

# 2017-2023 Texas State University Plan

## 2018-2019 University Plan Progress

### 1. Promote the success of all students.

#### 1.1 Plan and implement activities aimed at improving the overall student experience and satisfaction.

- Number of students in the current year involved in curricular and co-curricular activities that indicate high levels of satisfaction or have received special recognitions [[Student Affairs](#)]

**In the current year, 61,481 students reported high levels of satisfaction with curricular and co-curricular activities provided. Additionally, 233 students involved in curricular and co-curricular activities have received special recognitions.**

- Number of students in the current year involved in activities aimed at improving student experiences [[Student Affairs](#)]

**In FY 2019, there were a reported 803,820 students involved in activities aimed at improving student experiences.**

- Number of TxState Mobile Application downloads in the current year [[Technology Resources](#)]

**The Texas State Mobile Application was downloaded 26,798 times during FY 2019.**

- Number of interactions with the TxState Mobile Application in the current year [[Technology Resources](#)]

**Data prior to 7/25/2019 is not available; however from 7/25/2019 through 9/1/2020, there were 2,501,419 unique screen views.**

- Number and total cost of NEW campus enhancement projects completed [[Facilities Office](#)]

**In FY 2018-2019, 26 new campus enhancement projects were completed totaling \$4,316,883.**

- Number of NEW voluntary meal plans purchased by students [[FSS Auxiliaries](#)]

**In FY 2019 3,162 Voluntary/Commuter Meal Plans were sold, compared to 2,671 in FY 2018.**

- Increase in total dining and vending sales volume compared to prior year [[FSS Auxiliaries](#)]

**In FY 2019, there was an increase of \$347,853.13 in dining and vending sales volume.**

- Increase in bookstore sales volume other than course materials compared to prior year [[FSS Auxiliaries](#)]

**In November 2018 (FY 2019), Follett Higher Education started managing the bookstore, and this is no longer tracked institutionally. However, in FY 2019, the university earned \$402,990.56 and will continue to report annual commissions earned from this point forward.**

- Decrease in percentage of students cancelled for non-payment by payment due date compared to prior year [[Student Business Services](#)]

**Student Business Services cancelled 120 more students (11.5 percent) on the first cancel date of fall 2019 (1,163) vs. fall 2018 (1,043); however, there was a substantial decrease in the number of students extended. The number of students extended decreased 31 percent from fall 2018 (440) vs. fall 2019 (302). The increase in cancellations resulted from a more robust confirmation system which does not automatically confirm students who paid enough for the current term but owed over \$200 from a previous term.**

## **1.2 Manage student enrollment, both at the graduate and undergraduate level.**

- Graduate and undergraduate enrollment figures compared to prior year [[Institutional Research](#)]

**In fall 2018, there were 34,187 undergraduate students and 4,457 graduate students, with 3,956 of them being degree-seeking graduate students. This was about the same as the fall 2017 undergraduate enrollment of 34,180 and graduate enrollment of 4,486, with 3,937 degree-seeking graduate students.**

## **1.3 Increase student retention and graduation rates.**

- Student retention rates for all levels (i.e., first-time undergraduate, transfer undergraduate, first-time master's, first-time professional, and first-time doctoral) compared to prior year [[Institutional Research](#)]

**The one-year retention rate for first-time, full-time undergraduates was 77.1 percent from fall 2017 to fall 2018, down slightly from the 77.7 percent one-year retention rate from fall 2016 to fall 2017.**

**The one-year retention rate for full-time undergraduate transfers was 81.3 percent from fall 2017 to fall 2018, up slightly from the 80.0 percent one-year retention rate from fall 2016 to fall 2017.**

**The one-year retention rate for first-time, full-time master's students was 83.7 percent from fall 2017 to fall 2018, up slightly from the 81.3 percent one-year retention rate from fall 2016 to fall 2017.**

**The one-year retention rate for first-time, full-time professional students was 90.5 percent from fall 2017 to fall 2018, down from the 100.0 percent one-year retention rate from fall 2016 to fall 2017. (NOTE: This percent difference equates to approximately four students.)**

**The one-year retention rate for first-time, full-time doctoral students was 92.8 percent from fall 2017 to fall 2018, up from the 81.4 percent one-year retention rate from fall 2016 to fall 2017.**

- Student graduation rates for all levels (i.e., first-time undergraduate, transfer undergraduate, first-time master's, first-time professional, and first-time doctoral) compared to prior year [[Institutional Research](#)]

**The six-year graduation rate for first-time, full-time undergraduates was 54.1 percent from fall 2013 through summer 2019, down slightly from the 55.4 percent six-year graduation rate from fall 2012 through summer 2018.**

**The four-year graduation rate for full-time undergraduate transfers was 60.8 percent from fall 2015 through summer 2019, up slightly from the 59.8 percent four-year graduation rate from fall 2014 through summer 2018.**

**The five-year graduation rate for first-time, full-time master's students was 82.8 percent from fall 2014 through summer 2019, up slightly from the 79.7 percent five-year graduation rate from fall 2013 through summer 2018.**

**The five-year graduation rate for first-time, full-time professional students was 100.0 percent from fall 2014 through summer 2019, the same as the 100.0 percent graduation rate from fall 2013 through summer 2018.**

**The ten-year graduation rate for first-time, full-time doctoral students was 69.1 percent from fall 2009 through summer 2019, up from the 63.0 percent graduation rate from fall 2008 through summer 2018.**

- Student retention rate increases in academic or support services department-identified retention programs for the current year [[Deans/Academic Services/Student Affairs](#)]

**Freshmen retention rates by academic college are compared each year. The rates for FY 2019 are as follows:**

**76.76 percent - Applied Arts**

**80.61 percent - Business Administration**

**77.53 percent - Education**

78.98 percent - Fine Arts  
73.28 percent - Health Professions  
76.91 percent - Liberal Arts  
74.58 percent - Science and Engineering  
70.17 percent - University College

Retention per location is as follows:

76.61 percent - On Campus  
72.47 percent - Bobcat Village  
73.15 percent - Off Campus

Retention by Gender:

77.01 percent - Females  
74.04 percent - Males

Retention by Ethnicity:

77.22 percent - White  
75.26 percent - Hispanic  
71.50 percent - African American  
85.71 percent - Asian  
81.02 percent - Other

The College of Health Professions reports that in the Department of Communication Disorders, the number of first-year graduate students enrolled in the academic program who returned as second-year graduate students provided the data to assess retention. In this program, 33 of the 34 first-year graduate students in fall 2017 returned as second-year graduate students in fall 2018 for a one year retention rate of 97.1 percent, exceeding the university average of 89.9 percent in the same cohort which enrolled or graduated 777 out of 864 in fall 2018, exceeding the expected target.

