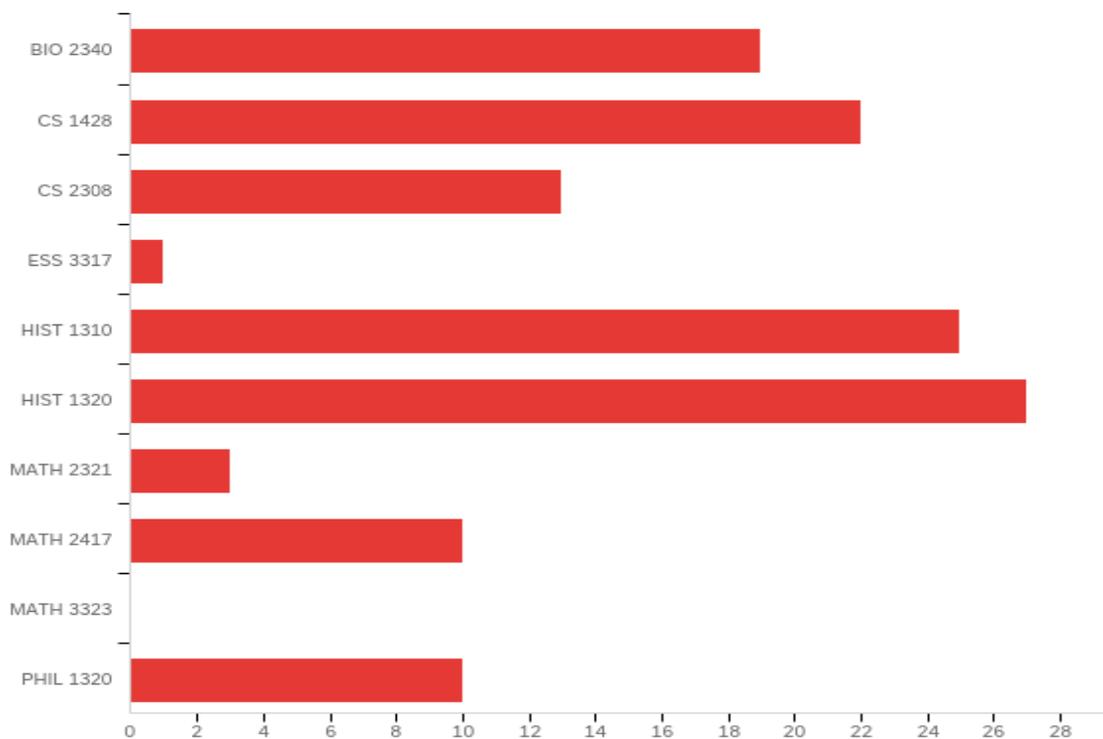


Fall 2020 Overall Qualitative Report

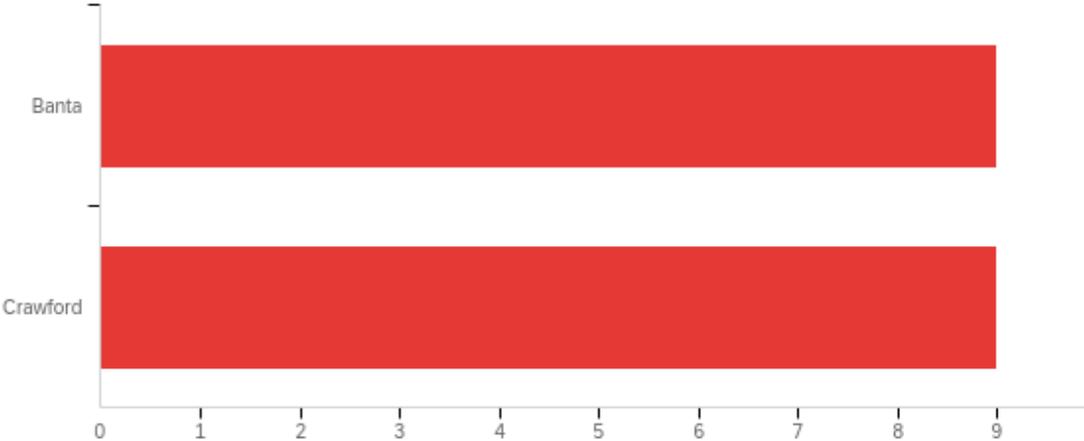
SI End-of-Term Student Survey

Q34 - Please select a course.



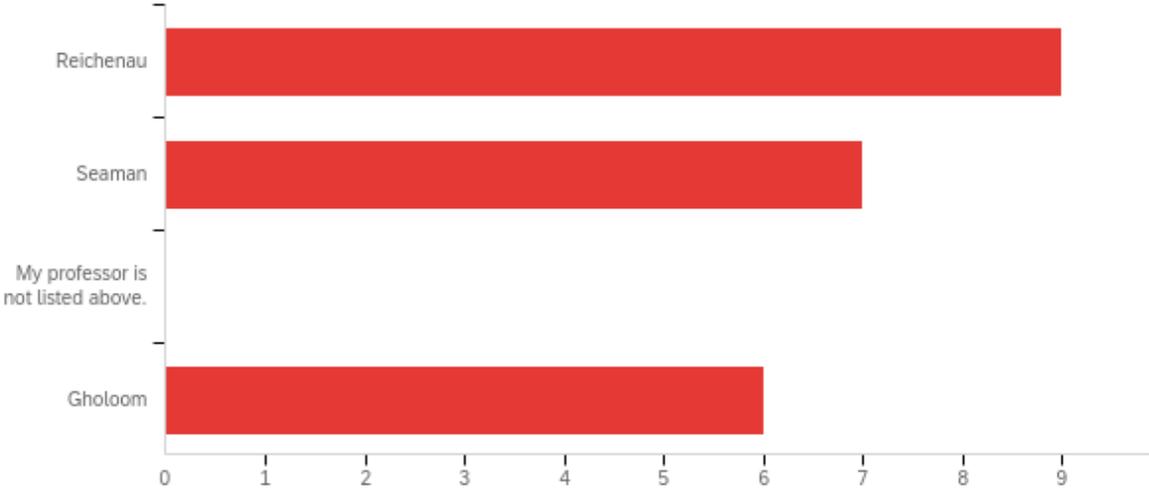
#	Answer	%	Count
1	BIO 2340	14.62%	19
8	CS 1428	16.92%	22
9	CS 2308	10.00%	13
10	ESS 3317	0.77%	1
11	HIST 1310	19.23%	25
12	HIST 1320	20.77%	27
13	MATH 2321	2.31%	3
14	MATH 2417	7.69%	10
15	MATH 3323	0.00%	0
16	PHIL 1320	7.69%	10
	Total	100%	130

Q32 - Who was your BIO 2340 faculty member?



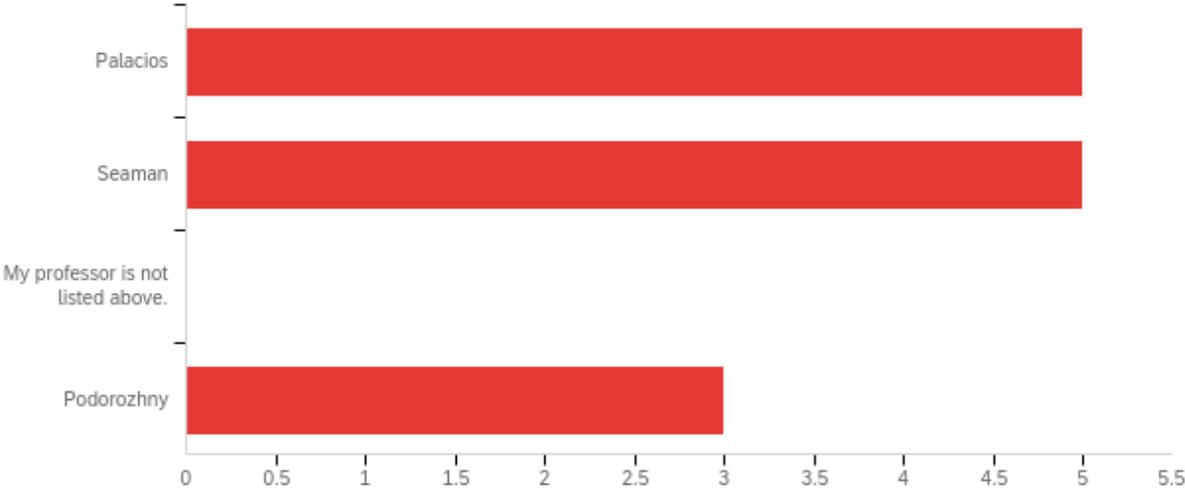
#	Answer	%	Count
1	Banta	50.00%	9
8	Crawford	50.00%	9
	Total	100%	18

Q42 - Who was your CS 1428 faculty member?



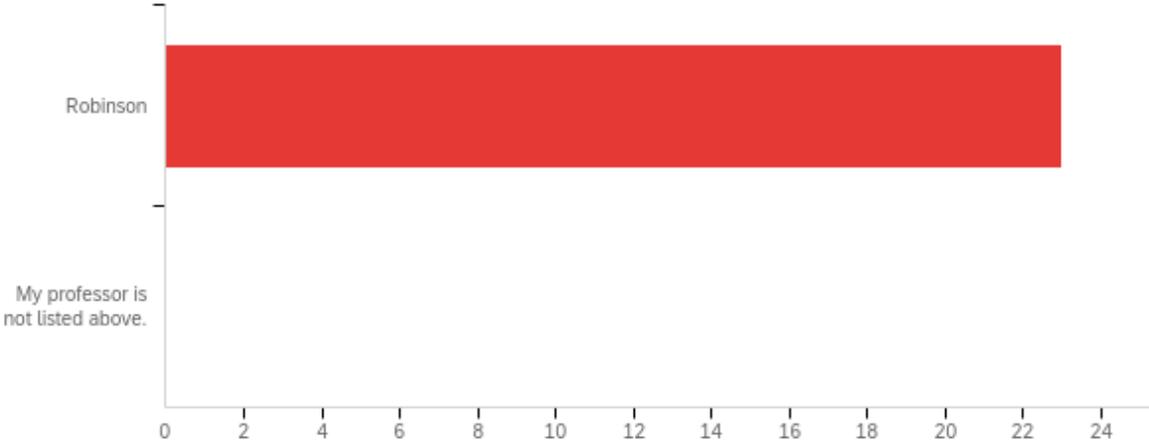
#	Answer	%	Count
1	Reichenau	40.91%	9
7	Seaman	31.82%	7
9	My professor is not listed above.	0.00%	0
10	Gholoom	27.27%	6
	Total	100%	22

Q43 - Who was your CS 2308 faculty member?



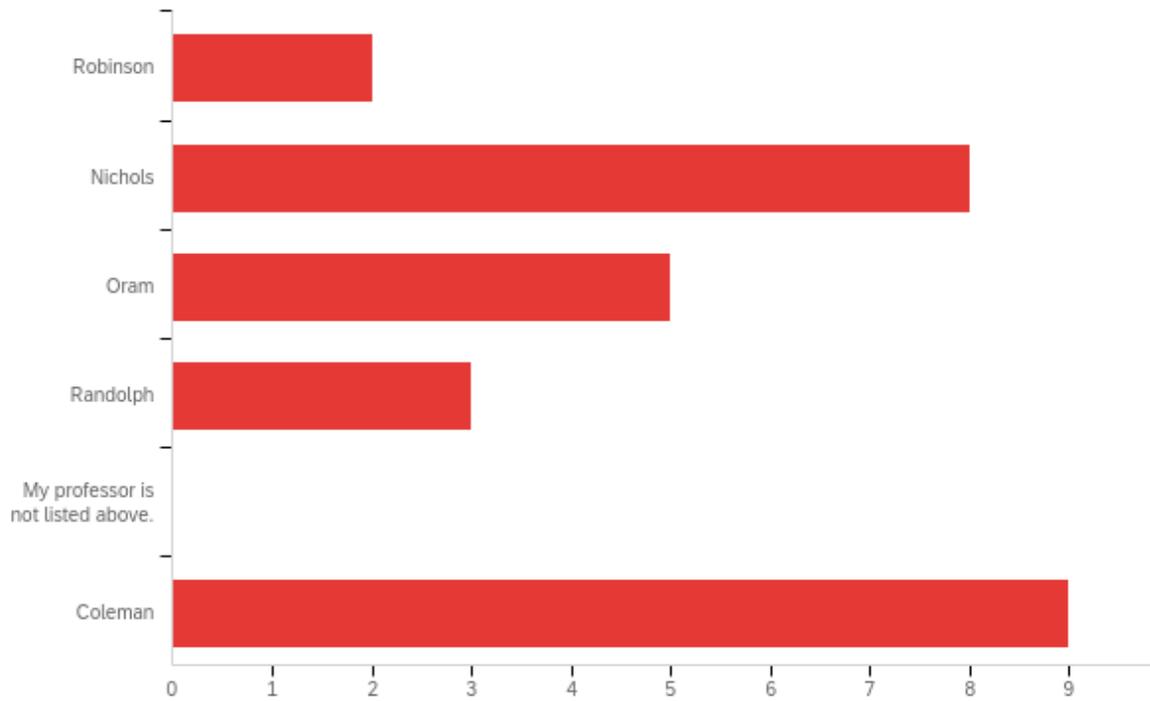
#	Answer	%	Count
7	Palacios	38.46%	5
8	Seaman	38.46%	5
10	My professor is not listed above.	0.00%	0
11	Podorozhny	23.08%	3
	Total	100%	13

Q45 - Who was your HIST 1310 faculty member?



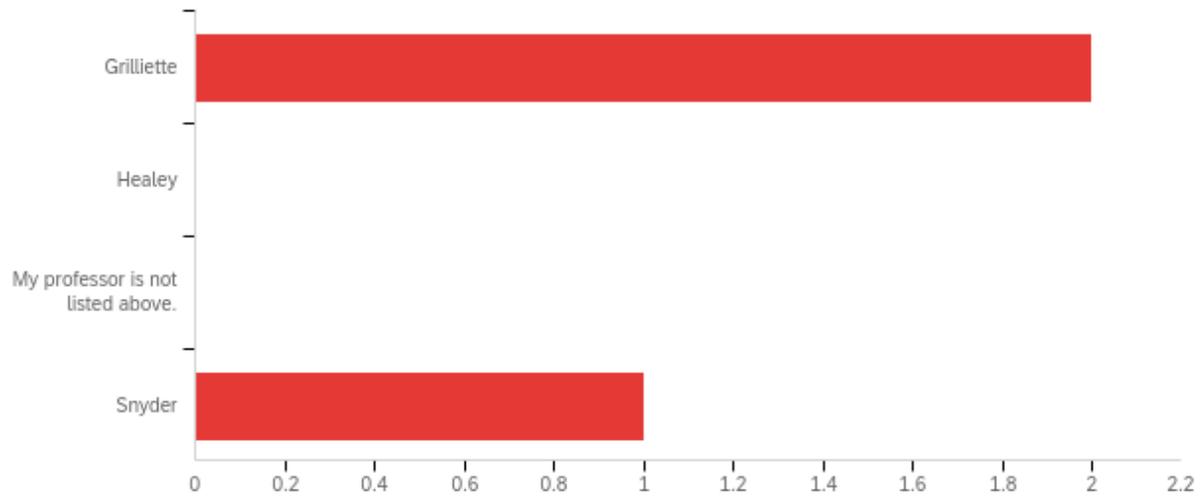
#	Answer	%	Count
8	Robinson	100.00%	23
12	My professor is not listed above.	0.00%	0
	Total	100%	23

Q46 - Who was your HIST 1320 faculty member?



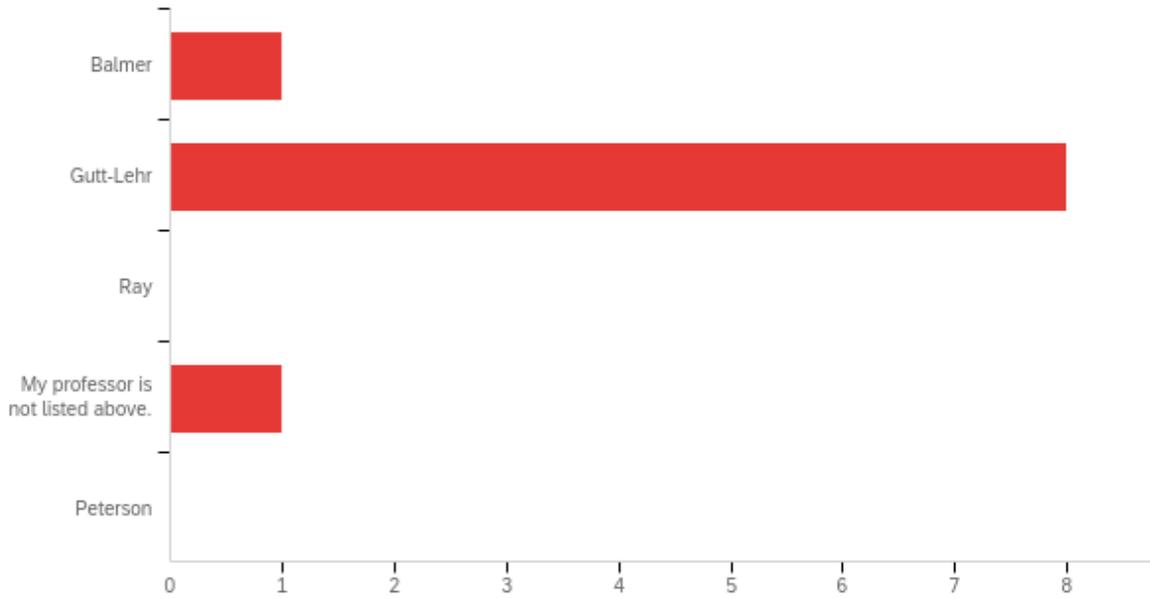
#	Answer	%	Count
14	Coleman	33.33%	9
11	My professor is not listed above.	0.00%	0
10	Randolph	11.11%	3
9	Oram	18.52%	5
7	Nichols	29.63%	8
1	Robinson	7.41%	2
	Total	100%	27

Q47 - Who was your MATH 2321 faculty member?



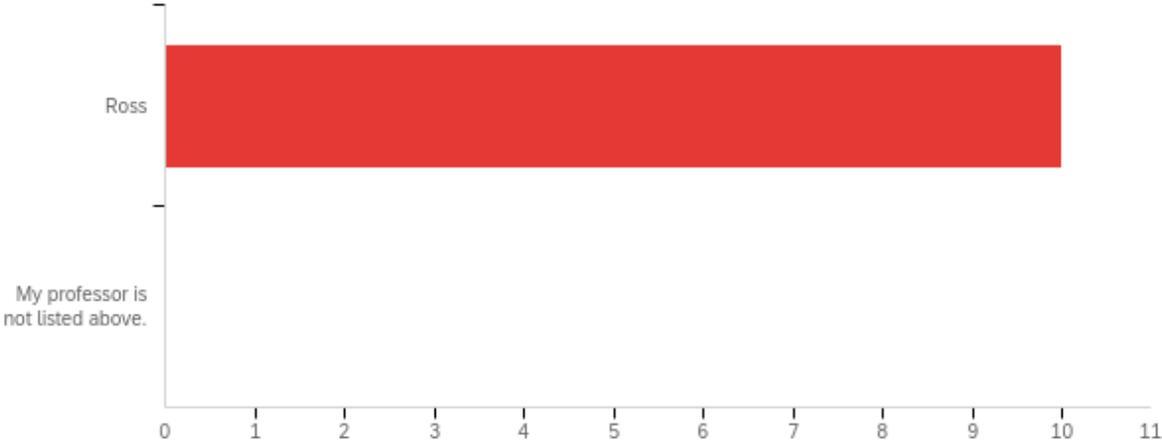
#	Answer	%	Count
1	Grilliette	66.67%	2
8	Healey	0.00%	0
12	My professor is not listed above.	0.00%	0
14	Snyder	33.33%	1
	Total	100%	3

Q48 - Who was your MATH 2417 faculty member?



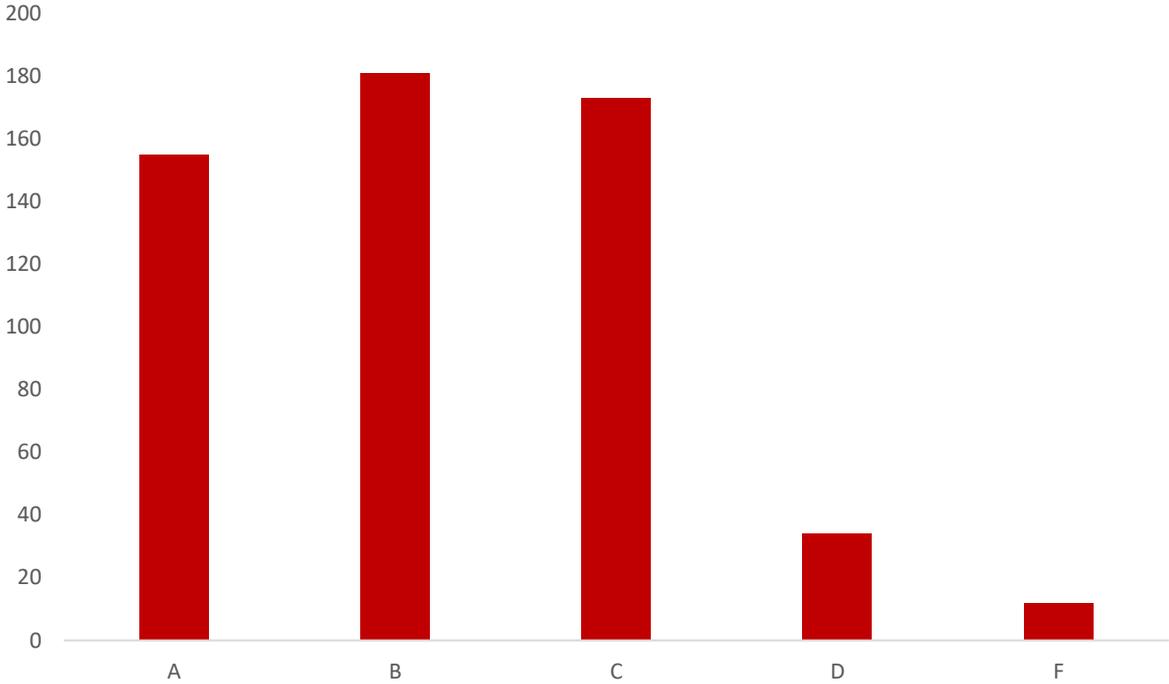
#	Answer	%	Count
1	Balmer	10.00%	1
7	Gutt-Lehr	80.00%	8
9	Ray	0.00%	0
10	My professor is not listed above.	10.00%	1
11	Peterson	0.00%	0
	Total	100%	10

Q50 - Who was your PHIL 1320 faculty member?



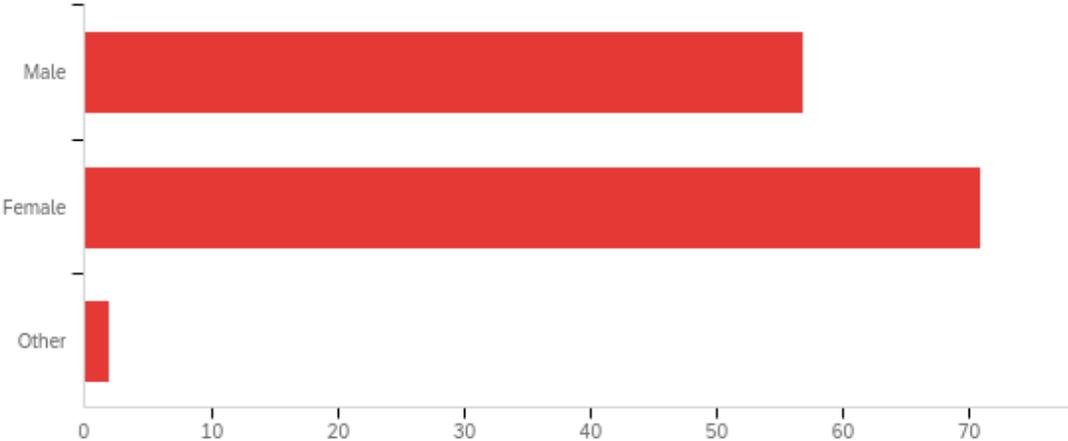
#	Answer	%	Count
1	Ross	100.00%	10
7	My professor is not listed above.	0.00%	0
	Total	100%	10

Q19 - What grade do you expect to make in this course?



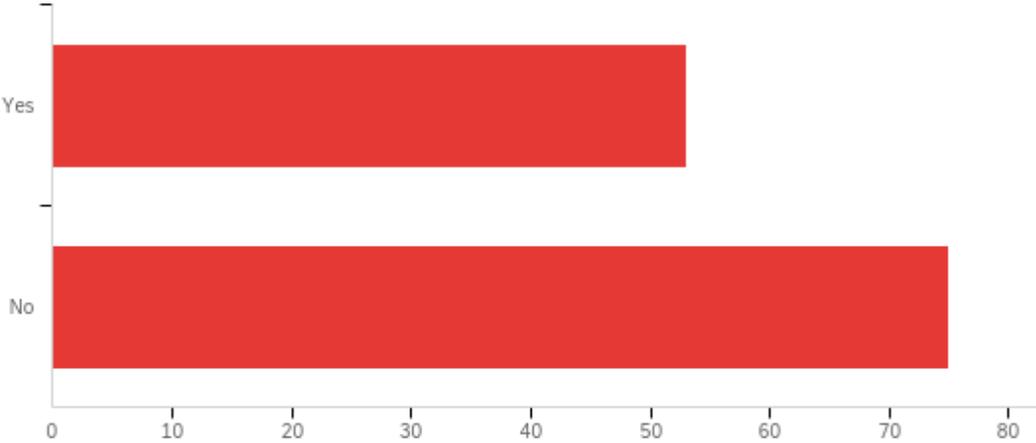
#	Answer	%	Count
1	A	27.93%	155
2	B	32.61%	181
3	C	31.17%	173
4	D	6.13%	34
5	F	2.16%	12
	Total	100%	555

Q51#1 - What is your Demographic information? - Gender



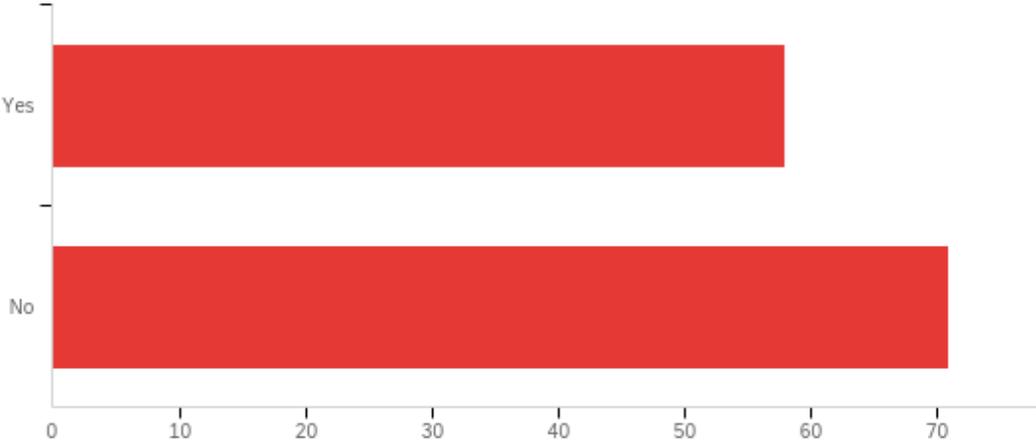
#	Answer	%	Count
1	Male	43.85%	57
2	Female	54.62%	71
3	Other	1.54%	2
	Total	100%	130

Q51#2 - What is your Demographic information? - Hispanic, Latina/o, Mexican American, Central American, Puerto Rican, Cuban, American, Spaniard



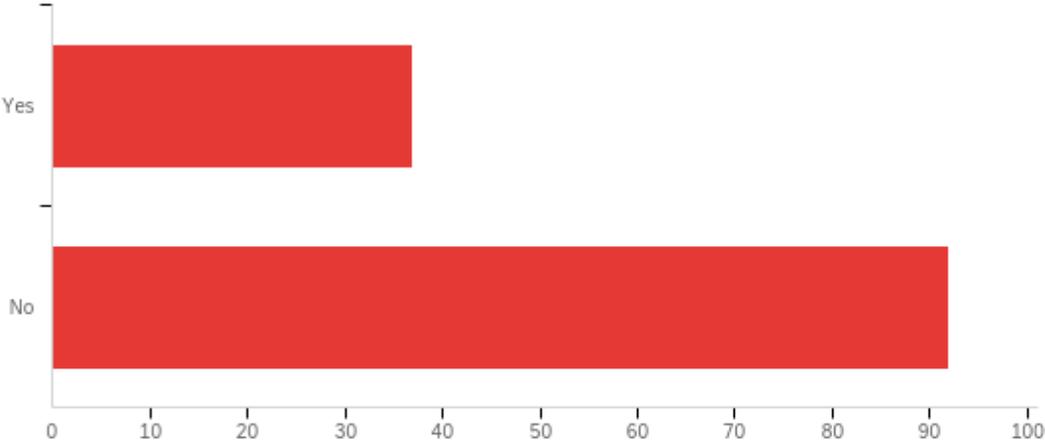
#	Answer	%	Count
1	Yes	41.41%	53
2	No	58.59%	75
	Total	100%	128

Q51#3 - What is your Demographic information? - Are you eligible/receiving any of the following: Pell Grant/SEOG/Workstudy or Perkins Loans?



