

TEXAS STATE VITA**I. Academic/Professional Background****A. Name and Title**

Name: Dr. Maria D. Resendiz Title: Associate Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	2011	University of Texas at Austin	Communication Sciences and Disorders	Role of Experience in Acquisition of English Grammar
MA	2002	University of Texas at Austin	Communication Sciences and Disorders	The Dynamic Assessment of Narrative Production: Typically Developing Children Who Did and Did Not Participate in Mediated Learning Sessions
BSCSD	2000	University of Texas at Austin	Communication Sciences and Disorders	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Associate Professor, CDIS	Texas State University. San Marcos, TX, United States		September 1, 2017 - Present
Assistant Professor, CDIS	Texas State University. San Marcos, TX		September 2010 - August 2017

E. Other Professional Credentials (licensure, certification, etc.)

License to practice Speech-Language Pathology, State of Texas. (August 20, 2003 - July 31, 2022). License Number: 100993.

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language Hearing Association. (May 31, 2003 - December 31, 2021). License Number: 12054077.

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Favorite Professor Alpha Chi National Honor Society, Alpha Chi National Honor Society.
April 12, 2019

Award / Honor Nominee: College of Health Professions Faculty Excellence Award in Teaching, College of Health Professions.
April 7, 2019
[Faculty Excellence Award Teaching 2019-1.pdf](#)

Award / Honor Recipient: Favorite Professor Alpha Chi National College Honor Society (Nominated by 2 students).
April 29, 2016

Award / Honor Nominee: College of Health Professions Faculty Excellence Award for Teaching, College of Health Professions.
April 2, 2014

Award / Honor Recipient: Foundations of Excellence Award, Student Foundation: Texas State University.
May 2013

Award / Honor Recipient: Named by 4 students as making a contribution to their academic career, Texas State University.
May 2013

Award / Honor Recipient: Named by 1 student as making a contribution to their academic career, Texas State University.
May 2012

B. Courses Taught:

Texas State University:

CDIS 1331 - INTRO COMM DISORD

CDIS 3325 - ANAT & PHYS SPEECH

CDIS 3462 - ART & PHN DISORDR

CDIS 4301 - ADV INDEP STUDY
CDIS 4301 - TOPICS IN COM DIS
CDIS 4317 - SERVICE IN CDIS
CDIS 4330 - SPEECH & LANG DEV
CDIS 4335 - BILING SPEECH SOUND DISORDERS
CDIS 4344 - CLIN PRAC CDIS
CDIS 4390A - SCI BASES IN CDIS
CDIS 5301 - IND STUDY COMM DIS
CDIS 5325 - ANAT & PHYS SPEECH
CDIS 5330 - SPEECH & LANG DEV
CDIS 5335 - PHON DIS BILINGUAL
CDIS 5344 - ADV CLIN PRAC CDIS
CDIS 5350 - MULTICUL ISS CDIS
CDIS 5390 - SEMINAR IN CDIS
CDIS 5399A - THESIS
CDIS 5399B - THESIS
CDIS 5462 - ARTIC & PHON DISOR

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Master's Thesis, "Emotion Recognition Using Body Gesture and Body Posture with Machine Learning and Deep Learning Architectures", Status: In Progress. (November 2020 - Present). Ingram School of Engineering, Texas State University. Student(s): Tamima Rashid, Graduate, MA.

Member, Master's Thesis, "A Speech-Based Emotion Recognition Solution for Children with Autism Spectrum Disorder to Help Identify Human Emotions", Status: Completed. (September 2019 - October 2020). Ingram School of Engineering, Texas State University. Student(s): Rezwan Matin, Graduate, M.A.

Member, Master's Thesis, "Examining the Relationship Between Limited English Proficiency and Health Care Experiences in the United States", Status: Completed. (December 2019 - June 2020). Sociology, Texas State University.
Student(s): Alejandra Lemus, Graduate, M.A.

Supervisor / Chair, Honor's Thesis, "Measuring the Accuracy and Reliability of Client's Speech Production for Clients with Repaired Cleft Palate/Lip via Telepractice", Status: Completed. (January 2020 - May 2020). Communication Disorders, Texas State University.
Student(s): Ana Garza, Undergraduate, B.S.

Supervisor / Chair, Honor's Thesis, "How Accurate is an App Designed for Individuals with ASD?", Status: Completed. (January 2020 - May 2020). Communication Disorders, Texas State University.
Student(s): Anna Stewart, Undergraduate, B.S.

Supervisor / Chair, Honor's Thesis, "The Reliability and Validity of Direct Magnitude Estimation Scales in Telepractice Speech Therapy with Clients with Repaired Cleft Palate", Status: Completed. (January 2020 - May 2020). Communication Disorders, Texas State University.
Student(s): Emma Madison Womble, Undergraduate, B.S.

Supervisor / Chair, Honor's Thesis, "Successful Factors for Hearing Screening Applications Used During Telepractice", Status: Completed. (January 2020 - May 2020). Communication Disorders, Texas State University.
Student(s): Eric Rodriguez, Undergraduate, B.S.

Member, Master's Thesis, "A Facial Recognition Application Using Machine Learning for Children with ASD to Help Identify Emotions", Status: Completed. (September 2018 - July 2019). Ingram School of Engineering, Texas State University.
Student(s): Md Inzaman UI Haque, Graduate, M.A.

Supervisor / Chair, Master's Thesis, "Correlation of Self-Report to Standardized Proficiency Assessment in Spanish-English Bilingual Speakers", Status: Completed. (August 2017 - April 2019). Communication Disorders, Texas State University.
Student(s): Laura Herrera, Graduate, M.A.
[Herrera_Thesis_Final-1.pdf](#)

D. Courses Prepared and Curriculum Development:

CDIS 3325 Anatomy & Physiology of Speech, First Time Course Preparation, Texas State University. Approved: August 2021 - December 2021.

CDIS 5325 Anatomy & Physiology of Speech, First Time Course Preparation, Texas State University. Approved: August 2021 - December 2021.

CDIS 5399B Thesis, First Time Course Preparation, Texas State University. Taught: January 2018 - May 2018.

CDIS 5399A Thesis, First Time Course Preparation, Texas State University. Taught: August 2017 - December 2017.

CDIS 3462 Remediation of Articulatory & Phonological Disorders, First Time Course Preparation, Texas State University. Taught: January 2016 - May 2016.

CDIS 5462 Remediation of Articulatory & Phonological Disorders, First Time Course Preparation, Texas State University. Taught: January 2016 - May 2016.

CDIS 5390 Second Language Acquisition, First Time Course Preparation, Texas State University. Taught: August 2013 - December 2013.

CDIS 5350 Multicultural Issues in Communication Disorders, First Time Course Preparation, Texas State University. Taught: July 2012 - August 2012.

CDIS 5344 Advanced Clinical Practicum in Communication Disorders, First Time Course Preparation, Texas State University. Taught: June 2012 - August 2012.

CDIS 4301 Independent Study in Communication Disorders, First Time Course Preparation, Texas State University. Taught: January 2012 - May 2012.

CDIS 5301 Independent Study in Communication Disorders, First Time Course Preparation, Texas State University. Taught: August 2011 - December 2011.

CDIS 1331 Introduction to Communication Disorders, First Time Course Preparation, Texas State University. Taught: January 2011 - May 2011.

CDIS 4317 Service Delivery in Communication Disorders, First Time Course Preparation, Texas State University. Taught: January 2011 - May 2011.

CDIS 4330 Speech and Language Development, First Time Course Preparation, Texas State University. Taught: August 2010 - December 2010.