In the College of Liberal Arts, International Studies saw retention rates for first-time MA students go up from 64 percent in fall 2017 to 70 percent in fall 2018. Retention rates for first-time freshmen went from 79 percent to 86 percent from fall 2017 to fall 2018.

#### **1.4 Increase scholarship and grant resources to enhance recruitment, retention and graduation of students.**

- Number and dollar amount of NEW and total scholarships awarded, including merit scholarships [[Institutional Research](#)]

There were a total of 9,959 scholarships with a value of \$25.9 million in FY 2019, compared to 9,082 scholarships with a value of \$23.8 million in FY 2018 for \$2.1 million new dollars, with an increase of 877 awards.

- Number and total dollar amount of all grant resources for the current year [[Institutional Research](#)]

**There were 35,759 grants with a value of \$119.1 million awarded in FY 2019 compared to 34,836 grants with a value of \$118.1 million awarded in FY 2018, for \$1 million new dollars, with an increase of 923 awards.**

**1.5 Enhance advising, academic support programs and services to ensure student success.**

- Undergraduate student to academic advisor ratios at university and college level compared to prior year [[University College](#)]

**The campus student : advisor ratio declined from 386 students : advisor in 2017-2018 to 387 students : advisor in 2018-2019, with the greatest magnitude of change occurring for the College of Applied Arts and McCoy College of Business Administration advising centers, where the student : advisor ratio dropped markedly as two academic advisors from the PACE Center were transferred to the two centers. In addition, two academic advisors funded by a federal grant program were added to the College of Education advising center in 2018-2019. As the overall number of students served by each academic advisor declined from year-to-year, the student : advisor ratio increased for three advising centers: Health Professions, University College, and the PACE Advising Center.**

- Number of students served by advising centers compared to prior year [[University College](#)]

**A total of 53,852 advising appointments were served by college advising centers in 2018-2019, reflecting a modest 1.7 percent reduction in appointments served the previous year (N=54,810). Appointments served by three advising centers – Fine Arts & Communication, Health Professions, and University College – increased in 2018-2019 relative to 2017-2018. It should be noted that while this overall reduction in advising appointments served was observed, the number of graduation applications received by college advising centers increased each year, and required individual attention to process for candidacy and to confirm eligibility to graduate.**

- Number of students served by the Student Learning Assistance Center compared to prior year [[Student Learning Assistance Center](#)]

**In FY 2019, there were 13,402 students served by the Student Learning Assistance Center, compared to 13,635 students in FY 2018.**

- Number of students served by the Writing Center compared to prior year [[College of Liberal Arts/Writing Center](#)]

**The total number of appointments in the Writing Center for AY 2018-2019 was 2,762 based on 25-minute slots, and 1,432 who attended workshops, for an overall total of 4,194. The total number of appointments for AY 2017-2018 was 7,786 based on units of 25-minutes for 6,026 filled appointment slots with tutors and 880**

**who attended workshops. The drop in numbers is due to fewer qualified tutors available and, thus, fewer appointment slots available and the loss of the scheduling system.**

- Number of NEW programs/activities and number of participants that ensure student success (provide one example) [\[Deans/Vice Presidents\]](#)

**Texas State provided 21 new programs/activities with a reported 1,969 participants. As an example, the Counseling Center provided a session titled, "Desserts is Stressed Spelled Backwards."**

**1.6 Ensure marketable skills are incorporated into curricular and co-curricular experiences.**

- Number of academic programs for which marketable skills have been identified compared to prior year [\[Curriculum Services\]](#)

**Marketable skills have been identified for 220 academic programs in 2018-2019, compared to three programs in 2017-2018.**

- Number of continuing education courses for which marketable skills have been identified compared to prior year [\[Distance and Extended Learning\]](#)

**Marketable skills have been identified for 37 continuing education courses, compared to 27 in the prior year.**

- Number of NEW curricular and co-curricular programs and experiences that have incorporated marketable skills components in the current year [\[Deans/Student Affairs\]](#)

**A reported total of 135 new curricular and co-curricular programs and experiences were reported that have incorporated marketable skills components.**

**1.7 Prepare all students to achieve their career goals and make positive and meaningful contributions as they interact in a diverse and increasingly global society through an inclusive program of learning and engagement, rich with diverse perspectives.**

- Number of NEW career support programs provided and number of participants [\[Career Services\]](#)

**In FY 2019, there were 23 reported events provided, with 7,017 participants.**

- Number of academic credit internships/practica completed by students in the current year as measured by Semester Credit Hour (SCH) in sources as coded [\[Institutional Research\]](#)

**A total of 24,285 SCH in internship/practicum courses were completed in FY 2019.**

- Number of face-to-face career counseling and career advising appointments for the current year [[Career Services](#)]

**There were 5,811 face-to-face career counseling or career advising appointments in FY 2019.**

- Percentage of students in the current year who report employment or graduate/professional school plans in the Graduating Student Outcomes-First Destination survey [[Career Services](#)]

**Forty two percent of bachelor's degree graduates indicated full-time employment as their next destination post-graduation.**

**Eleven percent of bachelor's degree graduates indicated graduate/professional school as next destination.**

**Fifty-three percent of bachelor's degree graduates indicated full-time employment or graduate/professional school as their next destination.**

#### **1.8 Provide educational programs and co-curricular activities that foster community, service learning, leadership, career exploration, and personal development.**

- Number of NEW educational programs provided and total number of participants [[Deans/Student Affairs](#)]

**A total of 27 new educational programs provided in FY 2019, with 753 participants.**

- Number of NEW co-curricular activities provided and total number of participants [[Deans/Student Affairs](#)]

**A total of 38 new co-curricular activities, with 900 participants were reported in FY 2019.**

- Number of NEW course sections transformed or created with a service learning component [[Associate Provost](#)]

**A total of 29 course sections were transformed or created with a service learning component in FY 2019.**

#### **1.9 Leverage data and analytics to support growth in student success and institutional processes.**

- Number of NEW enrollment management (e.g., recruitment, admissions, financial aid, retention) policies that result from the use of actionable data [[Enrollment Management and Marketing](#)]

**One new enrollment management policy was deployed, involving a new scholarship optimization model in FY 2019. The freshman class of 6,314 set a new enrollment record and increased by 3.7 percent or 234 more freshmen. Merit scholarship recipients increased by 1.5 percent or 158.**

- Number of NEW dashboards, data and analytical reports published [[Institutional Research/Technology Resources](#)]

**The Office of Institutional Research published a total of six new dashboards, data and analytical reports in FY 2019; while the Information Technology division published 17 new dashboards. This is an overall total of 23 new dashboards, data and analytical reports published in FY 2019.**

**1.10 Establish the appropriate processes, procedures, and tools to support the necessary accommodations for constituents with disabilities.**