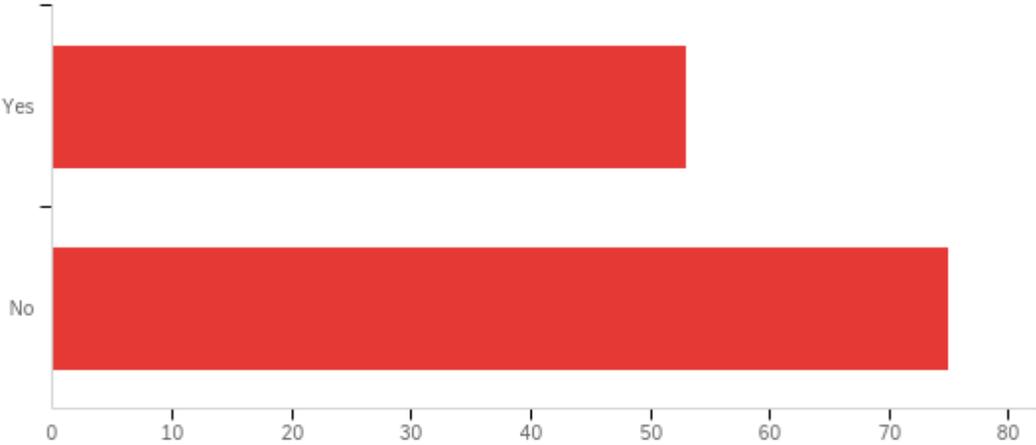
#	Answer	%	Count
1	Yes	44.96%	58
2	No	55.04%	71
	Total	100%	129

Q51#4 - What is your Demographic information? - Transfer Student



#	Answer	%	Count
1	Yes	28.68%	37
2	No	71.32%	92
	Total	100%	129

Q51#5 - What is your Demographic information? - First Generation Student (first generation refers to those students whose parents (biological, adoptive, step parents) have not completed a bachelor's degree.

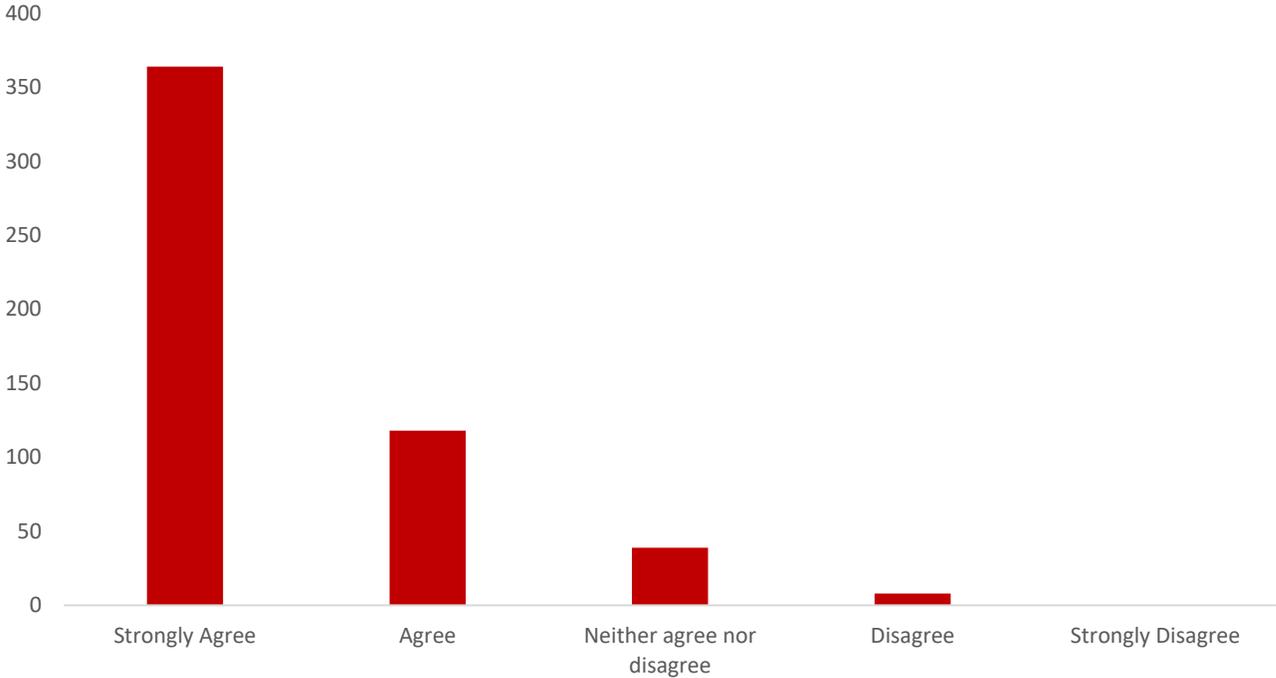


#	Answer	%	Count
1	Yes	41.41%	53
2	No	58.59%	75
	Total	100%	128

Q20 – In what other courses would you like to SI offered? (Select all that apply).

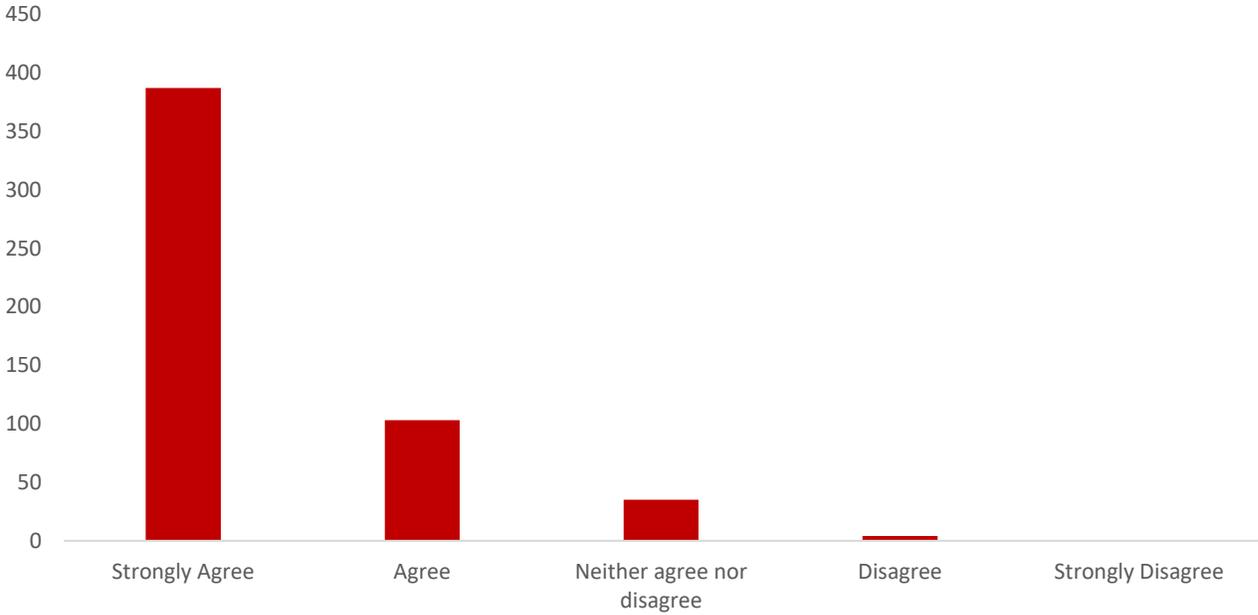
#	Answer	%	Count
8	ACC 2361	1.55%	3
9	BIO 1330	3.09%	30
10	BIO 1331	3.61%	20
11	BIO 2430	2.58%	21
12	BIO 2440	2.58%	16
13	BIO 2450	2.06%	28
14	BIO 2451	1.55%	11
15	CHEM 1335	3.09%	10
16	CHEM 1341	5.15%	24
17	CHEM 1342	5.15%	33
18	CHEM 2341	2.58%	28
19	CHEM 2342	2.58%	15
20	CS 1428	2.58%	6
21	CS 2308	4.64%	10
22	ECO 2341	0.52%	2
23	ECO 2315	1.55%	3
24	ESS 2219	0.00%	0
25	ESS 3317	0.52%	9
26	ESS 3320	0.00%	7
27	HIST 1310	4.12%	8
28	HIST 1320	6.19%	13
29	MATH 1315	5.67%	20
30	MATH 2321	2.58%	7
31	MATH 2417	3.61%	9
32	MATH 2471	4.12%	12
33	MATH 2472	2.58%	8
34	MATH 3323	2.58%	8
35	PHIL 1320	3.61%	7
36	PHYS 1310	3.09%	13
37	PHY 1315	2.58%	18
38	PHY 1325	2.06%	18
39	POSI 2310	3.61%	7
40	POSI 2320	1.55%	8
41	PSY 1310	0.52%	1
42	Other:	6.19%	12
	Total	100%	194

Q3 - My SI Leader demonstrated a good understanding of the course content.



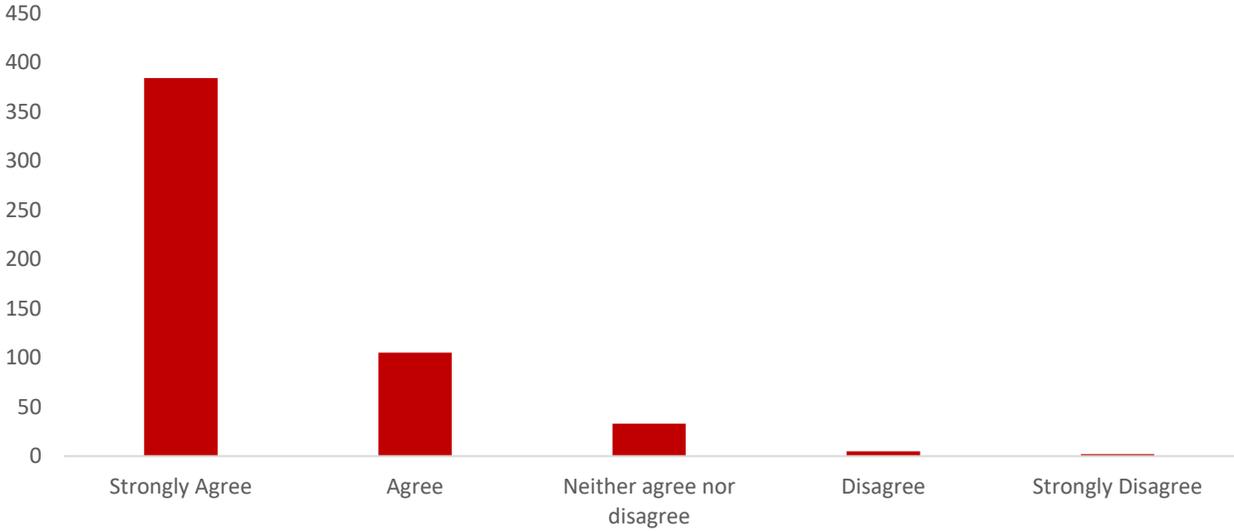
#	Answer	%	Count
1	Strongly Agree	68.81%	364
2	Agree	22.31%	118
3	Neither agree nor disagree	7.37%	39
4	Disagree	1.51%	8
5	Strongly Disagree	0%	0
	Total	100%	529

Q4 - My SI Leader was prepared and on time for sessions.



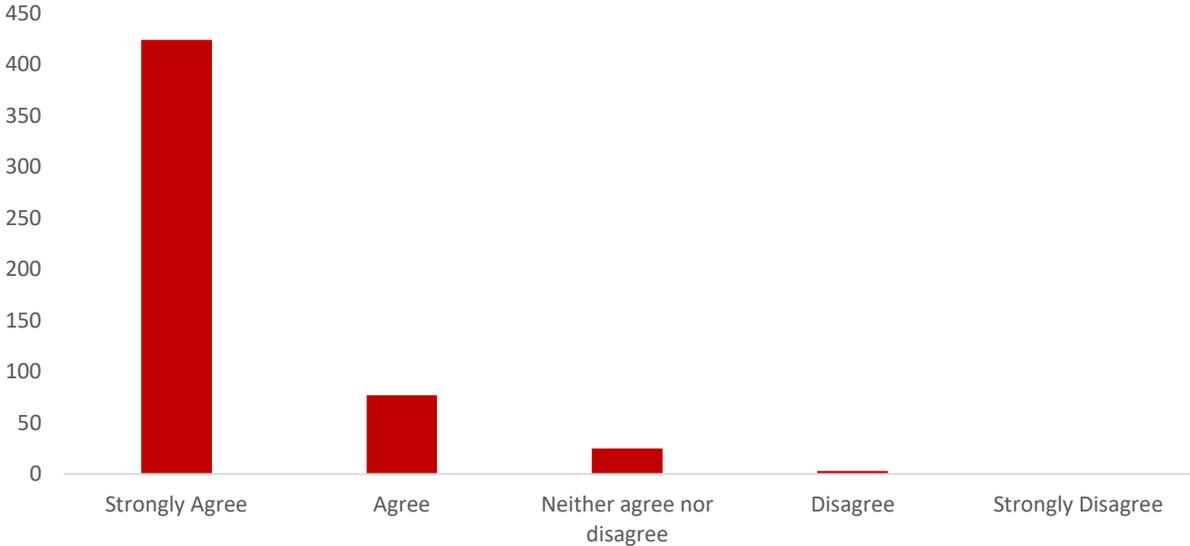
#	Answer	%	Count
1	Strongly Agree	69.38%	387
2	Agree	22.18%	103
3	Neither agree nor disagree	6.99%	35
4	Disagree	1.51%	4
5	Strongly Disagree	0.00%	0
	Total	100%	529

Q5 - My SI Leader encouraged me to participate in session activities.



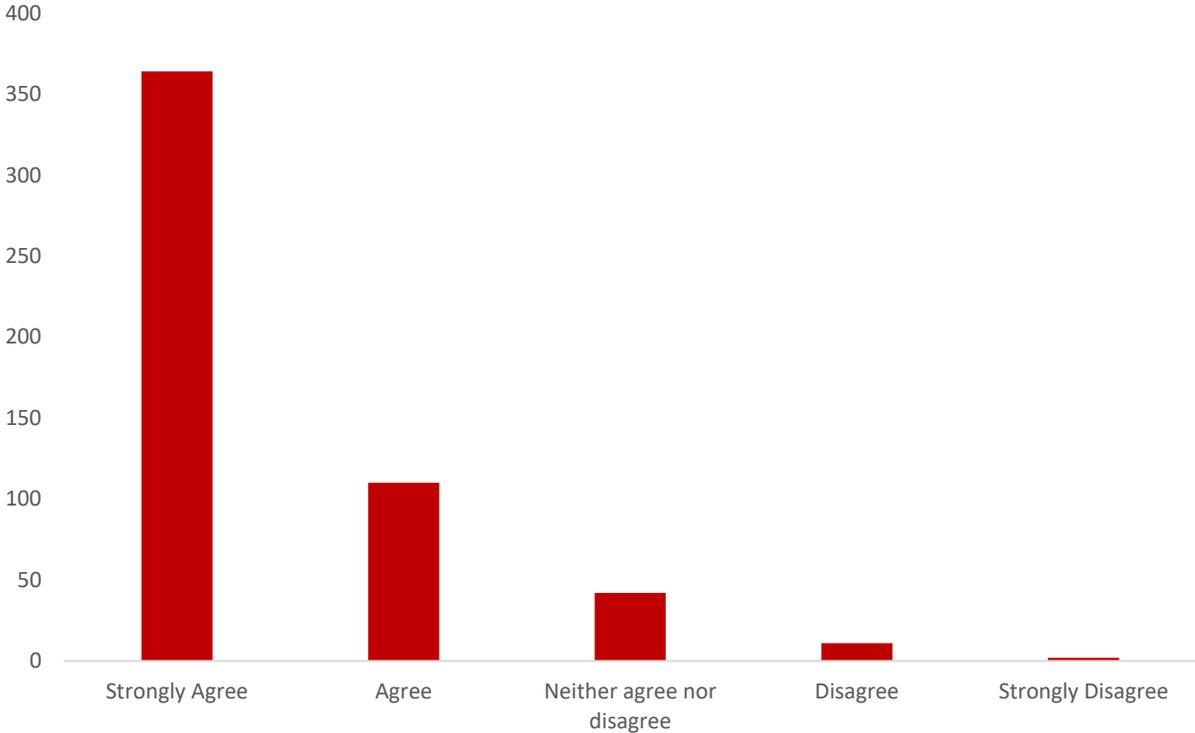
#	Answer	%	Count
1	Strongly Agree	72.59%	384
2	Agree	19.85%	105
3	Neither agree nor disagree	6.24%	33
4	Disagree	0.95%	5
5	Strongly Disagree	0.38%	2
	Total	100%	529

Q6 - My SI Leader was patient, friendly, and courteous.



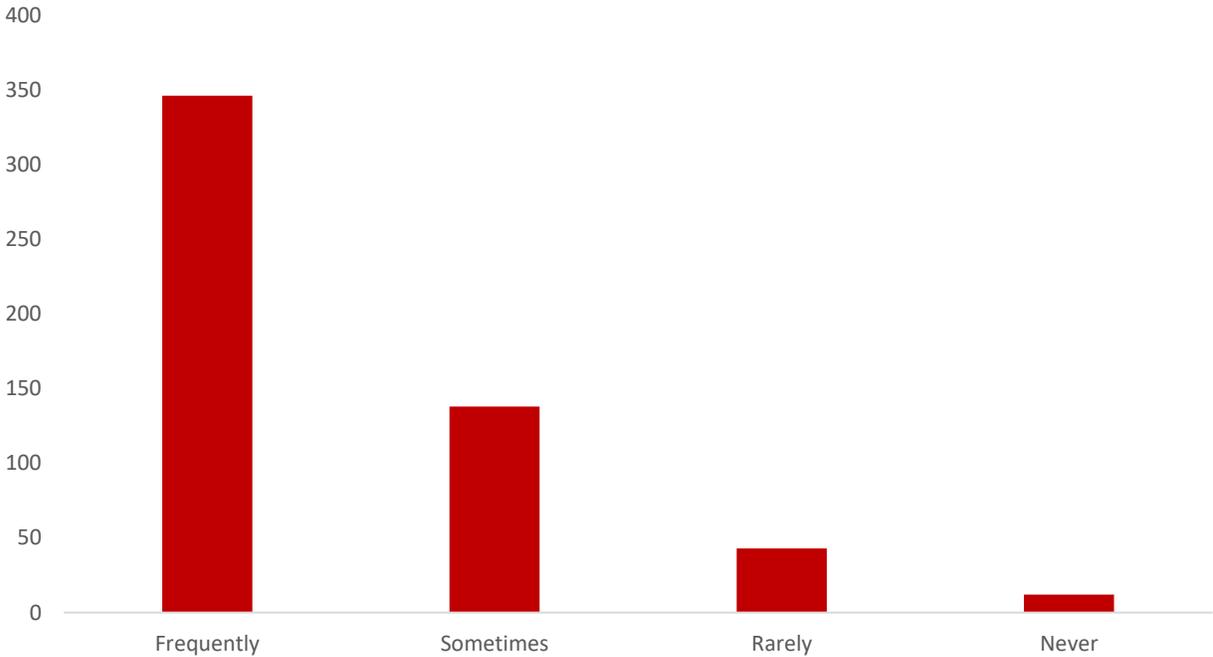
#	Answer	%	Count
1	Strongly Agree	80.15%	424
2	Agree	14.56%	77
3	Neither agree nor disagree	4.73%	25
4	Disagree	0.57%	3
5	Strongly Disagree	0.00%	0
	Total	100%	529

Q7 - My SI Leader used time efficiently and productively.



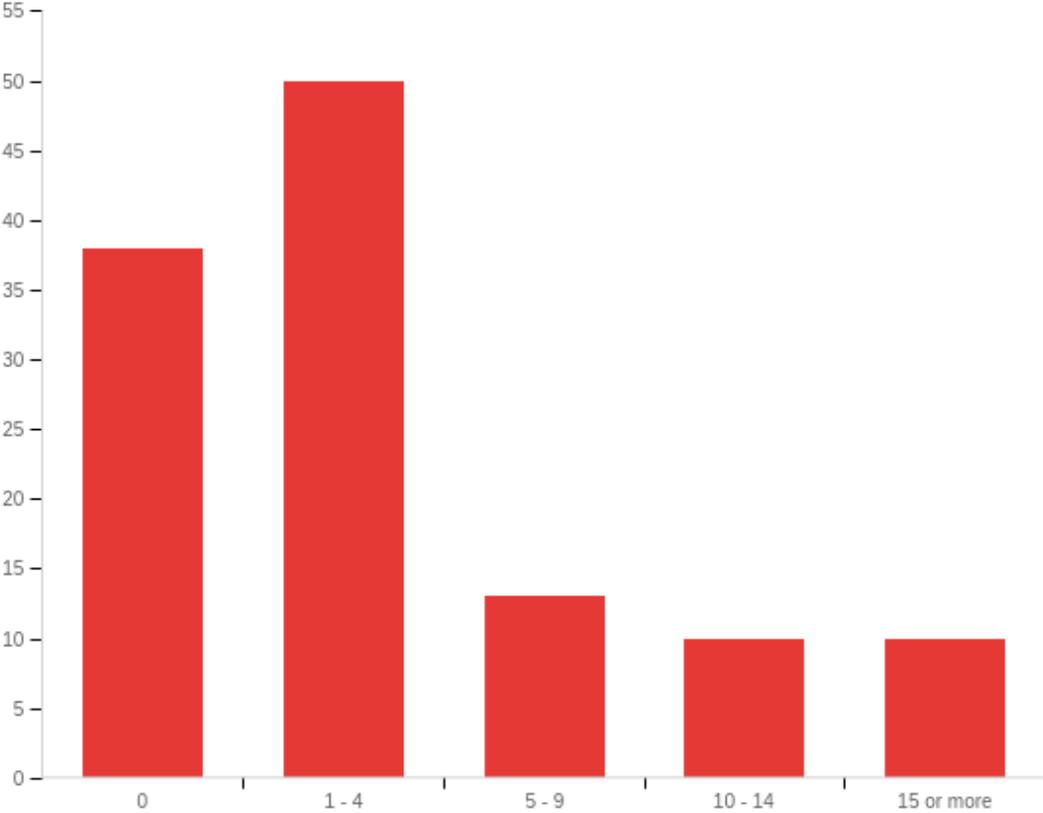
#	Answer	%	Count
1	Strongly Agree	68.81%	364
2	Agree	20.79%	110
3	Neither agree nor disagree	7.94%	42
4	Disagree	2.08%	11
5	Strongly Disagree	0.38%	2
	Total	100%	529

Q9 - My professor encouraged me to attend and participate in SI sessions.



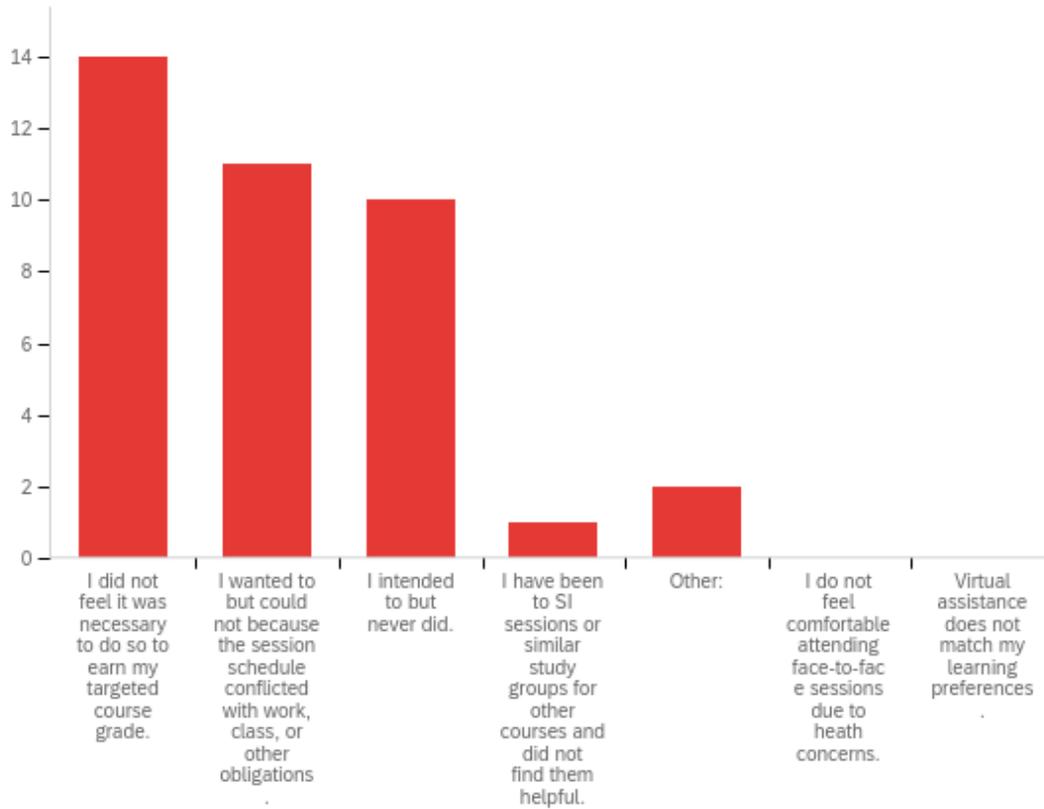
#	Answer	%	Count
1	Frequently	64.19%	346
2	Sometimes	25.60%	138
3	Rarely	7.98%	43
4	Never	2.23%	12
5	Total	100.00%	539

Q11 - How many SI sessions did you attend for this course?



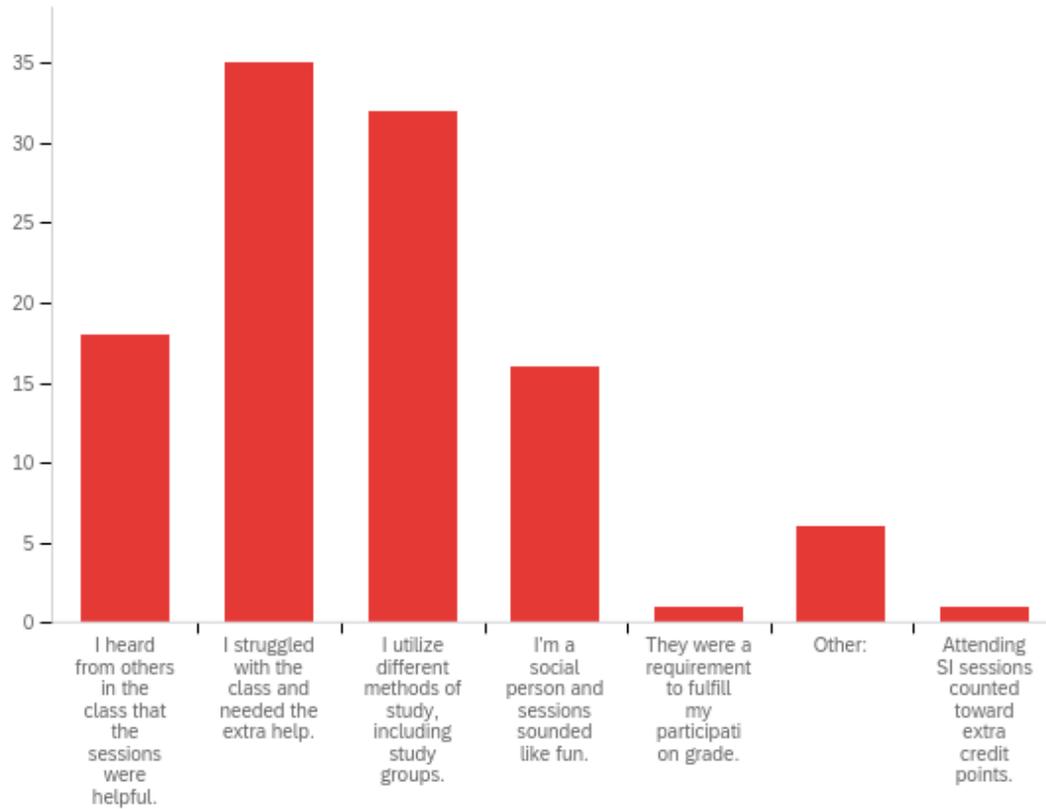
#	Answer	%	Count
1	0	31.40%	38
2	1 - 4	41.32%	50
6	5 - 9	10.74%	13
7	10 - 14	8.26%	10
8	15 or more	8.26%	10
	Total	100%	121

Q12 - Why did you choose not to attend SI sessions?