CDIS 5330 Speech and Language Development, First Time Course Preparation, Texas State University. Taught: August 2010 - December 2010.

CDIS 4335 Bilingual Speech Sound Disorders, New Course, Texas State University. Taught: January 2021 - May 2021.

CDIS 4390A Scientific Bases of Clinical Decisions, New Course, Texas State University. Taught: August 2018 - December 2018.

CDIS 5301 Phonetics/Phonology of Spanish for CDIS Majors, New Course, Texas State University. Taught: January 2012 - May 2012.

CDIS 1331 Introduction to Communication Disorders, Revise Existing Course, Texas State University. Taught: January 2021 - May 2021.

CDIS 4330 Speech and Language Development, Revise Existing Course, Texas State University. Taught: January 2020 - May 2020.

CDIS 5330 Speech and Language Development, Revise Existing Course, Texas State University. Taught: January 2020 - May 2020.

CDIS 4301 Independent Study in Communication Disorders, Revise Existing Course, Texas State University. Taught: January 2018 - May 2018.

F. Other:

Student Accomplishments:

Fellowship:

Supervisor, Undergraduate Research Fellowship (\$996). "Successful Factors for Hearing Screening Applications Used During Telepractice." Status: Completed. (November 2019). Communication Disorders, Texas State University.
Student(s): Eric Rodriguez, Undergraduate, B.S.

Supervisor, Undergraduate Research Fellowship (\$1,000). "How Accurate is an App Designed for Individuals with ASD?." Status: Completed. (November 2019). Communication Disorders, Texas State University.
Student(s): Anna Stewart, Undergraduate, B.S.

Supervisor, Undergraduate Research Fellowship (\$500). "The Outcomes of Therapy Delivered via Telepractice for a Child with Autism." Status: Completed. (March 2019). Communication Disorders, Texas State University.
Student(s): Ana Garza, Undergraduate, B.S.

G. Teaching Professional Development Activities Attended

Workshop, "Service Learning Development Workshop Part II," Service Learning Excellence Program, San Marcos, TX, United States. (July 30, 2021).

Workshop, "Service Learning Development Workshop Part I," Service Learning Excellence Program, San Marcos, TX, United States. (July 2, 2021).

Seminar, "Cultivation: An Interactive Theater Performance on Faculty Mentoring and Diversity in the Campus Community (a presentation for Faculty)," Texas State University, San Marcos, TX. (April 6, 2016).

Workshop, "Creating and Teaching an Online Course," Texas State University, San Marcos, TX. (May 12, 2014 - May 21, 2014).

Workshop, "Recruiting Diverse Graduate Students," Texas State University, San Marcos, TX. (March 20, 2012).

Institute, "Multicultural Institute Transformation and Research Institute," Texas State University, San Marcos, TX. (May 16, 2011 - May 20, 2011).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

d. Chapters in Books:

Refereed:

Fiestas, C., Pena, E., & Resendiz, M. D. (2020). The application of dynamic assessment of narratives in an English language learner. In *Branski, R. C. & Molfenter, S. M. (Eds.) (2020) Speech-Language Pathology Casebook* (1st ed.). Stuttgart, Germany: Thieme Medical Publishers. Retrieved from <https://medone-comsci.thieme.com/cockpits/cllogopedics/0/coCPeComCa0268/0>
[Fiestas Pena Resendiz 2018-1.pdf](#)

Gonzales, M. D., Resendiz, M. D., & Tipps, J. (2019). Speech sound disorders. In *Gonzales, M. D. (Ed.) Overview of communication disorders: Including culturally and linguistically diverse content and perspectives*. Charlotte, North Carolina: Kona Publishing & Media Group.

2. Articles:

a. Refereed Journal Articles:

Gonzales, M. D., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gragera, A., Nguyen, T. M., ... Palafox, P. (2021). Curl your tongue seven times before

you speak: Translating English storybooks read aloud in Vietnamese. *Journal of the National Black Association for Speech-Language and Hearing*, 16(1), 68–77.

[Revisions Gonzales et al Vietnamese study 1 23-1.pdf](#)
[Acceptance JNBASLH-1.pdf](#)

Schwarz, A. L., Resendiz, M. D., Herrera, L. C., & Gonzales, M. D. (2021). A novel approach to assessing language proficiency in adults: A pre-pilot classification accuracy study. *International Journal of Bilingualism*, 25(3), 812–832. <https://doi.org/10.1177/1367006921999452>

[Schwarz et al IJB-R3 Novel approach to assessing language proficiency-1.pdf](#)
[Acceptance 02.03.21-1.pdf](#)

Resendiz, M., Summers, C., Ruiz-Felter, R., Belasco, E., & Fox, K. (2017). Perceptions of mentoring SLPs and clinical fellows during the clinical fellowship. *Perspectives on Administration and Supervision*, 2(1), 25–41.

[Resendiz et al 2017-1.pdf](#)

Schwarz, A. L., Resendiz, M. D., Hervey, J., Matson, C., & Breon, K. (2017). How do language experience and processing speed influence the acquisition of narrow phonetic transcription? *ECHO: Journal of the National Black Association for Speech - Language and Hearing*, 12(1), 22–50. Retrieved from <http://www.nbaslh.org/jnbaslh>

[Schwarz et al \(2017\) How do language experience processing speed influence the acquisition of IPA-1.pdf](#)

Additional Comments: The ResearchGate Research Interest indicator is 1.4, which is higher than 41% of research items on ResearchGate. The article has 103 reads.

Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., & Abdi, H. (2017). Factors influencing book-sharing practices of Spanish-English bilingual speech-language pathologists targeting academic language in preschoolers. *ECHO: Journal of the National Black Association for Speech - Language and Hearing*. Published. Retrieved from <http://www.nbaslh.org/jnbaslh>

[Schwarz et al \(2017\) Reported book-sharing practices of Spanish-English SLPs-2.pdf](#)

Additional Comments: The ResearchGate Research Interest indicator is 3.1, which is higher than 58% of research items on ResearchGate. The article has 100 reads.

Resendiz, M. D., Bedore, L., L. M., Pena, E. D., Fiestas, C., Gonzales, M. D., & Schwarz, A. L. (2017). Linguistic trade-offs after short-term narrative intervention. *Journal of the National Black Association for Speech-Language and Hearing*, 12(1), 53 to 61. Retrieved from https://nbaslh.memberclicks.net/assets/docs/ECHO/journal_vol12_no1_052517.pdf

[Linguistic Trade-Offs-1.pdf](#)

