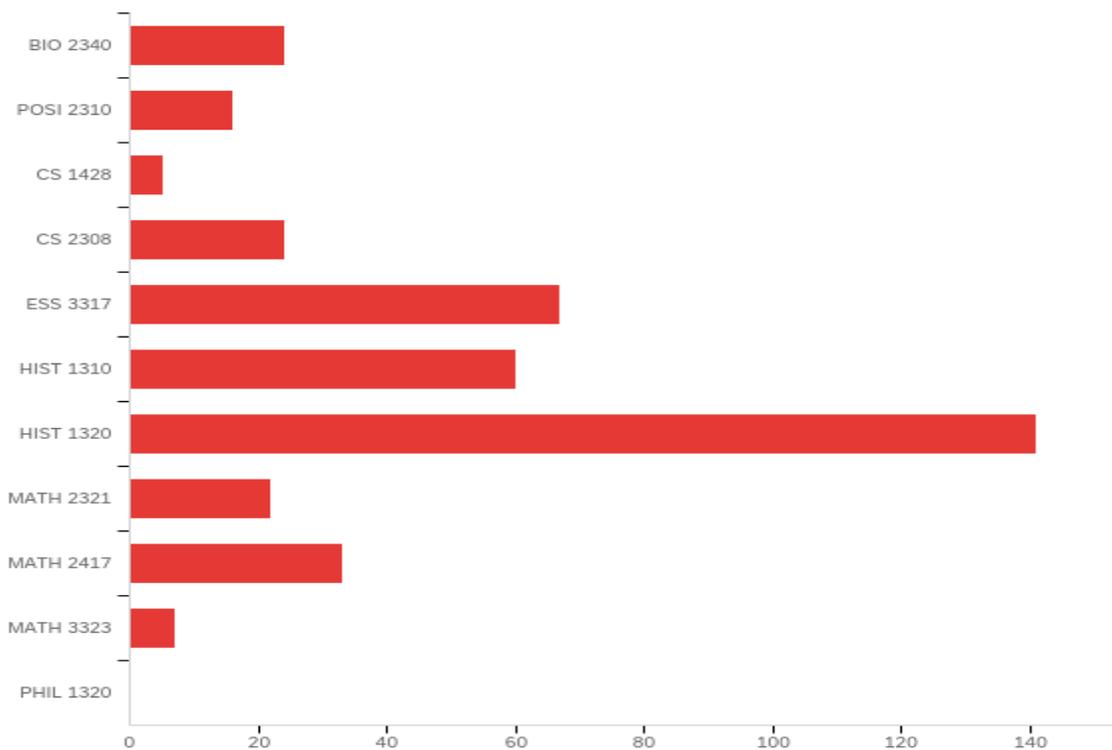


Overall Qualitative Report

SI End-of-Term Student Survey

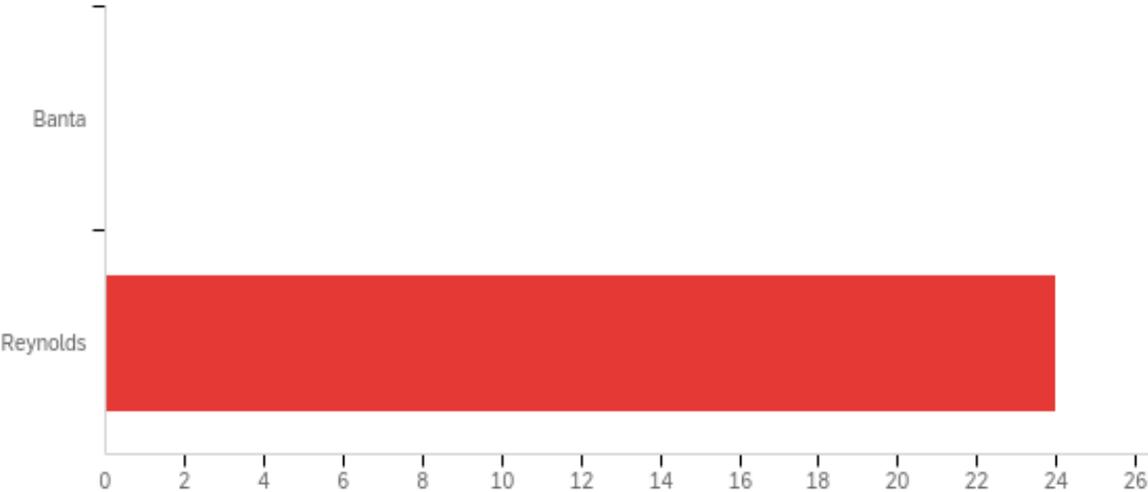
June 8th 2020

Q34 - Please select a course.



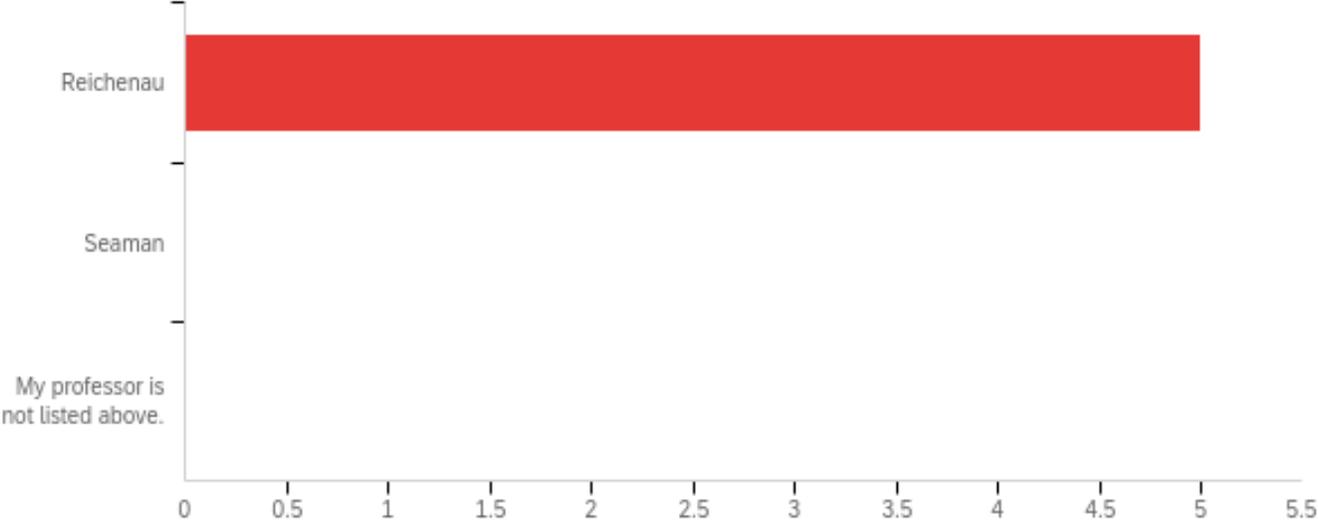
#	Answer	%	Count
1	BIO 2340	6.02%	24
8	CS 1428	1.25%	5
9	CS 2308	6.02%	24
10	ESS 3317	16.79%	67
11	HIST 1310	15.04%	60
12	HIST 1320	35.34%	141
13	MATH 2321	5.51%	22
14	MATH 2417	8.27%	33
15	MATH 3323	1.75%	7
16	PHIL 1320	0.00%	0
7	POSI 2310	4.01%	16
	Total	100%	399

Q32 - Who was your BIO 2340 faculty member?



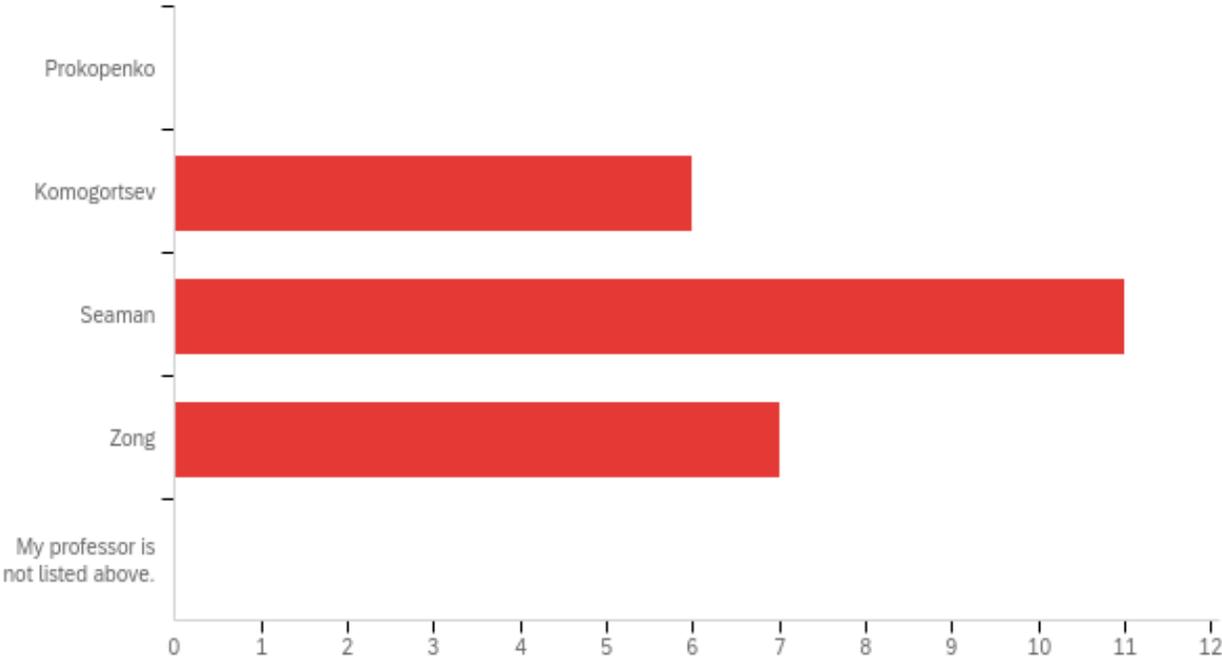
#	Answer	%	Count
1	Banta	0.00%	0
8	Reynolds	100.00%	24
	Total	100%	24

Q42 - Who was your CS 1428 faculty member?



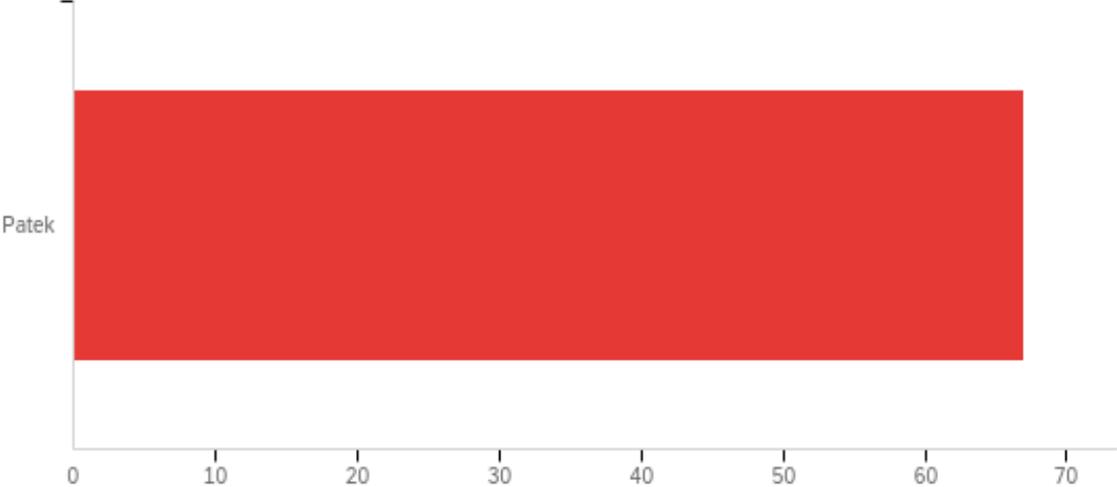
#	Answer	%	Count
1	Reichenau	100.00%	5
7	Seaman	0.00%	0
9	My professor is not listed above.	0.00%	0
	Total	100%	5

Q43 - Who was your CS 2308 faculty member?



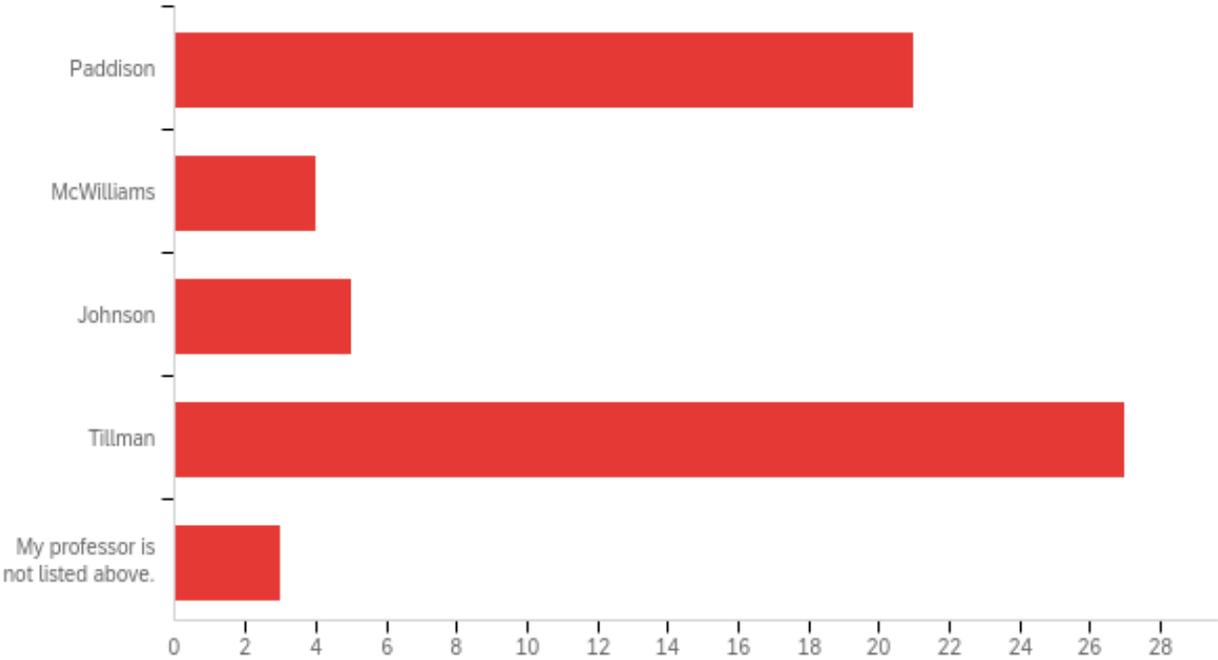
#	Answer	%	Count
1	Prokopenko	0.00%	0
7	Komogortsev	25.00%	6
8	Seaman	45.83%	11
9	Zong	29.17%	7
10	My professor is not listed above.	0.00%	0
	Total	100%	24

Q44 - Who was your ESS 3317 faculty member?



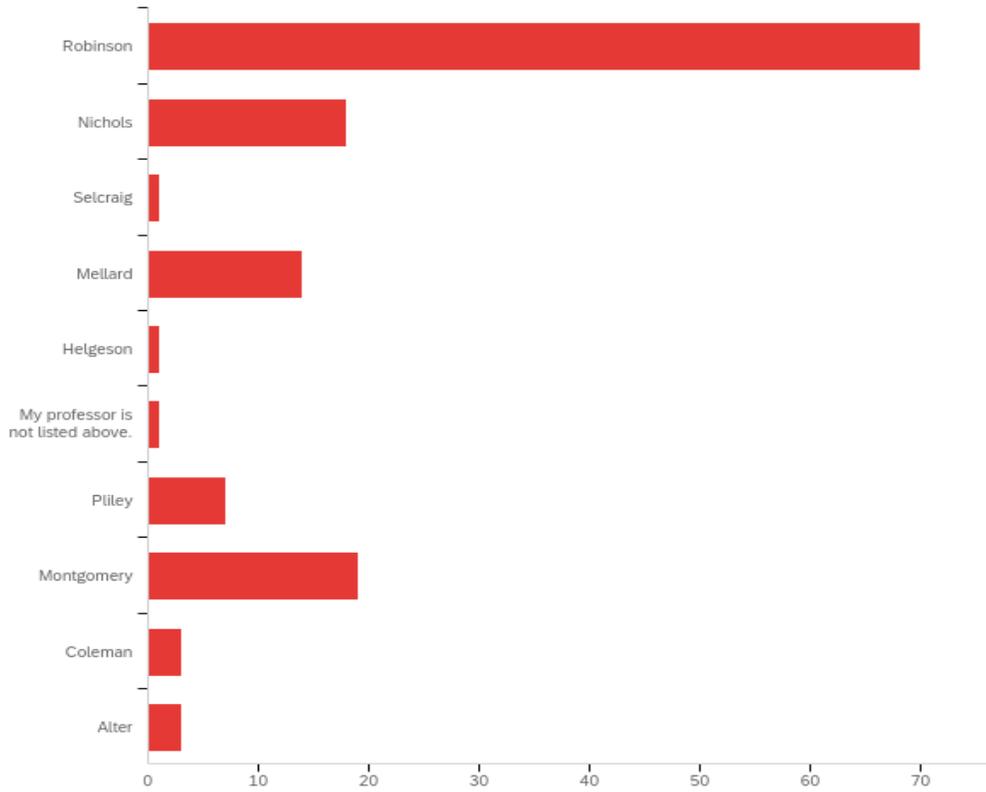
#	Answer	%	Count
1	Patek	100.00%	67
	Total	100%	67

Q45 - Who was your HIST 1310 faculty member?



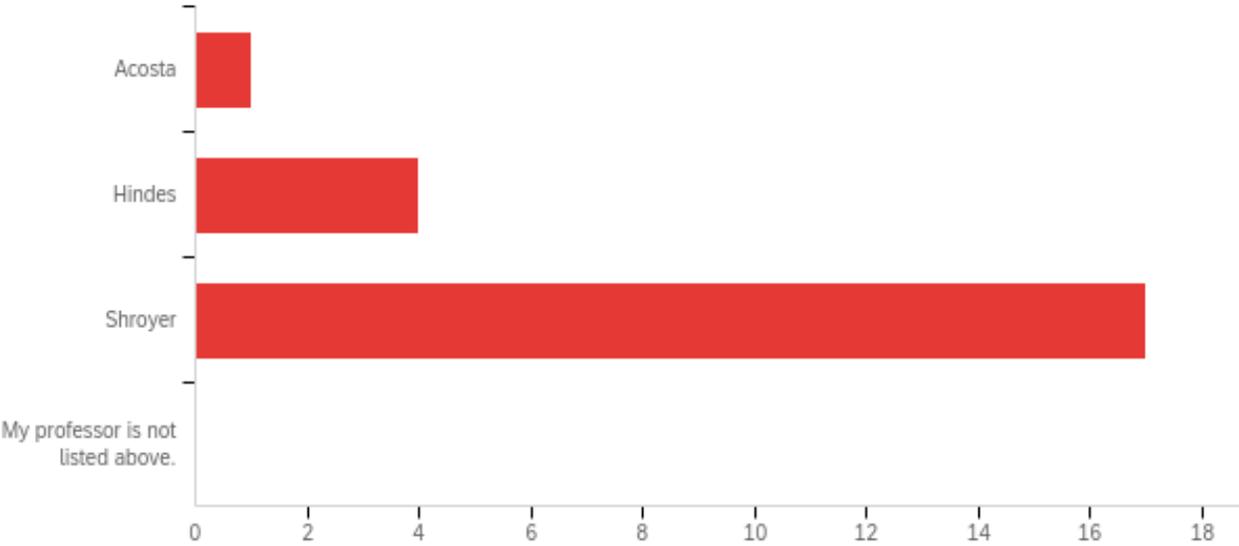
#	Answer	%	Count
1	Paddison	35.00%	21
7	McWilliams	6.67%	4
8	Johnson	8.33%	5
9	Tillman	45.00%	27
12	My professor is not listed above.	5.00%	3
	Total	100%	60

Q46 - Who was your HIST 1320 faculty member?



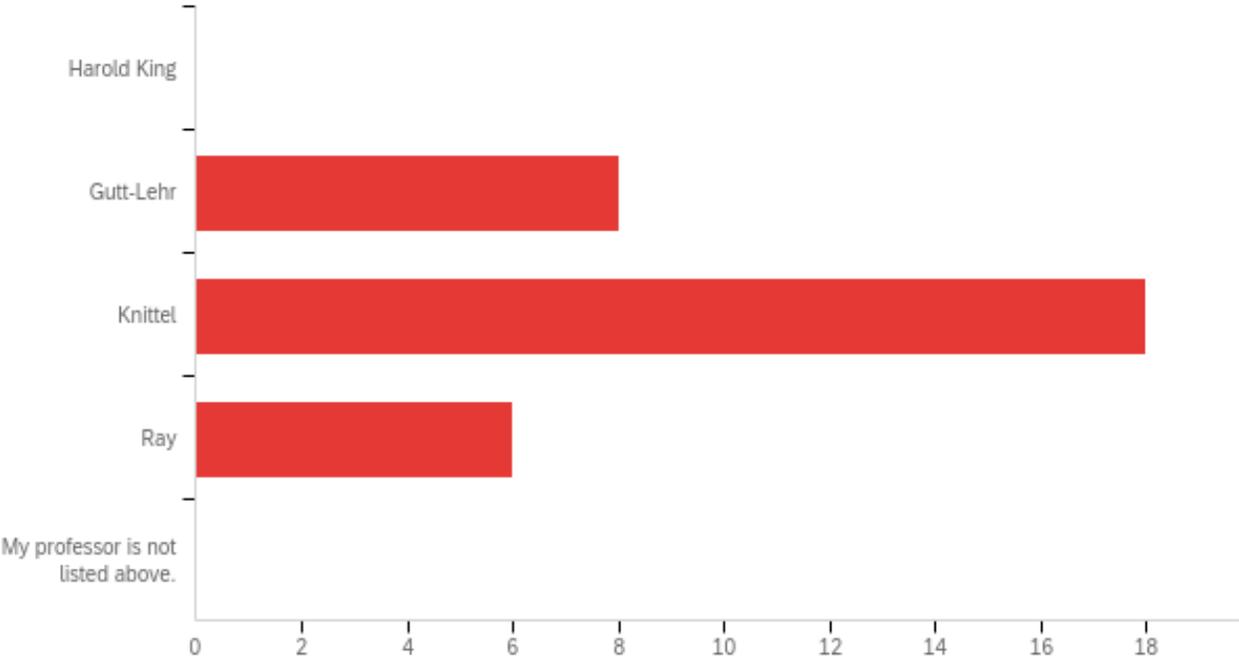
#	Answer	%	Count
15	Alter	2.19%	3
14	Coleman	2.19%	3
13	Montgomery	13.87%	19
12	Pliley	5.11%	7
11	My professor is not listed above.	0.73%	1
10	Helgeson	0.73%	1
9	Mellard	10.22%	14
8	Selcraig	0.73%	1
7	Nichols	13.14%	18
1	Robinson	51.09%	70
	Total	100%	137

Q47 - Who was your MATH 2321 faculty member?



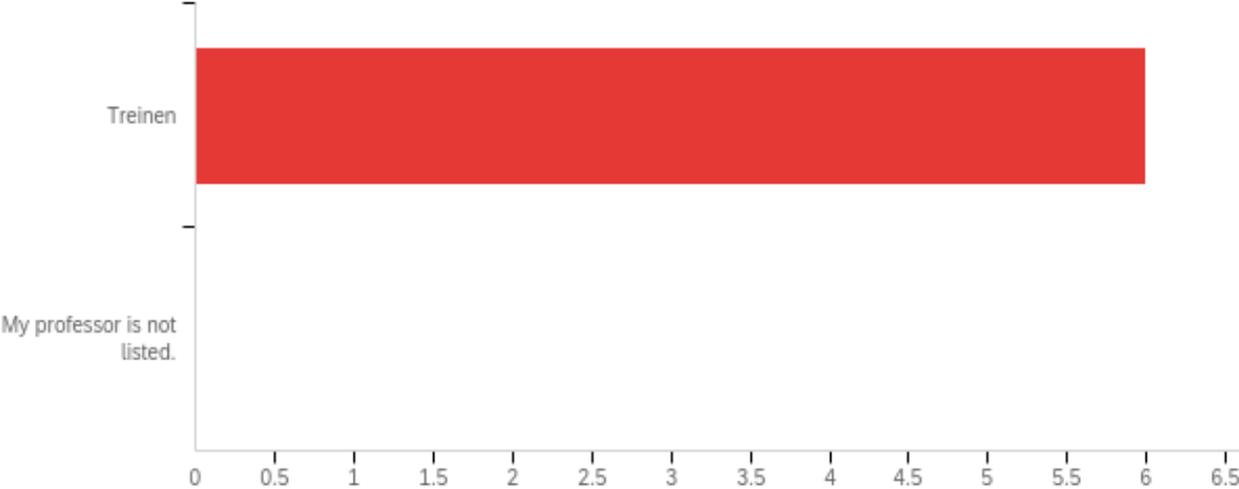
#	Answer	%	Count
1	Acosta	4.55%	1
7	Hindes	18.18%	4
8	Shroyer	77.27%	17
12	My professor is not listed above.	0.00%	0
	Total	100%	22

Q48 - Who was your MATH 2417 faculty member?



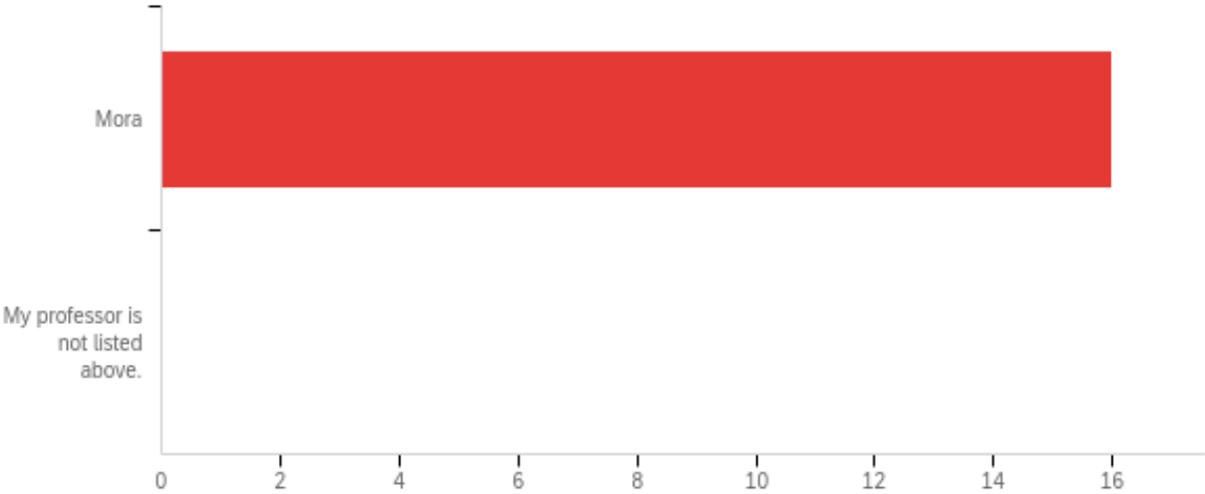
#	Answer	%	Count
1	Harold King	0.00%	0
7	Gutt-Lehr	25.00%	8
8	Knittel	56.25%	18
9	Ray	18.75%	6
10	My professor is not listed above.	0.00%	0
	Total	100%	32

Q49 - Who was your MATH 323 faculty member?



#	Answer	%	Count
1	Treinen	100.00%	6
7	My professor is not listed.	0.00%	0
	Total	100%	6

Q41 - Who was your POSI 2310 faculty member?

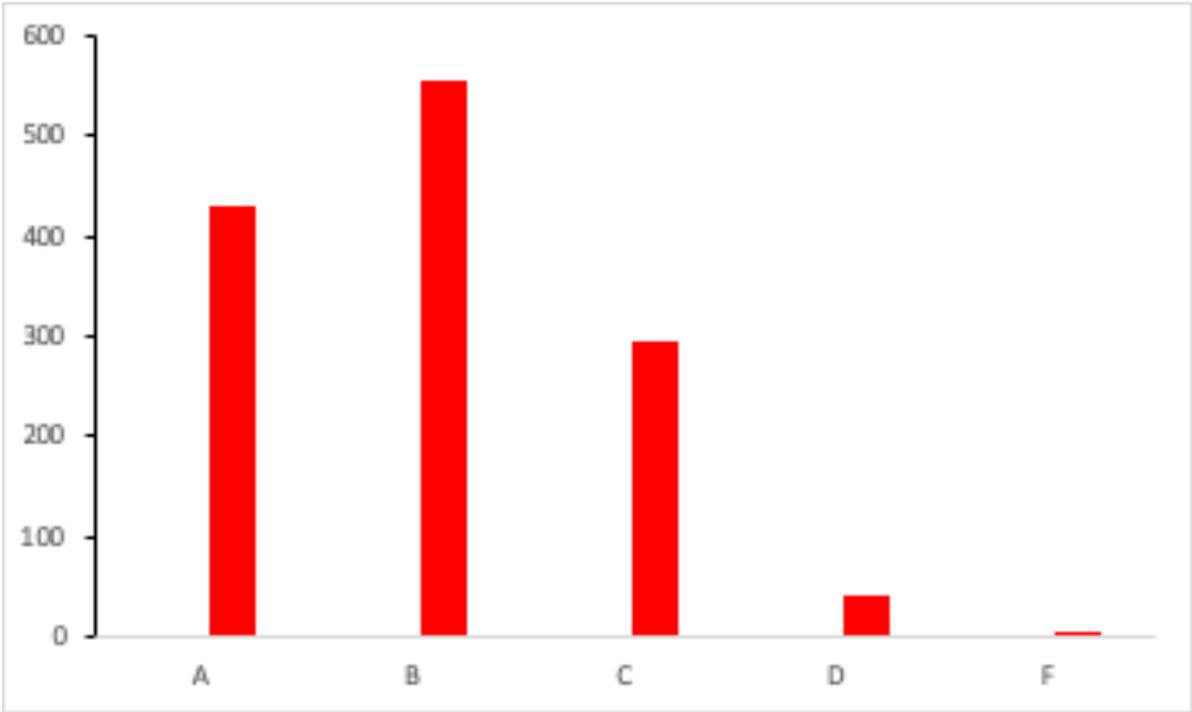


#	Answer	%	Count
1	Mora	100.00%	16
7	My professor is not listed above.	0.00%	0
	Total	100%	16

Q20 - In what other courses would you like to see SI offered? (Select all that apply)

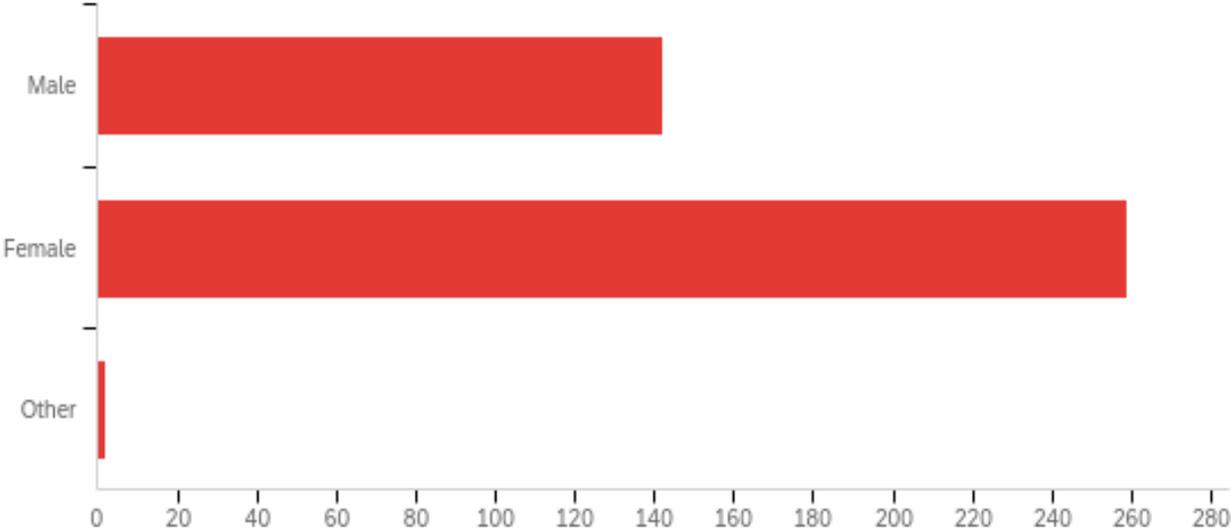
#	Answer	%	Count
8	ACC 2361	1.57%	25
9	BIO 1330	6.57%	105
10	BIO 1331	3.94%	63
11	BIO 2430	4.32%	69
12	BIO 2440	4.82%	77
13	BIO 2450	5.26%	84
14	BIO 2451	4.20%	67
15	CHEM 1335	2.25%	36
16	CHEM 1341	3.26%	52
17	CHEM 1342	5.89%	94
18	CHEM 2341	4.88%	78
19	CHEM 2342	3.57%	57
20	CS 1428	1.31%	21
21	CS 2308	1.50%	24
22	ECO 2341	0.75%	12
23	ECO 2315	0.88%	14
24	ESS 2219	1.00%	16
25	ESS 3317	2.63%	42
26	ESS 3320	2.38%	38
27	HIST 1310	2.13%	34
28	HIST 1320	2.38%	38
29	MATH 1315	3.01%	48
30	MATH 2321	2.44%	39
31	MATH 2417	2.00%	32
32	MATH 2471	2.13%	34
33	MATH 2472	2.07%	33
34	MATH 3323	1.88%	30
35	PHIL 1320	2.32%	37
36	PHYS 1310	2.94%	47
37	PHY 1315	3.44%	55
38	PHY 1325	1.82%	29
39	POSI 2310	2.50%	40
40	POSI 2320	2.19%	35
41	PSY 1310	1.13%	18
42	Other:	4.63%	74
	Total	100%	1,597

Q19 - What grade do you expect to make in this course?



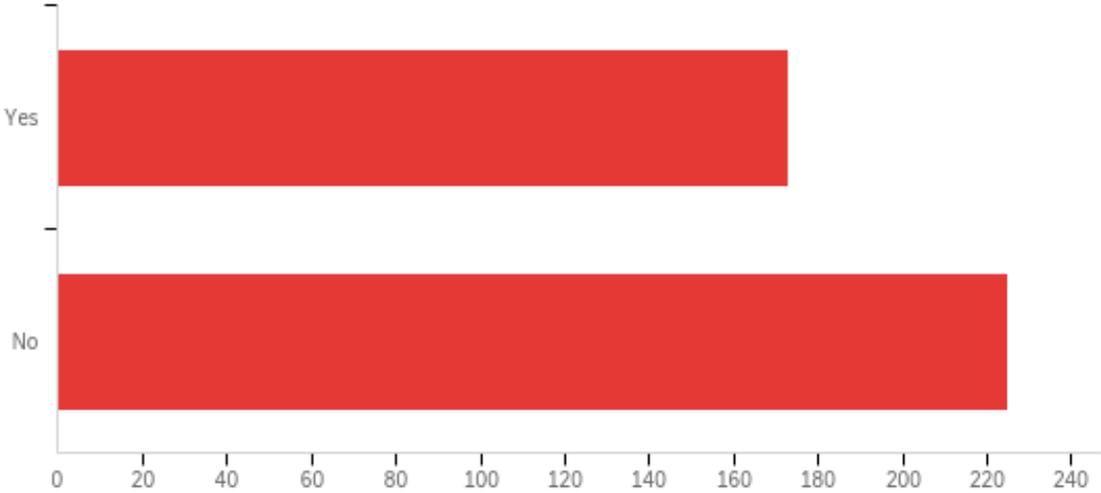
#	Answer	%	Count
1	A	32.40%	429
2	B	41.99%	556
3	C	22.21%	294
4	D	3.02%	40
5	F	0.38%	5
	Total	100%	1,324

Q51#1 - What is your Demographic information? – Gender



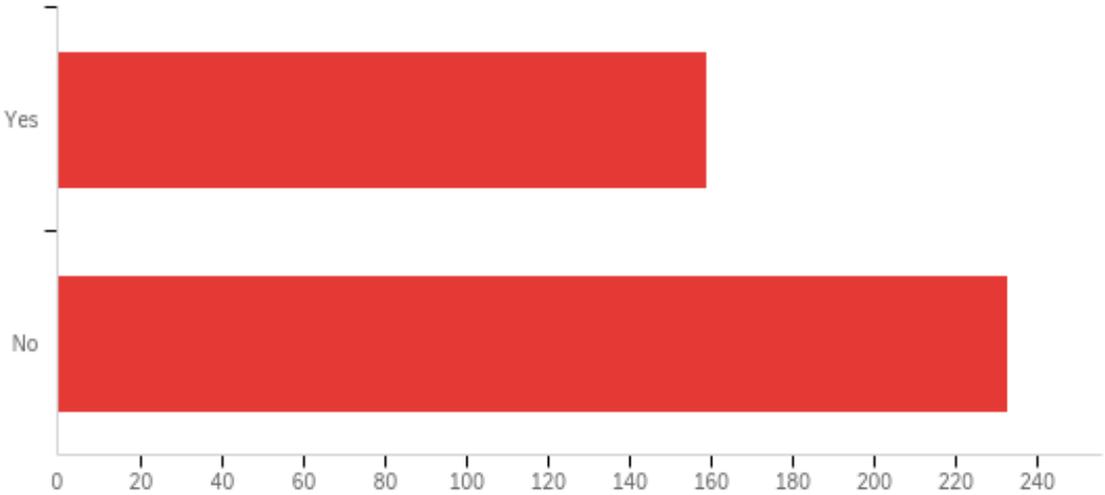
#	Answer	%	Count
1	Male	35.24%	142
2	Female	64.27%	259
3	Other	0.50%	2
	Total	100%	403

Q51#2 - What is your Demographic information? - Hispanic, Latina/o, Mexican American, Central American, Puerto Rican, Cuban, American, Spaniard



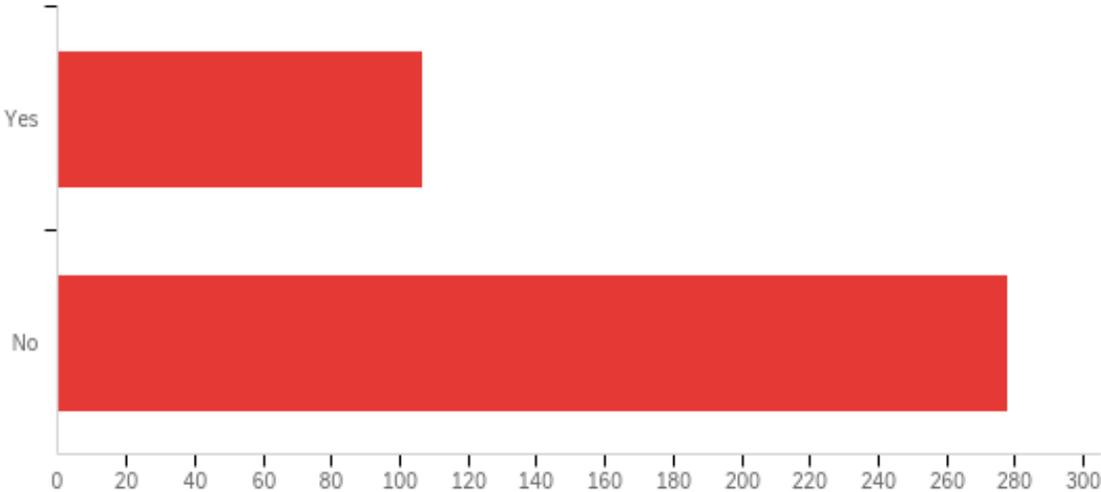
#	Answer	%	Count
1	Yes	43.47%	173
2	No	56.53%	225
	Total	100%	398

Q51#3 - What is your Demographic information? - Are you eligible/receiving any of the following: Pell Grant/SEOG/Workstudy or Perkins Loans?



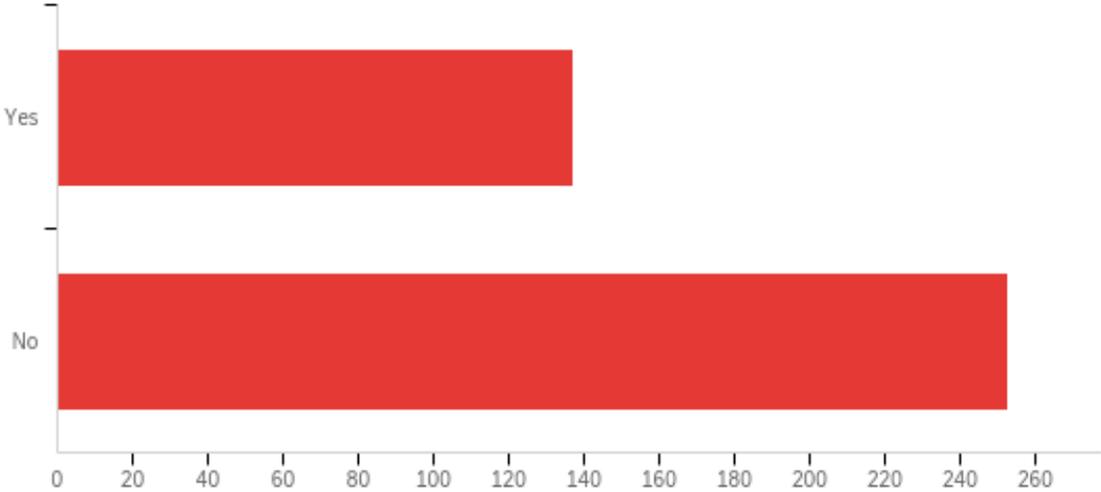
#	Answer	%	Count
1	Yes	40.56%	159
2	No	59.44%	233
	Total	100%	392

Q51#4 - What is your Demographic information? - Transfer Student



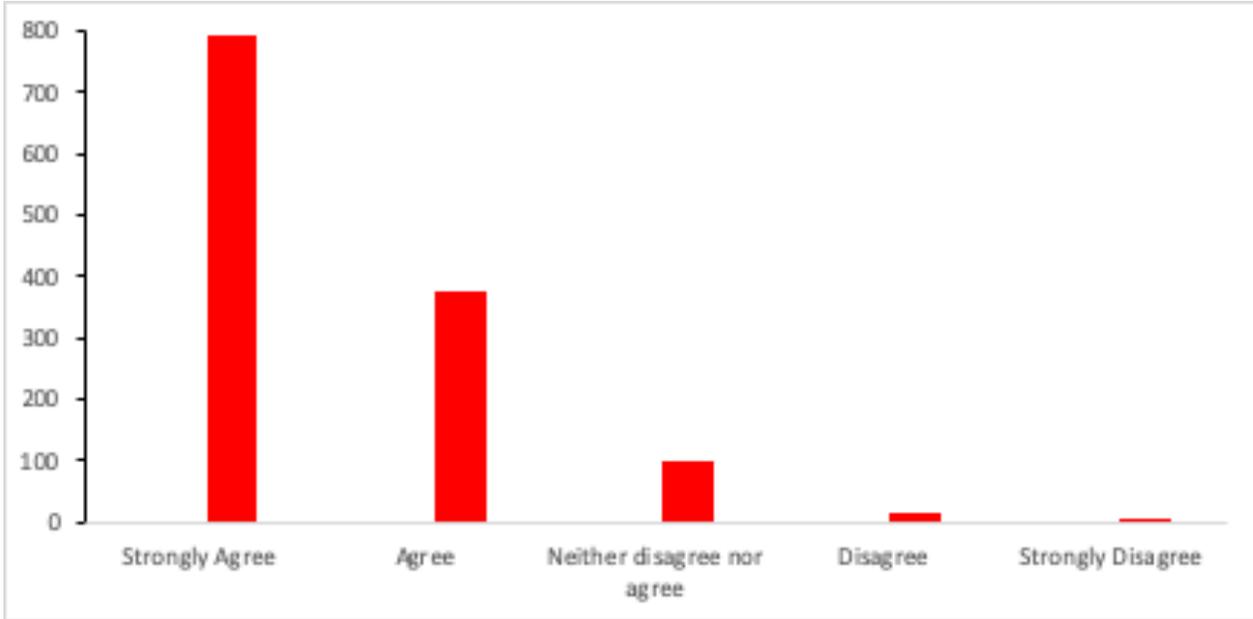
#	Answer	%	Count
1	Yes	27.79%	107
2	No	72.21%	278
	Total	100%	385

Q51#5 - What is your Demographic information? - First Generation Student (first generation refers to those students whose parents (biological, adoptive, step parents) have not completed a bachelor's degree.



