

**TEXAS STATE VITA****I. Academic/Professional Background****A. Name and Title**

Name: Dr. Amy Louise Schwarz

Title: Associate Professor

**B. Educational Background**

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	2013	University of Texas at Dallas	Communication Sciences and Disorders	Do acting out verbs and receiving structurally aligned examples increase verb comprehension in 30-month-olds during familiar social routines?
MA	2000	University of Texas at Austin	Communication Sciences and Disorders	The perceptual relevance of transitions between segments in the fingerspelled signal
BAL	1990	Univ of Oklahoma Norman Campus	Letters	

**C. University Experience**

<i>Position</i>	<i>University</i>	<i>Dates</i>
Assistant Professor, Communication Disorders	Texas State University., TX	August 2014 - Present
Lecturer, Communication Disorders	Texas State University., TX	August 2013 - May 2014
Research Assistant, Communication Sciences and Disorders	University of Texas at Dallas., TX	August 2006 - July 2012

**D. Relevant Professional Experience**

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Teacher of the Deaf	Austin Independent School District, Austin, TX	August 2000 - May 2005

**E. Other Professional Credentials (licensure, certification, etc.)**

Classroom Teacher Hearing Impaired Grades PK-12, Texas State Board for Educator Certification. (December 1, 2000 - February 28, 2024).

Speech Language Pathologist, Texas State Board of Examiners for Speech-Language Pathology and Audiology. (September 9, 2009 - February 28, 2023). License Number: 104574.

Speech Language Pathologist, American Speech Language and Hearing Association. (September 9, 2009 - December 31, 2021). License Number: 12142200.

## II. TEACHING

### A. Teaching Honors and Awards:

Award / Honor Recipient: Favorite Professor, Alpha Chi National College Honor Society.

March 2019

March 2016

March 2015

March 2014

Award / Honor Recipient: Favorite Professor, Alpha Delta Pi Sorority Scholarship Banquet.

November 2014

November 2013

Award / Honor Recipient: Favorite Professor, Zeta Tau Alpha.

March 2014

Award / Honor Recipient: Teacher of the Week, Alpha Delta Pi Sorority.

November 2013

### B. Courses Taught:

Texas State University:

CDIS 1331 - INTRO COMM DISORD

CDIS 3459 - PHNEMCS & PHNETCS

CDIS 3462 - ART & PHN DISORDR

CDIS 4340 - AUG COMM SYSTEMS

CDIS 4466 - LANGUAGE DISORDERS

CDIS 5363 - LANG DIS IN BIR-5

CDIS 5390 - SEMINAR IN CDIS

CDIS 5392 - EBP AUTISM

CDIS 5459 - PHONEMICS & PHONTC

CDIS 5462 - ARTIC & PHON DISOR

CDIS 5466 - LANGUAGE DISORDERS

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Master's Thesis, "Week-to-week stuttering variability", Status: Proposal. (August 2020 - Present). Department of Communication Disorders, Texas State University.

Student(s): Raylynn Hendrick, Graduate, M.A.

Member, Master's Thesis, "Pre-Accuracy Study of a Self-Report Proficiency Assessment for Spanish-English Bilingual Speakers", Status: Completed. (October 2017 - April 2019). Communication Disorders, Texas State University.

Student(s): Laura Herrera, Graduate, M.S.

Member, Master's Thesis, "Improving access to medical care for patients in need of augmentative and alternative communication using systems engineering and optimization models", Status: Completed. (October 2017 - November 2018). Engineering, Texas State University.

Student(s): Mahima Sajan Varghese, Graduate, M.S.

Supervisor / Chair, Honors College Contract for a Critical Review of the Literature, "A Narrative Review of the Use of Telehealth for Assessment and Intervention of Pediatric Speech Sound Disorders", Status: Completed. (August 2016 - December 2016). Communication Disorders, Texas State University.

Student(s): Meagan Jurica, Undergraduate, B.S.

D. Courses Prepared and Curriculum Development:

CDIS 4340 Augmentative Alternative Communication, First Time Course Preparation, Texas State University. Taught: January 2016 - May 2016.

CDIS 3459 Phonemics and Phonetics, First Time Course Preparation, Texas State University. Taught: August 2014 - December 2014.

CDIS 5363 Birth to 5 Language Disorders, First Time Course Preparation, Texas State University. Taught: August 2014 - December 2014.

CDIS 5459 Phonemics and Phonetics, First Time Course Preparation, Texas State University. Taught: August 2014 - December 2014.

CDIS 3462 Articulation & Phonology, First Time Course Preparation, Texas State University. Taught: January 2014 - May 2014.

CDIS 5390 Autism Seminar, First Time Course Preparation, Texas State University. Taught: January 2014 - May 2014.

CDIS 5462 Articulation & Phonology, First Time Course Preparation, Texas State University. Taught: January 2014 - May 2014.

CDIS 4340 Augmentative Alternative Communication, Multicultural Curriculum Transformation & Research Institute, Texas State University. Taught: May 2017.

CDIS 3462 Articulation & Phonology, Revise Existing Course, Texas State University. Taught: January 2015 - May 2015.

CDIS 5462 Articulation & Phonology, Revise Existing Course, Texas State University. Taught: January 2015 - May 2015.

F. Other:

AAC Grad Bootcamp for SLP Certification, Department of Communication Disorders. San Marcos, TX. 34. (January 2017 - April 2018).

CDIS 1331 Intro to Communication Disorders class. (August 1, 2014 - December 1, 2014).

Online AAC Learning Module, Department of Communication Disorders. Round Rock, TX, United States. (November 2019).

Student Accomplishments:

Presentation:

Mentor. "How Do Proficient & Less Proficient Bilingual English-Vietnamese Adults Differ in Translating Children's Storybooks?," American Speech-Language-Hearing Association, Boston, MA. Status: Completed. (November 16, 2018). Communication Disorders, Texas State University. Student(s): Quan Nguyen, Undergraduate, B.S.

Supervisor. "Telepractice for Assessment & Intervention of Pediatric Speech Sound Disorders: A Narrative Review," American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA. Status: Completed. (November 10, 2017). Communication Disorders, Texas State University. Student(s): Jurica Meagan, Undergraduate, B.S.

Supervisor. "Telepractice for Assessment & Intervention of Pediatric Speech Sound Disorders: A Narrative Review," CHP Dean's Research Forum, San

Marcos, TX. Status: Completed. (April 12, 2017). Communication Disorders, Texas State University.  
 Student(s): Jurica Meagan, Undergraduate, B.S.

#### G. Teaching Professional Development Activities Attended

Seminar, "Incl-US-ive eSLP: Cultural considerations for telepractice and distance learning," American Speech-Language-Hearing Association, Rockville, MD, United States. (December 27, 2020).

Seminar, "Tele-Ethics: Principles to inform ethical telepractice," American Speech-Language-Hearing Association, Rov, MD, United States. (December 27, 2020).