- Resendiz, M., Gonzalez, M. D., Belasco, E., Brenson, A. M., & Fasci, N. M. (2016). Comparison of grammaticality in narrative tasks in children exposed to monolingual or bilingual language input. *ECHO: Journal of the National Black Association for Speech-Language and Hearing*, 11(1), 7–15.
[Resendiz Gonzales Belasco Brenson Fasci 2016-1.pdf](#)
- Resendiz, M. D., & Pena, E. D. (2015). Dynamic assessment with English language learners. *DiaLog*, 44(1), 15–17.
[Resendiz Pena 2015 Dialog-1.pdf](#)
- Summers, C., Resendiz, M., & Ruiz-Felter, R. (2014). Supervising clinical fellows: Preparation and styles. *Perspectives on Administration and Supervision*, 24, 4–11.
[Summers Resendiz Felter 2014-1.pdf](#)
- Resendiz, M. D., Henrich, R., Domsch, C. A., & Elizabeth, B. (2014). Grammaticality of preschoolers in narratives: Considering the influences of bilingualism and daycare participation: A retrospective and exploratory study. *Perspectives on Communication Disorders in Culturally and Linguistically Diverse Populations*, 21(1), 22–32.
[Resendiz Henrich Domsch Belasco 2014-1.pdf](#)
- Domsch, C., Richels, C., Resendiz, M., & Richmond, A. (2013). Infinitival clauses in children with typical and late language emergence: supporting a dimensional account of language delay. *Pennsylvania Speech and Hearing Association Journal*, 35–41. Retrieved from <https://www.psha.org/about-psha/pdf/PSHAJournal-2013.pdf>
[Domsch Richels Resendiz 2013-2.pdf](#)
- Resendiz, M. D., Rodriguez, C., & Gonzales, M. D. (2012). Crossing borders without leaving the university: MISTIC - An international collaboration. *Perspectives on Global Issues in Communication Sciences and Related Disorders*, 2, 58–64.
[Resendiz Gonzales Rodriguez 2012-1.pdf](#)
- Bedore, L. M., Pena, E. D., Summers, C. L., Boerger, K. M., Resendiz, M. D., Greene, K., ... Gillam, R. B. (2012). The measure matters: Language dominance profiles across measures in Spanish-English bilingual children. *Bilingualism: Language & Cognition*, 15, 161–629.
[Bedore et al 2012-1.pdf](#)

10. Other Works in Print:

Magazine / Trade Publications:

- Rodriguez, E. R., Resendiz, M. D., Galemore, E. A., & Joseph, R. (2020, August). 5 features to improve hearing screening apps, *47(4)*, 6–8.

Garza, A., & Resendiz, M. D. (2020, February). Culturally and linguistically diverse (CLD) opportunities via telepractice. *Communicologist*, 47(1), 20–24.
[Communicologist February 2020-1.pdf](#)

B. Works Not in Print:

2. Invited Talks, Lectures, and Presentations:

- Resendiz, M. D., SomosTLgt Speakers 2021: Guatemalan Association of Speech Therapists, "Articulacion bilingue: Formulando metas," Somos Terapistas del Lenguaje en Guatemala, Zoom, Antigua, Guatemala. (April 4, 2022).
- Resendiz, M. D. (Panelist), Wolf, M. (Panelist), Rhinehart, L. (Panelist), California State University, Dominguez Hills Student Research Conference Virtual Conference, "The journey to research: More than one road," California State University, Dominguez Hills, Zoom, Carson, CA, United States. (March 3, 2021).
[Student Research Conference 2021 Panel Proposal Final Draft 020921 \(1\)-1.docx](#)
- Joseph, R., Champlin, C., Geurin, A., Resendiz, M. D., Irani, F., Texas Speech Language Hearing Association Convention, "Telepractice: Keeping it real," Texas Speech Language Hearing Association, Houston Convention Center, Houston, TX, United States. (February 20, 2020).
- Resendiz, M. D., Gonzales, M. D., Alanis, M., Cook, G., Hammers, W., Hobbs, S., Mogler, M., Corona, O., Martinez, A., Romero, C., Salcedo, J., Vela, E., Texas Speech Language Hearing Association Convention, "Telepractice FAQs," Texas Speech Language Hearing Association, Austin Convention Center, Austin, TX, United States. (February 25, 2017).
[Resendiz et al 2017 Telepractice-1.pptx](#)
- Resendiz, M. D., Kempel, A., California Speech-Language Hearing Association Convention, "International telepractice: Client progress," California Speech-Language Hearing Association, Anaheim Convention Center, Anaheim, CA, United States. (April 29, 2016).
- Resendiz, M., Irani, F., California Speech Language Hearing Association Convention, "Delivering speech-language therapy services to other countries using telepractice," California Speech Language Hearing Association, Moscone Center, San Francisco, CA, United States. (March 29, 2014).
- Joseph, R., Resendiz, M., Swiney, K., Anzalone, L., Womack, A., Texas Speech Language Hearing Association Convention, "Telepractice as a service delivery option," Texas Speech Language Hearing Association, Houston Convention Center, Houston, TX, United States. (March 1, 2014).
- Resendiz, M., Rodriguez, C., Almaraz, E., Cox, C., Villarreal, A., Diversity Week at Texas State, "MISTIC Multicultural Intensive Speech-Language Therapy

Intervention Clinic," Texas State University, LBJ Student Center, San Marcos, TX, United States. (March 26, 2013).

Summers, C., Resendiz, M. D., Ruiz-Felter, R., American Speech Language Hearing Association Convention, "The supervisory process: Expectations of clinical fellows and supervisors," American Speech Language Hearing Association, Atlanta Convention Center at AmericasMart, Atlanta, GA, United States. (November 16, 2012).

Resendiz, M., Meeting of Northeast Independent School District bilingual grades 3-5 teachers, "Dual language developmental disorders," Northeast Independent School District, San Antonio, TX, United States. (July 26, 2011).

3. Consultancies:

Grant, Bilingual assessment and intervention program (BAIP) for SLPs and SLPAs proposal, Philadelphia, PA, United States. (September 2018 - May 2019).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Resendiz, M. D., Gonzales, M. D., Belasco, E. M., Alanis, M., Hernandez, G., & Ambrocio, K. (Submitted / Under Review). Monolingual and bilingual language input: Does the type of input influence complex syntax in Latinx preschoolers? *Journal of the National Black Association for Speech-Language and Hearing*. (May 19, 2021)

[Resendiz et al Final Rough Draft Narratives Manuscript-1.docx](#)

b. Works "in progress":

Journal Articles:

Gonzales, M. D., Nguyen, Q., Gragera, A., Resendiz, M. D., Schwarz, A. L., & Yang, J. (In Preparation; Not Yet Submitted). Extemporaneous oral translations of storybooks and resources by bilingual speech-language pathologists: The importance of proficiency and dialect.

[1_11_Guidelines for Real Time Translation-1.docx](#)

Lugo-Neris, M., Summers, C., Resendiz, M. D., Grasso, S., & Taliancich-Klinger, C. (In Preparation; Not Yet Submitted). Evaluation of bilingual speech-language pathology programs in the United States. *Journal of Communication Disorders*.

Resendiz, M. D., Balli, J., & Cosme, A. (In Preparation; Not Yet Submitted). Undergraduate research student growth in clinical skills and cultural competence after participating in an international collaboration. *International Journal of Research on Service-Learning and Community Engagement*.

[Resendiz Balli Cosme IJRSLCE Abstract-1.docx](#)

Presentations:

Ambrocio, K., & Resendiz, M. D. (In Preparation; Not Yet Submitted). *CLDysphagia Survey: Exploring Speech-Language Pathologists' Self-Efficacy Providing Culturally Responsive Dysphagia Services*.

c. Other Works Not in Print:

Demonstrations:

Valles Molina, D., Resendiz, M. D., Matin, R., SXSW Innovation Lab, "App for People with Autism Spectrum Disorder," Austin, TX, United States. (March 2020).

Additional Comments: [postpone - COVID-19]

Posters:

Garza, A. (1st Author), Resendiz, M. D. (2nd Author), Gonzales, M. D. (3rd Author), American Speech-Language-Hearing Association Convention, "Caution: BAPA in progress: Using the bilingual articulation phonology assessment (BAPA) during telepractice," American Speech-Language-Hearing Association, Convention Cancelled Due to Covid 19, San Diego, CA, United States. (November 2020).