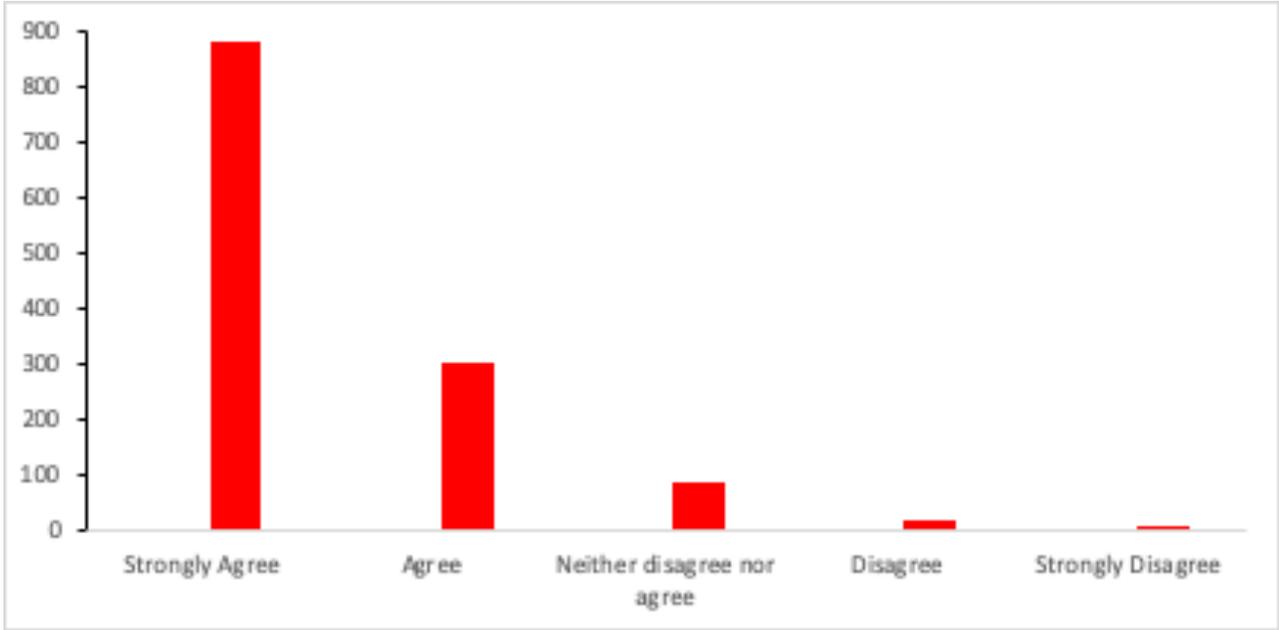
#	Answer	%	Count
1	Yes	35.13%	137
2	No	64.87%	253
	Total	100%	390

Q3 - My SI Leader demonstrated a good understanding of the course content.



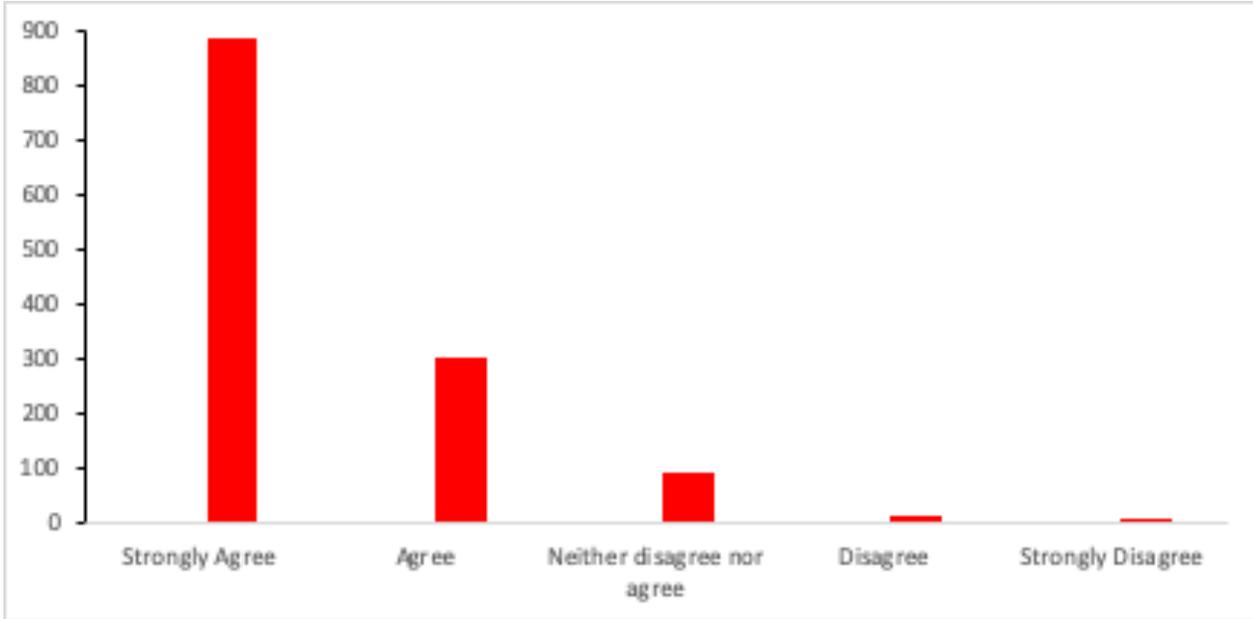
#	Answer	%	Count
1	Strongly Agree	61.27%	791
2	Agree	29.12%	376
3	Neither agree nor disagree	7.82%	101
4	Disagree	1.24%	16
5	Strongly Disagree	0.54%	7
	Total	100.00%	1,291

Q4 - My SI Leader was prepared and on time for sessions.



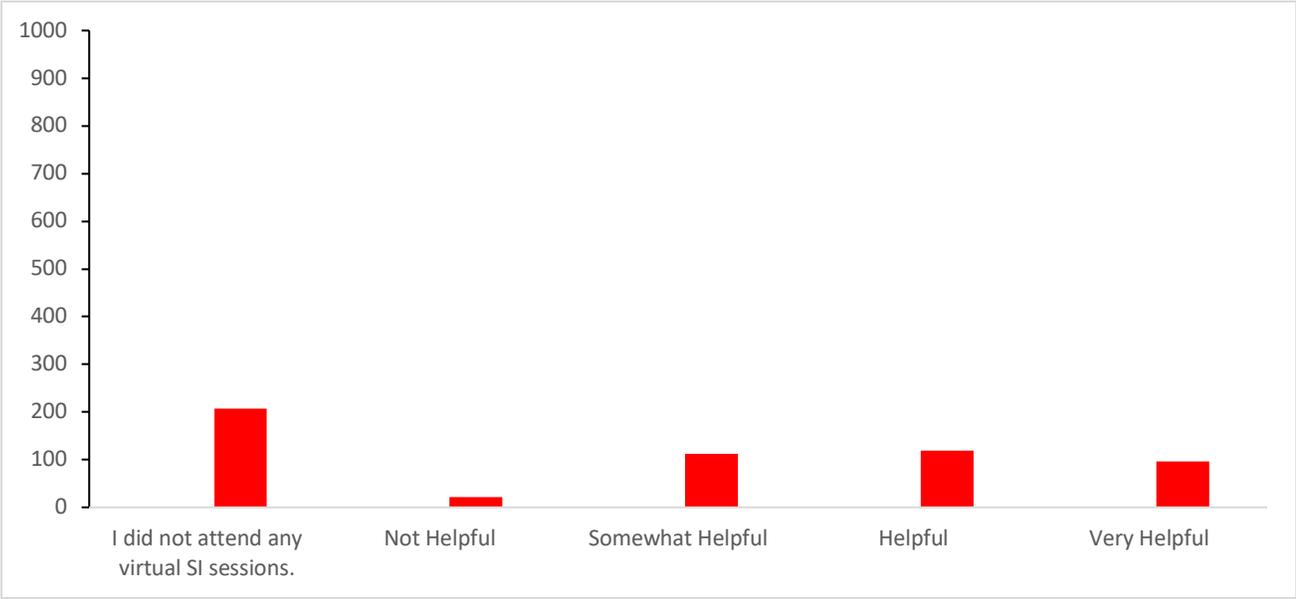
#	Answer	%	Count
1	Strongly Agree	68.16%	880
2	Agree	23.55%	304
3	Neither agree nor disagree	6.66%	86
4	Disagree	1.32%	17
5	Strongly Disagree	0.31%	4
	Total	100.00%	1,291

Q5 - My SI Leader encouraged me to participate in session activities.



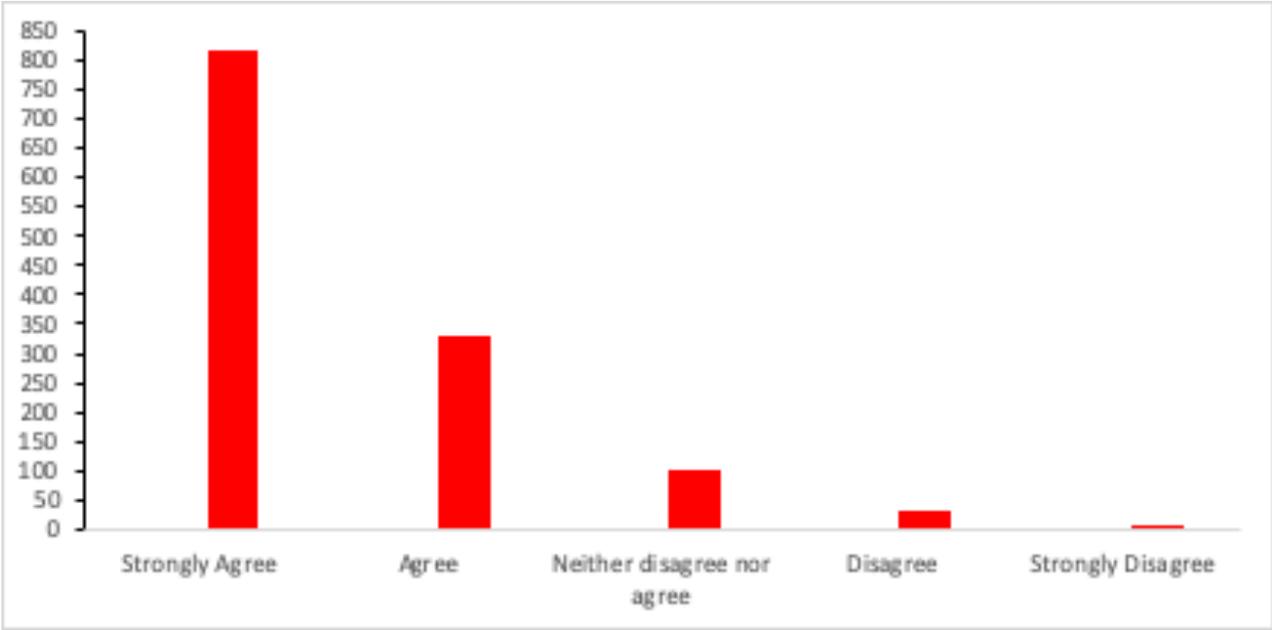
#	Answer	%	Count
1	Strongly Agree	68.55%	885
2	Agree	23.39%	302
3	Neither agree nor disagree	6.89%	89
4	Disagree	0.93%	12
5	Strongly Disagree	0.23%	3
	Total	100%	1,291

Q6 - My SI Leader was patient, friendly, and courteous.



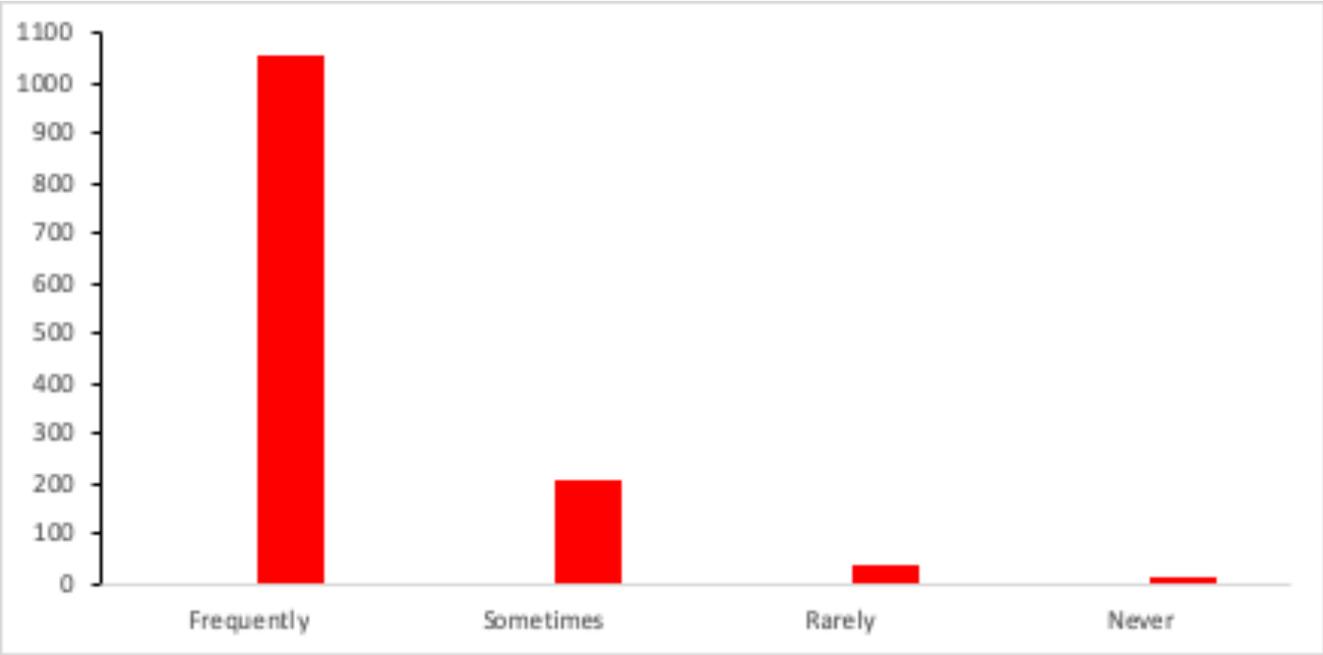
#	Answer	%	Count
1	Strongly Agree	73.12%	944
2	Agree	21.30%	275
3	Neither agree nor disagree	4.80%	62
4	Disagree	0.62%	8
5	Strongly Disagree	0.15%	2
	Total	100.00%	1,291

Q7 - My SI Leader used time efficiently and productively.



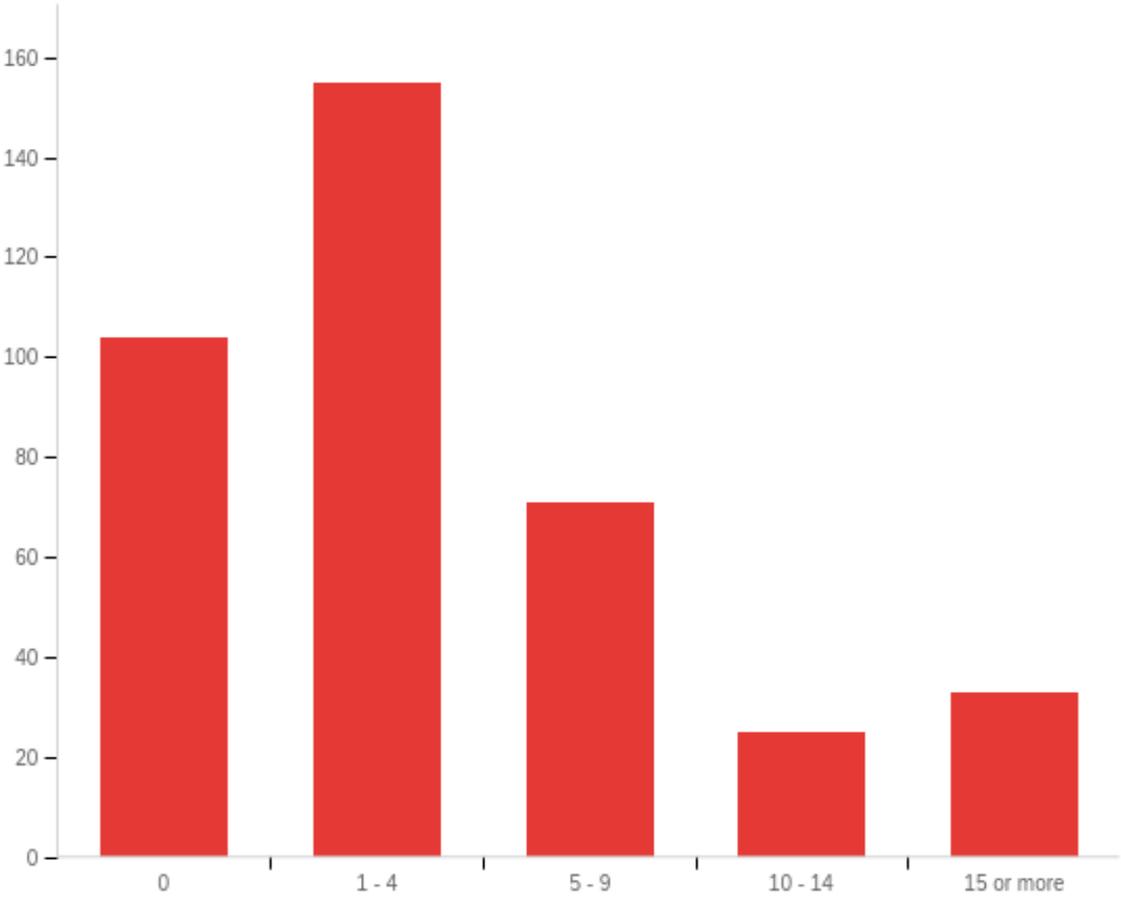
#	Answer	%	Count
1	Strongly Agree	63.28%	817
2	Agree	25.72%	332
3	Neither agree nor disagree	7.98%	103
4	Disagree	2.40%	31
5	Strongly Disagree	0.62%	8
	Total	100.00%	1,291

Q9 - My professor encouraged me to attend and participate in SI sessions.



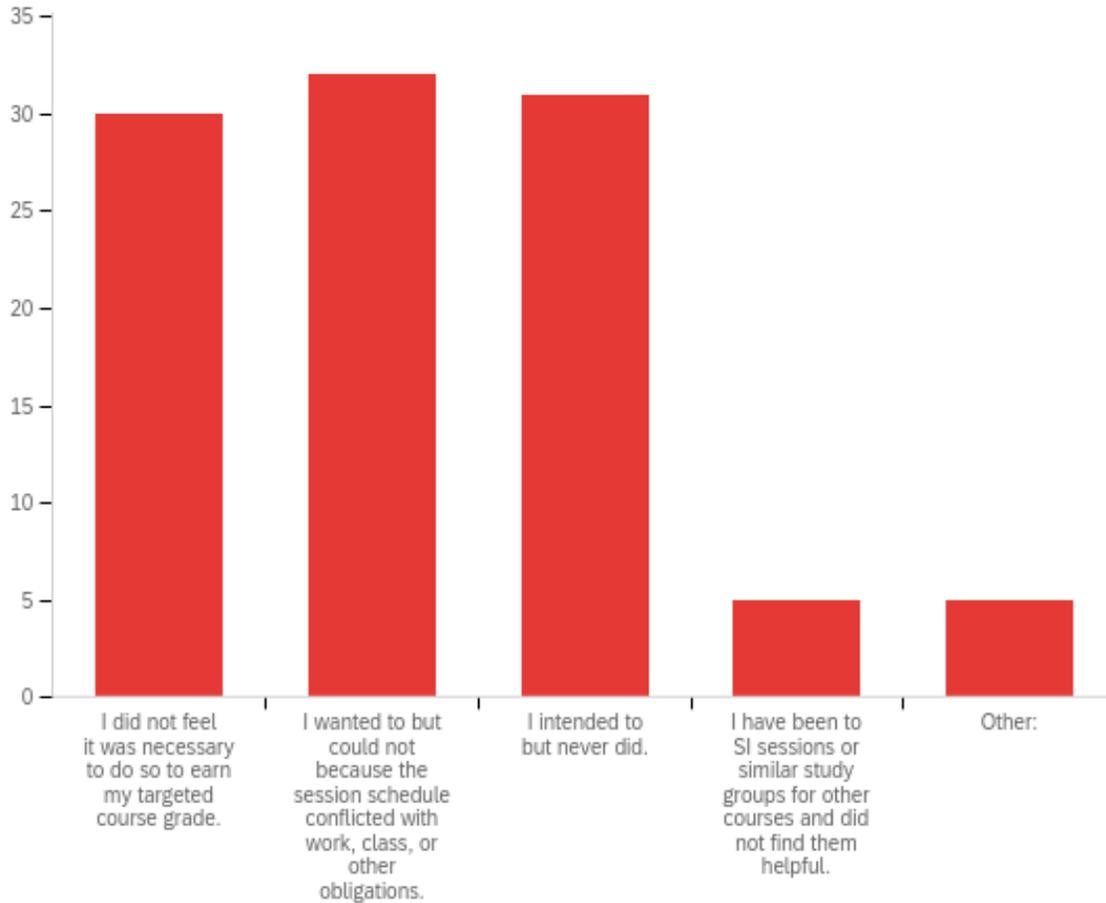
#	Answer	%	Count
1	Frequently	80.46%	1,054
2	Sometimes	15.80%	207
3	Rarely	2.90%	38
4	Never	0.84%	11
	Total	100.00%	1,310

Q11 - How many SI sessions did you attend for this course?



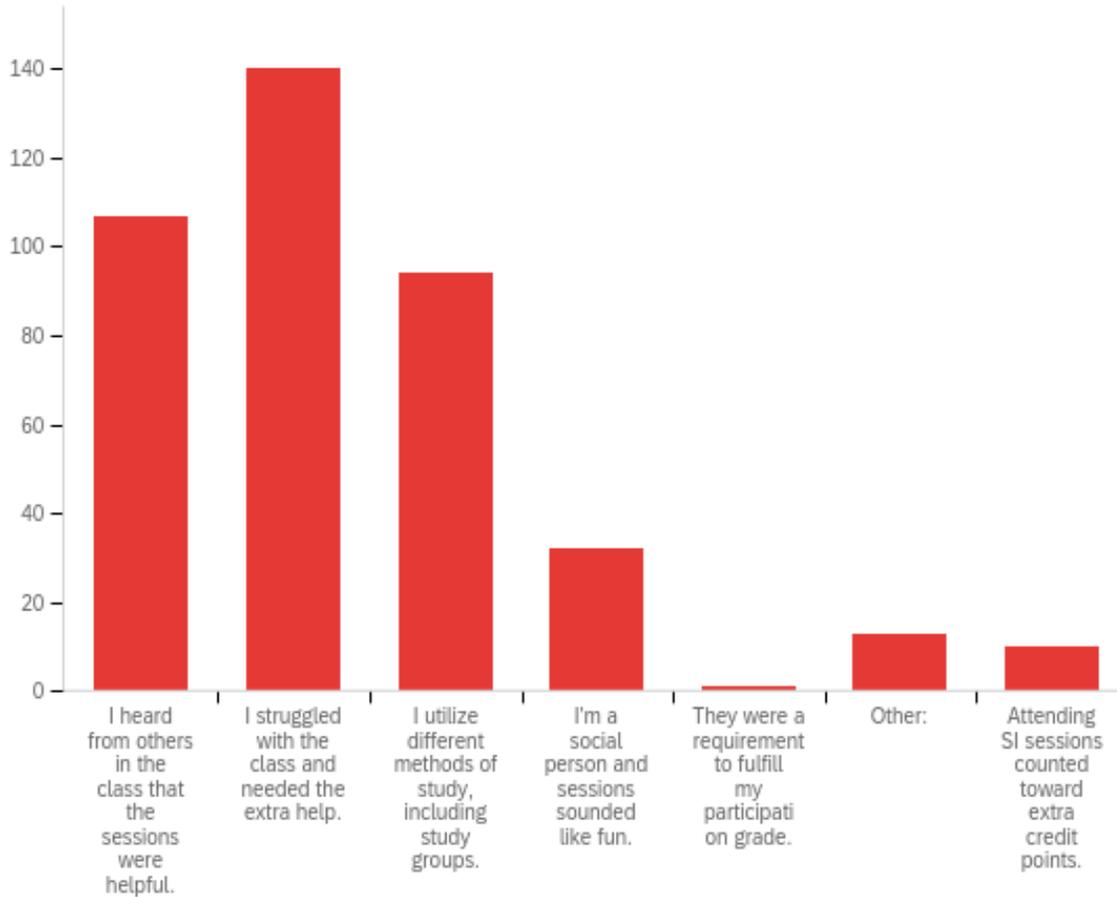
#	Answer	%	Count
1	0	26.80%	104
2	1 - 4	39.95%	155
6	5 - 9	18.30%	71
7	10 - 14	6.44%	25
8	15 or more	8.51%	33
	Total	100%	388

Q12 - Why did you choose not to attend SI sessions?



#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	29.13%	30
2	I wanted to but could not because the session schedule conflicted with work, class, or other obligations.	31.07%	32
3	I intended to but never did.	30.10%	31
4	I have been to SI sessions or similar study groups for other courses and did not find them helpful.	4.85%	5
5	Other:	4.85%	5
	Total	100%	103

Q52 - What motivated you to attend SI sessions?



#	Answer	%	Count
1	I heard from others in the class that the sessions were helpful.	26.95%	107
2	I struggled with the class and needed the extra help.	35.26%	140
3	I utilize different methods of study, including study groups.	23.68%	94
4	I'm a social person and sessions sounded like fun.	8.06%	32
5	They were a requirement to fulfill my participation grade.	0.25%	1
7	Other:	3.27%	13
6	Attending SI sessions counted toward extra credit points.	2.52%	10
	Total	100%	397

Q52_6_TEXT - Other:

Other: - Text

I like the class

I wanted to pass the class because every test was impossible

get guidance

Went to sessions for previous classes and succeeded

I would like to prepare for exams better.

the help provided a more understanding without the class pressure

My SI was awesome!

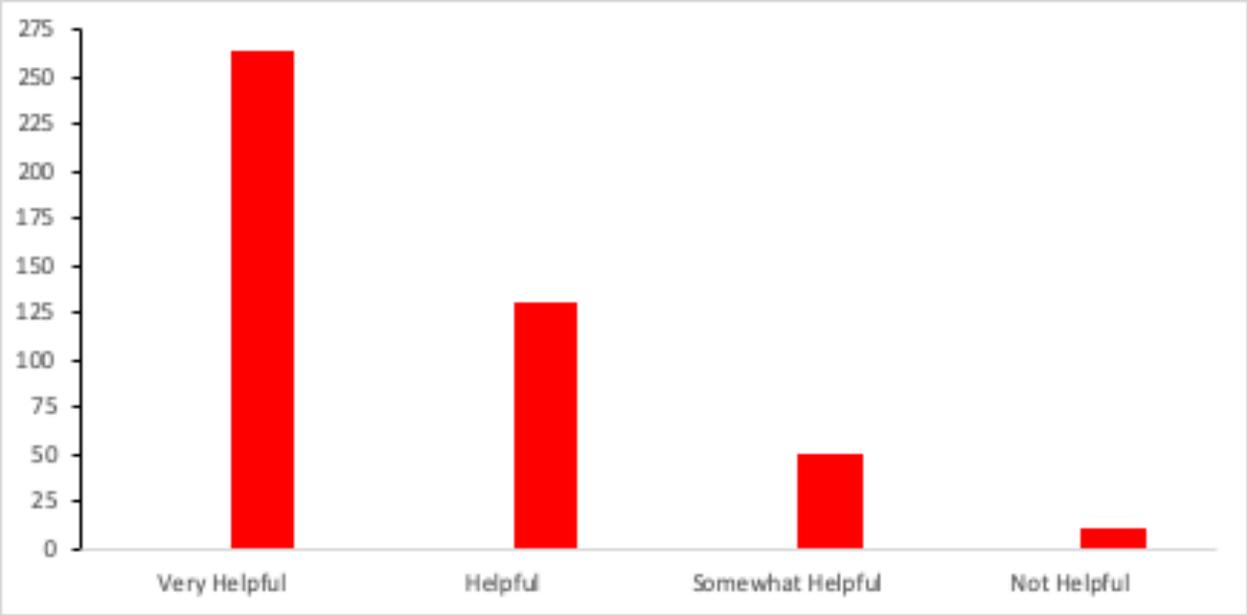
Preparing for test, and sometimes they reviewed with us.

Very helpful SI leader

Missed a class and wanted to catch up on anything I missed.

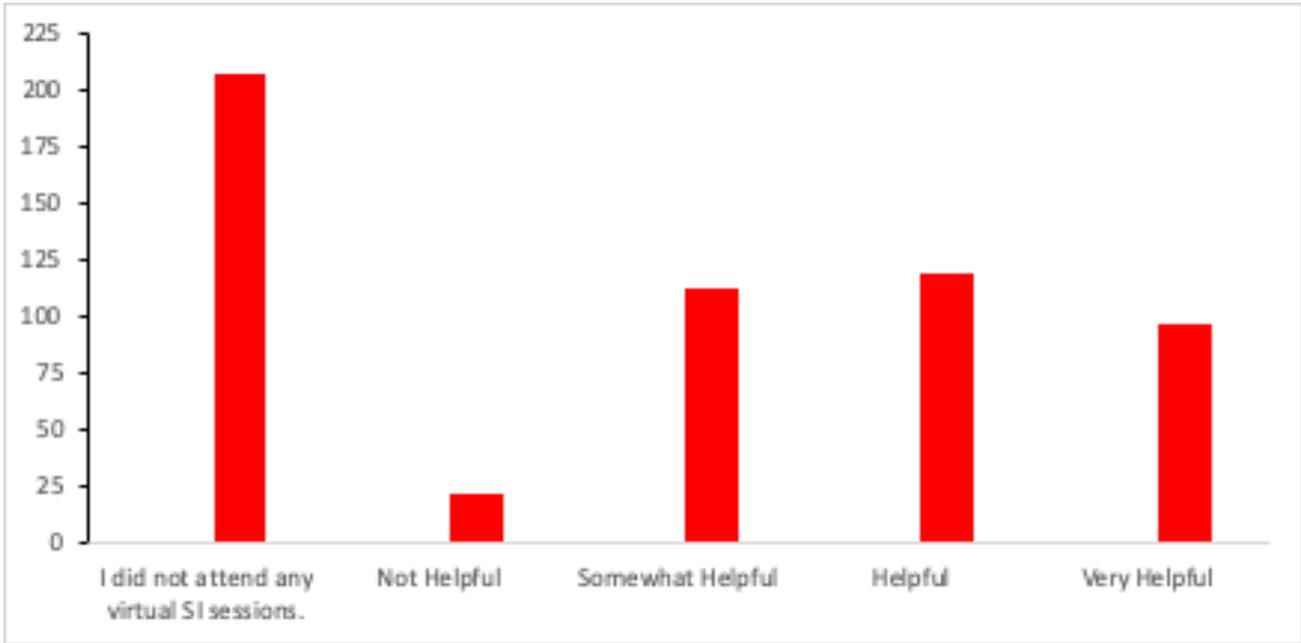
I just like going to sessions, no particular reason.

Q25 - How helpful were the face-to-face SI sessions to you?



#	Answer	%	Count
1	Very Helpful	57.93%	263
2	Helpful	28.63%	130
3	Somewhat Helpful	11.01%	50
4	Not Helpful	2.42%	11
	Total	100.00%	454

Q53 - How helpful did you find SI sessions held on Zoom?



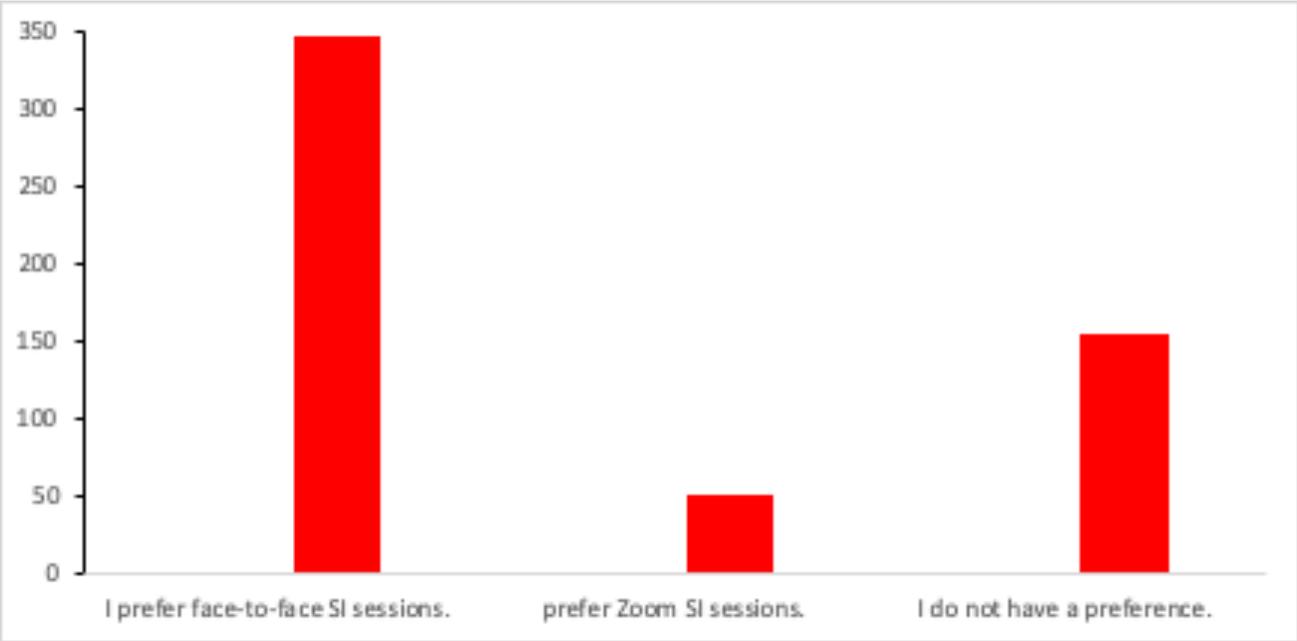
#	Answer	%	Count
1	I did not attend any virtual SI sessions.	37.23%	207
2	Not Helpful	3.96%	22
3	Somewhat Helpful	20.14%	112
4	Helpful	21.40%	119
5	Very Helpful	17.27%	96
	Total	100.00%	556

Q54 - What was your level of participation during virtual SI sessions? (Select all that apply)



#	Answer	%	Count
1	I used the chat box.	18.64%	110
2	I had my camera on.	13.22%	78
3	I used my device audio to communicate with the SI Leader.	32.03%	189
4	I talked with other classmates during breakout rooms.	19.32%	114
5	I shared my screen (to share documents, the digital whiteboards, etc.).	9.15%	54
6	I did not participate, but I did watch the session.	7.63%	45
	Total	100.00%	590

Q55 - Please select the statement below that you most agree with.



#	Answer	%	Count
1	I prefer face-to-face SI sessions.	62.75%	347
2	I prefer Zoom SI sessions.	9.22%	51
3	I do not have a preference.	28.03%	155
	Total	100.00%	553

Q56 - Please explain your previous answer.

I learn better in person with hands-on stuff.

it is easier to ask more personalized questions

I like the freedom to be in my room rather than having to drive to campus and attend a session.

It is harder to stay focused online

I prefer zoom because I do not have an excuse for not going. I live an hour from campus, and I was not able to go to the SI sessions because of the time and distance, so having them on Zoom was really great. I hope it continues to be on zoom.

I feel like Zoom is an okay substitute, but nothing can beat in person.

I feel a bit more focused than in Zoom SI sessions

The SI sessions were not helpful

It is easier to attend

Whatever gets the job done.

Easier to focus.

Each option has its benefits, and I do not mind doing either.

Face to face is a little less awkward and is very helpful.

easier and personal

It was fun to be able to spend and do activities with other in face to face

zoom has malfunctions

N/A

It is much easier to pay attention to someone when they are physically there. Otherwise I could easily grab my phone while they're talking to someone else and zone out.

It was just easier to communicate with people in person rather than over the phone. Sometimes different people attending the SI meetings on zoom would continuously talk over everyone, so it was hard sometimes to answer questions or to be heard in general. This completely has to do with the lack of courtesy some students seem to have for others.

At times my wifi would be unstable and kick me off of zoom. It is more beneficial face to face where that would not be a problem.

Because on zoom there could be sometimes a little glitch and it makes it difficult.

I've always been a much better "in person" learner.

In person is always better

I prefer face-to-face SI sessions because I enjoyed more hands on activities such as writing on the dry-erase boards.

Doing sessions over the computer takes the personal aspect out of the sessions. I do much better with having things explained to me in person in case I have to stop them or get lost along the way of the process.

Being a visual learner I like to be more hands on

It allows the SI to read the body language of the student, and dictate their attitude.

Easier to attend with a busy work life

I find the Zoom to be less engaging, difficult to stay focused with distractions, other students activities.

I respond better in a one on one setting. I can ask specific questions and get specific answers. As opposed to a more general explanation

Don't pay attention as well on video chats

very comfortable for all

I have a hard time focusing on things when its not right in front of me so its easier for me to get distracted when I can do so many other things on my computer.

face to face is always a better learning experience but Zoom is helpful if you know days in advance of the schedule zoom meeting. An hour before the zoom meeting time in not helpful.

Because I'm not traveling to and from campus; and then, crawling all over campus to locate the SI sessions.

It's just easier to communicate and it's interactive.

No technical issues and very easy to communicate

No preference because the information was still be presented in a orderly manner

I just think it's easier to do an SI session in person. Sometimes you'd try to talk during a zoom or say an answer to a question, and ten other classmates would talk over you and keep talking over you.

Either way I did not go

We couldn't play as many games on zoom and the games were what helped me memorize material

everything just works more efficiently

during zoom si sessions, sometimes speakers were barely audible and i had trouble with my internet. face to face is very helpful because i feel as though working through problems in person is more easier than on a screen.

zoom awkward and math is hard to write out and explain on zoom

Everything is better for learning in person

feels more personal

Face to face and Zoom work Actually, the Zoom was preferred

Face to face sessions are easier and more helpful

face to face communication is the best form of communication

For a class like computer science it is helpful to have access to my computer and to be able to easily share what I am working on with everyone else in the SI.

I feel like either way having it there as a resource helps students over zoom or face to face

It was pretty much the same way just on a camera

Face-to-face S I sessions are better because it is easier to communicate

I prefer personal contact with people compared to using technology.

I didn't attend any in person si sessions but from doing the zoom ones i will be attending them in person next semester!

It's more convenient to attend an online session than going to campus an extra time if I don't have classes around that time

because sometimes mostly I have bad internet connection, so for me, I prefer face to face sessions.

It was easier in person

Face to face just allows for more interaction

I just appreciated face to face learning

More engaging

Zoom calls can be awkward and at times confusing. Being able to speak in person helps me understand information a lot better than through zoom.

I do not live in San Marcos. Zoom sessions allowed me to attend three times a week.

Zoom often feels awkward. I didn't attempt to use it for SI sessions but I was worried that the use of mics and a laptop camera would make it difficult to talk/ feel connected with my SI.

it is easier to ask more personalized questions

tend to focus more in person

They're less awkward and very helpful

in person communication is better.

Anything works for me.

It's easier to learn for me

I learn better in face-to-face classes and reviews.

I would prefer zoom SI sessions over face-to-face if I did attend them. Feels like they are more convenient.

I feel more engaged in face to face and little things help me remember when things are in person

Zoom meetings and phone calls are uncomfortable to me. I mostly only do them if I have to.

Better learning experience

More people show up which has more participation and more ideas.

The only reason I liked going to my math SI sessions was because I and one other person were usually the only ones who showed up so I was able to get one on one time and it wasn't a group setting.

There's no substitute for face to face learning

Zoom was a struggle to access. Once accessed, everything went fine.

I think the face to face was better and easier to get stuff done.

Both were beneficial, but I am glad we started with face to face to create a relationship with our SI leader. It made the virtual sessions more relaxed in terms of adapting to online.

It is easier to learn in a setting designated for learning.

Zoom is awkward for math

i feel both are just as helpful

It's easier to ask questions and have 1v1 time

You learn better face to face than online because there is less distractions

I think either way it helps to have a SI to talk a problem out with witch can be achieved through zoom.

Because it's more hands on, and I feel less pressure when trying to concentrate

did not go to either.

I liked both ways because they both helped me

I found trying to get from class to SI sessions sometimes were difficult

Why would we want to pay thousands of dollars to have a video chat with the kids that took the class last semester?

I think both cover the same material and it still makes us think the same. Is just the location but nothing else.

Remote Zoom content has been disappointing with Texas State and other students behavior has been very distractful in these settings.

I never went to any SI sessions

face-to-face at least for me has always been more effective. I like being present in a class with other students for motivation to work.

I participated fully

It is just plain easier to talk to someone in person.

I only attended the Zoom SI session because I was strugglinf but it was very helpful. I think face to face would have been the same.

I enjoyed both equally.

I feel like face face is easier especially in a coding environment

I think that any face-to-face communication outweighs by so many more advantages over any type of virtual conversations. It is more personal and informative.

Online is prone to having something mess up and it ruins the environment for learning.

I am a very hands on learner, so being face to face and being able to directly communicate with the SI leader and present the material is most helpful to me.

Easy to attend.

To me, most likely, meeting face to face with SI session is helpful, so we can talk more and can able to understand more better, but sometimes due to connection bad, Zoom was inconvenience sometimes, but its also convenience during this situation.

The face-to-face SI sessions are not helpful because when they were held on campus I was not wanting to leave my off campus apartment, find parking, walk to the building, then drive all the way back home. However, the Zoom SI sessions were easy to get to, easy to participate in and I didn't have to use gas and was able to stay in my apartment.

I am able to focus more and get less distracted during face to face zoom sessions

Its easier being face-to-face. Better understanding with this than online

Preparing for tests was simply much more effective and quick when we could go over the content in person and play games.

i don't like zoom or any of these online teaching arrangements.

Face to face helps me absorb the information. Its harder for me to pay attention when its over the computer.

It was just a lot easier to participate in SI sessions and there weren't any problems internet wise. I also enjoyed seeing people in person

Sometimes my internet was bad. But he was very patient.

Human interaction is easier and you can see more nonverbals that are key in communications

In a normal circumstance, I would very much prefer an in person SI session. However, I don't feel a need during a pandemic to force people to meet one-on-one with me. While i never attended an SI session, Ashly was always nice and frequently reminded us to attend her sessions. I liked her a lot.

Face-to-face provide more motivation, attention and participation.

The physical presence of both the SI and my peers has an affect of motivation, attention and overall better participation. Face-to-face also helps to bond with others, where we are able to make friends and connections which I believe will carry over to our days beyond the current class and beyond the current establishment.

I don't do well with virtual learning in general.

feels better

i dont care.

Prefer face to face but virtual was also helpful with my work schedule

Easier to understand and communicate.

In person visits leave more room for discussion and notes

I work better face to face

I feel more comfortable asking questions

Finding the link and then finding the link to my next class within 10 minutes takes too long

I'm okay with face-to-face and online.

I find it hard to focus on online sessions. Therefore, I really enjoy face-to-face interactions because it holds my attention and I am able to perform within the class better.

It's just easier to control a room, and interact in a room, when in person due to all the sounds coming from one place instead of bouncing around in a physical room. The in person interaction and change of scenery is also really nice.

Un-expected time conflicts arose that prevented me from attending SI-sessions, but I do not have a preference for in-person or ZOOM sessions.

Zoom SI sessions were obviously appropriate for this time. I feel that during normal times it would be best to stick with in-person. But I like either option.

Cut the SI sessions and cut the tuition money a bit. I would prefer lower tuition then having SI sessions. It is a waste of money.

I like to be both hands on in person but I also retain a lot if i listen as well.

I don't have the motivation to attend Zoom sessions

Im a visual learner, so listening to someone on a screen doesn't help much. Id rather be in person and be able to interact with the SI leader.

The white boards are easier to draw out molecules for O-chem and the zoom portion was just difficult because people felt they could stay anonymous and contribute as little as possible.

Both were helpful

Face-to-face is more comfortable for me.

I prefer face-to-face SI sessions when they fit in my schedule. I commute to San Marcos from San Antonio so Zoom SI sessions would be helpful for the days I am not in San Marcos. Honestly, it would have been very helpful if some SI sessions, like weekend sessions, were available through Zoom sooner.

I prefer Face-to-Face interactions just simply because over zoom I found myself just talking to myself and only getting feed back from my SI rather than my peers.

I believe that face-to-face SI sessions is very helpful to interact with students and help each other better to gain more understanding of the course materials

It helped to see Daniella write out all of the problems and solutions and that was more difficult on zoom.

I am more of a hands on, face-to-face learner.

Zoom sessions don't allow me the opportunity to easily show my SI which part of the problem I'm misunderstanding. You can't physically write things down, and take mini notes as easily.

Either type was easy and effective, both gave me useful tips and information on how to succeed in the course.

Face to face always seems to work better than online because it is easier to get distracted online, and being in the room just makes me feel like I am able to absorb more of what the SI says.

Face-to-face SI Sessions are more engaging than Zoom sessions in my opinion, and I enjoy them a lot.

Having a face-to-face interaction helps me learn the material better.

There are less technical difficulties getting in the way

I feel like we actually had more time to think about the topics while also being able to understand how others approached questions.

I prefer being face to face because I am a better learner this way.

I learn better this way.