- Number of students with disabilities participating in support programs and services in the current year [[Office of Disability Services](#)]

**The Office of Disability Services reports 1,553 students registered in services. Additionally, 112 students with disabilities were served through accommodations in on-campus housing.**

- Number of NEW electronic and/or physical ADA compliance processes, procedures and tools completed/available [[Vice Presidents](#)]

**Texas State completed 48 new ADA compliance processes, procedures, and tools in FY 2019.**

**1.11 Support the success of students by continuously improving the function, condition, reliability, and aesthetics of the facilities and grounds of the university.**

- Number and total cost of NEW space repair and renovation projects completed [[Facilities Office](#)]

**In FY 2019, 26 space repair and renovation projects were completed, totaling \$5,777,244.**

- Number and total cost of NEW campus enhancement projects completed [[Facilities Office](#)]

**There were 26 new campus enhancement projects completed, totaling \$4,316,883.**



- Number of NEW or modified facilities construction and/or improvement projects in which the Department of Athletics was involved in collaborative planning, improving technology, and/or space utilization and optimization [[Athletics](#)]

**In FY 2019, the Department of Athletics was involved in seven new or modified facilities construction and improvement projects.**

**1.12 Provide a supportive environment for students, including student athletes, that encourages academic excellence, character development, and respectful interaction with others.**

- Academic progress rate (APR) of student-athletes for the current year compared to NCAA national average [[Athletic Academic Center](#)]

**The APR for 2018-2019 will be made public in April or May, and this report will be updated accordingly. However, the efforts of Athletic Academic Center staff and their work with our NCAA student athletes have resulted with an improvement over the 2017-2018 APR of 975 and the 2016-2017 APR of 990.**

- Student-athlete retention rates (i.e., first-time undergraduate, transfer undergraduate, first-time master's) compared to entire student body [[Athletic Academic Center](#)]

**As has been reported at Texas State and elsewhere, the retention rate for student-athletes compares favorably to that of the first-year student population. The university freshman retention rate for the fall 2018 cohort was 75.7 percent. The retention rate for freshman student athletes in all sports who arrived in fall 2018 was 82.50 percent.**

- Student-athlete graduation rates (i.e., first-time undergraduate, transfer undergraduate, first-time master's) compared to entire student body [[Athletic Academic Center](#)]

**The NCAA provides Federal Graduation Rate (FGR) measures for all Division I programs annually. The FGR assesses only first-time full-time freshmen in a given cohort and only counts them as academic successes if they graduate from their institution of initial enrollment within a six-year period. In 2018-2019, the FGR for Texas State was 61 percent, compared to the Texas State six-year graduation rate of 55.4 percent. However, this result reflects a modest drop in the FGR from the previous year (64 percent), while the overall Texas State six-year graduation rate improved from year to year (53.9 percent for the previous cohort).**

- Number of NEW or modified programming for student-athletes that encourage academic excellence, character development, and respectful interaction with others [[Athletics](#)]

**In FY 2019, there were six new or modified programs for student-athletes that encourage academic excellence, character development, and respectful interaction with others.**

- Number of NEW or modified programming for student-athletes that promote their emotional, physical, and intellectual well-being [[Athletics](#)]

**There were five new or modified programs for student-athletes that promote their emotional, physical, and intellectual well-being.**

**1.13 Provide all students with quality engagement opportunities that model the values associated with equitable competition, engender university pride, positive community relations, institutional prestige, and promote student well-being and development.**

- Number of service learning hours completed by students enrolled in service learning designated courses compared to prior year [[Associate Provost](#)]

**A total of 42,723 service learning hours were completed by students enrolled in service learning course sections in FY 2019. This number represents a 24 percent increase over last year's service learning hours of 34,438.7.**

- Number of NEW curricular and co-curricular programs/activities that provide students with quality engagement opportunities (provide one example) [[Deans/Student Affairs](#)]

**A total of 39 new curricular and co-curricular programs/activities were provided, such as "Celebrate First Gen."**

- Number of student curricular and co-curricular competitions in the current year that receive special recognition [[Deans/Student Affairs](#)]

**A total of 93 student curricular and co-curricular competitions received special recognition in 2018-2019.**

- Number of students and their total service hours in the current year involved in verifiable community service activities [[Student Affairs](#)]

**In the current year, 1,586 students were involved in 10,163.5 services hours of verifiable community service activities.**

- Number of events held on Texas State campuses for the current year that provide opportunities for students to engage, through observation or participation, that model the values associated with equitable competition and engender university pride [[Athletics/Student Affairs](#)]

**In FY 2019, there were 364 events held that provided opportunities for students to engage.**

## 2. Offer high quality academic and educational programming.

### 2.1 Introduce new academic programs that meet the economic and cultural needs of the region and the state.

- NEW academic programs proposed during the current academic year [[Curriculum Services](#)]

**Three new academic programs were proposed in 2018-2019. These include the MS Construction Management; MS Quantitative Finance and Economics; and BA Religious Studies.**

- NEW academic programs approved during the current academic year [[Curriculum Services](#)]

**Eight new academic programs were approved in 2018-2019. These include the MS in Data Analytics and Information Systems; MS in Public Health Education and Promotion; BS in Civil Engineering; BS in Health Services; BS in Public Health; Graduate Minor in Public Health Education and Promotion; Undergraduate Minor in African American Studies; and Undergraduate Minor in Public Health.**

- Online and hybrid SCH as a percent of overall SCH offered [[Institutional Research](#)]

**A total of 108,238 online and hybrid SCH contributed 11 percent of 971,743 total SCH in FY 2019.**

### 2.2 Provide quality educational programming that leverages diverse perspectives embedded in an inclusive learning environment.

- Number of NEW or modified academic programs that added multicultural or multi-perspective content [[Deans](#)]

**The colleges reported 24 new or modified academic programs that added multicultural or multi-perspective content in FY 2019.**

- Number of NEW or revised courses with multicultural or multi-perspective content [[College of Liberal Arts/Center for Diversity and Gender Studies](#)]

**There were 18 new or revised courses with multicultural or multi-perspective content in FY 2019.**

- Number of educational or training sessions held in the current year for members or groups within the Texas State campus community that contain information concerning the value of diverse perspectives [[Equity and Inclusion/Student Affairs](#)]

**In FY 2019, there were 108 total training sessions held that contained information concerning the value of diverse perspectives.**

### 2.3 Enhance and expand the Honors College experience to attract high-achieving students.

- Number and percent of students enrolled in Honors College courses offered compared to prior year [[Honors College](#)]

**The Honors College reports: 751 seats registered in fall 2018 compared to 687 seats registered in fall 2017; 681 seats registered in spring 2019 compared to 650 seats registered in spring 2017; 29.8 percent of Honors College students enrolled in an Honors course in fall 2018 compared to 24.7 percent in fall 2017; and 26.5 percent of Honors College students enrolled in an Honors course in spring 2019 compared to 21 percent in spring 2018.**