#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	36.84%	14
2	I wanted to but could not because the session schedule conflicted with work, class, or other obligations.	28.95%	11
3	I intended to but never did.	26.32%	10
4	I have been to SI sessions or similar study groups for other courses and did not find them helpful.	2.63%	1
5	Other:	5.26%	2
6	I do not feel comfortable attending face-to-face sessions due to health concerns.	0.00%	0
7	Virtual assistance does not match my learning preferences.	0.00%	0
	Total	100%	38

Q52 - What motivated you to attend SI sessions?



#	Answer	%	Count
1	I heard from others in the class that the sessions were helpful.	16.51%	18
2	I struggled with the class and needed the extra help.	32.11%	35
3	I utilize different methods of study, including study groups.	29.36%	32
4	I'm a social person and sessions sounded like fun.	14.68%	16
5	They were a requirement to fulfill my participation grade.	0.92%	1
6	Other:	5.50%	6
7	Attending SI sessions counted toward extra credit points.	0.92%	1
	Total	100%	109

Q52_6_TEXT - Other:

Other: - Text

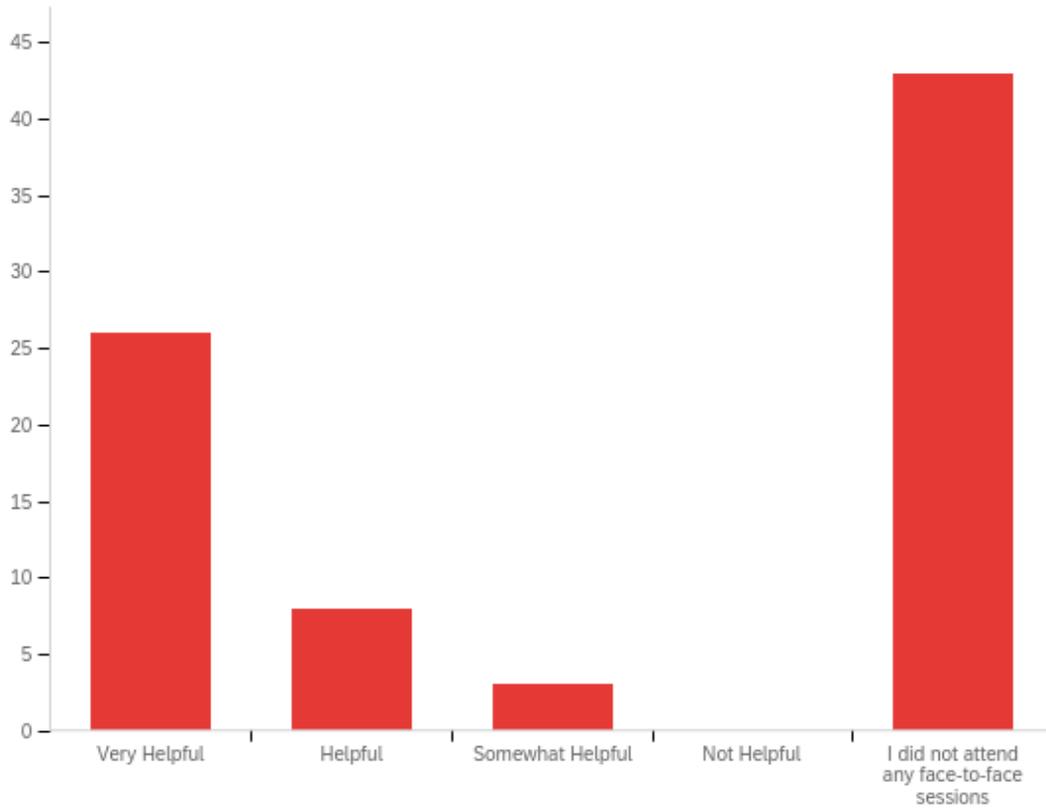
As an SI leader, there was some encouragement to support a fellow SI

Professor offered extra credit

I enjoy the class content.

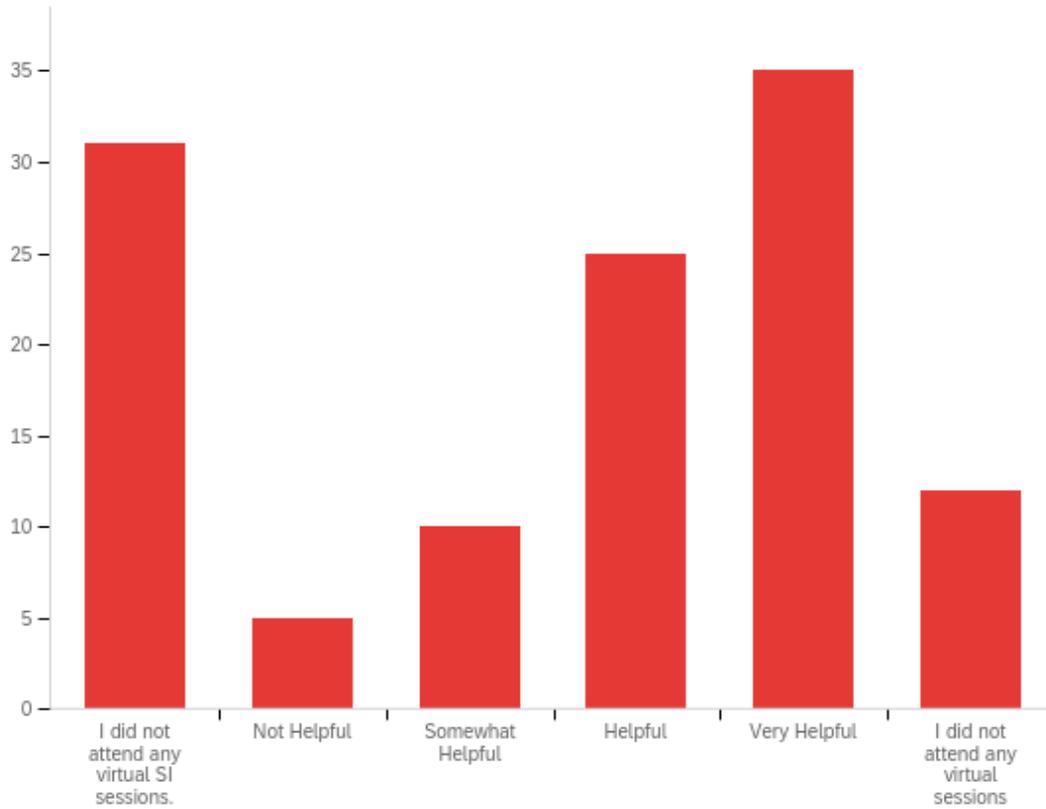
I wanted to see if it would help my understanding for the course materials

Q25 - How helpful were the face-to-face SI sessions to you?



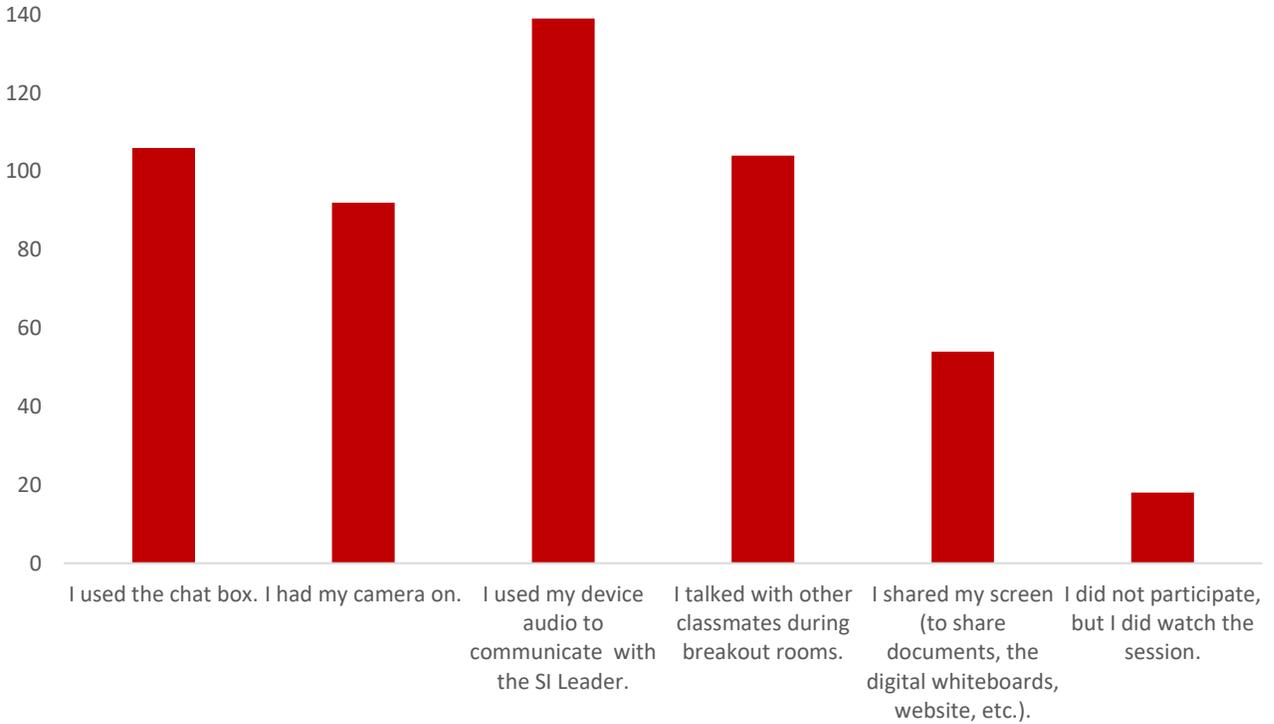
#	Answer	%	Count
1	Very Helpful	32.50%	26
2	Helpful	10.00%	8
3	Somewhat Helpful	3.75%	3
4	Not Helpful	0.00%	0
5	I did not attend any face-to-face sessions	53.75%	43
	Total	100%	80

Q53 - How helpful did you find SI sessions held on Zoom?



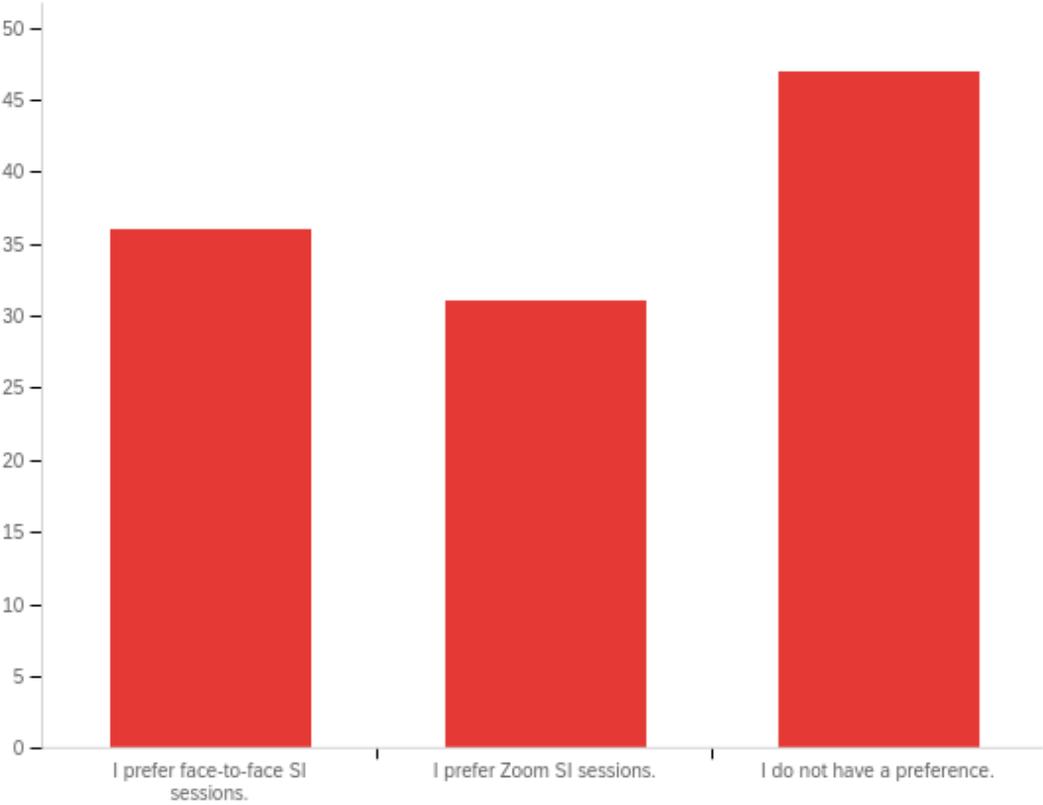
#	Answer	%	Count
1	I did not attend any virtual SI sessions.	26.27%	31
2	Not Helpful	4.24%	5
3	Somewhat Helpful	8.47%	10
4	Helpful	21.19%	25
5	Very Helpful	29.66%	35
6	I did not attend any virtual sessions	10.17%	12
	Total	100%	118

Q54 - What was your level of participation during virtual SI sessions? (Select all that apply)



#	Answer	%	Count
1	I used the chat box.	20.66%	106
2	I had my camera on.	17.93%	92
3	I used my device audio to communicate with the SI Leader.	27.10%	139
4	I talked with other classmates during breakout rooms.	20.27%	104
5	I shared my screen (to share documents, the digital whiteboards, website, etc.).	10.53%	54
	I did not participate, but I did watch the session.	3.51%	18
	Total	100%	513

Q55 - Please select the statement below that you most agree with.



#	Answer	%	Count
1	I prefer face-to-face SI sessions.	31.58%	36
2	I prefer Zoom SI sessions.	27.19%	31
3	I do not have a preference.	41.23%	47
	Total	100%	114

Q56 - Please explain your previous answer.

Please explain your previous answer.

Nothing beats in-person, but having Zoom sessions is important

Face-to-face sessions are more personal and encourage people to participate more with the content.

I have to sit on a computer all day anyway so I would prefer in person anyway. I learn better face to face.

I would have requested a more professional SI if I had the chance to see him or her in person.

Last semester I got to experience both, and for CS they are great online. However there is something great about actual interaction in person. I wasn't able to attend the in person session this semester because of transportation difficulties to be on campus when everything else I do is online. But the zoom sessions work great for CS

It's having a safe effective way to communicate and grasp the information without running around on campus.

As a former SI, I really thrived with face-to-face SI sessions. They seemed for demanding of the student to participate. Zoom provides an easy way for students to shrug off participation.

We gotta do what we gotta do.

Easier to get ahold of SI sessions without driving 33 minutes to school and then back home.

Zoom is way better for computer science because it's done on a computer.

N/A

Zoom sessions allow me to work from the comfort of home and not have to worry about being late because of the bus.

Don't mind face-to-face post covid 19!

Zoom sessions allow the SI leader to share their screen so that we can all work on things together.

I do not have enough experience in face-to-face SI sessions to have a valid preference.

I engage more when face to face

I live in austin so zoom session are my preference, however, if I have the time and guidelines are being followed I am okay with face-to-face.

There are equal pros and cons to both I feel, and neither affects my willingness to participate.

I have not a face to face SI session, so I do not know which one I would benefit more from.

If I were on campus, I would go to in person sessions, but with covid everything is online, so I just do the zoom sessions online as well.

It's just easier for me to communicate in person.

I don't need supplemental instruction to earn an A, although the practice tests were helpful

i am an in person learner

I learn better face to face

Either would be beneficial to me

zoom meetings are faster and more efficient for communication than in person

I previously attended 1-2 sessions for a Biology SI session leader last semester, however, this class isn't as difficult or strenuous in my opinion, so since I don't feel the urgency to attend as many sessions in HIST1310, I prefer zoom sessions. When it was last semester with BIO Human Anatomy and Physiology, I preferred in person, and I really liked my SI leader.

I never went to any SI sessions.

Zoom sucks and I'm tired of online classes. I need face to face to learn and feel better about the material at hand

As I've stated before, I never attended the SI sessions. Not because I think the SI is bad, but because I never really found myself needing to attend them.

I do not believe this class really required attending SI sessions

I prefer face to face SI sessions because , it is easier to do manual execution of algorithms or code , and that helps understand the material better. The virtual sessions were very good , but personally I like face to face classes and tutoring , but I do believe other students may prefer virtual SI sessions, because of its flexibility and ease on social pressures some students may have (you have a better control of how much you want to participate) .

I despise online schooling, including zoom.

I am a visual learner and I learn best when I can talk effectively with someone and use white boards and stuff. The in-person sessions are more effective for my learning style

I feel like I learn better when I am physically present.

learn better face to face

I generally prefer to learn and interact in person because it helps me to converse naturally about the material, rather than online. That being said, the Zoom SI sessions were more helpful than I thought they would be.

Since I have to commute, it's better to just have the Zoom session on.

well, it's pandemic, so even if we had face to face I wouldn't be on campus. PreCovid, I would prefer all face to face. Also, in the second to last question, I would have selected all except the last box, but it did not let me.

It works better

easier to attend

It is easier to attend the online sessions.

Zoom sessions were helpful and I could attend them wherever I was. Whenever face-to-face sessions become available I would be interested in attending them.

I prefer face-to-face SI sessions better because it's more personal however, because of the pandemic it is easier and safer to have Zoom sessions.

I think I would prefer face-to-face SI sessions because during zoom, I am not able to fully get taught the steps in a way I would understand it.

Just didn't want to walk to campus.

It's better than having a place to meet and being on time and not being sure if social distance was possible, plus if it was in person it would have been harder to participate if everyone was spread out

Im an in person learner

I feel I learn best face to face and am able to make better connections with people making me feel more comfortable.

I don't really have a preference but all the SI sessions I attended were via zoom and they were really helpful

I don't have many F2F classes and feel that I'm more present in the moment when in person.

It is more efficient since it does not require too much resources to get into the meeting

I'm more focus and do better face-to-face than virtual

With computer science, it was nice doing them online. It allowed us to take control of Nick's screen to code something. I feel like it made the lessons more interactive than it would have been in person.

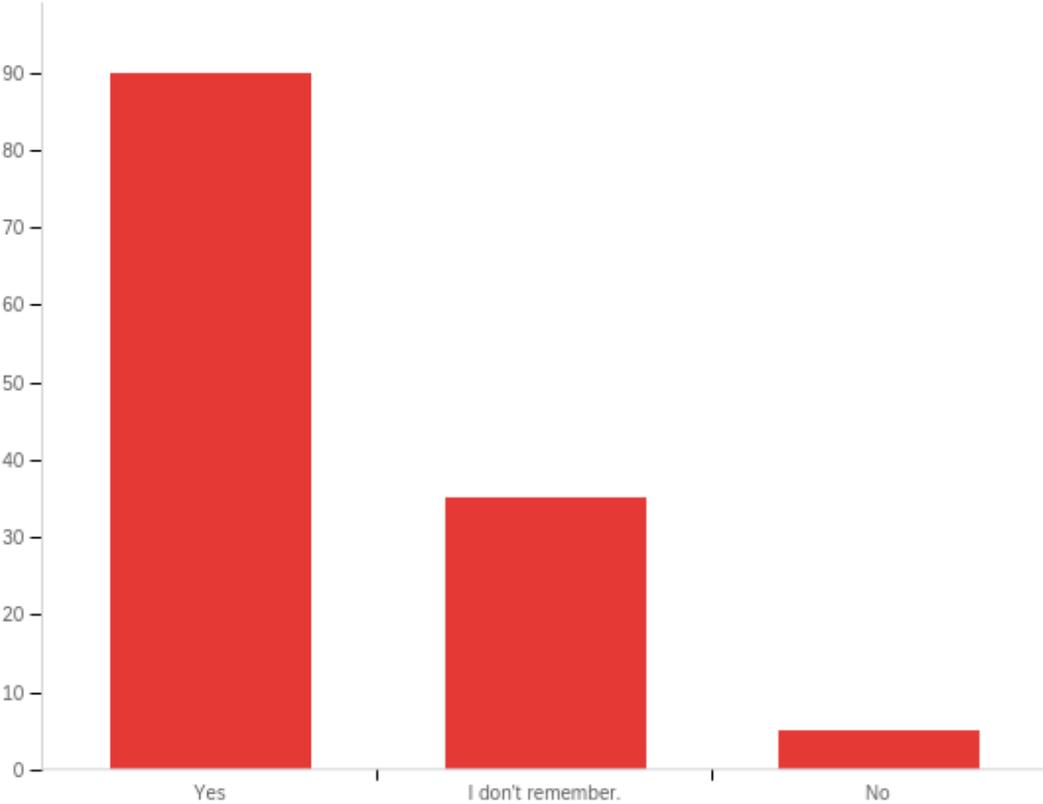
I am only taking online courses

I have not attended a face to face session so I cannot compare the two

As I have not done a face to face SI session, I cannot properly gauge the situation. I will say however that I really enjoyed the Zoom sessions and they turned out to be extremely helpful so I wouldn't be surprised if the face to face sessions produced similar results.

Because of Covid I am not able to attend face-to-face sessions.

Q33 - Did you fill out the time schedule questionnaire for SI sessions at the beginning of the semester?



#	Answer	%	Count
1	Yes	69.23%	90
2	I don't remember.	26.92%	35
3	No	3.85%	5
	Total	100%	130

Q23 - Focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

Focusing solely on your SI Leader's performance, please provide any feedback you have for your SI Leader.

Really great instructor, I heard from multiple classmates that they felt the sessions helped clarify new concepts and improve their test scores between major exams.

Great

Good

They were very engaged and helpful during class!

They were nice and were able to answer any questions in class.

My SI needs training on how to explain how I should have constructed and written my essays and give example of work and not be rude about it.

N/A

Very efficient and well time managed

Amazing!

Extremely sweet and caring.

She was amazing

Micah was great at waiting to answer questions, redirecting, fully explaining portions of code and explaining in a different way if a question was asked. There were a variety of activities that kept us engaged. He was patient and gave praise and encouragement.

Amazing knowledge and help

Mica is great, as a coworker and SI. She is kind and respectful to all those she comes across.

Kian was friendly and helpful. Good job!

Bethany is very knowledgeable of the material she is tutoring. She seems to have followed the professors lectures and his overviews and has added some additional information and activities that are engaging and fun. Bethany also encourages either individual participation or group participation. The SI sessions were very enjoyable and she seems to not be discouraged if few students show up to the sessions but continues to encourage students to attend. I found SI sessions extremely helpful for organizing my studying habits and able to understand some concepts that I struggled to grasp.

I don't have feedback.

SI seems cool

N/A

My SI leader was very helpful and welcoming to any questions and did his best to answer every question correctly.

Did an amazing job! Very supportive as well as patient and understanding of all of our responses and questions whether about assignments and tests or subject matters.

Therese is amazing. She is very friendly. Even if someone's answer is not exactly what she is looking for she finds a way to connect their answer to what she was trying to say. She is very helpful.

My SI leader, Kina, was fantastic. He was always prepared for his sessions. He was able to help me on topics that we discussed in class as well as topics that go beyond the scope of the class. Overall, Kian created a great SI experience.

I thought Kian was great! He knew the subject well and was great at communicating his knowledge to us.

He did a very good job at promoting his zoom meeting hours. Very courteous and understanding, especially when asking questions based on the current lecture or practice essay exam.

I am really happy to have had Ashley as an SI leader. She was knowledgeable and available whenever a student had questions or needed help. The review prep she gave before tests was also very helpful and much appreciated. They helped reinforce my understanding and also showed me areas I was lacking in so I could work on them before test time.

My si leader was good, my professor, on the other hand, was the worst professor I've ever had and represents Texas state VERY poorly.

Great job Kian. Thank you

Nope she was great!

She was very great! I have nothing negative to say!

she good

Hannah is great.

A wonderful SI Leader who participated with the class frequently and furthered my understanding of class material and preparation for exams greatly.

She was great, she was very responsive and cared very much, and took however much time to make sure you understood the subject.

Nicole was great! She has helped me tremendously this semester, not only with si sessions but being available anytime I needed her. She was excellent, I couldn't have asked for anyone better!

I don't have much in terms of feedback, perhaps assigning more work?

she was helpful and nice

Amazing job keep up the outstanding work.

They were great!

NA

she was great

She is really sweet!

I advise her to speak up more but besides that shes great!

Therese is amazing. She is so patient and knowledgeable. I really struggle with history and she helped me understand so much. She is amazing and deserves a raise tbh

It was very clear that she understood the material and she did a great job at helping us learn further.

N/A

I don't have any feedback for my SI leader. She was very friendly and easy to talk to.

N/A

I do not have any feedback for my si leader

She was awesome

She was an exceedingly SI leader!

I have no feedback since I did not attend any SI sessions

Good job

N/A

she did really good

I thought you all did great and should be very proud with how you handled the new challenges we faced during the pandemic

Didnt go to Si Meetings but she was nice and helpful in class

n/a

Great SI leader. very prepared for every sessions , and frankly I learned more with the SI than from the professor .

Isabelle is very knowledgeable, approachable, and communicative.

You were extremely helpful and I always felt confident about the material we discussed in session. I'm so glad that we got to build a friendship and that you made it even more fun to learn the material.

nothing!

None amazing job!

they did a good job!

dont have any

I was unsure how the session would go at first, but your kind demeanor made it easier to talk about the material. I was unclear on how to structure this particular essay, but you helped me lay out a clear outline so thank you.

My SI Leader has been a great SI leader in these sessions, but I will admit that in the beginning he was not the most helpful since he kept just reinforcing the concepts and didn't really focus on playing with code until after the midterms have passed. Recently he has been improving in the SI sessions and have been really engaging of lately, which is why I feel like I have been improving significantly since then.

I thought he did a really good job; was knowledgeable, proficient, and positive. Encouraged group interaction. Was well-prepared.

Nothing past 7pm

super helpful!

She's very nice

N/A

SI Sessions were fun, relevant, and very educational. Being able to go over class material at a slower pace was extremely helpful. Breaking calculus down into steps is the reason I got a higher grade than I expected. 10/10 would and will be recommending.

Keep doing what you're doing because what you did helped me feel comfortable attending the SI sessions and helped me prepare for the quizzes.

She is doing awesome! I like how easily she can adjust her plans when attendance is low and accommodate each session depending on the attendance and what students are struggling with. She has a positive attitude and her willingness to help others makes the sessions more fun and easier to attend.

I think I would find it more helpful if instead of letting us do it on our own, if you could demonstrate to us how to work a problem so then we can try and solve one on our own.

Very friendly! Make sure to note that it is a safe space to learn and its okay to make mistakes.

You were great! Loved working and learning with you!

You're doing fine.

good job

You been solid

She was great!!

very helpful

...

I really enjoyed my sessions with Madi and she was very helpful and knowledgeable !! She was able to explain concepts to me that I thought I would never understand and her SI sessions were less intimidating than the lectures. Also being able to socialize with someone was really nice since most of my classes are online.

You did a great job! I always left knowing more and feeling more confident with the material.

Great demonstration of the content that was provided and I have learned a lot from it

N/A

Good work...?

I feel like the lessons were very interactive. He always made the lesson plans something that would be plausible to complete within the time frame, and if we finished early, he had ways to build off the program and do more advanced stuff with it. I also appreciated that he was always helpful. I struggled with completing my labs for the first couple of weeks, so I would go to his office hours. He was able to break down the concepts into something that sounded more like English. I would struggle with something all day, and I didn't understand how my lab instructor was saying to do it. However, I would go to Nick's office hours and within 10 or so minutes, I would understand it. The only thing I feel like could be improved is maybe more advocacy for attendance. It seems like some people are completely unaware of how helpful they can be.

none

She was very sweet and made me feel comfortable. I really enjoyed her and appreciate the work she put in.

Amazing people and need to keep doing their job fluently.

N/A

I would've liked to attend si sessions but I never could cause it would interfere with my other classes

I have no feedback, I couldn't go to any sessions

I really have nothing to add, especially since the SI sessions were far more thorough than I anticipated. The only thing that I would say is availability for the sessions is a bit obscure, but that is to be had with students of various schedules.

From the few times I've been to an SI session, the leader was really good at making sure we understood the concepts and participated in some way.

He did a great job. He was very helpful and understanding. He made sure everyone participated and understood what was going on. He did these Kahoot quizzes which were really fun. He deserves a raise.

she did great

She was very knowledgeable and cool.

I went to Andrew and Daniella's Si sessions. I think that Andrew sometimes spent a little too long on the warm-up problems but overall still taught the material well. Daniella was able to get the sessions started quicker and had a strong understanding of the material. If more time was allotted to the Si sessions, I think it would be much more beneficial. I think that they should have at least an hour for each SI session.

My SI leader was patient and great!

Sierra was great !!

he was very nice, sometimes he didnt have examples that we could use when we had questions but that was just sometimes

Very friendly and helpful. Encouraging and didn't make you feel dumb if you didn't know.

Enthusiastic guy

Continue doing what you do.

He was always helpful during each and every session

Kenneth was one of the best SI's I have ever had for a class. He sent us motivational emails, encouraged us constantly to attend his sessions, and communicated with us via zoom chat during the lectures to help better understand the lecture as it was happening.

Riley was awesome and had a great understanding of the content

My SI leader was great! He encouraged us to get involved but didn't pressure us too much and he knew what he was talking about.

He did a really good job and tried his best to help us in the course.