I still get help no matter what way is used.

i work better in person than i do on zoom

it is easier to interact in person because there is no barrier

I can't be in San Marcos due to work/child priorities

easier to interact with SI

More interactive

Either one was beneficial at least a little bit.

It's a lot easier to do math-style problems in person. It's a bit janky in Zoom. That said, Zoom is quite convenient, so I wouldn't be opposed to at least some SI being offered via Zoom, especially since I'm a commuter student.

Being in the classroom was easier to interact and see the problems being done, also interacting with peers was much easier in person. Also, technology was not an issue for face to face

I find the human interactio to be more engaging

I personally feel that my amount of participation and learning in both face-to-face sessions and zoom sessions was equal. I also think that the in-person session might have had a little more content overall but our zoom sessions had plenty of content as well given the restraints of the medium.

face to face is better

It saves more time for us to stay home and study the required material.

I like face to face because technology can often times be unreliable/:

Sarah was great in person and over Zoom.

I like the Zoom meetings because it is a lot easier to join a session then having to run back to campus - very time efficient.

I prefer face to face session because I have more access to stuff while virtually I have the worst possible WiFi that always goes out so its very unreliable and I feel as if though I don't get the best possible education.

In person interaction is more beneficial for me and my learning

I don't do well with learning online. I prefer having the social interaction be face-to-face because in case I need more help I can always attend office hours. Also, it's more engaging in person rather than over the screen.

with zoom SI sessions, its hard to ask a question because of the connections, and sometimes the audio would break up and something would be missed, whereas in face-to-face sessions, it was much easier to ask for something to be repeated or explained in a better capacity

I do better with in person learning

We could demonstrate on the board and participate in more hands on activities in person.

I felt my SI leader was more on task and I actually got more out of the Zoom sessions. I also liked the breakout session feature.

I preferred the face to face sessions because it was nice to be in class and have an SI right in front of you rather than on a screen.

I like having it face to face when school is in session. But SLAC and SI should be offered online at different hours during the week.

Face to face requires me to interacted and be engaged and actually learn

Both worked well for me. I would choose either one based on the time slot available not Zoom or in person.

zoom sessions are just more difficult to work with other people

Just that one on one in person feels different and able to ask and understand concepts differently than ZOOM, but ZOOM is still a good options/ source if need to ask any last minute questions to your SI but can't during physical sessions time do to other commitments (I feel)

Zoom is kinda awkward bc I was like the only one participating like half of the time

better communication for me

I am an action-based learner that likes to be in a classroom to learn and well as in-person feedback. Also, I hate staring at a computer screen.

Because I feel like I get to interact better with my peers and its more accessible.

With face to face sessions, they feel more engaging than just looking at a computer screen.

I feel more comfortable

I have a much easier time learning face to face, seeing exactly how they solved the problem. It is much easier to talk in person and I feel more accountable.

I prefer talking to a real person

Both the face-to-face and Zoom SI sessions were similar for me. I think I was able to receive the same information similarly in both forms and my understanding of topics were reinforced.

I like face to face interaction more because it feels more personal and better

I participate better with face to face SI sessions compared to zoom session

They consisted of the same things, just one was online so either one is okay.

I just prefer in person learning

It's easier to get their attention and it's better show them problems in person.

Either or worked cause it you can't make it and are busy.

Both were helpful. I adapted to the Zoom session pretty seamlessly and didn't experience any drawbacks from the switch. If offered Zoom or in person I would pick the one that fit my schedule better not one mode of delivery over the other.

Face-to-face SI sessions are more helpful in a way because we studied and did sessions in a classroom setting where we have the whiteboard in front of us, and where students can actively participate in group activities. While we were able to work out problems on Zoom, it was not the most practical way to write out formulas or equations using the digital whiteboard. Additionally, there were other distractions as well.

I prefer face to face over zoom

Being in a classroom setting is more helpful when it comes to learning for me

Sometimes it's just easier to learn during face-to-face sessions since there is no technical difficulties, even though zoom sessions were also helpful

More hands on and able to fully (physically and visually) understand concepts plus that physical one on one personal feel from being in person

Zoom Sucks

Both online and face to face were the same to me

It feels better to meet face to face. I think the human interaction makes it feel more real.

It is just easier to have a face-to-face session and I feel like I got a lot more out of it then the zoom sessions.

Just because it's easier in person to meet up and there's a higher level of accountability.

SI sessions are helpful if you get the right SI leader and have no other responsibilities (i.e. no other classes or jobs). Since most of the time the SI group was small, I was able to learn more. However, I do not agree with mandatory participation as it cost me hours from my job and added to my commute time. I would prefer SI's going back to voluntary participation so that those who work and have other responsibilities can attend SI if they so choose to make the time in their schedule.

There's a difference when interacting with people face to face and it's better to learn and talk to people and understand the material

Face-to-face sessions are much easier for me because I am a visual learner.

A lot of times, people in the breakout rooms did not talk at all; it was like pulling teeth to solve a problem. This is the main reason why face to face sessions are best

face to face sessions were more beneficial

Face-to-face sessions were more intimate. I personally enjoy face-to-face in anything I do.

I liked both ways because it helped me be able to attend to them a lot easier when if it was in person would have been a lot harder If I had miss any

You can see things more clearly and it is more structured being in person than online

Being able to physically attend the class helps me focus on the content covered, but the SI leaders still made effective use of the time spent studying online

I just like being with people and around them. Online sessions are good but I miss actually being there in person and being social.

I can be home and do it

My internet would cut out sometimes

It's more interactive, however, the zoom sessions are incredibly useful for students on tight schedules, commuters, working, etc.

They are both super helpful

Before taking Chemistry, I had gone to face-to-face SI sessions for my Biology class and understood hard topics more. It's honestly very different from online Zoom sessions because it lacks the quality of reassurance from the SI leader and the rest of the group. I can't explain it quite well, but I'm pretty sure that face-to-face is better.

I am a visual hands on learner so i prefer human interaction especially for a course like this but the SI's dis their part to the T

Zoom is just not as effective as in-person interaction.

They were both just as helpful

easier to communicate

Either one works for me.

I don't mind zoom, but I prefer face to face because it feels more connected for me

I like face to face because there is more opportunity to get help and it is easier to do so in person

For some reason I learned more in Zoom SI sessions then I learned in the in person sessions.

Idk if it's me or not but I tend to understand the content more when I actually see the person talking

It allows to intereract better to understand the concept

I'm a hands on learner and the in person SI sessions helped me to keep myself accountable. I prefer to have the information in front of me on paper or white board to better understand and solve certain questions

Zoom has its challenges with network problems, face to face session was the most effective way to learn in a group setting

I learn better in a face -to-face setting, so that's what I prefer. However, the zoom sessions that were held were helpful too.

Zoom is kinda awkward bc no one would really talk

it was just easier to ask questions and talk

I think that having face-to-face SI sessions were more beneficial for me. I felt there was a higher level of connection and we could show our SI where we were struggling.

Face to Face learning is way better than online. I am not able to grasp the concept when with virtual sessions and class times. It was a very hard transition and has taken a toll on me in very bad ways.

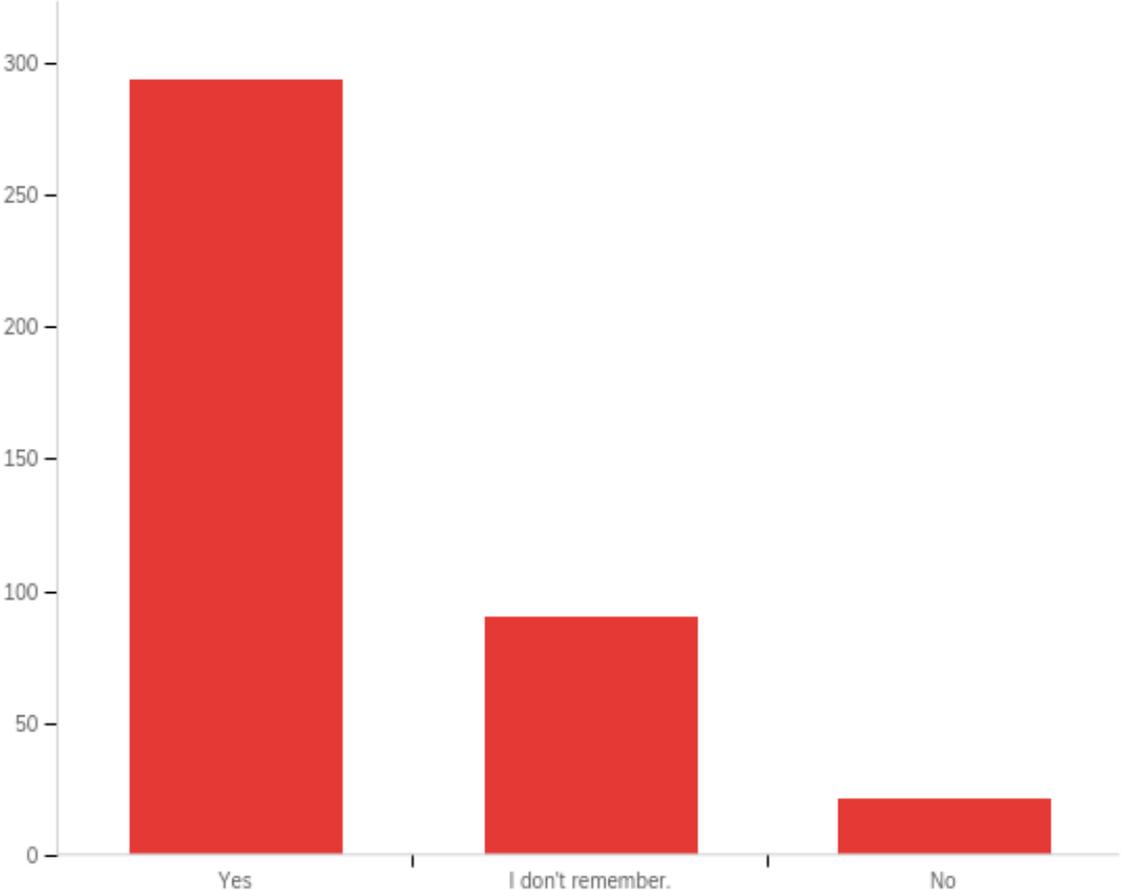
I am a visual hands on learner so face-to-face SI sessions benefited me more.

I learn better in person

The zoom stuff feels like filler work just to say we're still involved in school, not only in this class but all my other classes as well

Face-to-face sessions allow me to focus and interact better with both the SI leader and my peers, while Zoom sessions allow me to get very easily distracted

Q33 - Did you fill out the time schedule questionnaire for SI sessions at the beginning of the semester?



#	Answer	%	Count
1	Yes	72.59%	294
2	I don't remember.	22.22%	90
3	No	5.19%	21
	Total	100%	405

Q23 - Focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

Even though it was a rocky year thank you so much for everything that you did! Having you there gave a peace of mind that you were in our corner.

I never went but during class she had no problem helping someone around her understand the topic.

Thank you for the help

She was great! She made the material very easy to understand.

Amazing is all I can say

no

They did a great job.

N/A

n/a

My SI leader was thorough and I like that answers were not just handed to us. There was guidance and a path led to every answer and an in-depth explanation with each topic.

They did really good and they heavily contributed on my success in the class.

He was great, very good at not giving away the answer and letting you think through it yourself.

Dexter and Bianca were very helpful, always challenges us to do better

SI Leader had a fantastic attitude and approach in answering students' questions as well as solving problems in a very comprehensive manner.

He was great. listened well, came prepared, and made sure that everyone participated in the session.

pretty good; straight forward and answered all questions

From what I saw in class they were very professional.

No I am not interested. I accidentally selected maybe.

He was knowledgeable and encouraged participation. I wish we would straight just go through the review and answer the review questions when the SI session are before the exam. And it would be nice if the SI was in the groupme so we could ask him questions while doing homework. My previous SI did that and it was really helpful.

They were great!

Great enthusiasm! You know that she really wants you to succeed!

Aubrey was the best SI we could've asked for.

Great teacher

Zachary was a great SI Leader, always reminded us of sessions, and had lessons planned for us each time that helped along the way.

n/a

She was very intelligent!

she did her job well

With your guidance, I have developed into a confident and capable person in this course. Thank you.

Geat job!

productive, knowledgable, courteous, friendly, respectful!

Lauren was amazing, she was always patient and willing to explain further when i didn't understand something. Also, very nice.

N/A

i have none

Hannah was a very helpful SI leader. She made sure we all participated and learned what was taught in class. She also made a fun by doing warm-ups at the beginning and at the end of the sessions.

No complaints.

Great job!

N/A

Hannah was very nice and patient with me she explain everything.

.

she did a great job. She utilized all of her time-wise as best as she could. she really focussed on our needs.

Very helpful

You were really great! You're definitely one of my favorite tutors I've ever had.

N/A

I think you did a great job in reminding us about your sessions and I hope everything worked out for you!

Bianca was great as an SI leader. She was kind, patient, and always had a helpful tip for learning the material in the class. I attended her SI sessions twice a week up until the end of the semester, but I feel I became her friend the very first day I attended. She definitely made this class not so scary and encouraged me to do my best, even when I didn't believe I could do it myself.

My SI leader was super kind and patient which made it enjoyable to attend the SI sessions. The activities that we did during the SI sessions were very helpful (especially the one where we listed historical figures/events in alphabetical order).

Interactive

It's really helpful

Sessions were helpful and Hannah knew her calculus well

You did a great job with helping students out. Thank you

n/a

Great job and consistent SI Leader.

He would expect us to come in already know the information when i came to try and break down the material to grasp it more

To continue to have patience and a positive attitude like you had every single session. It provides additional help with retaining the difficult material.

She was always super nice and helpful in class when I had questions and the prof was across the room answering someone else's question. always super helpful (:

Wonderful attitude always did an amazing job at answering all of the questions I had during my sessions.

They did a great job of explaining the material in a way that's simpler, and helped with any questions I may have had

I did not attend any SI sessions

Would love to extend my knowledge.

N/A, I did not attend them other than class and lab itself, but I heard they were very helpful and would have attended if I had time and energy. They always provided a lot of information on work and tips.

None

I thought Bianca did a great job during the Zoom calls I attended

As tests are individual performance using team quizzes and activities doesn't offer the best transferability of application. Using Kahoot as the primary method in some sessions is helpful if trying to see easier versions of questions on the test, but as far as explaining the content not the best tool.

dedication

I did not attend so I have no information. They were adamant about inviting students to sessions and reminding us about them as well.

N/A since I didn't attend any

She helped students understand lecture material by answering any questions and explaining in depth, and she knew all of the lecture material very well

Hooley was the best!! Great communication skills and lots of great advise.

They were very helpful and really knew the information so I felt confident that they could help me.

N/a, you were great

She was very good!

She was friendly. Could talk a little louder.

everything was good to me

Great understanding of topics and SI sessions were constantly available.

Wasn't fond of teaching method.

Bianca was super cool! Always down to help and send out extra information, and definitely had a good vibe.

She was amazing and helped tremendously.

thank you for helping me with everything

Great job keep it up Dex

Bianca really did a great job of relaying the information that was taught in lecture in a way that was pretty easy to pick up on. She really knew her information and showed real passion in her job.

He was nice and seemed passionate about the course, but I did not attend any sessions so I can not assess him.

Dex did great

Both SI Leaders for this course did amazing

I would suggest going more into depth of possible test questions. Like ways it can be applied and tested.

I do not have any suggestions at this time.

Dexter was really great, had a good understanding of the material and did a decent job breaking down tricky subjects

The SI leaders were great and I learned quite a bit in the sessions.

Good job

You are great at teaching this subject and more detail.

I looked up to my SI leader as a great role model. He was very helpful and made the course material more understandable.

You were great

It was good! No need to change anything!

N/A

good

Nikki as my si leader was great, she always very helpful

Very nice and well at explaining material in a easier way

Very well spoken, and understood all the topics

Keep up the amazing work!

Nothing continue what you're doing

You did a great job

Very nice, timely, informative, helpful and available

No feedback

keep up the great work

N/A

I never attended so I wouldn't know.

SI sessions were help and helped clarify confusing themes.

N/A

Was equally fair in treatment and was good at masking it. My opinion from what I observed. I was in the corporate world for over 33yrs. I've observed many characteristics of others as it's being displayed. This was the first time I delt with this SI person. Bianca has been great.

I loved how he gave us the ability to watch the videos of his SI sessions online, after classes went online due to Corona. This helped me, because I couldn't go to his actual ones offered while on campus because I had class during all of the times offered. The SI sessions have helped me improve and understand the material on a deeper level.

They were great!

N/A

very detailed and get the point across

He engaged the students and wanted full participation.

She did a great job! She was helpful, and enthusiastic about her job, too.

She was always very encouraging and sent out emails to serve as reminders. Very thorough and helpful.

I think it was effective sessions

The SI leader was very well organized and I found the activities in the SI more helpful than the class activities as the class only had 5 assignments for the entire semester. Computer Science being a more hands-on subject, it was helpful to have more of the hands-on learning.

N/A

L

he did great

You were very helpful, thank you

n/a

Philip was a great help to my before classes moved online. He was patient and really wanted us to succeed.

N/A

You were very encouraging and really pushed us to better up on our studies and helped us understand difficult concepts

Good

I do not have any feedback

Miss Love was helpful in many different ways and made sure to attack the objective and give students more confidence after leaving her sessions.

I didn't attend any sessions because they were only during times I had class, but she was very nice and helpful during lectures.

she helped us get a better understanding of the material :)

They were good

N/A

N/A

N/A

Everything is good, except sometimes SI leader rush before meeting ending, and I wanted to ask question still, and this will not take more than 1 hour. I wish all SI Leader do not rush no matter what because we only have that time to get to meet, and I would like some more information. Not even at the end of meeting, but also sometimes middle of the meeting. Please give us some chance to ask them a question. Thank You.

She seemed like she knew what she was doing and my friend said she was helpful.

Both SI's were amazing at helping and explaining things

Had so much knowledge about the subject and i would not have passed without SI.

Dexter is amazing.

he was fantastic

She seemed very nice and would consistantly let us know what is going on in the sessions.

You did great

I don't have any feedback at this time

n/a

nice and helpful

My SI was awesome. She really helped me a lot and I have her to thank for my grade.

NA

n/a

He's very knowledgeable in this subject

He did great!

She was great and very encouraging!

You're doing great love!

None she was very good and helped me learn a lot for the test

Nothing :)

very good performance

Never attended but she was always encouraging us to attend her sessions

N/a

none.

Don't have any feedback

Did not go to sessions so i don't have any feedback

She was very helpful

Good

did good

I did not attend but they always invited us to participate, so I appreciate that.

She was kind and helpful

She was very helpful

she's awesome! totally planned ahead and would take any request to focus on a certain part to practice. always had new activities and kept it interesting

She was really good. I only attended sessions once a week but they were always helpful and helped me get into the history mindset. I am not a fan of history in any way shape or form but she helped me get a handle on how to review the subject.

Good teacher

N/A

She was super friendly and kind! She offered help in every way that I needed and even referred me to the department that I needed advice in.

She was very nice and tried to help as much as she could

She was awesome and did a good job! She was also funny and made the sessions interesting.

They did a great job

Great

My SI Leader was very easy to talk to and knew what she was talking when asked about a topic about the course. She played games that would allow us to remember more for our exams

I did not go to any of your sessions, but you were always pushing for us to come by in a friendly manner. I did like the friendly reminders through email and in person. Hope you had a great year despite everything!

My SI leader always put in time and effort! I commend him extremely, he really took his time to make sure we had the opportunity to learn the material

-

You are great

My SI leader was always very patient with our answers and made sure we all understood the material before moving on. He clearly understood the material and could explain it from different perspectives if necessary.

She's great. Neyce mad learning fun and easy and interesting. She was a great SI

I thought everything went well especially making us recite with what we learned and how it can be used instead of the SI Leader giving us the information (she continued with more information as we gave her topic ideas)

He was very helpful

Being friendly

He had great sense of humor and made the sessions fun!

Be kinder, send an SI reminder calendar & remind students of the conference the morning of or at least 1 hour-30 minutes before

Good semester

I know she was a good SI but definitely did not work for me.

very good

She is amazing and could not have done any better, she is greatly appreciated.

Did a great job, helped solidify all the information for the course

He did a good job explaining the math problems. And helping me with any questions.

Matt was amazing. Keep it up!

a more diverse way of presenting the material other than Games. games can be good but for me, they are a distraction from learning. plus, no time to ask questions.

NA

none

Good SI leaders

He was excellent. Boosted my confidence in the course material and challenged me with more difficult applications of the material.

He was a great SI leader with greet attitude.

Even though i didn't attend any sessions i feel like you provided enough info on how and when to attend

She was very helpful.

Very attentive and respectful

N/A

very helpful

Dexter was an incredible SI. Always challenging us to do better and very helpful.

I really liked how he was friendly and would not only help us understand the material but also get to know us. He attended class with us regularly too which I liked a lot.

did a great job.

Send emails about meetings at the beginning of the day as well as an hour before to ensure people can clear up their schedule and remember the meetings

Top tier

He was such a bright bubble of enthusiasm, all the time. You could even sense his optimism via email. He seems very passionate about wanting to help others understand the content. He kept an open line of communication throughout the semester, even after the COVID-19 transitions to zoom.

Mathew did great

He's very helpful in class.

She was very quick to respond and help

He did really good when reviewing for an exam. It helped me alot

He was very hands on when teaching and I liked the way he would review the exams with us before. He was wonderful overall

:D

Matt was a great SI instructor, he was able to answer all the questions I had.

I have no feed back, amazing SI Leader, pay him well or you'll lose a good one

Great job

Great

n/a

she was great

Good

Did well!

Great si

My SI leader was very involved & always tried his best to make sure we were all on track w the course.

Y'all help me a lot and with y'all I wouldn't ended up with a bad grade in this class. Thank you !!!!!

She was encouraging but I could not find the time since this time is crazy.

There was routine delivery of content, frequent opportunities for sessions, alternative methods of presenting material and study ideas. Both SIs were friendly, helpful and encouraging.

I never went to an SI session but he seemed like he knew what he was doing

He was very kind and helpful

The SI was passionate and very knowledgeable.

I was unable to attend sessions do to time conflicts. I feel as though from being in class they were always encouraging and really promoted sessions!

I don't not attend si sessions but you always made sure to announce when they were available

I don't have any!

None

Awesome!

Matt did a very good job in the sessions I attended.

N/a

Patrick was awesome! Always had in depth knowledge and was able to communicate effectively. Brought his creativity and humor to every class

Everything went great. Natalie was very helpful and informative.

She did an amazing job helping me understand the content.

Hannah was engaged and actively shared help for information with the class and the group. She was always very informative and explained things in less complex sessions. She was helpful and positive. Hannah always had a smile on her face. I VERY much enjoyed my time spent in SI sessions.

She is great

Great Si sessions, was always prepared! Always answered any questions I had and helped when I got stuck! Made it really fun to learn code!

Good ass dude

Ale Garcia was one of the best Si leaders I have had yet at Texas State! She was hardworking and kind.

it was good

Dexter was awesome, for sure a huge part into why I was successful in the class.

They were very good

I thought my SI leader was great. She was always very helpful and had tips and tricks to give to us all the time. She knows her information and knows how to provide it to students who are struggling.

More practice questions

er

Ale Garcia was great! nothing to improve on.

Just continue being confident when addressing the group. It helps us in continuing the conversation of the information that we are going over.

I have no criticism at this time, I think Ale did a marvelous job!

My SI leader was very helpful throughout this course. I knew if I had a question I could ask him and he would reply via email asap or he would send me to someone that could help. I believe the reason I will make such high grades in this class is partially due to his helpfulness throughout the course.

No experience.

None

N/A

He was really great at answering questions and was very nice and fun!

I believe the SI performed very well and the knowledge he has for the subject was very high. I wish I would've attended more meetings to be honest. Great guy, patient and smart.

Sometimes, I feel like they don't have correct answer when I also asked them any question face - to face, and don't have enough confidence or exactly sure to answer student's question. I want them to explain me more, and give me some advice when I need a help.

They were great! very helpful and easy to relate to .

She was so friendly and easy to talk to, it made going to sessions really fun

No

I didn't attend a session. Therefore I have no feedback.

No feedback

I feel to have more help for exams

N/a

nothing i can think of

She was great

I didn't attend any sessions but i always saw my SI in class ready to help whenever she could. She was very on top of her sessions and making sure the class knew when they were held.

good job

She did great. She is very smart and knowledgeable and was patient.

Neyce was great

N/A

She was awesome! I felt like with some SI leaders, they JUST try to make it fun, but we went up just treating each

concept as if it had a simple definition. With Nathalie, she had us really go over the ID's and essay questions. She had us write specific things on the white board; she knew the content well and more importantly, she knew the best methods of finding these concepts in our notes. It was very helpful and very fun! She is also very friendly and very professional.

great job

None

N/A

She does a great job, she's informative and the activities are helpful. she is always prepared. I don't really have any feedback

You were great ! Very helpful.

Aubrey is an amazing si leader and helped me greatly in this course she's a phenomenal person with great knowledge and I wish her the best after graduation

N/a

He was super nice and was very understanding when I asked the dumbest questions.

He did a great job in understanding the topics.

SI leader was very helpful and I loved how they would help the class out and different methods on studying and explaining the course so people can understand the whole process

none

Good

N/A

None

She did a great job and always informed us when her next sessions would be!

na

NA

I did not attend, but she was kind and helpful.

Great help!!

Matthew Zintgraff is an excellent SI Leader, he has always looked for ways to help students understand a concept with unique and diverse methods as well as making sure everyone understood. He has high energy with a lax output, always keeping people interested and involved; Matt is a great leader and an even better friend.

None

She was super friendly and encouraging and found creative ways to run the sessions.

very very good

i dis not attend SI sessions

Alex was great he was very nice and patient and answered all my questions.

Y'all keep doing you. Miss Rona messed y'all up for sure but you guys stay kicking

Very helpful and organized, knew what they were talking about.

I did not go.

She's very nice and always prepared.

Great job. Very helpful. Best SI leader I've ever had! Good at explaining material as well as providing helpful hints on remembering equations. Worked through problems for us as well as provided help as we worked through problems.

Very helpful

Organize Review Sessions before tests.

Nice guy, knew his stuff

She was wonderful, very helpful and attentive. I honestly wish I'd gone to more sessions.

Good

N/a

na

They were great

I think Matthew did a really good job. I do not have any criticism to add.

N/A

You constantly informed us about due dates as well as sending out help when needed.

He was great super friendly!

They all were really helpful

n/a

None

Responding to e-mails

Awesome

You rock

nikki made si sessions interesting.

She was amazing and had a lot of knowledge in regards to history. Made sessions fun!

My SI Leader was great. She frequently mentioned her sessions and times and motivated people to come. She went over things that were going to be on that days quiz or helped us study for our exam, which was awesome!

Keep doing what you are doing! You are great!

She was very kind and helpful.

N/A

Great job!

Ashley was great. Always kept us up to date with frequent emails and reminders. She is always available to reach out to and responds quickly to emails. She is also great at being organized and prepared for her sessions.

My SI leaders were always there if we needed help, and they checked in with us regularly if not in a class, then through email.

She was great and always prepared ahead of time.

Patrick is an excellent SI leader. He was always energetic with a smile on his face ready to teach us. He encouraged us to think hard even when we were stuck with no answer. He was quick to help and guide in the right direction. He always added levity to every conversation making each session fun and engaging!

SI meetings had very little direction

They did a great job at helping my friends in this class

They do a good job of helping students understand and learn the information.

Did not attend.

She was lovely keep up the great work!

None

Garrison was very helpful and knowledgeable about the material discussed in lecture. He made sure we were engaged and that we understood lecture with the help of his strategies/information. I loved his SI sessions!

Awesome and vey helpful.

Haley went above and beyond for a SI to help the class. She was active in the groupme as well, giving the class advise on test taking, studying, etc.

N/A

They are wonderful helpers but I could not have the time since I was in classes for when the schedules were

N/A

Nikki Schwalbach is a very good SI leader. She created fun activities to help understand the material better. Nikki was easy to talk to and could answer any questions I had. I also liked how she did a double session all by herself with an attendance of over 70 kids. I think she actually cares about the students who come to see her and wants them to succeed. Even when we had to transition to Zoom lectures, I still showed up because she would do a review of the online lectures for that week. She also helped prepare students for weekly assignments. In the fall ill be taking HIST 1310, and I hope I have her as my SI.

I have no feedback as I did not need to attend any SI sessions regarding this course.

Understanding that SI Leaders did not have an influence on the SI attendance policy and focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

Andrew was a nice SI leader. He could work on actually presenting information himself instead of having someone from the class explain everything. Overall, I would pick him again as an SI leader.

n/a

My Sí leader was awesome, he help to explain problems in a way that was easier to understand, the pace at which he tackles Ls concepts were very Manageable, and he made the sessions fun and interactive, so I was always interested in what he had to say

Kian was great! He's super helpful and always had a positive and friendly attitude.

she was helpful, i enjoyed her sessions

It was helpful

They were great and understanding.

SI leaders are great. They are very friendly and helpful. I just never liked doing group activities.

My SI leader was Michael Naley and I have no feedback! Michael was absolutely great, funny, and made OChem way more enjoyable with his personality and teaching strategies! I'm glad to have been in his sessions.

Michael was one of, if not the best SI leader I've ever had as he was very knowledgeable, patient, kind, and most of all engaging in his activities, encouraging participation.

Michael Naley was fantastic. Very competent and patient. Excellent SI.

She's cute

Michael was great. He was very helpful and gave plenty of tips that helped him with the course.

They were awesome. and one of the best leaders I've ever had! she's so helpful and kind.

He was very kind and encouraged us to participate every session. The only thing is it was a lot of hands on stuff which, for me personally, doesn't help. I like being shown what to do and then trying to do it myself later.

NA

Overall, Michael was an great SI leader so their is no feedback i could think of currently.

No comment

my SI was great and extremely helpful

She's smart and knows the subject but does not explain so well. It's hard to explain something you know well to some one who doesn't understand it or even have any knowledge about the subject

She was very sweet and funny. She did know what she was talking about and had a great understanding of the material. I don't think she was as thorough with us as I would have liked. She gave us problems and had us work in groups and I enjoyed that but it didn't help me retain any information. I wish she would've worked problems out WITH us instead

I went to sessions from both Harrison and Annah. Both were extremely helpful. I really liked that Annah had different activites all the time, which engaged everyone. I like that Harrison had different problems for everyone to work out.

They were great

Have a good summer

My SI Leader is a great guy. He was very patient with the students and I could tell that he wanted to help us out. But he was a little timid and made the energy in sessions a little awkward sometimes. Not only that, He tended to tell us to just ask our professor or say that he did not know/remember answers to our questions, so sometimes it would feel like I was beating a dead horse if we both didnt understand the material at hand. Of course, he is human so I forgive him! I'm not too sure if he would purposely say that he didnt know an answer to a question to give students the option to speak up and express their knowledge because he would often say "I don't know, does anyone else know?" if that was his tactic, I'd advise him to reconsider using that teaching method should he decide to be an SI next semester- it did not really work for him, in my opinion.

Danella is a great SI always motivating her group to engage in activities and motivating us to do our best for ourselves. She believes in all of us no matter how much we didn't because she saw all of our potentials when some of us barely did. She is the best SI I've ever had and I'm sad to say she isn't gonna be my SI leader anymore Dani is the best SI that helps me understand the content that I didn't get before.

The extra problems and questions benefited me a lot in helping me take the test

I think my SI leader did great having in mind all the rules and policies he must follow, but I feel like what most students struggle with is the basics and practicing a problem doesn't help them understand the connection between science and math, telling SI's to not 'teach' leads them to believe they can't go over the terminology and science as they see it and only causes confusion among those who need that explained. SI helps those who already know, not

those who need help.

My SI leader was very helpful and understanding. He always made sessions enjoyable and worthwhile.

I would have liked more variety from my SI Leader instead of just having a worksheet of problems be put up on the board and have to work them out for the entire time. It reiterated the material, but for some it was useless because we could work out practice problems on our own time.

Thank you for all the effort you put into helping us!

My SI leader was amazing. He knew the material quite well and because he made the room feel comfortable and made me not feel dumb for asking a question. I really enjoyed his sessions

N/A

It was her first semester being an SI and I think she did any amazing job.

He gained confidence throughout the semester, which was nice to see, but I felt like sometimes he needed to work on acting sure of himself when we knew he was

she was good she work through the problems to make sure we fully understand it.

Did a pretty good job at explaining the material and had fun ways to get us to understand

He was not really prepared all the time. Seemed to not know the content as well as he should.

he was amazing and very patient.

Daniella did a great job at providing information in an organized manner. She really knows her chemistry.

Great help

The SI leader was really great and helpful

She should try and find a way to make the sessions more organized.

None, they were great and very helpful.

My SI leader was good but sometime the sessions were very fast paced.

yes

It wasn't his fault but because the SI for my professor didn't have any times I could attend so I had to go to a different SI and I felt like he didn't manage time wisely. It felt like there was a lot of sitting around waiting for someone to answer. Also, because it wasn't for my professor, they were covering things before my class was and moving at a different pace so it didn't feel that helpful.

My SI leader was fantastic. She was able to adapt to the online courses easily and was very intelligent. There isn't much I would have her change. The biggest thing that turns me away from SI is the fact that I often have to go in front of the class or say what my answer was. I struggle with chemistry and I often feel like I was making a fool of myself. It was a big turnoff to going to SI because it causes anxiety.

she was amazing very understanding and helped us out when the professor lost the whole class and would not stop to assist. I would hire her!

my SI leader could organize sessions better by limiting the amount of problems to leave room for understanding the process of coming to the answer in the problems given

Good job

My SI leader worked really well with my professor's curriculum. He was reliable and great to go to when I had questions.

SI leader was very helpful and useful

Fernando was great he provided many resources and helped with any questions I had. He was very nice too and wasn't condescending like some other people I've worked with in the past, which was really nice.

she was great!

William did very well I enjoyed attending his SI meetings

very patient and understanding

She was lovely and could always answer questions that I had.

You were super helpful

SI leader was organized, explained class concepts to where we understood them more and was very friendly.

You're cool :)

n/a

I just think my SI should perhaps brush up on his course material before going into the week before sessions, because if students had questions, he would just passively have other students answer them which I get is a learning experience, but sometimes I'd like to hear the answer from the SI leader every once in awhile.

She was wonderful.

He's Great!

I think my SI Leader was good but it was sometimes very fast paced and confusing.

Very helpful and allowed me to excel in the course

She was a great SI leader and really helped improve my understanding of chemistry and was very helpful with the practice questions and how she led the session

The one for Webre she was nice, but she was very un-helpful and not very responsive.

She did really well as a whole. Great setup, organized, and helpful.

Drew Barton was very outgoing and made the sessions more interesting and less stressful by casually making jokes and interacting with everyone in the room.

Explain the lecture topic that is to be reviewed before going into examples.

I found the sessions very valuable and now I see myself attending them more often, even if it is not for credit. My only feedback is to keep doing what you're doing.

I am a visual learner so I guess step by step with problems we're having trouble with.

My SI leader was very friendly, encouraged me to participate all the time, and had great knowledge of chemistry in general

good SI leader always answered my emails

she did great, nice gal, very helpful, taught to clarity and was good at her job

SI leader was helpful at times but if feel like we always ran out of time & after online classes started it was more difficult. to see the examples and voice concerns about topics without slowing the rest of the class down

My SI leader was always on time and always encouraged people to participate in problems and asking questions. It always opened the room to discussion and it helped a lot of people to understand hard concepts.

I thought Daniella was great and explained all of the concepts very well!

n/a

You did an amazing job, Alexya. Thank you for hosting your sessions. They really helped me out :)

Brandon was always super nice when I asked a question even if it was a common sense question.

Drew was a excellent Si Leader! I liked the way he worked with things on the board and explained them thoroughly

I had Christopher and Kathleen, they were both AMAZING. Very helpful in person, once it got to online teaching it was a little shaky but overall they did a very good job.

Sometimes he didn't seem to know the content or how to explain it, but he was patient and tried helping the best he could.

There was no need for a feedback. Was the best explaining and helping out.

He was really great and knew the course content very well. He was always willing to help but he wasn't the best at explaining difficult concepts

Thank you for helping us out and reaching out to us consistently.

n/a

She was a very good teacher and encouraged us to help each other rather than her helping us.

She was helpful and understood the material

N/A

My SI leader was great and he made sure we understood the subject and what we were learning.

She was knowledgable and really organized.

Know the material and be on time.

n/a

n/a

Greatjob!

she was great and very helpful

none

N/A

My SI leader was very understanding of the subject and helpful through the entire semester

They were amazing! But take less time on easy questions. Elaborate hard

I LOVED my SI LEADER

A session should focus on a certain topic that is set in place before the session starts instead of taking suggestions each time.

SI sessions were somewhat useful, but most of what I learned came from Sapling homework assignments, powerpoints, and videos.

He was very helpful.

When someone has a question, just answer it. I get the idea behind making us think through it to an extent, but we are asking because we don't know and need clarification. We cant just pull the answer out of us because you say "i

dont know, is it?"

Having polls, practice problems, and breakout groups helped me understand the material better.

I didn't really attend si sessions with my actual si leader because of time conflicts so i would attend Brooks meetings. she did a really good job making everything clear and understanding, she had a good way of explaining. she was also very dedicated to what she was doing.

My SI leader was pretty good. I felt that they may have brushed off my question or misunderstanding of a topic sometimes, and because of that I was more confused than when I joined the session. Other than that I learned a lot from the sessions.

Chris did a great job of being an SI Leader. I enjoyed going to his sessions and he helped me understand what I could not in class.

My SI leader made the sessions fun and interesting to learn about chemistry. Sometimes it feels better to learn from another student who already went through the class rather than just the professor.

They did a great job teaching what we had went over in class

My SI leader was very involved and interested in the subject. Even on the days he said he was tired I still felt like he gave 100% of his attention and focus into the class and always answered any questions I had.

They helped simplify confusing material which was good

Daniella was AMAZING. She explained everything clearly, was very patient and kind, and did fun activities to get students involved.

I think they should have a variety of questions for us to do and solve them with the class instead of just giving bunch of problems for us to do by yourself.

Sarah was very patient and provided us with many reviews and extra practice worksheets.

I'm really not good at join the online session

Grace was awesome and Andrew made the sessions fun.

My SI leader was very helpful.

My SI leader was very beneficial and helped me tremendously.

They were a very good and helpful leader.

Great

Andrew was great!

My SI leader was very nice and very helpful to me when it came to me not understanding a lesson

They were helpful

She was perfect and helpful

he was actually pretty good.

none she was an effective si

My SI leader was really nice and definitely tried his best, I just did not find the sessions to be helpful. Chemistry is a very difficult subject so I in no way blame them, however, they didn't always do the best job of explaining things when asked questions, which made it to where the sessions didn't help too much

None

My SI leader was great.

They do a really good job at explaining topics we just went over.

She was a good SI leader.

very good at explaining the content in a simpler way and showing another way to view the questions that are being asked

I wish he would explain more and not just say how it is done

She was very helpful and nice.

My SI Leader was pretty good, sometimes during sessions she did not have a lot of stuff for us to do so it was not also the most helpful.

helped me understand the material a little better and showed a couple methods for math problems that made more sense

She was great, should work on focusing on conceptual information more.

Daniella was great!

nope

My SI was great!

she was cool and made understanding chem a lot easier

Not much feedback to give, great SI leader.

eh

Great SI leader! Did everything I wanted him to do, with great ability.

i had a very knowledgeable and helpful leader

very helpful si leader.

Nothing she was great!!

good.

I loved Kaylyn! She's great!

Most of the time when someone asks a questions, that means they don't know the answer, so it'd be nice if she doesn't answer people's questions with a question (It also takes up extra time that could be used to actually learn something). Also, she rarely finishes examples she starts, so it would be helpful if she could give students complete examples on content they're confused about and follow through with the problem until the end.

He was very patient and made sure everyone understood the topic.

The SI leader was great and super helpful.

I love Kaylyn she was nice and very helpful

Idk bro

Nothing really, she did a really good job in giving some good examples to practice and explaining whatever you felt unclear on.

more kahoots

my SI leader Daniella was very helpful and engaged with us and would be more than happy to help with any questions we had even if it meant breaking down something to the basics and having to repeat herself several times

or do many examples or whatever it may be to make sure everyone is confident in the topic. she was very encouraging and let the group know as often as she could that she is always here to help and would send helpful documents and study guides. She is one of the best SI leaders I have had out of Chem 1 and 2 mandatory SI sessions with mcvey

From the sessions that i attended i feel like the SI leader was very good at communicating the content to us and was very on top of the materials.

Maybe prepare a little better, like print offs that we can work on in groups and then take home to study instead of writing everything and wasting time.

she was great! helped with any problem she could.

She was wonderful

I felt like he was prepared but wasn't. we talked more with our groups to figure questions out which can make sense since there is only one of him. I just don't think these are helpful for me because chemistry is a very hard subject for me so there wasn't really tips to remember some things it was just okay do these questions and that's it.

Thank you for all your hard work!

I think Ethan did a great job as a SI leader, he was really good at explaining the topics and getting everyone involved and communicate with one another to understand the work

Gabriella was amazing. Very patient, kind, and explained things very well. I would love to shadow her and for her to be my mentor as a chemist and a college student.

Continue to try and make the sessions as engaging as possible to encourage participation.

good did a god job facilitating

You did great.

My leader was a bit impatient. She blew quickly through problems without breaking them down. She also in explanation would explain it as if you already knew it. I thought the point of SI was to help in areas where you are not understanding. I would encourage more patience and really breaking down the problems for students. That way everyone can see how it is done correctly.

N/a

My SI leader was very good. She was always attentive and prompt to SI sessions. She helped all of us when we struggled and was always enthusiastic to answer all the questions we had.

he did good.

She was efficient, knowledgeable, and helpful

she understood the material and tried to make si sessions engaging.

was super helpful with the course content and made sure we understood everything until we left

Please make your work more organized and go through difficult problems step by step

She knew what she was doing and made it very easy to understand. Sometimes she could be harsh talking to us but I liked her.

The SI leader provided good practice questions and exam reviews. Throughout the sessions she could have explained a problem more.

She was very helpful and took time to help students understand the content of the course.

andrew was helpful and made it interesting a fun

they were helpful and were open to other helping as well

She was great and always helped me understand when I was confused

she was great

Daniella was very helpful and explained things in different ways until you understood.

My SI leader was very friendly and helpful and was very thoughtful with everything she planned out.

none

I didn't attend SI

Si Leader doing very fine

They were helpful

I thought my SI leader was very approachable and friendly. She made me feel okay about not knowing and answer and was helpful in trying to get me to understand the concepts!

He did very well, I think he lacked a little confidence in his ability to run/teach the material but he was very nice and tried his best.

The very first SI session I went to this semester was on a Monday morning at 9 AM. I did not enjoy my meeting at all. When my SI Leader was asked a question he simply told us "chemistry is weird. I do not know how to do that, so let me just pull up pictures and show you." It was not helpful at all, and if it had not been for the SI attendance requirements, I would not of continued to go. I believe SI's should have to under go training on how to make the most out of their sessions. I also do not believe that when choosing people to become SI's should be based solely on the grade they achieved.

No feedback

she was very helpful and efficient as well as knowledgeable

N/A

they were sometimes not very helpful in the class GroupMe. they would just direct me towards my email which did not help. what is the point of them being there if they are going to direct us somewhere else?

She was great.

n/a

perfect!

Did goos for the time being! Really helped with different topics in Chem.

nothing

I think she was great. She was very personable and really wanted to get to know us. I had a late session time, but she made me want to go.

She was very nice and helpful always organized.

As an SI leader, you were great! Always fun and you seemed like you really enjoyed this. Thank you!

My SI leader was very helpful, he let us do a lot of examples and answered any questions we had.

Drew was great

N/A

my SI leader did a better job than my teacher. she knew her stuff and she structured lecture better than the actual teacher.

N/a

si would've been more fun if everyone participated and there was something to keep everyone engaged

She did the best possible in the short time she had

Doing great!

My SI leader was very helpful he was engaging in his sessions and tried his best to keep us working. We worked together in groups and would find answers and present it helped not only our groups but everyone when the right answer was shown and presented. He would also help us with making comparisons and giving more explanations on certain terms we were confused with. My favorite thing was is that alike ourselves were all students so he was easy to approach at times outside of class or sessions to ask questions.

She did the best she could with the short time in the session

Brandon was a good SI leader. He knew his stuff and was prepared to in the material you needed help in.

Megan was amazing, Drew was amazing, Brianna was amazing

Did an amazing JOB!

Joanna was wonderful. Extremely knowledgeable on the subject. I just did not like all the time spent on group work to maybe solve out 3 or so problems.

Chris was very nice and knowledgeable. He was very helpful, and was creative in instructing material.

She was great and did what she could with the short duration of the session

N/A

My SI leader did a great job!

I thought my SI was pretty good at teaching us and trying to motivate us to work with others around us. She was very nice and I felt like I could ask her anything when I was confused on a problem.

I think my SI leader was great but sometimes they didn't explain things well and moved on to the next subject which made things a little more confusing.

She was very sweet! I think she could've been a little more strict during sessions, and gave us harder problems so we could prepare for the ACS.