- Percent of students in each college participating in the Honors College compared to prior year [[Honors College](#)]

	Fall 2018	Fall 2017	Spring 2019	Spring 2018
Applied Arts	0.62%	0.40%	0.32%	0.34%
Business Administration	1.90%	1.54%	1.79%	1.46%
Education	0.74%	0.61%	0.48%	0.46%
Fine Arts & Comm.	2.57%	2.42%	2.47%	2.29%
Health Professions	1.49%	1.18%	0.82%	0.86%
Liberal Arts	3.38%	2.71%	3.74%	2.93%
Science & Engineering	2.11%	1.82%	1.76%	1.64%
University College	0.42%	0.57%	0.27%	0.42%

- Number of NEW Honors sections offered [[Honors College](#)]

**In fall 2018, 47 sections were offered compared to 38 sections in fall 2017( two new classes in fall 2018 included HON 3398V and 2309Q). In spring 2019, 46 sections were offered compared to 40 sections in spring 2018, six new classes in spring 2019 included HON 3398W, 3398X, 3398Y, 3398Z, 3395S and Honors section of MGT 3453.**

- Number of Honors College graduates compared to prior year [[Honors College](#)]

**In fall 2018, the Honors College had 24 graduates, compared to 30 in fall 2017. In spring 2019, there were 51 Honors College graduates, compared to 48 in spring 2018.**

**2.4 Improve the capabilities in our learning spaces and learning environments to better foster creativity, enable collaboration, and encourage discovery.**

- Number of NEW programs/activities that improve capabilities in the learning environment (provide one example) [[Vice Presidents](#)]

**Texas State provided three new program/activity that improve capabilities in the learning environment. For example, the Division of IT's implementation of Zoom Pro for students allows them to meet with one another, and their instructor, from remote locations.**

- Number of NEW programs/activities that improve capabilities in online learning environments [[Distance and Extended Learning](#)]

**The Academic Affairs Division provided four new programs/activities that improve capabilities in the online learning environment.**

- Number, percentage, and capacity of active classrooms [[Information Technology Assistance Center](#)]

**In FY 2019, there were 15 active classrooms (4.9 percent) available, with a total capacity of 807.**

- Number and capacity of diverse learning environments in the university libraries [[University Libraries](#)]

**In FY 2019, there were 24 learning environments with a capacity of 3,455.**

- Number and total cost of NEW classroom and teaching laboratory enhancement projects [[Facilities Office](#)]

**In FY 2019, there were 17 new classroom and teaching laboratory enhancement projects, totaling \$5,098,944.**

**2.5 Transition Texas State's Learning Management System environment to a more integrated, robust, and modern integrated learning system.**

- Number of NEW transitional learning management system (LMS) activities implemented [[Technology Resources](#)]

**There were no new transitional learning management system activities implemented. RFP and pilot testing/assessment were conducted in FY 2019. No transitional activities are set to occur until after the new LMS has been adopted.**

- Percentage of courses being taught in the new LMS [[Technology Resources](#)]

**Less than one percent of courses were taught in the new LMS in FY 2019 (four courses were taught as part of the LMS pilot in spring 2019, prior to the official adoption and release).**

**2.6 Support the growing academic requirements of the university by improving the condition and reliability of academic facilities and technology, creatively assisting departments in optimizing their use of space, and collaboratively planning and constructing new facilities.**

- Number and total cost of NEW capital projects resulting in square footage additions coded as “Academic” [[Facilities Office](#)]

**In FY 2019, one project, the Archives Research Center, was completed for a total cost of \$15,415,900.**

- Number of NEW technology initiatives implemented during the current year and total cost [[Information Technology](#)]

**Seventeen new technology initiatives were implemented in FY 2019 for a total cost of \$880,561.73.**

- Percentage of classrooms upgraded technologically for the current year [[Information Technology Assistance Center](#)]

**In FY 2019, 43 of 301 (14.2 percent) of classrooms were technology upgraded.**

- Average age of computers in computer labs (includes learning commons) [[University Libraries](#)]

**The average age of computers in computer labs was 3.2 years in FY 2019.**

**2.7 Increase national and international visibility and presence by supporting curricular and co-curricular initiatives that prepare students to be responsible citizens.**

- Number of faculty-led study abroad programs for the current year [[International Affairs](#)]

**Texas State offered 42 faculty-led study abroad programs in FY 2019.**

- Number of students studying abroad for the current year [[International Affairs](#)]

**The total study abroad participation in 2018-2019 included 862 students.**

- Number of NEW institutionally-recognized international exchange programs [[International Affairs](#)]

**Texas State had zero new institutionally-recognized international exchange programs in FY 2019.**

- Number of students participating in Study-in-America for the current year [[Distance and Extended Learning](#)]

**A total of 94 students participated in Study-in-America in 2018-2019.**

- Number of NEW curricular and co-curricular service learning programs that prepare students to be responsible citizens (provide one example) [[Associate Provost/Student Affairs](#)]

**In FY 2019, 12 new curricular service learning programs (departments with a new service learning course) were implemented. As an example, in spring 2019 MC4320 - Public Relations Campaigns, instructor Paul D. Villagran had his students work with a non-profit to develop a Public Relations Campaign. Texas State students are assisting non-profits to increase the awareness of the non-profit's focus, allowing the students to build marketable skills (build their portfolio for future job searches), and instills a sense of giving back to the community where they go to school.**

- Number of students participating in NEW global immersion programs [[International Affairs/Student Affairs](#)]

**A total of 175 students participated in new global immersion programs in FY 2019.**

### **3. Achieve significant progress in research and creative activity as measured by national standards.**

#### **3.1 Achieve National Research University Fund (NRUF) Eligibility.**

- Total restricted research expenditures [[Research and Sponsored Programs](#)]

**Restricted research expenditures totaled \$34,914,946 in 2018-2019.**

- Total endowment funds [[Treasurer](#)]

**Endowment funds totaled \$208,459,066.91 in 2018-2019.**

- Number of Ph.D. degrees awarded [[Institutional Research](#)]

**Texas State University awarded 66 Ph.D. degrees in 2018-2019.**

- 5-year master's graduation rate [[Institutional Research](#)]

**Using the Institutional Research method, 83 percent of master's students at Texas State graduated within five years in FY 2019. THECB method available in January will differ.**

- 10-year doctoral graduation rate [[Institutional Research](#)]

**Using the Institutional Research method, 69 percent of doctoral students at Texas State graduated within 10 years in FY 2019. THECB method available in January will differ.**

- Percent of first-time entering freshman class in top 25 percent of high school class [[Institutional Research](#)]