[ASHA 2020 Acceptance-1.docx](#)

Stewart, A., Resendiz, M. D., Valles Molina, D., Haque, I., Matin, R., American Speech Language Hearing Association Convention, "Emotions and emoticons: Facial expression recognition app for individuals with Autism Spectrum Disorder (ASD)," American Speech Language Hearing Association, Convention cancelled due to COVID19, San Diego, CA, United States. (November 2020).

Womble, E. M. (Author), Resendiz, M. D. (Author), Galemore, E. A. (Author), American Speech-Language-Hearing Association Convention, "Perception of Articulation Skills in Telepractice Speech Therapy," ASHA, Orlando, FL. (November 2019).

Garza, A. P., Resendiz, M. D., Rojas, V., American Speech Language Hearing Association Convention, "Administering BAPA via telepractice for a child with ASD," American Speech Language Hearing Association,

Orange County Convention Center, Orlando, FL, United States.
(November 23, 2019).

Cruz, K. R., Rodriguez, J., Resendiz, M. D., Gonzales, M. D., Eleventh International Research Conference for Graduate Students, "Does an adult participating in speech therapy have different expectations for therapy outcomes than a parent of a child in speech therapy?," Texas State University, Avery Building, Round Rock, TX, United States. (November 7, 2019).

Carranco, G., Patlan, D., Resendiz, M. D., Gonzales, M. D., Eleventh Annual Research Conferene for Graduate Students, "Outcomes of intensive therapy with children with cleft palate," Texas State University, Avery Building, Round Rock, TX, United States. (November 7, 2019).

Davis, S., Huang, A., Resendiz, M. D., Eleventh International Research Conference for Graduate Students, "Strategies graduate clinicians use during telepractice," Texas State University, Avery Building, Round Rock, TX, United States. (November 7, 2019).

Tosca, A., Lipscomb, N., Resendiz, M. D., Gonzales, M. D., Eleventh Annual Research Conference for Graduate Students, "Comparison of special education speech therapy services for children with Autism Spectrum Disorder in Spain, Mexico, and the United States," Texas State University, LBJ Student Center, San Marcos, TX, United States. (November 5, 2019).

Shuster, M., Puentes, G., Resendiz, M. D., Gonzales, M. D., Eleventh International Research Conference for Graduate Students, "Pre-teletherapy and post-teletherapy progression," Texas State University, LBJ Student Center, San Marcos, TX, United States. (November 5, 2019).

Penaloza, I., Fernandez, A., Resendiz, M. D., Gonzales, M. D., Eleventh Annual Research Conference for Graduate Students, "What strategies lead to the most improvement for clients with a repaired lip and/or palate via telepractice?," Texas State University, LBJ Student Center, San Marcos, TX, United States. (November 5, 2019).

Valles Molina, D., Resendiz, M. D., Haque, M. I. A., The 2019 Health Scholar Showcase, "A facial expression recognition application using machine learning for children with ASD to help identify emotions," Translational Health Research, Texas State University, San Marcos, TX, United States. (February 2019).

Nguyen, T. M., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gonzales, M. D., "How do proficient and less proficient bilingual English-Vietnamese

adults differ in their translations of English children's storybooks?," American Speech-Language-Hearing Association, Boston, MA, United States. (November 16, 2018).

[Vietnamese storybook 11.06.18 \(1\)-1.pdf](#)

Herrera, L., Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," American Speech-Language-Hearing Association, Boston, MA, United States. (November 15, 2018).

[Herrera Resendiz Schwarz Gonzales \(2018\) PreAccuracy Study Poster ASHA-1.pdf](#)

Gutierrez, B. (Author), Carrillo, M. (Author), Resendiz, M. D., Gonzales, M. D., Tenth International Research Conference for Graduate Students, "Parent knowledge over the course of intensive speech and language treatment," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).

[Gutierrez Carrillo Resendiz Gonzales IRC 2018-1.pdf](#)

Prado, C.-A. (Author), Vargas, M. (Author), Resendiz, M. D., Tenth International Research Conference for Graduate Students, "Parent perceptions of telepractice as mode for intervention for speech and language therapy," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).

[Prado Vargas Resendiz IRC 2018-1.pdf](#)

Herrera, L. (Author), Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., Tenth International Research Conference for Graduate Students, "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).

[Herrera Resendiz Schwarz Gonzales Poster ASHA 2018-2.pdf](#)

Ulep, F. (Author), Paredes, X. (Author), Resendiz, M. D., Tenth International Research Conference for Graduate Students, "Relationship of language proficiency in Spanish and mean length of utterance when translating a children's storybook from English to Spanish for Spanish-English bilinguals," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).

[Ulep Paredes Resendiz Gonzales IRC 2018 11 12 18-1.pdf](#)

Herrera, L. (Author), Resendiz, M. D., Student Research Forum, "Literature Review: Screening pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," Texas State University College of Health Professions, Encino Hall, San Marcos, TX, United States. (April 11, 2018).

[Lit Review Herrera et al Faculty Student Research Forum-1.pdf](#)

Resendiz, M. D., Stewart, A. (Author), Student Research Forum, "Theory of mind literature review," Texas State University College of Health Professions, Encino Hall, San Marcos, TX, United States. (April 11, 2018).

[Resendiz Stewart Faculty Student Research Forum-1.pdf](#)

Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., Abdi, H., "Reported book-sharing practices of Spanish-English speech-language pathologists who target academic language in preschoolers," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

[Schwarz et al Bilingual Book Survey 11-02-2017 11am-1.pdf](#)

Resendiz, M. D., Gonzales, M. D., Tipps, J. D., Perez, C. T., Pina, R., Belasco, E. M., American Speech Language Hearing Association Convention, "Progress of bilingual preschoolers participating in an intensive summer language intervention," American Speech Language Hearing Association, Los Angeles Convention Center, Los Angeles, CA, United States. (November 10, 2017).

[Progress of Bilingual Preschoolers-1.pdf](#)

Guajardo, J., Mena, A. C., Treviño, C., Resendiz, M. D., Tipps, J. D., Ninth International Research Conference for Graduate Students, "Correlation between language proficiency and self-report during oral translation," Texas State University, LBJ Student Center Ballroom, San Marcos, United States. (November 7, 2017).

Monk, M., Nguyen, M., Perez, K., Resendiz, M. D., Tipps, J. D., Ninth International Research Conference for Graduate Students, "The effects of story translation on sentence complexity," Texas State University, LBJ Student Center Ballroom, San Marcos, United States. (November 7, 2017).

Flores, L., Rodriguez, L., Murray, M., Urbinz, M., Resendiz, M. D., Gonzales, M. D., Ninth International Research Conference for Graduate Students, "Translation variation among sequential and simultaneous English-Spanish bilingual speakers," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 7, 2017).

[Translation_Variation-1.pdf](#)

Flores, I., Simmons, H., Wallace, T., Schwarz, A. L., Resendiz, M. D., Perez, C. T., Ninth International Research Conference for Graduate Students, "Variation in low frequency vocabulary word choice in English-Spanish bilinguals," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 7, 2017).

Pickett, J., Ramirez, A. K., Leyva, S., Resendiz, M. D., Pina, R., Eighth Annual International Research Conference for Graduate Students, "Comparing language assessment outcomes in bilingual high-risk

children," Texas State Univeristy, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 15, 2016).

Alanis, M., O'Campo, S., Hinojosa, L., Resendiz, M. D., Tipps, J. D., Eighth Annual International Research Conference for Graduate Students, "Outcomes of an intensive speech and language program on the expressive language of preschoolers with Down syndrome," Texas State Univeristy, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 15, 2016).