Great! Very interactive and patient.

Very good helping on students during classs and on zoom

-

I found your teaching very helpful! I wished that you had more time to jump into the harder questions that the professor would give on tests but overall I was very happy with the sessions! She was very nice and knew pretty much everything we will ask her. And even if attendance wasn't mandatory I would keep going for my own good.

My SI leader was very nice, and helpful in providing practice and resources for us to study. They also were very knowledgeable on the topic, but were also open to correction and double checking notes when doubted by students or themselves, which is important.

Don't wait so long for us to respond if nobody participates just work it out for us we are paying attention were just nervous that our answer is wrong...

thank you for all the help and encouragement

Nick was an awesome SI leader. He was the best one I have had so far.

I do not have any

She was amazing.

My leader was very helpful in all my sessions and I learned very much from him.

I thought mine was great.

.

SI never helped me

Rakan was very passionate, and proficient in his knowledge of the subject. I am grateful I was able to have him as my AI, I defiantly feel the classes helped cement and clarify the knowledge we learned in class.

na

She was great! I was really scared to get an SI that was super technical and not be able to follow but she made everything sound so much easier!

Very well explained. I enjoyed the group activities that you provided us.

Riley was great! Riley really cared about explaining everything thoroughly and letting us get as much as possible out each session.

My SI leader Riley was awesome!!!! No feedback

The study guides provided were not helpful to me during the second test, I was pretty much bombarded with information once I took the actual test and my score was entirely disappointing and the lowest I've ever received in my college career.

I LOVED my SI Leader. she always responds to my questions even though they might be late at night. her explanations are super thorough and helpful.

I enjoyed the session and they were very helpful.

Very good and explaining certain topics and helps encourages us to be better

You were great Riley

.

Ashtin makes the sessions fun and I'm glad to have had her as an SI Leader. Although she was late to sessions a couple of times, her content really helped in keeping me up with the lecture

No comment

My SI, Annah Johnson, was great! She understood the material really well, she was very patient and nice to us, and she would help us out as much as she was able to. She didn't tutor us, which it's not her job to, but she would definitely lead us into the right direction when the other students wouldn't be helping out. I really enjoyed having her as an SI.

I think Parina was very helpful and professional. She was always prepared and had good feedback for us. I did not like that she had us students walk everyone through the problems that she had for us because it got confusing when they were wrong and she was trying to correct them, I didn't know which information was correct. I think that it would be better if she was the one to go through the problems since she is the SI leader and knows how to do the problems. But other than that, I really liked how she did the sessions and I liked the worksheets she had for us.

Good job

Anne is the best SI leader I've ever had. She makes the material easy to understand and helps everyone in the class.

I though Evan was very helpful throughout the entire semester.

.

I had Edgar Torres and I couldn't have asked for a better leader

No

Ashtin was a great SI leader. She knew her material and was able to help me understand the content better.

I think Edgar did a great job. I have nothing more to say other than he did a good job.

Very confusing, attended the first 3 sessions and he would often jumble on words or focus on material that was more simple and less necessary. I discovered it would be better for me to find other material instead of wasting my time in SI.

Excellent presentation of the content from class and probably the most involved SI leader this year out of all the SI leaders I have been with.

None

He was great.

She was great.

Evan Simons is a great SI leader

My SI was patient, helpful, and very considerate on what we were having struggled with during the weeks we attended SI Sessions.

I spent most of my SI sessions with Christopher McDonald because he seemed the most friendly, and was also very knowledgeable. Evans (?) was very friendly as well as was the lady (her name escapes me). I trusted in her more than Evans only because there was a few times someone asked Evans a question and it didn't feel like he fully understood how to answer her

Great job!

SI leader was encouraging of my group to for everyone to find our own way to understand. Time management and organization felt inconsistent and it made sessions a little confusing to participate in.

Great job

No feedback

Try to limit time that students have in the breakout rooms so we have time to actually go over the problems at the end of the session.

Be a little more prepared! Near the end, it seemed as though you were a bit unprepared for sessions.

Perhaps talk to the professors to see what to expect on the exam.... like important key points that would benefit us as students to succeed in this course.

N/a

All three of the SI leaders for Chem 2 were great. They were working in an unusual semester through an unusual medium, and they performed very well. Thank you to all of them.

No notes to give she did amazing

Wasted some time here and there and was not efficient. She seemed to be new to teaching, so I don't think it was entirely her fault. I think it would go a little better if she planned ahead a little more for the SI Sessions.

Rakan was very patient with the students and allowed us to run the sessions. This provided a stronger sense of the material because we were felt more confident to spit out questions that we may not understand and our peers may have the same question, but would have never asked these questions.

n/a

My SI was very helpful and he helped me understand the course better.

Sending students to break out rooms does not always work because some students don't attempt to communicate. Also, I think you should tell us what we should do for everything rather than just expecting us to know what to do with every problem. I say this because the reason why we are attending the SI sessions is that we clearly did not understand the material during the lecture, so we should not be expected to answer all the questions by ourselves.

I really liked my SI leader she never made me feel stupid and always answered questions to the best of her abilities I also just like in general that the SI leaders were previous students of this class and students themselves because I feel like they explain concepts better to my understanding She's brilliant, just, really friendly and offers fantastic explanations. Myself and others have frequently remarked that material covered in class makes a lot more sense after her sessions. You can really tell she cares about other students. My advice is, "give her a raise," as I'm certain the value she brings SLAC and Texas State far exceeds whatever she's currently paid.

I felt that my SI could have made better activities to get everyone involved. My SI went over the time the session ended a few times and I had other things to do.

I appreciate the time and effort you put into providing a source of better understanding for me as well as others.

My si leader was very helpful in explaining and showing good examples each week!

Evan really seemed to know his stuff and even though he would lecture sometimes, I think it was very well structured and I would always leave the session knowing more than I left. He had a lot of different links and activities to make sure that we knew what was going on.

Great SI leader and extremely nice. She is understanding and will help you in whatever way you may need.

She was great at everything

I believe the communication between SI's and teachers. The good relations between the three would help advanced efficiency within the class. The professors having somewhat of a perspective that is reflected by his/her students

I really liked my SI leader. She encouraged us to participate and helped us realize the info we didn't know. I think at first she was a little nervous, but she definitely improved as the semester went on. She did a great job and made sure we had keys to all the session's activities, including the ones we did not attend.

N/A fix my attendance

my SI leader was great and very nice. she was knowledgeable about the topics we discussed in class and was patient with all students.

Parina was a great SI leader for my first time having them

Overall, she helped me a LOT. I was very scared when the semester started and I had no idea what was going on in this class, but when I started to attend the SI sessions it made so much more sense and it was a lot easier to finish the problem sets. She was very helpful and explained everything simply in a way that is easy to understand. She was also very nice and welcoming which made it much easier and fun to participate in the sessions.

do not remind us of a session 5 minutes beforehand. a little more time would be better.

She did great

Parina did a great job! She was very helpful & engaging.

N/A

She did wonderful and was extremely helpful.

Understood material well and could answer questions. Often ran out of time to cover all questions we were asked to complete.

Parina was an amazing SI leader. She was super sweet, patient, and really helped me gain understanding in the class.

Parina did an amazing job and I appreciate the work she put in for each of our sessions.

Blah

You're great! Keep doing you

I don't have any feedback, I think my SI leader did a great job!

Anne was great and really made herself available for us way more than she had to. She had a test review before every test and was so very helpful with any question. Her understanding of organic chemistry is phenomenal! All the practice problems were amazing! Anne is definitely an asset to the SI program.

N/A

Patina did a very good job with giving us practice worksheets and I liked going to the sessions knowing that I was going to get practice that I needed and also some review from previous units.

The warmup problems and the worksheets we worked on were extremely helpful.

You did a great job. You always had some sort of practice and you were always prepared.

She was extremely knowledgeable about the topics we were learning about, and she did a good job of making the meetings engaging and informational, rather than just a second lecture. The meetings were very helpful in getting topics to click into place to understand what was going on. She was really great and understanding of the material we were learning and she also gave great examples!

I think the SI sessions were somewhat helpful.

Annah, I know student participation is out of your control but breakout rooms were not helpful this semester on Zoom. Most times everyone was silent. If I did speak or have a question for those attending I was left unanswered or little feedback. I would suggest maybe assigning specific roles to students. Say a practice problem has 4 parts and there are four students in a group, have them assign themselves or you assign them to a step that they will complete and potentially discuss with all participants. Thanks again for a wonderful semester! Sincerely, Kib

It is not easy to guide a mixed group with respectful authority and I think you did a fine job. My only suggestions would be aimed at the structure of the SI sessions in general. First, I would like to suggest using problem sets that start out easy and build upon each other to cement skills and ideas in place. Second, I would suggest limiting the breakout rooms to the end of a session, allowing students to collaborate on the hardest question (like a multi-step synthesis).

Bailey did a great job!

Evan was a very good SI. I learned very much from him.

Anne was amazing! She understood the material and knew how to effectively work with the students to teach and explain the material. She was always super friendly and caring, and went above and beyond every session.

anne was amazing! absolutely loved her, i wish her nothing but the best!

Anne IS ABSOLUTELY AMAZING!!!! SHE DESERVES A RAISE. She was SOOOOO helpful, knowledgeable, articulate, patient, and enthusiastic. She's the best SI in the whole school.

None

Joanna was great and made learning some of this material I did not completely understand easier for me.

I thought my SI was super smart and helpful!

Breakout rooms don't really help, it would probably be better to work together since there's not that many people in the session to begin with.

Lucy is really smart and nice. She helps anyone that has a question and was very patient.

PLEASE have more than one SI for a professor. Not all teaching styles are the same. My SI expected us to already know what we are doing, and everyone was confused. I went to another SI so I can actually LEARN and get HELP. Any time I asked my SI for help she would ignore me or only help me during the zoom call. I am a peer mentor, if I ignored my students, I would be a horrible peer mentor. I really did need help in that class and I was drowning, I went to office hours of my own professor AND went to multiple SI sessions with my unresponsive SI. I would recommend an SI who wants to actually teach and not just shove questions in our face and expect us not to have questions.

Joanna was great, I did all of my sessions with her on zoom. I liked the way she set up her meetings, she didn't just give out the answers and was very good at explaining and adding her own advice and experience's. Her sessions made us think and use our own resources, great SI!

I like the jeopardy games

I thought she was great, friendly, and really helped to understand the material. She explained concepts well and she made it easy to ask questions if I did not understand something.

You were great!

She was so helpful and super patient with everything.

I think you're doing a very good job. Very helpful. I liked that you break us out in breakout rooms to interact with other people to discuss the problems

she was good

she was really patient and kind. You could tell she knew exactly what she was doing. She made the sessions interactive and fun.

Great Job, Rachelle was amazing and helped in so many ways.

Thank you for being an amazing SI Leader and helping me understand the material much more in remote learning. You did great!

My SI Leader Joanna was great. She helped me learn a lot.

You were great Joanna !!! Honestly and you're very smart and helpful.

She was great but we spent more time in breakout rooms than we did actually going over the material. It's great to work as a group but only if that group knows what they're doing.

N/A

Very patient and nice

.

great, always had good ways of making the material simpler to understand

Everything was well organized and the SI sessions helped me understand deeper on things I didn't really get in class.

She was good, did her job well.

Try doing more difficult practice problems mixed with easier one that better prepare us for tests.

None

I loved Daniel. He was honestly such an amazing SI leader and was so knowledgeable. He never made anyone feel dumb and was really well prepared to answer any questions.

Daniel Pina was a great SI instructor. Helped a lot with the course.

very good at teaching

Daniel and Brianna were both great SI leaders! And I think they hit on the points that mattered the most from lecture.

He was awesome. Pay him more.

Haley did an amazing job, she was fun and entertaining providing us with the supplemental instruction for this course. I was worried it would be dreary and just coming out of a lecture with only 10 minutes before my SI session, I worried it may be draining. It was quite the opposite, she made it fun and interesting and difficult concepts were explained clearly. If there was any problem, or something that took a lot of time, she took personal time out to solve it with steps and additional instruction. I think the time and effort put in by my SI instructor was exceptional and I am glad that I attended these sessions. I only wish I did not miss one after a difficult exam and got all 10 sessions before the deadline.

Explain difficult math problems with more detail and help students who need help with math especially since we are basically teaching ourselves now with covid

I think Nick did a great job. He was always on time, patient, asked thoughtful questions to the class, and explained the material very well. He made a very helpful and organized SI.

Annah Johnson has been a amazing SI Leader! She has a clear understanding of the material and helps guide us along when we are struggling with certain concepts.

The si leader is fantastic and knows the stuff

My SI did a wonderful job! She participated in our class lectures, helping anyone with questions, had a great understanding of the content, and was very sweet!

SI leaders did an amazing job this semester with activities that kept us engaged and were actually fun, and they did help tremendously. I have no negative feedback at all.

My SI leader was great! She always had activities for us to do, and went over the information really well. She also helped with easy ways to remember things

My SI leader was awesome. She was nice and easy to ask questions to. I liked that she incorporated games and little quizzes into our lessons. I found the sessions to help with topics that I did not understand.

Time management could be better, but he did let everyone try to answer which I liked, just sometimes took too much time.

I enjoyed my SI leader Chris! He was very helpful and did well on content based questions rather than tedious games.

N/A

Evan was fantastic. He was always very patient and kind. He worked hard to engage students.

N/A

they did not influence me

Christopher was awesome. He always answered my questions politely, even if I should have already known the answer. He was always willing to give me additional resources when I asked. His worksheets were helpful. When asked, Christopher also always explained the content in a way that made way more sense to me than how the professor explained it.

they did good

Some of the test reviews had different wording when compared to the answer sheet for the review. It would help a lot if the wording could be made identical to avoid self-doubt. I'm sure this would also save time for the SI Leaders and the student.

Great performance, helped me to see the subject and subject problems more clearly, was very kind and answered questions.

Sometimes it was difficult for him to get people active and participatory, which would stall the content, but overall I thought the content he covered was relevant and useful in aiding an understanding of the course.

Best SI I've had so far. Most helpful and knowledgeable about the subject.

The SI Leader helped me to learn the material better than the professor did. She provided activities and other ways for us to better understand the material.

I really liked my SI leader she explained things in ways that made sense and never made me feel stupid for asking questions

Very attentive and helpful.

My SI leader was amazing and always made session fun! Every session I attended helped me understand the information from lecture so much better and it was amazing for before exams.

She was a very nice and respectful teacher always came prepared and willing to help.

I really like doing practice problems.

Jessica and Calista were great

Jessica was amazing.

You were great!!

All of my SI Leaders were very informative of the course material and very helpful whenever I had any questions. They created their own problems which I found super helpful and challenging and different games to make learning Chemistry more fun.

I would like to them to know that i am very grateful for their time and ability to help me better understand the material from the course. I have an A in this class at the moment and i strongly believe that if i had never attended the SI sessions i wouldnt be doing so well in the class.

I have none.

N/A

The SI Leader is great! I really like how she had a plan for each session. Most sessions did go overtime so being mindful of that would be important. But she was very by the book and helpful.

Evan did a good job going over the weekly material in my class. He asks each section group what we want to go over, so we get a choice on what he teaches us. He also makes sure we are paying attention in our sections by having our webcams on or answer questions.

I don't have much feedback because my SI leader did a great job. I would suggest that when no one volunteers to give an answer, to either call on someone or tell us the answer because the majority of our time wasted was waiting for someone to come up with the right answer.

My SI Leader was very informative about the topics we covered and explained them in ways that I could understand more.

Gabby is super helpful in her sessions. She answers every question anyone asks as best she can and makes sure they understand before moving forward. She encourages participation and accepts everyone's attempt at answering a question being asked. She is kind and helpful when their answer may not be correct, she uses their answer to make a point and validates their response.

My SI was very helpful and she explained all of the material that we went over in class and answered our questions to the best of her ability.

I have nothing negative about my SI leader

My SI was great!

Literally the best

My si leader was very helpful. she did her best to make sure everyone understood the material that we were going over in class.

none

I went to both Supun and Evan's sessions and enjoyed them both. They were both very helpful and answered any questions we had.

They were great, they would let us know about any changes and helped us a lot with the class.

loved the quizziz and kahoot activities.

I have nothing to say

Y'all are awesome and I really appreciate the effort y'all put in to help us understand the material better.

Sierra was nice

N/A

My SI leaders were great, personally i just had a lot of trouble focusing due to the volatile state of the world

No comment

na

He was amazing!

very cool, keep up the good work

My SI leader did a great job answering questions, working out problems, and leading the session.

taylor and madi both did great! i loved them both

My SI leader did a good job of explaining each unit and chapter to us and breaking all the concepts down to make them easier to understand.

more hours in the evening

Keep being big brained thank you!

My SI was absolutely amazing, he made me feel welcomed to ask answers and had no problem going over parts that may be confusing. He made me feel as though my questions were valid and encouraged questions

I was not able to attend sessions, but I was in the group me and she always seemed extremely helpful!

Daniel is awesome!! I didn't like my other SI as much. She was not as knowledgeable and was unorganized.

Madi was wonderful as an SI leader, she made the sessions a really fun environment and did a great job with working students through their confusion without just giving them the answer

She was great. Attentive and effective. My biggest complaint was that my section of the class was ahead of the others, so the material we went over in sessions was often behind where I wanted to be. That is not her fault though. She taught what needed to be taught.

n/a

Would talk more about what he is teaching and how to apply it to his questions for the test.

They dealt with the monotonous questions concerning when the SI session would start to how to check the attendance was extraordinary.

She was lovely!

She was leader.

I don't have any feedback

The SI sessions were helpful

i found SI sessions to take away time i could be using to study more efficiently

My SI was very nice and always seemed to know how to answer our questions in a way that was easy to follow. I believe that I got a better understanding of the material after a SI session.

none

I think if more people had participated the discussions could have been better, so maybe they could enforce more people to use audio and camera to just participate more and more people would benefit from this.

I thought Evan was very helpful throughout the whole semester. He made it easier to understand.

Overall a great SI leader, no feed back currently

My SI leader helped me in better understanding the challenging material of my Chem 1342 course. Well done.

I would have structured time differently and done less breakout rooms.

My SI leader made the sessions engaging and effective to pass this course.

I didn't go to any

Thank you

My SI instructor (Christopher McDonald) was INCREDIBLE. He had a very clear understanding of the material, and made it super easy to understand. He also is very nice and doesn't make me feel dumb for not knowing all the material fully.

I like how she doesn't just try to re-teach the material; instead she also tries to get us to work on different problems with possible help from the material. That way, it's like this SI session is actually practice, instead of just a passive lecture to attend.

Maybe giving time for participants to ask questions about class.

Don't give us basic info we already know, because we all know college exams aren't easy like that.

She was terrible and never explained anything. She tried to get us to teach each other but nobody knew what to do so we would never get anything done. She had us do word searches instead of learning the material.

Gabby was great and she helped explain a lot of concepts that I was confused and unfamiliar with

She was very nice and understanding!

you're a great instructor. I feel it is needed to work with other learning styles.

na

Very good

Both of my SI Leaders were great during this semester, and really helped myself and others during the sessions, so thank you very much!!!

Evan understood the course material and conveyed it to us very well. He answered every question we had in detail and helped me to understand the material better.

My SI leader was Christopher and he is a very great SI leader. He gives great examples, is very friendly and understanding and patient with us and I really enjoy attending his sessions on Mondays.

I really appreciated my SI leader and the help he provided for us.

She was very patient and friendly and I loved that she always encouraged us to attend sessions.

Madi is very nice and approachable, she made me feel super comfortable in the sessions and was always so helpful. Her activities that she created were awesome to have when it came to studying for the exams. This is a super hard class and I trust that she fully understands the information and that I am being taught properly by her.

I intended on attending SI session but I would forget or get busy so I did not go.

I really appreciated all of the worksheets that you provided for us, repeatedly going over different problems helps me get a better understanding of the material.

.

I've gone to both Taylor and Madi, and I love their teaching methods. They're really awesome and enthusiastic to help.

N/A

Madi did a great job applying her knowledge of the course and making it interactive.

Great Job Taylor

i really like my si leader and how she always had an agenda she followed

The SI leaders did everything they could to help us to earn the grade we prefer for this course.

Madi and Taylor were both great SI leaders. They always had patience with us, and tried their best to provide us with useful information.

She was very helpful and extremely polite. I enjoyed talking to her and she really made it easy to understand the material.

Make sure that a plan is actually had for sessions and it is not just "winged".

You did a great job explaining the course material.

You were great !

They were amazing and always gave their best for us and consistently wanted us to come out of each session with a better understanding than what we came in with.

none really, she was a great SI leader

none really, she was a great SI

It was helpful. Thank you so much. I was able to see same concept from different view.

N/a

Madi was great and very helpful at explaining

My SI leader was great! She always gave us worksheets that we could use as practice to better understand a concept. She also used different methods to help us learn/better, understand certain things. For example, she would use concept maps, give us worksheets, make lists, put us in small discussion groups, and gave us problems to solve and then went over it in detail.

Taylor was awesome. She definitely understood that we were maybe overwhelmed, confused, or discouraged and made it a friendly, safe space for collaboration.

N/a

The SI leader I attended was so super and explained the topic throughly

She was amazing! She did so many worksheets, polls, powerpoints with possible questions in the format that may show up which really boosted my confidence.

I enjoyed both SI leaders sessions

n/a

Taylor is very patient and helpful with any questions anyone had, she is a very god SI leader.

Both SI Leaders, Taylor and Maddie, did great. They would help everybody stay on task and really listened to the students during sessions.

Madi and Taylor were great. They were always prepared and had many creative ways to help us learn.

She did very well!

She was great. Very knowledgeable on the subject material, personable, and encouraging. Did a good job. I wasn't a fan of her playing background music a few times while we were answering review questions individually. That's just a small nitpick. I was happy with my SI experience

Madi & Taylor have performed and led the SI sessions wonderfully and maximized the potential for us to learn with the ongoing Covid-19 circumstances.

I loved how interactive the sessions are that make me participate and think of the information in another way.

The SI leaders for this class were very nice and good at what they did for us

No feedback they are great SI leaders. The best that I ever had.

She knew everything and was patient. They were quick to answer questions on the group chat too

They made the experience mostly enjoyable and had extensive knowledge of the course

Thanks

Our SI leader did very well.

Our SI leader was very understanding and really great as a tutor I guess you can say. She sounded very knowledgeable and we were able to trust her work by the result of our grades

My SI leader, Madi, is always so upbeat and ready to answer any and every question.

Keep doing you, but nobody talks in breakout rooms

They were an amazing leader and communicator. I'm happy Madi put in the effort that she did.

I enjoyed SI sessions and they helped me a lot!

I thought Taylor did an incredible job, and explained concepts that students were a little unfamiliar with!

n/a

Chris was really nice and helpful! He really knows what he's talking about and is nice about helping us.

It was mostly answering questions but didn't really give a thorough understanding but they tried their best.

My SI leader was always helpful, she found ways for us to interact and work together to understand the topics

My SI leader was very knowledgeable in the subject and she was always prepared to assist and clear anything up that we were discussing.

She was great, and always kept us intrigued

She was brilliant and would highly recommend her

Did have an influence

n/a

Good job! Be a bit more forward with participation so people talk a bit more!

She's amazing

good job

Both of mine were patient and nice but one was semi unprepared and could not always answer my questions. But still very helpful.

Good work and patience to explain.

Rachelle did a great job.

my SI did a good job with maintaining course wrk that aligned with class

Rachelle was a great Leader and helped me a lot more than the professor

None. She was amazing

She was great

Rachelle is a great SI very good at explaining things.

great

I have no feedback.

Very understanding of the material which made it better when questions were asked.

My SI leader was very helpful in providing resources and extra help on assignments. She also took control in class when technical difficulties arose and helped us stay on track.

great job

Christopher McDonald was absolutely was amazing. The only suggestion is to not do breakout rooms if everyone does not understand the topic. I felt like there was times where my whole group was lost and it would be beneficial to go over problems as a whole group.

all the sessions i attended were very helpful

I think my SI leader Evan did a really good job. He juggled both teaching and practice very well, I left each session feeling smarter than I entered.

None they were very good at explaining the subject they went over. I just wished they covered more concepts rather than regular problems.

I had Christopher and he was very well prepared for each session and answered questions when needed

I think the SI leader has wisdom. The other thing he encourages everyone to participate that way when we get a career job, we have wisdom in our mindsets already so we could engaged one another.

Always accommodating and making sure people were able to understand what we were going over. Also staying later to help out or answer questions even when in a time crunch.

Sometimes he had to look up things, but overall had a good concept of what he was teaching us and I have been able to learn from the sessions.

SI sessions were extremely helpful and a good refresher on the material.

Evan did a really good job! no complaints

my SI leader did a really good job

Really great.

I don't have any feedback to provide.

None!

Well I changed my SI because I personally didn't like how she was doing it and one incident she was driving and doing SI and I completely left because I felt it was not appropriate

Edgar is an amazing SI. Couldn't have asked for anyone better!

nah Evan Simmons was good

great

they were great

My SI did her best to keep people involved and help everyone out but a lot of times should be with one group the entire time because they needed extra help.

Evan mcarrol is awesome and christopher mcdonald as well

n/a

I feel maybe be more prepared. Like he would have us "teach" a lesson but again not everyone is on the same page or lectures so that made it difficult. So maybe come up with a small lesson plan and be like hey do this or that, or even better say this is what will be covered at x session so people know like which will be beneficial for them

My SI leader was great. He was very helpful and didn't make me feel dumb when I answered incorrectly during the session. He was patient and committed.

I thought he was great. I was able to learn in depth material for the course and it is quite sad that the students that run math labs and physics lab can't understand how to do that.

My SI leader was fantastic, he understood the material. He made the extra learning session fun, it wasn't a seemingly boring extra class session. You could tell he really cared about what he was doing by the effort he put into creating activities for each session, and making the activities include for everyone even if they weren't completely comfortable with the material yet. He made sure everyone got comfortable using the material.

My si leader was very helpful and knowledgeable also patient

He was very knowledgeable and willing to work with us and through the course material

SI leader really cared about students learning and understanding the material. He really wanted everyone to understand the material.

He was very patient and friendly while also firm in wanting us to participate. He knew the content and provided us with helpful information and resources to receive extra help.

he's very organized and prepared, seems excited to be teaching the subject which is nice. answers all questions without making you feel dumb which i like, makes me less nervous to answer or get things wrong. was a little slow going through the sessions at the start of the semester but got a lot better by the end of the 10 required sessions, i plan on continuing to attend so i'm sure he'll keep up the great work and helpful hints for learning the material that the teacher didn't mention in class time

It's difficult for a person to get people to get involved and take risks awnsering questions I would like to havev the SI leader have more experience structuring the sessions so that we get a good grasp on the overall lessons we learned instead of focusing on one topic

He was great, but i preferred his initial way of running his SI sessions.

You did great for such a hard subject!

N/A

My SI leader, Rain, missed a few sessions and didn't really have a plan for his sessions.

I could not say

Focus more on going over problems instead of having students work on it by themselves

Thank you so much for your help and hard work!

Excellent job, Annah was a great communicator and provided many extra resources all while dealing with the inconvenience circumstances of conducting meetings over Zoom. Always on time, positive, and helpful!

Christopher was an excellent SI leader. I liked that he gave us an overview of what the section was going to be about.

She was very helpful any questions we had she was able to answer

Very nice and knowledgeable

I would ask students how far they've gotten into the material prior to starting the session

Annah was good. It was just that it was hard to keep up with the material so sometimes I couldn't participate bc I hadn't watched the videos for the week yet

n/a

Annah was a great leader and encouraged the students to participate in sessions

Annah really cares about us learning the material and is very flexible with the short time we have available

You're amazing thank you so much for being patient and kind. You're SI sessions are super helpful the only recommendation I'd have is to go through examples together more often than going into break out rooms. Often times people will not speak in the rooms and for those who are already lost on the topic it's no help.

Annah was incredible. She was always friendly, well prepared, and ran our sessions very well.

Parina really helped me understand and get extra practice on the material. The only thing I did not like was how we reviewed past material every session when I would have rather spent that time going over the new material.

Parina is an amazing SI! SHE really knows what she's talking about and works to help others understand the content. The worksheets she creates really helps with doing the same problems repeatedly so I get more practice.

I have no criticisms, you were great!

My SI leader has been very helpful and patient with us as we learn the material. She is always willing to re-explain confusing concepts.

Great

It was good but I couldn't go to all sessions because of junior/ senior projects.

Did a great job!

N/A

My SI leader was great!

The SI time I first initially picked was Monday 4pm w Annah, I ended up not liking that time because of how early in the week it was for me. So I stopped attending hers because i thought I could manage it but it ended up being inconvenient for me. So I switched to 10 am Friday w Rain & I love it. He was amazing & taught me a lot w ochem. I appreciate him. The time was a lot more reasonable w my schedule.

More structure to the meetings would be helpful.

