 7.03: (Program #3)  Respondent skipped this question

Q52 Do you have another program program to add?  Respondent skipped this question

Q53 FOURTH PROGRAM (include name of program and description) Or skip to next page.  Respondent skipped this question

Q54 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #4) 7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.  Respondent skipped this question

Q55 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #4):  Respondent skipped this question
Q56 Indicate whether this outcome measure is Direct or Indirect. (Program #4)  
Respondent skipped this question

Q57 Result of the assessment of the learning outcome for Standard 7.01: (Program #4)  
Respondent skipped this question

Q58 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #4)  
Respondent skipped this question

Q59 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3)  
Respondent skipped this question

Q60 Please indicate whether this outcome measure is Direct or Indirect. (Program #4)  
Respondent skipped this question

Q61 Result of the assessment of the learning outcome for Standard 7.02: (Program #3)  
Respondent skipped this question

Q62 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #4)  
Respondent skipped this question

Q63 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #4)  
Respondent skipped this question

Q64 Please indicate whether this outcome measure is Direct or Indirect. (Program #4)  
Respondent skipped this question

Q65 Result of the assessment of the learning outcome for Standard 7.03: (Program #4)  
Respondent skipped this question
Q66 An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05). Please provide a link to the program’s website that demonstrates compliance with Standard 2.05.05.

https://gato-docs.its.txstate.edu/jcr:964d6d65-7d4c-4ed7-9d6c-fbba925f84d0/2019%20COAPRT%20Annual%20Report.pdf

Q67 It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06). Please provide a link to the program’s website demonstrating compliance with Standard 3.06.

https://www.hhp.txstate.edu/undergraduate-programs/Recreation-Administration.html

Q68 It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07). Please provide a link to the program’s website demonstrating compliance with Standard 3.07.

https://www.hhp.txstate.edu/undergraduate-programs/Recreation-Administration.html

Page 11: Program Changes

Q69 Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

* In the B.S. Major in Recreation Administration we have revised the sequencing of several courses as well as shifted some content between courses in order to ensure that students have a solid foundation before moving to more advanced material. In total we made changes to 9 courses.

* In the B.S. Major in Recreation Administration, Concentration in Therapeutic Recreation we have added the 6th course as required by NCTRC, have moved to updated textbooks and re-aligned course content such that students are more prepared for advanced material. In total we added 2 new courses, deleted 1 course and changed 4 courses.

*All of the changes listed above have been approved by the University and are currently being added to the new catalog.

Page 12:Submitter Information

Q70 Completing the information below will act as your digital signature on the 2020 COAPRT Annual Report.

Name: Jo An Zimmermann
Phone Number: 512-245-1973
Email: jz15@txstate.edu