Huth, R., Resendiz, M., Domsch, C., Seventh International Research Conference for Graduate Students, "Microstructural analysis of bilingual children's language development in a narrative task," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 2015).

Huth, R. C., Resendiz, M. D., Domsch, C., Ramirez, J., Taylor, K., Precup, K., American Speech Language Hearing Association Convention, "Comparison of narratives in bilingual children enrolled in bilingual preschool," American Speech Language Hearing Association, Denver Convention Center, Denver, CO, United States. (November 14, 2015).

Henrich, R., Resendiz, M., Belasco, E., American Speech Language Hearing Association Convention, "Influence of day care on low-SES bilingual children's grammaticality," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 16, 2013).

Courtney, E., Cox, C., Kirchoff, N., Villarreal, A., Resendiz, M., American Speech Language Hearing Association Convention, "Peer and caregiver interactions as communicative partners in bilingual preschool language acquisition," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 16, 2013).

Brenson, A. M., Fasci, N. M., Resendiz, M., Belasco, E., American Speech Language Hearing Association Convention, "Comparison of a grammaticality task in preschool children with monolingual & bilingual language input," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 15, 2013).

Resendiz, M., Ramos, M., Rodriguez, C., Lozano, T., Almaraz, E., American Speech Language Hearing Association Convention, "Short- and long-term progress of clients who participated in an international collaboration," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 15, 2013).

Resendiz, M., Limon-Ordonez, M., Symposium on Research in Child Language Disorders, "Narrative productions of preschool age children during tier 2 of RTI," University of Wisconsin-Madison, Monona Terrace and Community Convention Center, Madison, WI, United States. (June 8, 2013).

Resendiz, M., DeLeon, J., American Speech Language Hearing Association Convention, "Language and pre-literacy strategies in pre-kindergarten English & Spanish-English classrooms," American Speech Language Hearing Association, Atlanta Convention Center at AmericasMart, Atlanta, GA, United States. (November 15, 2012).

Resendiz, M., Garcia, N., Garib, K., Symposium on Research in Child Language Disorders, "Grammatical errors in typically developing bilingual children's narratives," University of Wisconsin-Madison, Monona Terrace and Community Convention Center, Madison, WI, United States. (June 9, 2012).

Resendiz, M., Summers, C., Ruiz-Felter, R., American Speech Language Hearing Association Convention, "Supervisory beliefs and practices in communication disorders," American Speech Language Hearing Association, San Diego Convention Center, San Diego, CA, United States. (November 19, 2011).

Resendiz, M., Bedore, L., Pena, E., Symposium on Research in Child Language Disorders, "Role of experience in acquisition of English grammar," University of Wisconsin-Madison, Monona Terrace and Community and Convention Center, Madison, WI, United States. (June 10, 2011).

C. Scholarly / Creative Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Valles Molina, Damian, Resendiz, Maria D. Development of Emotion Multi-modal Classifier for Children with ASD Through Facial, Speech, and Body Gestures, DoD - Defense Health Program: Autism Research Program - Idea Development Award, Federal, \$480,000.00. (Submitted: May 2021, Funded: September 2021 - August 2024). Grant.

Valles Molina, Damian, Resendiz, Maria D. Emotion Detection Mobile Application for Children with ASD Through Facial, Speech, and Body Language Recognition, DoD - Defense Health Program: Autism Research Program - Idea Development Award, Federal, \$483,752.00. (Submitted: April 2020, Funded: September 2020 - August 2023). Grant.

- Valles Molina, Damian (Principal), Resendiz, Maria D (Co-Principal).
Development of Emotion Multi-modal Classifier for Children with ASD Through Facial, Speech, and Body Gestures, Amazon Science, Private / Foundation / Corporate, \$77,259.20. (Submitted: April 2021). Gift.
- Valles Molina, Damian (Principal), Resendiz, Maria D (Co-Principal).
Development of Emotion Multi-modal Classifier for Children with ASD Through Facial, Speech, and Body Gestures, DoHHS - Health Resources & Services Administration (HRSA), Federal, \$813,299.00. (Submitted: April 2021). Grant.
- Koutitas, Georgios (Principal), Resendiz, Maria D (Co-Principal), Valles Molina, Damian (Co-Principal). An AR solution for improving communication between Autistic Children, SONY, Private / Foundation / Corporate, \$85,000.00. (Submitted: September 2018, Funded: September 2019 - August 2020). Grant.
- Koutitas, Georgios (Principal), Valles Molina, Damian (Co-Principal), Resendiz, Maria D (Co-Principal). AR gamification for Children with Autism (ARTism), Entertainment Software Association Foundation, Private / Foundation / Corporate, \$50,000.00. (Submitted: June 2018, Funded: September 2018 - December 2019). Grant.
- Resendiz, Maria D (Principal), Valles Molina, Damian (Co-Principal), Koutitas, Georgios (Co-Principal). Theory of Mind Assessment Tool (TOMAT), Organization for Autism Research, Private / Foundation / Corporate, \$31,573.00. (Submitted: March 2018, Funded: September 2018 - August 2019). Grant.
- Valles Molina, Damian, Koutitas, Georgios, Resendiz, Maria D. Facial Expression and Speech-Based Emotional Recognition for Children with ASD, NEC-North America, Private / Foundation / Corporate, \$59,803.00. (Submitted: May 2019). Sponsored Research.
- Resendiz, Maria D (Principal), Koutitas, Georgios (Co-Principal), Valles Molina, Damian (Supporting). AFFECTIVE App Development - Assessing Feelings and Facial Expressions for Communicating Tactfully In Various Environments, DoD, Federal, \$800,000.00. (Submitted: October 2018). Grant.
- Schwarz, Amy L, Percent Contribution: 70%, Gonzales, Maria D, Percent Contribution: 20%, Resendiz, Maria D, Percent Contribution: 10%. How Much Academic Language Do Educators in General Education, Bilingual Education, Special Education, and Deaf Education Use During Read Alouds with Students Who are at the Preschool Language Level?, Spencer

Foundation, Private / Foundation / Corporate, \$49,884.00. (Submitted: October 25, 2018). Grant.

[Schwarz Spencer Proposal E-Signature Request 10-25-18-1.pdf](#)

Resendiz, Maria D (Principal), Gonzales, Maria D (Co-Principal). Multicultural Speech-Language Therapy Intervention Clinic (MISTIC) 2016, The Long Foundation, Private / Foundation / Corporate, \$26,422.00. (Submitted: 2015). Grant.

Resendiz, Maria D (Principal), Gonzales, Maria D (Co-Principal). MISTIC: Multicultural Intensive Speech-Language Therapy Intervention Clinic, The Genevieve and Ward Orsinger Foundation, Private / Foundation / Corporate, \$5,000.00. (Submitted: September 2015). Grant.

3. Funded Internal Grants and Contracts:

Resendiz, Maria D, Gonzales, Maria D. Project PRACTICAR (Providing Language, Articulation, and Communication Therapy in Countries and Regions): Training Local Therapists, Verena and Kenneth J. Wilson Latin American Research Award, Texas State University, \$1,500.00. (Submitted: February 2019, Funded: March 2019 - May 2022). Grant.

Resendiz, Maria D. Train the Trainers: Incorporating Supervision, Service Learning Excellence, Texas State University, \$500.00. (Submitted: January 29, 2021, Funded: February 2022). Grant.