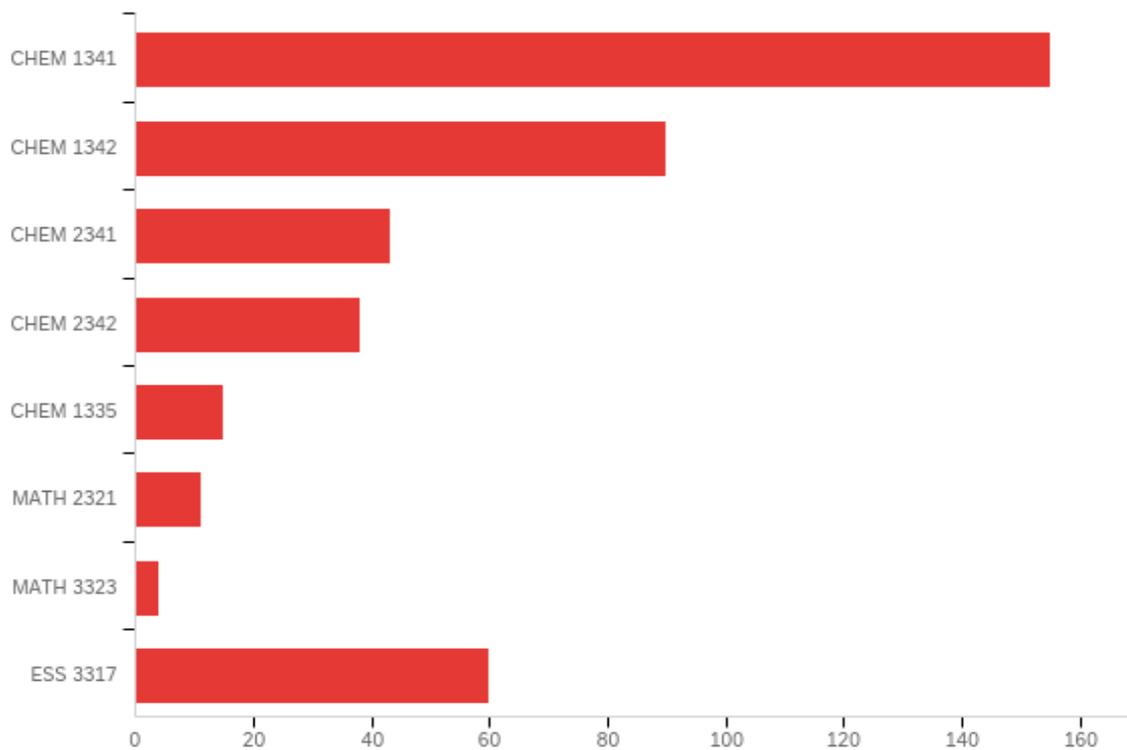
None at all, great sessions.

Overall, Rain did very well. I have no feedback currently.

Fall 2020 For-Credit Courses Qualitative Report

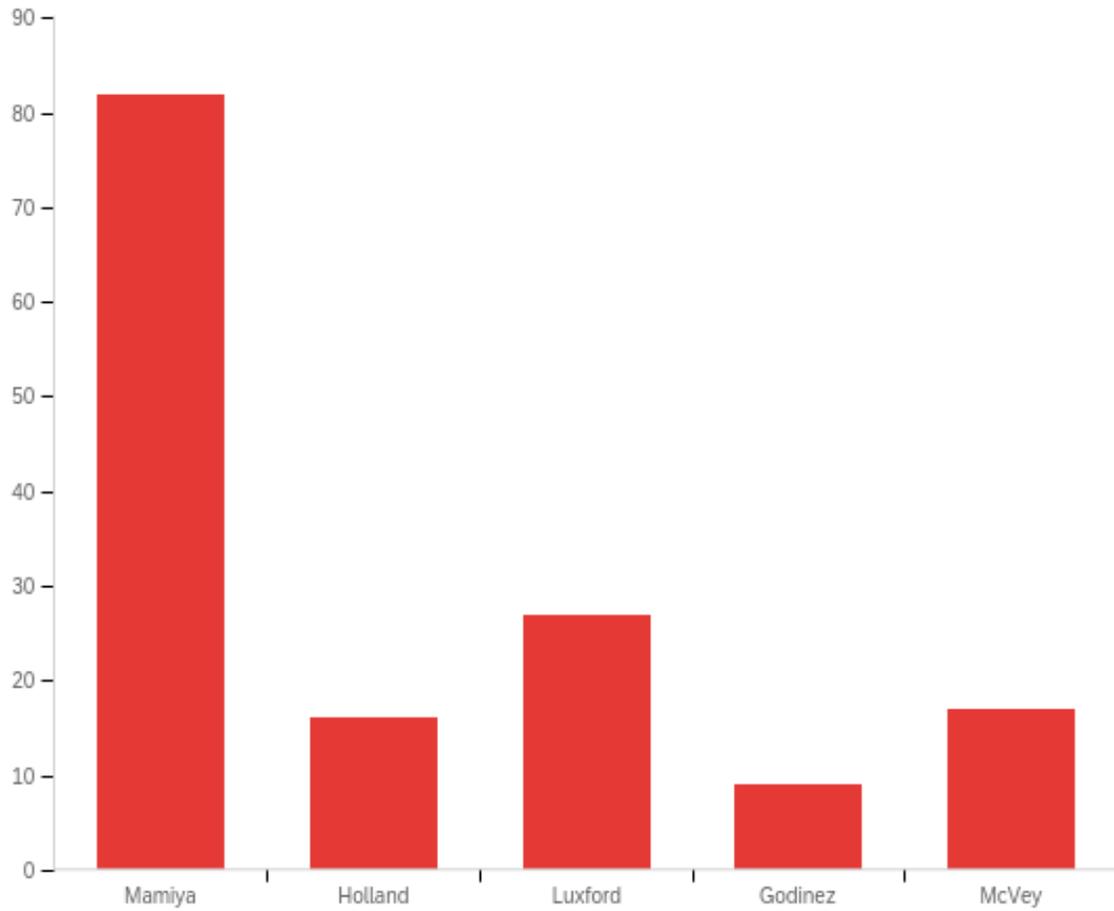
SI End-of-Term Student Survey (Weekly SI Assignment)

Q33 - Please select a course.



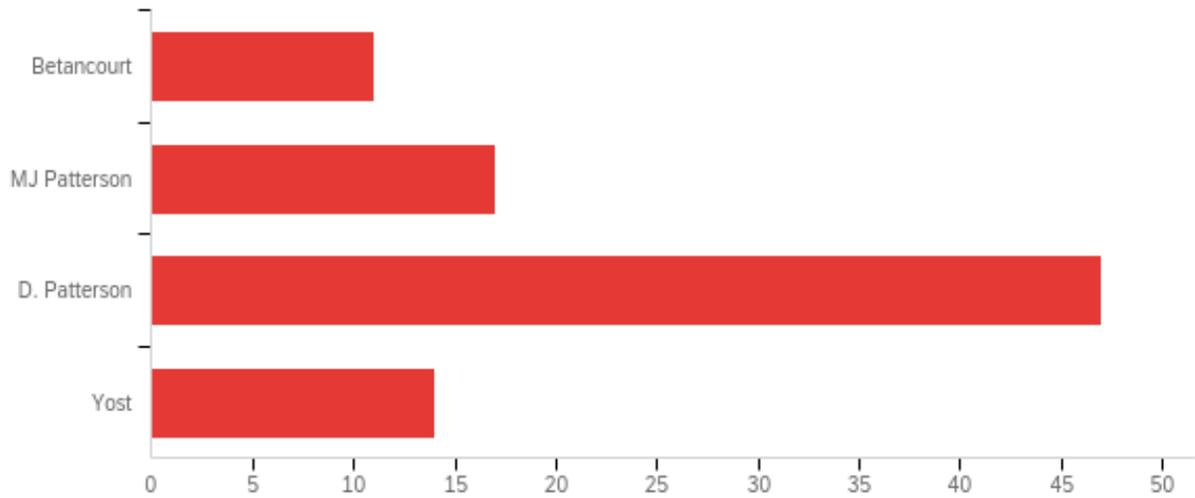
#	Answer	%	Count
1	CHEM 1341	37.26%	155
2	CHEM 1342	21.63%	90
3	CHEM 2341	10.34%	43
4	CHEM 2342	9.13%	38
5	CHEM 1335	3.61%	15
6	MATH 2321	2.64%	11
7	MATH 3323	0.96%	4
8	ESS 3317	14.42%	60
	Total	100%	416

Q32 - Who was your CHEM 1341 faculty member?



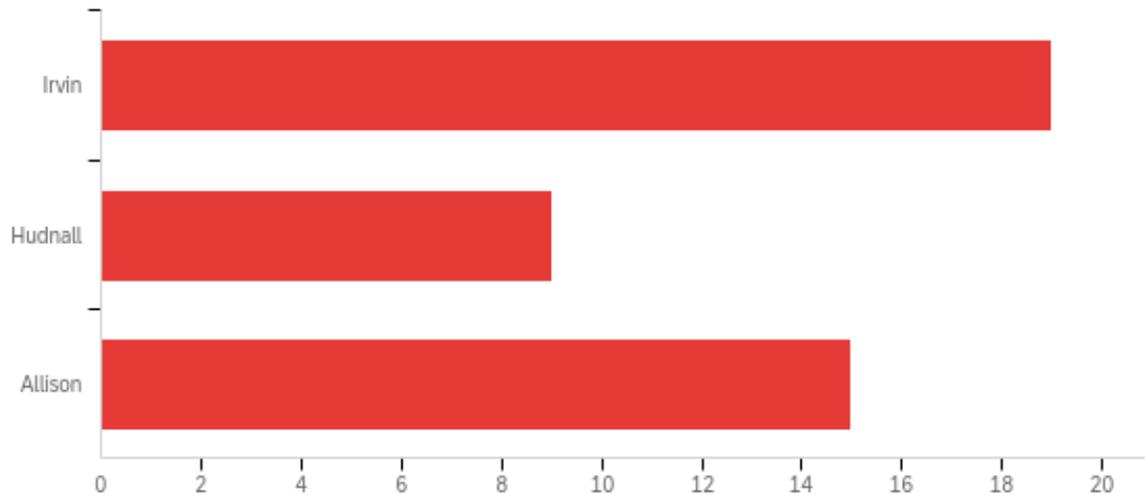
#	Answer	%	Count
1	Mamiya	54.30%	82
2	Holland	10.60%	16
3	Luxford	17.88%	27
7	Godinez	5.96%	9
8	McVey	11.26%	17
	Total	100%	151

Q34 - Who was your CHEM 1342 faculty member?



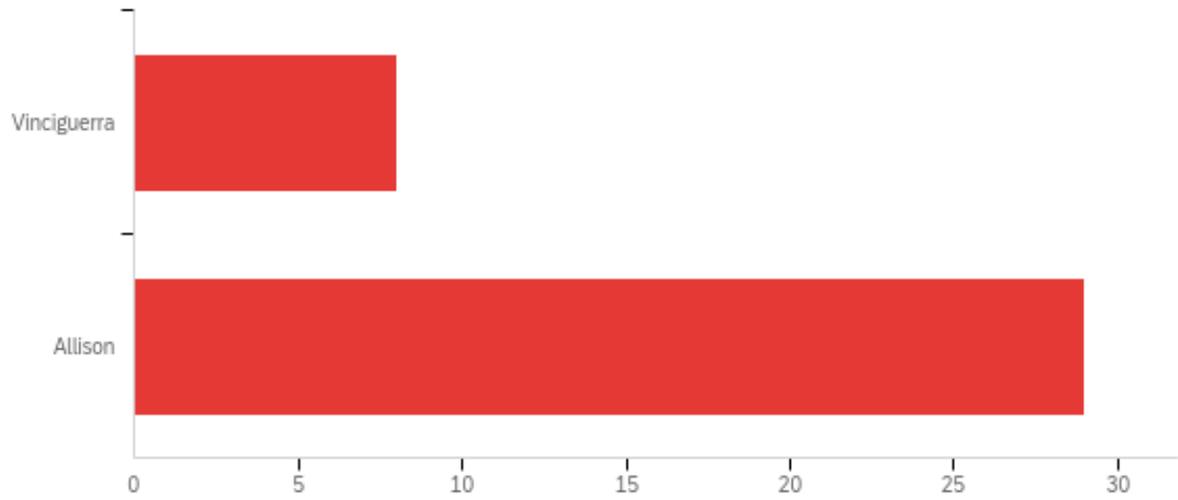
#	Answer	%	Count
1	Betancourt	12.36%	11
2	MJ Patterson	19.10%	17
3	D. Patterson	52.81%	47
6	Yost	15.73%	14
	Total	100%	89

Q35 - Who was your CHEM 2341 faculty member?



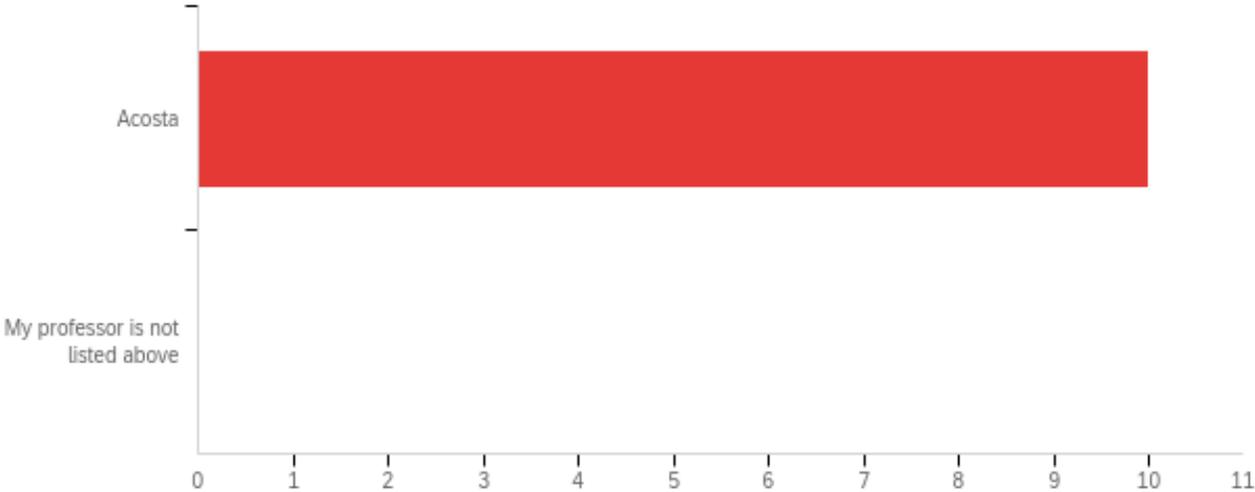
#	Answer	%	Count
1	Irvin	44.19%	19
4	Hudnall	20.93%	9
5	Allison	34.88%	15
	Total	100%	43

Q36 - Who was your CHEM 2342 faculty member?



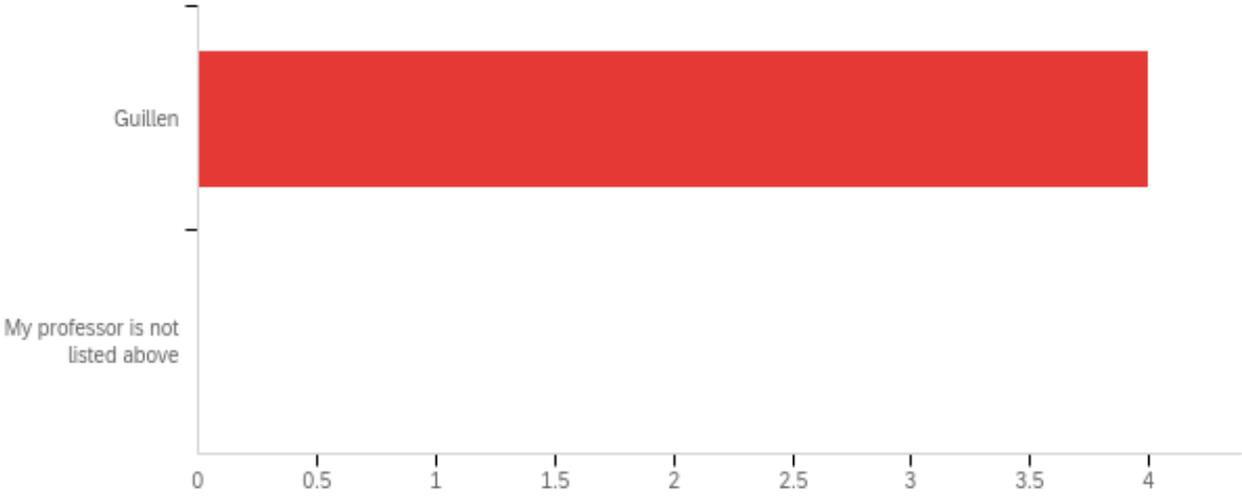
#	Answer	%	Count
1	Vinciguerra	21.62%	8
4	Allison	78.38%	29
	Total	100%	37

Q43 - Who was your MATH 2321 faculty member?



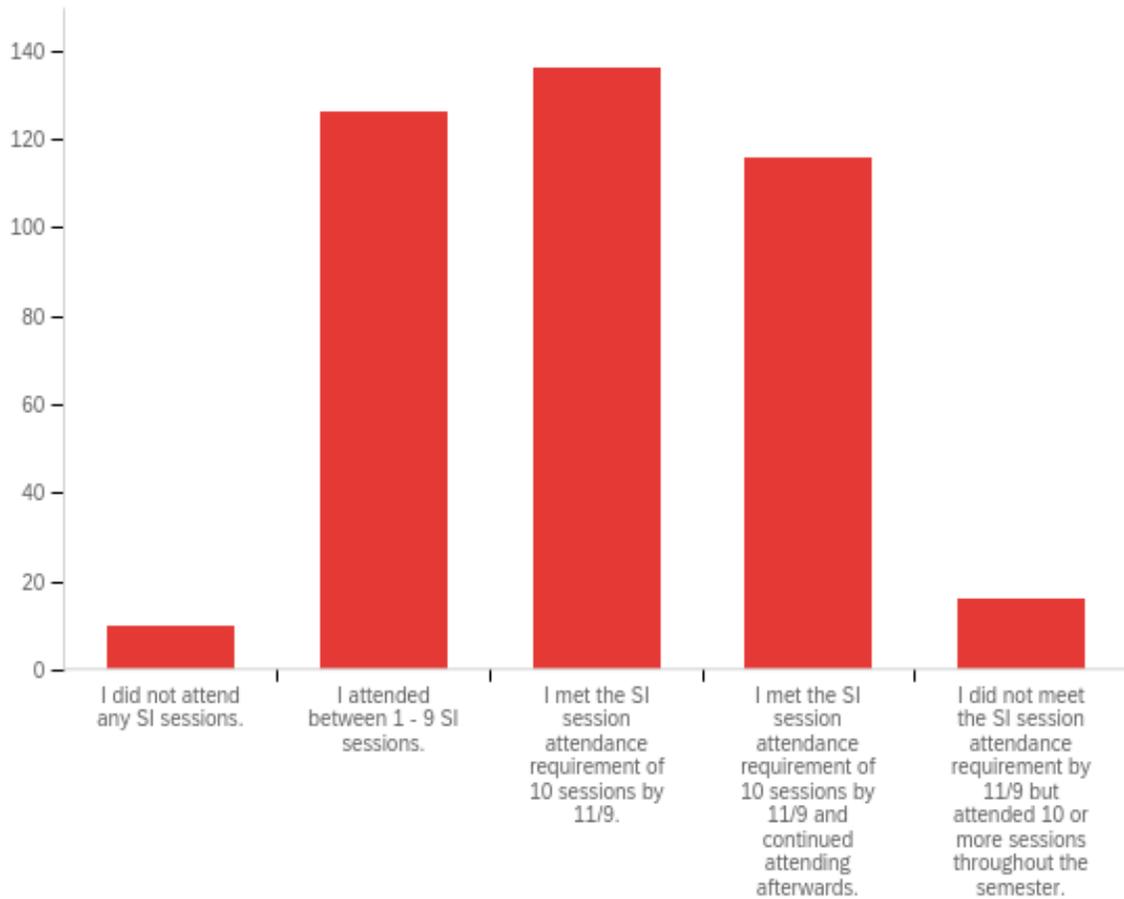
#	Answer	%	Count
1	Acosta	100.00%	10
2	My professor is not listed above	0.00%	0
	Total	100%	10

Q42 - Who is your MATH 3323 faculty member?



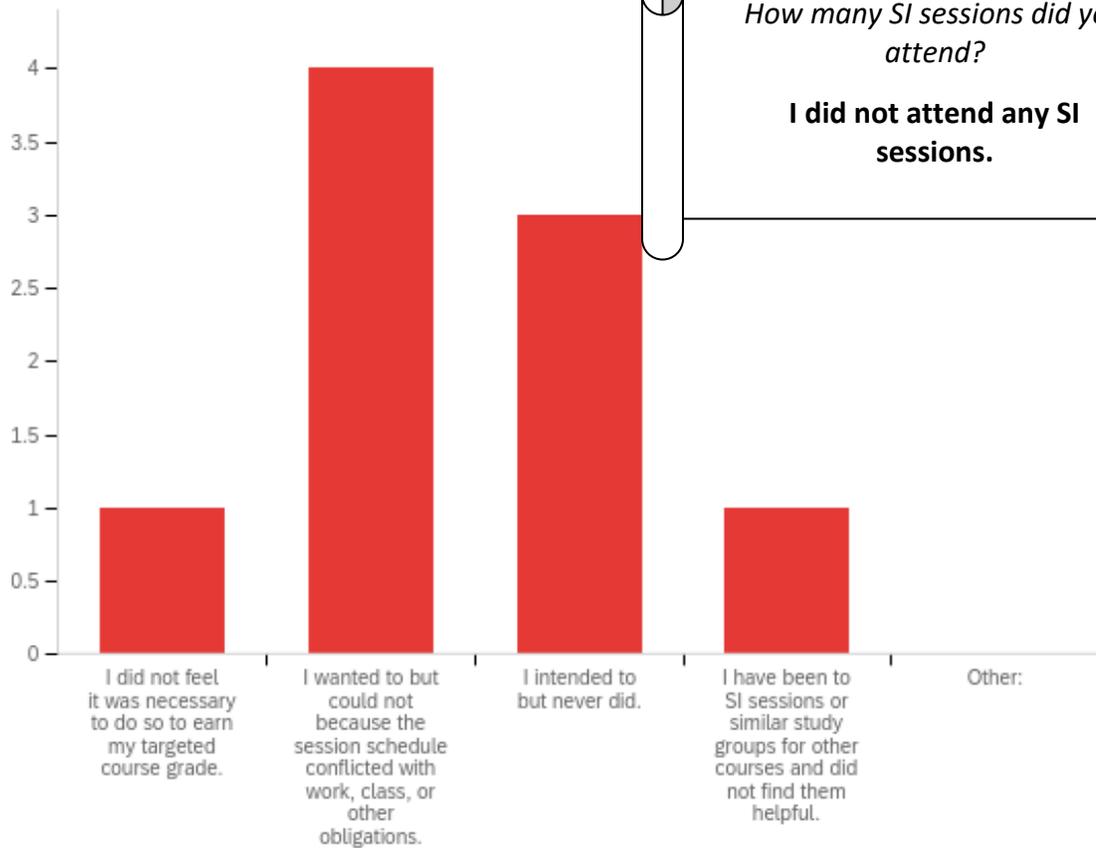
#	Answer	%	Count
1	Guillen	100.00%	4
2	My professor is not listed above	0.00%	0
	Total	100%	4

Q11 - How many total SI sessions did you attend?



#	Answer	%	Count
1	I did not attend any SI sessions.	2.48%	10
2	I attended between 1 - 9 SI sessions.	31.19%	126
3	I met the SI session attendance requirement of 10 sessions by 11/9.	33.66%	136
4	I met the SI session attendance requirement of 10 sessions by 11/9 and continued attending afterwards.	28.71%	116
5	I did not meet the SI session attendance requirement by 11/9 but attended 10 or more sessions throughout the semester.	3.96%	16
	Total	100%	404

Q12 - Why did you choose not to attend SI sessions?

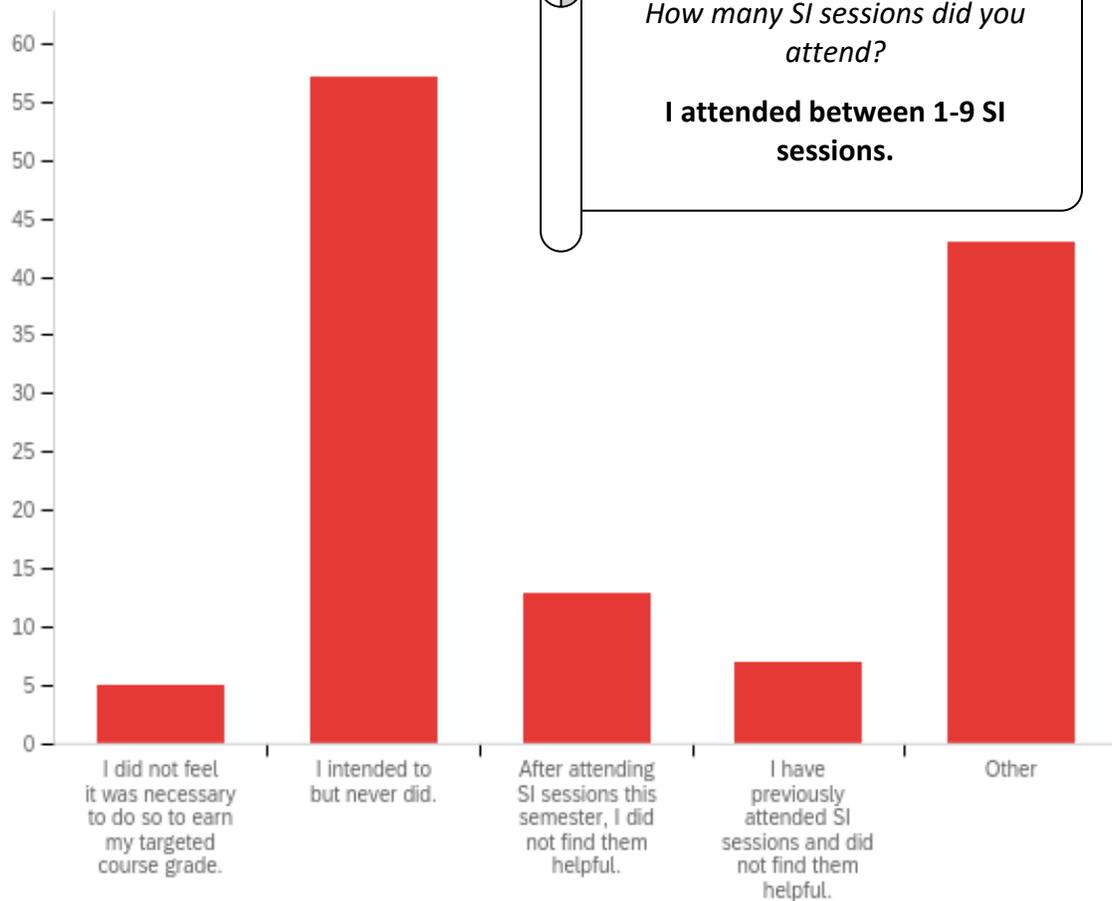


How many SI sessions did you attend?

I did not attend any SI sessions.

#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	11.11%	1
2	I wanted to but could not because the session schedule conflicted with work, class, or other obligations.	44.44%	4
3	I intended to but never did.	33.33%	3
4	I have been to SI sessions or similar study groups for other courses and did not find them helpful.	11.11%	1
5	Other:	0.00%	0
	Total	100%	9

Q13 - Why did you not meet the required 10 SI session attendance count by 11/9



#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	4.00%	5
2	I intended to but never did.	45.60%	57
3	After attending SI sessions this semester, I did not find them helpful.	10.40%	13
4	I have previously attended SI sessions and did not find them helpful.	5.60%	7
5	Other	34.40%	43
	Total	100%	125

Q13_5_TEXT - Other

Other - Text

I did not know they existed

Football Practice and meetings occurred the same times the SI sessions were going on.

I was certain that I attended 10 because I would check constantly and even attended extra sessions. I am 100% certain that my SI leader did not mark me present for one of them.

My work schedule changes frequently and I didnt always have the ability to attend SI

I found that it often made me more confused.

I missed the first one because I got mixed up on the times and didn't have time to make it up

I went to 9 but had to miss one because of personal matters

School got in the way and trying to maintain my grades will attending SI sessions became challenging
work schedule interference

I had work during the time of the Sí session

Schedule conflict that affected my last session (9 sessions total)

Work and personal

Schedule is messed up

Some days I want able to make it due to other classes

i felt too swamped with my job, my SI did change the time for me but after that I felt that I should spend my time studying. That is probably why I am failing now

ik forgot a few times

it was hard to keep track and attend si sessions given that all of my other classes are online too.

I was sick

i kept getting busy with my other classes and kept missing time and my other labs cut into SI sessions

My schedule conflicted heavily with the times of sessions.

i really didnt know where to find the SI session links, and when i emailed about it i never got a response

I forgot twice, but set a reminder on my phone to stop forgetting

I missed a week cause I was out of town and I was on the road but I don't think my attendance counted because it was poor connection. I checked attendance and it did not count. Could be a mistake but it's ok.