He was a great SI leader :))

She was really nice and helpful. Her sessions were always laid back and really engaging

She was very enthusiastic however some of the sessions did not help because our instructor did not explain the material very well so going into the session was like learning it for the first time and it was hard for the si to explain to us because she was prepared to only practice the material

Brooke did a very good job in explaining problems we worked out and was very helpful and patient

Chris McDonald was positive every day. He took our suggestions, listened to our concerns or feedback, and approached every session and lecture with a good attitude. He could not have done better.

Brandon was a very good SI- I'm sorry I didn't attend all the sessions.

No feedback.

Michael was very patient and interactive with the entire class by incorporating games

Riley is a very kind and smart and makes the learning environment enjoyable.

She needed to know what she was doing and have activities for us to do. When she comes in she should already have the activities planned out and problems worked out herself instead of not have doing anything.

Kathleen was very respectful and helpful. Very easy to talk to and get a reasonable and helpful response.

I thought Riley was an excellent SI leader.

Keep up the good work!

They did great.

He was amazing. Did a great job of making this easier and making me learn to feel more confident in myself.

she was great

N/A

She was efficient and knew what she was teaching. She did the best she could with the short time allotted for her instruction

It was somewhat beneficial to me but, could use some improvement.

He was overall a very great leader and knew how to make everyone understand if they didn't he would take the time to help them, he was very good at helping us.

Daniela and Fernanda were great! They were both extremely helpful and cared about us learning the material and helping us understand. I really appreciated all their hard work and effort.

it would be nice to send out chemistry exam practice problems earlier in emails.

Daniella is super friendly and helpful and really understands concepts found in CHEM 1342.

Not much to say--Danielle did a great job.

I absolutely loved having Sarah as an SI leader. She was very patient and kind and genuinely wanted us to do well! I found that she was very knowledgeable on all the subjects we covered and was very thankful that she was there to help me! I would love to take SI sessions from her again:)

N/a

My SI leader understood all the content of the class, even talked to the professor to know what to focus on for the test and things that were not as important. Made the work interactive and the learning environment was good.

N/A, I only attended two sessions and both went smoothly

My SI leader was very helpful to me with learning the course material. she made sure that the students understood the content before we moved on to the next thing

my si leader was very helpful and understanding!

I think that my si leader was smart but was not good at explaining things there for not being the best SI leader. She was also new and inexperienced so she didn't really know how to organize her meetings. She was very nice but in a hard class like chem i would prefer someone who knows what they are doing and that has done other si sessions before even if it different subjects.

The sessions were very helpful and engaging.

My SI leader was really knowledgeable and understanding. I never felt like I had a stupid question and she never made me feel bad for not understanding something. She was a fantastic SI Leader.

She did a great job and was always willing to help the students learn and was happy doing it and I am glad she tried her best.

Maybe more review and tips would help rather than two questions per session. Sort of a place for resources

My SI leader was really helpful and tried to make sure everyone understood the material

My SI leader came prepared and with the knowledge of the material under her belt. Kathleen did an awesome job and knew more than required to help other students with Gen. Chem 2

My SI leader was great, as she made sure everyone would understand the material before moving on.

My SI instructors both did very well.

Ethan did a good job

Sarah was always on time, made sure to provide clarifications on dates, content and any questions we had. Her test reviews came in handy as well, and she always distributed them in a timely manner.

He was very excited and kept the room lively. I would keep that up and also keep playing the music, it helped cut out some of the awkwardness and made it a comfortable environment.

My SI leader was very good and he would make everyone participate and if anyone was confused he would stay after the session to teach them the part that they were confused on

She did great!

Ethan's activities made the sessions fun and made me feel like I could better understand the topics.

She was great on making us further understand the material.

she was very good and knew what she was talking about

I enjoyed my SI Sessions, I can't think of anything to improve of

my SI leader classes were all helpful but didn't attend 1 meeting which should be in zoom meeting

they were great

I believe that ever SI session I went to was helpful and very well led.

Very passionate and warm-hearted. Is always available to help and wants everyone to succeed.

She was enthusiastic, loved what she did, and was patient when understanding. Definitely recommend !

She was awesome!

Great way for us to work together and put us in the spot to learn it. Wished there was more time availabilities during normal school hours.

I really enjoyed attending these sessions. I thought they were good practice and it helped me get better at chem.

he was good in general

I struggled to go to the online Zoom meetings, the link didn't work for me. However, they were every effective.

Great job

I have no real constructive criticism, my SI created a great environment for learning and understanding our class.

Drew did a great job.

She was an amazing leader! I wish she could be the leader for all my classes.

My SI Leader is patient and well prepared for the session.

She was great. Professional, prompt, and always well prepared for sessions.

My SI was great. He was very helpful with everything and included a lot of activities that helped us become more engaged in the session.

I would suggest more activities that help you understand and remember the concept better.

She helped us with anything we were concerned about and gave us resources to prepare for assessments which was very helpful.

Thank you, they were helpful.

My SI leader was good. He understood the content, but I feel we did not practice enough and some of the methods used like jeopardy and group teaching.

Y'all did a great job especially transitioning over to zoom SI sessions. The only feedback I have is to help students work out problems a little more instead of throwing us into groups and having us try to solve it for ourselves. Some people don't even know where to start sometimes and once we get into groups then it becomes unproductive.

Jessica was really nice and always tried her best, She was well knowledged in the subject and learning from her was usually quite easy and fun.

I thought my SI was great and explained things very well.

She was great and gave a lot of pointers and examples for the problems that most students were unable to understand

Great at making sure we all left the session feeling confident in at least one thing.

Ethan and Drew did great!

she was so great, she answered all our questions and really tried to help us succeed.

My SI leader was really good at explaining everything and he was very helpful.

n/A

Very uplifting and enthusiastic

Take things a little slower don't assume everyone already knows all the things being talked about

you did good but next time can you be more prepared and also give more help then just letting us answer for ourselves

They were both very nice and helpful.

h

He was a little unorganized and couldn't explain himself

na

Ethan Shotton was an outstanding leader and if he wasn't graduating I would encourage SI to have him teach future SI leaders how to do their job well.

She was a good SI leader.

No

She did good and she helped out

I did not like her. She always seemed very flustered and when she was doing activities or explaining things to us she had the wrong information. She did not seem to know what she was talking about at all.

I don't have any

Great with patience and getting students up to board to work problems out

I enjoyed my SI leader they were very nice, and encouraging and showed us that they wanted us to do well. I really struggled in this course and the SI session were just not enough for me unfortunately. I picked up little things here and there but I often did not find the sessions as helpful as I wished they would be. I do not blame my SI leader for for the view I have on the SI sessions because the leader just may not have been the right fit for me and that is okay.

Going over relevant homework questions would be nice sometimes.

Could be more focused on the SI session they kind of out of control.

I thought my SI leader was engaging and understood the basics of the course however sometimes I felt like my SI leader often question him/herself and or has the wrong answer when we do a problem together. I felt like it was often disorganized but I understood that it could be challenging to teach and prepare for this and also go to class so I didn't want to make a big deal out of it.

I liked both my SI leaders they were always willing to answer questions or to further explain problems.

I loved the enthusiasm and helpfulness of my SI leader.! He provided great study tricks that helped me during this course.

Ethan was a great teacher and I would recommend him to anyone seeking help in Chemistry.

I thought my SI leader was amazing and helpful with the SI session that I did attend. It helped me understand the stuff we were learning at the time.

My SI leader was awesome, I just do not do well learning in that style of environment.

I enjoyed my SI leader.

Would be better if the SI teaching would be able to adapt to the sessions attendees level of understanding of the material. This would help with being more efficient in time and fill in any understanding gaps. Also would be great if SI leader worked examples, and then explained problem-solving thought process.

You did a great job at helping those who were struggling

My SI Leader was good. He was nice and really helped out. He always answered our questions. Overall he was a good SI Leader and better than the one I had last semester.

Brandon was a dedicated SI leader, who was always there on time and did his job with no complaints. I often felt that the time spent during the 50 minutes was a bit wasted and the activities that we did, while on topic, weren't as effective as they could be. That being said, Brandon is a nice and knowledgeable guy who was there if you needed him. If he organized and time-managed better, he would be an excellent SI leader.

They did a wonderful job helping us in a less stressful environment with hands on activities and group work

They were very helpful.

Drew was a great SI leader and offered lots of different ways to understand the material. I also attended a few of Ethan's session and he was great as well. Both were very helpful.

Great job on explaining the concepts and a fun way of doing so.

I really liked both drew and Ethan !

All of the SI leaders I had knew the material and were helpful.

My SI leader was great and did his best considering online sessions.

I enjoyed my si leader i would just like the si sessions to be more fun and involving

My SI leader was good although I did benefit from the other sessions more.

My SI leader was extremely helpful and wanted us to succeed in the course!

My SI leader was really helpful and nice!

i really liked my si leader.

She was very helpful.

she was great

Drew was very helpful when I attended his sessions. He always found different ways to get us to interact and understand the material!

Ethan was a great SI

Ethan was a great teacher!! I thank him for being so patient, helpful, and kind.

You were amazing, Sarah. Thank you so much and good luck on your future endeavors!!

be more interactive with the people in the session

Pretty good. Maybe be more prepared.

He was very kind and followed slacktivism rules, I really enjoyed working with him this year

My SI Leader was nice

My SI leader was amazing

My SI leaders were great! They had a lot of options for session times and always made a good use of the time.

She was great

kathleen was very kind and helpful. Made understanding the material easy

N/A

I think my SI leader did a great job.

The SI leader was patient, however sometimes I felt he didn't really understand the material himself when he was teaching us which was kind of confusing.

My SI leader was great, she provided us with really important tips and always pushed us to work hard for our classes. She knows how to help us in any situation.

Brandon did a great job of remaining patient and going over topics that the students felt like they needed.

Chris is a great SI leader that is very knowledgeable with the information we are learning.

n/a

Rylie was helpful and orginized

They were both great and very helpful!

My SI leader was pretty good. She knew what she was talking about and would answer any questions we would have and would work problems out with us. She was overall helpful.

N/A

My SI Leader was really understanding and helpful, but sometimes got a little off track and problems that were supposed to be just a warm-up lasted for most of the session time, so making sure they are looking at the clock so that we have time to focus on what that lesson was supposed to be for the day would be the only thing I would change/work on.

SI leaders were great and very helpful. Even outside of SI sessions they were very helpful which is ultimately the goal.

There were a few times that I felt like he wasn't too sure of how to best answer a question or how to help a student understand how to get to the right answer.

You did a great job and you're a very lovely person I really enjoyed working with you this semester. Good luck in all of your future endeavors!

I feel as my SI leader still has much to learn in the course and in his presentation. I think he should try and encourage conversations and interaction more in the next semesters as a SI. I also feel like he should be more confident in his knowledge in the subject.

She was good at helping. However, she was a little shy or at times.

My SI leader was great. It can be difficult sometimes to encourage participation among other students, and my SI leader did their best to get students involved in answering questions.

Daniela and Fernando were great all the time very involved with all of us and every time they were able to introduce something new.

Fernando was great and always willing to answer questions nicely. Maybe just be slightly more time-efficient with the sessions but other than that I have no recommendations.

My SI was a great guy, I enjoyed my time in my class. He helped out a lot.

My SI leader was very well educated and always enthusiastic about coming to sessions.

He was great. He did his best. No additional feedback

Sarah was a very good SI, she was knowledgeable and very kind. She was always prepared and really wanted to help students. She always made herself available and always encouraged us to go see her in office hours etc. for additional help.

He made the material very understandable.

To be more engaging and confident with the material. I felt he was at some points awkward especially cause not a lot of students were engaging in the material or answering questions.

friendly, and encouraged us to work together as well as participating in sessions

she was very enthusiastic and was always there to explain and answer questions

Good SI, just wish he explained more instead of just questioning us.

He's really nice, but he didn't seem to know too much about the course

No feedback really. he understood the material and explained it very well.

She could have been more organized, more prepared. She could have had questions ready that she had already checked over to ensure they were correct.

N/A

My SI was great. Super kind, funny, and relatable. She had a lot of knowledge about the course.

He knew what he was doing but didn't always know how to explain or help do it.

N/A

Dani did an amazing job. She was very helpful and encouraging

Very organized and prepared

Ethan was a great SI, funny and and great teacher in a way for students to have questions broken down and learned.

did a good job with examples

He was helpful and knew what he was doing

She was great and definitely informative and helpful.

Focus on what specific groups don't understand and answer questions.

I thought my SI Leader was very helpful when it came to explaining the material that I didn't understand.

N/A

Focus more on answering students questions especially if they do not know the answer. Many times we were left more confused when things were not answered.

Alexya was great! She knew the content well and helped to clarify things when the material was confusing. Also the SI practice worksheets and test reviews were essential! I would not have done as well in the course without them.

I thought that my SI was amazing. She helped us a lot and had no problem repeating problems till we understand them which I had really appreciated. You could tell that she wanted us to know the information which was nice.

They were great

They're doing great!

The SI leader not being able to "directly tell us the right answer" was weird to me. I never experienced that at other institutions, so I would leave still confused if a classmate...who also needed help at SI.. didn't know more than me.

They were nice

My SI Leader was very helpful and understanding if we needed help!

My SI leader is amazing, she helps me understand clearly and prepares me for upcoming test i have that week.

My SI leader did her best to make sure we new what we where doing

I had many different SI leaders, all where very benefical in helping me understand material i was struggling with.

Overall, I enjoyed my time and it was very helpful

Worked well. Good teacher.

She was great and very resourceful!

N/A

None she was good

Daniella did a really great job

None

My SI leader was Danielle. She was always really helpful and encouraging.

they were good

keep up the good work

My SI Leader was very enthusiastic.

Make the sessions are things that the students are confused about and try and find an interesting way to do so.

N/A

<3 Good job Joanna

I believe that they are useful and resourceful

N/A

he was great and helpful

He did a good job.

My SI leader was a good student/person overall. He did the best that he could to try and help us understand the different concepts.

She was really helpful and portrayed a deep understanding of the material

I love them and they did a great job! They helped so much!

I do not have any negative feedback. Joanna was great!!

I loved my SI leader,shewasvery helpful and was. always prepared. Shows easy. to talk. to and always. open to my questions.

Both were super helpful and made the SI session fun

She was awesome.

My SI Leader was very entertaining and had great understanding on the subjectd discussed

No feedback it was good

None.

She was good, I feel like we could've accomplished more in the time, but that wasn't her fault. There were many people who didn't even go to class there, asking very basic questions, slowing us down.

I signed up for a session that apparently my SI leader Kian didn't host and her performance wasn't very great.

I really enjoyed my SI Leader Kathleen - she was always willing to help and was available even outside of the SI scheduled hours.

Chris was awesome!! Very knowledgeable and helpful. Kept it fun but informative. Made sure to include everyone, and was very encouraging.

Great person and had a ton of fun learning from him.

My SI Leader was great! She was very helpful and knew how to teach us to help us figure out our questions.

I did not attend SI sessions so I could not judge the SI leader's performance. But when he spoke to the whole class during our class sessions he was friendly and definitely fit the position.

Very good instructor

I really enjoyed my SI leader, she was very nice and informative. She knew the content and was able to answer any questions. She was also very patient and understanding.

I wouldn't google answers during class and at least go over your lessons a couple of times before hand. Maybe

consider making small quizzes before the quiz or test days. Know the material.

She was very helpful

he was great and a great guy

Out of all the SI leaders I had for chem, Andrew was the best one! He was very prepared and educated on the topic.

I have no feedback, I felt the sessions were very helpful and fine as is.

They were very helpful and not only knew what they were doing, but seemed to thoroughly enjoy helping us during the session.

Kian was a great SI leader

they were great

She was patient and understanding

The SI leader was very nice and definitely knew the material well but it didn't feel like she had a plan for the sessions. It would have been more helpful if she had come in with a plan for each session, like bringing in example problems or worksheets we could work on. It would also help if she was more direct, a lot of the times she would ask us a question and we would answer and she would say like "I don't know, is that the answer" and to me that is not helpful. The only way to learn is from our mistakes but we didn't even know if we were making a mistake or getting the right answer.

Great, helpful

Good overall. However, I would have liked to have been challenged more.

My SI Leader (Daniella) did a fantastic job during this spring semester truly gave lecture topics better insight and broke down concepts for me to understand, also gave a lot of outside resource and practice problems in SI sessions to better build on lecture topics in a fun/friendly manner.

Manage time better and don't just do practice problems in small groups.

I prefer to go over a question and showing us how to do it and then give similar questions and we do it ourselves

Minus my leader was really kind and was always willing to help me out he made content easier for me to understand and always made sessions interesting even when they were on Zoom and definitely made an effort to learn how to use the tools on zoom to give us the best learning experience possible with the situation given. The only thing that I would recommend for my SI leader is to maybe do more of like the practice problems and then have like the class teacher because that kind of helps me because I can see how other people do the problem and learn different ways to do it and get the same answer

Our SI was really good and clearly had an understanding of the topic.

Super nice but kinda shy and wasn't great at teaching. I really liked how he went over the quizzes with us on Monday I found that the most helpful.

He was nice.

She was a good SI leader and tried her very best to explain every problem or questions we came across.

He was awesome, ready to help anytime, and had good chemistry tricks for remembering and understanding stuff.

very good job my grade went up

Fernando was very helpful in explaining difficult content in a way other people could understand.

Pretty nice person, Knew the concepts well.

My si was often lost during the sessions

They were both really great. I can't complain.

Was Great!

NA

great is leader always had the students understand why they got what they did

k

My SI leader was very helpful when it came to exams

My SI leader interacted with us and was very helpful when it came to exams

She was good

no thanks

It was great!

She did good!

Daniella was a great SI Leader she came into the sessions prepared and was on time and she knew the material well enough to help us understand and clarify things we had questions on.

Kian is great! Thank you for making us think outside the box, and exposing us to doing things we weren't comfortable in the meetings to become better at chem.

My SI leader, William, was very understanding, encouraged us to illustrate the concepts and to help others where they lacked. Ultimately, if we were confused then he would assist.

Very good at leading you towards the answer without just telling you step by step how to do a problem. Was always prepared with good practice problems.

Kian wanted us to learn and do our best. I wish he came more prepared with material and had questions for us to practice with. I remember leaving some sessions feeling even more lost with the material and on other days after leaving I felt a little more confident. I think if he was better prepared for the session I would have left more confident.

She did a good job.

more games and sample problems

The SI leader was very knowledgeable yet I feel like the sessions were a little boring and we worked on like 1-3 problems the whole time. It would be fun if we did games or more interactive activities as a class.

N/A

The SI leader was helpful

he made me feel dumb and never fully answered my questions. always answered them with another question which frustrated me more

they were good

Needs to have more productive activity, great person though.

My SI was great. I really did benefit from his sessions.

She was nice and prepared!

She did a great job.

idk

They were both really great. I spent more time with Danielle and she was so nice to be around, she would acknowledge your presence especially if she's seen you more than once it was more of a like "welcome back" so that was nice. She was never dismissive or rude, always kind even when you did get the answer wrong she was very encouraging in stepping you into the right direction.

Brandon really understood CHEM 1342 and was great at helping me get the hang of the content.

I think she did great, I really enjoyed her sessions and they helped me with the course content.

I really enjoyed my SI leader he was very passionate and friendly.

Very friendly

She was good. knowledgeable, and well prepared.

Come with the activities printed.

Have handouts available to us. I'm dyslexic and have learning disabilities so I need paper.

My SI leader was very helpful and kind. He always tried to answer every question that we had.

I had brook and she did a good job, she always showed us methods she came up with that were super helpful and she went over challenging problems not just really easy ones.

very helpful and listens to everyone that has questions, always take the time to listen and explain. Really enjoyed to sessions

None

There was one time that he sent out a document just full of practice problems in preparation of an exam. I found that really helpful so if possible to send out extra problems to work on in our own time

They helped me better understand the topics and pushed for participation.

.

N/A

The SI leaders performed very well

She was good at explaining equations and why things did or didn't work

N/A, The Si did very well

dz

I felt that 8 sessions was very manageable and I never had an issue with the sessions because I will not pass up the opportunity to better understand material.

Drew was very welcoming and encouraging

He was good at teaching and helping kids who were struggling.

My SI was very nice to our session members, but sometimes I felt like it was difficult to understand what was supposed to be done. There were a few times that attending the SI session confused me about concepts I already had down. I think there should be more group work in the sessions and opportunities to have printed out pages with practice problems on them.

It was great!

N/A

You did a great job!

I think Brooke was good but she had her way of doing things different from McVey and sometimes it got really confusing but over all she did very well.

Great resource

mmm

Be more confident

She was good and helpful for any questions we had

My SI Leader was very helpful and encouraging throughout the semester. He reiterated what the professor previously taught in a more comprehensible and effective manner.

You were great! Your doing amazing sweetie!

Grace was great. Some students didn't pay attention but those that did got what they needed out of the class.

An excellent SI leader.

none

She was nice in class and knew what she was talking about

She was good, knew what she was doing and was very helpful!

He really needed to be more focused on the work and be more helpful to the students. I don't think that he was efficient and quick with the work that he had to teach us and help us understand. I feel i did not learn anything from him.

Good

Honestly loved the sessions and learned a lot

Good job

Will was really great! Learned more in my SI sessions than when I was in my lecture.

They were very helpful with understanding the concepts in class. They were very joyful to teachers which allowed me to feel more comfortable in the working environment

My Is leader did an amazing job

I think my SI leader was great. While I didn't find the meetings to be that helpful, he helped other in the class.

Michael was great and very patient. He really knew how to explain the topics and even help us find easier ways to do problems. He was always prepared for the sessions and had fun activities for us to do to help us learn the material in more depth

Annah is amazing, personable, and genuinely great to learn from. I thoroughly enjoyed her sessions and would've loved to attend more (scheduling issues).

I feel like my SI leader did a great job in trying to get everyone involved and was very willing to help those who struggled.

Daniella did a great job.

She was a great SI leader she made sure we understood what we were doing

None

I really enjoyed my time with my SI they were awesome!

They have been very helpful!

My SI leader was AWESOME!! Thank you Sarah for everything.

He did a really great job and always made SI sessions fun.

Madisyn was a great SI Leader, she was nice, helpful, understanding, and always made sure every question was answered. Even when everyone understood what was being reviewed and I still had a misunderstanding, she made sure I had a good understanding.

Did great over all

Thank you!

Annah was the best SI Leader I've had! Organic Chemistry is difficult and it also can be too much, but she made the steps easy to follow and understand with her explanations. Her problems given during the session were really relatable to the quizzes and material. She was also always optimistic and interactive so we all managed. I can actually say I learned a whole lot from her sessions.

My SI understood the course very well and she knew how to teach it well.

She sometimes went back in forth in her explanations just to realize she taught something wrong and we wouldn't have time to re explain things so she would just scrap whatever problem she realized she was doing wrong and move on. She also reviewed the same things every single time and seemed to never go over what was actually hard.

NA

never went so i never met u but good for u knowing chem i guess

They were great

She was good

Keep up the good work!!!

She was great and explained things well

Megan was the best SI leader, and she does an amazing job at teaching chemistry!!

Chris was great! He kept the sessions flowing and engaging. Encouraged us to try things even if we might be wrong. He answered questions knowledgeably. And made sure to include everyone in our sessions (we had a few people that were not in Dr. Mamiya's class). He continued the same feel when we switched to Zoom sessions.

Megan Tran was a very good SI leader. She was patient and very eager to make sure everyone understood what she was going over.

They did great!

Brooke was great! She was super helpful and really helped me fully understand all of the concepts!

She was great. She knew her materials and was good at teaching it. She was much better than the actual professor.

I dont believe I ever talked to you directly as I was never at a meeting or the group chat but you seemed very nice and approachable for any help. I'm just stubborn.

Kalynn was so sweet and helped me understand concepts my teacher didn't explain well enough.

Nice

He was amazing. Super helpful and never made me feel dumb even when I would respond with "I don't know" to a lot of questions.

You did great

They really helped me understand the lectures

He has done a great job and is part of the reason I may be able to get an A in the course.

I believe that the sessions were good but maybe try to explain the material more/ do practice problems for reference.

My SI leader was very competent.

Megan Tran did a great job. She worked hard at doing her job well. It was apparent that there were times when she was told that she needed to conduct a session of chapter 5 and simply told, good luck. She made her lessons work well and even adapted well to the online portions of the SI sessions.

They were very knowledgeable about the subject and were reliable when it came to answering questions.

I honestly don't have any.

Brooke was a great leader, obviously very responsible and helpful. I enjoyed her sessions and found them very helpful for some topics.

yes

I went to Brianna at first, but she did not help me one bit, but Megan was super helpful.

To be honest my SI leader could work on understanding that the material doesn't come naturally to a lot of students so asking for an answer and getting no responses should be an indicator that no one knows it. And asking again for someone to solve a problem then giving a blank less stare doesn't do much either. Other than that I liked it, it was just like last semester.

Christopher is a great SI leader, who has been helpful with all of the students in Dr. Mamiya's CHEM 1342 class. He has structured lesson plans for each of his SI sessions, and by going to them and actively participating in discussions have helped me earn a better grade for this class.

My SI Leader was very helpful and knew about the content of the course. He was able to answer any of the questions that the students had, and had a good teaching method.

Sometimes he didn't save enough time for the stuff he planned to do and rushed at the end (explaining stuff). Also my SI didn't really explain stuff really well and would take another student in the class to explain it for me to understand it or working in groups.

I have no feedback

Jeopardy made SI sessions fun and I learned from them/wanted to learn.

He did really well and showed his knowledge of the subject and was able to explain problems very well to people who could not understand.

She was friendly and knowledgeable.

She was great.

He was great

My SI Leader was very understanding and helpful. He knew what I needed more time to focus on and what topics to further discuss.

My SI leader was very helpful and I enjoyed the Sessions a lot because I walked away every time knowing I understood something more

They were fun, understanding, and enthusiastic about learning.

My SI leader was very enthusiastic and always had a positive attitude that encouraged us to learn and not be afraid to ask questions.

overall, the way si sessions worked this semester was good.

Don't have any. They did a good job

You're amazing! Keep doing great things!

They were good. I appreciated it.

Our SI leaders knew what they were doing although one was better than the other they both had us participate and I would love to have them as an SI leader again.

She was always very prepared and helpful in sessions and outside of them.

Very knowledgeable, and helped explain things easily.

Very good at getting what we need do down, but possibly could've provided more effort to make sure we really understand and giving us all the materials we need to review would have been beneficial always.

There is nothing to change. was an excellent SI leader. Had everything planed out and knew what he was doing.

They were both great

My si leader was excellent. Very helpful and patient.

Good job

she was great in my opinion but overhearing other people she was awkward and didn't give worksheets.

He was great and really knew what he was doing and you could tell he really put in a lot of effort.

Thank you for taking the time to get to know us and help us outside of class

My SI Leader did an alright job I just wished she could have done more.

very good job

Fernando was great! He was very welcoming and made me feel comfortable by allowing us enough time on questions with our group as well as comfortable enough to answer class questions

My SI was amazing and very helpful! He was always prepared and had great activities that aligned with the course material.

Daniella was great, well -prepared, had many activities to do in her sessions and was super understanding and patient. Fernando was okay, his sessions weren't as good as Daniela's but fine.

My SI leaders were great, especially when having to handle the zoom sessions when all of the classes got moved to online.

Really friendly and encouraging.

I thought Riley did a great job and showed a true understanding of the material. She really helped me understand topics I wasn't as confident in.

Great SI leader

Both SI leaders were really great, and made it super laid back. Including games and competitions made chem seem easier.

She did well for the material she taught. A lot of time was put into the sessions, however, the material covered did not reflect what I feel were the key points of the class/exams. The majority of time was spent covering specific cases

on a very basic level, rather than going in depth on a larger picture. It is understandable however, considering that most students in the session had not studied, but for those that did, it was not a very productive use of time. Overall she had a great attitude and was always there to answer questions, coming up with unique ways to remember the material.

My SI leader had extreme patience and always was prepared for the session. I appreciate her enthusiasm and her knowledge in sessions. Overall, she was great!

No complaints about her.

SI Leader explained very well throughout the course

Both were very helpful and took pride in what they did which made it easier to go and want to go to the sessions

Daniella's enthusiasm was spectacular! Really had a caring, kind approach towards helping others understand the material and offered outside help throughout many times even outside of SI

I think William did a great job at encouraging students to do their best and actually try to learn the material rather than just giving out answers. His SI sessions were really great.

Fernando was very interactive with SI sessions and strongly encouraged group participation which I really enjoyed.

I mostly went to William Potter and he was very patient and very attentive to every student. He made sure everyone understood the content.

I enjoyed my SI leader, he was a fun guy and made the sessions interesting. I would go to more of his sessions if I could.

One of the two was good and helpful, the other was not.

My SI leader did a good job on helping and providing information

N/a

I think she did great

I have no feedback at this time, you did great!

Wish there were more times offered

My SI was good. She cover most material in lecture and in a way it was easiest to understand.

Chris did very well as an SI leader

I thought my SI leader did well in her job. She was always helpful and communicative. The problems that she presented to us were somewhat challenging and forced everyone to think through the problem.

I believe the sessions would be more helpful if we did more group work rather than competitions with separate groups.

he was really good and really nice :)

N/a

Madisyn was pretty awesome. i definitely could not be as upbeat as her

She was very proactive in promoting the sessions. Was very open to any and all questions. responded promptly and respectfully.

My SI was fantastic. She was very understanding and receptive to questions and concerns. She never made anyone feel like there were stupid question or feel stupid for answering a question wrong.

Reviews before exams would be helpful in this course.

i enjoyed my SI the only thing is i wish there wouldve been more opportunity to focus on preparing for tests and

reviewing the material. most days she made us a work sheet and we had to complete the worksheet and ask her questions if needed. in the past my bio SI would start the session by almost reteaching a little overview of what we learned in class that day and go deeper into any topics we had questions over!

She was amazing, very intelligent. It is nice to have an SI who is knowledgeable but also allows students to try and help each other out first. I believe, in chemistry especially, it is a really important and efficient method for success. She was super nice and made her own examples for everyone to solve, loved that!

N/a

Very good. I really enjoyed the sessions and although the instructor tried really hard on zoom, the sessions weren't as beneficial as they were face-to-face. It is just harder to get things done on there.

Very good and knowledgeable

N/A

She was very knowledgeable, her activities weren't helpful though.

Very nice and respectful even when you said the wrong answer she worked with you to come to the answer! She's really great!

she was very helpful.

I think my SI leader (Kian Oryan) did well by having questions and practice problems prepared at the beginning of the session but also adapting to whatever questions the students had or the material they wanted to cover.

You were awesome

She was very knowledgeable on the subject and always willing to help, but not always did it help my understanding regarding a question, sometimes it was just as beneficial coming from a fellow group member.

Great SI leader and really helpful.

I learned a lot

I thought my SI leader did a good job with reviewing topics gone over in class. She showed understanding of the topic and was helpful.

Good job!

She was nice and had a good understanding of the course

she was great

Very polite and knowledgeable about all topics in the course.

She was awesome! She made the sessions not suck as much as I expected them to. :)

n/a

Bridget was amazing!!!! I really wish that she would be my SI next time, she was so intelligent and awesome!! She made SI sessions entertaining as well. THANK YOU BRIDGET!

Daniel was amazing! He answered any questions I had and was more than willing to schedule a time to help me understand a concept that I didn't get the first 3 times. His sessions are the reason I've even considered going to SI for the first time, helpful or not.

I think Annah did a good job organizing things for us to do in SI sessions. I would have preferred a bit more direct teaching/leadership, but I understand that SI is supposed to be peer-to-peer so that choice makes sense. I feel like every time I would attend SI, I would just end up sitting and waiting for an explanation of a problem I was given to solve that I did not understand. I found that unproductive and a bit wasteful of time. I should have tried to participate more, but my grasp of the material was/is not strong enough to push through a lot of concept roadblocks. I think a little more upfront explanation would be beneficial before breaking off and working on

problems. Or working together as a larger group on material, being lead by the SI leader, to try and avoid just sitting and chatting instead of working to understand concepts.

Na

N/A

Very kind and very patient. Super understanding and very helpful.

Did a great job

N/a

I think she did a good job, but should have spoken up more during class especially when multiple people were expressing the same things.

Annah did very well and helped a lot!

She was very kind and helpful. It was frustrating at times when I wanted to check my work and she never had answer keys. I can't see if what I'm doing is correct if I am unable to see the proper way to set up a question and what the correct answer is.

My SI leader had no clue what she was doing. Me being a freshman could have done better than her. She would only ask us what we want to do and just sit there not knowing what to do. As a leader I expected her to have a plan and know what we were learning about. She would sometimes give us problems to do and then she wouldn't have even worked them out before she gave it to us.

The SI was on time and tried to explain what was going on with the question.

N/A

Nothing. She was great

She did a good job

My SI leader was very helpful and made concepts easier to understand while also allowing us to work in groups to figure out problems which I thought was very helpful

They did great!

she did good si just shouldn't be mandatory if students fail they fail

.

SI leader helped me in so many ways.

She was great, she was always interactive doing group work that helps us hear more strategies towards approaching questions. Step by step figuring out problems, and writing them out. She made the material more understanding

She was great and very helpful when you had a question. The sessions were very good always had something for us to learn or even help others who hadn't learned or understood a topic entirely

Harrison did a good job of keeping fun and encouraging

-

.

Bridget was my SI and she was amazing at encouraging everyone to participate and teaching the materials we learned in class

William was amazing. He was patient, taught us the best of his ability and made it some what fun.

Annah was great! She explained material and broke down topic really good.

Megan was an amazing SI leader, as were all of the others that I went to. She explained everything in a great way and would help you until you completely understood the concept before she would move on.

She was amazing

.

Thank you Bridget! I hope you lead OCHEM 2!

having more worksheets available for the first few sessions :)

Poor communication, did not find sessions helpful, constantly doing stations and forcing participation only caused anxiety, rather than learning

Great SI leader

N/A

She did great.

Gabby was very nice and super helpful. The best part was she knew what she was talking about and could explain the information in a detailed and helpful way. she was always on time and her sessions were very organized. 12/10 recommend.

gabriella was so sweet and extremely knowledgeable

Bridget was hands on. I like how she made individual students work out the problems she had for us even if they did not want to. It made us feel comfortable and ultimately helped us in the course.

doing more sample questions from in class quizzes or exams

N/A

They both did great

Annah was a good SI leader!

Due to the circumstances of moving courses online

Annah is amazing with how she is patient with any and all questions regarding the material as well as focusing on the harder topics even when met with initial resistance from us just she could ensure that we had a good session

Harrison made the subject seem fun and less intimidating by working out all different kinds of problems and made sure they were problems we needed help with.

i felt that the SI explained things and broke down harder concepts for me

Drew did an amazing job. He kept on task the entire time and gave good constructive feedback. He was never too critical when someone gave an incorrect answer.

She was helpful and understanding, she showed us ways different than the professor that helped her understand the material and was open with different approaches that students took to answer questions. Sarah was a great SI leader.

Ethan was very nice and answered question. I liked him; but not any of the other students.

Riley was always organized and did a great job helping students prepare for exams. I really appreciated the extra time she took to help me and other students. Working through examples over and over was by far the most helpful thing we did.

None

More examples and better explanations. I can always do practice problems on my own. SI should help me understand how to solve a problem or set up scenarios for students to work together to explain how to get an answer. Most of the time I asked for an explanation or mechanism the SI would say "I'm not sure but I know this is

the right answer" not helpful at all.

N/A

She's friendly and helps make difficult concepts easier to understand

felt like he did not do much for me and never really answered my questions. i often left feeling more dumb and confused

The SI leaders that I attend to were great they always provided with more than enough content and feedback for us to be able to use, and were constantly available in case we were struggling with anything or having issues.

Good but we shouldn't be wasting our time in the session to look up information. You should tell us because you are there to help our understanding, not helping us find notes or teaching us how to use google.

He was okay. A little scattered would sometimes confuse himself and not really know what to go over. I felt that he was unprepared most of the time

The SI sessions I attended for both leaders were excellent they were both caring and provided excellent reviews of prior content focusing on difficult content and questions.

Keep up the good work! You're really good at making people feel like it's okay to try even if they get it wrong. I honestly truly have no negative feedback. Thanks for being awesome

Everything was good!

He was really great.

Great job! The material was always relevant to what we were learning

He was great. hands on activities really helped

Harrison was a good SI leader. He was prepared with good review activities and was able to answer questions really well.

very helpful when it comes to understanding concepts, and creating interactive activities that enable us to help each other.

my leader Madisyn is so helpful and smart! i hope to know as much as her

nothing, everything was a good job

So there were two SI leaders in my subject. Ethan was more experienced and clearly know how to use the SI sessions. Drew was less likely prepared, but I am sure we were his first class.

I really liked Andrew. He was quick to respond to any questions and created fun activities. I appreciated his enthusiasm for chemistry.

My SI leader, Sarah, was wonderful throughout the whole semester. Though I wasn't able to attend her office hours, she was quick to respond to emails and was extremely encouraging during SI sessions. I struggled with the material most of the semester, but Sarah never let us feel discouraged. I've heard poor things about other SI leaders so I was nervous but I felt really lucky to have one as great as Sarah. I don't really have any feedback, just a thank you. So thanks, Sarah! You're the best.

Great communication overall, relaxed but attentive attitude, accounting for student questions taking up bits of time.

Sarah was a wonderful SI, she really helped me out whenever needed and I hope she continues to help others as well

Harrison was a great SI leader! I found his approach very straightforward.

I attended session provided by both SI's and they both did an amazing job. They helped me understand concepts that were confusing and made them fun.

Harrison was a very good SI leader. I liked that he would review with us one half and give us questions in groups with the other half. He helped me understand the subject better for my quizzes and exams.

I think you did a great job with this material. This class isn't easy but after going to your sessions I always felt like this material isn't as hard as it seems at the beginning. You always had a positive attitude and I hope you know you helped a lot. Thank you.

My SI Leader, Sarah, was very knowledgeable and reliable when it came to understanding the course material throughout the semester.

He was super friendly and made the lessons fun and easy to understand. He made sure we all got involved and would go into more detail if we continued to struggle.

He was great and very enthusiastic about the subject. he made sure we used our time efficiently and provided us with extra materials

My SI leader Madison was very helpful when it came to understanding concepts for each exam and quiz . Sometimes the content wouldn't relate to what quizzes consisted of but I understand why. In addition she made an effort to help everyone within her sessions and used group work and setting to get us through the semester . Overall she was great and really knows her stuff .

It was good

My SI Leader was very helpful, I felt like I could trust him and was comfortable asking questions without feelings dumb.

shes ight

Have more flexible schedules and frequently use the whiteboard. Make the sessions be like a regular class lecture but going over the topic slowly and more in depth to help those understand better.

provide answer key on TRACS for all the activities done in session so the students can go back and review / do examples from the book that are in the student guide that the student has to purchase / some students can't afford it so it'll be beneficial to go over examples from the textbook

She was very helpful & helped me understand how to solve chem problems.

You're doing a great job thank you for all the help!

She was great! Keep it up, Megan!

Funny guy with motivation to help out students who are struggling with the material. He goes back and rephrases the problem if there is still confusion and that is exactly how SI sessions should be done, to get a better understanding. He does mini-games so the concept of reviewing doesn't sound tedious and frustrating and he puts a very positive mindset if the student that is being taught doesn't get the answer the first time. He does not rush into the material but rather takes time to elaborate on the mechanism which I found very helpful with this course.

You were a great si leader and helped me understand the material better

It would be helpful if we did more challenging problems.

N/A

She was good. She knew what she was talking about.

He never explain any topic we learned, only did practice probably which helped a little. Even when asked about topics and concepts his questions rarely actually answered the question. if he would have explained how things worked and why I would have gotten a better understanding of the material instead of just being clueless about all the practices problems and guessing.

Was not all that exciting, I was not motivated to go because I did not learn

He was great!

N/A

You were awesome and helped me so much through this class(:

I think that Brandon was very knowledgeable about the content, but I was bored attending his sessions. Every week was "here is a worksheet, go". As an introvert I appreciated the individual work, but I didn't look forward to an hour of quiet time every week. When collaboration was encouraged, it felt kind of forced and the general vibe seemed a bit resistant to it because collaboration wasn't something established early in the semester. He is very polite, nice, and attentive, I just wish the sessions were more fun. I did not attend any Zoom sessions because of the aforementioned experiences, so I can't comment on those.

My SI leader did a great job trying to explain the information we learned

Keep up the good work

She was sweet.

Annah was great!

He is such a great guy and an excellent SI leader! Would highly recommend him to anyone who's struggling in CHEM1341, and hope he continues being an SI leader of anycourse at Texas State.

Good work, thank you

The SI was amazing she was helpful and explained the lesson very well when we didn't understand. She also would make the concept more clear.

He had a very good understanding of the topics and always explained any problems that were difficult to resolve.

i prefer for questions to be answered directly instead of asking team mates

I enjoyed our sessions. My SI Leader was creative, positive, and overall a decent Chemist.

Joanna did really great and explained things with patience and understanding. She also allotted time for us to ask questions as well.

Kaylyn was very helpful always answered any questions that I had & was very understanding

I really liked my si leader, she was very patient and had good activities that were very relevant and challenging.

Very nice

Kaylyn was the best SI leader ever

I have nothing but nice things to say.

n/a

For the one I attended she was fine.

SI was really good, understood the material and was always around in the GroupMe for help.

Try to figure out the most struggling of the classmates and go over lecture to cover what they need

The session I went to she was very helpful, and every time I email her she is kind and helpful!

Keep up the goodwork!

Very helpful review over material, I hope I can be an SI that does the same

Chris was great! He had great energy and understood the content really well. :)

Best there is

They were encouraging, and didn't just know the material, but understood it.

Ethan was well organized and the different games and divisions into teams that he did felt very beneficial because then it was easier to figure out which part you didn't understand in the work.

He was really great. He articulated the material well and I learned a lot from him.

She was very great!

My SI leader was very nice and He helped out a lot.

Less group work. More step by step help with problems. It's more helpful to see problems worked out step by step then having me work out problems incorrectly. SI Sessions should be more like a tutoring session. Helpful hints on material.

I dont have anything else to add to the SI leader.

Andrew is great

Chris was amazing!! I've really struggled with keeping my grades up in chemistry and staying focused in the class, and I knew that come my Sunday evening SI session, I could go over any issues I had throughout the course without anxiety over judgement or miscommunication. Christ was incredibly helpful academically, but he was also an incredible person to interact with in general. He always made me feel comfortable, encouraged me, and he made SI fun, too. I could tell he genuinely cares and I couldn't ask for anyone better for SI- he's definitely had a significant positive impact on me.

Christopher was very excited by chemistry and it showed. He always had activities planned and did his best to be flexible with them based on what we needed

Daniel was very helpful and welcoming every SI session. He was always prepared and would constantly try to adapt to our learning style. Great SI overall!

Meetings were good in the beginning but there was a lot of group work and not much teaching. Even when we worked in groups it would have been helpful to show work and answers on the board. However, when we moved virtual thing got better and I feel like the sessions were great even the breakout sessions.

Daniel Pina was great! I really enjoyed him. He was very nice and was able to correct mistakes of others immediately. He knew CHEM 2341 like the back of his hand, and it showed!

My SI leader was very informative and encouraging.

My session leader was understanding but when it came to teaching she didn't really go over how the past chapters were connected to what we were learning now.

N/A

Chris did a fantastic job at encouraging people to participate and also at explaining every problem.

They were great

My SI leader was great. She knew what she was doing and has confidence in doing it.

Great Job Annah, I enjoyed the sessions and learned a lot.

You have done good.

She was really great and helpful! If you didn't understand a problem she would help guide you and explain the problem.

Good job at helping us understand the course more.

I had Bridgette and she seemed very eager to have SI sessions, she was knowledgeable and answered many of our questions. She was kind but also made us come up and attempt to answer so she had a good balance. I attended a few of Gabby's sessions, while she was detailed I would have liked to cover more material per session.

I honestly can not say enough good things about Ethan shotton, he is Incredibly patient and makes sure that he reaches everybody and his understanding of the material that is simply fantastic I am honestly grateful for him.

Understanding that SI Leaders did not have an influence on the SI attendance policy and focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

My SI leader was very great! She was veru engaged to students, very helpful with our questions and explained the topics really well.

I liked Ethan a lot, in the beginning it wasn't really helping much and i thought it was pointless but he made them so much better and helpful towards the end.

My SI Leader was very prepared and helpful throughout the entire semester.

My SI leader was Ethan and he was really good. He always explained things to where they finally made sense in my head. We did lots of practice questions to make sure we fully understood the concept that we were learning and that helped a lot. If I didn't attend his sessions I would most definitely be failing the class right now.

Daniella was very kind, however I didn't take much from her SI sessions. I hoped to have learned something when I went, rather than do work I don't know how to do in groups. For me, it was a waste of time when she couldve been going over and emphasizing material. I understand going over practice problems help, but not if I don't understand it.

You did great fam

Mine was Andrew and he was very understanding and made content easier for me to understand, definitely wouldn't have done as well if I didn't attend sessions

n/a

Daniella was a great SI leader and really helped me out by taking the time to explain things more and work the problems with us

They were an amazing SI I hope they keep doing what they like.

