MA major in Rhetoric and Composition
Learning Outcomes Assessment: Comprehensive Exam and Thesis

Semester/Year _____

Student Code _____

Learning Outcome 1: Students will demonstrate a graduate-level understanding of rhetorical theories, including visual rhetoric and the history of rhetoric, as these relate to the field of rhetoric and composition.

> Assessment Method 1: Comprehensive Exam
>
> > 5 (Outstanding)
> > 4 (Excellent)
> > 3 (Good)
> > 2 (Fair)
> > 1 (Poor)
>
> Assessment Method 2: Thesis
>
> > 5 (Outstanding)
> > 4 (Excellent)
> > 3 (Good)
> > 2 (Fair)
> > 1 (Poor)

Learning Outcome 2: Students will demonstrate a graduate-level understanding of research methods and practices in rhetoric and composition.

> Assessment Method 1: Comprehensive Exam
>
> > 5 (Outstanding)
> > 4 (Excellent)
> > 3 (Good)
> > 2 (Fair)
> > 1 (Poor)
>
> Assessment Method 2: Thesis
>
> > 5 (Outstanding)
> > 4 (Excellent)
> > 3 (Good)
> > 2 (Fair)
> > 1 (Poor)

Learning Outcome 3: Students will demonstrate a graduate-level understanding of contemporary composition theory, such as core issues, debates, research, history, ethics, and technology.

Assessment Method 1: Comprehensive Exam

5 (Outstanding)
4 (Excellent)
3 (Good)
2 (Fair)
1 (Poor)

Assessment Method 2: Thesis

5 (Outstanding)
4 (Excellent)
3 (Good)
2 (Fair)
1 (Poor)

Learning Outcome 4 Students will demonstrate a graduate-level understanding of contemporary composition pedagogy, such as core issues, debates, research, history, ethics, and technology.

Assessment Method 1: Comprehensive Exam

5 (Outstanding)
4 (Excellent)
3 (Good)
2 (Fair)
1 (Poor)

Assessment Method 2: Thesis

5 (Outstanding)
4 (Excellent)
3 (Good)
2 (Fair)
1 (Poor)

Learning Outcome 5 Students will demonstrate a graduate-level understanding of larger disciplinary issues surrounding writing (for example, the myriad theoretical, pedagogical , and research implications of the "social turn" in writing, and the role of theory or theorizing in the field), not just about the teaching of writing.

Assessment Method 1: Comprehensive Exam

5 (Outstanding)
4 (Excellent)
3 (Good)
2 (Fair)
1 (Poor)

Assessment Method 2: Thesis

5 (Outstanding)
4 (Excellent)
3 (Good)
2 (Fair)
1 (Poor)