Other factors out of my control

My last week I could not fit it into my schedule

I kept missing the time frame

Colliding with my schedule unfortunately

I thought it was 9

Some internet problems

I missed one for labor day weekend and never made it up

I had connection issues two different weeks and couldn't attend because of these issues

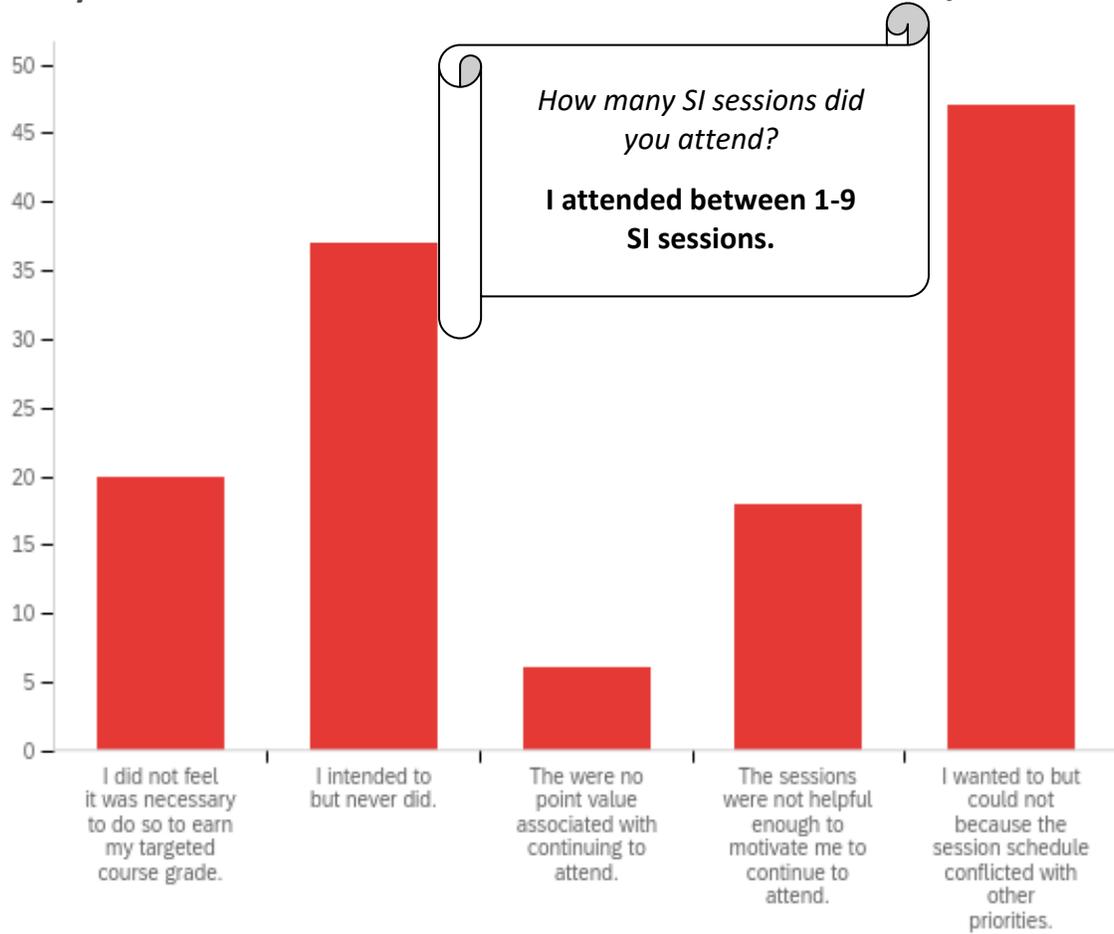
the semester was really busy, but the sessions were helpful , so it had nothing to do with not wanting to or them not being helpful

Other responsibilities

Work conflicts

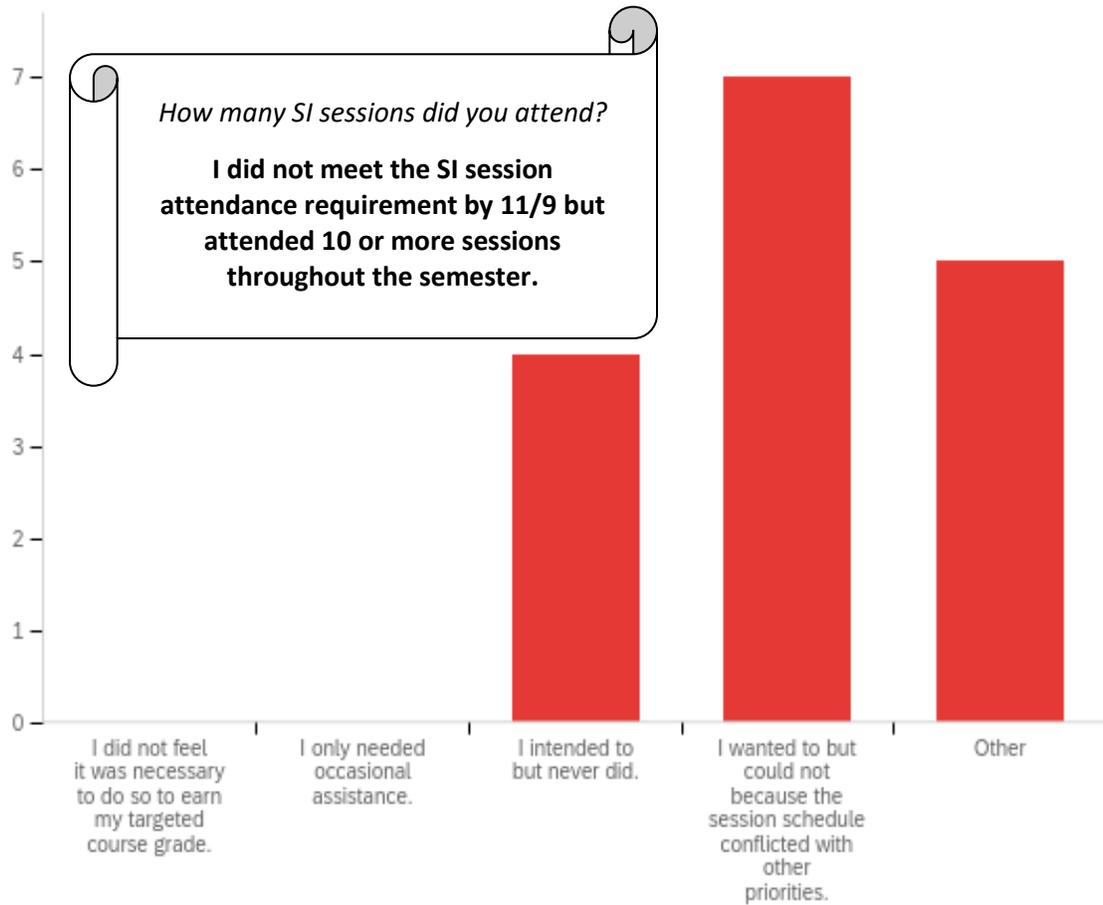
I forgot about SI for 2 weeks in a row 😊. That's my fault.

Q14 - Why did you choose not to continue to attend SI sessions after 11/9?



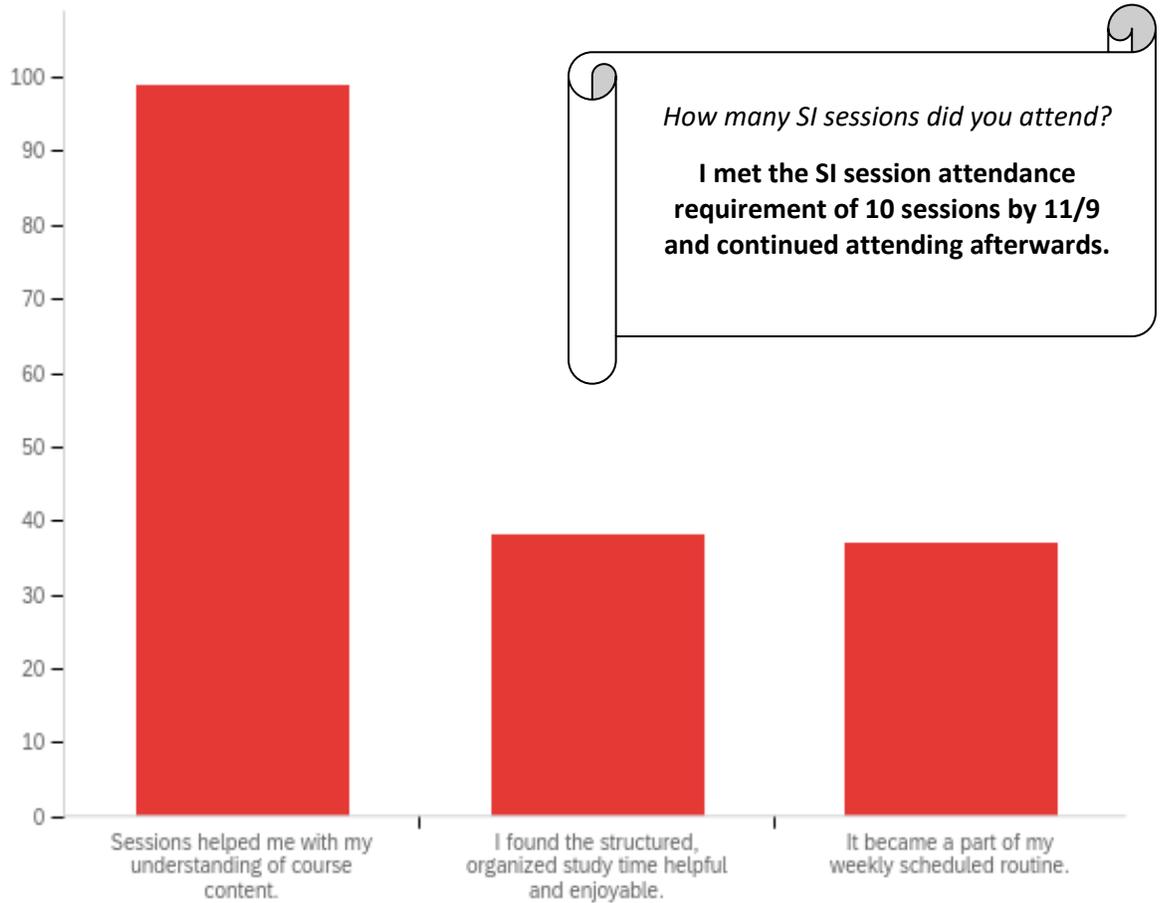
#	Answer	%	Count
3	The were no point value associated with continuing to attend.	4.69%	6
4	The sessions were not helpful enough to motivate me to continue to attend.	14.06%	18
5	I wanted to but could not because the session schedule conflicted with other priorities.	36.72%	47
2	I intended to but never did.	28.91%	37
1	I did not feel it was necessary to do so to earn my targeted course grade.	15.63%	20
	Total	100%	128

Q15 - Why did you not meet the required 10 SI session attendance count by 11/9?



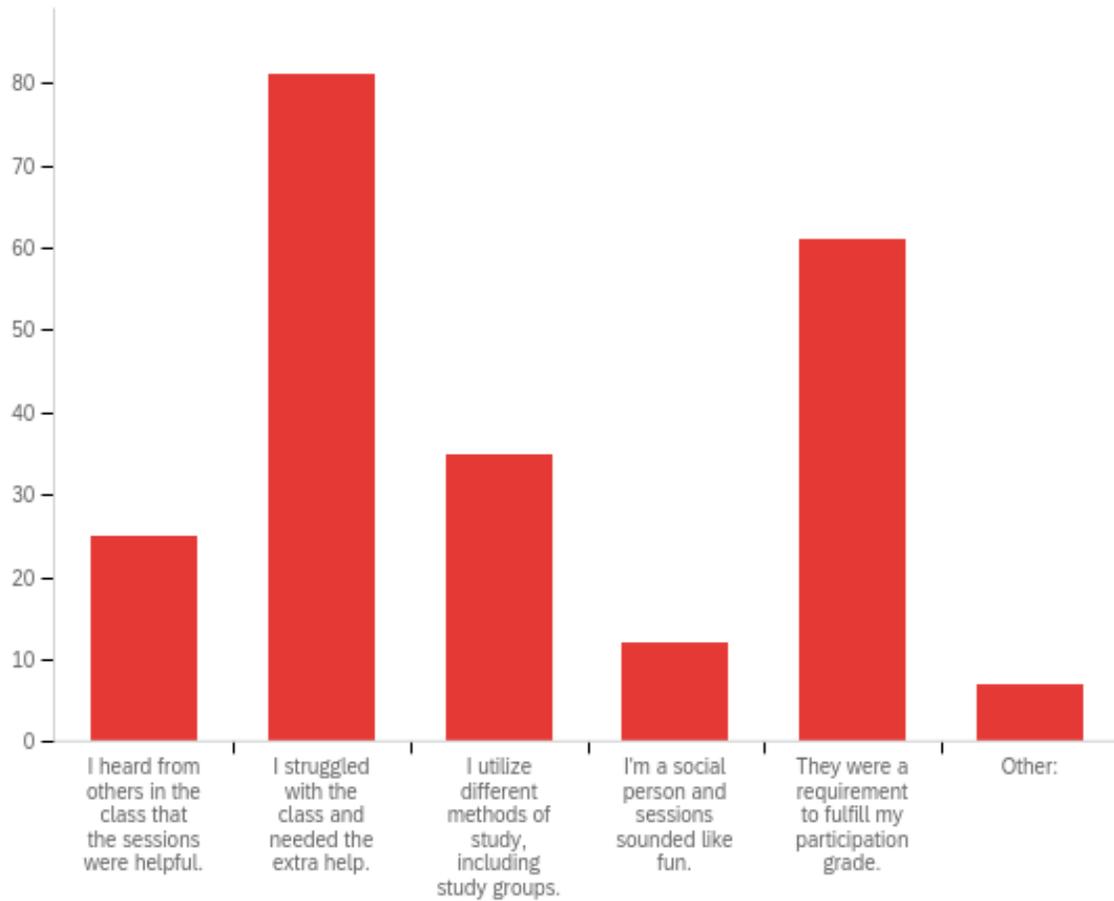
#	Answer	%	Count
1	I did not feel it was necessary to do so to earn my targeted course grade.	0.00%	0
2	I only needed occasional assistance.	0.00%	0
3	I intended to but never did.	25.00%	4
4	I wanted to but could not because the session schedule conflicted with other priorities.	43.75%	7
5	Other	31.25%	5
	Total	100%	16

Q17 - Why did you choose to continue attending SI sessions after the mandatory period?



#	Answer	%	Count
1	Sessions helped me with my understanding of course content.	56.90%	99
2	I found the structured, organized study time helpful and enjoyable.	21.84%	38
3	It became a part of my weekly scheduled routine.	21.26%	37
	Total	100%	174

Q24 - What motivated you to attend SI sessions?



#	Answer	%	Count
1	I heard from others in the class that the sessions were helpful.	11.31%	25
2	I struggled with the class and needed the extra help.	36.65%	81
3	I utilize different methods of study, including study groups.	15.84%	35
4	I'm a social person and sessions sounded like fun.	5.43%	12
5	They were a requirement to fulfill my participation grade.	27.60%	61
6	Other:	3.17%	7
	Total	100%	221

Q24_6_TEXT - Other:

Other: - Text

I've met the 10 required sessions in the past and they helped me out. I just wish it was in person rather than online.

gain extra practice

Anne was extremely knowledgeable and gave lots of practice problems.

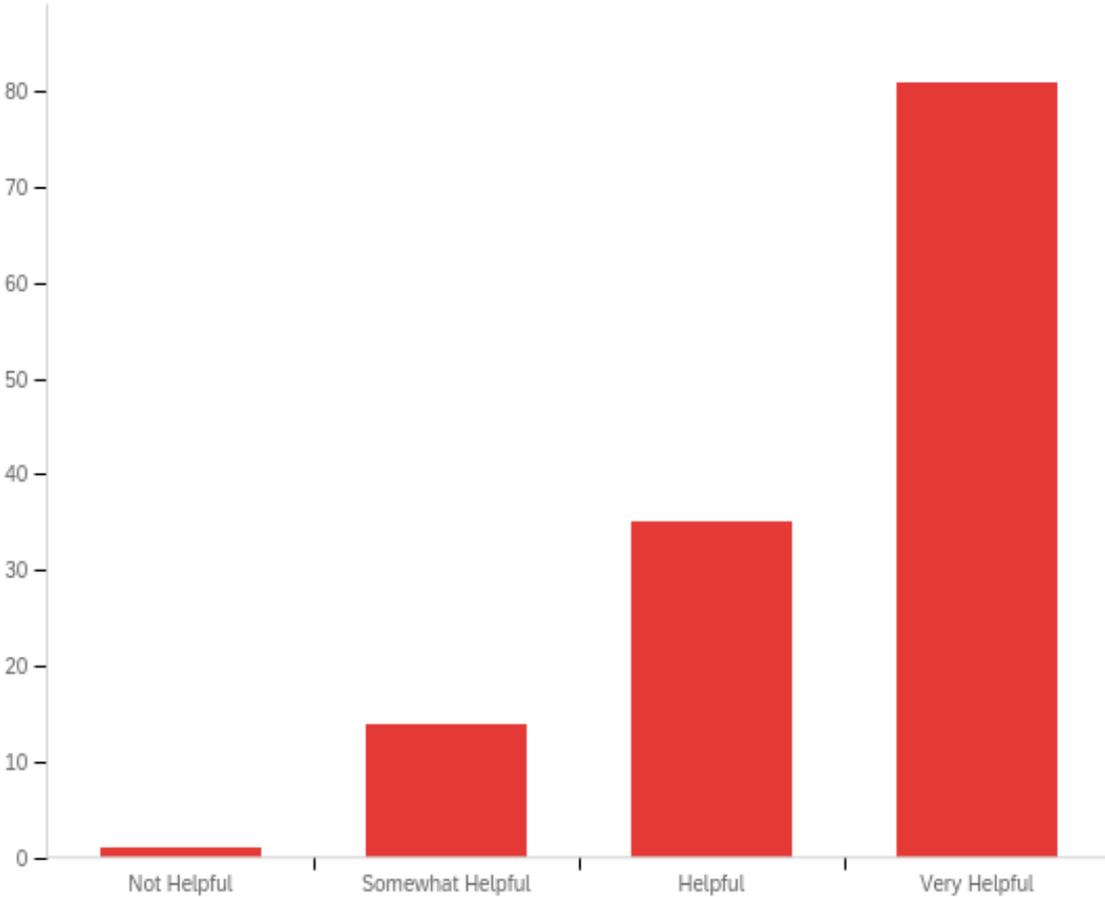
It was good practice to see where i was at in understanding the material

the SI's helped me better understand the material

My SI instructor (Evan Simons) explained the material better/went more in depth about material.

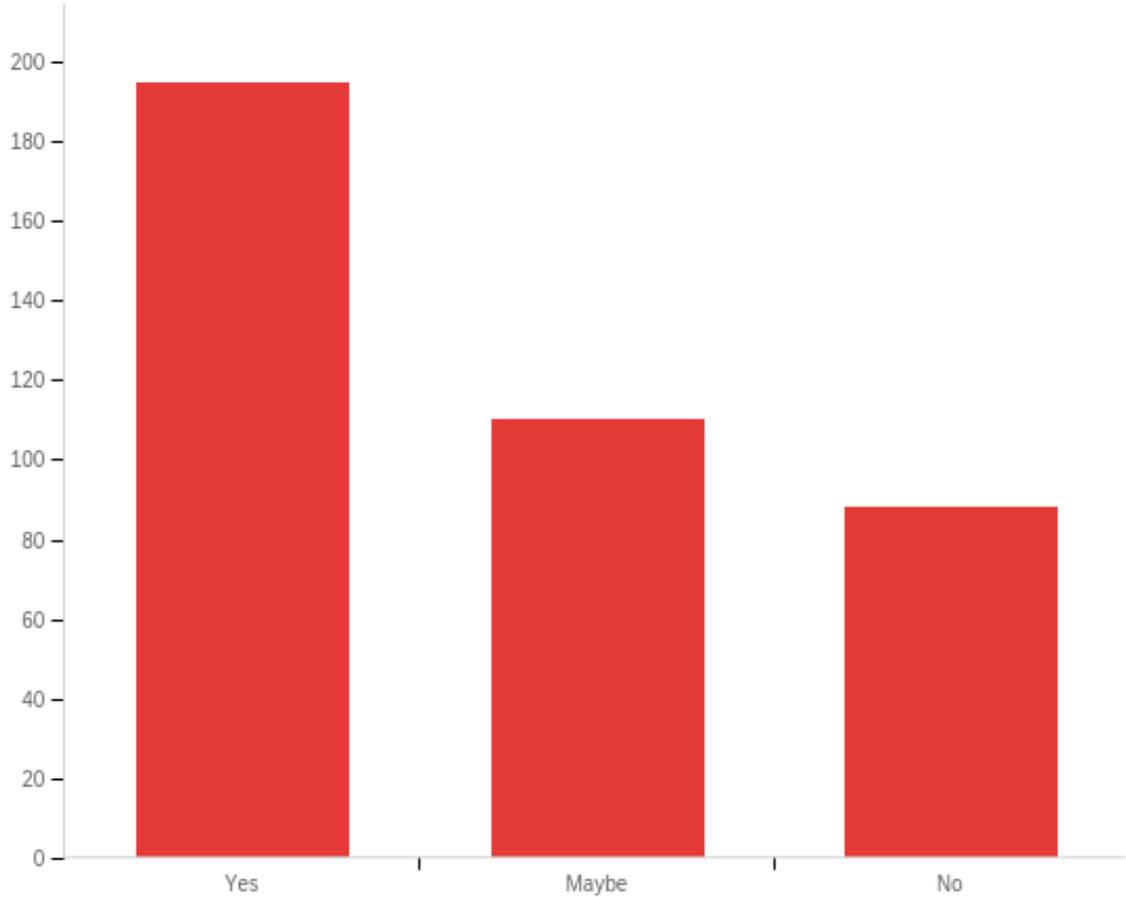
I am an SI leader

Q37 - How helpful did you find SI sessions held on Zoom?



#	Answer	%	Count
3	Not Helpful	0.76%	1
4	Somewhat Helpful	10.69%	14
5	Helpful	26.72%	35
6	Very Helpful	61.83%	81
	Total	100%	131

Q26 - Should SI count towards course credit?



#	Answer	%	Count
1	Yes	49.62%	195
2	Maybe	27.99%	110
3	No	22.39%	88
	Total	100%	393

Q27 - Please explain why you selected the answer above.

Please explain why you selected the answer above.

The best way for me to study isn't really going to the SI sessions. For me I'd rather study my way.

I personally felt like it was good to have when I couldn't understand a few chapters, but I didn't always need SI sessions to understand the material for that week. I shouldn't have to lose 5% of my grade for not attending sessions I didn't need.

I think it is great for encouraging the students to actually attend the sessions.

Because you can't force people to get help.

I work two jobs outside of school and my schedule is not always consistent so I was unable to attend enough SI sessions and that negatively affected my grade but apparently people who need to be able to afford school and an apartment alone don't matter, especially during a worldwide pandemic

It's definitely helpful and should be encouraged but I don't think you should be penalized.

It is not necessary for some students. They are at bad times.

Everybody is not always able to make the meeting times because of other classes, issues regarding Covid, and athletes can not go over there coaches to miss practice, meetings, or games for an SI session.

This could help the grade in that class

I think it should be extra credit.

I'm on the fence, I don't think it should necessarily count for a grade, but they have been very helpful.

I selected no because if a person wants help, then they will go to the sessions but those who do not need help the sessions are a waste of time.

I think it is a good idea to make it count as course credit because it motivates students to attend SI sessions and it later benefits them in the course but at the same time sometimes it is hard to fit it into our schedule.

Chemistry is no joke and forcing us to go to SI sessions forced us to review the content weekly.

Very helpful.

Maybe because it's an easy grade, but sometimes life happens and you can attend one or two sessions and now your grade will go down.

I think if the SI sessions did not count towards your grade, less people would go. They ended up being very helpful and were also an easy way to add points to your final grade.

While it was a helpful tool for some topics that I found difficult to grasp for those that I fully understood it felt like a waste of time.

so more people can attend it

Students do not realize how important and helpful SI sessions are. Furthermore, students will not willingly go on their own so it should be included in the final course grade.

some people prioritize other courses

The sessions help when done properly

I think they can be tedious and hold people back because some people learn differently and would rather not attend via zoom.

Force you to participate

It allows students to think about the topics more, and receive a different style of teaching. However time is very limited and I can understand how it may be hard for those with jobs to find an extra hour in the allowed times. Maybe it should just be used for extra credit.

It's another semester hour out of your full schedule outside of personal studying

Since SI is just another study session, I do not believe someone should be graded based off how they study

Because it shows the student is putting in extra effort to learn the material, even if the exam grades are not very high.

Because I feel that's it's really beneficial for students so making attendance count as a grade will motivate students and in turn increase their understanding of the class

Absolutely not. I understand that students should go to SI sessions if they need help with classes however, people have lives outside of school and may not even feel the need to attend because they simply do not need the extra help.

Because it helps understand the course material and it will force students to attend them overall making them at least TRY with the course.

We put in effort to improve our selves in the course to pass.

It can help the student be motivated and do better knowing free grades can assist and make them better.

Not convenient for most people

Only cause it can potentially help your grade.

It is helpful for the student but perhaps each one has a choice whether or not they want to attend

Rather than staying in a breakout room or si session that you do not feel helpful to what you need to learn to pass the class, I believe that the student should be able to use the other resources, such as textbooks, to spend their time toward studying the material needed

As much as i would love it to, SI just doesn't feel the same with it counting towards course credit. There's a bunch of student's who are there just for the credit and they don't want to be there in the first place. During my usual SI times, we had approximately 10 - 15 students every SI session, once 11/9 passed, I still attended my SI session, but there's only 1 or 2 students in there now since it's not required. There are two main reasons why I don't think it should count for credit. 1. By making students attend a tutoring session that they don't want to be there in the first place, this causes them to not participate in the breakout rooms and this really upsets the other students, specifically me, because there's only a select few who are participating and helping me with the question and the others are just sitting there with their cameras and mic off. 2. I have stuff outside of school such as my two jobs. I have classes Tuesday - Thursday and Friday - Monday is when I usually work just so I can pay off rent. With the amount of hours I work, I'm still broke just because the majority of my money goes to rent. I also work in a ER and nursing home as PRN so they called me when they need me and

that's when I usually go in. I love SI sessions, I especially loved them when they were in person, it's just not the same over Zoom. The breakout rooms just aren't that helpful since the students in the breakout rooms don't help out at all.

It is a class and I am learning in it, but it is another student and not a professor. Also, students pick a class time that works for their schedule, and anything outside of that allotted class time should not be forced because students have many other obligations like other classes, work, and family that could cause them to not be able to attend extra lessons.

It is beneficial and should be mandatory.

SI is extra work on top of all of the required work involved in ochem. SI gives students a reason to find outside help and gives them a small amount of extra points if they attend all of them, which is very beneficial in a hard class.

I think that having SI sessions count towards our grade helped me stay motivated to go to my sessions. Therefore, I think SI sessions should count towards our grade.

Tutoring should not be required.

While I'm happy to spend extra time outside class to learn material it is mandatory so I believe it should count towards our grade

It gives student's incentive to attend, and in the end is very beneficial to a student's understanding of the content

Some ppl don't have time for it

SI seems to be an extra tutoring service. Possibly should make it optional and extra credit if you attend 10 sessions throughout the semester.

I think that making these require is a bit much since people often can't make them. But they don't deserve to lose credit. But having count as credit does make students go, and they soon realize that SI sessions are very helpful.

No. It is difficult to make it during the middle of the week at certain times for multiple weeks in a row, especially when working. I am not the perfect example, but there are people that absolutely do not need SI and still take the hit on their grade for not attending. It should be OPTIONAL. I was in a pretty safe spot for passing, but due to this being my first SI required class I was unaware it was mandatory. My grade has now dropped and I might fail because of SI!

SI sessions are helpful to the course content, but there could be some times that could be conflicting for other students and affect they credit for the sessions

It's a hard class and it's nice to have a little buff from putting in effort regardless of results.

Because the course is already hard. Another weighted grade that's an easy A is helpful.

It is an easy way to boost your grade. We basically get extra credit for receiving free tutoring, it should definitely count towards credit.

It is very helpful, and even though it isn't required, since we are participating and attending the courses, it would for sure help out with our grade!

It demonstrates effort by the student which is similar to the logic of participation points. However it was time intensive

I do not learn best this way. I learn by doing the research on my own.

Compiling course material in groups helps students solidify their understanding with each other, which is very important when people are distant and communication is a challenge.

SI see soon are very helpful I think everyone should do them. Making it a participation grade gets more students to try it out

It gives extra points that really help students out

SI is sometimes helpful and sometimes it feels like a waste of time.

It is very helpful and short. I enjoy learning from other students.