Seminar, "Observe. Ask. Respond (SOAR) to Health and Wellness Human Trafficking Training," Postgraduate Institute of Medicine, Englewood, CO, United States. (August 30, 2020).

Self-Study Program, "Teaching Online at Texas State," Texas State University, San Marcos, TX, United States. (May 2020 - June 2020).

Self-Study Program, "Roles and responsibilities in the clinical education process," Council of Academic Programs in Communication Sciences & Disorders. (March 22, 2020).

Self-Study Program, "The importance of clinical education," Council of Academic Programs in Communication Sciences & Disorders, United States. (March 21, 2020).

Conference Attendance, "Keller-Bell (2019). What is cultural competence?," American Speech-Language-Hearing Association, Orlando, United States. (November 20, 2019 - November 23, 2019).

Conference Attendance, "Shaffer-Hudkins, E., Silva, D., Carlton, C., Lilly, C., & Mikkelson, N. (2019). A multidisciplinary approach to early intervention service delivery: Insights from one local EI team," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 20, 2019 - November 23, 2019).

Self-Study Program, "Texas State University Web-Based Training (2016, September). Equal employment opportunity and Title IX," Texas State University, San Marcos, TX, United States. (September 18, 2018).

Conference Attendance, "Bradshaw, J. & Garrity, A. (2016, November). Service learning in CSD: Active engagement, personal reflection & clinical growth," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Pyle, E. (2016, November). Applying problem-based learning at the undergraduate level: Opportunities & challenges," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Roseberry-McKibbin, C., Pieretti, R., & Ratcliff, J. (2016, November). Reaching millennial students in today's university classrooms: Student survey results & implications for instructors," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Workshop, "Glenewinkel, O. & Palmer, J. (2016, September). Standard response protocol," Texas State University, San Marcos, TX, United States. (September 2016).

Self-Study Program, "Texas State University Web-Based Training (2016, September). Equal employment opportunity and Title IX," Texas State University, San Marcos, TX, United States. (September 1, 2016).

Conference Attendance, "Finn, P., Brundage, S., & DiLollo, A. (2015, November). Critical thinking: Foundations & applications for preparing our future helping professionals," Short course presented at the 2015 American Speech Language and Hearing Association Convention, Denver, CO. (November 2015).

Continuing Education Program, "Program for excellence in teaching and learning," Texas State University, San Marcos, TX, United States. (August 2014 - May 2015).

Conference Attendance, "Agee, P. & Power-Defur, L. (2014, April). Common core state standards and social skills," American Speech-Language-Hearing Association, Rockville, MD, United States. (April 23, 2014 - May 5, 2014).

Conference Attendance, "Diehl, S. (2014, April). Increasing reading comprehension in students on the autism spectrum (AS): The influence of social perspective on comprehension," American Speech-Language-Hearing Association, Rockville, MD, United States. (April 23, 2014 - May 5, 2014).

Conference Attendance, "Donaldson, A. L. (2014, April). Improving social communication skills with ABA-based interventions," American Speech-Language-Hearing Association, Rockville, MD, United States. (April 23, 2014 - May 5, 2014).

Conference Attendance, "Dykstra, J. (2014, April). Improve engagement in children with autism: Joint engagement in the classroom," American Speech-Language-Hearing Association, Rockville, MD, United States. (April 23, 2014 - May 5, 2014).

Conference Attendance, "Kasari, C. (2014, April). Engage with play and joint attention," American Speech-Language-Hearing Association, Rockville, MD, United States. (April 23, 2014 - May 5, 2014).

Conference Attendance, "Prelock, P. (2014, April). Plenary: Social communication challenges in children with ASD," American Speech-Language-Hearing Association, Rockville, MD, United States. (April 23, 2014 - May 5, 2014).

Conference Attendance, "Wegner, J. (2014, April). ASD, AAC, and social connections," American Speech-Language-Hearing Association, Rockville, MD, United States. (April 23, 2014 - May 5, 2014).

Workshop, "Wendel, R. (2014, March). HIPAA turns 10! Sorting out the privacy & security shoulds and musts," Department of Communication Disorders at Texas State University, San Marcos, TX, United States. (March 2014).

Self-Study Program, "Williams, D. L. (2014, February). The neurobiological basis of autism: Relevant findings in language development," American Speech-Language-Hearing Association, Chicago, IL, United States. (February 2014).

Conference Attendance, "Hemmerich, A., Hoepner, J. K., Sterling-Orth, A., Jarzynski, R., Samelson, V., Stadler, M., Collins, S., Hagedorn, K., & Christian, C. (2013, November). Increasing student engagement in the classroom," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

### III. SCHOLARLY/CREATIVE

#### A. Works in Print (including works accepted, forthcoming, in press):

##### 1. Books:

##### d. Chapters in Books:

##### Refereed:

Schwarz, A. L., & Perez, C. (2019). Chapter 3: Normal speech-language development. In *Overview of communication disorders: Including culturally and linguistically diverse content and perspectives*. Matthews, N.C.: Kona Publishing & Media Group.

##### 2. Articles:

##### a. Refereed Journal Articles:

Gonzales, M. D., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gragera, A., Nguyen, T. M., ... Palafox, P. (2021). Curl your tongue seven times before you speak: Translating English storybooks read aloud in Vietnamese. *Journal of the National Black Association for Speech-Language and Hearing*, 16(1), 68–77.

Schwarz, A. L., Resendiz, M. D., Herrera, L. C., & Gonzales, M. D. (2021). A novel approach to assessing language proficiency in adults: A pre-pilot classification accuracy study. *International Journal of Bilingualism*, 25(3), 812–832. <https://doi.org/10.1177/1367006921999452>