Great

Had some helpful ways to understanding material

My SI leader helped me a lot with understanding things that i could understand clearly

Alright

He was great

I enjoy the sessions and it helped to understand the content a lot more!

First, I would like to ask the question of which one? I honestly had more than 5. I was placed in a SI group, after meeting one we were told that she was gone. The next week we had a sub. After that we got an SI. She was great, we liked her. I also attended another session leader to get more learning time. As well as once everything went online, I never heard from my SI leader and got switched again. My SI situation was confusing at best, hard to be honest. I think that having our SI changed so many times put us at a disadvantage. I really felt lost most of the time. The most helpful thing that Kaylyn Revere did for us was create a Jeopardy type game, as well as sending us printouts of our topics.

she aight

The one time I went she was really good not gonna lie but it was to slow paced for me but I know it helped people who often struggle with science

Dani was great- she listened and was very open to and confusion and questions. She answered each questions thoroughly and step by step. She also utilized the time frame she was given well in order to go through each lesson plan.

She was extremely helpful and would go over anything the students needed. She knew exactly what she was taking about.

You did great!

He is very smart

she was a great SI leader and was very helpful.

They need to focus on what the professor actually teaches. She went ahead of him and it confused me.

My SI Leader was overall a great tutor. He gave us plenty of practice problems to prepare for exams and if we were stuck he was able to help. If I didn't understand something in lecture then he was able to reword it to where I was finally able to get it. He was friendly and easy to talk to, and I would definitely attend more sessions from him if I could.

I found both SI leaders prepared, encouraging and I thought they led helpful sessions

I had Daniella Gonzalez-loved her! she clearly understood the material and made every effort to help others understand as well

I did not like that we are forced to participate.

He was super cool! I really liked him, and he was funny too. Really helped me learn the content better(:

N/a

Daniella Gonzalez is super friendly, welcoming, helpful, and encourages learning and collaboration

very nice & engaging

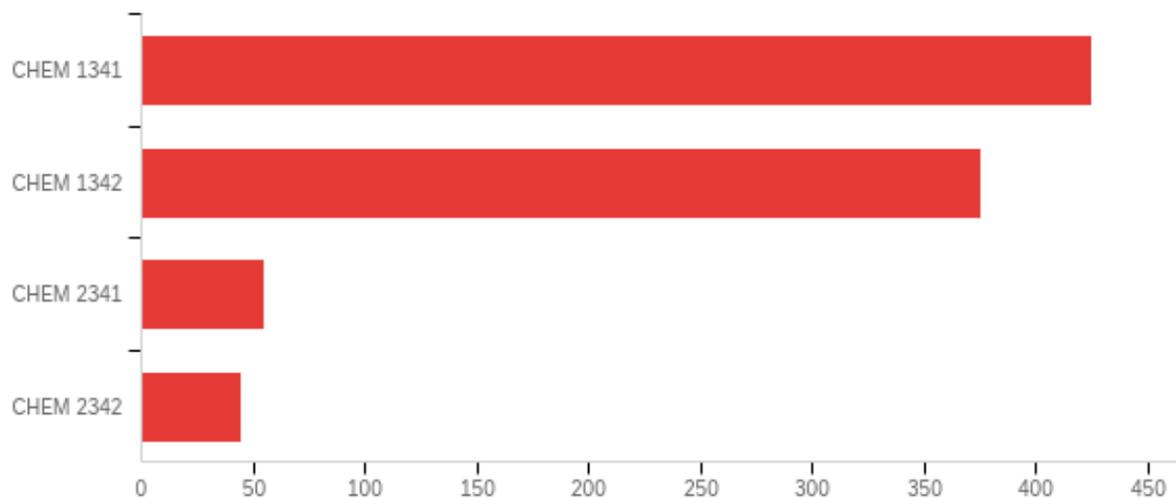
Mandatory Chemistry Qualitative Report

SI End-of-Term Student Survey (Chemistry)

June 8th 2020

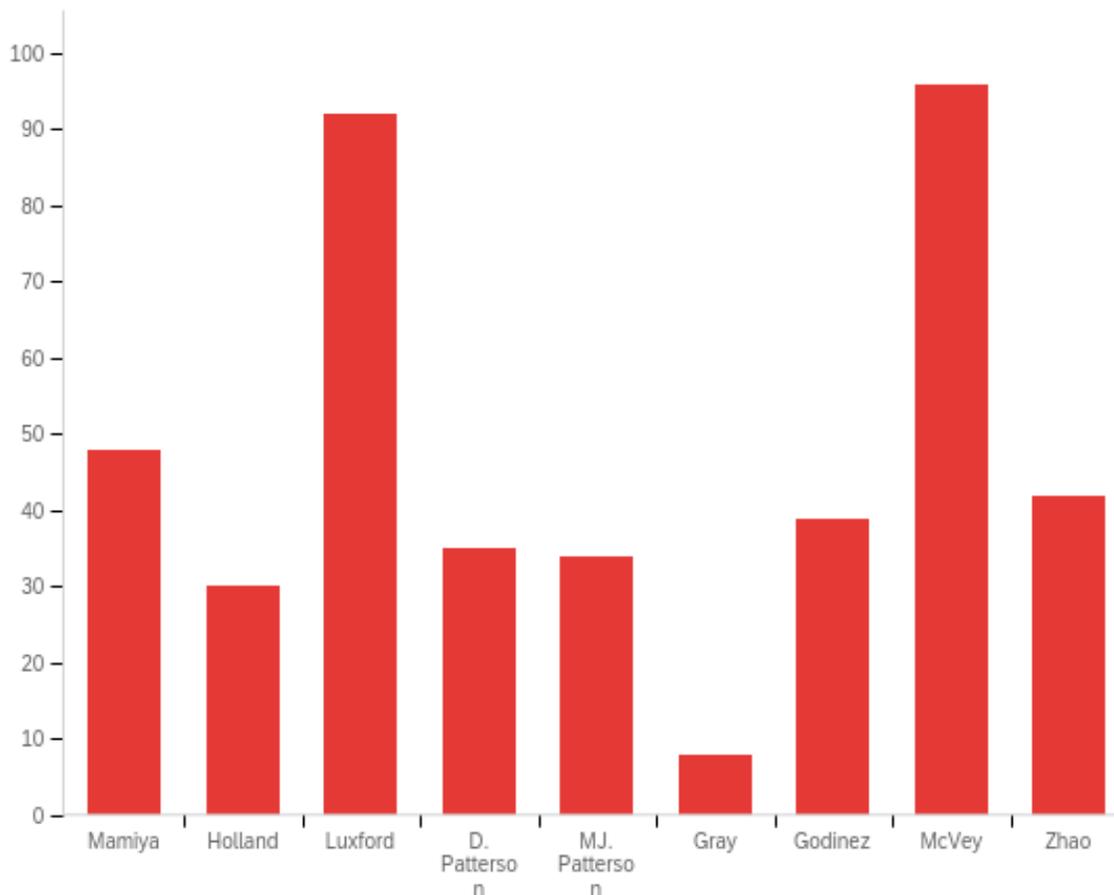
The following questions were administered only to the chemistry courses.

Q33 - Please select a course.



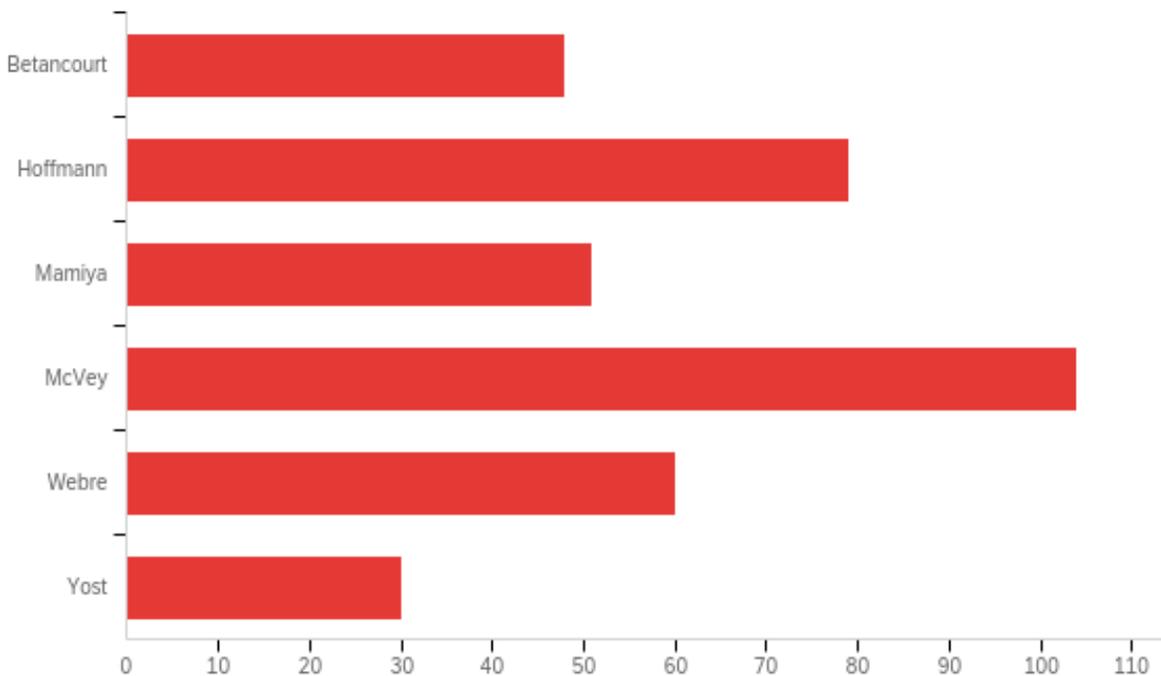
#	Answer	%	Count
1	CHEM 1341	47.27%	425
2	CHEM 1342	41.71%	375
3	CHEM 2341	6.12%	55
4	CHEM 2342	4.89%	44
	Total	100%	899

Q32 - Who was your CHEM 1341 faculty member?



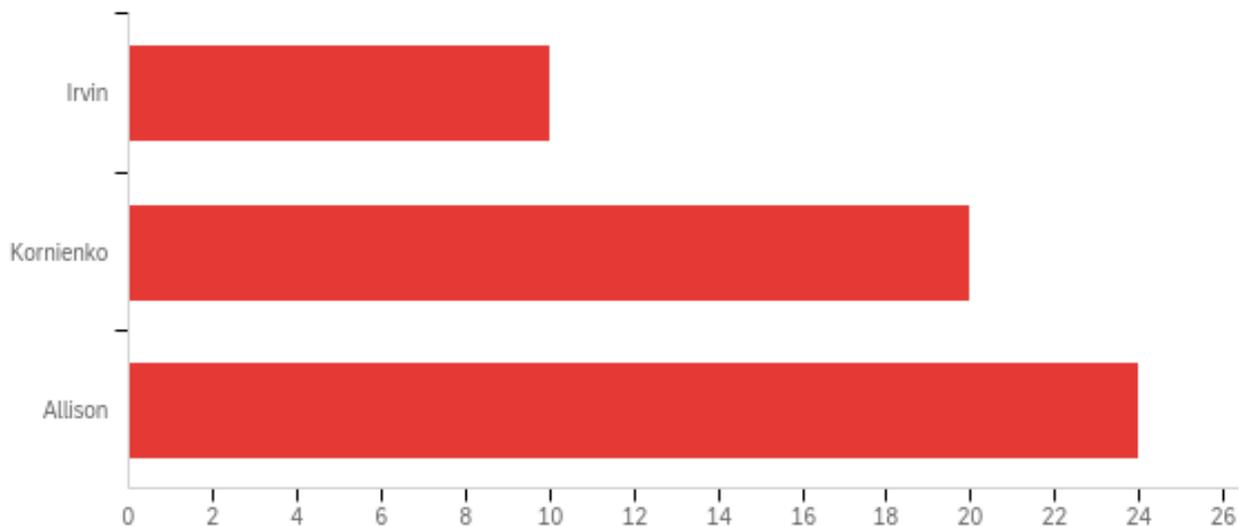
#	Answer	%	Count
1	Mamiya	11.32%	48
2	Holland	7.08%	30
3	Luxford	21.70%	92
4	D. Patterson	8.25%	35
5	MJ. Patterson	8.02%	34
6	Gray	1.89%	8
7	Godinez	9.20%	39
8	McVey	22.64%	96
9	Zhao	9.91%	42
	Total	100%	424

Q34 - Who was your CHEM 1342 faculty member?



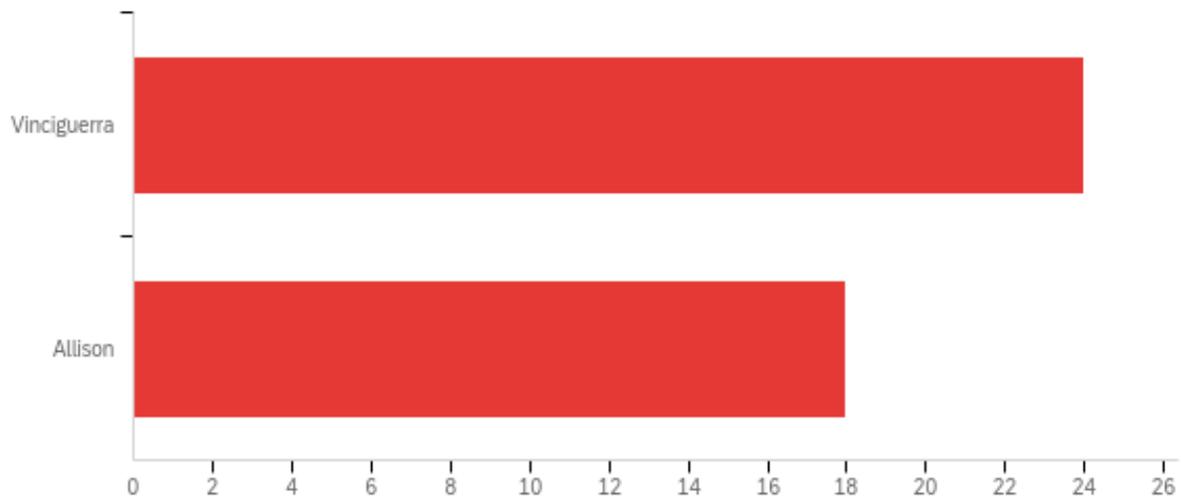
#	Answer	%	Count
1	Betancourt	12.90%	48
2	Hoffmann	21.24%	79
3	Mamiya	13.71%	51
4	McVey	27.96%	104
5	Webre	16.13%	60
6	Yost	8.06%	30
	Total	100%	372

Q35 - Who was your CHEM 2341 faculty member?



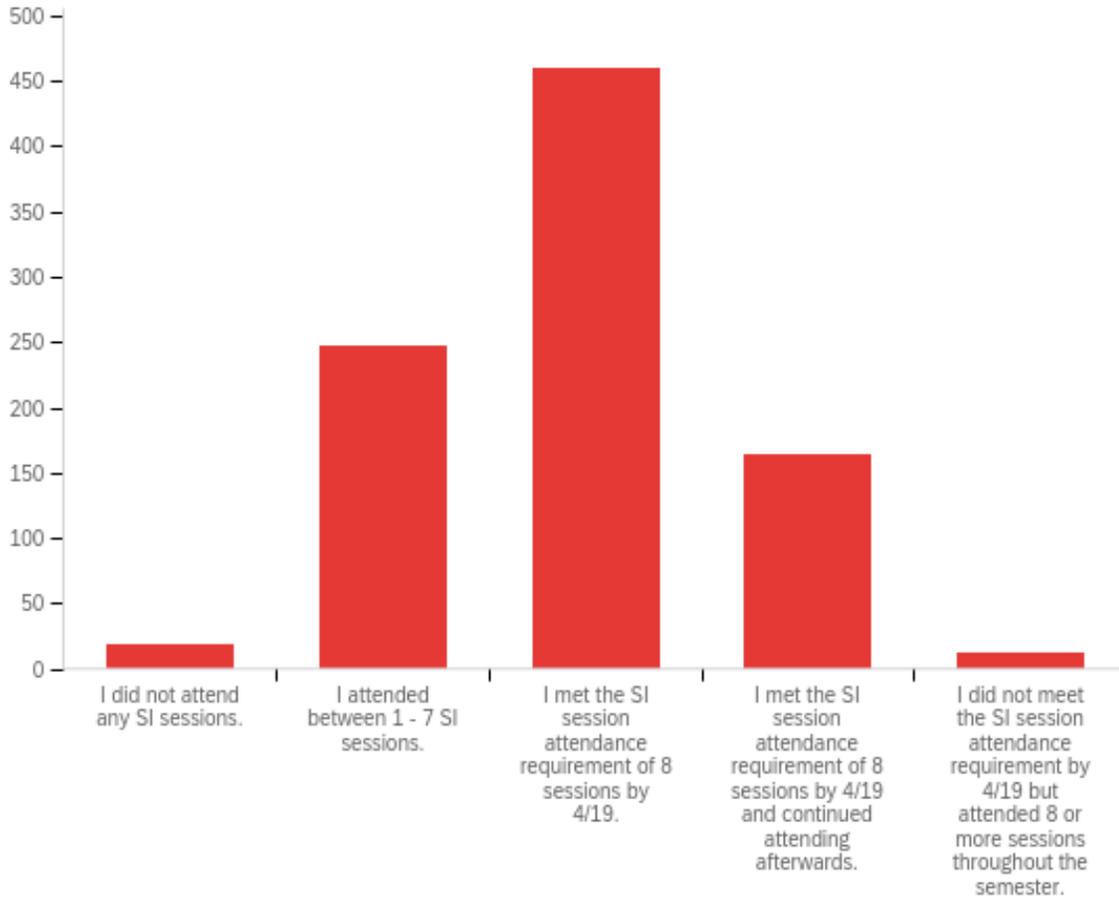
#	Answer	%	Count
1	Irvin	18.52%	10
4	Kornienko	37.04%	20
5	Allison	44.44%	24
	Total	100%	54

Q36 - Who was your CHEM 2342 faculty member?



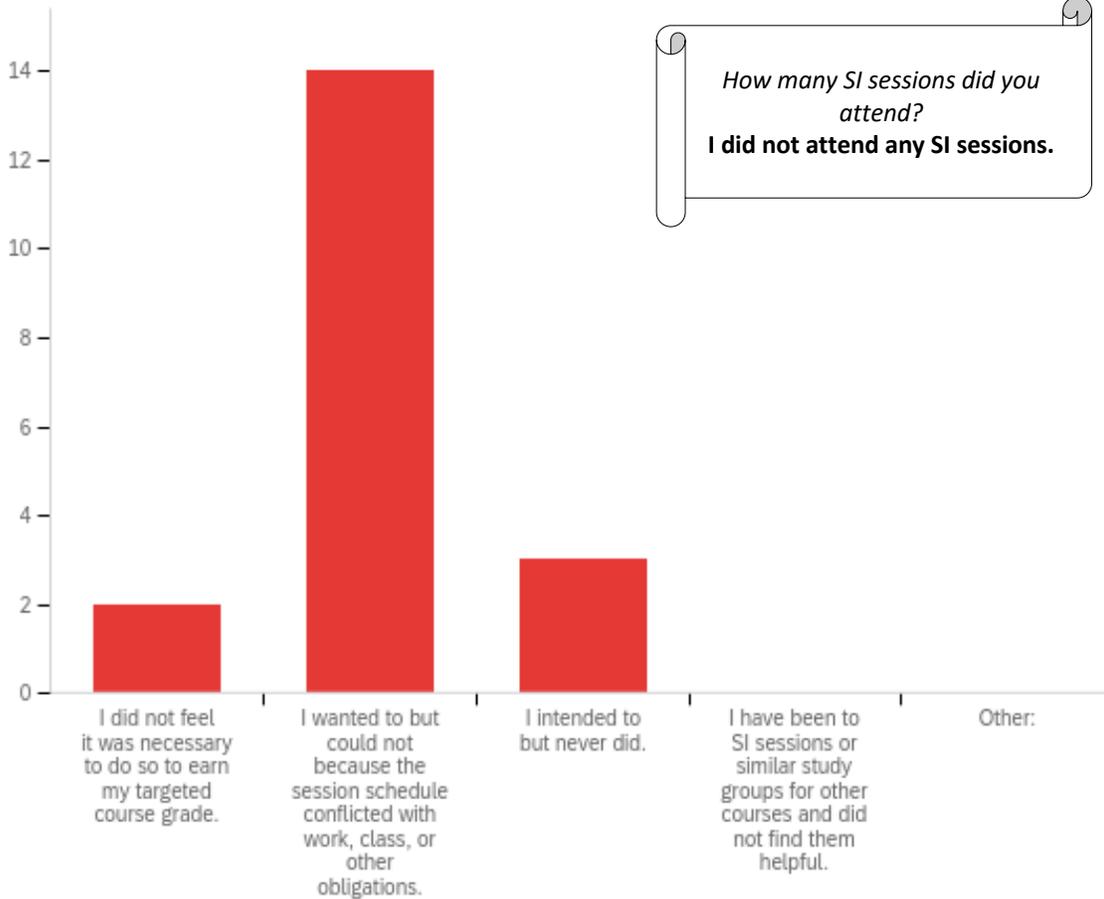
#	Answer	%	Count
1	Vinciguerra	57.14%	24
4	Allison	42.86%	18
	Total	100%	42

Q11 - How many total SI sessions did you attend?



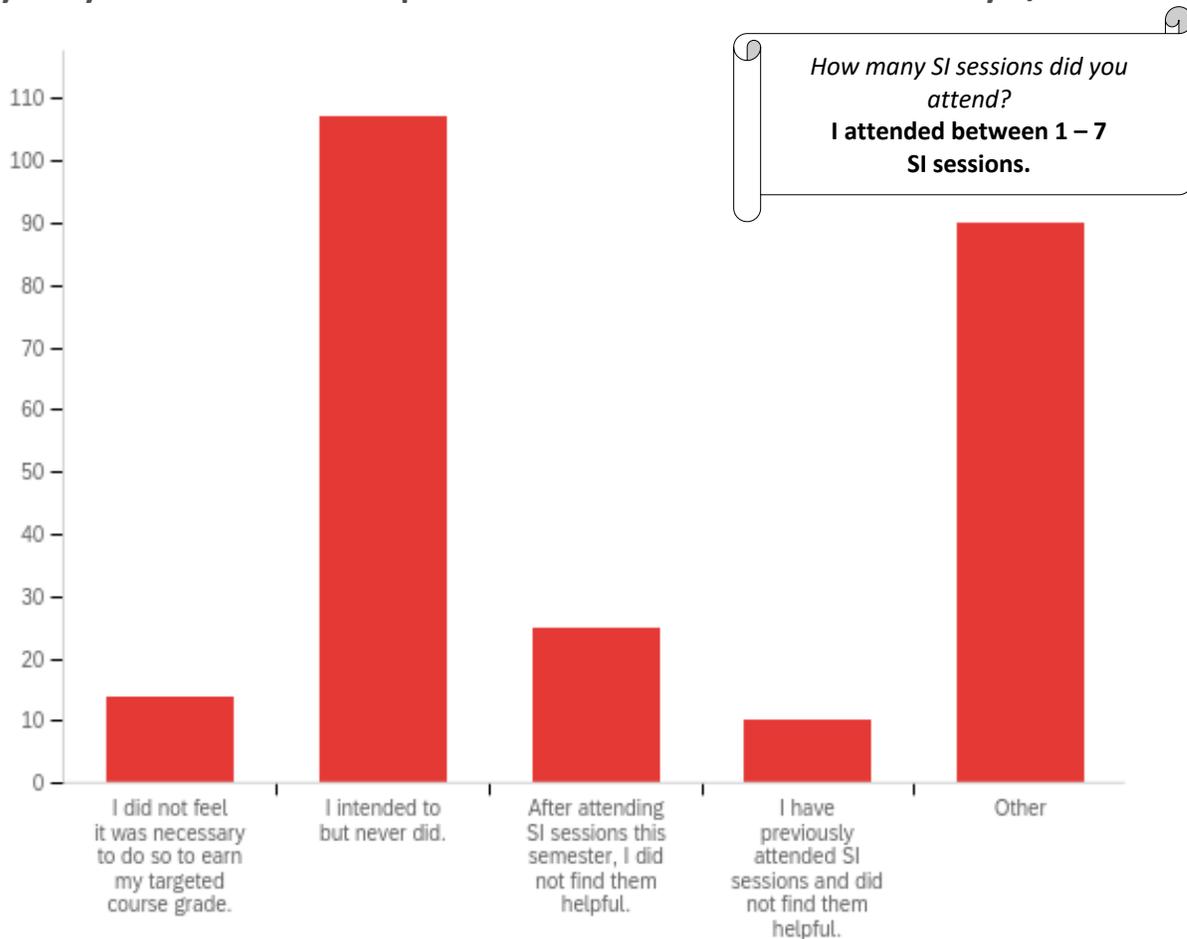
#	Answer	%	Count
1	I did not attend any SI sessions.	2.11%	19
2	I attended between 1 - 7 SI sessions.	27.38%	247
3	I met the SI session attendance requirement of 8 sessions by 4/19.	50.89%	459
4	I met the SI session attendance requirement of 8 sessions by 4/19 and continued attending afterwards.	18.18%	164
5	I did not meet the SI session attendance requirement by 4/19 but attended 8 or more sessions throughout the semester.	1.44%	13
	Total	100%	902

Q12 - Why did you choose not to attend SI sessions?



#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	10.53%	2
2	I wanted to but could not because the session schedule conflicted with work, class, or other obligations.	73.68%	14
3	I intended to but never did.	15.79%	3
4	I have been to SI sessions or similar study groups for other courses and did not find them helpful.	0.00%	0
5	Other:	0.00%	0
	Total	100%	19

Q13 - Why did you not meet the required 8 SI session attendance count by 4/19



#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	5.69%	14
2	I intended to but never did.	43.50%	107
3	After attending SI sessions this semester, I did not find them helpful.	10.16%	25
4	I have previously attended SI sessions and did not find them helpful.	4.07%	10
5	Other	36.59%	90
	Total	100%	246

Q13_5_TEXT - Other

i have social anxiety disorder bro

SI switched to zoom and I missed one, which is why I didn't meet the 8

I was busy during those times.

i was unable to attend due to medical reasons

My attendance was not counted for the 8th session.

Most of the times conflicted with my classes so it was very hard to attend effectively.

the times didn't work with me

corona virus made it very difficult

My zoom account wasn't working.

I thought I had already gotten the 8 sessions, but did not realize I didn't.

I thought i had but according to the data, I did not.

It slept through the very last one I was suppose to attend since I was home

I had problems at home.

When quarantine started my computer wasn't working

I wasnt able to meet at the times she had listed at that point in time

I attended several throughout the week but did not realize only 2 counted per week.

I forgot we had them once I moved back home

I was unable to due to connectivity issues

I was not able to make all of the sessions online after the virus. I did intend to attend all 8 sessions.

Work and family issues

corona made me lose track of time and i frequently forgot to attend

I started a job and I was working and didn't have time.

Quarantine messed with my schedule and other things took priority

COVID

After we switched to online I missed my last two sessions.

SI times conflicted with work

It was just hard for me to do it from home on zoom

Finding time between extra hours having to work and school was already difficult taking a heavy load of classes then

my grandpa was getting very ill so i just never had time.

I thought I did attend the full 8 sessions

internet issues

Job situation

i had lots of scheduling conflicts that made me unable to attend the SI sessions

I joined the class late.

at first it was due to work. After the virus hit, i did not need them because i was understanding the last chapters fairly easy.

I found it difficult to meet online after the change in format.

I never really knew when they were being held after we went online

I did not attend because I did not find them helpful and I actually hired a tutor.

I was at Work

work

I did attend all 8

found it difficult to attend due to work

did not have time to finish my last SI session

I intended to but was not able to because of some health issues that took me away from a lot of classes in general

I had attended SI sessions for chemistry 2 and found that the SI instructor was not helpful in the least. My SI in chemistry 1 was great and definitely helped. I feel that the lessons are only helpful if the SI instructor is well versed in the content.

My SI leader hardly helped me

I only miss one week of SI and attended every single one dont know i have 8 yet?

I needed one more but didn't get the time to attend

im stressed all the time and mandatory group work doesn't help that.

The requirement after the impact of COVID-19 changed the requirement for my professor at least

oops i did do 8

SI switched to zoom, and I missed one

I was taking 17 credit hours, had a job, and was part of a research fellowship, it was very hard for me to be able to find time to go. now since they're online I was able to go twice a week

The covid times didn't work out to well for me and having time to get internet access

COVID

Confused how to access the sessions on Zoom

hard to find the time to attend/accidentally missed

Once we went online, I started working again. The SI sessions were only held while I was at work.

I work a full time job during the week and all of the hours for SI Sessions, I was at work.

Zoom connection bad

I ALWAYS HAVE CLASS DURING SI!!!!!!

there was a global pandemic

COVID-19

Working an essential job left me with very limited school schedule

It became difficult to keep track of after switching to the online format.

I intended too but never did, i worked a lot through the semester and intended to attend more when quarantine started but then I started a new full time job that took my time.

I did not meet the requirement due to work. When zoom sessions went online I struggled to remember and was sometimes somewhere without internet connection.

My schedule changed after the university closed. Many times the sessions conflicted with my schedule.

Between other classes and working full time it was a bit difficult to attend as many sessions as I would have liked.

I did not understand completely how to join the SI sessions online until it was too late. I attended 7 of the 8 sessions, most of the sessions i attended were in person.

I was sick a couple of times

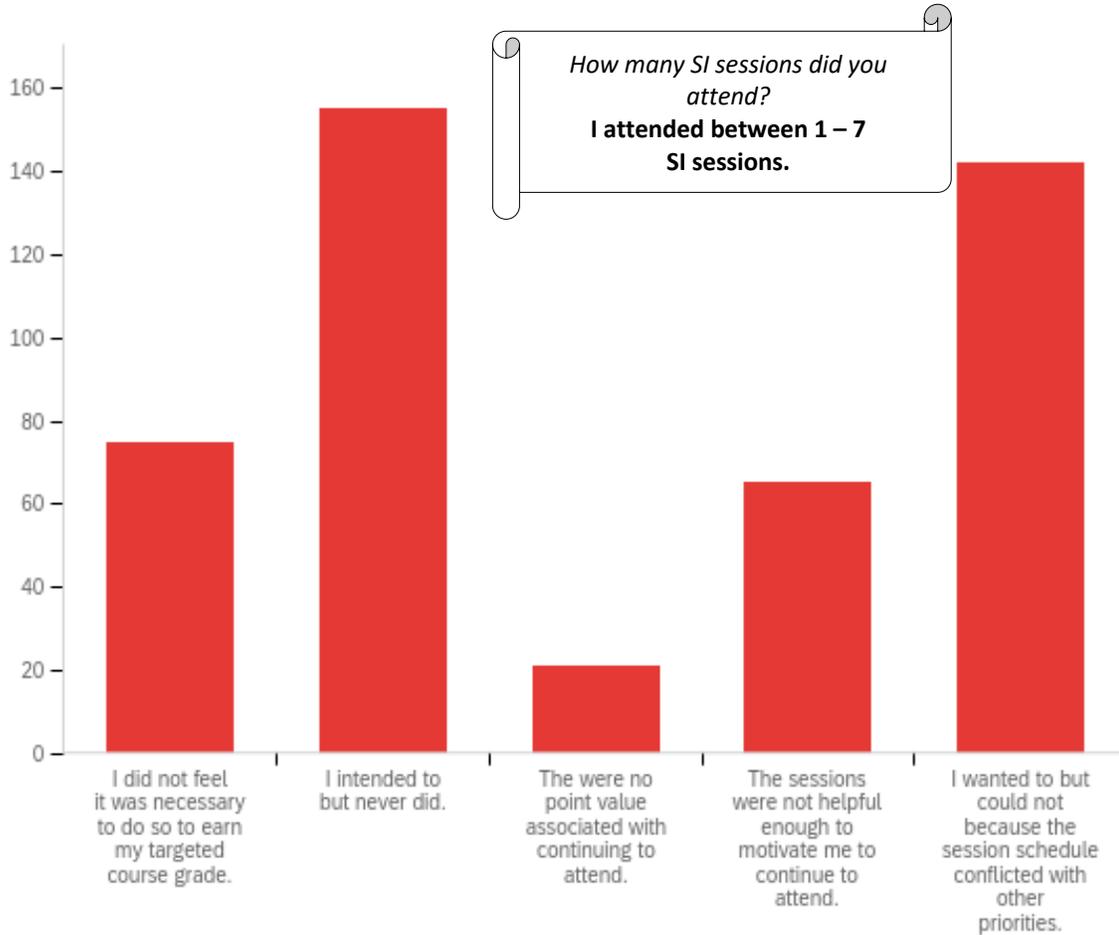
I did attend 8

Other engagements arose during intended time. But I attended as many as I could.

Forgot one when we went to online only classes my mistake

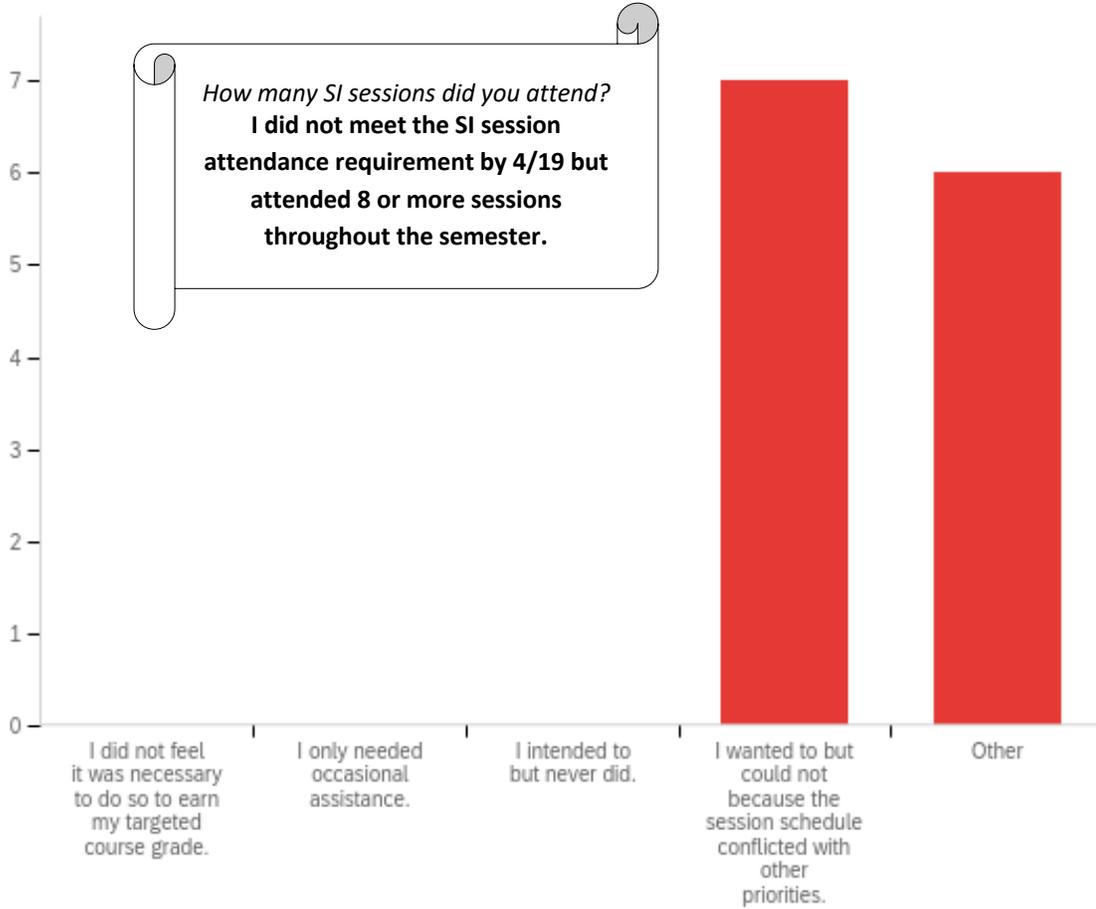
My WiFi wasn't allowing me to join my classes

Q14 - Why did you choose not to continue to attend SI sessions after 4/19?



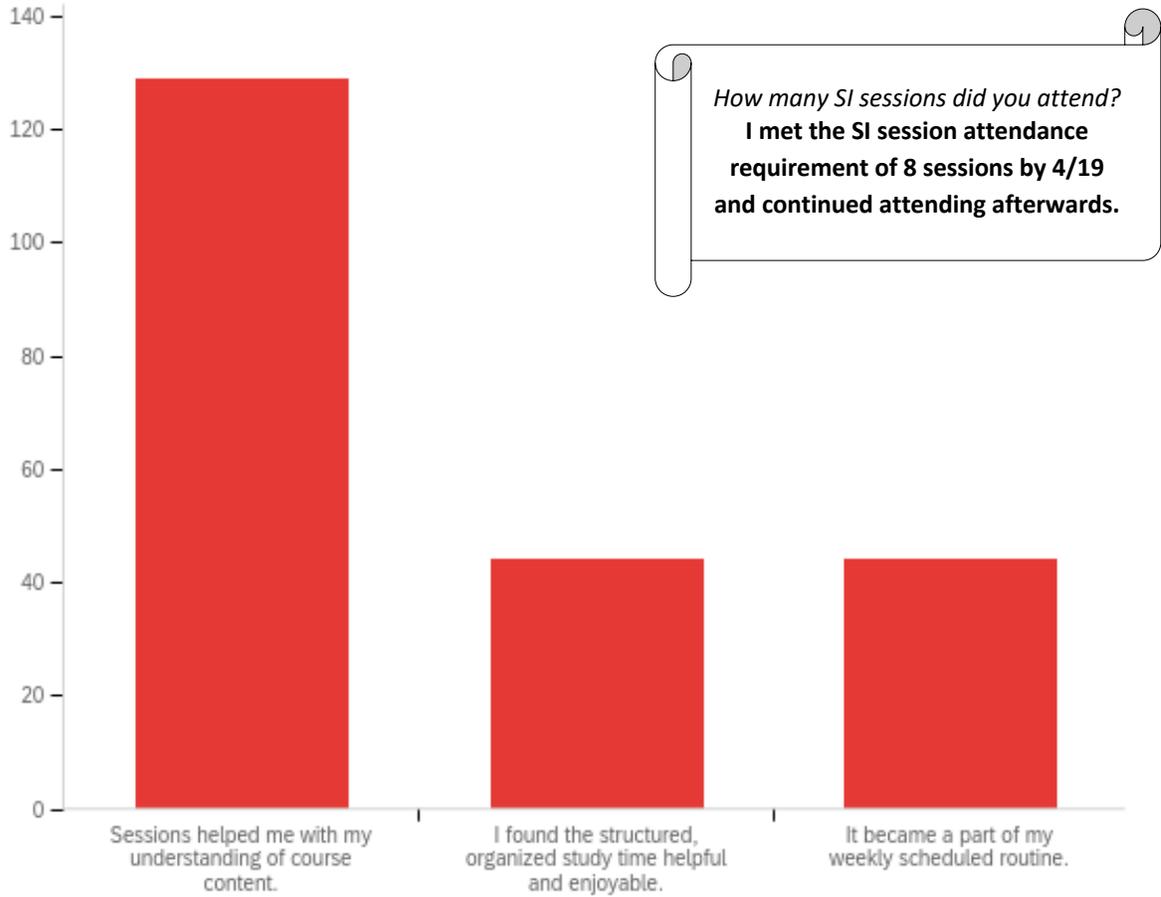
#	Answer	%	Count
3	The were no point value associated with continuing to attend.	4.59%	21
4	The sessions were not helpful enough to motivate me to continue to attend.	14.19%	65
5	I wanted to but could not because the session schedule conflicted with other priorities.	31.00%	142
2	I intended to but never did.	33.84%	155
1	I did not feel it was necessary to do so to earn my targeted course grade.	16.38%	75
	Total	100%	458

Q15 - Why did you not meet the required 8 SI session attendance count by 4/19?



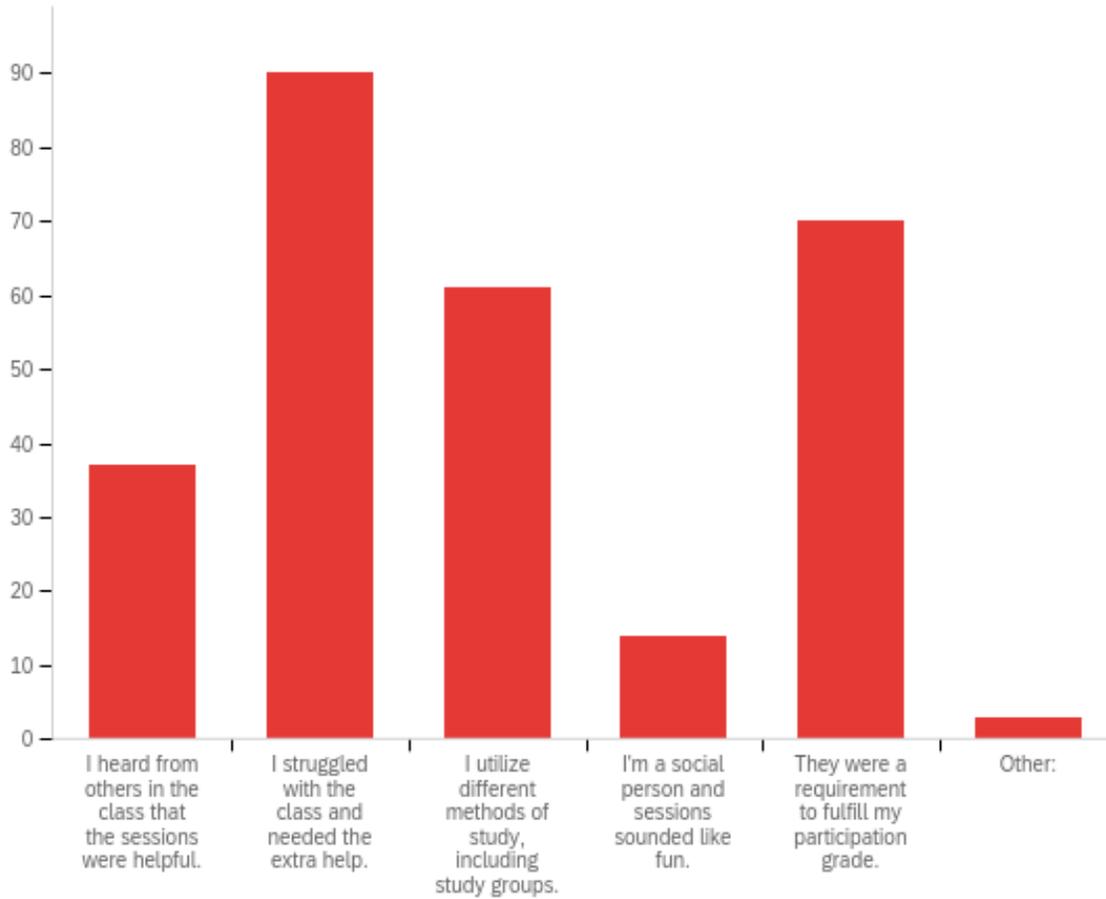
#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	0.00%	0
2	I only needed occasional assistance.	0.00%	0
3	I intended to but never did.	0.00%	0
4	I wanted to but could not because the session schedule conflicted with other priorities.	53.85%	7
5	Other	46.15%	6
	Total	100%	13

Q17 - Why did you choose to continue attending SI sessions after the mandatory period?



#	Answer	%	Count
1	Sessions helped me with my understanding of course content.	59.45%	129
2	I found the structured, organized study time helpful and enjoyable.	20.28%	44
3	It became a part of my weekly scheduled routine.	20.28%	44
	Total	100%	217

Q24 - What motivated you to attend SI sessions?



