

English 1320: College Writing II.

**Academic Semester/Term**: Click here to enter text.

Course description (from catalog): Continuation of English 1310. Expository writing as a means of analyzing and understanding texts. Research paper required.

Instructor: Click here to enter text.

Course section number, classroom & meeting time: Click here to enter text.

Instructor’s office number: Click here to enter text.

Departmental phone: Click here to enter text.

Email: Click here to enter text.

Names & email addresses of TA’s, GA’s, laboratory assistants, graders, and supplemental instructors (if applicable):

Click here to enter text.

Office hours: Click here to enter text.

**General Education Core Curriculum (Code 010)**

**Communication Foundational Component Outcomes**

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

**Core Objectives/Competencies Outcomes:**

* **Critical Thinking** 
  + Students will demonstrate creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
* **Communication** 
  + Students will effectively develop, interpret and express ideas through written, oral and visual communication.
* **Teamwork**
  + Students will recognize different points of view and work effectively with others to support a shared purpose or goal.
* **Personal Responsibility**
  + Students will relate choices, actions and consequences to ethical decision-making.

**Additional departmental or instructor course outcomes (optional):**

Click here to enter text.

**Other syllabus elements**: (e.g., assigned reading, instructor’s grading policy, attendance policy, Texas State University Honor Code, date & time for final examination, statement for students with disabilities who require special accommodations, statement on civility in classroom (optional), brief course outline and schedule of assignments for semester.) Click here to enter text.