- Chakraborty, R., Schwarz, A. L., & Vaughan, P. (2019). Speech language pathologists' perception of non-native accent: A pilot survey. *Perspectives Special Interest Group 17*. Published.
- Chakraborty, R., & Schwarz, A. L. (2019). Accent bias, ethnocentrism, law, and ASHA. *California Speech and Hearing Association Magazine*, 10–13.
- Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., & Abdi, H. (2019). Storybook selection system for teachers who use English when reading aloud to d/Deaf-and-hard-of-hearing prereaders. Published. Retrieved from <https://www.tandfonline.com/loi/ydei20>
- Schwarz, A. L., Guajardo, J., & Hart, R. (2018). How do communication modes of d/Deaf-and-hard-of-hearing prereaders influence the amount of storybook text teachers report reading during read alouds? *Deafness and Education International*. Published. <https://doi.org/10.1080/14643154.2018.1487147>
- Schwarz, A. L., Guajardo, J., & Hart, R. (2017). How do communication modes of d/Deaf-and-hard-of-hearing prereaders influence teachers' read-aloud goals? *Deafness & Education International*, 19, 115–125. <https://doi.org/10.1080/14643154.2017.1392768>
- Chakraborty, R., Schwarz, A. L., & Chakraborty, P. (2017). Perception of nonnative accent: A cross-sectional perspective pilot study. *International Journal of Society, Culture, & Language*. Published. Retrieved from <http://ijscl.net/>
- Schwarz, A. L., Resendiz, M. D., Hervey, J., Matson, C., & Breon, K. (2017). How do language experience and processing speed influence the acquisition of narrow phonetic transcription? *ECHO: Journal of the National Black Association for Speech - Language and Hearing*, 12(1), 22–50. Retrieved from <http://www.nbaslh.org/jnbaslh>
- Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., & Abdi, H. (2017). Factors influencing book-sharing practices of Spanish-English bilingual speech-language pathologists targeting academic language in preschoolers. *ECHO: Journal of the National Black Association for Speech - Language and Hearing*. Published. Retrieved from <http://www.nbaslh.org/jnbaslh>
- Resendiz, M. D., Bedore, L., L. M., Pena, E. D., Fiestas, C., Gonzales, M. D., & Schwarz, A. L. (2017). Linguistic trade-offs after short-term narrative intervention. *Journal of the National Black Association for Speech-Language and Hearing*, 12(1), 53 to 61. Retrieved from [https://nbaslh.memberclicks.net/assets/docs/ECHO/journal\\_vol12\\_no1\\_052517.pdf](https://nbaslh.memberclicks.net/assets/docs/ECHO/journal_vol12_no1_052517.pdf)
- Schwarz, A. L., van Kleeck, A., Maguire, M., & Abdi, H. (2016). Do acting out verbs with dolls and comparison learning between scenes boost toddlers' verb



comprehension? *Journal of Child Language*, 1–15.  
<https://doi.org/10.1017/S0305000916000076>

Schwarz, A. L., van Kleeck, A., Beaton, D., Horne, E., MacKenzie, H., & Abdi, H. (2015). A read-aloud storybook selection system for prereaders at the preschool language level: A pilot study. *Journal of Speech, Language & Hearing Research*, 58, 1273–1291.

Van Kleeck, A., Lange, A., & Schwarz, A. L. (2011). The effects of race and maternal education level on children’s retells of the Renfrew Bus Story - North American Edition. *Journal of Speech Language and Hearing Research*, 54, 1546–1561.  
[https://doi.org/http://dx.doi.org/10.1044/1092-4388\(2011/10-0079\)](https://doi.org/http://dx.doi.org/10.1044/1092-4388(2011/10-0079))

Van Kleeck, A., & Schwarz, A. L. (2011). Making “academic talk” explicit: Research directions for fostering classroom discourse skills in children from nonmainstream cultures. *Revue Suisse Des Sciences de l’Éducation*, 33(1), 1–18.

Van Kleeck, A., Schwarz, A. L., Fey, M., Kaiser, A., Miller, J., & Weitzman, E. (2010). Should we use telegraphic or grammatical input in the early stages of language development with children who have language impairments? A meta-analysis of the research and expert opinion. *American Journal of Speech-Language Pathology*, 19(1), 3–21.  
[https://doi.org/http://dx.doi.org/10.1044/1058-0360\(2009/08-0075\)](https://doi.org/http://dx.doi.org/10.1044/1058-0360(2009/08-0075))

### 3. Conference Proceedings:

#### a. Refereed Conference Proceedings:

Sajan Varghese, M., Perez, E., & Schwarz, A. L. (2019). A Decision Support Framework for Augmentative and Alternative Communication Device Selection. The Industrial and Systems Engineering Conference (IISE).

Sajan Varghese, M., Perez, E., & Schwarz, A. L. (2019). A Systems Engineering Approach to Designing a Mobile Assessment Clinic for Patients in Need of Assistive Technology. The Industrial and Systems Engineering Conference (IISE).

### 10. Other Works in Print:

#### Master's Thesis:

Schwarz, A. L. (2000). *The perceptual relevance of transitions between segments in the fingerspelled signal*. University of Texas at Austin.

### B. Works Not in Print:

#### 1. Papers Presented at Professional Meetings:

- Sajan Varghese, M., Perez, E., Schwarz, A. L., "A Systems Engineering Approach to Designing a Mobile Assessment Clinic for Patients in Need of Assistive Technology," Institute of Industrial Engineering, Orlando, FL. (May 21, 2019).
- Sajan Varghese, M., Perez, E., Schwarz, A. L., "A Decision Support Framework for Augmentative and Alternative Communication Device Selection," Institute of Industrial Engineering, Orlando, FL. (May 20, 2019).
- Sajan Varghese, M., Perez, E., Schwarz, A. L., "A Decision Support System for Augmentative and Alternative Communication Device Selection," INFORMS Annual Meeting, Phoenix, AZ. (November 4, 2018).
- van Kleeck, A., Schwarz, A. L., "Strategies for creating pragmatically appropriate preschool language assessment and intervention contexts," American Speech-Language-Hearing Association, Denver, CO, United States. (November 2015).
- Schwarz, A. L., Brown Bag Lecture, "Dissy in process: Cue loading in children's verb learning," University of Texas at Dallas Communication Sciences and Disorders, Dallas, TX, United States. (September 2011).
- Schwarz, A. L., van Kleeck, A., Brown Bag Lecture, "Vertical structuring of semantic relations using storybooks: A Single-Case Design," University of Texas at Dallas Communication Sciences and Disorders, Dallas, TX, United States. (February 2010).
- Schwarz, A. L., van Kleeck, A., Abdi, H., Brown Bag Lecture, "Pilot survey: Telegraphic input in clinical practice," University of Texas at Dallas Communication Sciences and Disorders, Dallas, TX, United States. (March 2008).
- van Kleeck, A., Schwarz, A. L., Miller, J., Fey, M., Kaiser, A., Weitzman, E., "Using telegraphic speech in language therapy: Views from the experts, panel discussion," American Speech-Language-Hearing Association, Boston, MA, United States. (November 2007).

## 2. Invited Talks, Lectures, and Presentations:

- Schwarz, A. L., Lecture presented to the CDIS 1331 Intro to Communication Disorders class, "The effects of autism spectrum disorders & d/Deafness on language acquisition," Texas State University, San Marcos, TX, United States. (October 2015).
- Schwarz, A. L., Lecture presented to CDIS 1331 Intro to Communication Disorders class, "The effects of autism spectrum disorders & d/Deafness on language acquisition," Texas State University, San Marcos, TX, United States. (February 2014).
- Schwarz, A. L., Lecture presented to linguistic majors, "The effects of autism spectrum disorders & d/Deafness on language acquisition," Trinity University, San Antonio, TX, United States. (October 2013).