#	Answer	%	Count
1	I heard from others in the class that the sessions were helpful.	13.45%	37
2	I struggled with the class and needed the extra help.	32.73%	90
3	I utilize different methods of study, including study groups.	22.18%	61
4	I'm a social person and sessions sounded like fun.	5.09%	14
5	They were a requirement to fulfill my participation grade.	25.45%	70
6	Other:	1.09%	3
	Total	100%	275

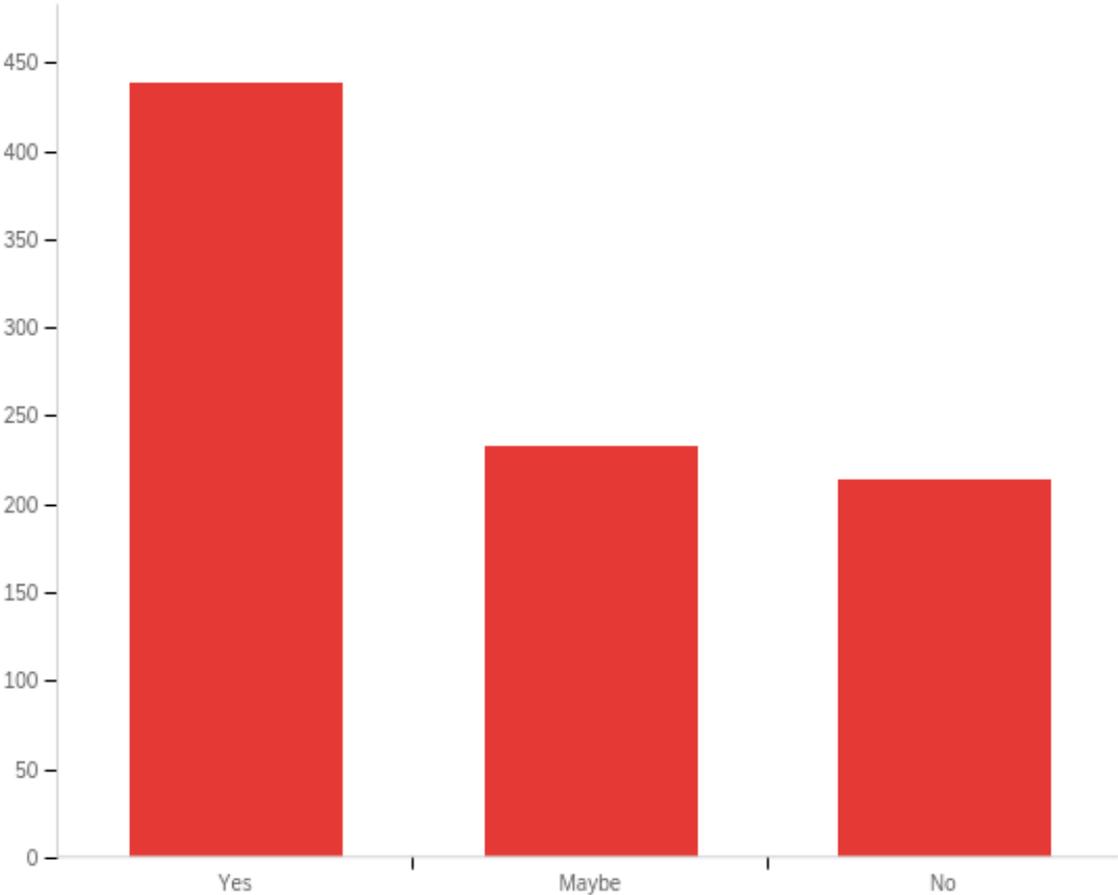
Q24_6_TEXT - Other:

kept me up to date with everything in class

Once I knew the SI leader, and it was mandatory I felt comfortable going in there when I needed help after 4/18.

Gave idea of type of questions, showed holes in my current understanding that I wasn't aware of

Q26 - Should SI count towards course credit?



#	Answer	%	Count
1	Yes	49.55%	439
2	Maybe	26.30%	233
3	No	24.15%	214
	Total	100%	886

Q27 - Please explain why you selected the answer above.

Please explain why you selected the answer above.

Everyone has their own method of learning. Personally, group learning has never helped me because of anxiety so it was not a good use of time.

There are various problems posted in SI session, the SI instructor helps you, but also encourages us to figure out problems on our own first and then they help/ validate our answers. In that, these sessions help to tackle problems faced in the lecture and lab, therefore is an essential part of the curriculum and should count towards our credits

SI sessions are extremely helpful and I'm very grateful for them, but I don't see why a course should require you to attend scheduled events outside of class hours. To me, it seems like something that should be extra credit.

because it is an incentive to get more help

I can't attend them all the time.

Because it's mandatory.

It helps with bringing up your overall grade.

I think it would be nice to add credit for it. But I think it's not realistic for all people to be able to attend SI sessions. And making it credit based penalizes the people that cannot attend due to personal circumstances when it's out of their control most of the time.

O-chem is hard and SI sessions are pretty necessary

I took the class before and SI was not mandatory. I do not believe I have a grade worthy obligation to come to an outside of class time commitment.

The SI sessions did a good job at reinforcing the ideas discussed in the class

It motivates people to attend

It's easy and a good way to receive credit to get a higher grade.

SI can be helpful, but if it only adds to an already busy schedule then it only annoys people who have to do it

It depends on the SI you have and your individual learning patterns

I don't really attend them, so I can't say

it encourages people to attend the sessions

It should count as extra credit not direct credit cause that's dumb not everyone can be attending SI sessions during their times

I feel like the SI leaders I have had for chemistry do not help me learn more about the course. They throw work in our faces and usually don't take the time to go over it with us. I feel like it is a waste of my time when I could be studying on my own. Thank you

Counting SI for course credit is helpful because it motivates people to go and exposes them to a different perspective of the material. However, there are circumstances where people absolutely cannot attend the few sessions that are available due to work or other time conflicts, which shouldn't count against them.

They're helpful and helped me understand chem more.

Because I couldn't find how many I have attended on our website just wouldn't work. And I contacted ITAC and they were no help. Also the SI sessions would a lot of the time conflict with my other classes. And they were not very helpful to me like at all. I shouldn't be punished for this.

Although "forcing" students to attend SI sessions seems like a win-win (SI's get attendance and students get the material reinforced), some students might genuinely feel like they do not need to attend sessions and if they feel that way then their grade should not be penalized for choosing not to attend tutoring. It is a shame that SI was made mandatory due to low attendance, and if that has to happen to keep SI afloat then I do not have a problem with it going towards course credit because I really benefit from SI sessions and I do not want to see the SLAC department go away!

It's helpful to go to SI and I do think it should count for the course credit, but on the other hand, people have other things in their way to prevent them to do that like some students make take up to two jobs to just make ends meet for both academically and life wise. I think it should be maybe optional but also mandatory.

I believe it should count in the way of extra credit because there are times people forget to attend, something comes up or some times just don't want to go. And if any of this occurs it only hurts you and your grade. SI is beneficial and should solely benefit the ones that attend thus the extra credit and not hurt those that can't or choose not to attend.

for those who are able to attend and have availability it's helpful, but if you're unable to attend you don't only get the disadvantage of not practicing/studying the material with a guide which already affects your grade as is, but you also get a lower grade by not attending, making it a greater gap

I understand that some people may not have time to go but it also helps with the course material.

For some individuals, SI sessions do not help their learning curve so it ends up being a waste of time for them in the long run.

I understand why students are required to attend, but I feel like it should be voluntary and not have an impact on grades.

I am not sure of the question you are asking. I am assuming you mean should students going to SI sessions be counted towards their grade in the class. If so then yes. We are taking time out of our schedules to go to these sessions and they are beneficial

I think it should be optional because not everyone has time and it hurts your grade if you don't go.

They would be 5% of my grade and I have learned that 5% will either earn myself a letter grade up or down.

Sometimes there were things I thought I understood but reiterating them made me realize I needed to work on them, so it helped me understand

because it shows that your trying to get help and understand

They are very helpful and elaborate on material talked about in lecture

SI could be really helpful when the right people are selected. In my CHEM 1341, our SI was really helpful and helped me get a high B in the class.

I feel that if students feel that they need help then they will go and look for it. And not be forced to be in a room full of people that don't want to be there, cause is for a grade.

helps boost grade

I worked and almost never had time to go

I believe the participation was very helpful and the effort we have made to attend to these sessions in order to gain better understanding of the course material

I think it's really important for the people who put work in to receive credit for their work and time they dedicated chemistry outside of the classroom.

yes

No, I feel like it defeats the purpose of it. In other courses where SI isn't counted towards the grades the atmosphere is much more productive to learning because everyone who is there is focused on the subject and not just there because they know they need it for the grade. When you require SI, it also puts a strain on students like myself who have to work because I already had a very demanding course load on top of working a job and the times weren't

diverse at all so it made it difficult for me to get to the meetings.

It was very helpful and the SI leader I had was fantastic. She obviously knew her information and was very friendly and encouraging. She helped me pass his course.

because it is an additional part of learning and should be rewarded to the students who participate

it wasn't helpful in understanding the course work, we often would work on problems up until the session was over and then wouldn't go over the answers and how we got them.

I think it should count towards extra credit, so that there is still an incentive to attend, but it's not detrimental to a student's grade if they are unable to make it. That way, people can get the help they need at times when they need it.

I think it is a helpful resource

I think it's very helpful especially before you get used to the class and it's nice to have that extra help it brings all the pieces together.

It's another class for people to attend on top of all their other courses and it can be hard to make. it also would be unneeded if we had a good professor.

I think it should be extra credit

SI helps us do better in class so we should be allowed to receive credit for it

For someone like me who is already taking 18 hours plus additional labs and driving over an hour off campus it is hard to fit in any other sessions when they don't match up. They are useful but maybe towards extra credit instead.

Everyone should make a couple si sessions I found them super helpful an if u gives points there are more insensitively.

It's an extra add on

because it is like extended lecture but also studying which should be done anyway

Every SI you get is completely different, some are committed and some are not. Mine was not committed nor did they make me feel motivated to go so I didn't feel like I was able to get the full experience like last semester since I feel they didn't take it very seriously. Also, my schedule last semester was pretty hectic as it was, so having to add SI made it pretty overwhelming.

I attended my classes, but for some of the sessions I was not able to use audio. I was not counted present for these classes. I also had internet outages on some days, and do not think it's fair for students who had connection issues like me.

Because it is up tot the student

Yes because it is a huge part of the course and helps tremendously with your overall grade.

Some people don't learn better that way and shouldn't feel obligated to attend something they didn't see themselves doing.

I have taken SI for a few other courses and yes it was helpful in the way that it made me sit down and do more homework on campus, but not in a way of understanding. I attended maybe 2 or 3 this semester and each time I went the girl handed out random problems for people to do which were based on the first class of the week. By doing that she was asking us to solve problems that we had never seen before nor did she gives us adequet time to solve them. If somone did not know how to solve them she would not help until the end of the session (which was 5-3 minuets). How do you expect a student to be A) motivated to go and B) take away anything credible from someone that does not really seem to care if everyone understands the topic at hand. They are un-organized and the fact that it can hurt my grade by not going is rediculous. I learned more on my own in one day than I did in 3 weeks of going to those wastes of time.

It corelates with the class and allows us to get a better understanding of certain material that we may have trouble on. During SI sessions, we also work out problems and answer questions that are beneficial to us in class.

I chose yes because we attended our SI sessions like a regular class, and we put our time and effort into attending as many meetings as possible to earn credit and study for our course work.

The SI program is a very helpful and interactive teaching method that helps students understand the material more in-depth and review complex topics explained during the lecture. Overall, it should be up to the student to attend, however I believe that making this a grade requirement will only serve to boost the students scores.

I liked that it wasn't a major part of our grade but having it be counted towards credit helps give us, students, a little wiggle room when it comes to our overall grade.

Making an effort and showing up to ask questions and get help.

Because it was consistent session

i think it should because it really helps.

because a student shouldn't be forced/required to attend a mandatory study session if the student does find them helpful or just doesn't need the help. Its not fair to be penalized especially for a class with this type of curriculum.

Maybe as extra credit, because the times they were available was not always convenient

It encourages students to attend SI sessions which help a ton in learning and understanding concepts from a successful students mind.

It is an easy requirement to fulfill, plus they are helpful.

It's a free 5% of your grade, and the SI sessions helped me truly understand the material to make A's on the exams.

It is helpful in reiterating what we learned in class.

Because it is a major help

For some of the people who work and live far off campus it can be a lot of an extra load mixed with the amount of other work we have to accomplish.

I think it does push students to go, which is a good thing because in the long run, it will help increase the students grade.

it helped me force myself to be prepared for class and know the content

I did not sign up for another class.

If you need help you could go but if you feel like you don't need help you shouldn't be forced

I feel like it is a very time consuming task that doesn't always work around a class schedule which makes it difficult to be able to attend each time.

People will not go if it is not for a grade

It should because some people don't have time in their day to go to SI sessions, so it should count towards credit.

I choose yes it should be counted towards course credit because it takes some of my free time but it is beneficial for you to understand the content of the course.

we are using our time and are forced to do it

if you have a good SI it can improve your grade.

very helpful

I believe that chemistry has a lot of background knowledge that is necessary to understand the subject as a whole and there isn't enough time in class to do so.

I liked the way it encouraged us to learn about everything outside of class.

Some students already have crazy busy schedules and it's impossible to try to attend the minimum required sessions.

Some students do not need extra help

I think it should be counted but not as many should be required

Depends on the instructor

It helped keep me accountable for course material

Sometimes its difficult to attend at specific times due to conflicts with other things. Making it requirement might hurt your grade if you were unable to attend one.

I think that if anything, SI sessions have no impact on how well we do. The way mine was conducted really was just a place where we all complained about how bad we were doing in class and with there being only 50 minutes, we would get about two problems done but the explanation part we could not really get into because of time. Overall someone should figure out something better or a better way to help students with chemistry because this course was the most awful and discouraging course I have ever taken.

I think that by going to these sessions, the student should get credit because they are taking time out of their day to do extra work.

I think that it encourages more people to attend and improve their grades.

It gives a good incentive to go to SI, and for those of us who attend every week it is nice to have a good grade like that in the gradebook.

I think it should be counted toward course credit, this way students are motivated to go to the sessions and actively participate in sessions. It benefits the student either way.

Being required to go to SI sessions will make sure students attend the sessions to get the help they need. If the sessions did not count towards their grade barely anyone would show.

If people put in the time and effort to study for this class, then they should be getting fine grades. I feel that the SI sessions are a help for people who dont study and attending these helps them understand more.

By giving credit for adding an extra hour onto an academic college schedule it gives students more motivation to attend and helps the student.

Even though it is helpful, if its considered a requirement you should get course credit. Not to discredit SI but I also spent a majority of my study time in SLAC. SLAC was more helpful to me because chemistry is independent work and they could help me with specific problems I had issues with.

It is extremely helpful

I feel that it should because that is like we are putting more classroom time into the subject then the normal lecture.

Even though it is very helpful I think it should be mandatory to attend a few rather than many because my schedule is very busy and also they should host more or have 2 SI's for a more flexible schedule.

It should be counted because we were required to do it.

Some students have too many interferences to meet any set requirements for SI sessions.

It's hard to make all of the sessions with a busy schedule

N/A

SI sessions can be helpful at times, but I do not like having to go every week.

Because they do help at times but shouldn't be mandatory because everyone does have a lot of things going on.

because I was in a huge disadvantage compared to everybody else.

because it was ok this is my second time taking 1341 and it was better the second time not that effective the 1st time

I didn't feel that the SI sessions were very helpful, so I don't think it is fair to penalize people for not going to them

It should not be mandatory because students should make their own choices

It's hit or miss.

We should not have to go to study sessions just to make our grade. If we already put in the work and study to get As on the tests, then why should I be required to go to study sessions that count for my grade. You only get the grade you want if you put in the work, and if you don't then that's on you.

It improves grades and is good way to get tutoring.

Because since the course is hard i feel like there should be an added boost of our grade.

It helped improve my grade

I do not think it shows skill in the course, also so people are not able to make the meeting because they have work or other classes

It gives people incentive to go as well as making them see that they can actually help you understand material.

because I'm a chem SI and would like to keep my job.

The hour of SI sessions were used to cover basically only 1 concept per meeting. An hour is not necessary for many of these sessions

I wasn't able to attend near the sessions I had originally intended to.

I think attending SI is an easy grade that could potentially boost your overall grade by a little.

I feel like it should've been told before the classes so students would know how much to expect for their work load. I was supposed to work mornings but has to change my schedule to fit in the SI sessions

Easy grade

Its an extra class i dont want to go to and shouldnt have to go to

Your grade shouldn't be determined off of if you attend a supplemental tutorial session or not, it should be if you understand all of the course material.

because for some they helped and some it did not

I understand why they should be mandatory, but I think they should be less frequent.

Because it is very helpful and will increase your success rate.

I don't think it should count because for most people, it was a waste of 50 min. My SI instructor Grace wasn't much help to any of my SI classmates and I, and it was pretty nerve-wrecking. I also have friends with other SI instructors who said their sessions didn't help.

It gives incentive to go and it adds easily to your grade

I see how the extra help is extremely beneficial but I just did not like the idea of it being mandatory.

All things supplemental should never be a requirement. It should benefit those who attend, but not harm those who can't. I work 40+ hours weekly between 2 jobs to be able to somewhat afford school which cuts into my studying time regardless. Because of the load my schedule carries, all times available for SI never worked as I was either in another class or at work.

In the end, SI is extra help if you are still struggling or need to clear up a topic.

it helps alot

I feel it could benefit your grade because of the SI sessions being mandatory and there are enough time options to choose from that I think works around everyones schedule and showing effort in the class will always reflect your grade, so it could work towards your grade or it doesn't have to. Attending SI can help raise your grade in the class by understanding the material better without counting towards your grade I believe it will benefit your grade in either direction

Not everyone needs the help and most of the times for the sessions are very inconvenient which makes them unfair for credit.

Since it is something that is required of the class then the credit should count towards the course, because sometimes SI sessions are not as helpful as one on one studies which is what some students could be using that SI time for.

SI sessions had one style of teaching and not everyone learns one particular way, therefore do not feel the need to attend since they aren't helpful to them.

because it helps when you need extra help but it doest help if you have alot of things going on.

it doesn't matter to me

I find it very useful and helps me better understand whats going on especially during online classes.

Some people may not benefit from large study groups like that like others do

I feel that it is easy to do when the time permits itself. It is difficult to do when taking a full course load, and becomes more stressful when it is graded. However, I think making it a grade is a good forcing function for students to go get help.

It can help with a student's understanding of the course material and motivate them to go that extra mile, but it is also added stress of another session they must attend on top of their lecture and lab time.

because there not that helpful

I dont think they should because some people are way to busy to attend them

I think it is a good use of time and is easy extra points.

I shouldn't have to be forced to understand the concept, I should be able to do it on my own.

I believe it should just be counted as extra credit since we are taking extra time out class to work on the subject to better ourselves.

I don't like the idea of being forced to participate in the is session because I like the idea of going when I am struggling on a certin topic so I can go as I please.

Unfair to be counted against us if our schedules honestly cannot fit it in without compromisong other important things

some people wont have enough time in their scheduled to be able to attend. still offer it to those who feel like they need additional help.

Extra resources should be optional

It could be very helpful to get extra problems in order to understand the material aside from the professors but it was stressful to get there on time because of my schedule.

When registering for class I was unaware of having a mandatory extra session throughout the week. It was difficult because of scheduling conflicts.

Some students are not able to make all 8 by the short deadline.

dont mind it as a small portion of the grade, hard for commuters to make it to sessions but they do have alot of times

not only does it help its easy points if you're in-between grades ex. 79.9 and an 80

Because the sessions were very helpful and i feel like people won't go unless its required or they are at least getting something out of it.

SI should count towards course credit because on top of other classes that we have, we take the extra time out of our day to attend the sessions

If they are helpful good, but what if a student just cant make it

Being an athlete for Texas State I used the resources in the Athletic Academic Center since I have to be in there to get study hall hours as well.

I think SI is beneficial in understanding the material on a simpler level if you are struggling to understand in lectures. SI's take time out of their day to help others, therefore, I feel like they should count towards course credit since it's an extra opportunity to do better in the course

I would be to nervous to go to sessions if they were not mandatory and they are very helpful so I am glad that I had to go

It's just mandatory tutorials, they aren't for testing your understanding but helping you for the things that do, that being said the professors are in charge of the class and what they believe is countable should be countable.

I think SI sessions should count toward the course credit because just like attendance in lecture, it is beneficial to learning. People who get rewarded for attending lectures should also be rewarded for attending tutoring sessions.

I feel like being forced to go to SI sessions helped me improve my grade and I think it will help others too.

I'm stuck in between because I feel they're not as important and I know that they don't carry much weight in our final grade but it kind of just seems unnecessary and like a filler grade. But they are helpful overall so it is good that the faculty encourage's students to participate and attend the sessions.

because it involves class material

because it is very helpful

It really encourages students to attend SI sessions.

Because we weren't able to complete them because of COVID.

not sure

I think it is very helpful, and if people actually go it is a helpful grade boost.

It shows dedication towards understanding the content

SI sessions are only throughout the school week, and it adds an extra hour into our week that we originally didn't plan for. Enforcing them as a grade is stressful.

yes because it shows that you tried to learn more and get help.

It's important to reinforce key concepts and work together away from lecture

Getting extra help and also getting credit for the class is a good idea to help struggling students.

Everyone does not benefit from group learning. Also the SI times do not always work for everyone's schedule.

SI helpfulness varies so much between people it's very unpredictable. Penalizing for people who don't benefit from it due to a uncompromising SI leader or sessions is not a great way to accurately show your grade in the class.

SI Sessions are extremely helpful they help by letting student in lectures who normally never speak come together to help one another. It encourages working together and betters everyone who attends. Making it a requirement allows for students the proper incentive to go as it counts for their grades. However making it required could conflict

schedules for students making it tougher on them. Its a double edged sword but making it a grade is a necessary evil to help students.

It's an added inconvenience that one has to fulfill for their grade.

You need to go to better understand the concepts...its more than just memorization.

My frshman year in 1341 i never knew why people would complain about not making the SI sessions, however, back then i had no job or family i had to care for. So this semester having to balance everything was a lot so putting in extra time each week to go back to campus for an hour or make it online was tough especially when you couldnt always make the offered times.

We're paying to take the course; if we feel that we personally don't need to take extra time out of our schedules to come all the way back up to campus for sucky a short amount of time to complete these sessions, we should not be forced to.

I believe it should count because it encourages learning. It is very helpful and making it part of the grade ensures that students take advantage of it.

We worked hard, we should get the credit

Because it isn't the class I am paying for so it should count towards my class grade.

I think SI sessions should count towards course credit because you are going to these sessions to learn more. There are students out there that feel that they don't have to attend theses but the ones who do should maybe receive some credit.

I think it forces people to get some tutoring which then helps when it comes to understanding the material.

I truly does make a difference in most students understanding. There are a few exceptions of course because some kids are very smart and dont need it at all. Maybe if you make A's on everything else, but don't attend SI, it should be waived at the end of the semester.

It helps me keep up with the course material, and it helped my grade and understanding for the class.

It was very helpful

bc we take time out of our day to try to better undestand the material. although sometimes it did not completely help with my understanding it did help me with more practice.

because we worked hard during sessions

If it counts as part of our class, it should count in our earned credit hours, also. In addition, while they were helpful occasionally, I study better alone, so having to go was often stressful.

In this particular circumstance, I have had to work since leaving school, so it always slipped my mind to attend SI sessions online. It would be good to count towards the grade, but not ultimately necessary I feel.

I couldn't attend because of work so it should be extra credit only.

good way to gain extra credit

It can be a burden at times because there are only so many options to attend.

Because there are good SI's out there and if it counts towards credit people will go to them.

They are beneficial, but it can sometimes be hard to find a time to meet with your specific SI leader that corresponds with your section. If you go to different SI leader they may be ahead of your class which can make the session almost pointless because there is just not enough time to answer so many questions.

It helps to truly understand the material.

Michael did an amazing job of breaking down the information and it was crucial to me doing well in this class.

some people cannot attend because of work

This course is specifically difficult and any extra points toward a passing grade could prove to be beneficial to people like myself.

I said maybe because sometimes you just have too much work to do for other classes or some problems come up that it doesn't give you enough time to go to SI sessions.

Because it helps a lot and is a good way to get points.

Eventhough SI session are helpful I feel like it should not be apart of the grading system due to situations like my own where I cannot meet with them as much as I would like too due to a situation out of my control.

It greatly helps improve your knowledge of course related topics and ideas.

I admit I do not like things outside of class hours being made mandatory, but I am quite certain I would not have gone to SI as soon as I did if it were not part of my grade. In this case, I think it being built into course credit is a valid way to incentivize students to make use of SI. If they are physically present, hopefully they will see the value in it.

I believe SI sessions are very important but sometimes students have very busy schedules and cannot attend sessions. When it negatively impacts your grade it can be very stressful at times.

It's like adding another class to our schedule for the week. I understand the content is difficult but that should be covered during the class time we registered for. A lot of us work and the time do not align with our schedules.

I think it makes for more people to attend the sessions and makes the SI leader time worth it. Also makes for more interaction among your peers and forming study groups and seeing how others do the work, it's not a huge time commitment and has many benefits.

Many students have other activities such as work or other classes/labs on a regular basis that prohibit them from participating in the sessions.

Even though the SI meetings are required to an extent. some students didn't put in the effort to wake up an attend their early or late Si session, depending on the times they selected even though things happen. I feel as though for those who made a commitment an attended every SI that was required should get credit for it.

it should count for credit because i feel if it was more students will want to go a participate.

yes, because it forces student to go and they can be very helpful IF the si leader is knowledgeable AND able to teach. I think first semester with 1341 Chem my si leader was WAY more capable of helping the students there for i felt like it was less of a waste of time and i choose to attend after the 10 required.

I feel that many of us have different study habits whether that's group participation or independent study. SI sessions work differently for different people and students should not have to feel obligated to attend, especially if it conflicts with their schedule.

I think that SI is critical for cementing the understanding of the content. However, I believe that it should count for less or there should be less required sessions

I don't think it should although a great source to learn it is hard to attend outside class when students have other classes and have jobs at the same time.

It is a good incentive, but should be extra credit rather than mandatory

It was hard to find a session that fit my schedule, however they were helpful.

I believe it is dependent on the student and how a student learns best. I believe it should count for a few credits at the beginning of the semester to encourage a student to go and see if it helps. Otherwise they might not attend and never know if it helps or not.

If SI sessions did count towards course credit, it would encourage more people to participate.

because they are often times unhelpful and inconvenient

Attending SI Sessions is another commitment/ responsibility so it should be counted and treated as one.

I do feel like the SI session are a bit helpful, so it is good to encourage people to go, but it was only slightly more

helpful. I don't feel like it was really crucial in helping me pass.

Because they are very helpful and if they are not required people will never go to them

I don't think students grades should be effected by tings that don't happen in the classroom. I do think they should be encouraged to go to SI sessions though.

It gives kids the motivation to go because their grade depends on it.

It helps students understand more from the lectures.

because you should not be punished for not needing help with he class

The work we put in in SI sessions is the same as work we put in outside of class, which also amounts to our overall success

becuase its the student's choice if they want to get help.

I believe that it should because the student that are going the extra mile to understand the concepts better should get some kind of accommodation for it.

it's a great way to comprehend the chemistry material in a different environment.

If it was recommended by professor, I feel as though it should help you

Because you are putting in the extra effort in the class.

It rewards those who attend sessions and encourages good studying habits. It is a good way to learn course material while being interactive with other students.

SI helped me out a lot, and a lot of students are not taking advantage of it. So making it a grade will encourage the students to get more help.

For me, i know that since I had to work or another class i wouldn't be able to make them. I especially didn't feel it necessary if i was able to fully grasp the information like with the last 3 chapters. I did not work when i really needed to obtain the information but unfortunately i can' t just NOT work every time to make SI sessions.

I understand that SI has been proven to improve the overall grade of students who attend them. But I do not know if requiring it as mandatory and a part of one's grade is completely fair to all students.

It depends on the circumstances. People schedule a specific time to attend sessions at the campus. After already making the schedule it was difficult for me to try and change my work schedule so that I could attend any meetings.

I feel the sessions helped me a lot! I loved my leader and she explained everything very thoroughly. I did not enjoy the online sessions as I feel they the problems were not able to be explained the same.

I think it definitely helped with my understanding of the course work. Ive taken about 3 semsters of chemistry and this is the first time I attended SI session, and the highest grade ive gotten in the course.

By adding it to the course credit, it really encourages you to go. Having SI really helped me understand the course material better.

I feel as though some of the SI's do not do a very good job of helping the students understand the course better.

If you manage your time well and are able to meet the requirement you should be regarded.

It motivates students to attend the SI sessions which allows students to understand the content better

It is a great way to help students familiarize themselves with a tutoring service that they might be scared to participate in if they are new to campus.

It requires a lot of time in which i had to specifically carve out for some sessions that didn't necessarily benefit me all the time.

It gave an incentive to attend SI sessions.

It encourages students to seek help that they may not have otherwise done and boosts our overall grade

Forcing people to go can only help people learn

it definitely helps to explain things more in detail if we have questions.

Essential for an increased % of students who want to pass

I feel like for some people this type of learning does not help them and creates an extra thing they have to do during their possibly already busy day

I don't think that is fair to grade someone on their attendance to anything other than the class itself. An individual's grades will reflect if they attended the SI sessions or not.

doesn't help

SI is really helpful, especially my SI leader, Ethan Shotton. It made chemistry so much more fun because he had games and prizes.

I personally don't find SI sessions helpful for studying for an exam, but it does help other people.

My SI instructor wasn't very helpful and confused me on things I originally understood. I attended another SI lesson however and found her to be helpful.

SI Sessions aren't helpful for everyone and can make people more confused

It should because we took time out of our day to go to the sessions and it's not fair if you didn't go because you didn't want to, we have some students that are commuting to school that live an hour away to come to school and they have to attend. Plus majority of students did go so they should be rewarded for taking the right steps and going.

Unfortunately, I do not think that enough students will take the time and go on their own. I think that adding course credit, even just a little bit, will encourage students to check out the SI sessions and allow them to see if they are really beneficial for them or not.

The SI session should be counted towards your course grade because in the SI session you actually do class work. In class you take notes, in SI session you do class work and practice on the notes you took. It's a great help to practice the notes and do that class work.

It can be helpful to understand the material and it being part of the grade is a great incentive

I believe that SI sessions are helpful in the sense that if a student is struggling and seeks for practice or help, SI sessions could be helpful and although it did help me prepare a lot I felt as though I'm more of a self-learner and I do best in an environment where I can study and practice on my own or with a small group of friends.

It is a good way to help a person's grade. It also encourages students to go get the help they need. It is hard to go to tutoring sessions alone which is why most don't go but if it is a grade then everyone is forced to go.

Yes because it helps students understand and still takes time/effort from the student's day to attend.

I personally did not find them particularly helpful.

I just do not think it's important for the course to force you to go to SI sessions. Me personally it was hard to make it to SI sessions because I had to work right after my classes at times and I just could not make it.

Maybe an extra credit grade. Some students might have to go elsewhere to get help and it is not fair to those who have to go outside of class to get help when the SI does not help them.

If we're spending more time out of our schedule to have something count as participation it should be the SI sessions.

SI usefulness deeply depends on who is leading/teaching the section. I found that the SI leader I primarily attended under was unable to organize time/class setting to work through more than one problem. Also found that questions frequently raised to the SI they didn't know the answer to, and would never get back to us on it.

While I find SI sessions could be helpful the additional time requirement to be difficult as well as not finding enough enrichment for the time spent

I believe that it should be extra credit but not mandatory. Some people do not work well with others and the SI session is what that is all about. Though it helped me, that's not the same for everyone else

SI should be extra credit. Extra credit earned when students go out of their way to do extra work to supplement their education for the betterment of their grade in their class. Going to SI sessions is extra work that supplements the material learned in class so students hopefully get a better grade. It makes sense to me that it would count as extra credit because the student is putting in EXTRA effort for the class. Reward them with something, please. But it should not be mandatory. That is just adding more work to students who were not expecting it at the start of the semester and/or requiring something that some students do not need. It truly may be a waste of time for those students. Reward those who go, especially those who go consistently, but don't punish those who don't, and don't force them to go.

It is an easy way to make up more points for the course and helpful all around by going.

They help improve your understanding of the course.

Students who attend SI sessions should get at least a few more points, it could be used as extra credit or participation.

I feel it shows who is actually trying to succeed

It is helpful to get to understand what SI is and how helpful it is.

It encourages students to attend and also serves as a grade boost for extra-curricular review.

It gives the student some extra credit considering that the course is extremely challenging.

It really helps to work on the material with other people and helped me to practice problems.

I do not think they are necessary to get a good grade in the course, for me at least.

SI sessions did help a lot

theyre helpful

It is very helpful, however, I think having an extra thing to attend can be difficult for some students.

Because it was

It is an. easy grade and it helps students in the class with things they don't understand

I thought they were helpful, but im not sure if everyone needs to attend. I didn't attend anymore than I needed too. Still got an A in class.

i feel like it can help but i got more help going to slac then i did from the SI sessions

Sometimes it's not very helpful and I would rather study on my own than be required to go to a study meeting that effects my grade.

Because the people who attend SI sessions are the people who are going to attend them regardless of whether or not it is for a grade. They're going to learn, while others go for a grade and dont get anything out of it.

motivates students to attend

Some times things come up and its hard

I don't agree nor disagree that It should be included, I felt as if the sessions did not help me as much this semester as they did last semester. Which was kinda of a bummer because I was hoping to get a better understanding.

SI Sessions are truly helpful because it encourages interaction among the students. In my opinion, there's no better way to learn something than with a group who is also new to the material and with the guidance of a tutor.

While it's an easy 5 points to get and can help to improve our grade, it can hurt grades for those who have other things going on and can't carve out that 50 minutes. Perhaps making it extra credit would be a better option.

extra points for grade

Its help to better my grade

I think it should be counted towards course credit because it really does help out with trying to understand hard concepts. It doesn't hurt to get more studying in.

I think they should count towards course credit because it is another hour of our time that we are required to take out of our weeks' schedule. With jobs, other classes, and clubs/activities we are involved with, I think that not having this extra hour in a student's week could be beneficial for students who are not having much trouble instead of having to go to campus. But, I think that having this hour would be greatly beneficial to students who are having trouble in the course and need extra help. We are also, in a way, paying the SI's from our tuition so I think we should get some credit for spending our money as we would for any other class, especially since SI sessions are mandatory.

extra points for grade

Attending SI sessions is much like adding another course to your schedule, so taking time out of your day that you did not originally sign up for should count for those who attend.

Although I do believe that SI Sessions can help the majority of students, I am definitely part of the minority. Whenever I went to an SI session I felt that I was always ahead of the other students so I always had questions for problems that we weren't addressing. Also, I am just a student who studies better on her own and with her own methods, but it was nice having the extra help. I just don't agree with it being mandatory and counted towards course credit because at this point in our lives we all have busy college lives filled with school, homework, jobs, pets, etc. and sometimes we can't make an SI session.

I think that the SI sessions do help with practicing the material and answering any questions that I had while learning the content.

It helps facilitate learning and closes gaps in knowledge that would otherwise be missed with only lecture participation

I think it should count if the SI were better prepared. In my opinion, my SI was very scatterbrained and did not seem confident if what he was telling us. I think my SI lacked some knowledge when it came to answering the questions of other's because he seemed uncertain.

I don't feel they should count because I personally found that studying on my own prepared me for the exams better. Sometimes at the meeting, they would cover the easy stuff and would be pointless because I was already good at that stuff. So I would go home and spend additional time studying what I needed to learn.

It is a good review of what was learned in lecture.

I believe that making it a requirement forces the student to participate and engage in the class. Like me when I felt like I struggling it was always a good idea to attend SI since most student were also struggling in that area and/or the SI went over what I was struggling with.

I believe i learn and concentrate better on my own, and more efficiently. I commute so having to wait after classes for my SI session to start and go over 3 problems through the entire session sometimes didn't seem very worth it, when i could have been using my time more efficiently. Granted, i feel i was one of the students who understood the class better than most, i understand SI can be very useful for someone struggling more than I was. I believe it's valuable and useful, but shouldn't be necessary for a part of our grade. Just like tutoring or office hours in any other class.

Its for our help in the class. But it does take time out of our day to go

It may not always be beneficial to every student and is sometimes based on preference.

Some can not make it to a certain session and if you fail to make them you do not get credit for a 45 min session for a summary of a class

I did not find the sessions to be beneficial for me

I feel if you make it required people will feel inclined to attend.

it helped me a lot with my grade and understanding the material

I think it was very helpful in order to succeed and understand the course content

Some people may not need it and it would only complicate their schedule and free time

I found it very hard trying to fit SI sessions into my already very busy work and school schedule, and they didn't help much

Many people aren't able to attend SI session due to work or other family issues. so I don't think it should be counted in course grade.

MY SI leader was not good, she would give us problems to do that were not correct and was rarely prepared. She got the date of our test wrong so we never had a review and overall I was not satisfied with Grace.

because honestly it gives your grade a boost and they were helpful

I see the benefit in doing so but I feel that if it is it shouldn't be a terribly large percentage.

Yes, because it encourages others to go who need the help.

It requires more class hours without additional credit as if it were a 4 hour course

Although SI sessions are intended to help students boost their grade, it also forces students to attend outside sessions, which is much more than the necessary class time that we already get. Because I work and was not able to attend SI sessions, my grade suffered because of it.

It helps overall with the questions you're afraid to ask in class.

because people have work

It should be only extra help for those who need it, otherwise it is a waste of time.

It is extra and outside of the class

they give the student more help in a difficult course

because if they're required, they should be part of our grade

The course is hard enough and giving students credit for taking time to study is a great way to help them and their grade.

It's beneficial to the course and forces you to study the material with other people taking the same course.

I think it should count towards it keeps you motivated to keep going and it also is 50 minutes of learning information that helps you with the class so I think it should be counted as credit.

On one hand it does help students learn better but on the other hand not everyone had time to make it to SI sessions that does not coincide with their schedules. They should be more flexible with the SI scheduling

They're mandatory.

That is a potential for failure for students with family lives that didn't anticipate that scheduled block. That is unfair.

Get more motivation to go

It's extremely beneficial to one's grades as it is a fairly easy way to earn points as well as helping us with the course.

Since Chem is a hard class, having SI count toward course credit makes students attend and they will have a better chance improving their grade.

It forces us to get help from our SIs

Helpful way of learning provides extra work

While it is helpful it doesn't help enough for it to matter as a grade.

Because it is very helpful.

Because it does require us to take time to make sure we can attend our sessions. It takes effort to go to them but also be prepared to participate in the sessions

Because alot of other students did not attend and it was unfair that it was mandatory and they still did not attend

It's a very useful resource and having it as a grade encourages students to attend and hopefully get a better grade overall

It helped boost my grade

Attending SI sessions is an easy way to get credit and it's beneficial to get extra help.

although it was something i did not take advantage of, i do believe that it could be beneficial not only by attending but by having the extra little bump in the grade at the end of the semester.

Due to making time out of my school attend the sessions.

I don't believe its fair to require SI because some students have a busy schedule already, and some students get stuck with an SI that doesn't help them, so the sessions feel like a total waste of time.

I probably would not have originally attended without the requirement.

It's such a good resource

It takes up time in schedule.

Yes since they are mandatory.

I think that they were helpful, but many of the sessions conflicted with my schedule because I am a student-athlete, so it was stressful to attend

They are very helpful.

Because it is helpful and the incentive of it. being. extra. credit would motivate me to go more.

Some students can't go to the SI sessions

I don't think it helps enough.

It's helpful and also very time consuming

People have work and other classes they need to attend. Although I'm sure students want to go, but it shouldn't affect them if they can't.

It's a double edged sword; if we have to go sessions for credit, its easy credit, but not many people want/need to be there. And if we don't have to, noone will go. For the most part, my SI was not too helpful to me--we mostly went over things I had no trouble with. I'm glad I was forced to go, because I did learn a few things overall, but I feel I could make more progress/learn more in 50 minutes of studying/practicing on my own.

I feel like the SI wouldn't make any difference

I believe that it is a great motivator for students to ask for help - and admit when they don't know / or are unsure about a certain topic.

It's required so I think it should count towards our grade. BUT i understand that they have to be required or no one would attend. AND they are for our benefit so....maybe.

It adds on time to give to a class that no other classes require, if I want to go and get help I will, but forcing people he have jobs and other commitments to go to something that may not be needed is not efficient.

It pushes students to seek out help. I for one dislike having to ask for help even when I really need it. Being forced to go to SI sessions pushes me to have to get the help I am in need of.

It shouldn't count towards the main course grade because, in my opinion not everyone has time to go to one. I

understand it is important for class but the professor does a really good job in class anyways. Besides that fact its hard for students to maintain the course workload and having to attend mandatory SI sessions while also trying to maintain other classes' workloads can get frustrating.

Because some of us don't need the extra help.

It's difficult to attend all of the SI meetings considering people have different schedules and sometimes it's a little daunting to attend them and practice the work in front of your peer.

If the instructor is good, it can really help your grade. However not having a good SI has made my experience of online class work (with 1342) THAT much harder. Where I was expecting an A from this class all year long, now I'm not sure. I will never take online classes again.

Some of us don't have the time to attend the meetings

I feel you should get credit even just for attending one because I mean it is a participation grade so you should get credit for every time you participate plus this class is hard little help doesn't hurt

I think SI sessions should be counted towards extra credit instead of being a requirement every week. With so many other responsibilities and classes it was hard to attend EVERY week. Some sessions (with a different SI leader) did not benefit me at all.

SI sessions were helpful but I was not able to attend the required amount due to my busy schedule.

it helps understand the content

It helps with homework and test

SI shouldn't count towards course credit because that requires students to go if they want to get a good grade in the course and most students were not prepared to have to go to an SI session. I also found that going to the SI session didn't help me at all and added more stress when trying to figure out how to fit it into my schedule and trying to make it on time. Since the SI session didn't help me it felt like it was unnecessary to go but I still had to in order to get full credit for my attendance.

Time conflicts

By encouraging students to attend, they may see if they are on pace or not with the course material.

Sometime the teacher needs to see a student really physically trying to improve their grade although sometimes the test/assessments don't project that grade/effort invested in the class, it's nice to know you can get a grade for at least trying to do better.

After this semester I realized the SI leader isn't that helpful and the session just becomes a waste of time. So I'm not sure if counting it for a grade is helpful.

It should because if is require to attend SI sessions it should help you with your course credit

If I don't want to turn that SI sessions it really shouldn't count towards my grade If you wanna get help then you can go to the sessions if not then it's kind of a waste of your time there are some people who don't really need decisions so it's not really helpful to them and you're honestly only going to get something out of it if you want to be there

I think if the student does well in the class, it should not be mandatory. I manage to pull off good grades, though I am a very busy person so SI meetings are not always the easiest for me to attend. If i can get a good grade on my own, I would hate to lose credit merely for the fact that I have a busy schedule. I selected maybe because I do think it encourages students that don't perform as well to go to meetings, which will be better for them in the long run. Though I do think if the student fails to care, their consequence is a low grade. This is college not high school!

SI can be super helpful when you have an SI that is good at teaching and explaining things.

I feel like SI should count towards your course credit because I feel like it helps you get a better understanding of the class so you can make a better grade.

It helps practice, many students don't attend sessions once they are done since it doesn't have any points once you are done. Having course credits would encourage them to attend sessions and practice more.

because to some people it isn't helpful or we don't get time to go at the time the SI is available

SI is extremely helpful in understanding course content on a 1 to 1 level.

Some people have work during all possible SI times, it puts undue stress on a student to add yet another thing to their plate in a busy semester.

The sessions do not help everyone and if the only time that works for you is with an SI that you feel is unhelpful then it is a waste of an hour

It is extra time I am expected to give, after I make my schedule at the beginning of the semester.

It was a great way to help learn the material, so I don't see why it wouldn't need to be counted as credit.

Because it is mandatory and like an extra class

because it shows extra effort for the class and is 1 more hour of course material review

I hate that if you don't attend you automatically lose that credit. Make it extra credit if anything. I just want to pass chemistry and never look at it again. If you care about getting As, fine. you have to realize that some people don't care about chemistry and are just here to get the credit and leave. I don't think you should be brought down half a letter grade just because you don't have the time or energy to show up to a meeting.

Because some people really did enjoy it and it helped a lot, however, some didn't see the point in going considering that their grade wasn't affected by it and they had the grade that wanted and wasn't worried about passing.

I said maybe because it was an easy way for me to better understand the material being taught so for it to count as course credit would be a win, win because I get the help I need and am rewarded for it. On the other hand, some people may be better at not attending so that would hurt them if it was course credit.

Mandatory SI sessions feel that if you want a good grade you go to them and the people that aren't interested or don't need the extra help are forced into it, but if you do attend it is free percentage towards the grade for the class and they do help to understand the material for those that need it. So it's an either/or situation where yes it is nice to have it, but some people being forced to attend where they don't need the help and maybe conflicting schedules it is hard to attend the sessions.

Because most of the time students don't understand the information shared with them in class, and while the SI session does that, it also takes up time from a student's schedule. I also think because students are more exposed in the SI meetings to answer problems, and it is just like a classroom.

Time slipped away from me, since I work as well and due to COVID-19 altering my schedule I temporarily moved back to my hometown. That being said, I prioritized and made the necessary time for homework assignments, exams and some extra credit. The SI sessions became an afterthought. I don't think students should be penalized for not fully meeting the requirement, however, if that met some of or all then it should be counted.

It was good for extra practice, but I am not sure it should be mandatory

Force student to study

I feel like they should not be required but should be an extra bonus for going.

We are taking a lot of time and effort to go to the sessions so it should be counted for something.

SI sessions can help boost your grade

because they were a waste of time

it's a good way to keep students accountable

It matters who the SI is.

They ended up being very beneficial, but I probably would not have gone to as many if they weren't required.

Should be counted as extra credit

I think it's a good incentive so that students will actually show up and learn some stuff that they didn't know.

it really helps more than you think

I feel like it is a benefit tool to use, and the SI leaders get paid to help us so might as well make it a requirement that improves our grade. I am a LA and get little to no student attendance because the student does not enforce it or make it a grade so the students do not do as well.

because it actually gives the students help when they think they dont need it.