**The percent of first-time undergraduates from the top 25 percent of their high school class was 46.8 percent in summer/fall 2018.**

- Status as member of Association of Research Library membership, Phi Beta Kappa Chapter, or Phi Kappa Phi Chapter [[University Libraries/Honors College](#)]

**Phi Beta Kappa - The next application cycle will be in fall 2021.**

**Phi Kappa Phi - The chapter is active and in good standing. In fall 2018, 271 students were initiated and 170 students in spring 2019. Eleven Texas State graduate students were named recipients of the Honor Society Phi Kappa Phi's Love of Learning Awards, compared to four in the the previous year, and Chisom Ogoke won the Undergraduate Fellowship Award in 2019.**

- Association of Research Libraries (ARL) Library Investment Index ranking [[University Libraries](#)]

**The 2017-2018 (most recent available) Investment Index ranking for Texas State University was 94. This was an improvement from the 2016-2017 ranking for Texas State which was 99 (a lower rank is better).**

- Number of tenured/tenure-track faculty who have achieved international and national distinction through recognition as a member of one of the national academies, are Nobel Prize recipients, and have received other faculty awards as designated in the NRUF eligibility criteria [[Academic Affairs/Deans](#)]

**For the "other faculty awards," NRUF criteria mandate that at least several faculty members receive these awards in the two academic years preceding the state fiscal year in which appropriation is made. Texas State reports four faculty award recipients or notifications during the 2018 and 2019 fiscal years.**

- Number of Ph.D. programs [[Curriculum Services](#)]



**Texas State had 12 Ph.D. programs in 2018-2019 (not including 1 Ed.D. and 1 D.P.T.).**

### **3.2 Develop new graduate programs to advance the university's research goals.**

- Number of NEW graduate programs proposed during the current year [[Curriculum Services](#)]

**Two new graduate programs were proposed in 2018-2019: MS Construction Management; MS Quantitative Finance and Economics.**

- Number of NEW graduate programs approved during the current year [[Curriculum Services](#)]

**Three new graduate programs were approved in 2018-2019: MS Data Analytics and Information Systems; MS Public Health Education and Promotion; and Minor in Public Health Education and Promotion.**

- Number of graduate students enrolled compared to prior year [[Institutional Research](#)]

**There were 4,457 graduate students in fall 2018, with 3,956 being degree-seeking, compared to 4,486 in fall 2017, with 3,937 being degree-seeking.**

- Number of graduate degrees awarded compared to prior year [[Institutional Research](#)]

**There were 1,467 graduate degrees awarded in FY 2019, compared to 1,376 graduate degrees in FY 2018.**

### **3.3 Encourage and promote student research opportunities.**

- Number of NEW curricular and co-curricular programs that provide students with research opportunities (provide one example) [[Deans](#)]

**The colleges reported 13 new curricular and co-curricular programs providing students with research opportunities. For example, in the College of Liberal Arts, Anthropology created a new archaeological field school focusing on the prehistory and rock art of south Texas.**

- Number of students participating in the Undergraduate Research Conference and Honors Thesis Forum compared to prior year [[Honors College](#)]

**Spring 2019 URC - 53 Oral Presentations, 107 Poster Presentations  
Spring 2018 URC - 48 Oral Presentations, 118 Poster Presentations  
Fall 2018 Thesis Forum - 30 Presentations  
Fall 2017 Thesis Forum - 27 Presentations**

- Number of graduate students completing thesis or dissertation projects compared to prior year [[The Graduate College](#)]

**In 2018-2019, 266 theses and dissertations were submitted, compared to 222 in 2017-2018.**

### **3.4 Expand support to the research community by enhancing resources to support the evolving requirements while developing a staff of research professionals to support and assist researchers.**

- Total research and development expenditures [[Research and Sponsored Programs](#)]

**Research and development expenditures totaled \$64,553,997 in 2018-2019.**

- Number of proposals developed with the assistance of Research and Sponsored Programs staff and grant writing contractors compared to prior year [[Research and Sponsored Programs](#)]

**In FY 2019, 631 proposals were developed with the assistance of Research and Sponsored Program staff, compared to 622 in FY 2018.**

- Total number and utilization of High Performance Computing (HPC) nodes [[Technology Resources](#)]

**In FY 2019, there were 123 nodes in use by 226 unique users, representing 17 academic departments.**

- Number of technology mitigation plans for research grants [[Information Security Office](#)]

**There were ten mitigation plans created in FY 2019 for research grants.**

- Number of NEW research job postings along with average time to fill [[Human Resources](#)]

**In the current year, the total number of new research job postings is 53. The average time to fill for the research job posting is 88 days.**

- Number and total cost of NEW capital projects resulting in square footage additions coded as “Research” [[Facilities Office](#)]

**In FY 2019, one project was completed, the Archives Research Center, for a total cost of \$15,415,900.**

- Increase in number of research-specific Environmental Health, Safety and Risk Management training courses taught compared to prior year (including attendance) [[Environmental Health, Safety and Risk Management](#)]

<b>FY 2018 Courses Offered = 11 with attendance = 1,830</b>
<b>FY 2019 Courses Offered = 9 with attendance = 2,136</b>

- Decrease in the number of lab safety inspection violations compared to prior year [[Environmental Health, Safety, and Risk Management](#)]

<b>FY 2018 = 76 safety inspection violations from a total of 546 inspections</b>
<b>FY 2019 = 101 safety inspection violations from a total of 576 inspections</b>

**3.5 Foster a university-wide culture that promotes, rewards, and celebrates interdisciplinary research, scholarship, creative activity, innovation, and community engagement.**

- Number of applications for Multidisciplinary Internal Research Grants (MIRG) compared to prior year [[Research and Sponsored Programs](#)]

<b>In 2018-2019, there were 13 MIRG proposals, compared to 11 in 2017-2018.</b>
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**4. Provide the necessary services, resources, and infrastructure to support the university's strategic direction.**

**4.1 Offer competitive salaries to attract and retain highly qualified faculty and staff.**

- Median salary levels for each faculty rank including professor, associate professor, assistant professor, and lecturer [[Institutional Research](#)]

Rank	FY 2019
Professor	\$99,230
Associate Professor	\$76,420
Assistant Professor	\$65,522
Instructor	None
Lecturer	Not reported

- Percent increase in average staff salary levels for all ranks [[Institutional Research](#)]