[Resendiz_SLE_Research_Mini_Grant_2021-1.docx](#)

Resendiz, Maria D (Principal), Percent Contribution: 90%, Gonzales, Maria D (Co-Principal), Percent Contribution: 10%. Project PLATICAR: Training the Trainers in El Salvador, Verena & Kenneth J. Wilson Latin American Research Award, Texas State University, \$1,000.00. (Funded: 2020 - 2021). Grant.

Resendiz, Maria D. Developmental Leave, Texas State University. (Funded: September 2020 - December 2020). Grant.

Resendiz, Maria D. Smart Phone for conducting telepractice, Service-Learning Excellence Research Mini-Grant, Texas State University, \$505.19. (Submitted: January 2019, Funded: February 2019). Grant.

Resendiz, Maria D (Principal), Gonzales, Maria D (Co-Principal). Multicultural Speech-Language Therapy Intervention Clinic: Efficacy of Treatment with At Risk Children, Texas State University Research Enhancement Program, Institutional (Higher Ed), \$16,000.00. (Submitted: October 2015, Funded: January 25, 2016 - December 31, 2016). Grant.

Resendiz, Maria (Co-Principal), Irani, F. (Co-Principal). International Telepractice: Empowering Families with Modules, Research Enhancement Program (REP) at Texas State University, Institutional (Higher Ed), \$11,040.00. (Submitted: October 2012, Funded: January 2013 - December 2013). Grant.

4. Submitted, but not Funded, Internal Grants and Contracts:

Valles Molina, Damian (Principal), Resendiz, Maria D (Co-Principal). Emotion Detection Mobile Application for Children with ASD Through Facial, Speech, and Body Language Recognition, MIRG, Texas State University, \$15,046.22. (Submitted: January 2021, Funded: September 2021 - August 2022). Grant.

Gonzales, Maria D (Principal), Percent Contribution: 90%, Resendiz, Maria D (Co-Principal), Percent Contribution: 10%. Empowering Salvadoran Therapists to Provide Evidence-Based Therapy to Clients after Cleft Lip/Palate Surgical Repair, International Research Accelerator, Texas State University, \$15,000.00. (Submitted: 2020). Grant.

[Gonzales_2020_Narrative-1.docx](#)

[Gonzales_2020_Budget-1.xlsx](#)

Resendiz, Maria D (Principal), Percent Contribution: 100%. Emotion Identification App for People with ASD, Research Enhancement Program, Texas State University, \$8,000.00. (Submitted: October 13, 2020). Grant.

[Resendiz_REP_2021-1.pdf](#)

Resendiz, Maria D, Gonzales, Maria D. Training Salvadoran Educators to Provide Speech Therapy to Clients with Repaired Cleft Lip/Palate, Research Enhancement Program, Texas State University, \$16,000.00. (Submitted: October 2019). Grant.

Resendiz, Maria D (Principal), Valles Molina, Damian (Co-Principal), Koutitas, Georgios (Co-Principal). Assessing Feelings and Facial Expressions for Communicating Tactfully In Various Environments (AFFECTIVE) App, Multidisciplinary Internal Research Grants (MIRG), Texas State University, \$19,865.00. (Submitted: April 2018, Funded: June 2018 - August 2019). Grant.

Resendiz, Maria D (Principal), Rayburn, Steven W (Supporting), Gonzales, Maria D (Supporting). Designing an Effective Model for Providing Therapy via Telepractice in Latin America, Texas State University, \$16,000.00. (Submitted: May 2019). Grant.

[MIRG_Proposal_Resendiz_Rayburn_Gonzales_05-28-19-1.docx](#)

Gonzales, Maria D, Resendiz, Maria D. Provision of Telepractice Speech Services to Children Receiving Cleft Palate Surgery in Guatemala: Project

PLACTICAR (Providing Language, Articulation, and Communication Therapy In Countries and Regions), Research Enhancement Program, Texas State University, \$1,600.00. (Submitted: October 16, 2018). Grant.

Resendiz, Maria (Principal). Peer Interactions of Spanish-English Bilingual Children with Language Impairment and Typically Developing Language, Research Enhancement Program (REP) at Texas State University, \$8,000.00. (Submitted: October 2011). Grant.

Resendiz, Maria (Principal). Role of Experience with English on Grammatical language Learning with Hispanic Children At Risk for Language Impairment, Research Enhancement Program (REP) at Texas State University, \$8,000.00. (Submitted: October 2010). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Nominee: College of Health Professions Faculty Excellence Award in Scholarship, College of Health Professions.

April 7, 2019

[Faculty Excellence Award Scholarship 2019 Nominee-1.pdf](#)

E. Scholarly / Creative Professional Development Activities Attended:

Continuing Education Program, "The Dos and Don'ts of Bilingual Aphasia: A Guide for SLPs," Southeast Texas Speech & Hearing Association, Beaumont, TX, United States. (April 30, 2021).

Continuing Education Program, "Vietnamese Assessment Tools Online: Current Research and Clinical Application," American Speech Language Hearing Association Asian Pacific Islander Speech Language Hearing Caucus. (February 19, 2021).

Continuing Education Program, "Autism Spectrum Disorders: Interventions for Communication and Learning," American Speech Language Hearing Association. (March 20, 2020).

Continuing Education Program, "Ethically and Legally Defensible Speech-Language Services in Public Schools," American Speech Language Hearing Association. (March 20, 2020).

Continuing Education Program, "Adolescents and Adults With ASD: Success in the Workplace," American Speech Language Hearing Association. (March 19, 2020).

Continuing Education Program, "Adolescents and Adults with ASD: Communication Challenges and Interventions," American Speech Language Hearing Association. (March 18, 2020).

Conference Attendance, "Texas Speech Language Hearing Association Convention," Texas Speech Language Hearing Association, Houston, TX, United States. (February 20, 2020 - February 22, 2020).

Conference Attendance, "ASHA Convention," American Speech Language Hearing Association, Orlando, FL, United States. (November 23, 2019).

Conference Attendance, "Eleventh International Conference for Graduate Students," Texas State University, Round Rock, TX. (November 7, 2019).

Conference Attendance, "Eleventh International Conference for Graduate Students," Texas State University, San Marcos, TX. (November 5, 2019).

Conference Attendance, "ASHA Convention," American Speech Language Hearing Association, Boston, MA, United States. (November 15, 2018 - November 16, 2018).

Conference Attendance, "Tenth International Conference for Graduate Students," Texas State University, San Marcos, TX, United States. (November 13, 2018).

Conference Attendance, "TSHA Convention," Texas Speech Language Hearing Association, Houston, TX, United States. (March 1, 2018 - March 2, 2018).

Workshop, "Shop Talk: Graduate College Writing for Funding," Texas State University, San Marcos, TX, United States. (November 14, 2017).

Conference Attendance, "Ninth International Research Conference for Graduate Students," Texas State University, San Marcos, TX, United States. (November 7, 2017).

Conference Attendance, "TSHA Convention," Texas Speech Language Hearing Association, Austin, TX, United States. (February 23, 2017 - February 25, 2017).

Continuing Education Program, "Service Delivery in Schools," American Speech Language Hearing Association. (December 21, 2016).

Conference Attendance, "Eighth International Research Conference for Graduate Students," Texas State University, San Marcos, TX. (November 15, 2016).

Seminar, "Dean's Seminar - Respiratory Muscle Testing & Training," St. David's School of Nursing Texas State University, Round Rock, TX. (November 3, 2016).

Conference Attendance, "Testing and Treating ELL Students: Evidence, Ethics, and Recommendations," Texas Organization of Multilingual Multicultural Audiologists and Speech-Language Pathologists (TOMMAS), San Antonio, TX. (October 8, 2016).