Schwarz, A. L., Lecture presented to CDIS 1331 Intro to Communication Disorders class, "The effects of autism spectrum disorders & d/Deafness on language acquisition," Texas State University, San Marcos, TX, United States. (September 2013).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., & Abdi, H. (Submitted / Under Review). How do teachers of deaf prereaders communicating in american sign language select storybooks for read alouds? *American Annals of the Deaf*. (July 14, 2021)

Perez, E., Sajan Varghese, M., & Schwarz, A. L. (Submitted / Under Review). A decision support system for selecting augmentative and alternative communication devices. *International Journal of Industrial and Systems Engineering*. Retrieved from <https://www.tandfonline.com/loi/uhse20> (September 2020)

b. Works "in progress":

Journal Articles:

Bloom, R. D., Haynes-Lewis, H., & Schwarz, A. L. (In Preparation; Not Yet Submitted). Predictors of cancer caregivers' financial hardship.

c. Other Works Not in Print:

Posters:

Perez, E., Schwarz, A. L., 2019 Health Scholar Showcase, "Enabling Technologies and Processes for Patients in Need of Augmentative and Alternative Communication," Texas State University. (2019).

Schwarz, A. L., Hajek, K., Karmann, K., McDaniel, E., Parsons, A., White, B., "How consistent are SLPs at applying a book selection system to 63 storybooks without training?," American Speech-Language-Hearing Association, Orlando, United States. (November 23, 2019).

Schwarz, A. L., Gonzalez-Moreno, J., Fridley, S., Hendrick, R., Hill, J., Lilly, N., Rodriguez, E., "What biases do graduate students in communication disorders hold?," American Speech-Language-Association, Orlando, FL, United States. (November 20, 2019).

Chakraborty, R., Schwarz, A. L., "SLPs' perception of non-native accent: A pilot survey," American Speech-Language-Hearing Association, Boston, MA, United States. (November 17, 2018).

- Nguyen, T. M., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gonzales, M. D., "How do proficient and less proficient bilingual English-Vietnamese adults differ in their translations of English children's storybooks?," American Speech-Language-Hearing Association, Boston, MA, United States. (November 16, 2018).
- Herrera, L., Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," American Speech-Language-Hearing Association, Boston, MA, United States. (November 15, 2018).
- Herrera, L. (Author), Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., Tenth International Research Conference for Graduate Students, "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).
- Schwarz, A. L., Guajardo, J., Hart, R., "Are there group differences in how teachers of the deaf read books aloud to prereaders?," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).
- Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., Abdi, H., "Evidence-based read-aloud book selection system based on the expertise of teachers of the deaf who use American Sign Language," American Speech-Language-Hearing Association, Los Angeles, United States. (November 2017).
- Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., Abdi, H., "Evidence-based read-aloud book selection system based on the expertise of teachers of the deaf who use English," American Speech-Language-Hearing Association, Los Angeles, United States. (November 2017).
- Schwarz, A. L., Guajardo, J., Hart, R., "How do language and modality influence the goals of teachers of the d/Deaf-and-hard-of-hearing who serve prereaders?," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).
- Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., Abdi, H., "Reported book-sharing practices of Spanish-English speech-language pathologists who target academic language in preschoolers," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).
- Jurica, M., Schwarz, A. L., "The use of telehealth for assessment and intervention of pediatric speech sound disorders: A narrative review,"

American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

Flores, I., Simmons, H., Wallace, T., Schwarz, A. L., Resendiz, M. D., Perez, C. T., Ninth International Research Conference for Graduate Students, "Variation in low frequency vocabulary word choice in English-Spanish bilinguals," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 7, 2017).

Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., Abdi, H., "Evidence-based read-aloud book selection system based on the expertise of teachers of the deaf who use American Sign Language," CHP Dean's Research Forum, San Marcos, TX, United States. (April 2017).

Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., Abdi, H., "Evidence-based read-aloud book selection system based on the expertise of teachers of the deaf who use English," CHP Dean's Research Forum, San Marcos, TX, United States. (April 2017).

Schwarz, A. L., Guajardo, J., Hart, R., "How do language and modality influence the goals of teachers of the d/Deaf-and-hard-of-hearing who serve prereaders?," CHP Dean's Research Forum, San Marcos, TX, United States. (April 2017).

Schwarz, A. L., Guajardo, J., Hart, R., "How do language and modality influence the read-aloud behaviors of teachers of d/Deaf & hard-of-hearing prereaders?," CHP Dean's Research Forum, San Marcos, United States. (April 2017).

Jurica, M., Schwarz, A. L., "The use of telehealth for assessment and intervention of pediatric speech sound disorders: A narrative review," CHP Dean's Research Forum, San Marcos, TX, United States. (April 2017).

Schwarz, A. L., van Kleeck, A., Krishnan, A., Gold, L., Abdi, H., "Re-conceiving single-case design meta-analyses so they can inform a student's IEP: A model," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 2016).

Schwarz, A. L., Maria, R. D., Belasco, E., Hervey, J., Matson, C., Breon, K., "How does bilingualism affect phonetic transcription of non-disordered and disordered speech?," American Speech-Language-Hearing Association, Denver, CO, United States. (November 2015).

Schwarz, A. L., Gonzales, M. D., Lytle, L., Williams, A., Taylor, K., Precup, K., Abdi, H., "Student clinicians' sub-domain knowledge filters their interpretation of reading theories," American Speech-Language-Hearing Association, Denver, CO, United States. (November 2015).

Schwarz, A. L., van Kleeck, A., Maguire, M., Abdi, H., "Will embodied cognition and comparison learning increase focused stimulations' effectiveness for verb learning in toddlers?," American Speech-Language-Hearing Association, Denver, CO, United States. (November 2015).

Schwarz, A. L., van Kleeck, A., Beaton, D., Horne, E., MacKenzie, H., Abdi, H., "Capturing decision-making: SLPs' criteria for selecting preschool read-aloud storybooks," American Speech-Language-Hearing Association, Atlanta, GA, United States. (November 2012).

Schwarz, A. L., van Kleeck, A., "Creating pragmatically appropriate contexts for eliciting early semantic relations," American Speech-Language-Hearing Association, Atlanta, GA, United States. (November 2012).

Schwarz, A. L., van Kleeck, A., Krishnan, A., Abdi, H., "Single-case design systematic reviews: Integrating effect size & visual analysis," Symposium on Research in Child Language Disorders, Atlanta, GA, United States. (November 2012).

Schwarz, A. L., van Kleeck, A., "A rubric for analyzing the effects of single-case design studies: A systematic review of early word combination treatment studies as an example," Symposium on Research in Child Language Disorders, Madison, WI, United States. (June 2010).

Schwarz, A. L., van Kleeck, A., "Vertical structuring of semantic relations using storybooks: A single-case design," Symposium on Research in Child Language Disorders, Madison, WI, United States. (June 2010).

Schwarz, A. L., van Kleeck, A., "Meta-Analysis: Should we use telegraphic or grammatical input with children in early language development who have language impairments?," American Speech-Language-Hearing Association, New Orleans, LA, United States. (November 2009).

van Kleeck, A., Schwarz, A. L., "Testing comprehension theory via preschoolers' story retells in question/no-question conditions," American Speech-Language-Hearing Association, New Orleans, LA, United States. (November 2009).