A lot of people wouldn't end up going to SI and I find it very beneficial and a very easy, way to help improve the overall scores

My schedule would not always align up with the SI schedule.

It is not fair to make us attend an extra hour a week for part of our grade if we are not receiving credit for that extra hour.

Felt like they were a waste of time.

I felt they were a waste of time. The SI isn't confident with the material, therefore making me not confident either. Always second guessing himself. Same with last semester's SI.

They are a helpful tool to understand the content.

It should be the student's choice whether they want to utilize the tool.

Very helpful to learn in smaller groups, and specific questions

It is encouraging to know that it helps your grade

Since it is not required in any other course I don't know if it should negatively impact a grade but should just be considered extra credit

I said no because it should be your choice on whether or not you attend.

Because it is not always possible to attend every session when you have a more busy schedule between work and school. It could count as a form of extra credit to still reward students that attended the majority of sessions and it wouldn't harm students that cannot attend every session.

It helps supplement course information. But should be voluntary

I feel it helped my grade

It helps the student to gain the grade but hard for people how has more classes and time

i think it helps get the basics

I went to SI every week because even if I understood the material I felt the extra practice was very helpful and definitely improved my test grades.

Will encourage more students to attend

It is a good way to get people to study and go over stuff from class.

I think the worth of SI depends on how well the SI instructor is. Unfortunately, my first SI quit after the first day because everything she told us was incorrect. My second SI was better, but sometimes the sessions seemed like a chore/a waste of time to attend. However, many of my friends had other SI instructors and got a lot of help from their sessions.

I believe it should be virtual

My professor is counting our SI sessions as a grade.

It was tutoring sessions, they should be extra credit but there should not be a requirement.

I am not sure it is fair because like it is time consuming every week with all your other classes as well

Me taking the time out of my day for something class related and it not being worth my grade is carzy.

I feel that it should be required depending on your grade in the class

It's more of a helpful resource to use, but because it was mandatory, it took some time off of my day sometimes.

Because it shouldn't matter if you go to tutoring if you pass the class

We spent a lot of time going to SI sessions and putting in the extra work to get better and i feel like that is the same thing professors are trying to achieve with homework.

If it was more helpful it should count for course credit. But I felt that I did not get the help I would have needed.

As of now, I have to spend a minimum of an hour extra per week. I did not sign up for 4 credit hours just for the class. It is too much to ask of us to attend SI sessions and make it part of our grade. The people that need/want help will go and the others wont.

If I have an understanding of the concepts discussed in class, I see no need to attend the sessions.

helps boost grade for attendance

To be completely honest it was very hard for me to fit SI schedules into my class schedules. although it was very helpful it just made it stressful at the same time with making sure I meant my participation credit

It increases the class hours of the course with our increasing hour credit

While I do believe SI meetings should continue to happen for the people it helps, I don't find it helpful personally. For this reason, I don't think it should count toward my grade.

I do not think that they should count towards course credit, I think it is up to the student whether or not they feel like they need to attend sessions and not forced to go because it is a grade.

I feel like the sessions are a huge benefit to ones overall grade and performance in the class but it shouldn't count towards our grade. I personally would like to continue to attend sessions but now that we are doing remote learning I am working a lot more and am unable to continue attending the sessions.

It was really beneficial to my understanding in the course

If it is a requirement of the course, then the time required for SI should be recognized as part of the grade.

It helps you understand the material, it's a short period of time, and counts towards the actual grade. Win/win.

It should not penalize those students who had other commitments because we didn't sign up for those SI times in advance

It is offered at many different time, however those who know the content find this useless.

It makes sense.

Yes because it encourages people to get help.

Although it was extra help and "required" it was just like attending another class, 50 minutes long, and I think those who took the time to dedicate to the SI sessions should get some sort of credit.

Although it takes away from our time, it forces you to practice the material and ask questions even when you don't want to. It is also an easy way to get credit without having to work so hard.

helps grade

SI should be counted towards course credit because we were required to go, and SI's purpose is to help us get a better understanding of what's going on in class. So I feel that the time we spent attending SI is valuable and should be counted towards our credit.

If you go to SI you'll understand material better, if you force someone to do something they don't want to they probably won't have the drive to do it. Those that go want to pass.

I would say yes, especially because we had the opportunity to attend the required SI Sessions throughout the semester. Meaning, if I wasn't able to attend a session this week, I still had the chance to attend another week without affecting me. I also believe that there was enough time for us to complete our sessions, I also feel that Zoom made it easier in a way.

SI sessions do help but I don't think it helps for everyone so I believe it should be extra credit for individuals that actually want to learn

for me they were not helpful and I could have spent that hour studying for chemistry in a way that was more helpful to the way that I learn. It was an unnecessary chore just to keep my grade up and I thought it was unfair to essentially add on another credit hour to my schedule just to keep up my grade.

because it is mandatory and we have to take an hour of our day to do it. I do think that after the mandatory 8 any additional sessions you go to should be extra credit

i signed up for the class not the si. i have work what was i supposed to do?

I was unable to attend the SI sessions as there were schedule conflicts

I got stuff to do I shouldn't be required to go to another "class" we already have to go to lab

It is a huge benefit to go to these sessions. The sessions help with understanding chemistry and if you attend the required it's an easy 100 in the grade book which is a bonus.

Because it's an easy grade, and it helps us get a better grade and learn more

If they are mandatory you should get at least a participation credit for them. On the other hand people are usually too lazy (or self-defeating) to go with out more motivation than just "they'll help your grade". So it's mandatory for our benefit.

SI sessions are not always the most helpful.

It is a way to get people to understand chemistry more if they are having a hard time.

I think it's a good way to make sure all students have a good understanding while getting extra help if needed before it's too late.

Because we did assignments as well

I feel SI should be supplementary or extra credit as an incentive to seek help instead of a necessity to possibly pass. I wanted to go but just didn't feel the need for it when I have other classes I have to focus on.

To some people it helps their grades but to others it doesn't really matter.

Things come up too often there should be time in class to go over things

It is very helpful and definitely an important resource, but not all students have the time. I do think they should be encouraged though.

SI really helps and benefits us for the better

I don't think it should because a student might miss some because of conflict in their schedule. However they are helpful but a student's grade should not be based on how many sessions they make it too.

SI sessions are very helpful but I believe that there should be less needed in order to get full credit.

I didn't need them.

SI sessions are helpful, especially before an exam. A student's attendance is a clear demonstration of his or her diligence and ambition to succeed in a particular course. But to serve as a requirement for a course may be too much. 10 Required sessions also leads to overcrowded sessions. Personally, I needed to drive nearly an hour, both ways, to this session nearly every week. That was a three hour requirement when you factor in a 50 minute session and walking across campus. I work full time and attended school nearly full time. The only session that fit with my schedule was on Sunday at 6:00 pm. This developed into a major responsibility, especially on what was supposed to be my glorious day off from work and school. These sessions accounted for 5% of my grade, and an 'A' in this course is absolutely vital for me getting into graduate school. So these sessions were more of a required class day than anything. There was absolutely no way around this. It basically tacked on an entire extra day of school for me. If attending SI sessions counted towards extra credit, or if it was alluded to that one or two exam questions, or at least similar questions with slightly different variables, were to be worked on during the sessions (idk, some other sort of perk for attendance rather than sheer requirement) you would probably achieve a better result, as the students that went to the sessions would do so for the fact that they want to do great, not for the fact that they must or else their grade would undoubtedly pay the price. Packed classrooms seldom lead to efficiency, and the room felt more like a grade school corral at times. If there was a piece of these sessions that was online, and a dedicated worksheet or method in which students could write down and submit the topics of difficulty, SI sessions could be developed in a much more effective fashion. If 5 students submitted requests sheets into a dropbox, online or in person, all stating that they needed help with molecular mass calculations, a session could be effectively and efficiently created for them. This session could then be filed and saved for the next time students request help with molecular mass calculations (EFFICIENCY!). What if only one student requests help with the electromagnetic spectrum? Well, either a dedicated online session, or a tutoring session in person could be developed, and this topic could be swiftly addressed. The student could even have the option of submitting very particular questions beforehand, which could lead to a very structured response from the tutor when they meet face to face. The Zoom chat app has proven to have it's perks in the past couple of months. If zoom chats could be implemented with groups of 5-8 students, with particular course topics that these 5-8 students signed up for beforehand (effective!), then an SI session would be a legitimate taylor-made tutoring session of topics of interest. For example, if some students needed help with stoichiometry, and others needed help with the ideal gas law, they could sign up for those sessions, and have a small group session completely dedicated to those topics. That would be incredibly effective! During quarantine, we had to have zoom sessions with 20-25+ people in them, and it was a mess. I understand this was very impromptu and we were making due with the difficulties of the times, but the least we can do is learn from it. As for the in-person sessions, many ended up being a little rushed and jam packed with multiple chapters of information and topics. Topics of interest were missed, or moved on from with scattered information, leaving students feeling more lost than before. Throw 20+ students in a room with a student instructor who is weeding her way through the process as well and what do you expect to happen? There are resources to do this in a more effective manner.

Honestly I think it's an amazing resource so making it worth a grade would encourage that, but also I think the actual resource would be more effective to those who came without the need for it being necessary.

Some people may not feel that the sessions are helpful to them personally, and shouldn't be penalized for opting out. However, those who put in the extra effort to succeed deserve the boost from it

Because it became hard to attend after it was placed online.

SI is beneficial because it helps grow the understanding of what was learned in the course.

I believe that when SI Sessions are counted toward the course credit, students attend the SI session to gain knowledge and to earn credit for the course. Therefore, it is beneficial in both ways.

I think it should count towards course credit if it benefited the student and the student actually participated in the session. It shouldn't count if the student didn't put forth an effort in the session and just went for attendance.

SI sessions did help with the course material.

Your taking time out of your day to get the extra help you need .

It's good practice but it's not always accessible like the zoom thing, or if the time is inconvenient

It is a good way to make people take an initiative to learn and socialize

I did not account for SI sessions when creating my schedule which caused conflicts with work and other classes. It was rather difficult to find the time to come in for a session and typically forced me to drive in to campus on a day I would not normally need to when I would normally be working.

It personally did not help me and confused me more. I think SLAC is better because it's more one on one.

It shows that you put time in the course

Because it should be the students' choice if they wish to seek help for the class. Making it a requirement is very unnecessary, nonetheless making it course credit. If a student needs and wants the extra help then he will do so to look for said help.

I believe SI helps a lot and can reflect your grade in the class but it is on you if you want to put in the effort of getting a good grade

Some may have prior knowledge of all the topics covered in class and may have already mastered the content.

SI sessions helps students have a better understanding of the material. It is helpful but some students would not attend if it wasn't mandatory.

I feel like sometimes many people have a full schedule and don't have time to attend SI meetings, and i believe if that's the case, it shouldn't be held against them giving them a slightly lower grade than intended.

Many students won't do it unless they get something out of it

Not everyone's schedule can accommodate the SI availability especially for those that commute

It is a very useful and gives more help to understand the material, but I don't think it should be required to pass the class. It's for our benefit, we choose whether or not to attend.

I selected maybe because I didn't get to go to all of them although there were a lot of sessions my class times interfered with the SI times as well as my errands I believe at least 5 should be counted you cannot expect to force a busy student with mandatory sessions when some don't even need them or the leaders aren't even that good.

The sessions were helpful as needed, but I didn't feel like I needed them for every single chapter.

A student who really wanted to learn the content would get something from these sessions, but if they had no intention of attending before and have different priorities then they do not need be mandatory because they will not help that individual.

It's helpful

Under regular circumstances, yes. Not in the case of an ongoing pandemic. Everyone's situation is different and no person should be negatively affected by this virus anymore than they already are, especially through their university. because the material from the course is being used and it mandatory to attend the session taking time away from jobs, studying, other classes, organizations.

There should not a a mandatory set of time outside of lecture that we have to attend.

I did not believe that the SI sessions were helpful.

students will actually go

SI sessions are very helpful if you have a good SI like Danielle and Fernando, but sometimes there are underprepared teachers who don't allow you to get a whole lot out of the session

SI is helpful but also takes a chunk out of a schedule since it's almost an hour long when there are other priorities. Students should have the option to choose whether they believe SI is beneficial for them and to choose to attend the sessions.

I think they're helpful to go, but students registered for 3 credit hours, which means 3 hours of lecture a week. Mandatory SI makes the class 4 hours a week, but still 3 credit hours.

It is really helpful and expands a student's learning experience.

Those that consistently go to SI and put in the effort to do well in the class should be rewarded for their hard work.

N/A

They're more helpful than most people realize, and help learn how to study for chem.

Although getting extra help should be encouraged due to the low pass/high drop rate, making SI sessions a requirement takes away study time away from those who learn best using different methods than taught in the sessions. In addition, a major benefit of college is flexibility. Those that work, schedule other tutoring sessions, and work with peers have less time to plan their study habits in a way that works best for the individual. It may help overall, but the ultimate decision should remain up to those who pay for the class, for better or for worse.

I think they should count towards course credit because it demonstrates that a student put forth the effort to learn the necessary course material.

I am a straight A student. Obviously, I don't need extra instruction as I do just fine on my own.

It encourages people to go and can improve student understanding of the material

Some students don't have time to go to SI sessions

To show the professor you actually dedicated effort/time towards improving your grade, and comprehending the material by seeking outside help even though the test grades at times don't actually reflect that same effort.

I think that students should take that step on their own rather than feeling forced for a grade, if anything I think it should be extra credit because those who attend obviously are going the extra mile to learn more

I think we exercise understanding of the content during these sessions so they possibly could be added to our grade because of our demonstrations of knowledge and group work.

I believe it will help people with course content. With extra problems to better understand the content.

It's not fair to make a Student attend if they have other obligations. Full time students and a full time worker. Not enough time.

It really helps you learn things in a better one on one way, making it a grade helps push students to go to the sessions and get help needed.

It is not a sole "part" of the class. It is just a tutoring session basically

SI should count because credit is a good way to motivate people to do more work to get a better grade in the course.

It can help bring up peoples grades, and get the help they need (if they need it)

I believe it should count for course credit because I see SI sessions as added class time that is built into my weekly schedule.

I believe students shouldn't be forced to go to SI sessions. SI sessions should be an option, they should not be mandatory.

SI is an excellent resource for students enrolled in more difficult classes. If SI were to count towards course credit then I believe students would for sure attend. But some might just attend to get easy points and not partake in any of the learning activities within that session.

Because maybe not all students had equal access to the internet since some families can't afford it

Should be your choice.

I do not need more workload tacked on for no good reason

It was hard for me to find a time that I could meet specifically with my SI leader that corresponds to my lecture. So the session I could attend was ahead of my lecture so i didn't gain as much from the experience as I expected.

It can be tough for some students to make it to SI. However, the SI program does provide lots of opportunities. I think it may be better to lower the required sessions slightly or push the requirement date back.

Not everyone is able to dedicate their time to these sessions.

there were times i was completely understanding the material and going to SI sessions were a little pointless only because i had to wait on the other students that were not understanding. i feel like you should be able to attend when you need the help but not mandatory to go because it was very hard for me to squeeze the session into my schedule. though it was very helpful on the days i did not understand the material, i feel like its up to the student to make the time to go receive help.

Some students do not need the extra help or already have an overwhelming schedule as is. I believe it almost is like another class that I am taking. They were semi-helpful because I was learning everything in class and did not feel I needed anything to clear up an understanding of but the SI was awesome!

Some students learn better alone and use their own time.

Motivates us to do well

Having the extra practice and have an environment that I felt comfortable to ask questions.

I believe it encourages students to focus on the material outside of the classroom.

It's a great tool but it's simply asking students too much to make them mandatory.

It helps improve your grade and understand the material better

It's beneficial to show up to the SI sessions for your own understanding but not everyone will even try an SI session. Having some SI sessions required makes students see how useful it can be but it's also the students choice to take helpful opportunities.

Because it is also like an extra class

It may not be necessary for some people to understand the topic or practice through SI sessions

Some people are entirely unable to attend sessions because they have other priorities they cannot skip out on.

I do not learn in a SI setting! It's a waste of my time.

it should not be the universities choice whether or not we need supplemental help regardless of how it makes the course and faculty look if the grades are failing. forcing tutoring will give only the information but takes away most incentive.

I believe it helps in interacting with the material with peers and a good way to encourage attendance is have it worth course credit.

SI is nice but it ends up being an annoyance for most. Most SI sessions end up being filled with students who don't want to be there and thus are unwilling to participate or enhance their knowledge.

There is no indication of when SI will be available when registering for courses. As a student who is a full time worker and a commuter from over 30min away, it is not fair to hold mandatory sessions with limited times slots affecting our grades. a solution would be to have some sort of online/pre-recorded option for students with time conflicts in order to have a chance at gaining credit or not have make them an extra credit option that will not negatively affect your grade if not attended.

Forced participation does not encourage learning, just memorization. I believe I learned less by forced participation than I would have studying on my own and asking for help where needed.

I'm on the fence about this answer. While it is a nice little grade boost to attend these sessions and they should, in theory, help me understand the material and do better in the class, this semester I did not find a lot of value in SI. It may be because the material was much harder and I was still not grasping it with the added session. But mandatory SI does add additional stress to my schedule, which is ultimately unhelpful.

Because 1. It's mandatory and 2. It's an hour out of our day we have to put towards SI

It helps students and motivates them to be open and seek help.

As a reward

Definitely not this shouldn't even be mandatory. I understand the thought process behind it but it's useless when people all learn in different ways. It wasted an hour of my time each week and I'd have to go to slac afterwards to actually get one on one help and study the way I learn. I DO NOT learn in group settings and it was very frustrating I was forced to go to get a grade for it. I know a lot of others feel this way as well.

I could never attend them because I have class during SI hours, I would have loved to have gone.

Sometimes it was pretty helpful and reinforced knowledge I already had and also taught me new applications of the concepts I was learning.

SI does help very much when you have a good leader. It could improve your grade very much and so going is needed. Most people wouldn't go unless it couldn't towards something.

SI sessions helps boost your grade

Si sessions allows extra practice and help on topics that you don't understand. Therefore SI should count towards course credit.

If we take the time to put effort towards our grade, we should get some kind of point to help as well to help boost our grade. It would be really helpful

A grade booster

It gives students a reason to attend and will increase their understanding of the material.

its stupid.

The student should decide if they need that extra help in the class, but if offered credit people would be more interested in attending

Yes because I feel like those who attend it truly does benefit. Not everyone may have the best understanding but if it counts as part of our grade it could help the people that need it and that attended SI sessions

it takes time to go

SI coordinators often are misinformed or do not know the information to the extent that the professors do.

It's the students choice to get extra tutoring and they should not be punished for not going when they might not need it.

It should be a choice.

It really helps students succeed

SI is something that is useful/helpful like SLAC, didn't feel mandatory even though it was.

Personally, it helped my grade since attendance was equal to a quiz grade.

Yes it's the easiest way to boost your grade in notoriously hard classes

i feel like some ppl could be exempt to the deadline if their course average is sufficient enough by the session due date

Many students have jobs, children, and other responsibilities outside of class. Making a useless tutoring session mandatory will do nothing but instill discouragement in the course and also derail students from more important tasks, such as keeping the lights on or feeding their kids.

It would make students actually make it a priority to attend and by that they can learn more OChem outside of class.

Because the course is very tough, so having something as an incentive that gives extra points by basically just showing up and participating is helpful to the grade. not only to the grade you receive but your overall

understanding of the course content.

it can help but also can bring you down if you decide not to attend

SI sessions are extremely helpful and when students are forced to go it will ultimately help with their grade. This is the first time in any course that I am required to attend SI sessions and it is also the first time I will potentially receive an A in a chemistry course in my life. Dr. Allison and the SI sessions deserve the credit.

It should because it allows students be compensated in getting regular and extremely helpful sessions.

It is beneficial to mandate multiple forms of understanding the material to access better learning

I understand the concept behind it, but as someone who has a very demanding work schedule I don't not feel like it is the best use of my time as I study but from reading the material and working problems on my own.

It should count towards credit as long as it is not weighed more heavily than participation credit. Also due to certain circumstances, like Covid-19, we should consider how the transition to an online format affects each student. My internet connection has been in and out because of the increased usage and makes it difficult to connect during any high traffic time, which was when most of the sessions were made available.

because its not part of my schedule i should not be required to go

I really found them to be frustrating and not very helpful. The group setting made me stressed, and I found it to be not the teaching style for me. Ethan was a good guy, and a good teacher; but the group setting was not for me.

Because it will motivate students to take SI sessions more seriously. Which will help their grades which will benefit them and the school.

Aids in understanding and practicing the course material.

SI has helped me in the past but the SI's this year for ochem 2 never helped me. Each session we would work on one synthesis problem the entire time. Nothing was ever explained and I gained no valuable knowledge so I didn't attend after I met the mandatory amount. I only voted yes because i found it helpful for other classes

Some students need grade up at the same time something helpful

Should be getting something out of it

i can see how for some it would help but for others it would be a waste of time. maybe extra credit

I do believe that it could be more of an optional extra credit, where if you attend it you get the point but if you don't it really doesn't affect you.

It makes me feel like I am holding people's hands and not being treated like an adult. If people need help they can go but for people who don't learn from these SI sessions are just having their time wasted.

Because it helps some and doesn't help others. It's forced and isn't helpful half the time. I left more confused then ever

The content covered in SI sessions is critical to class success. While there are a limited few who excelled at self studying, I found this use of time to optimize our weaknesses.

Yes it ensures that you stay on track with the learning and it's really fun to meet with a designated group from your class.

It forces the student to study more

It encourages students to go and get a better idea of the coursework.

It's already a 3 hour course with a lab and it's not fair to add another hour and make it mandatory. SI is helpful enough that even if it is optional people will attend.

I feel that having SI count towards your grade is beneficial because it is an amazing resource that we should be utilizing anyway. But having a set quantity makes it hard to attend them all if something comes up.

easy points

It is hard to attend every SI session, life happens. Work comes up, sickness and etc.

Not everyone learns the same way and while there is evidence that SI helps (some) students, it is not beneficial to every one. I learn best on my own and could have used that time spent in SI sessions more effectively studying alone.

Though I didn't want to attend, I did so because it helped my grade. However, by attending, I was able to get a better grasp of the lecture material through SI.

In terms of a small percentage for required attendance, provides an incentive initially attend until finding the benefits of attending by themselves is enough to go anyways.

it really helps gain a better understanding of the material

I think there should be incentive to attend- such as extra credit. However, as a student who works full time with a full course load, adding an extra hour to my schedule each week was difficult. It was an extra hour I could work, rest, or study.

Schedule conflicts make it very hard to attend to SI sessions. People should attend if they really need the help. Some attend and don't really cooperate with the activities.

I think it's good to count as extra credit rather than a grade. Some people attend but just waste the time of the SI and do assignments for other classes.

Because I don't need it.

Because SI's are extremely helpful when it comes to understanding certain coursework and all students should take advantage of the ones available.

since it is not actually being taught by a professor i dont know if students should be required to take it for a grade in the class.

Some individuals go out of their way for SI sessions

Despite my ability to complete the 8 required (I got 7), I understand it's an incredibly easy way to earn points towards your grade on top of being an excellent resource that will help students with the course.

class it tough need the extra credit

Before going into quarantine, attending SI sessions for Chemistry was easy for me but perhaps not as easy to other people. I commute and for others to commute as well must be hard, especially when you need to be on time or there's things that have to be done aside from going to SI sessions.

Some may still go and still not understand but its vise versa too so it can go both ways it can help or not

Some may need it some may not

You're taking the time to invest in the class and understand the material.

It helped me

I think it should be an option since its supplemental help, and if students decide not to utilize it then that can reflect in their grade.

It definitely pushes students to seek extra practice/help. Maybe it should just be extra credit instead of counting against you.

It's not a class, did not sign up for this

People have other responsibilities to take care of and cannot always make the required sessions due to only being able to go at certain times

I found it essential, it only makes sense to have it as extra credit as well.

SI is a great reinforcement tool.

It is a great way to get an understanding of the subject better, and if students take the time to go to multiple SI

sessions a week, (like myself) I think it should be recognized and rewarded in some way by the teachers. Maybe a few extra credit points on an exam determined by how many sessions you attended prior to the test, etc.

SI is a great program and it is obviously overwhelmingly helpful to students that attend. However, as a "high achieving" student, I don't feel like it should count towards my grade. Sessions I attended this semester mostly felt like a waste of my time. Collaboration can be helpful for some people and not-so-helpful for others. I felt like the hour I spent in a session every week would've been better utilized studying on my own because I would have studied things I was unsure about instead of being forced to look at things I already understand very well. I would probably have a more positive attitude about SI in general if it didn't account for half of a letter grade. I want to go to SI because I **want** to, not because I have to.

The sessions were required and I think we should get grades for it

I am taking 18 hours this semester. I do not need more time that could be used to study for classes I actually have trouble in to be taken up by something I don't even need. I am a straight A student. I learn best by myself... NOT in a group nor in class for that matter. I neither need extra instruction nor do I want it.

it's an easy way to get credit

SI sessions were mandatory for my Chemistry class, so I believe they should be counted towards course credit. But because it is a resource we can either choose to use or not use, I don't think it needs to be counted toward course credit as much.

So people don't waste their money bc they failed the course

You have to take time to attend sessions and it could be beneficial to learning.

They are a helpful resource we can use for the course.

sometimes the sessions are helpful but not always

Chemistry is already a hard subject. Some help from attending sessions towards my grade is not a bad idea. I need all the help I can get to pass this class.

It all depends on your SI leader. If you are lucky to have one that actually knows what they're doing, it makes it worthwhile. Otherwise it seems like a waste of time.

I feel if we participate & are required to go it should count towards the course credit

I think it would encourage people to go. It does really help significantly, even if you don't need help specifically with something it's a great way to make sure you're caught up with the course. With hard courses, you need extra time/more instruction time. I think a way it could improve is to have activities that are less group related. I think that when you can rely on a group to answer the activity, you are less inclined to make sure you fully understand the questions.

Because it is helpful but interferes with some people's schedule

I think SI helped encourage me to participate and motivate me more for class. It's very helpful for in depth explanations on specific questions or examples.

On top of attending college full time and working a job SI was required and took out another hour of the week. It was helpful and I am not complaining but course credit should be given for this reason.

I can't always do the SI sessions because I have other major things to do and don't have time to do them if I attend SI sessions. I have two lit kids to look after and can't attend to them if I'm doing this.

I found it very unhelpful because it's not my way of learning and most of the stuff we went over I was really confident on and never was able to get help on what I needed. I do think they're necessary for many people, so I think attending at least 1 should be made a grade.

I just feel like they are super great to help learn the material, but sometimes students can't always make the meetings.

Not a 4 credit class

It is beneficial for students and is an easy way to receive credit.

Why be penalized when it is unnecessary for some. But for those who did attend they should get some form of extra credit.

For some kids the sessions available and the students schedule don't allow for the person to always make it or there are several conflicts that may have to be dealt with, and making it count towards the course grade could hinder them when things may be hectic to solve.

I feel like some people just don't need it and it wastes an hour of their time doing something that they might already know how to do.

It encourages to learn and study for chem!

I think that for harder courses like chemistry, it should count, since you're required to study the contents more.

Extra buffer points

Because it was a used time slot of learning and mastering different aspects of chemistry and should count towards your grade.

Attending is genuinely helpful and I likely wouldn't have done as well had I attended no meetings

It encourages students to get extra help

It is beneficial to go, but sometimes finding a time is difficult

It was very helpful when we went virtual and I think it should continue to be virtual and count towards course credit. However, if it's in person I think only five sessions should be mandatory only because when I built my schedule I was not able to factor in SI sessions and I am a working student who is also involved in other organizations so I had to change my schedule around to make it in time to another class even though it's for my benefit it felt like another class.

SI sessions really are helpful toward the end of the course. I don't think I don't think I'd understand all the reactions otherwise.

It's basically taking another class since it's 50 min. But since you only have to participate 1 a week. I don't know if that counts as a credit

It is sometimes beneficial to count SI as course credit because there are students out there who are smart and all but don't work hard and don't attend SI sessions, if this were to be a course credit that might push them towards working hard for it in order to get the credit.

While there are many session times provided, some people have work all week or other previous commitments so they are unable to attend the sessions.

I do believe it's beneficial to attend SI sessions, however, I know many who work or have kids and it's hard for them to attend.

SI is a valuable tool in helping succeed in the course. It should be counted toward the grade because if it's in the grade, people are more willing to attend, and thus having better final grade because of the SI.

It's important to have the extra practice with the course material.

Im 50/50 because I know some can not attend, but it's also nice cause you know easy points

SI Sessions are really helpful. You get to keep practicing material that you don't understand or do understand and this helps with learning material for the class.

Because it's related to the course

Sometime people may not want to admit that they do not know the material, counting it for a grade helps improve their understanding. This can also help the SI's understanding and retention so as to do better in the 2nd level of the course.

I believe the SI session purpose was for students to be more engaged into sessions and gain more understanding on the lectures that we talk about in class. It has become a great resource to discuss what we are confused on or use

that time to practice what we learned in Chem. With all the time and effort we made to attend to SI sessions, I believe it should be added towards course credit for all the help we have received to be successful in class

If it's mandatory I think we should get credit for going.

I think it is very important for us to take advantage of these resources, however it is our responsibility to know if we need the help.

This class is hard and everyone should attend SI sessions to make it a little bit easier.

SI sessions were not that helpful for me, as we did a lot of working in groups and not knowing what to do rather than the SI leader going over and emphasizing material to help us understand better.

I get that it would be a great grade booster if the individual attends. However, if the student already understands the content on their own, I don't believe it should hurt their grade if they don't attend. Extra credit would be cool for those who attend.

Some students don't need them and you're honestly only going to get something out of the session if you want to be there

if they are helpful might as well get credit

I feel like it should because it is actually helpful with understanding the material, but I feel like it shouldn't because some people are just naturally gifted at chemistry and probably don't need SI to make a good grade in the class

It should be mandatory to help you get better with Chemistry

gives another incentive to attend

It doesn't help

I say yes, this is because it forces you to learn in other ways, and has a guaranteed place that you are able to ask questions and help understanding trouble areas.

easy 5% to your grade

I learn better alone I get confused when other people try to reteach

Because SI sessions are counting towards our grade, it encourages students to attend the sessions more than it would if it wasn't mandatory. Through that, we gain beneficial tutoring on certain topics that we might not have known if we didn't attend.

It's very helpful and I believe will increase grade averages.

It's like an easy extra credit. Those who attend obviously need it and I just feel like we should get credit for attending.

SI sessions really help understand the course better and more people are likely to get better grades if attending.

I think the leaders need to know things better sometimes they taught us wrong

If this is stating that SI sessions should be counted towards the course credit and grade then I agree because attending these can probably raise the overall passing rate for Chemistry classes because it's a form of studying.

I don't want to cry wolf but I did have a lot of personal and family issues that made school in its entirety. It was difficult to manage and to want to be in groups with things going on.

I wouldn't have gone to SI if I didn't have to for course credit, but I'm almost glad I had to because it did help me sometimes. If it weren't mandatory, less people would go, and the average course grade would probably drop. I can see the pros for both options.

They waste an hour of my day. If I want to study or need help I will do it on my own time so don't force me.

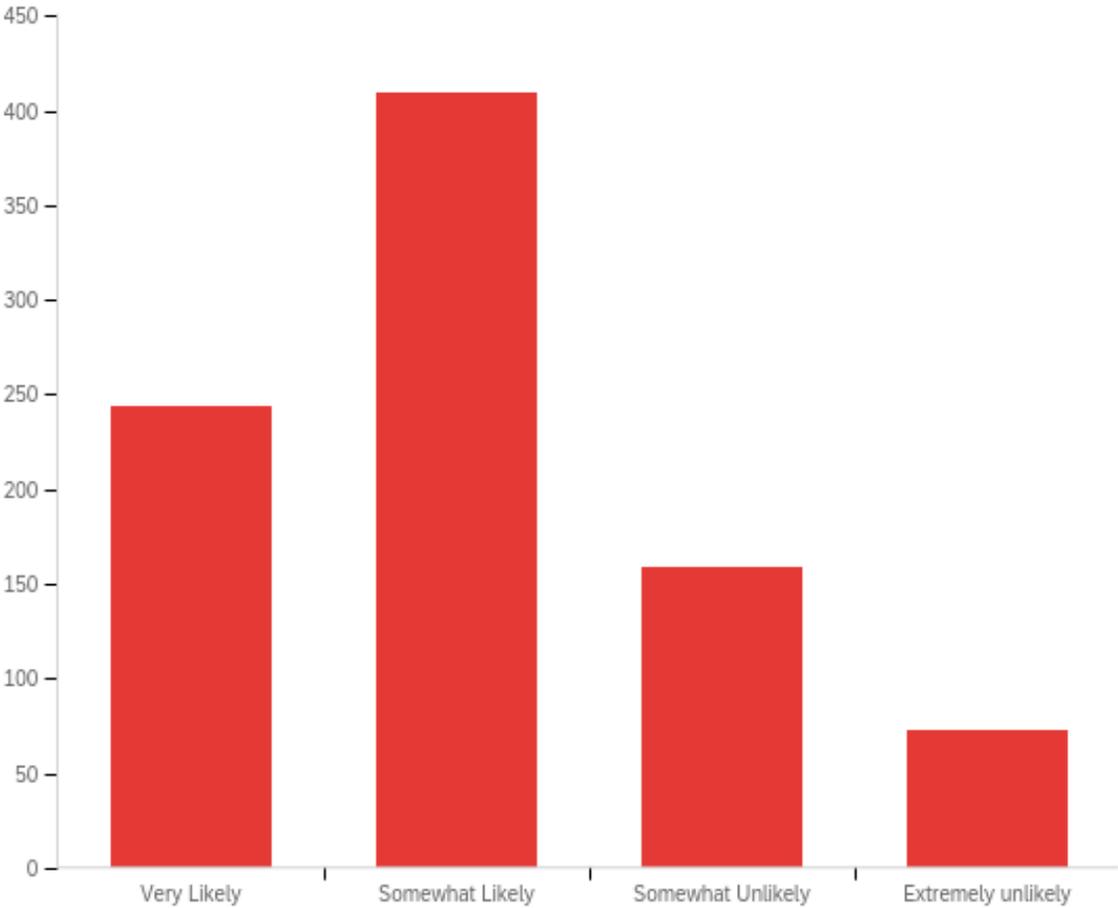
It's a good and beneficial way to earn extra points

It certainly is helpful but I don't see it being so important that it can affect our grades

Easy to fit into schedules and VERY helpful in offering an alternative point of view

it really helps more than people know

Q28 - How likely are you to attend SI sessions if they do not count toward course participation credit?



#	Answer	%	Count
1	Very Likely	27.54%	244
2	Somewhat Likely	46.28%	410
3	Somewhat Unlikely	17.95%	159
4	Extremely unlikely	8.24%	73
	Total	100%	886

Q30 - Please explain why you selected the answer above.

Although the SI session would not give credit, it is still an incredibly useful asset in Chemistry, as it explains concepts and problems, reaction and simplifies the scientific jargon that is sometimes used in lecture. Therefore, I would attend because I know it would still be useful in attaining success in my classes.

I would be likely to go if I was having trouble understanding a certain topic and needed help, but I don't know that I'd go otherwise.

I may still go if I need help, but it wouldn't be my top priority if I had other things that were due for a grade I wanted to work on instead.

I've always had a hard time in chemistry so the sessions would help me.

Regardless of if it is worth credit or not if I am able to go I will like the one-on-one style of it which is super conducive to my learning. Active discussion like in SI helps me retain information!

I would likely attend them for O-chem because of difficulty level.

I don't know what I will do. I mainly went because of the grade.

It depends on the timeframe in which they are available they are very helpful, but depending on the time slot they happen depends on myself showing up.

They were helpful.

I'd feel like it's a second thought, but being a part of my grade made me go to all of them.

I would go only when there were topics I couldn't understand.

same as above.

IDK

it was very helpful to me in the class.

If the SI is good yes because I need help and that's why I'm going I don't care about the points if the SI is helping me than I'll earn the perfect grade with no extra points.

If I feel very stuck on a section and the professor isn't available I wouldn't have a problem visiting an SI or going to SLAC.

SI has always been helpful for me, whether it's a requirement or not. It allows me to understand material from another student's perspective as well as learn and share different tips and tricks to understand critical concepts.

If not required I'm more likely to make excuses.

I learn by repetition and reinforcing course material, and that is exactly what SI sessions do for me! The SLAC lab is already so busy, so it is really reassuring knowing that I have a dedicated time during the week to meet with my SI and ask questions and get help on the material.

I would say somewhat because it would simply depend on the course. If I was struggling with the course completely and didn't comprehend the subject then I would more than likely go to SI because I know I would benefit from it so it would be more on a case-by-case basis.

SI is meant to help students that are struggling and although it may not count as a part of the grade that doesn't mean that SI still can't help you. It should be made voluntary because it is no longer during the scheduled class time but on your own time.

For some people working together helps, for others individual studying is more useful.

I attended functional biology sessions in Fall 2018 and I was able to make an A in large part with the help of SI sessions.

I rather study and learn on my own. Sometimes having somebody other than the instructor try to go over the same material confuses me and puts me in a worse position than where I started.

I would still go to them to prepare for exams and help understand concepts. I feel like a lot of the time people come unprepared and since it is so interactive it encourages them not to come. I do find the review sessions helpful, but throughout the weeks we are not in the same place.

Even if SLAC decides it should not count towards course credit I would still go because it helped a lot. It helped me understand the material after attending a big classroom with lots of students I felt more comfortable to ask questions and it was explained in a different way

Because I only did 7 and would've done them all but because of Covid19 I wasn't able to

if its not towards my grade I don't see why going

Sometimes if I understand the material I don't feel compelled to attend

i don't have the motivation honestly

If it was not required I would not have gone

It is helpful and does not interfere with other classes.

If I need the help, I will go

No point in attending unless I am struggling in the course.

I have found the SI sessions very helpful and it made me encourage to interact with other students and help each other as a team to work on some problems of the materials

I have a very busy life and always take 5 classes at a time while working a full-time job that requires long and late hours. I think I would ask for help if I needed it, but it's unlikely I would attend for no specific reason.

yes

If I know I need help in a subject I always take advantage of SI sessions. They have been extremely helpful for me in classes where there is no stress on students to attend them because it is a part of their grade.

I am a very big procrastinator. If they aren't required for credit, I am much less likely to attend them even though they are very helpful. I feel like many college students are the same way as me in that regard. We all have things going on in life and in order to figure out what to prioritize, seeing course credit raises its priority level.

because the si instructor is no always correct therefore I could be learning useless information especially if it has nothing to do with the class

I do not find them helpful

I think I would only attend sessions before exams and after learning more difficult course material. The sessions were only helpful to me if I didn't understand a subject, since I was already studying and practicing material on my own.

I believe it helps me put a lot

If I understand the topic I might not need the help but sometimes when I have questions the SI sessions proved really useful and helped improve my grade.

its unneeded unless youre struggling in the class and theres not enough time to touch on what you need help with anyway.

like i said SI sessions really help so even if it is not mandatory i would still go for my own self and to do better in class.

I could still get help in the subject it just is hard to have it count when you can actually attend

I would make a couple but not 8 of them. The points definitely made me attend more

N/a

because i understood many concepts i otherwise feel like i wouldnt have before

I really enjoyed my SI instructor's assistance, and the communication from my other classmates. I was able to understand everyone else needed help where I was, and worked through those problems them together.

Because i need help on occasion.

SI sessions are very helpful and give you an advantage to do well in the specific course

If it affects my grade of course I'm going to make sure I get that credit for it

If you tell me we have to go because of a grade I will go, even at that after attending a couple and seeing how unhelpful the experience is I will no longer be engaged in the session and will more than likely not go to anymore. Now, you tell they are not a grade and they are only to you benefit then I will not be there for sure.

I would attend when I have the chance but I would feel that sometimes I may get caught up in other classes.

I understand the learning value that comes with attending all SI sessions and how helpful they are in learning about the topic or reviewing before any quizzes or exams.

The SI program is a very helpful and interactive teaching method that helps students understand the material more in-depth and review complex topics explained during the lecture.

Initially if I hadn't been required to go to the sessions I would have never went, but now that I have been I did enjoy them and found them very beneficial, especially when I did not completely grasp a concept during lecture.

I'm like any other college student. I work and have other obligations to attend that require me to be present.

It was still like good review session to consider even if the credit was not given

They help me understand the class and i get a better grade.

Cause if I'm having trouble in a class then I will be responsible for reaching out for help I find it necessary.

I like attending SI sessions for the explanations and help but I usually don't need it but just go for reminders and strategies on how to answer questions. It's more of a reinforcement process than a learning process.

When I need help I prefer to attend SI sessions versus office hours.

I'm more motivated to do something if I have an incentive.

I would still attend, just not as structured with the sessions each week.

I will probably still attend to them

Some of the SI leaders are amazing and love helping, which helps me pass the class.

I do have priorities and like learning on my own but I would use them as study sessions/refresh my knowledge

I rather do things on my own.

I didnt go for Gen Chem 1 and still made an A in the course

If it wasn't counted towards my final grade I most likely would not go.

I could spend my time being more productive

I really like the SI sessions and it really helps me.

I would attend the SI sessions because they help my grade and help me understand the course.

i dont have time for dat

Depends if my SI was good or not

It truly helps you prepare for the class

I benefited from the help of the SI sessions regardless of whether they were a grade or not.

I needed all the help I could get

SOME material i struggled with while other material i did not

Making it mandatory pushes me to go more than it would if it wasn't mandatory

Depends on the course and if I understand

It helped me personally

They are not always helpful, but I prefer studying alone. They also sometimes conflict with other things.

The way they were conducted was not very helpful so what would be the point? I would much rather go to the SLAC people for help, they were a blessing for me.

I will go because I need the help, but if I do not need the extra help and it does not benefit me then I do want to take the time out of my day to go

as much as I liked the session if it wasn't for a grade I would have probably not attended and would have just gone to slac because they are kind of a big commitment.

I would still go because they reinforce the material I learned in class.

I would still go to sessions to get help from my professor and SI leader, and I believe that it encouraged me to stay on top of my work, and sessions made it fun to learn the material covered in class.

I would not be as motivated to attend.

I feel like it may be a waste of time.

Like most people I have a busy schedule and I would probably only attend if I actually needed the extra help.

SLAC was more valuable to me than SI

I found them very helpful

I feel like if it was not required I would just never bother going to them

I need the extra help and want to understand more about the topics, I would seek help.

Although the sessions somewhat helped, my level of commitment to learning the material is what really matters in mastering the material.

I believe that it is beneficial but I dont always have the times to attend.

I think if I needed a lot of help I would go but since they are a grade it makes me go to them.

N/A

I feel as though I can learn better on my own or in study groups. If I needed extra help then I would attend an SI session.

because i would still need the help

I would go only if I needed help on a specific topic for that week, not every session.

In other courses I have taken, I regularly attended SI sessions and found them very helpful and they were not for a grade

If i need help ill go.

I study enough on my own so there's no point in even going except the participation credit.

I will not be motivated to go if the sessions are not mandatory.

I would go if i really needed help

It wouldn't benefit nor affect my course grade.

It depends in my confidence on the material

They helped me understand things that I wasn't too sure about and showed new ways to process material easier.

It is sometimes inconvenient when you have a full course schedule

I don't need SI sessions to get the grade i want in this class

Although SI sessions are helpful it took a lot to even want to go to them.

For classes like chem I would attend a session when possible with work and classes and if I really needed the help

No reason

I dont need it

Because the SI sessions help you reinforce the learning.

i think they are helpful

They are helpful.

I enjoy it ! It was fun and really helped me understand concepts more

The only time I actually learned in an SI session was when I attended Brooke's sessions. She's a great SI instructor and I learned more from her 3 online sessions than I did in all my in-class sessions combined, so i'd attend SI sessions if it was with an instructor of my choice.

They are very helpful

I believe SI and office hours are wonderful, it's just hard to rearrange our preset schedules to work with our professor's preset schedules.

It should not matter if it does give you credit or not. If I need help, I will go to SI sessions or seek other resources that will help too.

its helpful

I personally can become lazy when it comes to doing things for class outside of set class time and thats a struggle I'm working on fixing but based on how helpful I found the SI sessions this semester I feel more comfortable attending others

i would only attend the sessions that deal with topics that i feel i need hep with.

Because I know I need help in the subject and if there's not a requirement I know there would be more openings for the times that are most convenient for me.

I would definitely go to the first few to test out how helpful they are to me personally and after that decide whether

or not i will continue going.

same answer

I like all the extra help I can get. especially if I do not understand something.

I would go when I really need help, but otherwise I'm not sure because I like to study alone or with a small group of individuals

They were very beneficial to me this semester, and will continue to try my best to participate.

I think they are a great service, however it can sometimes be a hassle to have to attend a scheduled study session.

i like to study on my own

Whenever i went it was not very helpful. I like more 1 on 1 time

If no points were awarded i would just use other resources available to me before going to an in person meeting.

I have a busy schedule.