Continuing Education Program, "Yield Powerful Payoffs Using Written Language Assessment and Intervention (WEB16255F)," American Speech Language Hearing Association. (September 30, 2016).

Continuing Education Program, "Using Coaching Strategies to Engage with Families in Early Intervention Context (WEB16251F)," American Speech Language Hearing Association. (September 27, 2016).

Continuing Education Program, "Technology-Based Treatment Options for Aphasia (WEB16256F)," American Speech Language Hearing Association. (August 31, 2016).

Seminar, "Bilingual Mind, Brain, and Child Development Symposium," University of Texas at Austin, Austin, TX. (May 9, 2016).

Conference Attendance, "California Speech Language Hearing Association Convention & Exhibition," California Speech Language Hearing Association, Anaheim, CA. (April 28, 2016 - May 1, 2016).

Seminar, "How to Start, Manage, and Sustain Summer Camps," Texas State University, San Marcos, TX. (January 14, 2016).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Denver, CO. (November 12, 2015 - November 14, 2015).

Seminar, "Dean's Seminar - Stroke: Interprofessional Research Team," St. David's School of Nursing Texas State University, Round Rock, TX. (November 4, 2015).

Continuing Education Program, "Telepractice Technology: Tools to Deliver Care Remotely (On Demand Webinar) (WEB14216-IND)," American Speech Language Hearing Association. (July 16, 2015).

Conference Attendance, "Bilingual Symposium," Texas State University: Graduate Student Appreciation Week, San Marcos, TX. (April 7, 2015).

Conference Attendance, "Texas Speech Language Hearing Association Convention," Texas Speech Language Hearing Association, San Antonio, TX. (March 19, 2015 - March 21, 2015).

Seminar, "To Report or Not to Report? What do when abuse or neglect of a child is suspected," Texas State University, San Marcos, TX. (February 13, 2015).

Continuing Education Program, "Develop and Sustain a School-Based Telepractice Program (WEB8397-GRPA)," American Speech Language Hearing Association. (June 10, 2014).

Peer Review, "Peer Review of Manuscript on Using Conceptual Vocabulary to Predict Language Development," American Speech Language Hearing Association. (April 30, 2014).

Seminar, "HIPAA Turns 10! Sorting Out the Privacy & Security Shoulds and Musts," Texas State University, San Marcos, TX. (March 21, 2014).

Conference Attendance, "Texas Speech Language Hearing Association Convention," Texas Speech Language Hearing Association, Houston, TX. (February 27, 2014 - March 1, 2014).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Chicago, IL. (November 14, 2013 - November 16, 2013).

Conference Attendance, "Symposium for Research on Child Language Disorders," University of Wisconsin-Madison, Madison, WI. (June 6, 2013 - June 8, 2013).

Continuing Education Program, "Globalization and Research," Texas State University, San Marcos, TX. (March 26, 2013).

Continuing Education Program, "MISTIC: Providing Speech and Language Services through an International Collaboration," Texas State University, San Marcos, TX. (March 26, 2013).

Continuing Education Program, "The Ethical Challenges with HIPAA and Technology: Practical Tips and Strategies," Texas State University, San Marcos, TX. (February 8, 2013).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Atlanta, GA. (November 15, 2012 - November 17, 2012).

Conference Attendance, "International Research Conference for Graduate Students," Texas State University, San Marcos, TX. (November 8, 2012).

Conference Attendance, "Symposium for Research on Child Language Disorders," University of Wisconsin-Madison, Madison, WI. (June 7, 2012 - June 9, 2012).

Workshop, "Related Service (Focus Area C) Grant Proposal Development Workshop - Monarch Center," Chicago, IL. (March 30, 2012 - March 31, 2012).

Continuing Education Program, "Who are They? Where are They? and Why Should We Care? (Toward Producing More Inclusive Research)," Texas State University, San Marcos, TX. (March 26, 2012).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, San Diego, CA. (November 17, 2011 - November 19, 2011).

Peer Reviewer, "English Language Learning Review, Professional Development Resources," Professional Development Resources, Inc. (September 30, 2011).

Workshop, "Securing Confidential Information," Texas State University, San Marcos, TX. (September 22, 2011).

Conference Attendance, "Symposium for Research on Child Language Disorders," University of Wisconsin-Madison, Madison, WI. (June 9, 2011 - June 11, 2011).

Seminar, "Program for Excellence in Teaching and Learning," Texas State University, San Marcos, TX. (September 2010 - May 2011).

Conference Attendance, "Texas Speech Language Hearing Association Convention," Texas Speech Language Hearing Association, Houston, TX. (March 3, 2011 - March 5, 2011).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Philadelphia, PA. (November 18, 2010 - November 20, 2010).

F. Media Recognition:

Email to Texas State University Community, From the Hill. (April 16, 2021).

[From the Hill 4 16 21-1.pdf](#)

Additional Comments: <https://mailchi.mp/498f546356c5/from-the-hill?e=66fbb842da>

Internet, Texas State University Newsroom. (April 5, 2021).

[Communication Disorders partners with Austin Smiles to train speech therapists in El Salvador Newsroom Texas State University-1.pdf](#)

Additional Comments: <https://news.txstate.edu/featured-faculty/2021/communication-disorders-program-trains-speech-therapists-in-el-salvador.html>

Internet, Texas State Newsroom. (June 9, 2020).

[Media 6 9 2020-1.pdf](#)

Additional Comments: <https://news.txstate.edu/student-achievements/2020/international-graduate-student-conducts-research-for-a-multi-modal-emotion-recognition-model.html>

Internet, Texas State Newsroom. (May 4, 2020).

[Media 5 4 2020-1.pdf](#)

Additional Comments: <https://news.txstate.edu/student-achievements/2020/engineering-students-support-research-remotley-and-adapt-to-remote-learning.html>

Internet, Texas State Newsroom. (April 30, 2019).

[Media 4 20 19-1.pdf](#)

Additional Comments: <https://news.txstate.edu/research-and-innovation/2019/machine-learning-helps-children-with-autism-identify-facial-expressions.html>

Magazine, Hillviews. (2014).

[14-171_UNA-Hillviews-spring2014-1.pdf](#)

Additional Comments: <https://news.txstate.edu/student-achievements/2020/engineering-students-support-research-remotley-and-adapt-to-remote-learning.html>

Newspaper, University News Service. (June 12, 2012).

[MISTIC June 12 2012-1.pdf](#)

Additional Comments:
https://www.txstate.edu/news/news_releases/news_archive/2012/June-2012/MISTIC061212.html

Podcast, Speech Uncensored. (October 2021).

IV. SERVICE

A. Institutional

1. University:

Co-Chair, Co-PI of Minority Health Research and Education Grant Program: University Collaboration Team. (June 2021 - Present).

[NOI MHGP Academic-Clinical Partnership 6-9-21 final-1.docx](#)

Co-Chair, Latinas in STEM and Entrepreneurship. (June 2021 - Present).

Member, Latino/a Studies Advisory Academic Advisory Council. (June 2021 - Present).

Member, Service Learning Excellence Advisory Board. (October 2018 - Present).

Respondent, International Research Conference for Graduate Students. (November 7, 2019).

Member, Round Rock Arts and Lecture Series Selection Committee. (September 2019).

Mentor, Bobcat Bond Mentor. (September 2017 - May 2019).

Respondent, Tenth International Conference for Graduate Students. (November 13, 2018).