EEO Category	FY 2019	FY 2018
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<b>Administrative</b>	<b>\$95,880</b>	<b>\$91,943 (increase of 4.3 percent)</b>
<b>Professional</b>	<b>\$57,377</b>	<b>\$55,199 (increase of 3.9 percent)</b>
<b>Secretary/Clerical</b>	<b>\$39,080</b>	<b>\$38,000 (increase of 2.8 percent)</b>
<b>Service</b>	<b>\$27,151</b>	<b>\$26,226 (increase of 3.5 percent)</b>
<b>Skilled</b>	<b>\$45,566</b>	<b>\$43,393 (increase of 5.0 percent)</b>
<b>Technical/Paraprofessional</b>	<b>\$48,448</b>	<b>\$46,008 (increase of 5.3 percent)</b>

**Median salaries increased in all of the six EEO categories from 2018 to 2019.**

- Comparison of median salary by position at Texas State with median salary in the local market for staff and to CUPA-HR national data or appropriate peer set for faculty [[Human Resources/Faculty and Academic Resources](#)]

**In FY 2019, 57.58 percent of staff were above the local benchmark and 32.28 percent were above the CUPA benchmark, while 42.42 percent of staff were below the local benchmark and 67.72 percent were below the CUPA benchmark. The average percent difference (Market Median to Texas State incumbents) was 8.5 percent.**

**In FY 2019, 41 of 43 new tenure track faculty members (95.4 percent) were hired at or above the CUPA medians for their respective disciplines. Based on a comparison with CUPA data for FY 2018, approximately 49 percent of existing Texas State faculty members are paid at or above the CUPA medians set for today's new hires.**

- Percentage of positions with an identified market benchmark [[Human Resources](#)]

**In FY 2019, 29 percent of positions had an identified market benchmark.**

#### **4.2 Plan and implement programs to help improve faculty and staff recruitment, hiring, and retention in order to support a highly qualified, diverse, motivated, and satisfied workforce.**

- Number of NEW programs and activities that provide assistance in strengthening faculty/staff recruitment, hiring, and retention [[Human Resources/Equity and Inclusion/Faculty and Academic Resources](#)]

**Four new programs and activities were provided to assist in strengthening faculty and staff recruitment, hiring and retention.**

- Number and percent of African American, Hispanic, and other diverse faculty and staff compared to prior year [[Institutional Research](#)]

**In fall 2018, 166 African American employees comprised 4.2 percent (n=157) of full-time, non-student employees, compared to 4.4 percent (n=161) in fall 2017.**

**In fall 2018, 854 Hispanic employees comprised 22.5 percent (n=841) of full-time,**

non-student employees, compared to 23.5 percent (n=859) in fall 2017.

In fall 2018, employees of other minority ethnicities comprised 5.5 percent (n=205) of full-time, non-student employees compared to 5.7 percent (n=207) in fall 2017.

\* These figures exclude international employees and those whose ethnicity is unknown.

- Annual turnover percentage of regular faculty and staff (by title, FLSA classification, years of service, age, diversity, division [[Human Resources/Faculty and Academic Resources](#)])

<b>Turnover Percentage</b>	
<b>Total Number Employees:</b>	<b>15.60 Percent Average</b>
<b>Exempt:</b>	<b>16.13 Percent</b>
<b>Non-Exempt:</b>	<b>14.98 Percent</b>
<b>Division</b>	
1100 Office of the President	33.33 Percent
1200 Information Technology	9.66 Percent
1300 Academic Affairs	16.03 Percent
1400 Finance/Support Services	16.24 Percent
1500 Student Affairs	14.25 Percent
1600 University Advancement	20.00 Percent
1700 Athletics	25.12 Percent
<b>Ethnicity</b>	
American Indian or Alaska Native:	18.18 Percent
Asian	8.57 Percent
Black or African American:	18.91 Percent
Hispanic/Latino:	9.59 Percent
Native Hawaiian or Pacific Islander:	0.00 Percent
White:	16.47 Percent
Unknown or All Field Blank:	26.32 Percent
Two or More Races:	16.28 Percent
<b>Gender</b>	
Male:	15.69 Percent
Female:	15.46 Percent
Unknown:	0.00 Percent
<b>Age Brackets</b>	
< 30	26.95 Percent
30-39	18.01 Percent

<b>40-49</b>	<b>7.62 Percent</b>
<b>50-59</b>	<b>10.85 Percent</b>
<b>60+</b>	<b>18.55 Percent</b>
<b>Length of Service</b>	
<b>&lt; 2 years</b>	<b>23.69 Percent</b>
<b>2-5</b>	<b>18.55 Percent</b>
<b>5-10</b>	<b>10.58 Percent</b>
<b>10-15</b>	<b>8.44 Percent</b>
<b>15-20</b>	<b>10.40 Percent</b>
<b>20-25</b>	<b>14.35 Percent</b>
<b>25-30</b>	<b>8.00 Percent</b>
<b>30-35</b>	<b>11.43 Percent</b>
<b>35+</b>	<b>11.76 Percent</b>

- Number of online recruitment advertisements of job postings and advertising sources for the current year [[Human Resources](#)]

**In FY 2019, the total number of recruitment advertisements for job postings is 731. The number of publications is 47 unique advertising sources.**

- Number of applications received for staff positions (total, per posting, and average by FLSA classification) for the current year [[Human Resources](#)]

**FY 2019**

**Total number of applications received for exempt job postings is 7,052**  
**Number of exempt job postings is 292**  
**Average number of applications per job posting is 24.15.**

**Total number of applications received for non-exempt job postings is 6,897**  
**Number of non-exempt job postings is 299**  
**Average application per job posting is 23.06.**

**Total number of applications received for all job postings is 13,953**  
**Total number of job postings is 591**  
**Total average number of applications per job posting is 23.61.**

- Time to fill a staff position (overall and by division, FLSA classification) for the current year [[Human Resources](#)]

**FY 2019**

**The overall university average time to fill for staff exempt positions is 91 days.**

**The average time to fill for exempt positions per division is as follows:**  
**Athletics is 97 days**  
**President is 61 days**

**VPAA is 85 days  
VPUA is 82 days  
VPFSS is 95 days  
VPIT is 116 days  
VPSA is 101 days**

**The overall university average time to fill non-exempt positions is 81 days.**

**The average time to fill for non-exempt positions per division is as follows:**

**Athletics is 85 days  
President is 35 days  
VPAA is 63 days  
VPUA is 63 days  
VPFSS is 85 days  
VPIT is 109 days  
VPSA is 81 days**

**The overall university average time to fill for all staff positions is 87 days.**

**The overall average for all staff positions per division is as follows:**

**Athletics is 95 days  
President is 51 days  
VPAA is 80 days  
VPUA is 79 days  
VPFSS is 87 days  
VPIT is 114 days  
VPSA is 87 days**

- Time to complete staff new position and reclassification job audits for the current year [[Human Resources](#)]

**The average time to complete staff new position and reclassification audits for FY 2019 is three days.**

- Percentage of Performance Management assessments completed by annual May 31 due date [[Human Resources](#)]

**In FY 2019, 99.5 percent (1,947 of 1,964) of performance management assessments were completed by the deadline.**

- Number of WellCats members, events, and participation for the current year [[Human Resources](#)]

**WellCats Members: 1,226  
Events Offered: 1,171  
Total Participation: 10,658**

#### 4.3 Promote excellence through effective planning, policy development, assessment, and reporting to ensure the continuous improvement of programs and services.