I believe many students would not attend SI sessions if they were not to count toward course participation because they would feel like it is unimportant.

because I feel if it is not part of my score I wouldn't go as much or at all. only maybe if I was struggling.

Its inconvenient for my out of town commuting schedule

i have taken this class once already but they are still pretty useful.

I would attend if I really needed the help

I will go if I need the assistance but if I can only go at a time when I am free.

The SI sessions were very helpful for gaining understanding and more practice.

they do seem somewhat helpful

I would try to go to as many as i could but i'm not sure i would have went to as many as i had.

SI sessions get students motivated and at times, students do need the extra push

For the same reasons, I get SLAC tutors at the AAC already

They are still beneficial to helping students to better understand the material

I would be too nervous and shy to attend

If I feel I need them I'll attend, If I don't, I will not.

Something SI's can be helpful and other times they aren't. If I felt like the SI sessions were not helpful, but were apart of my grade, I would be willing to suck it up and attend more because it can end up helping my overall grade.

I might not be as motivated to attend.

the times available if not lucky can be inconvenient for out of town commuters and to have it count against you seems unfair

If they didn't count towards the final grade overall then I feel a lot of students wouldn't attend them at all and therefore fall behind in class.

because they were somewhat helpful

i find them very helpful

Without the required course credit for SI Sessions, I would have terrible time management to attend one.

they are helpful

I am very busy a lot so if they didn't count I would probably just try to figure everything out on my own.

It is good sometimes to have an incentive

People won't feel like they're forced to be there, and they are much more willing to participate. They will also put forth more effort to getting more out of the sessions.

I would go because I do need help but I wouldn't feel obligated to go

I had trouble meeting the target number of required SI sessions but I enjoyed the ones I went to and believed they helped

I would attend SI sessions if it can fit in my schedule.

I am not a fan of group learning

Inconvenient for out of town commuters

If I need extra help I'll go. Most of the time though I can figure it out. SI doesn't really help unless your classmates know what they're doing. I'd rather go to office hour but it's good to go to get to know your classmates.

I feel that I would still want to go as it helps out a lot in general when I don't understand something in lecture I feel better asking people and trying to piece things together not only mathematically but descriptively giving me an idea on what things mean in my own way helping me answer questions. But if it wasn't a grade knowing myself I wouldn't be as pushed to attend the sessions.

It can be inconvenient for out of town commuters

When I need help I will look for help. Why penalize someone for not wanting to take assistance, for not being able to make it to the sessions.

I am just that type of person

Because I feel like I understand a good amount of the material so SI should be optional for people who feel that they really do need it.

I selected that answer because SI Sessions are very helpful.

It can be inconvenient at times for out of town commuters

I will but there might be a conflict in between that's why I said somewhat

i found them to be helpful .

I would still go to the SI Sessions so I can learn more and put more work into the class.

Because I'm not being forced I tend not to think of it as a priority. That's why I'd rather it be a grade so that I'm forced to attend and better my understanding in the class.

I would go only when I was struggling on certain topics.

I like that it helps me understand.

They are helpful

because they help some, however si dont pay my tuition so i gotta work. so if they did were not a grade i would be forced to go to work to pay for my things

because they helped me a lot for my class and test

I will still go when I need review or help because the sessions were helpful, but should not be required.

I study a lot myself anyway, and I assume that less people would show up if they were not graded. That means that they would probably be more helpful to me with less students.

I still think they could be helpful and I wanted to attend.

i wouldn't have known how helpful they'd be if I never attended

I've never attended any sessions before this because I didn't think they'd be beneficial but they are.

I am a good person and want good grades so I will go and attend goos SI sessions when I need help.

They are beneficial to students because they are present in the classroom during that semester do they know what each professor is looking for, rather than taking tutoring from someone who took the class and hasn't been in contact with a professor for a while.

SI sessions have always helped me better retain the information.

I like to be pushed and motivated and having it as apart of the grade makes me work even harder

As a commuter from ATX si sessions can be very inconvenient especially if the only times available are days i dont even have class thus am not in town

If it proved to be beneficial to me then I would use it.

I would go to SI sessions when I wouldn't understand what is going on in class but besides that I probably wouldn't go if I understood what is going on because I could use that time to work on other classes.

Because I still would like the extra help.

Like I said before, my job situation made it hard for me to meet up with the SI leaders and attend the meetings. so even if it didn't count toward course participation I still could not be able to attend the meeting as much as I would like.

Attending SI is a good way of improving your knowledge, regardless of credit or not.

To be honest, I had calculus SI available to me this semester and I never once attended it. In part because I already had this class' SI to contend with and I am frankly kind of lazy, but also because it was not in any way attached to my grade. Maybe if I was really struggling I would have start going later on, but in that case I'd be trying to play catch-up instead of staying on top of things like I was able to in chemistry, and that is a REALLY BAD way to be in either math or chemistry. So basically, keep them as part of the grade.

I would love to attend SI Sessions if I feel that I need help on a topic.

Would attend if missed class lesson or having difficult time understanding lesson.

I think without the pressure of a grade it is easy to slack off and miss a little more than you would when it is part of your grade. However, they are beneficial and I would still want to be signed up for one.

SI sessions have proven to me to help my understanding in course material, although I was not able to achieve the required number, I still believe they are a good resource for struggling students.

If it wasn't a requirement think I would still attend but not as often as I should

if it didnt count as participation credit i wouldn't go but if i really needed the extra help i would go maybe once or twice every other week

Somewhat likely because again it depends on how good the Si leader is if it is someone who is good at there job and knows what they are doing then yes, if not then i would not continuously attend.

SI sessions can sometimes feel like a task or something I am forced to do. I attend them if I need guidance from my SI leader or peers, but I can also do well on exams when I study independently as well.

I would likely only go to an SI session if I was having a hard time with the content. I'm also just not a very social person.

In attending class I feel that have enough information given to me in that time and also with a busy schedule it would be hard to attend each SI session.

It's tough to attend another class in a sense every week, especially if you already understand that week's content and are not motivated

The sessions were helpful, however sometimes there will be too many students and then I wouldn't learn anything because the one SI was so busy trying to help everyone.

Like I said above, it depends on how you learn best. I learn when learning with others and talking out problems together.

It would depend on how it would conflict with my schedule.

if i feel that i need to attend an SI session, then i will.

It is ideal to attend without participation credit but not always feasible and easier said than done.

I don't believe it was crucial in helping me pass.

I normally don't like to go to tutoring type of sessions, but if i saw i was having trouble i would go

SI sessions helped me to re learn things I might have forgotten since class.

It would just depend on the content we were going over and how much help I believed I needed.

I would attend on topics i did not understand.

because i would only go if i felt i needed help with the course

SI sessions really really helped me understand material more

because it depends if i make time and really need help.

I would not attend them once a week but instead when I wasn't understanding a concept.

I was very lazy and the location was very far from where I lived.

If I attend one and find it helpful I will continue to go so I can better understand material for the tests.

They are beneficial even if attendance is not an added bonus

I definitely think extra help over a topic helps you learn it better. The more practice the easier it will become. Even if they aren't required it is still beneficial.

I might miss a couple of days to put other homework priority

I like to attend SI sessions when I'm able to and when i need a better understanding or when i'm not getting it at all. I felt like that was the initial reason to host the session. I understand that people should attend to get better grades but i chose my school time slots the way i did in order to work. I'd definitely go if i had the time and i wish i did though

I find these types of group work and study sessions beneficial and they help me learn. There is a well-known concept in the field of education and psychology that the more one tries to teach another person something the better they learn and understand that subject/knowledge themselves. This is what occurs for me during SI. We get into groups and I can begin to help others understand things that they don't know, but I do, thus increasing my own knowledge. And this applies vice versa.

I found them extremely helpful. It put me in an environment where I was comfortable to ask questions. It also helped me reinforce the concepts I had learned by putting them into practice.

Even without it being mandatory, I would still go because it helped me better understand the material I was learning.

My SI this semester were not helpful in my opinion compared to other SI have had in the past semesters

The session were helpful and I would appreciate all the help that I can get.

Because I am more of a person that is motivated to go more often if it was for a grade. if it wasn't then I would attend only when I felt I had to.

Depending on the course content I may or may not attend. Meaning if I understand what is going on I will not attend but if there is something I am confused on then I will definitely go to a SI session.

I feel like they are helpful when they are targeting specific problem types and styles, but simple reviews aren't enough

Most of the time the times conflict with my schedule so I would be unable to attend and I also don't feel like the SI sessions would help me further understand because we normally go over topics that are easier for me to understand.

They are a very helpful review but it sometimes interferes with other priorities

SI is a great resource and I like going to them

because it helps explain things in more detail

Still free, extra help

I have a busy schedule and learn better by myself

Obviously the grade is an incentive to attend the sessions so the likely hood of people going would be lower but their grades on the course material would show that.

doesn't matter

I don't have the extra free time to go to a session unless it is strictly IN my schedule.

I did not find the SI sessions all that helpful.

SI Sessions do not help me

Less people means more help for people that actually need it

I enjoyed the environment of the SI sessions, but in my experience they just did not help as much as I wish they did. I preferred going straight to my professors office hours rather than the SI sessions because the office hours were simply more helpful and I learned a lot more in that setting.

If it is at an unconveinit time then I would not go, but if it were just after or before a class that i have on campus then I would not mind going. Some times it is harder to go though just because there are some students that dont take SI sessions as serious as they should and kinda that kinda sets the tone for the class. Laid back, not important, "dont worry its not for a grade" kinda feeling. Having it count towards your grade makes it more serious and brings that tone to class

Without the incentive of SI being part of the grade is more unlikely to attend

I wouldn't join because it's not mandatory and like I said previously to the last question I learn better by doing the task at hand by myself.

I believed they helped because I got extra practice that otherwise I would not have done on my own.

Very likely because they helped me a lot this semester!{:

I did not find them helpful. I enjoyed the instructor I had, but the class overall did not help me to understand the material.

I would attend SI sessions if I did not understand what is going on and I need extra help with the class, but if I understand what is going on then there really is not a reason to attend them.

I always look for the most help I can get.

SI attendance would be dependent on who is leading the session, or if I could make a section time taught by a particular SI.

it is difficult to attend and would rather work on homework with the notes and textbook to help with any troubles

They helped me understand the content more.

I am typically an A student. I almost never feel as though I need SI sessions to get my A. The main reason I feel as though I will get an A in this class is because of the coronavirus forcing us into online classes. That damaged my grade more than anything. While I took some positives out of going to SI sessions before the switch to online classes, I mostly felt like I had to drag myself to and through them. I believe courses like CHEM 1341 and 1342 and the like are great candidates for SI sessions, but I am just not the type of student that usually requires such a service.

It depends on the scheduling of my other courses

I found them very helpful.

I really feel like the SI sessions helped me better understand the material and it was nice getting to learn with other students

I am not good at chemistry

I wouldn't be as motivated to go if it wasn't for a grade.

I would attend if I felt like I needed help in the course

I work full time and go to school full time so my time is very valuable and i want to actually get something out of the sessions

I didn't need to go to them to get a good grade in the course

If I was not forced, I wouldn't have gone

if it isnt for a grade i wouldnt be encouraged

Less motivation

I do not need much help right now with the material.

They are helpful, would go if I was having trouble on a certain topic.

like I said I would go to slacktivism but not SI sessions because slac helped me understand and work with examples and SI sessions didn't really since it was less one on one than slac.

I would go to SI as needed if they weren't required

I wouldn't have gone 7 times, but I would've gone for the stuff I didn't feel comfortable on

no motivation

Even if it did not count towards my grade, I would make time and attend in order to get help on the material that I may not understand.

SI sessions are very helpful and they greatly impact my performance in the class.

Initially, I probably would not have started going if it wasn't required because I prefer to do things as I see fit rather

than being required.

If they didn't count towards the course I would still join sessions regularly because they truly do help me with understanding the material. Especially whenever they break down concepts step by step. I also just really enjoy SI's. I would rather not have to come back to campus for an hour if I could help it. I think that I might go if I needed help with the particular things we were learning at the time. But, if I understood the material, I wouldn't attend.

Again, SI sessions are like adding another course to your schedule, but if they are not mandatory or count towards your grade, there's always the possibility of just saying "I don't feel like going today so I won't." If it does count for participation, however, that would be incentive to go, and could help with understanding the course material better.

I selected the answer above because I do feel like things were accomplished and further knowledge was obtained during SI sessions, but in the future, I would only go to certain sessions where I felt like I would get the most knowledge and help for my time.

I feel that I can learn most of the material by myself and the SI sessions only helped me practice lots of questions that I could do on my own if I was motivated to do them.

I have a very busy schedule so if I don't have to do something I most likely won't so I can have some time to myself or to fit in something else that is mandatory.

Although I did not enjoy my experience with SI this semester, I know there are very knowledgeable SIs in this organization and if they were given in another class, I may consider going whether it was a course credit or not.

Because if there was a particular concept that I was not understanding fully then I would reach out for additional help.

I would continue to attend as I encountered issues or required additional help with concepts or problems during the course.

I have a lot on my plate and making space for something that is mandatory in my head makes it essential and a priority but if its not mandatory I rather focus on something else. However, if I was struggling I would attend SI.

I believe i'd study more efficiently on my own for this class than by going to the SI group sessions. Most times we went over stuff i already felt i had a grasp on, since it was what the majority wanted to go over.

They help a lot but it would just take time out of my day

While it may not count towards a course credit or may not be beneficial to other students, it allows me to gain a greater understanding on the topics in class by hearing someone else teach it and help me learn the material.

I would have liked to attend but my schedule would be in conflict

they were not helpful I liked going to SLAC instead for individual help

It will help me if I needed any clarification or material.

because there would be no. motivation for me to go

I think they are very helpful to get a good grade in the class

I enjoyed them, but prefer to study alone

I have a very busy work and school schedule and I could use that 50 minutes to do homework, study, or open my availability for my job more

I know she doesn't fully represent all of those who work at SI

I think it being a grade, pushed me more to go

The better understanding is far to useful

I would still go because it helps my grade overall.

I have always gone to frequent SI sessions for material reenforcement

I have many things that I have to deal with during my time outside of my school schedule, so I do my studying mostly late at night. There are no SI sessions when my schedule is open.

More people would come to help boost their grade and learn which really would encourage students.

I would rather attend SLAC for one on one tutoring about the specific questions I have

I would prefer going to office hours instead of SI

The sessions I attended were not very helpful

if I need help I will go, if not I will not

The fact that they were mandatory motivated me to go but seeing that many of them were not helpful make me less motivated

I think I would only go if I felt confused on a certain topic. I would only go every week if it counted as course credit.

If the SI sessions were not mandatory I would still go because they help me a lot with the class but probably not as frequently given that they would not be mandatory.

I do find SI sessions helpful

They are beneficial. However, they shouldn't be mandatory.

I use the resources provided when I need help as every adult in college should.

I'll go when I need help

Depending on time and curriculum being taught, if I need extra help I will go but if not then I may or may not.

If its not counted towards my grade i wouldn't go , and having SI in my schedule is easier than finding the time to attend one. I rather be on a set schedule like my other classes.

I would only go if I was struggling with understanding the concepts of that chapter

If i have time I will attend.

Because I really learned during the SI sessions.

Because it does take time out of the school schedule I have and other priorities they are helpful but do require our time and effort

Because it was very time consuming

Grades motivate me

I would still attend most of them just because they were helpful, but I may not attend every single one.

i have attended 2 chem courses over 4 semesters. if i have to take chemistry again theres no chance im missing them.

the need to be successful in the challenging course.

If the SI is helpful, and helps prepare for the tests and helps us with what we are confused on then I would go to my SI session. But some portions of the class I don't struggle with, the SI sessions are a waste of time.

It depends on how well I can do without needing extra help.

I love SI &3 SLAC forever. Skye OUT!

In my opinion SI sessions did not help me succeed in this course.

I would want all the extra help, but I would not feel pressured to go if I had a previous engagement

Since this course can be very challenging, the participation grade of extra credit from SI sessions is very helpful.

Not having the grade makes it hard to want to go

If I had the freedom to choose rather than it being a requirement I might like to utilize it.

It was helpful and fun

I work, live in Austin, and have classes to attend so it would be hard.

I just don't have the time in my schedule for an extra class, and they haven't been helpful enough for me to want to go without credit.

SI sessions are helpful so I would still attend

I believe they really gave me the extra practice I needed in order to continue understanding the course.

I have participated in two SI sessions now, I find them helpful and would continue to use them.

I can just watch youtube for help.

I know it would not be for a grade so I would be less likely to attend. I would probably go a few times before exams.

There is really too many factors that go into this, students have a lot of work anyways from all classes they take, some classes don't have SI sessions but can take up a lot of time for students because of the hard material or tedious material. So having to attend these SI sessions can divert you from actually spending time on whatever you need to complete.

I'll take it upon myself to get extra help if needed

Its difficult to attend all of them

The SI instructor doesn't know what he's talking about and googled answers.

bc you only get credit for a certain amount when you should get credit for every time you attend

Some sessions did not benefit me at all

I had a busy schedule this semester and I was only able to attend when I was free.

they're helpful but people get busy but will make more time to attend if they are required

I showed improvement in my quiz scores

If I am struggling with course material I will get the help I need to understand the material better whether it's from SI sessions or personal tutoring.

Time conflicts

I don't know as much as I would like to, so any helpful information for my exams is worth attending for.

If I feel like I'm struggling in a class, I'm seek any outside resource to improve my grade regardless if I can get credit for doing so or not.

I take advantage of tutoring, so I always go to SI when it's offered for a class.

I mean i will still go but i dont see why we need to go if is not towards our grade. We have Slac for that plus we can go to the library any time we want is more flexible for our schedule

SI sessions personally helped me understand course content in this class so I would choose to go to them because they were helpful to me but I don't know I think I should be a mandatory because of my friends didn't really need them they are getting A'S without really paying attention in the sessions

I always look for opportunities to increase my understanding on the material, but the meetings are not always scheduled in a way that cooperates with my schedule.

I have in the past always attended SI and my grades have reflected that.

I would honestly still attend. It gives me a better understanding of the class.

I would either way attend SI sessions because these sessions have helped me make sure I thoroughly understand the content and practice more.

its actually very helpful

If I had time, I find SI sessions pretty helpful in achieving a higher grade.

They are helpful, but sometimes things come up and I have to prioritize my time.

If I don't have to go to something that isn't required of my course, then I can spend that time doing things I myself find more productive.

Im bad at chem and the SI is helpful

it is hard to fit into my schedule

I don't care to subject myself to group activities with forced participation.

I was a busy person, so it was hard to go to the SI Session because during that time I could have been doing stuff for other classes.

I said very likely because Chemistry can be hard and the sessions make it easier.

I would go to sessions for material that I struggle with and need more help on.

If I'm very busy then I most probably won't attend.

As long as I can grasp the material then I'm satisfied with attending an SI session sometimes, rather than none at all.

I would attend courses for the areas I need help with but not otherwise

It would be hard to be motivated to go unless it is right before a test unless they counted for some sort of credit.

I would not have as much motivation for them and would find other resources.

I would attend SI sessions so I could understand the content better and raise my grade

cause i do not have to go

i still enjoy the sessions because i learned alot from them

Not necessarily motivated to go.

It was hard to make the time sometimes.

I would only go to sessions when I didn't understand the material or needed extra practice

I'll go if I need help and if the time of it doesn't interfere with other courses.

because I am lazy

I would attend them when I genuinely need help. But sometimes I knew the material they were covering that day so I felt it was a waste of time going when I could have been studying other material. Also it is hard to say with online going on right now, perhaps at school it would be unlikely but since it is online it will be somewhat likely.

because of my schedule and i get lazy

I think they help with practicing the content and really helping you learn it.

I would attend just not all sessions.

An extra hour does not seem like a lot, but I could only ever go on Sunday's due to my work schedule so it became a lot when that is also my long homework day.

I found them very helpful to answer any questions that I had.

I would still utilize the opportunity even if it wasn't required.

They still help if you have a good SI

If I feel like I'm understanding it then I don't see much of a reason to go except to reinforce it

It's beneficial and will help you understand topics you did not get in class.

I would make the effort to attend but more for my grade than to receive an actual benefit.

I would take advantage of participation in any way

I am usually ok learning on my own

sometimes i make silly mistakes

Even if not for course credit, the sessions are still very helpful and I am always looking for ways to improve my study habits and understanding of the material.

Would assume they would not be as helpful as just attending office hours

Depends what I have for the day.

I like to learn in groups and get other's knowledge of subjects, even if I know the material already. In SI I was able to bounce ideas off other people to learn methods of memorization or another view on concepts.

I find them helpful sometimes, and sometimes I am just lost. I feel like sometimes it's a hit or miss.

I still liked going to SI sessions because they helped me understand the material

I would on the weeks I had time but if I did not then I just would not go that week.

I prefer studying by myself

SI sessions are very helpful, but it is best when they are not mandatory so that one can have attend whenever time is available.

Because I do not feel the need to go to tutoring

SI sessions help a lot because you get the help of your peers to try and find the answer to the problem given, however, SI sessions are only effective in person! Online SI sessions were a waste of my time, not helpful at all. It just made me even more confused.

Because it would not be helpful

As stated above, I do not think it is right to count extra hours as part of our grade and we not get credit for. It is too difficult to add that in to work schedules.

If I don't understand a topic in class, I'll go to the SI session

I have other classes to focus on

It just depends on the workload I would have at the time but I would try to go to them

I enjoy the material reinforcement

I don't find them helpful all the time.

Of course, attending SI sessions depends on the class. For classes such as chem that include math, attending the sessions is very helpful and without them, I would have no clue as to what to do but going to the sessions I at least get a better understanding of the material.

I would try to attend the sessions as much as I can but I have to work while im in college and that is usually the reason im unable to attend

love it

I prefer to work on my own, and SI requires you to learn with others which is not the environment I do best in.

A's are important

prior commitments are commitments

I knew most the content

Sometimes I need help, sometimes I do not.

They've been extremely helpful to me.

Knowing that I'm getting credit for something is always a motivator to go, but when I know I need the help I am going to try and use my resources as best as I can.

Even in my classes that don't have mandatory SI sessions, I still went to them when i thought I needed help and in chemistry, everyone always needs help.

because my s.i sessions did not help me.

Chemistry is already hard on its own and I needed all the help I can get, even if they weren't required.

Helps me better understand material better.

I'm not gonna lie, having to attend SI Sessions when we were still on campus was sometimes a hassle. I managed to attend them, but it was either right after a whole day of classes or right before work, so when I attended the session I was drained. But, I managed and it's definitely not impossible.

SI sessions help me understand concepts

they were not helpful to me. chemistry is a hard thing even for a professor to effectively teach, a student even if they did well in the course is not knowledgeable enough to be helpful.

Im bad at chemistry and need good grades

so should be optional

I would go there on my own merit instead of having the feeling of being forced to go

I learn the material by myself I don't have need for extra help

I probably wouldn't see a point, but since I've gone I would probably go

Now that I'm more familiar with how it works I think I'm much more likely to use the SI sessions even if they're not required. I've seen the benefit and know that they help me do better than I would have otherwise.

Just depending if I know the material or not, and when the sessions are held.

When we still were attending classes in person I was pretty tired by the time I could attend the SI session so sometimes I wanted to skip but I knew I couldn't.

I've always had a hard time going to something I feel like I don't need. I will look to change that.

I learn a lot better and I find it easier and less intimidating to ask questions in smaller groups

SI really helps

They are extremely helpful

I would attend some but not nearly as many

I didn't need them.

Just read my comments above. I would attend a session if it was able to be more structured towards what I was having difficulty with. With the technological resources at hand, and the sheer volume of students, sessions could be developed in a more effective and topically-focused manner with smaller groups of students struggling with the exact same topics. The sessions were nice, but if you need to cram an entire chapter's worth of data into a 50 minute session, it's impossible to get to everything effectively. The topic you are struggling with probably gets 10-15 minutes of attention, and then pushed aside for the next topic. It degenerates into what could feel like sitting in class for some students, rather than a tutoring session.

I have always gotten the help I needed, and if we weren't in a quarantine I would've attended every session.

I enjoyed the sense of community surrounding the SI sessions

Because chem is hard and it helps out.

I have other priorities or a varying schedule.

When SI sessions are not counted toward course credit and are not mandatory, students do not attend sessions thinking that it would be a waste of time. Students who go to sessions even if it is not counted toward course credit would still benefit from the lessons learned in the SI sessions with their peers.

I would attend SI sessions if I needed help on the content and if I had time.

I wouldn't make it a priority to go to the sessions.

I feel like since it is part of your grade, it makes people want to go more because they don't want to fail.

They are helpful

I have other things I have to do but wish I could attend more

I would attend the sessions I can make without stressing other obligations.

Same reasons.

It helps

If I needed the help I would definitely go.

I personally tend to get lazy with extra school things outside of class but from the great experience I had I see myself attending more in the future

Depending on the subject if I find it personally hard. Otherwise I would not find the need for myself to attend.

SI sessions have helped me have a better understanding of lecture material but I don't always have time to attend due to my busy schedule.

If I find that SI sessions help me, I will continue attending, despite if it's taken for a grade or not.

If I don't have the time/busy I won't go

Because it is helpful but I commute to school and time is a huge factor for me

I want to get a better understanding of the material but I don't want to feel like I'm being forced to.

I try to attend when I can it does help

In other courses where they are not required, I have not attended any SI sessions.

I am just now understanding and meeting the rigor of college. I know now that SI sessions with regular SLAC visits will be the only way I can learn anything and succeed.

They're a helpful resource and my original sessions fit very well with my schedule

I'm usually very busy working two obs and taking 15 hr, therefore, if it wasn't necessary I would go if I needed extra help in course.

I feel I could use the time more efficiently by myself.

Because I could have used that as "tutorials" however, I would have seen a different instructor at a different time.

I need motivation

I like SI but only if I have enough time for it in my schedule. If I needed help on a unit I didn't understand I would go to SI.

I think they are useful and helped me understand the material.

They are very helpful.

I still want to make sure I do well in the class and I've always found SI sessions helpful.

I'm a very independent learner, and like to figure things out for myself.

For particular classes and topics, the SI sessions have helped me in the past to understand material better than I could from the textbook or lectures alone.

I had sessions for bio 1330 that were optional, and I only went when I needed to or felt like I needed them. But for chem 1341 I think it's necessary to also attend these sessions to be successful in the course.

I don't need it to earn an A in any class, especially not chemistry considering I have an 111 in the course...

I do believe SI sessions are helpful, but requiring it for course credit is a motivator to go

Because I needed extra help/ guidance in understanding the course material fully and from a different person's perspective

I had a fairly busy schedule due to having a job, being in a sorority and trying to attend all my classes and keep up with assignments. I think I would attend though for the times where I struggled through certain topics in the class

I would be less inclined to push myself to go if it was not apart of my grade

If it fits in my schedule then I am likely to attend, as I am a commuter

Don't have time

if the sessions were not counted towards my grade I would not have gone, but I realized I probably wouldn't understand chemistry as much as I do now with going to the sessions.

I feel like they still help but it is a hassle to get to for just a 50 minute class

SI sessions are there to help the students understand the class better when going to office hours are not enough. They are another resource for us and it helps me understand the course better.

To get help, especially for chemistry and biology classes

Every bit little bit helps and I need all the help I can get

SI sessions have helped me in the past but some meetings were pointless. I'd rather have the option to choose which session I want to attend and not be penalized for not going to sessions.

SI sessions really help me figure out what I know and don't know. They also give me an opportunity to help other students figure things out which helps me solidify what I've learned.

I'd want to since it's basically group studying but it's sometimes times just don't work out

I do not need more workload tacked on for no good reason

I like that there are specific tutors to lectures so they know more about the professors and are a helpful resource in that aspect.

I'm not a very social person, so going I would only be going to SI sessions when I needed help or ask a question.

i still like the SI session. i find them very helpful. and when i need help before a test and when i dont understand the material it catches me back up

I would only go if I feel I needed a better understanding for any material I did not understand.

I may not always be up for going to SI session, or I believe I have mastered the content for that session.

No incentive

I would have tried to figure out the course material on my own.

Sometimes I'll prioritize certain tasks over each other.

If i have the time.

I might have decided to go in my mind but then never make the time to attend.

Because it's going to feel like a waste of time

I would only attend for subjects that I need reviewing for

I have other priorities, but do sometimes need help.

Same answer as above. I could be using my time to learn in a way that helps me and it wouldn't hurt my grade somewhat likely because for those of us who commute from surrounding areas, SI sessions are extremely inconvenient

Some topics come easier to me than others and I feel as if I totally understand something I would not attend.

I like studying on my own terms.

i have no time to do so

Primary reason for attending was fulfilling course credit, I do better studying on my own and asking for help where needed. SI sessions also tend to have large groups, which do not work well for me. In addition, it's mostly a lecture of things covered in lecture-no breaking down of the concepts, just rehashing them.

As stated above, I ultimately did not get a lot of value out of SI this semester so continuing to attend does not make sense to me. And, at no fault to anyone, the Zoom SI session are even harder to follow and feel far less productive.

I enjoyed the sessions and overall it helped me a lot.

They help with grades but take up time.

Because they were not helpful to me.

If more hours were available for the same professor I would have gone.

I feel like sometimes it was also not very helpful as I wasn't being engaged very much and we never were provided actual answer keys for the things we were doing.

Yes I would most likely go because I am a good person who wants good grades but a lot of the time certain SI have times that I can't meet which mean I get stuck with someone not good which will maybe not want me to attend.

I tend to study with skills that help me do well in class so I don't see necessary to attend SI

I chose somewhat likely because the sessions would be beneficial to a better understanding of the material discussed in the course.

I feel like I would want to go but because of other tests I have to study for or other things will conflict with it if it was at a later time. If it was between my classes, I would go because there's no point in leaving campus for an hour when the bus ride to and back is like more than 30 minutes. I'll rather just stay on campus and use my time wisely.

I would only if I needed help

Most times there's a schedule conflict, but having to attend for credit makes me squeeze it into my schedule.

na

Either way it was a great help no matter what, it made the material more understanding and easy to learn.

Very likely to attend cause they truly do help you grasp the concept

it takes extra time

Shouldnt be mandatory in the first place.

I usually dont need extra tutoring

They are helpful, but again should be a choice.

I'm not the type of person to ask for help unless I am forced to

They were very helpful, especially in the smaller environment.

SI sessions have helped me to understand chemistry concepts better for 2 semesters.

Depends on the class and SI leader. Bridget was super helpful and was able to answer my questions thouroughly.

I personally need to have some kind of mandatory obligation in order to attend outside of class sessions

Most of the sessions that I have been to over the years have not proven very beneficial to me. My SI this semester was not very helpful, lacked communication skills, and did not allow much learning to take place outside of "practice stations." I only go in order to get my credit.

There are times where I have a lot of other things going on and don't always have time.

They are very helpful to understanding the course material

Since I started attending SI sessions my grades have gone up!

was a very helpful review especially over topics that were difficult understanding in lecture

SI sessions are very supplemental to the course and sets an environment to practice and clear up any questions you have have!

SI helped me understand material in different ways with the perspective from students who had taken the class before

I have a demanding work schedule and finding studying on my own to be more effective.

The SI sessions helped tremendously. It gave me an environment where I could ask the questions I needed know, and I could get quality answers that we could spend time on.

i really wish i had time to go to si sessions, i really do but i didn't

I do not like the group setting. I cried once because I got an answer wrong in front of the group and people corrected me at the same time.

Because I could use all the help I can get, especially with such a difficult subject like chemistry.

A great platform for me to ask questions!

Same answer as above

I think it help but my classes get more space on my schedule that make difference

waste of time

Unnecessary unless help is needed but I personally don't learn from other people making up games about the information.

They never helped me and felt that they were a waste of time. I didn't learn anything and was always confused.

While the required status gives me an extra purpose to make sure I'm keeping up with it I also understand that it is a large part of why I'm passing the class with such a good grade

I love going to my chemistry SI sessions, it's such a good place to clear any miscommunications and not feel like you're being judged and it helped me realize I'm smarter than I think so I'm going to keep going until there's no more lol

I get lazy sometimes

Due to time constraints on my part, I would probably not make the effort to attend SI if they didn't count towards my grade. They are very beneficial, however.

I have found si sessions to be helpful because professors have been teaching this for a long time and its the main subject they focus on. SI leaders were students and they have tips on how to remember things for us who have several courses, work, and families to worry about.

SI is very helpful and it is a good way to review material learned in class that week.

I feel that I would go when I need it most instead of every single week because I have to.

rather study alone than in group

Motivation, but I did attend Biology sessions without a grade.

I do not benefit from them.

I learned different techniques in understanding the course material.

Depending on your schedule/responsibilities, it's easy to knock it down priority-wise if it's not mandatory/doesn't have an impact on your grade.

I personal have a hard time getting the energy to go to something that is not required of me

I had to cancel a lot of prior commitments due to the SI sessions. I did enjoy attending them but since they were required, I had to prioritize it.

SI helped me in all of my chem courses tremendously.

Because I don't need it.

I find them helpful and good practice

Sometimes I just forget to attend simply because it's not a class so I wouldn't attend a bunch but will remember to when I feel it's necessary on material I need extra help with.

cause cuss

If I don't understand a topic I would rather go to an SI session with someone who understands it more and get help from them because they went through the same thing I did.

i still attended SI sessions from gen chem last semesters even though it wasn't required because I needed clarification and practice my skills more

They helped me out to understand thing my professor said in a way that was confusing

I'll go sometimes but not as often as I would if they were mandatory

I sometimes forget about si sessions and focus on other classes

I would still attend them because they can be helpful

If it was in person I would definitely attend as i did throughout the semester and previous semesters, but it is harder for me to hold my self accountable for attending all this from home since I am diagnosed with ADHD and it takes extra work to keep things in order in my life especially school work.

It works

It was not helpful

It helps.

SI Sessions help me get better grades in the class overall, so even if it wasn't graded for our class, I would still attend because they are very helpful for me

I would very gladly go to session if there were topics presented that week I was unsure about. This semester SI worked with my schedule relatively well, but in the future I do not want to be penalized for being a busy college student unable to attend sessions that are inconvenient for me.

I think it could be helpful to go

I have already covered all the material in the session. I am always ~1-2 weeks ahead of content and by the time everyone else gets to what I was studying, I've already figured it out and fully understand it. SI sessions are nothing but a time suck, and they waste time that should be spent on subjects that are actually difficult to me.

I find SI sessions helpful

SI sessions for chemistry class are very useful! I struggled with this course, especially when online classes began. Luckily for me, I my SI leaders were able to help me understand what was going on.

I would for classes that im struggling in

They have helped me understand lessons in class.

Attending helped my understanding of many topics of this course.

It is like taking a whole other class but, less structured and no actual professor. My time is valuable and I do like the help but, their needs to be credit for it or I probably won't go.

I would try to attend at least one and then gauge whether attending any future sessions could help to improve my grade.

If I need help in then of course I'm going to go buy if it's not required & if I didn't need help then I probably wouldn't go as much

If it counts toward a grade in the course, I am going to show up no matter what. If it doesn't count toward a grade, I would feel like I have more of an option to show up and it's more likely that I would miss a session.

It is hard to fit into the time schedule

They helped me understand the course content better.

If I SI was not required I most likely never would have went and found out how helpful it is.

If it was not forced and I had spare time I would try to attend.

I would probably go when I needed help with the course material. It was very hard to find one that met my schedules needs so I would like it to be more versatile.

Just if I needed extra help I would attend.

They are very helpful

It depends on my schedule and available sessions.

If I need it I'll go, if I don't then I won't.

Some weeks if I understand everything, going to the session doesn't feel very beneficial and I wouldn't want to be in the way of someone who actually needs help, but if I don't understand the material I would be much more likely to go.

I know that for certain topics in OChem I struggle with so for those topics I would attend SI.

It helps

If they are helpful

They are helpful but don't always work with my schedule

I know that they help me a lot regardless if I get a grade for them or not, so I would go either way

If I have trouble with a concept, I will probably go. However, I felt that there were sessions that I didn't need to go to

They are helpful and the SI leader (Andrew lingersol) was patient and great!

I have little self-motivation, honestly, so if SI wasn't worth much of anything, I wouldn't go.

I will attend the first couple of times and if it's helpful I will keep going and if it's not then I would stop going

I would just attend sessions in order to get more practice, get help if I am stuck anywhere and ask questions.

It depends on the course and whether or not I find the SI leader to be helpful.

Si sessions are very helpful for me and make me feel confident in the material. I believe I'd attend the sessions even if they weren't a part of my course grade.

I like SI and like to see different ways of learning the material

Its fun and a good way to pass time while i wait for other classes in my opinion it also helps too

Even if SI session didn't count towards participation credit I would still attend, because the SI leaders will help you with materials that you don't understand that you're trying to understand. Also, you get to do extra practice problems that help you with the material.

It would help a little

I try to go to as many study sessions as possible but have a hard time finding people on my own. This provides the group and tutor all in. I want to do better in my classes and would attend SI sessions whether or not it is grading, the free and organized help is always welcome.

I believe SI sessions is a great resource to attend to because it gives you a better understanding of what we learned in chemistry and a great way to ask question on something you are confused on. It also gives a way to practice more equations.

I used SI sessions with my functional bio class and it helped a lot. SI sessions definitely help with science courses

I would still use this resource to get a better understanding of the material.

This is not an easy class and the SIs know how to explain things in simpler terms, which makes a hard class easier to understand.

If SI sessions helped me understand the material better by demonstrating their knowledge of the subject and going over material with us rather than us do it alone in groups, I would much likely go.

Because yes

I want to be successful and get help and learn things from multiple perspectives

Chemistry doesn't come easily to me so I would have went to SI for extra help, but I probably would have went as frequently as I did.

If it was mandatory I wouldn't take them seriously.

It's helpful

No point

They helped me. Well, when they were face to face, and once I had a stable SI.

i can learn more in 1 hour by myself than with a group

It's a waste of time

Because it would not be mandatory I would feel less encouraged to attend, and would most likely try to figure things out myself.

It's very helpful and I believe will increase grade averages

I feel the credit motivates even more to attend. You're getting quality help and a good boost for your grade.

it really helps my understanding

They benefit me personally.

They are helpful and beneficial

my SI session was not helpful enough for me to want to go without credit. while it did help, 50 minutes of studying my own way would likely benefit me more than a 50 min session.

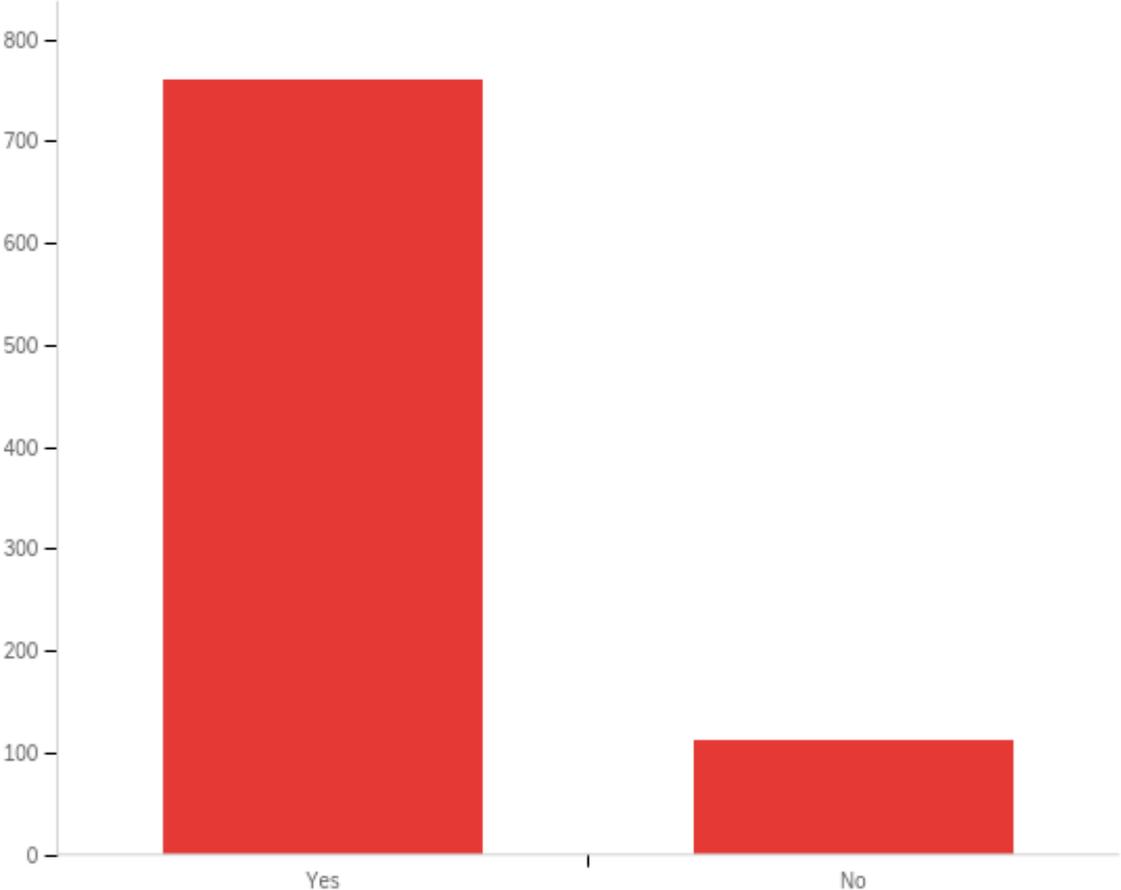
They are a waste of time

They help me learn

I've found them very helpful both time I've taken the course but it wouldn't be something I'd incorporate into my weekly schedule

Having them be for a grade motivates me to go

Q18 - Did you respond to the schedule survey for SI sessions at the beginning of the semester?



#	Answer	%	Count
1	Yes	87.17%	761
2	No	12.83%	112
	Total	100%	873

Q31 - Why did you not respond to the schedule survey?

I forgot

I got swamped

forgot

i don't remember getting one to be honest.

I didn't find out about it until way later. At the beginning of the year, my inbox fills up rapidly.

idk

I wasn't aware of it, so i think

i missed it

I didn't know there was one

n/a

Did not receive the email.

I was in between switching professors.

Forgot about it

I dont know

Now that I think of it, I did respond to a survey indicating what time would be best for me. Friday 12 PM sessions I put. Sorry for the mistake.

It actually slipped my mind, I was just starting my 17 hour course load so I had a lot dumped on me at once.

?

I intended to but missed the deadline

wait I think I did

idk

didnt know

I can't remember if I did.

Not sure

I forgot to do it. I registered late this semester and was pretty behind in already in all my classes.

I don't believe I did, but I believe I had forgotten or thought I already had when I in fact had not.

forgot to do it

I did not know there was one.

I forgot about it

I just didn't respond, I don't have a reason.

I had forgotten, and I am a bit remorseful about it as I have a bad tendency to forget online things. However afterwards I got the information I need from the SI of my class's lecture so I wouldn't be too far off.

I don't remember it

typo, i meant to click yes.

N/A

i didn't know we had one

I had been waiting for it but when the day came I was caught up in my work for other classes

I cannot remember

Schedule was filled

i did not feel like it

I intended to, but would forget to as I had other priorities.

I have been busy with other classes.

because i did not get the email to do so

I think I forgot, but I may have filled it out

I had enrolled late.

I might have responded I don't remember exactly. I have work when i'm not in class and my schedule changes all the time.

I totally forgot to do the survey.

Did not feel like they were helping me understand the material

I didn't have the time

I honestly forgot about tit and it didn't seem that important because they said we could still attend any session

I forgot

I meant to, but forgot.

I probably didn't have time or time just got away from me.

I don't remember if i did or not.

In the beginning of the semester, I attempted to attend my chosen SI for the semester. I chose a session I wanted to attend, but was never given clarification if I got the session I chose. When I contacted him, he told me his sessions were at full capacity, therefore I attended an SI who was with another professor. That SI's name was Daniella and she was amazing. It was a bummer that she wasn't my SI for the semester.

Didnt have time.

Not sure

n/a

I was busy.

It's complicated. I'm pretty sure I already filled out this survey with this answer. It didn't work for me and I got it late anyways because my section didn't have an assigned SI.

I think I forgot.

Because I didn't want to

I did not know about it.

I was late to register for the course.

I never got it

Forgot to do it in a timely manner

I do not remember if I did or not. Everything is so blurred now that I am back home with online I hardly remember in class experience (even though I was there every day).

Forgot

I did i clicked the wrong button

Because I did not have time with my work load

Idk

I picked only because I don't remember

Can't remember if I did for sure.

I don't know, maybe I did..... maybe I was just utterly slammed with work.

I did not know of it

I forgot.

I became aware of it after it was scheduled due.

I cannot remember if I did or did not but if I didn't I'm sure I forgot.

i forgot to

I didn't see it

Because technically I did not have an SI assigned to my class and when she did send one it did not open/work for me.

I forgot

I meant to but I forgot.

i don't remember if i did it didnt

i did not know about it until it was too late.

Never knew there was one

I thought i did but i never pressed submit lol

I wanted to give feedback

I never found it

I did not know there was a survey

I forgot about it.

Didnt get to it in time.

Idk honestly

I cannot remember if I responded or not.

I'm not sure what the schedule survey is. So I'm not sure if I did it.

I didn't know about it