### C. Scholarly / Creative Grants and Contracts:

#### 1. Funded External Grants and Contracts:

Schwarz, Amy L. TSHA Grant, Texas Speech, Language and Hearing Association, Private / Foundation / Corporate, \$2,600.00. (Submitted: June 1, 2009). Grant.

#### 2. Submitted, but not Funded, External Grants and Contracts:

Schwarz, Amy L, Percent Contribution: 70%, Gonzales, Maria D, Percent Contribution: 20%, Resendiz, Maria D, Percent Contribution: 10%. How Much Academic Language Do Educators in General Education, Bilingual Education, Special Education, and Deaf Education Use During Read Alouds with Students Who are at the Preschool Language Level?, Spencer Foundation, Private / Foundation / Corporate, \$49,884.00. (Submitted: October 25, 2018). Grant.

Lang, Russell, Percent Contribution: 45%, Schwarz, Amy L, Percent Contribution: 45%, Lasser, Jon, Percent Contribution: 5%, Liu, Ting, Percent Contribution: 5%. Individualized Vocational Evidence-based Skills Training for Persons with Intellectual and Developmental Disabilities (InVEST for PW-IDD), Kessler Foundation, Private / Foundation / Corporate, \$427,363.00. (Submitted: February 16, 2018). Grant.

Chakraborty, Rahul, Percent Contribution: 50%, Schwarz, Amy L, Percent Contribution: 50%. R-DR (Refer-Don't-Refer) Profile Software Program: Increasing Unbiased Referrals for Language Evaluation of School-Aged Children, American Speech-Language-Hearing Association, Private / Foundation / Corporate, \$14,509.00. (Submitted: May 2017). Grant.

Schwarz, Amy L. Read-Aloud Storybook Selection Systems for Teachers Serving Preschoolers Who are Deaf or Hard of Hearing, Spencer Foundation, Private / Foundation / Corporate, \$49,997.00. (Submitted: January 22, 2015). Grant.

### 3. Funded Internal Grants and Contracts:

Schwarz, Amy L (Principal), Percent Contribution: 45%, Bloom, Rosaleen Duggan (Co-Principal), Percent Contribution: 49%, Bowers, Jessica Ree (Supporting), Percent Contribution: 5%, Covington, Barbara G (Supporting), Percent Contribution: 1%. Will Problem Solving Education Combined with Parent-Implemented Script Therapy for Young Children Having Problems Learning Language Reduce Parent Stress?, Texas State University, Texas State University, \$15,951.00. (Submitted: October 2020, Funded: January 26, 2021 - December 2023). Grant.

Schwarz, Amy L. Research Enhancement Program (REP), Texas State University, Institutional (Higher Ed), \$7,950.00. (Submitted: October 1, 2015, Funded: January 15, 2016 - May 2017). Grant.

### 4. Submitted, but not Funded, Internal Grants and Contracts:

Fleming, Valarie B, Percent Contribution: 48%, Schwarz, Amy Louise, Percent Contribution: 48%, Perez, Eduardo, Percent Contribution: 1%, Lang, Russell B, Percent Contribution: 1%, Lasser, Jon S, Percent Contribution: 1%, Vaughan, Adam D, Percent Contribution: 1%. Bobcat PAWSS: Promoting Adaptive Work Support & Success, Texas State University, \$3,375,000.00. (Submitted: March 25, 2019). Grant.

Schwarz, Amy Louise. How do the Read-Aloud Preliteracy Practices of Educators in General Education Compare to Educators in Special Education and Deaf Education?, Texas State University, \$8,000.00. (Submitted: October 17, 2018). Grant.

Schwarz, Amy Louise, Perez, Eduardo, Fleming, Valarie B, Fredrickson, Sharolyn Adams, Hale, Jennifer, Heping, Chen, Bouchillon, Katie, Abdi, Herve. Many Minds, One Team: An Interdisciplinary Approach to Assistive Technology with Local and Global Applications, Texas State University, \$30,000.00. (Submitted: April 17, 2017). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: 2020 Grant Writing Program, Office of Research and Sponsored Programs.

January 2020 - Present

Award / Honor Recipient: Faculty Excellence in Research, College of Health Professions. 2015

Fellowship Recipient: New Century Scholars Doctoral Scholarship, American Speech Language and Hearing Foundation.

November 2011

Award / Honor Recipient: Travel Award, The Symposium on Research in Child Language Disorders.

June 2010

Award / Honor Recipient: Travel Award, University of Texas at Dallas.

December 2009

December 2008

Award / Honor Recipient: Carl Albert Award for the Top Undergraduate Student in the College of Arts & Sciences, University of Oklahoma.

April 1990

Award / Honor Recipient: Member, Phi Beta Kappa, Phi Beta Kappa.

January 1990

E. Scholarly / Creative Professional Development Activities Attended:

Seminar, "Personnel preparation for multicultural aspects of communication disorders," American Speech-Language-Hearing Association, Rockville, MD, United States. (December 27, 2020).

Conference Attendance, "Covert, L. & Hatterman, J. (2019). The effect of telerehabilitation on missed appointment rates," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 20, 2019 - November 23, 2019).



Conference Attendance, "Garza, A., Resendiz, M. D., & Rojas, V. (2019). Administering BAPA via telepractice for a child with ASD," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 20, 2019 - November 23, 2019).

Conference Attendance, "Gillam, S. & Gillam, R. (2019). Narrative assessment, intervention, & progress monitoring: Improving comprehension & production of spoken discourse," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 20, 2019 - November 23, 2019).

Conference Attendance, "Gillam, S. (2019). Narrative assessment & intervention to improve literacy outcomes," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 20, 2019 - November 23, 2019).

Conference Attendance, "Hiebert, L., Cruz, S., & Rojas, R. (2019). Impact of Spanish oral language development on English reading achievement in young dual language learners," American Speech-Language-Hearing Association, Orlando, United States. (November 20, 2019 - November 23, 2019).

Conference Attendance, "Littlefield, M., Bowers, L., & Gilbertson, M. (2019). Summer reading experiences of children who attend Head Start Programs," American Speech-Language-Hearing Association, Orlando, United States. (November 20, 2019 - November 23, 2019).

Conference Attendance, "Soares, A. & Befi-Lopes, D. (2019). The influence of word length on reading development in children from elementary school," American Speech-Language-Hearing Association, Orlando, United States. (November 20, 2019 - November 23, 2019).

Conference Attendance, "Womble, E., Resendiz, M. D., Saucedo, A., Gonzales, M. D., & Galemore, E. (2019). Perception of articulation skills in telepractice speech therapy," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 20, 2019 - November 23, 2019).