It would depend how would that meet the criteria for those that want to go to a professional school, I mean would it help the class to get a credit even though that student might failed even with going to all the si sessions....how would that credit benefit?

It helps those struggling students and shows that they're putting in the effort

This is tricky. I think it is nice that it allows ambitious students a way to boost their grade in a difficult course, which is great. However, I noticed a significant decrease in effectiveness from last year's in-person SI sessions and this years online sessions. I think the sessions should still count towards credit BUT something needs to be tweaked to make them truly worth it. Most kids are ONLY going for the credit, not to actually learn or practice chemistry. They should be slightly longer, because they are too short to be truly effective with students teaching students I dont mean that they should be tremendously long, but as soon as the students get settled, 10 minutes of a 50 minute session are already wasted. Also, the absolute most effective way that this could be optimized is if an assignment was provided by the teacher and the SI's were ready and fully prepared to implement this set of questions, tutor the students on the week's topics, and very much prepared to instruct of the assignment's material. The sessions end up going a bit off the rails when it's just students sitting in front of their computers. But a provided worksheet with 10 very effective problems would make the sessions worth it.

It'll help out the students a lot if it was a grade

In the name, they are supplemental instruction. They shouldn't be in the grade because it is supplemental.

Because not only are you having to reteach the material to students, you are also having to the learn the material yourself again. Though you may have learned it before it is not always going to be remembered.

because theres certain situations where students cannot meet the expectations

Although I understand that students need extra practice in chemistry, the SI sessions should not be required because in my opinion sometimes they are not entirely helpful and only waste the student's time that he/she/they could be using trying to understand the material elsewhere.

I think it should count toward credit because it is still a scheduled time where we are just learning about this topic also I know a lot of people including myself struggle in this class and it's nice to have extra points

The sessions were very helpful (sometime more so than lecture) but realistically I probably would have never attended them if they weren't for credit (at least to start.) It would be cool if a few bonus points could be made by continuing to attend the sessions, but its been a positive experience with this class.

It helps better understand the material and it helps boost grade if you attend.

Yes, the SI session takes time out of my day to have a session for Chemistry. It should count as credit because it's necessary to have 10 SI sessions throughout the semester until 11/9. If they weren't

mandatory then they shouldn't count towards credit, but they are, so they should count towards credit.

It's additional work for the course that takes time in my days that should count for something.

The SI courses are a very useful thing and everyone should go to them. Having the grade behind it makes there be a higher insensitive to go and make sure you get a good grade.

I think that the scheduled 10 sessions should be apart of our grade, but after 11/9 they should either be no grade or extra credit.

Because of the year 2020 circumstances, I believe the mandate to attend a certain number of SI sessions should be required. I know personally my life as a student changed drastically, where although I was a full-time student, I was forced to take on more responsibilities. Which restricted me at time to attend many of the SI sessions.

Needed 10 by certain date

I mean its like a tutor, it should be an option to go to a tutor or not. I had work and COVID problems during the semester also so it was hard for me to join an SI meeting during the times given. I joined a few here and there on things i was confused but i couldn't make it to all.

if it is required of all students, yes. if it is available as extra credit with certain restrictions to be fair to all students, yes. if students do not find it helpful or cannot attend due to scheduling conflicts, that should not count against their grades.

Yes i believe it should because it is very helpful and it helped me keep a good grade. If I did not attend the sessions then I would not have as good of a grade. Making it part of the course credit will require students to work through problems together which will improve their grade.

because it is inconvenient to have to be on another call when that time could be used to work on other things that are more significant.

It's helpful when people attend

SI sessions are helpful & itd serve as an incentive as well as help those who already regularly attend with the extra grade boost.

I believe they are extremely beneficial towards learning the material

I think it should count for a small grade.

SI sessions are helpful and good ways to make sure you know content.

Counting SI sessions towards credit encourages students to attend the sessions and attending the sessions will improve your knowledge on the content of the class.

Some people do well on their own. Others definitely need help and guidance. The fact is, the tools should be provided but not required. Life doesn't give you mandatory "help" to guide you on what you SHOULD do. It's your choice. It's part of becoming an adult and using your freedom of choice to do the right thing, regardless of who is looking.

Some students have things going on that could affect them from going and I was one. My dad got diagnosed with cancer in September 2020 and I am also a working student.

They helped me gain understanding, especially with being lazy it helps and makes you have to learn.

I chose yes because the SI sessions are a requirement for this course. It seems logical that if homework is a requirement and is for credit, then SI sessions would be for credit because they are required.

Although I didn't attend the min of 10, the ones I did go to were extremely helpful. The incentive of a grade being given for attending was the only reason I had gone to one to begin with so I think it's a good idea to keep it there to convince people to attend. It can only help a student by attending.

It shows you are willing to learn.

We get extra credit points towards our final

I believe the SI sessions should count as extra credit because we were required to attend a handful of them and sometimes they wer not very helpful

This Semester was unique because Dr. Allison had all lectures previously recorded and posted on Canvas. This method of instruction is challenging for me to learn from. Annah was really helpful and attentive even after SI Sessions were not mandatory for students to attend. In cases were lectures are not live, I do believe credit should be given for attending.

Time is already an issue for most students. While SI may work for some, it is not the best option for every type of student. I personally hate breakout rooms and feel they often just compound confusion and are ultimately a waste of valuable time.

Maybe because some people's schedules are really full so they might not have the time to fit an SI session.

It could be a good idea, if given enough opportunity. However some students don't have the time in their schedule to attend every week outside of their normal classes

it is doing some kind of work

Because it was time spent on material and should be considered a learning session

If students want to do well in class they will look for outside sources and put in the work.

Some people may not have been aware of the mandatory SI sessions in addition to the mandatory presence in class. It should be extra credit or something because so many ppl have different things in their lives and schedules.

From my experience, the SI leaders just give you problems to do. They don't really help teach/reinforce material. It seems to me like they're told to just give students problems and help them if they ask for help, but I don't feel that's effective because I could just use that hour of SI time to watch more helpful videos online. A few semesters ago I had an SI leader who started sessions asking us what we needed help with and would show us how to do problems based on what we said we were struggling with. He would give us practice problems to do on our own/in groups when we all felt we were prepared enough to try them on our own. I think his way of doing SI sessions was much more efficient and helpful for students whereas in other semesters, including this one, I feel like I'm just teaching myself and all the SI leader is told to do is give us problems. SI sessions do not help and should not count towards course grades.

Because sometimes I think it should be totally optionally but then again i think it may really help students and get them to pass the class.

It should count because otherwise a lot of students would not seek help.

During covid, only using online videos to teach a college course i feel like is not ideal. So having someone that will interact with you and question you and ask you questions allows you to see where you are at in understanding the course material.

It is very helpful and I appreciated the extra help, but it seems a little much to make it mandatory in case some students have already busy schedules and don't necessarily need it.

It's too hard not to have extra help, especially mandatory help...

It helps students score a better grade in the course by doing additional practice problems on the required material. Plus its a great way to interact with other students!

Yes, I found SI very helpful. Working problems out in SI helped clarify the material.

it doesn't work for everyone and students could spend that time studying on their own.

It was hard to fit in a additional 50 minutes in my schedule but they were beneficial

I feel like SI should not be mandatory, but if the student chooses to go then they will receive credit. Making them mandatory forces students to go instead of choosing to do so out of their own will.

I think so because I feel like it's just similar to a regular class lecture time and in general.

It's a win win Easy grade that will only help and not hinder

Helps students get a better grade and a better grasp of materials.

N/A

makes people go to get extra understanding

Mandatory 10 hours and many of us give more then the baseline amount of sessions

Not everyone's schedules fit, and it can be hard to remember the times for the sessions.

It is an easy way to get extra practice in a class, and is a participation grade so its just a grade booster which is very helpful.

Chemistry is a difficult subject so having extra credit can help boost people's grades.

It is honestly pretty helpful and keeps me studying throughout the week.

Because SI helps with the understanding of the material. This leads to an increase in grades.

I found them extremely helpful in understanding the material!

I've explained it after both my other general chemistry courses. I'm tired & im not going to explain again.

I think that SI is great for new students into the college experience. I think it provides additional support and helps students to learn better ways to study. I believe that most students will benefit from this, but I personally did not, as I have my own form of studying and have a degree already, so I am well versed in studying and good habits. If it was a particularly difficult course, I would appreciate a different perspective on the material to help me better understand, but I was surprised to see that "supplemental instruction" was a requirement and not something that is optional.

Because we need help to pass the course

While I believe SI to be beneficial, it should not count toward the course grade due to the additional weekly time commitment. Between lecture, assignments, lab, and lab reports this class already asks a lot of the students and another requirement is not a fair ask for 1 class. Lastly, the SI structure is not conducive for some student's learning styles, myself being one of these students. I prefer to learn at my own pace, not be pressured to answer questions on the fly, all while doing so in a public manner.

Working together in a group can help students who may be struggling to better understand the concepts.

Depends on the teacher sometimes si help with hard classes sometimes should be counted as extra credit

a required SI encourages students to participate and understand the content better, resulting in a better grade!

It would depend on certain situations so I'm unsure on how to answer.

Sometimes it's hard to fit the times in your schedule

My answer is based on people schedule. Some people may not be able to add in mandatory SI sessions on top of their school schedule. I would suggest that it be an extra credit more so than mandatory.

Should be extra credit, it should be forced upon people for their grades. They are meant to help people who need help, not those who want to

Some of the sessions are tedious and I do not think it should be a grade if it is not beneficial to all.

I've been taking one hour of my time on Thursday's just for these sessions not only to learn but also because it will help my grade... even if it's just a little bit. Taking that a way is like not fair to us students who attended.

I don't really think the SI sessions helped the understand the course material. They were simply another obligation. I think the sessions are too short and have too many students to really be helpful.

its very helpful

I found SI sessions to be helpful and appreciated that they were a part of my grade. However, some of the students that did attend only for the grade credit did not participate and made the sessions harder to reinforce the content.

I have a part time job and also commute to campus from Austin, had the SI sessions not been online due to Covid-19 I would not have been able to attend the Sessions at all due to schedule conflicts.

I feel SI should be an extra credit incentive to get more students to attend when they are failing or don't understand the subject so that they are able to understand and are credited for their effort towards the subject.

Sometimes SI just in general can be kind of boring, but it reiterates what you've learned and it provides a better environment for asking questions than lectures

It helps with understanding to improve your grade

I think that if students want to attend and think that it helps them they should have the ability but I don't think it should be required since it doesn't help some people.

Yes I believe it should count toward credit because its good extra points for the class and it also forces people to attend and they are very helpful

I'm not certian.

I think SI should count towards course credit because it's great for studying for class and they have unique ways in learning the information taught during lecture.

Kind of ridiculous if you ask me but i understand why people should take it. If they NEED to learn it or struggling! but i've been doing just fine in class and this now might determine if i'm getting an A or a B frustrating. I believe if you are making a D or lower you must attend but other than that no i dont think should count toward credit.

It should because if it is a requirement then it would motivate people to show up. Once you start going to the session the material becomes easy. A lot of people just need a reason to go and making part of their grade will motivate them. A lot of what we did in the sessions was practice and I feel like that if what helped me do good on the tests.

SI Meetings are very helpful and I think it would push students to attend more.

while it is a helpful tool for students, SI sessions counting for credit encourage students to make time to actual get information outside of class.

I don't think it should be 10 sessions I think it should only be 5 and if you want to attend more on chapters you don't know about them go ahead

I believe that SI sessions are very helpful with course material and to encourage students by making them a requirement to go to them and see how much they help. I attended 10 SI sessions by the deadline and I am definitely going to attend more.

Think that's up to whoever is in charge not me

I believe SI should count towards course credit because it was extra "class time" and required participation and effort in each session. I also think it is helpful towards adding more points to your overall grade, so any point addition helps.

I selected no because I don't think it should be apart of the overall course grade due to situations that could determine if someone is able to go to the SI sessions per week or not. I feel like it should be more of a choice and that if someone goes to more than 10 SI sessions, it could count as extra credit toward the final or the overall course grade in general.

People may not have time to attend a strict SI session schedule due to work, especially during a pandemic. I had to change my work schedule to attend this SI session. Having it mandatory for a grade is not good practice as it does not fall in class times. It is not considerate of others' schedules.

They help explain and go over concepts from the class.

Others will likely be more inclined to attend

Attendance should count towards the participation in the class because it shows you are trying to understand the material a little better.

SI sessions really help with the understanding of the course. If you attend more sessions, you will have a better understanding of the course content and how to interact with it. You put the effort and time into participating.

Not everyone is able to attend at the times available but it can be helpful to the people who are able to attend

If you go and participate then it should be counted as an incentive to keep learning and for others to start going.

It helped me, but not everyone needs the extra help and benefits from this type of study.

It was very helpful even though I am still struggling.

Helps overall

It's further incentive to go to the SIs that are beneficial to our grades and understanding of the course material

It is rough because it helps with the class, but if your schedule conflicts with it gets hard to attend and it will drop your grade.

Some sessions aren't as productive as others because we don't get enough time to review our answers at the end.

It's entitled supplemental and outside of class and therefore should be optional and not part of a grade.

because some students are better off studying on their own, then again some are not, like myself which is why I need to go

It's really hard to have a 2 hour class twice a week and then on top of that have to go to SI because it just adds so much extra time on zoom when I'd rather study at my own pace.

For me, being in them with other people made me very uncomfortable.

Grades are a product of how much an individual studies the material given. The amount of studying shouldn't be a grade, given that I'm being graded on my studying production. meaning The preparation for a Grade already affects that given grade, it shouldn't affect it even more.

Sometimes I feel as if it's a waste of time and I'd rather be spending it studying alone since that's how I best study. SI sessions spend too much time covering easy problems that aren't very applicable to exams/quizzes/homework.

easier for me to work at my own pace and to do this and try to get credit means I have to work at a pace that does not work for me

I think the sessions should count toward course credit, but I think 10 sessions to meet the requirement is too much.

it's very stressful especially when very few sessions fit into my schedule

I think they are beneficial to helping you understand the concepts of a harder course offered at Texas State

Some of us don't have the spare time to attend a needed course and have other things to do outside of class.

It should only be extra credit.

I think it is important for people to realize how useful these sessions are

I do not believe it should count towards course credit mainly because in my case I am taking 17 credit hours on top of working 45 hours+ per week. I am never available for any SI sessions and it really sucks that my grade is going to be affected for not participating in extra help.

It's an easy participation grade that helps you learn

I think it could be used as extra credit but it wouldn't be fair to be included in the course grade because it expects students to have that extra time in the week when that is not always possible.

I believe SI attendance should be extra credit. I do not like being forced to go to sessions and trying to find an extra hour in my week when I am likely going to make the grade I want anyway. Extra credit would be some motivation for students who need help to go get it.

I think that if an individual has to take the time out of their day to attend SI sessions in relation to coursework, it should be counted for credit because it's equivalent to attending class.

I think they should be for credit because it is time out of my day that I could be used for other classes but overall it helps my understanding of what I should know.

Attendance in SI sessions allows students differing ways to learn. I am a visual/auditory learner and lectures do not accomplish this.

It helps to reinforce content but I don't think it should be mandatory to attend sometimes.

Because it gives you are attending them.

I think it's important for people to show up in order for the SI leader to do their job, so making it a grade ensures there will be people there.

it is really helpful and should count

I think that it should because if someone attends SI consistently it shows that they are actively trying to be a good student and understand the material well.

Because they do help, so if people go to them then they should be rewarded.

It has the ability to act as an incentive in getting students to participate/study more for the course.

I like having the extra points but it's a waste of time when it's forced.

I believe that it should be an incentive but not credit. Some people may not be able to make it because of other things they have going on. I wasn't one of those, i just let it get away from me and before I knew it, it was too late.

Since some people may not have the extra time to attend the sessions. And it should be the professors job to teach all the material.

Because it encourages students to prepare even more for the class.

I believe SI should be counted towards course credit because well it was mandatory to begin with, but I also believe it should because it would help so much with our grade just being able to count any work we've put towards this class. It already is a challenging class so I feel like anything that counts towards improving our course grade is very much appreciated. Time spent on SI really does help you learn and understand material a bit more so I think students deserve having this time count. Also, you don't attend SI and become a fly on the wall, you have to participate.

Because it doesn't really help that much in a way 50 min that reviews terms and then the last 10 min reviews problems. I might as well just go to Slac and use the tutoring there to guide me what I need to work on because I feel like Si sessions don't focus a lot on the material that will be on the exam

It helps boost your grade for showing effort

Because they put so much effort into helping us, and its extra so things we do for the class

gives students a chance

it is mandatory

The reason why I believe that it should count towards course credit is because our SI sessions are there for us to attend and receive the help that we need in case of our professor not having time to help us after lectures.

It helps my grade somewhat

Because it is time that is allotted for extra practice just for further understanding of course material. If it were counted for a grade I dont think there would be much to take in for a grade and I would not want to be pressured to get a good grade during the sessions and like how I can be relaxed and know it is just for the extra practice.

it motivates students to go to sessions

It gives a level of incentive to attend the SI sessions and forces the exposure of what they are like onto the students. It forces them to give the SI sessions a chance and allows them to see how helpful they can be.

I feel that if the student knows the information or if they want extra help that should be up to them. Everyone has a different schedule and a mandatory SI session could possibly cause more stress

The SI sessions were extremely helpful in this course, as the material can be very detailed. Plus, this will aid in my overall class grade. Madi and Taylor were amazing and their worksheets helped immensely.

SI Sessions are helpful but having it mandatory to me does not seem fair because it does not seem to help me in a better way of improving my grade or I cant because of other commitments I should not be penalized. I think it should just be an optional tutoring accommodation.

It can give an extra boost for those who are struggling in the course, while helping them to do better in exams.

A few meetings, yes, but then you will know who is actually there to understand more versus who is there to get a grade

i signed up to take chem class only, not mandatory tutoring

It is a good way to motivate students to learn the material while getting to participate in group studying.

It should be a way to help your grade instead of hurt it

It was very helpful in studying, if they made students go then the overall grade average of the class would be greater.

I feel it will encourage more participation.

This has been a chaotic semester and people work.

Allows for a deeper understanding of the materials gone over in class as well as prepares us for tests.

N/a

it really improves the understanding from this class

I chose maybe because SI is a something used as extra help in order to better understand topics discussed in class. SI shouldn't count because its a form of extra help, but then maybe it should because it could help students beter understand things they are too afraid to ask about.

They're very beneficial but many people struggle to do the extra time "voluntarily"

Being that it is 10% of our grade it kind of already is counted towards course credit.

It is very helpful

Because they were beneficial by allowing us to go over material and reiterate what may have been scary to ask the professor.

It helps a lot and it should be part of your grade because it'll force you to go.

Only if it helps the grade. A lot of students can't make it to SI sessions so it wouldn't be fair to penalize them. So it could be a " if you go, here's some extra points" type of thing.

I agree that SI should be counted towards the course grade if you went to the sessions.

Because some kids don't have time to actually attend SI sessions even if they wanted to.

I think that it is extremely helpful and making it mandatory helps those students who would've not attended otherwise.

If it is required of us to attend, it should be required they count it towards our course grade.

It's totally up to y'all. On one hand, making it a grade forces students to seek tutoring and statistically do better in the course. It raises the average of grades for students. On the other hand, students should be able to choose if they want to take the time to review with an SI

I believe it is a good incentive for not only easy grade points, but is super helpful in the long run.

10 mandatory, attend one per week

Sometimes someone is not able to go to all 10 sessions bc they might have to work or something interferes. So it shouldn't be a credit in the course maybe like extra credit.

It helps gain extra credit points if struggling

Going should benefit people but it should not be a requirement for those that do not find it helpful.

It isn't easy online or in person to sit through a small version of class because You still need help on the information

I chose yes because it forces me to attend for the grade whereas if it weren't fit a grade I wouldn't have attended.

They help you understand more information on top of the information from the lecture

It should count towards course credit because some people know SI is available but don't actually use it. This would benefit them because they're both reviewing material and getting their points.

Cause if it wasn't required I would have never gone and they are a helpful study tool

Sometimes you just can't make scheduled times and it's difficult to keep up sometime.

SI should be counted towards credit because it motivated students to attend and get the help they need. If they don't need help, it is a way to help go over concepts.

I think it was super helpful and should count towards course credit.

some of the sessions are really inconvenient times, for instance there was only 1 session I would be available for right between classes.

People forget about SI sessions so you shouldn't hold it against them. They could have other things to worry about and may not even need to attend every week.

I really don't know but it should count if it has a dramatic effect on your grade in order to boost it to the grade you want but shouldn't count against you.

Because it can help students understand the topics with a different perspective and it is a form of reviewing the topic covered in class

SI sessions are helpful and having it be part of course credit assures that students are using their resources fully, but a student should not be penalized if they are unable to attend or makeup for a session or two.

Time out of our days

It is very useful but shouldn't be forced

I think it's hard for people to attend with other things going on in their life with work schedule and other classes... very helpful though

I feel like if it really helps then yes but like a student should have the option to receive the help they want but not everyone does so I understand why it's for a grade

Sometimes I can't make the sessions because I have a lot of studying for other classes to do and I don't want my grade to suffer because of it.

Students shouldn't have to be forced to go to a tutoring session, if they don't want to be there they won't learn.

It was good motivation to show up.

It was hard for me sometimes to make it to the session. I tried.

It's helpful for some. For others it's a complete waste of time.

gives an easy grade

Some people are busy and SI sessions may not be helpful

You're learning course material

I feel with a lot of schedules, it doesn't work.

I'm extremely busy with work and ROTC. Very difficult to attend sessions.

In some classes, the sessions are really helpful depending on the leader and for others, the leaders aren't good and it is a waste to go because it doesn't help either way but it could hurt your course grade if you don't go.

They should be utilized if students need extra help but not mandatory for a grade.

easy grade for free tutoring

I think it is a great way to improve your grade by having it as extra credit and also improving understanding of the course content

encourages students to go

I think the SI sessions are very helpful and important to go to but not everyone will be able to attend a session. I think you limit the possibility of this happening by having so many but it's still possible that some people can't make to any of them.

The SI sessions I attended usually didn't help me they usually just reiterated material that was simple to understand. The material covered during SI sessions did not help me do any better on tests so I had to read extra and attend SI more.

I feel as though those who want to better understand the material or those who have a hard time with the class should go to the SI sessions

The reason is maybe because their pros and cons about the SI sessions. But for pros, it helps you to understand the lessons earlier before the actual lecture. The cons, it does kind of waste your time if you're busy doing something else. Getting credit for attendance I think that's not necessary because although showing up and participating earns the credit but at the same time it may be too much pressure and stress. So that's my point of view and reason why I said maybe

The sessions help answer questions and force those attending to go over the material.

This really helped me with the basics of the chapters.

It will help boost a grade in a difficult course and it's providing extra help on its own. It encourages people to participate.

i have no real reason for or against it

I feel like it is more for personal gain rather than a course grade, but it can be used as extra credit instead.

I'm extremely busy with work and ROTC. Very difficult to attend sessions.

They improve your grade and understanding greatly, requiring them only further motivates getting that help.

Because then they will be full and you can't really get that one on one session

It's helpful for students and shows in the grades

mamiya

people have enough things on their hands if it were still available but for no credit, people could attend when they need to instead of taking unnecessary time away from students.

The online SI's were difficult for me because a lot of the students did not know a single thing that was going. I felt like I was waiting for other groups to finish a simple problem while I had already done it. We only were able to go over an average of 1 to 2 problems.

some people have jobs that conflict with the times or have other things keeping them from attending

it can be seen as attendance given the circumstances

Right now everything is virtual and everyone is going at their own pace. Some people maybe done with the needed lectures for an exam or haven't even looked at them, making it difficult to actually learn or do much in sessions.

Although the sessions are helpful and I have attended the 10 necessary before 11/9/2020, and will continue to attend afterwards, I think making it part of the course credit adds more stress and adds another deadline on top of everything else.

Attending SI is like tacking on another class. When you have people like me who work full-time overnight and perfectly schedule your classes with the time you have. fitting an hour into your schedule can be tedious when the grade associated is miniscule. I understand how helpful the sessions are and do encourage people to go, but they will only help if you want to be there.

I don't think SI should count towards credit because some people are not always able to attend the meetings.

good way to make students accountable and improve grades

I feel lie while these sessions could be helpful, adding on extra time to be in class can be difficult for students who have a full class load as well as a full time job.

some students don't have all the time and it takes away from their grade, but SI sessions are great.

Some people might study better on their own and having required SI meetings can cut into that time and might not be as effective sometimes.

I think it helps students understand the material better and do better in the course and in future related courses

It creates incentive for students to get extra help with someone who knows how to do the coursework, a structured time for learning chemistry, you can ask questions if you're stuck on something

because it is extra time invested

I don't think it's enough time to reflect new understandings.

It should be counted as an extra credit because it is conflicting for some students.

SI is a waste of time if the SI leader is bad.

The course that we're attending itself already has enough learning material as it is. These SI sessions are not needed to pass just like how they were not needed to pass countless classes in the past. Sure the idea of getting extra help is nice but it should be for those who seek the extra help. This should not be a requirement, these SI sessions should be entirely beneficial. If there is any loss from not attending an SI session it should be the fact that you could be making the course more difficult for yourself by not receiving the knowledge they have to provide. The extra step taken should be our decision to make and not forced like how the system tries to do. For a fair amount of students, it is more unnecessary work and could even be hindering by counting as credits that go against your grade. If it's going to cost credit then it should be extra credit if anything because that is what it is, extra work.

Because it's mandatory for a grade and sometimes can be a hassle with your extra curricular schedule.

If your SI leader is not capable or does not have the temperament for running sessions then SI can be ineffective and possibly a hindrance. I was fortunate that I had a capable SI, Annah Johnson, but that hasn't always been my experience in the past. It shouldn't count against you if you're not lucky with the SI instructors you are given. Otherwise, SI does encourage you to seek extra help that you might otherwise be reluctant to receive.

I feel like attending the sessions will give students extra credit

I feel as though some people can do without. It is a very useful tool but for some people who are very busy I could see how it would conflict with their other priorities.

It honestly helps you. I see it as a way to get help and higher my grade!

SI is shown to improve students grades significantly and making it a requirement will help their grade directly with course points, but also indirectly as they will learn the material better as well

It was in the syllabus. I had to attend 10 sessions by 11/9 for points towards my overall grade

it motivates student to go to SI sessions, as well continue to go till the end of the semester. It can also help in their grade average.

It's free points

it's nice to have extra points in such a rigorous course

I believe that it shouldn't be mandatory to have students attend SI... for me personally I choose my classes during a specific time frame because I often work full time and making it mandatory for me to do this outside of class is rough. but I think that it's great to apply some type of credit towards the class for those who do attend and I believe that SI is very helpful.

SI should be offered as a SUPPLEMENTAL IMPACT on our grades. It should not be REQUIRED to meet a minimum for any percentage of our final course grade. SI would be more enjoyable if going to it could only help you further. Every session attended should count positively towards our grades.

It is like an extra lecture to attend and it is more practice and can help us understand the content and improve our grade.

It encourages students to go to them and participate whether they want to or not. In the end, it will help them get better grades.

It should count only as a small participation grade.

It is very time consuming and a lot of work is done to prepare for this session.

Because they're mandatory hours

I think it is good that it counts towards course credit to make lazier students attend the sessions for their benefit.

Because some people do not benefit from the SI session and don't need them or can use that time that more wisely.

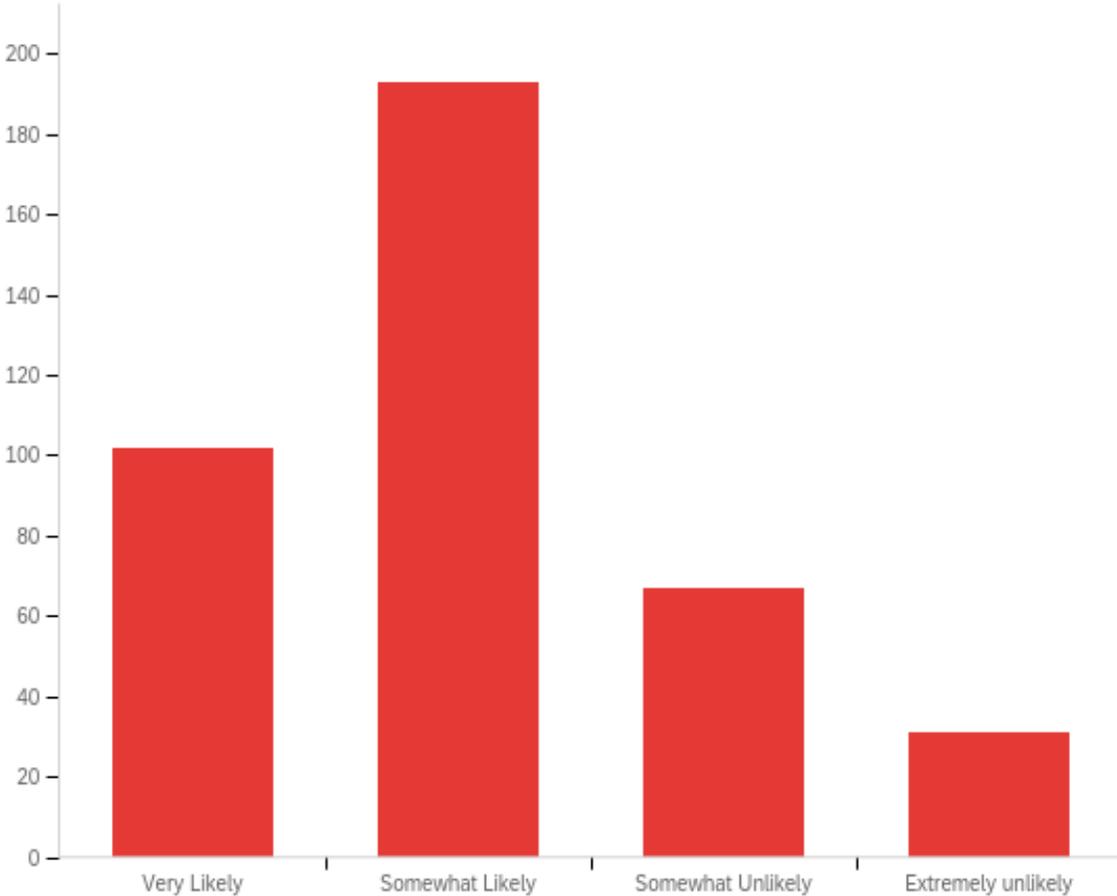
I think it helps understanding of course content.