- Number of involvement and contribution levels in annual plan progress reporting [[University Planning and Assessment](#)]

**Annual plan progress reports for 2018-2019 were submitted by six division vice presidents, 10 college deans, and seven academic assistant/associate vice presidents, as well as three individual departments/units, for a total of 26 report submissions.**

- Number of university and division policies that are current/delinquent [[University Planning and Assessment/Vice Presidents](#)]

**In FY 2019, there were 13 of 200 delinquent university policies; four of 92 delinquent AA/PPSs; two of 61 delinquent FSS/PPSs; and one of 26 delinquent SA/PPSs.**

- Number of NEW policies developed or updated [[Vice Presidents](#)]

**There were a total of nine new polices developed in 2018-2019.**

- Number of responsible areas that are completing assessments and demonstrating continuous improvement for the current year [[University Planning and Assessment/Institutional Effectiveness](#)]

**All 254 educational programs, general education courses and academic and student services departments completed assessments in 2018-2019. Of that number, 225 (85 percent) demonstrated continuous improvement. All 79 administrative programs completed assessments in 2018-2019. Of that number 62 (79 percent) demonstrated continous improvement.**

- Number of administrative peer reviews conducted for the current year [[Vice Presidents](#)]

**Divisions conducted six administrative peer reviews in FY 2019.**

- Number of program reviews completed/submitted to the Texas Higher Education Coordinating Board for the current year [[Institutional Effectiveness](#)]

**The last academic program review cycle, 2019, the last year of the cycle, was designated as a year for academic programs that were unable to complete their reviews as scheduled to catch-up. In the last academic program review cycle, all programs completed their reviews on schedule, leaving no programs to be reviewed in 2019. No academic program reviews were conducted in 2019.**



- Number of required major state and national reports completed and submitted for the current year [[Institutional Research](#)]

**A total of 45 state and national reports were completed and submitted in FY 2019.**

#### **4.4 Implement fundraising initiatives in support of the university's strategic direction.**

- Total dollar amount raised for the current year [[University Advancement](#)]

**A total of \$24,976,869 was raised in FY 2019.**

- Total dollar amount raised per strategic fundraising priority area [[University Advancement](#)]

**The \$24,976,869 raised in FY 2019 was broken out into the following strategic fundraising priority areas:**

**Academic Excellence - \$21,375,439  
Athletics - \$2,721,414  
Facilities - \$629,704  
Student Programs - \$250,312**

#### **4.5 Provide training and educational resources to enhance personal and community safety.**

- Number of NEW safety support activities introduced [[University Police Department](#)]

**None reported.**

- Number of NEW educational activities related to applicable laws (e.g., Title IX, Campus Save Act, Violence Against Women Act) [[Equity and Inclusion](#)]

**None reported.**

#### **4.6 Enhance information security practices to better predict, prevent, detect, and respond to threats to Texas State's information systems and data.**

- Number of security breaches in the current year [[Information Security Office](#)]

**There were no security breaches reported in FY 2019.**

- Number of applications using Two Factor Authentication [[Information Security Office](#)]

**There were 194 applications using multi-factor authentication in FY 2019.**

- Number of reported security incidents for the current year [[Information Security Office](#)]

**There were 14 security incidents reported in FY 2019.**

**4.7 Continue to improve strategies and models for governance and planning that are transparent and inclusive.**

- List of NEW published models or processes to support governance and planning decisions [[Institutional Effectiveness](#)]

**None reported.**

**4.8 Expand Round Rock Campus resources and space to support the move of the College of Health Professions and growth of other academic offerings at this location.**

- List of NEW capital projects completed at Round Rock Campus and total cost [[Facilities Office](#)]

**None reported.**

- Dining and vending sales volume at Round Rock Campus compared to prior year [[FSS Auxiliaries](#)]

**In FY 2018, total vending and dining sales were \$71,689.70. In FY 2019, the total was \$85,963.94 with the addition of Houston Street Subs.**

- Number of NEW non-faculty positions added at Round Rock Campus [[Human Resources](#)]

**In FY 2019, four new non-faculty positions were added at the Round Rock Campus.**

- Number and total cost of NEW technology initiatives implemented at Round Rock Campus during the current year [[Information Technology](#)]

**In FY 2019, three circulating laptops were acquired for the Round Rock Campus Library at a total cost of \$3,744.**

- Total technology expenditures for the current year at Round Rock Campus [[IT Business Operations](#)]

**A total of \$631,480.65 was spent in FY 2019 on technology at the Round Rock Campus, including staff salaries, student wages, travel, print maintenance, and general operating funds.**

**4.9 Increase the utilization and effectiveness of available technologies through more impactful implementations, education, training, marketing, and communications.**

- Number of IT-related communication and marketing events for the current year [[IT Business Operations](#)]

**The Division of Information Technology's Marketing and Communication office posted more than 1,000 posts to social media, sent 75 emails, held 15 public outreach events, moved three websites into the new mobile-first template, and posted 70 stories on the division's blog.**

- Adoption rates of new technology implementations/upgrades [[Technology Resources/Information Technology Assistance Center/Information Security Office](#)]

**In FY 2019, there was a 100 percent adoption rate for new SAP Fiori. Windows Defender ATP rolled out to and monitoring 8,766 unique desktops and servers. Azure ATP was running on seven domain controllers, monitoring 15,062 computer accounts and 149,272 user accounts. There was a 100 percent adoption rate for the Technology Resources Change Management application. There were 5,129 active accounts in Zoom, of which 1,367 were Texas State faculty and staff accounts.**

**4.10 Enhance the experience of the university community by continuously improving processes and interfaces.**

- Number of NEW campus business improvements [[Vice Presidents](#)]

**A total of 14 new campus business improvements were completed in 2018-2019.**

- Number of electronic documents processed through Adobe Sign [[Technology Resources](#)]

**There were 14,146 documents delivered for signature through Adobe Sign in FY 2019.**

- Number of NEW functionalities implemented via mobile technology [[Technology Resources](#)]

**There were 20 new features released as part of the SAP Fiori roll out, 19 new features implemented in the TXST mobile app, and seven new features implemented in the TRACS mobile application in FY 2019, for an overall total of 46 new functionalities.**

- Number of NEW cloud solutions vetted and approved [[Information Security Office](#)]

**The Information Security Office vetted and approved 83 cloud solutions in FY 2019.**

- Increase in percentage of employees signed up to receive electronic W-2s compared to prior year [[Payroll Office](#)]