Self-Study Program, "Lara, P. & Peterson, D. G. (2018). A collaborative effort for development of a voice modification clinic for transgender individuals in a medically underserved community, Perspectives, SIG 14, 3, pp. 87-94," American Speech-Language-Hearing Association, Rockville, United States. (December 20, 2018).

Self-Study Program, "Taylor, S., Barr, B., O'Neal-Khaw, J. Schlichtig, B., & Hawley, J. L. (2018). Refining your queer ear: Empowering LGBTQ+ clients in speech-language pathology practice," Perspectives, SIG 14, 3, (pp. 72-86), Rockville, MD, United States. (December 20, 2018).

Seminar, "Clappsaddle, K. (2018, December). Effective solutions to ethical dilemmas in AAC (on-demand webinar)," American Speech-Language-Hearing Association, Rockville, MD, United States. (December 20, 2018).

Conference Attendance, "Brown, T., Baas, B., Poling, G., Stoeckel, R., & Belf, L. (2018, November). Considerations in assessment and treatment in children with hearing loss: Challenging cases," American Speech-Language-Hearing Association Convention, Boston, MA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Clemniecki, L. & Mahshie, J. (2018, November). Comparison of consonant production by children with cochlear implants & children with typical hearing," American Speech-Language-Hearing Association Convention, Boston, MA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Davis, K. & Murza, K. (2018, November). Disciplinary Literacy: SLPs' knowledge & confidence," American Speech-Language-Hearing Association Convention, Boston, MA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Evans, C. (2018, November). Using universal precautions in health literacy for SLPs," American Speech-Language-Hearing Association Convention, Boston, MA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Gutierrez-Rivas, C., Lim, S., Alfano, A. (2018, November). Pragmatic skills of adolescents with hearing loss with spoken Spanish-English background," American Speech-Language-Hearing Association Convention, Boston, MA. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Klein, J. (2018, November). The power & possibilities of print with children who are deaf & hard of hearing," American Speech-Language-Hearing Association Convention, Boston, MA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "McDaniel, J., Maxwell, A., & Gifford, R. (2018, November). A systematic review of prelinguistic vocal development in children with cochlear implants," American Speech-Language-Hearing Association Convention, Boston, PA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Perrotti Michalek, A., Raver, S., Richels, C., Schwartz, K., & Aldawoud, A. (2018, November). Facilitating phonemic awareness using word shapes with preschoolers who have hearing loss," American Speech-Language-Hearing Association Convention, Boston, MA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Squires, B., Kay-Raining Bird, & Lederberg, A. (2018, November). Exploring morphology, morphological awareness, phonological awareness & reading in children who are DHH," American Speech-Language-Hearing Association Convention, Boston, MA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Timm, C., Wofford, M., & Wood, C. (2018, November). Language input intervention & shared book-reading: Quantity & quality of language exchanges in dual-language families," American Speech-Language-Hearing Association Convention, Boston, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Walker, E., Klein, K., Dallapiazza, M. & Shymanski, J. (2018, November). Nonverbal visual sequential learning in children with cochlear implants," American Speech-Language-Hearing Association Convention, Boston, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Ward, K. & Grubbs, K. (2018, November). Awareness & knowledge of cochlear implants of SLPs in Mississippi," American Speech-Language-Hearing Association Convention, Boston, MA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Yoshinaga-Itano, C. (2018, November). Using LENA technology for screening, progress monitoring, and early intervention goal setting," American Speech-Language-Hearing Association Convention, Boston, MA, United States. (November 15, 2018 - November 17, 2018).

Conference Attendance, "Duchesne, L. (2017, November). Communicative participation in school-aged children with cochlear implants: Parental perceptions & experiences," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (December 9, 2017 - December 11, 2017).

Conference Attendance, "Turner, C. Dunn, C. & Jeon, E. K. (2017, November). Electric-acoustic pitch matching in single-sided deaf adults using cochlear implants," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (December 9, 2017 - December 11, 2017).

Conference Attendance, Shin, S. & Katz, W. (2017, November). Cognitive factors involved in the speaking rate difficulties in children with cochlear implants, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Abel, A. & Sharp, B. (2017, November). Word learning from context in school-age children with SLI: An EEG study," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Al-Malky, G., Vickers, D., & Rayes, H. (2017, November). Systematic review of auditory training in paediatric cochlear implant recipient," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Austin, L., Mayorga, L., Flores, R., & Heller, K. (2017, November). Collaboration of bilingual & monolingual speech-language pathologists for service provision to ELLs," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Beneke, A. & McNally, A. (2017, November). Change starts with confidence: Techniques in parent training," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Bittinger, C., Domsch, C., Gonzales, M. & Chakraborty (2017, November). Non-word repetition & vocabulary in adolescents who are blind," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Blaiser, K. Jones, S. Amestoy, A., Smith, A., Mason, P. Muir, J. Blanchard, E. Shakespeare, B., Barga, G. (2017, November). Systematic evaluation of the EHDI process in a frontier state," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Cimino, L., Rosenthal, A. Zaborny, A., Donnelly, J. Stump, L., Parsons, A. & Yan, R. (2017, November). Narrative discourse in high-functioning autism vs typically developing peers in elicited vs spontaneous narratives," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Dilmuth-Miller, S. Johnson, C., & Vereb, A. (2017, November). Educational Audiology Association outcomes project: Pilot data overview," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Fishman, I., Reuterskiold, C. & Addis, H. (2017, November). Technology & storytelling: Intervention for children with autism," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Fitzgerald, C. Frost, M., & Ram, G. (2017, November). Community based model of clinical education: The importance of community partnerships in clinical training," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Fleming, V. (2017, November). A community-based cognitive-communication program: Preliminary findings," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Frink, J. & Pyle, E. (2017, November). Theory of mind interventions with children who are deaf or hard of hearing," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Geers, A., Spence, M., Warner-Czyz, A., & Pourchot, H. (2017, November). Face scanning patterns of infants with hearing loss: Effects of auditory stimuli & distractibility," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Gorman, B. & Orizaba, L. (2017, November). A comparison of two narrative assessment measures for Spanish-speaking preschoolers," American

Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Hamuka, E., Williams, C., McDonald, L., & Fox-Thomas, L. (2017, November). Implementation of a school-wide hearing screening program," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Heisler, A., Paul, R., Drake, M. Paul, N. (2017, November). Experiences of college-aged students with hearing loss: Qualitative interviews," American Speech-Language-Hearing Association, Los Angeles, CO, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "King, S. & Seal, B. (2017, November). Systematic literature review findings in cued speech & visual phonics," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Mahshie, J. & Blaiser, K. (2017, November). Preparing professionals to serve children who are deaf/hard-of-hearing: Finding the gaps," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "McCarthy, J. Wright, B. Hamm, H. Taylor, S., & Benigno, J. (2017, November). Training undergraduate & graduate students about autism spectrum disorder through outreach school-based speech-language pathologists," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "McCreery, R., Walker, E., Spratford, M., & Mollak, C. (2017, November). Auditory access & behavioral outcomes for children with hearing loss," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "McDaniel, J., Johnston-Minchin, K., & Schuele, M. (2017, November). Broadly thinking about the future: Language assessment of preschool children with hearing loss," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Meibos, A & Munoz, K. (2017, November). Empirical evidence of counseling practices in audiology," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Metze, E. & Werfel, K. (2017, November). Development of rhyme & initial sound matching in preschool children with hearing loss," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Mock, J., Irani, F., & Golob, E. (2017, November). Pre-speech brain activity associated with fluent & stuttered speech," American

Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Montgomery, J., Pelonis, E., Libao, T. Gannon, M., Bornstein, D., Baird, E., & Herer, G. (2017, November). Cytomegalovirus & hearing loss in children: The speech-language pathologists' role," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Palmer, B. Jaiswal, S., Allen, A., & Mejia, M. (2017, November). Using modified resonant voice therapy to enhance speech intelligibility in a pre-lingually deaf individual," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Rucker, J. & Lund, E. (2017, November). Priming of part-whole relationships using lexical semantic networks in children with cochlear implants," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Russell, A., Rushbrooke, E., Shaw, E. Zhang, C., Bell, N., & Arnott, W. (2017, November). Persuasive writing in children with hearing loss," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Seal, B. & Medina, M. (2017, November). Deaf parents' use of touch with their deaf & hearing infants," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Smith, L. (2017, November). The influence of early identification & intervention on education of deaf children," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Smith, M. & Beste-Guldborg, A. (2017, November). SLP & TOD knowledge & use of SIOP model strategies to enhance academic language skills," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Virts, M., McGarrigle, R., Bess, F. Camarata S., Davis, H., & Hornsby, B. (2017, November). Parent, child, & teacher subjective reports of listening-related fatigue in children with hearing loss," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Walker, E., Oleson, J., & Redfern, A. (2017, November). Beyond breadth: Diving into depth of vocabulary knowledge in children who are hard of hearing," American Speech-Language-Hearing Association, Los Angeles, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Yoder, P., Douglas, M., Gifford, R., Camarata, S. & McDaniel, J. (2017, November). Comparison of auditory-only & audiovisual word learning conditions in children with hearing loss," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "Zheng, Y. & Gerard, K. (2017, November). Fit hearing aids or cochlear implants: A case study," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Seminar, "Bringing mindfulness and meaning to work: An experiential introduction to acceptance and commitment therapy (ACT) with people who stutter," Palasik, S. (2017, September). Texas State University's Department of Communication Disorders, San Marcos, United States. (September 15, 2017).

Conference Attendance, "Baggiano, A. (2016, November). Multiple language acquisition & deafness," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Befi-Lopes, D. & Monteiro Luperi, T. (2016, November). Language in children with a history of premature birth," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Benson, S. (2016, November). A preliminary investigation of the effectiveness of interactive whiteboard technology in a hearing impaired preschool," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Berg, B., Schulz, R, Chiou, H, & Mahowald, M. (2016, November). Joint attention intervention with assisting parent mediated techniques," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Boulse-Archaro, T. (2016, November). Assessment & intervention considerations for children with hearing loss & other diagnoses," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Brimo, D. & Melamed, T. (2016, November). Evaluating preprofessional students' explicit syntax knowledge," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Chase, W., Van der Voort, D., & McCarthy, J. (2016, November). Development of critical thinking through personal reflections," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Duffield, J. L. & Barson, P. (2016, November). Does it always take this long? When autism & hearing impaired worlds collide," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Gilroy, H., Kennedy, J. & Ellis, C. (2016, November). Graduate student stress: Interpersonal & cultural factors contributing to stress levels in CSD," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Gustafson, S. (2016, November). Beyond the family: Turning to teachers for reports of children's hearing aid use & management," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Harrison, M. & Page, P. (2016, November). Friendships between children with differing hearing status," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Hendricks, A. & Werfel, K. (2016, November). Fatigue in children with hearing loss & its relation to language & literacy skills," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Hustad, K., Sakash, A, & McFadd, E. (2016, November). Receptive language growth curves in children with cerebral palsy between 12 & 54 months," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Kavakci, M. (2016, November). A new task to examine statistical learning in preschoolers," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Lei Su, P. & Camarata, S. (2016, November). Quantity & quality of parental input to children with & without hearing loss: A narrative review," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Liu, Y-S. & Liu, H-M. (2016, November). Maternal linguistic characteristics for Taiwanese late talkers, late bloomers & children with typical development," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Martin, P. & Sexton, J. (2016, November). Getting from "here" to "there": Supporting families of children who are deaf/hard of hearing," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).



Conference Attendance, "Martinez, E., Wilson, D., & Westby, C. (2016, November). Serving children with hearing loss in general education classrooms," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Quick, N. & Erickson, K. (2016, November). Students with significant cognitive disability & hearing loss: A call to intraprofessional practice," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Romano, M. & Woods, J. (2016, November). Coaching teachers to use naturalistic language strategies with infants & toddlers in high-poverty settings," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Shannahan, M. & Blaiser, K. (2016, November). Language sampling practices with children who are deaf/hard of hearing," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Soto, X., Seven, Y., & Goldstein, H. (2016, November). Children in charge: Using adult recruitment strategies to enhance preschoolers' word learning," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Squires, E. & Beutler-Pakulski, L. (2016, November). Knowledge of hearing loss among students pursuing careers in health care," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Vansant, M. & Tyson, C. (2016, November). Collaborative learning models in the communication sciences & disorders classroom," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Wedoff, B., Teller, T., Britten, F., & Nathan, G. (2016, November). Evaluating the need to screen the hearing of high school students at high frequencies," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "Werfel, K., Straley, S., Hendricks, A., Pemberton, S., Pound, A., & Douglass, L. (2016, November). Initial findings from the early language & literacy acquisition in children with hearing loss study," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Continuing Education Program, "S.E.E. Center (2016, July). Signing Exact English (SEE) Week-Long Skillshop," S.E.E. Center, Austin, TX, United States. (July 11, 2016 - July 14, 2016).

Conference Attendance, "Cejas, I., Miskiel, L., De La Asuncion, M., Vergara, K., & Morgenstein, K. (2016, June). Managing complex pediatric cases: A multidisciplinary approach," Alexander Graham Bell Association, Denver, CO, United States. (June 30, 2016 - July 3, 2016).

Conference Attendance, "Schrader, D. (2016, June). Balancing literacy instruction: Assessment, intervention, and child outcomes," Alexander Graham Bell Association, Denver, CO, United States. (June 30, 2016 - July 3, 2016).

Workshop, "Blanda, M. & Conroy, M. (2015, September). Overview of the research enhancement program (REP)," Texas State University, San Marcos, TX, United States. (September 2015).