I dont think it should because some people have other priorities, not only loads of school work but also work outside of school. Also since we are still in covid times, things are very unpredictable. So we should be held accountable for not going.

I think having to count as course credit motivates people to participate.

Great way to learn a more in-depth perspective of the subject. Accountability as well.

Q28 - How likely are you to attend SI sessions if they do not count toward course participation credit?



#	Answer	%	Count
1	Very Likely	25.95%	102
2	Somewhat Likely	49.11%	193
3	Somewhat Unlikely	17.05%	67
4	Extremely unlikely	7.89%	31
	Total	100%	393

Q30 - Please explain why you selected the answer above.

Please explain why you selected the answer above.

The times I'd go would be if I missed a class or was struggling to teach myself

I attend when I need it

I would attend if there was a time that I was able to make it. I feel the SI's give valuable resources that I like to use to prepare for the exams.

I have a lot of stuff to do and feel like I can study on my own

As much as I appreciate tutoring I would rather go to slac and get help at a table while working through something than in a group of people doing random questions that just seem to confuse me more. I like the one on one of slac 4th floor when it was in person

I didn't meet the requirement even though it was graded.

It would depend on the time.

They help students understand the course better.

If they aren't mandatory I would still attend if I need help in the course

I intended to go more frequently and found them extremely helpful when I did. But I have a very busy schedule and it sometimes slipped my mind and I would miss it for the week. But I did find them very helpful!

I am busy, like most other students. I am self employed and sometimes finding n extra hour on a specific day is a great challenge, if even possible.

If I am struggling on a topic then I will go the the session where they are most likely to talk about it but if I don't need help then there is no need for me to go.

Unless I needed the help I probably wouldn't attend because I tend to get caught up in my work and usually find myself busy.

I tend to not have the drive that I should when it comes to unnecessary school things.

Somewhat likely because they really do help me understand the course material and its basically free tutoring.

If the sessions count towards my grade, I am going to go. It is an easy way to get more points added to your grade.

I've benefited more studying on my own time than attending the SI sessions as more often than not they went over things I was confident in and not struggling to understand,

Because depending on the class that I am taking I know I would need the extra credit and it wouldn't help to learn more about the topic it is also very helpful.

If I am not being graded on it, more than likely I would not attend. Sometimes SI sessions do not feel valuable of my time.

my priorities lie elsewhere

The sessions help very much

I think it is a very nice resource to have.

Having the need to do it helped get introduced to me. Something that if it wasn't graded would be harder to encourage me to do it.

Schedules are not always going to line up, and I would sometimes have to prioritize my time to another subject or task

I've done this before with LA sessions for biology. Only difference is those were not a priority and my schedule would conflict with them sometimes

The credit is definitely the main motivator for me. Lack of motivation has been overwhelming this semester and even if going to SI may help me better understand material, without the credit i do not feel inspired to attend.

Because I may not always be able to squeeze them into my schedule, but if I really do need help I would attend one

I do not need to go to SI if I need extra help; I'd rather go to the source of my information, the professor.

I dont think i would feel as motivated if it didn't count towards participation

To get the extra help and improve myself

They are still helpful and very informative to learning material

Because I have the choice to whenever

If I need help I will attend but sometimes the sessions were not helpful.

Especially since I have a busy schedule, I prioritize activities that affect my grade directly

I attended a couple of the si session and there were no calls upon students to participate. That is how I learn the material, I have to practice it in person or hands on. I would t aren't the sessions unless there were changes toward helping the students participate more

I will still try my best to attend SI sessions even if it didn't count for a grade, but my work is unpredictable when I go into work so it's always a hassle to work around it but I still make every attempt to make SI sessions.

If I can, I will, but I often was going to SI sessions while on lunch at work or while driving and I was not focused but I had to for the attendance. If there is a SI session that I can do, and I need extra help, I will go.

I want to get an A in the course, not just pass. So extra help, especially before exams is always helpful.

I feel like I would not be motivated to attend SI sessions if they were not counted towards our grade.

Even if it doesn't count towards my grade, I feel it benefits me tremendously

I would attend because it would be my choice and I would be able to earn that extra credit as mentioned above.

I find SI sessions to be very helpful.

I personally found the SI instructor for my course to be more confusing. I benefitted more from watching the lecture videos over that were posted by the professor.

I always like to get as much help as I can get

There wasn't much opportunity to actually have discussions with people who understood the content.

I'm retaking chem 1 again next semester because I am not making satisfactory grades so there is no reason for me to go for the rest of the semester.

I sometimes felt the sessions backtracked on what we learned. He simplified what we were learning when in reality we needed to practice more challenging problems to prepare us for assessments.

My SI was very helpful and truly taught the information correctly

I wish there was more lecturing/explaining of concepts. That was my biggest hope for the SI, to fill in the (at times gaping) holes in the lecture, especially with the little interaction and the (seemingly intentional) scarce information provided by my actual professors 'lectures'.

I do not need them

I am quite studious, and even without si I would use other ways to comprehend material. Credit pushes me to attend regularly, otherwise I would only attend for particularly challenging material to learn.

These sessions are important for me to make sure I am understanding the course

If it is not going to be helping my course grade, I would rather spend the time studying on my own and getting things done on my own.

It is very helpful and short. I enjoy learning from other students.

Having to take this si sessions the first timeI didn't feel the help i need

I don't know how motivated I would be to go

If they are not incredibly effective, why would anyone waste their time if they could use more effective methods? The sessions need to be optimized with an excellent exercise that's planned, practiced and implemented effectively.

Depending on other classes and finals

They are there to help me understand the coursework which will in turn get me a better grade.

If I found the sessions to be helpful I would very likely attend them, even if it is not for credit in the course because I can use all the help I can get when it comes to education.

I think the requirement motivated me to attend more but I also really enjoyed being able to ask questions and not feel alone in my struggles

I like the sessions conducted by my SI leader, so I will likely continue to attend those. However for most other classes, if they aren't for credit i might intend to go to a few, but often it just won't end up in my schedule.

I have other class work and actual work that SI would conflict with, but i do believe i would try to make some if I found it beneficial

I am likely to attend more SI sessions because it is a tutoring session for me with chemistry. You have a person who took the course and excelled in it, so you can ask questions on the material you need more clarification on and figure out the answer so you can better your scores in the class.

If I had something more important or I felt like I was good in that content I wouldn't go

I'm very bad at going to things that I like unless I'm forced to. The sessions were really good but I don't go out of my way to do stuff that will help me. That being said I think now that I've done the SI course of a semester, I'll be going to more even if they aren't graded.

I would benefit from using these sessions, I would just have to stick to a scheduled time on my own.

I now take care of my grandparents with chronic dementia due to the scarce finances and my three year old daughter full-time due to the lack of financial help.

They were helpful, but the times weren't the most convenient with my work schedule

I mean i would join them because A their not mandatory so less stress.

i do not feel that i need to attend SI in order to make a good grade in my class. there is nothing wrong with SI, i just prefer to work on my classwork alone it's easier for me to focus. it's also hard to fit it into a schedule if you have other things going on.

I would attend when I am not busy and have the time, but the fact that it is not part of my course credit would make it a lot easier to say no to going to a session.

because they were only mildly helpful.

I probably wouldn't have went

It would depend on how much help I needed on a certain topic. Sometimes the times would also conflict with my personal schedule.

SI sessions reinforce concepts through application and help me understand better

Because SI sessions are helpful, and I would try my best to attend all, but maybe once or twice I would not be able to make it due to my schedule.

If I'm unsure of a section or topic, I would go. But, I don't feel I need to go to EVERY session just to fulfill a requirement.

Depends on if I have something keeping me from going like school, work, personal stuff.

I think it's really helpful

I thought I would still attend SI sessions even if they weren't required but this semester I had voluntary SI sessions with my calculus class and I did not attend more than a couple times throughout the semester.

I read the textbook and get a fairly decent understanding of the content that way, and I'm also a bit lazy when it comes to optional meetings, especially when held on Zoom.

It helped me better understand.

I would still attend SI sessions even if they do not count as credit because I am able to exercise material and discuss concepts which better prepares me for exams.

I will attend when my schedule allows, because I come away from most sessions feeling more positive about my study of Ochem. Anne is patient and encouraging.

SI sessions really helped me understand the subject greatly.

SI was very helpful and still would like to continue attending

si sessions do help and clarify

O Chem is difficult

Doing CHEM online make learning this challenging material harder to understand. Besides attending the SI sessions I also attended STEM tutoring.

It would depend on my schedule. Mine was super busy so I wasn't always able to attend but when I did, I learned a lot more.

Because I feel that the time could be better spent studying myself the way I want to. They're also always at such inconvenient times, I would rather study on my own when I have time and not have to worry about dropping everything for an SI session in the middle of my day, especially if it doesn't count towards my course grade.

I feel like if it not totally required it will un motivate student to attend.

I needed help. However my SI was not a great match for me, so I had to attend other SI sessions, which are from other chemistry classes.

I like being quizzed where its not graded and I can see how much i remember.

I appreciate the extra help if I need it, but if it is not needed it's hard to attend a lot of them if I'm busy with other courses.

They are very helpful

I had fun and benefited a lot from them. I think I am going to get a better grade in the course than I would have without going to them.

I would still attend even if it's not required because I find it helpful.

i do not enjoy them

they helped me master the material and get better grades on exams

SI sessions are very helpful and helped me understand a lot of the coursework.

I would still need extra help from another study resource

Depending on my school schedule although it's been really flexible with it being online

Unless I needed a lot of help I would not attend.

N/A

no motivation

It is one more faucet i can utilize to better understand the overwhelming material

I find them helpful, I just used my time differently this semester.

Extra practice and explanation of topic is helpful.

It doesn't hurt to have extra help.

I like going to the sessions because I feel like I learn more.

Because the sessions helped me fully understand the concepts in class.

It is nice to attend si sessions because the group is smaller than during class and it allows individuals to ask the questions they need to ask during that time!

I'd be more inclined if they weren't mandatory & I actually needed the help

Seeing as the SI sessions were required, I had less of a desire to be there, especially when I knew the material we covered in class well. When I attended the sessions after fully understanding the current chapter, I sometimes left confused and second guessing what I had previously learned. It was confusing at times as my SI instructor was not the one present in our session, so it was hard to relate directly to the lesson directly before our SI session. Not to say that they weren't beneficial at times, especially for more complex material. It helped to have additional practice and be able to go into break out groups to teach other students what I already had learned and had a solid grasp on. The reinforcement of instructing students was beneficial to me personally. I would most likely attend the sessions regardless.

I feel like SI sessions could be better if they had the personal choice and if we were able to have all our questions answered instead of playing games and things like that

I do not learn in the manner of the structured SI sessions

I enjoy learning the material in an interactive setting. The SI leaders are always helpful when I'm having trouble understanding a concept or mechanism.

They help with the understanding of the material

There were times that I almost couldn't make some SI sessions because of schedule conflict so I went to other sessions, however if it's not for course participation, there may be a few I may have to miss in the future because of that.

I think they're very helpful, and it's easier to ask questions when it's a smaller group

I found the SI sessions to be helpful. So I would definitely attend them to get help but just with topics that I feel like I need help with.

Only with topics I do not understand, which was pretty much all of them

I would go to improve my grade and understanding of the class. It should be up to the student if they want to go or not, not be punished.

Gaining credit is what encouraged me to go

I like to use my resources, especially when I am struggling in a class.

I found SI sessions to be helpful with reinforcing the course content.

I always seek help when I know that I need it as my goal isn't to just get a good grade on a class but to actually learn and understand the material. I'm a curious person and always seek more knowledge.

I would if I felt it was necessary for me to understand as long as it was not interfering with my schedule outside the class.

Overall I simply probably wouldn't have the motivation unless I really had a question I needed answered

If I had a good SI like I did this year I would definitely go voluntarily because it helped

The SI sessions help me the only reason I didn't attend the required number of sessions is because I kept forgetting until it was too late.

They helped me a lot and I like learning from a student

I need help.

I chose somewhat likely because sometimes I get busy with other course work and it's hard for me to attend sessions.

I would only attend if i need help or am struggling in class.

I kept going after I had meet the requirement, but if it weren't part of my grade I don't think I would have gone as much.

I think they help me

If it's not required, i'd rather spend my time doing other coursework and actual work

I dont normally attend tutoring for Chemistry since I am a Chemistry major and already really understand the course material. But I do believe attending SI sessions allowed me to see problems in a different way and see how others think about different problems. And also even changed how I think about going at problems

I've found SI sessions to always be super beneficial by helping me better understand the course material.

The SI sessions help me create an idea of what to study for and it clears up any confusion I may have had with course material.

I would still end up going to the SI sessions because the extra practice and help from SI sessions are extremely helpful. Especially in a hard class like organic chemistry. I feel like due the difficulty of the class, if SI sessions were not apart of the course grade, people would still go because the help with the material is very much needed when trying to pass the class in general.

They have helped me understand what I do not understand and make me realize I should really study more on my own time.

I wouldn't had seen a point in going to them.

I enjoy attending the SI session because I appreciate alternate forms of teaching material.

Si sessions help me understand the material better.

Regardless of credit, sessions really help me grasp the content of the class and I love being able to test my knowledge before the exams and to talk with others about the topics. I love participating and helping those who need a better understanding.

I would still attend the session even if they dont count as credit

The SI sessions helped me so I would continue to go if they were not counted for any credit.

I needed the extra help, and they are here to help, so I take advantage of my resources.

Helps alot

I would still go but it would probably be closer to 5 sessions than 10

Cause no grade

because I know it will benefit me

It's hard to add the extra hour to your schedule when I already have 10 hours of classes on zoom and then studying multiple hours a week for those classes.

I like to be given the options

I have had previous bad experiences with SI sessions in other classes before, I have had SI quit on our class in the middle of semesters, i have had SI teach bad material, and Overall if i wanted to learn a specific subject from someone who knew the material before hand, that is what office hours are for. as stated before, i go at a different pace and rarely attended SI but i know they are there if i wanted extra guidance or to study with others

I would feel less inclined to go because there is no consequence.

They help me understand what is going on better than in class lectures

I think if I needed help I would reach out but not make it mandatory.

because it could hurt the grade

These sessions help me a lot in understanding the concepts

I work a 45+ hours a week and am taking 17 hours.

I know how beneficial SI sessions are from experience and I like having a scheduled time to study the material

I am an A student. I get through most classes with the grade I want without too much issue. Seldom do I think that I need extra help. If I did, I would seek it out myself. Requiring sessions makes me want to go even less.

Reason being, that I will be able to spend more time on other course work that is being counted for a grade

I need the extra help this class is hard

The necessity or engagement of the class is a big determinate.

It conflicts with my scheduling.

If it wasn't a grade, I probably would have only showed up a few times.

its hard to go if its not counted for a grade, students will not take it seriously

I may not attend every week like I did when they were mandatory, but when the timing is convenient it is a good tool to study the material.

Because it wouldn't push me to go as much.

I usually go in person but am less likely to go via zoom.

I usually always attend SI sessions. They're really really helpful I just struggle a lot with online and planning to do things without a set in stone period of class time.

If i need it i'll go, if i dont then why bother

Because I know that going to the sessions would help my understanding, but if they didn't count towards participation, if there was a conflict with an activity that did have participation credit I would choose to do that other activity instead.

Obviously there is a lot more participation in SI sessions because they are mandatory, but when you invest your time to a session to actually try and understand what your professor is teaching you and how your SI leader is trying to explain it, you come out of the session feeling a bit more confident on the material. I chose "Somewhat Likely" because I probably won't attend every single SI session of the

week, but I know that if I need a bit more help on something I'm not understanding, the SI team is there to help and I'll benefit in the long run.

I rather go to slac

My SI sessions were extremely unhelpful and my SI leader was terrible at explaining the material

I need all the help as much as I can

not necessary

o chem is hard

I would still like to attend so that I can receive the help that I need.

They are very helpful when it comes to course material

Because the sessions help make those extra connections that I needed and give me extra practice with someone who knows what they are talking about where I can ask questions and participate if I need to.

I would go when I feel that I need extra help

I really enjoyed attending the SI sessions so far not only because they are helpful, but because they are fun and my SI (Madi Meyers) made it a very safe environment where I was not afraid to answer questions out of the fear of being wrong. She is judgement free and shows that she wants us to improve.

If I felt like I need extra help then I would go, if not, I would not go

Have the attendance be part of a participation credit, helps motivate me to go to these sessions. The sessions are useful for coinciding with the daily lecture and truly help. Although being a mandatory grade helps push people to involve themselves.

I find the SI Session a little helpful but will probably use them a week or week and half before my test

I probably would not have a motive to attend unless on some occasions where I may struggle with a certain topic.

Because I want to get the best grades I can possible

they did help

It is a great tool for making sure the material is well understood.

It really helped me with a better understanding of the class.

Less motive, unless I truly struggled with a course

Because the SI sessions are only offered at certain times, I would not be able to attend most because of my hectic work schedule.

They allow me to continue to learn the materials and gain a better understanding of the curriculum

N/a

because its hard to find extra time for one single class

I chose very likely because I realized that these sessions have helped me a lot.

It depends on the course. For this course ESS 3317, very likely

It depends if I find them helpful or not

Cause my schedule is very hectic sometimes that time slot there's just no way to actually pay attention while in the slot.

Depends on if I am struggling with the class or not

If it is enforced I am 100% going to show up, if it is not then I assume that its not going to help me very much.

They are helpful but I don't have time.

Seeing how helpful it was, I would not have the grade that I do in this class if I didn't attend.

If i am not struggling with material, i don't feel like i need to go.

I only attend SI sessions if I am struggling with the course material. If I understand it and things are going good, I usually am not motivated to take time out of my day to get tutoring. Why have a mechanic change your oil if you can do it yourself? Zoom made it much more convenient I would say. Maybe zoom SI sessions in the future after COVID may be a good idea to help be flexible with students' schedules.

I find the sessions similar to a big group study and this helps me because classmates can ask each other questions and help with confusing topics.

I've never attended SI sessions before this course

Sometimes I have so much work with other classes I might behind on the lectures so I won't know anything in the SI.

Only for certain chapters. If it's not required I won't make the effort to fit it into my already busy schedule

I will go for material I am struggling with rather than every week

If You want the help you'll find it.

I like to learn things on my own.

It helps out tremendously with the understanding and extra help for the class

I would attend SI sessions in order to get different sources of review and learn them for future reference.

Cause I usually feel like I can do everything on my own

I'd still go when I could, but it was difficult to be there sometime.

I would be more motivated to attend SI sessions if points counted toward our grade.

I just enjoy studying in different ways.

I will attend when I needed extra practice

If I don't need help I don't see why I should go if I have other things to do.

Didn't help much

SI sessions help me understand the topic and it makes it more clear

I find SI sessions to be very helpful.

I could spend time studying by myself and go at my own pace

I would attend them at my other university when they weren't required.

Chemistry is hard

I try to understand the lessons myself but if i don't i'll attend

I find them helpful

I learn in other ways.

Less motivated to come but will still come for extra help.

When I need help

I will unless there's something else going on.

They are somewhat helpful

Depends on the section of the course

They can be helpful, but hard to attend

I'm extremely busy with work and ROTC. Very difficult to attend sessions.

I forget about them when my schedule gets busy and I believe some I can figure the material out by myself.

I am always studying for my classes and needing extra help or clarification on subjects. The SI sessions can aid in answering questions the professor can't.

no motivation

If it was not for a grade I wouldn't be as motivated but I would still occasionally go to better understand topics I was struggling with

if it was not for credit, i can use that 50 min teaching myself through youtube

I don't go out of my way to go to stuff that isn't required even if it will help me, it's something that I need to work on. If this was a suggested thing I don't think I would have gone

Some SI sessions have helped me tremendously but for the most part they don't help me that much.

I feel as though I am doing pretty well with the course and do not need to go as frequently

I attended every SI session so I don't think there is a issue

Depending on how confident I feel about the week's information, I would attend more if I need more help or need to go over more. If I am not able to go or chose not to go then it might possibly reflect on my overall grade. The sessions help because this is a difficult course for me.

Sometimes I would rather just study by myself, but it does help to be able to work with other students.

I wouldn't remember to attend to them unless it didn't benefit me.

I personally wouldn't know how beneficial it would be

They could help refresh the material needed.

I'm extremely busy with work and ROTC. Very difficult to attend sessions.

Because I learn better and feel more confident about the course

Even if there's no credit it still helps

mamiya

I usually always go to SI sessions but when they moved online, I felt like these were more awkward and everyone was not on the same page.

depends how my si leader teaches and whether i can grasp when taught from that si leader

I would like to learn at my own pace

I feel face to face SI works best, we can actually talk and work out any mistakes, you know SI make mistakes too so like having that hige group setting to catch mistakes and talk about our thought process is great and orgo 2 is difficult so I would have maybe attended some SI sessions when I needed the help

They're very helpful and I enjoy attending

I would attend if the information i needed in the course was out of my reach, but again finding time is the problem.

if not a requirement may skip some days to prioritize different things

I still feel lie they are helpful tools, and helps with smaller groups and being able to understand topics.

they help reinforce material from the day of classs

It never hurts to get extra help and this is an excellent opportunity to see examples or ask questions on topics you're having trouble with.

I used to not attend SI sessions because i thought that they wouldn't be that helpful but they actually are. Im glad that they were required so I had to have the experience

I'll take all the help I can get with chemistry

Because it is time invested that can i get in the way of work

I think it worked better because of online sessions so most of us are confused and needed this extra help.

They are very helpful.

see above answer

Now, this is me personally but if I never even attended a session even with course credit on the line then it is very unlikely that I would go either way. I would go to a session like this if I truly did need

help. Because some people do have a hard time understanding the course material and SOMETIMES we do need some extra help.

Because regardless I still could use extra help in the class.

Participation credit provides extra motivation but I can always use the extra help.

I would attend only if I needed extra extra help

I personally feel like SI has made up for the lack of discussion with online learning. I am a very hands on person and I feel like sometimes I don't know the right questions to ask so the discussion w other students benefits me.

I have a very busy schedule

I'm retaking the class and I know the importance of SI sessions

I don't need to go to them. I have a private tutor that I work with one on one and pay

it helps me regardless of my grade average due to extra point.

I like having help

i still like to have the option of extra help

I would attend when I am available to and when I need the extra help

Students are already expected to do too much. I would never waste my valuable time attending something that did not contribute towards my final course grades.

I am usually very busy and the sessions take a lot of time and I would only go if I had time and if I was really struggling to understand the material

They help me get a better understanding of content. Sometimes the SI will dumb it down so I can grasp the content better.

If it doesn't count as credit I'll likely use that time for other course material that is a grade, unless I need to better understand the material that the SI sessions cover.

I am still going to go to SI regardless if it counts for credit because it helps me.

I feel that the SI are very good practice and are beneficial to achieving a good grade.

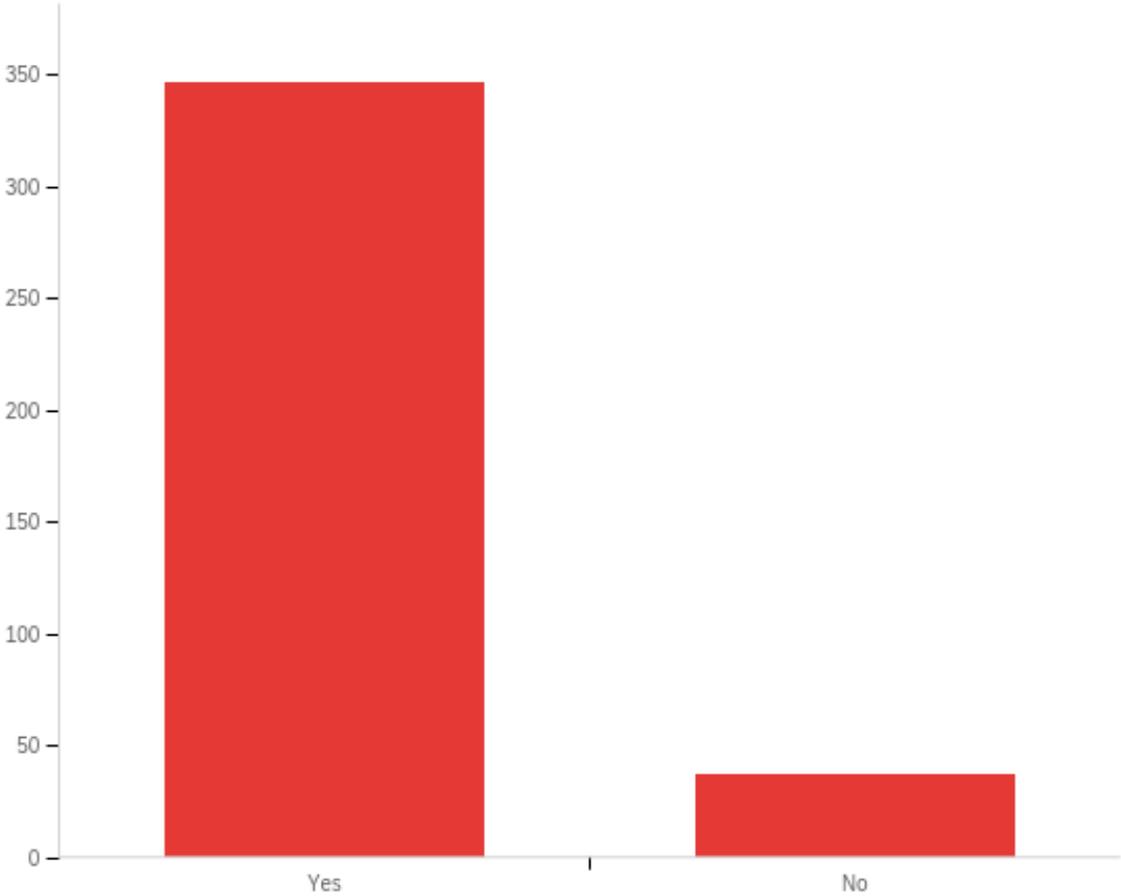
Just because sometimes I do not have questions or have other conflicts that prohibit me from attending SI sessions.

I like to attend SI whenever I'm ahead in material & I have something to offer. If I'm not on top of my material, I don't like to go to SI because the SI expects us to have x amount of videos done.

I found the sessions helpful. Also they were a good gauge of where I needed to be with the material.

Depends on how busy I am during the week

Q18 - Did you respond to the schedule survey for SI sessions at the beginning of the semester?



#	Answer	%	Count
1	Yes	90.36%	347
2	No	9.64%	37
	Total	100%	384

Q31 - Why did you not respond to the schedule survey?

Why did you not respond to the schedule survey?

I did not know about it.

I did not know about it.

I didn't see the survey in my outlook or on canvas

Did not want to

I was unaware we were told to do so.

I never saw it

I forgot to

I did not know there was one.

I did not know about it

I think i did i just clicked no because i forgot if i did or not.

I did,, clicked the wrong button oops

Because I was asked to

I dont like si session, i have found in previous classes they rarely work with my schedule given I work 40 hrs a week as well as take other classes. just overall it makes

It passed

I just let it get ahead of me and just lost track of SI as a whole.

I don't remember if I did

I do not recall if I did or not

I was lazy

I did

I don't really take a lot of surveys.

im not sure if I did or didn't respond to it

I don't remember if I did or not.

I didn't read the announcement

I didn't attend the first one because of issues

i didnt see it

I don't think I saw it or I don't remember doing it.

All of my course were online, I do not have a schedule so picking a day that may work well one week, didn't work the next so I didn't respond to the survey

I wasn't in the class yet.

I forgot.

I didn't have an opinion or thought about the subject that I felt like I needed to share at the time

I have erratic work hours and knew I would have to fit my schedule around meetings and not the other way around.

I don't remember if I did or not

did not receive email