

**General Information**

**Academic Year:** 2019-2020  
**College:** Education  
**Department:** Counseling, Leadership, Adult Ed. & School Psych.  
**Program:** Professional Counseling (MA)  
**Program Code:** 42.28  
**Outcome Type:** Student Learning (GR)  
**Degree:** Masters  
**Coordinator/Contact:** Dr. Kevin Fall, Program Coordinator  
**Status:** Outcome Approvals In Progress

**Mission Statement**

We believe in and propose to develop a well-prepared counselor who is involved in and committed to a process of intentional growth that promotes pro-social autonomy, lifelong learning, and ethical behavior. These ideals are fostered within a dynamic and multi-modal learning setting in which diversity, critical thinking, self-in-context, scholarship, praxis, and the creation and integration of knowledge are celebrated.

**Evidence of Improvement****Action Plan****Outcome 1**

Graduates will demonstrate an understanding of diversity issues and an awareness of how they impact personal, professional and community relationships.

**Outcome 1 - Method 1**

After completing Level I and II coursework, students will earn at least 12 of 17 points on the Counselor Preparation Comprehensive Examination Social and Cultural Foundations Evaluation subscale. This subscale evaluates the student's knowledge and understanding of diversity issues in relationships. This subscale is part of a standardized test recognized as having merit in the profession and is administered and scored by the Center for Credentialing and Education.

**Outcome 1 - Method 1 - Result****Outcome 1 - Method 2**

After completing Level II coursework, students will earn scores of 92% or higher across objective exams in COUN 5316, Counseling Diverse Populations. These multiple choice and short answer exams evaluate students' understanding of diversity issues and their potential impact on personal, professional, and community relationships and administered by the instructor.

**Outcome 1 - Method 2 - Result****Outcome 2**

The graduate will demonstrate knowledge of problems and principles of individual and group approaches to assessment and evaluation sufficient to integrate assessment information into decisions and interventions related to professional practice.

**Outcome 2 - Method 1**

After completing Level I and II coursework, students will earn at least 12 of 17 points on the Counselor Preparation Comprehensive Examination, Assessment subscale. This subscale evaluates the student's knowledge and understanding of diversity issues in relationships. This subscale is part of a standardized test recognized as having merit in the profession and is administered and scored by the Center for Credentialing and Education.

**Outcome 2 - Method 1 - Result****Outcome 2 - Method 2**

After completing Level I coursework, students will earn scores of 92% or higher on exams in COUN 5305, Assessment in Counseling. These multiple choice and short answer exams evaluate students' understanding of problems and principles of individual and group approaches to assessment and their potential impact on professional practice and administered by the instructor.

**Outcome 2 - Method 2 - Result****Outcome 3**

counseling processes, and the interrelations of career and life roles and factors.

**Outcome 3 - Method 1**

After completing Level I and II coursework, students will earn at least 11 of 17 points on the Counselor Preparation Comprehensive Examination, Career Development subscale. This subscale evaluates the student's knowledge and understanding of career development theory and practice. This subscale is part of a standardized test recognized as having merit in the profession and is administered and scored by the Center for Credentialing and Education.

**Outcome 3 - Method 1 - Result**

**Outcome 3 - Method 2**

After completing Level I and II coursework, students will earn scores of 92% or higher on the career program development project, as determined by the instructor, for COUN 5355, Career Counseling. The criteria for grading, as agreed upon by the faculty and represented in a rubric, will include demonstrating the ability to apply career theory and knowledge to create a career development program appropriate to address the career needs of diverse populations.

**Outcome 3 - Method 2 - Result**

**Outcome 4**

The Professional Counseling Program (COUN) will promote and realize gains in student success.

**Outcome 4 - Method 1**

Student retention success will be measured by observing one year retention rates of students enrolled in the COUN from their first to second year. Data will be obtained from the university's certified enrollment records at the end of the fall semester. Rates of retention success will be expected to be at or above the university average for master's degree programs.

**Outcome 4 - Method 1 - Result**

**Outcome 4 - Method 2**

Student graduation success will be measured by observing the number of COUN graduates during the fall, spring, and summer semesters and comparing the number of graduates to the number of students enrolled in the program. Data will be obtained from the university's certified enrollment records for the fall, spring, and summer semesters. The number of graduates is expected to be at or above the university rate of graduation for master's degree programs.

**Outcome 4 - Method 2 - Result**

**Outcome 5**

The Professional Counseling Program (COUN) will graduate students in a timely fashion: full-time (9 credit hours a semester) students in three years; part-time (6-7 credit hours per semester) students in 4 years.

**Outcome 5 - Method 1**

Full-time students will graduate in three years, as measured by reports from Institutional Research. Review of students' advising transcripts after one year of enrollment will occur to determine if the students are full-time, and if they are on track to graduate in three years.

**Outcome 5 - Method 1 - Result**

**Outcome 5 - Method 2**

Part-time students will graduate in four years, as measured by reports from Institutional Research. Review of students' advising transcripts after one year of enrollment will occur to determine if the students are part-time, and if they are on track to graduate in four years.

**Outcome 5 - Method 2 - Result**

**Approval History**

**Approval History Event**

Outcomes Approved Level 1

Outcomes Audit Report Submitted

**Approver**

Kevin Fall (kf22)

Ruben Garza (rg26)