[Respondent Thank You 10th International Conference for Graduate Students-1.pdf](#)

Member, Hispanic Policy Network Scholarship Committee. (February 2018).

Undergraduate Marshall, Undergraduate Marshall for College of Health Professions. (December 14, 2013).

2. College:

Member, Student Scholarship Committee. (August 2011 - Present).

College of Health Professions Representative, Latino Studies Minor Committee. (September 2015 - May 2018).

Member, University's College Research Enhancement Committee. (January 2013 - December 2014).

College of Health Professions Representative, Binational Health Week Kickoff at Consulado General de Mexico. (October 5, 2011).

3. Department/School:

Member, Hooding Committee. (January 2019 - Present).

Chair, Scholarship Committee. (September 2017 - Present).

Director, Bilingual Language Acquisition Brains (BLAB) Lab. (January 2011 - Present).

Co-Coordinator, Bilingual Concentration. (August 2010 - Present).

Co-Coordinator, Bilingual/Bidialectal Interest Group. (August 2010 - Present).

Chair, Service Learning Excellence Task Force. (October 2018 - May 2020).

Member, Diversity Committee. (September 2018 - May 2020).

[Transcending Our Biases-1.pdf](#)

Undergraduate Advisor, Communication Disorders Department. (August 2018 - May 2020).

Member, Graduate Admission Committee. (September 2017 - May 2020).

Participant, Bobcat Days. (October 13, 2018).

[Bobcat Days Thank You Email-1.pdf](#)

Participant, Bobcat Days. (November 18, 2017).

Member, Scholarship Committee. (September 2015 - August 2017).

Member, Diversity Committee. (September 2012 - May 2017).

Co-Director, Multicultural Intensive Speech-Language Therapy Intervention Clinic (MISTIC). (January 1, 2010 - August 2016).

Member, Faculty Search Committee. (September 2013 - May 2016).

Member, Graduate Admission Committee. (September 2011 - August 2015).

Participant, Bobcat Days. (February 28, 2015).

Participant, Texas State Health Care Professions Job Fair. (September 25, 2013).

Participant, Bobcat Days (organized 3 Graduate Assistants to attend as well). (October 8, 2011).

Participant, Texas State Health Care Professions Job Fair. (September 28, 2011).

B. Professional:

Chair, TSHA Telepractice Committee. (September 2021 - Present).

Co-Chair, Developing Modules for Bilingual Speech-Language Pathology Assistants with Cultural and Linguistic Diversity Committee - Texas Speech Language Hearing Association. (February 2021 - Present).

Co-Chair, Developing Modules for Supervisors of Bilingual Speech-Language Pathology Assistants with Cultural and Linguistic Diversity Committee - Texas Speech Language Hearing Association. (February 2021 - Present).

Member, TSHA Cultural and Linguistic Diversity Committee. (August 2018 - Present).

Mentor, TACHE Mentor. (February 2018 - Present).

Director, Project PLATICAR (Providing Language Articulation Therapy In Countries And Regions): Collaboration with ISRI, El Salvador. (December 2017 - Present).

Mentor, ASHA STEP (Student to Empowered Professional) Mentor. (January 2016 - Present).

Member, ASHA Hispanic Caucus. (January 2010 - Present).

Member, TSHA Telepractice Committee. (January 2012 - August 2021).

Mentor, TSHA Leadership Academy Mentor. (February 22, 2020 - March 6, 2021).

Reviewer / Referee, Language Speech and Hearing Services in the Schools. (January 2019 - July 2019).

Member, TSHA Leadership Academy. (February 2018 - February 2019).

Member, American Speech Language Hearing Association Culturally and Linguistically Diverse Committee. (January 2015 - November 2015).

Reviewer / Referee, Perspectives on Global Issues in Communication Sciences and Related Disorders. (January 2013 - November 2015).

Reviewer / Referee, Journal of Communication Disorders. (January 2014 - December 2014).

Reviewer / Referee, Journal of Speech Language and Hearing Research. (January 2014 - December 2014).

Vice President, ASHA Hispanic Caucus Executive Board Vice President for Professional Practices. (January 2012 - December 2013).

Secretary, ASHA Hispanic Caucus Executive Board. (September 2010 - December 2011).

Reviewer / Referee, Language, Speech, and Hearing Services in Schools. (January 2010 - December 2011).

Reviewer / Referee, Professional Development Resources, Inc., English Language Learning Course. (June 2011 - August 2011).

C. Community:

CDIS Coordinator of Students Participating in Austin Smiles Gala Wish Upon A Smile, Austin Smiles Gala Wish Upon A Smile, Austin, TX. (November 16, 2019).

CDIS Coordinator of Students Participating in Austin Smiles Shoot for a Smile, Austin Smiles Shoot for a Smile, Austin, TX. (April 19, 2019).

CDIS Coordinator of Students Participating in Austin Smiles Dell Children's Craniofacial Day at the Thinkery, Austin Smiles Dell Children's Craniofacial Day at the Thinkery, Austin, TX. (January 27, 2019).

CDIS Coordinator of Students Participating in Austin Smiles Chips & Salsa Gala, Austin Smiles Chips & Salsa Gala, Austin, TX. (November 17, 2018).

CDIS Coordinator of Students Participating in Austin Smiles Shoot for a Smile, Austin Smiles Shoot for a Smile, Austin, TX. (April 20, 2018).

D. Organization Memberships:

ASHA Special Interest Group #5 Craniofacial and Velopharyngeal Disorders (ASHA SIG 5). (December 2018 - Present).

Texas Association of Chicanos in Higher Education (TACHE). (January 2018 - Present).

ASHA Special Interest Group #14 Cultural and Linguistic Diversity (ASHA SIG 14).
(January 2016 - Present).

Hispanic Policy Network (HPN). (2016 - Present).

Golden Key International Honour Society. (2015 - Present).

ASHA Special Interest Group #17 Global Issues in Communication Sciences and
Related Disorders (ASHA SIG 17). (August 2012 - Present).

Texas Speech-Language Hearing Association (TSHA). (2010 - Present).

American Speech-Language Hearing Association (ASHA). (2002 - Present).

Hispanic Policy Network (HPN). (2011 - 2012).

E. Service Honors and Awards:

Award / Honor Nominee: College of Health Professions Faculty Excellence Award in
Service, College of Health Professions.
March 2021

Award / Honor Recipient: Mentor of the Year, TACHE (Texas Association of Chicanos
in Higher Education).
February 19, 2019

Award / Honor Nominee: College of Health Professions Faculty Excellence Award in
Service, College of Health Professions.
March 22, 2018

[Faculty Excellence Award Service 2018-1.pdf](#)

G. Service Professional Development Activities Attended:

Seminar, "University Junctions: Connecting writing and service-learning across
campus," Campus Compact, San Marcos, TX, United States. (September 20, 2018).

Workshop, "College Mental Health," Texas State University, Round Rock, TX, United
States. (September 12, 2018).

Workshop, "In Limbo: Dilemmas Faced by Undocumented Students," Texas State
University, San Marcos, TX, United States. (September 25, 2017).

Seminar, "Standard Response Protocol," Texas State University, San Marcos, TX.
(September 21, 2016).

Seminar, "Basic Life Support: Adult, Child & Infant CPR and AED," CPRToday,
Austin, TX. (June 23, 2016).

Tutorial, "Reviewer Training in Texas State Scholarship System - Health Professions,"
Texas State University, San Marcos, TX. (March 2, 2016).

Seminar, "EEO and Title IX On-Line Course," Texas State University, San Marcos, TX.
(March 2, 2015).