Continuing Education Program, "S.E.E. Center (2015, July). Signing Exact English (SEE) week-long skillshop," S.E.E. Center, Austin, TX, United States. (July 6, 2015 - July 9, 2015).

Conference Attendance, "Fey, M. (2015, May). Grammatical intervention as limitations of exposure to competing sources of input: From theory to intervention," Callier Prize Conference at The University of Texas at Dallas, Dallas, TX, United States. (May 2015).

Conference Attendance, "Hadley, P. (2015, May). Parent use of toy talk facilitates children's early sentence diversity," Callier Prize Conference at The University of Texas at Dallas, Dallas, TX, United States. (May 2015).

Conference Attendance, "Leonard, L. (2015, May). Input sources of tense/agreement inconsistency in children with specific language impairment," Callier Prize Conference at The University of Texas at Dallas, Dallas, TX, United States. (May 2015).

Conference Attendance, "Plante, E. (2015, May). Learning without trying: Conditions that facilitate rapid language learning," Callier Prize Conference at The University of Texas at Dallas, Dallas, TX, United States. (May 2015).

Workshop, "Beauchamp, K. & Erwin, S. (2014, September). Pre-award services," Texas State University, San Marcos, TX, United States. (September 2014).

Workshop, "Glenewinkel, O. (2014, July). Campus response to violent individuals," Texas State University, San Marcos, TX, United States. (July 2014).

Workshop, "Breier, D. & Blanda, M. (2014, February). What a faculty member at Texas State should know about the Texas Research Incentive Program (TRIP)," Texas State University, San Marcos, TX, United States. (February 2014).

Workshop, "Price, L. (2014, February). Theory construction and model building – Foundations," Texas State University, San Marcos, TX, United States. (February 2014).

Conference Attendance, "Baron, A., Lovgren-Urbe, S., Lopez, A., Hunt, E., Bedore, L., & Pena, E. (2013, November). Developmental patterns of grammar in Spanish-English

bilingual children," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Biersgreen, E., Dollaghan, C., Winthrop, M., & Campbell, T. (2013, November). Parent-reported intelligibility ratings & speech delay at ages 3, 4, & 6," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Gerhold, K. & Bernstein Ratner, N. (2013, November). Phonological inventories of toddlers at risk for autism spectrum disorder & typically developing peers," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Jones Moyle, M., D'Ambrose, K., Estrada, R., Lyons, P., & Palahniuk, S. (2013, November). Dialect density in AAE-speaking preschoolers: Effect of sampling context, relationships to language & literacy skills," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Martin, N., Connor, N., Raymer, A., Robbins, J. (2013, November). Introduction to research grant-writing," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Moeller, M. P., Ellis Weismer, S., McMurray, B., Ambrose, S., Walker, E. (2013, November). Expanding the horizons of research on developmental language disorders: A seminar illustrating Bruce Tomblin's work," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Ridge, K., Johanson, M., Freeman, M., Damonte, J., Mahajan, N., Aravind, A., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., de Villiers, J., & Wilson, M. (2013, November). Using developmental science to create a computer-administered language assessment for 3-6-year-olds," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Schlosser, R. & Raghavendra, P. (2013, November). A method for reconciling multiple synopses of the same systematic review," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Towson, J. & Gallagher, P. (2013, November). Dialogic reading training with diverse populations: Language outcomes for 3-year-olds in Head Start," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Turner, M. & Lee, S. A. (2013, November). Speech characteristics of a child before & after auditory brain stem implantation," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

## **IV. SERVICE**

### **A. Institutional**

#### **1. University:**

Member, Internal Review Board (IRB) Committee. (August 28, 2020 - Present).

Member, ODEL Faculty Mentoring Corp. (April 3, 2020 - Present).

Member, Quality Enhancement Program Development Task Force:  
Undergraduate Research. (January 2018 - April 8, 2021).

Member, SACSCOC On-Site Review Team. (March 10, 2021 - March 31, 2021).

Canvas Champion, Division of Information Technology Blog. (October 2020).

Co-Chair, Greenleaf-Easter Seals Committee. (October 2017 - May 2019).

#### **2. College:**

Member, CHP Graduate Scholarship Committee. (August 2017 - Present).

Member, St. David's School of Nursing (SON) Search Committee. (April 24,  
2019 - August 3, 2019).

Member, CHP Interprofessional Education Committee. (August 2015 - May  
2017).

#### **3. Department/School:**

Member, CDIS Graduate Admissions Committee. (August 2018 - Present).

Member, Undergraduate Advisory Committee. (August 2018 - Present).

Member, Alumni/Outreach Committee. (August 2017 - Present).

Member, CDIS Hooding Committee. (August 2017 - Present).

Member, CDIS Scholarship Committee. (August 2017 - Present).

CDIS Co-coordinator, Autism Cognate. (August 1, 2013 - Present).

Coordinator, CDIS Undergraduate Research Pool. (August 2016 - May 2020).

Quick Start Online Teaching Resources, Personal initiative: COVID-19. (March  
9, 2020 - March 13, 2020).

CDIS Representative, Bobcat Day 02/2019. (February 2019).

Member, CDIS Curriculum Committee. (August 2016 - May 2017).

Member, Graduate Admissions Committee. (February 1, 2014 - May 1, 2016).

Member, CDIS Program Standards Committee. (August 1, 2013 - May 1, 2016).

CDIS Representative, Bobcat Day 04/16/2016. (April 16, 2016).

Member, CDIS Diversity Week Committee. (August 1, 2013 - May 1, 2014).

CDIS Representative, Bobcat Day 04/05/2014. (April 1, 2014).

CDIS Representative, Bobcat Day 10/12/2013. (October 1, 2013).

**B. Professional:**

Editorial Review Board Member, Deafness and Education International. (August 2019 - Present).

Reviewer / Referee, Deafness and Education International. (February 16, 2018 - August 2019).

Reviewer / Referee, Cognitive Development. (2016).

Reviewer / Referee, Perspectives on Language Learning and Education, American Speech Language Association journal. (July 1, 2014 - August 1, 2015).

Reviewer / Referee, The Hanen Centre. (July 1, 2013).

**D. Organization Memberships:**

AG Bell Association for the Deaf and Hard of Hearing (AG Bell). (2019 - Present).

Texas Speech, Language and Hearing Association. (2019 - Present).

American Speech Language and Hearing Association. (2009 - Present).

**E. Service Honors and Awards:**

Award / Honor Recipient: Faculty Excellence in Service, College of Health Professions.  
2019

**G. Service Professional Development Activities Attended:**

Self-Study Program, "Training required for all IRB committee members," Collaborative Institutional Training Initiative & U.S. Department of Health and Human Services' Office

for Human Research Protections, Fort Lauderdale, FL, United States. (September 2020 - December 2020).