**There was a two percent increase in the number of employees signed up to receive electronic W-2s with 41 percent compared to 39 percent last year.**

- Decrease in percentage of Outstanding Charges Receivable compared to prior year [[Student Business Services](#)]

**Outstanding charge receivables increased from .71 percent in FY 2018 to .83 percent in FY 2019, for an overall increase of .12 percent. Charges assessed increased by 2.05 percent for the same time period. The recovery rate remains consistently over 99 percent, which is respectable given the continued financial challenges our students encounter.**

- Increase in number of vendors in the TSUS Marketplace compared to prior year [[Procurement and Strategic Sourcing](#)]

**There were six new vendors added in the TSUS Market place (Peterson Bros. Nursery, Ag-Pro Companies, Power Haus Equipment, Mortellaro's, Howard Technology, and CDW-G) in FY 2019. This is compared to one new vendor added in FY 2018.**

- Increase in percentage of automatically paid invoices using 2-way match compared to prior year [[Procurement and Strategic Sourcing](#)]

**There were 22,547 automatically paid invoices using 2-way match for FY 2019 compared to 17,831 in FY 2018, for an increase of 26 percent.**

- Increase in utilization of Concur Travel Management tools compared to prior year [[Travel Office](#)]

**The Concur project has made significant process, but still pending Information Technology to complete SAP integration and provide the IT security clearance in order to go live.**

#### **4.11 Provide a diverse and inclusive environment of support to achieve the highest level of performance for all members of the campus community.**

- Number and percent of ethnically diverse faculty and staff compared to prior year [[Institutional Research](#)]

**In fall 2018, 32.2 percent (n=1,203) of full-time, non-student employees were**

minorities, compared to 33.5 percent (n=1,227) in fall 2017.

\* These minority percentages and counts exclude international employees and those whose ethnicity is unknown.

- Number of NEW cultural and diversity programs [[Student Affairs](#)]

**There were 14 new cultural and diversity programs provided in FY 2019.**

#### **4.12 Effectively engage alumni and external constituents to influence and generate human and financial capital opportunities.**

- Number of NEW external constituent outreach (parents, families, business) activities and number of participants [[Deans/Student Affairs/Finance and Support Services](#)]

**Texas State implemented 36 new external constituent outreach activities with 2,100 reported participants.**

- Number and percent of alumni (undergraduate degree holders) donating to Texas State compared to prior year [[University Advancement](#)]

**A total of 5,721 undergraduate degree holders donated in FY 2019 out of 177,264 total undergraduate alumni (3.2 percent), as compared to 5,361 donating out of 164,525 in FY 2018 (3.3 percent).**

- Number and percent of recent (graduated within last five years) alumni donating to Texas State compared to prior year [[Alumni Relations](#)]

**A total of 530 recently graduated undergraduate degree holders donated in FY 2019 out of 27,738 total undergraduate alumni (1.9 percent).**

- Number of NEW alumni achievement awards for the current year [[Alumni Relations](#)]

**No new awards were created in FY 2018-2019. The number of alumni recognized for the first time with existing awards includes five Distinguished Alumni and three Young Alumni Rising Stars.**

- Number of NEW Alumni Association sponsored and co-sponsored events and number of participants [[Alumni Relations](#)]

**Six new events (a total of 453 attendees) were held including: the Young Alumni Council Mentoring Event "Bobcat Bridges," (50 attendees); three regional events to meet new head football Coach Jake Spavital (Austin - 121 attendees, Houston - 104 attendees, San Antonio - 63 attendees); a reception in Corpus Christi hosted by Board Member Cleo Rodriguez (29 attendees); and the Alumni Center Grand Opening (86 attendees).**

**\*Note - this information does not include static programs that are simply moved from one location to the other such as football watch parties or away-game tailgates.**

- Number of NEW recognized alumni chapters [[Alumni Relations](#)]

**No new alumni chapters were created in FY 2018-2019.**

- Number of NEW alumni chapter-hosted events and number of participants [[Alumni Relations](#)]

**Between September 1, 2018 to August 31, 2019, chapters reported hosting 33 events. The university received attendance records from chapter leaders for six of the 33 events, with a total reported attendance of 98. During a period of organizational assessment by the Alumni Association Board of Directors in 2018-2019, the number of chapter events reduced significantly. Additionally, after careful consideration of all aspects of alumni engagement, the Board determined a volunteer-driven chapter program was no longer meeting the needs of the growing alumni population, nor was it providing relevancy or successfully engaging alumni who were not already heavily involved. The reduction in chapter events and ultimate elimination of the regional chapter program now matches the new priorities of the Alumni Association, which includes broadening alumni engagement and serving all 200,000+ graduates.**

#### **4.13 Provide programs and services that support and enhance the health and wellness of the university community.**

- Number of NEW student health and wellness activities provided and number of participants [[Deans/Student Affairs](#)]

**Texas State provided nine new student health and wellness activities with 3,258 reported participants.**

- Number of NEW faculty and staff health and wellness activities provided and number of participants [[Human Resources](#)]

**One new wellness activity was added, chair massages, with 178 reported participants.**

- Employee Assistance Program utilization rate compared to prior year [[Human Resources](#)]

**In FY 2019, the Employee Assistance Program utilization rate was 5.7 percent, compared to 6.3 percent last year.**

**4.14 Provide a competitive, high-profile, diverse, equitable athletics program, in compliance with applicable rules and regulations, which increases university prestige and creates exciting engagement opportunities.**

- Number of NCAA Division I events held for the current year that provided engagement opportunities for faculty, staff, students, alumni, and the community-at-large [[Athletics](#)]

**In FY 2019, there were approximately 100 contests, games, tournaments, and matches held, with approximately 100 auxiliary or associated events.**

**4.15 Support the growing requirements of the university by enhancing the condition and reliability of the university infrastructure, creating redundancy to support essential building operating systems, and collaboratively planning and constructing new facilities.**

- Number of deferred maintenance projects completed for the current year and total cost [[Facilities Office](#)]

**In FY 2019, ten projects were completed for a total cost of \$8,336,467.**

- Number and total cost of NEW infrastructure repair and renovation projects completed [[Facilities Office](#)]

**In FY 2019, two new infrastructure repair and renovation projects were completed for a total cost of \$2,500,919.**

- Total square footage of NEW construction or additions completed [[Finance and Support Services Planning](#)]

**A total of 248,133 square footage of new constructions or additions were completed.**

- Percentage of data switches less than five years old [[Technology Resources](#)]

**In FY 2019, 44 percent of data switches were less than five years old.**

- Percentage of servers in the data center running under virtual machines [[Technology Resources](#)]

**In FY 2019, 93 percent of servers in the data center were running under virtual machines.**