

TEXAS STATE VITA**I. Academic/Professional Background**

A. Name: Cindy Faith Miller Title: Assistant Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ph.D.	2008	New York University	School Psychology	The Influence of Gender Stereotypes on Children's Performance: A Developmental Exploration of Mechanisms and Vulnerability Factors
M.A.	2002	New York University	Educational Psychology/School Psychological Services	
M.A.	1998	Arcadia University	Counseling Psychology	Master's Research Project: The relation between suicide and sexual identity
B.A.	1995	Pennsylvania State University	Psychology	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Assistant Professor	Texas State University	2020-present
Assistant Research Professor	Arizona State University	2009-2020
Director of Undergraduate Student Affairs	Arizona State University	2015-2018
Director of Undergraduate Programming	Arizona State University	2015-2017
Adjunct Instructor	Arcadia University	Spring 2007
Adjunct Instructor	Holy Family University	Fall 2006
Adjunct Instructor	New York University	Fall 2000; Fall 2001

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Licensed Psychologist	Private Practice/The Nicholls Group	2017-2020
Certified School Psychologist	Devereux Day School	2006-2009

E. Other Professional Credentials (licensure, certification, etc.)

2014 Licensed Psychologist (AZ; License PSY-004477)
 2013 Nationally Certified School Psychologist (NCSP; Certification #43085)

II. TEACHING

A. Teaching Honors and Awards:

B. Courses Taught:

Arizona State University:

SOC 390 – Social Statistics
 CDE 450 – Child Dysfunction in the Family
 FAS/SOC 499 – Individualized Instruction
 SOC 390 – Supervised Research Experience
 FAS 492 – Honors Thesis
 CDE 232 – Human Development (Honors; Co-Instructor)

Arcadia University

PY515.1 - Child and Adolescent Counseling: Clinical and School Applications

Holy Family University

COUN 509 - Counseling Practicum

New York University

E10.2002 - Educational Statistics II
 E10.1085 - Basic Statistics I
 E63.2017/E63.2018 - Advanced Practicum in School Psychology (Teaching Assistant)
 V89.0030 - Personality Theories (Teaching Assistant)

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Dissertation

<i>Year</i>	<i>Student</i>	<i>Title</i>	<i>Role</i>
2020	Matthew Nielson	<i>An Investigation of Gender Norm Pressure, Conformity, and Resistance</i>	Committee Member
2017	Ryan Field	<i>Exploring Developmental Patterns and Predictors of Gender-Based Relationship Efficacy</i>	Committee Member
2016	Dawn England	<i>An exploration of environmental influences on elementary school attainment in rural Guatemala</i>	Committee Member

Graduate Comprehensive Examination

<i>Year</i>	<i>Student</i>	<i>Title</i>	<i>Role</i>
2017	Matthew Nielson	<i>A Model of the Socialization of Pressure to Conform to Gender Norms across Developmental Ages</i>	Committee Member
2017	Rachel Cook	<i>Toward an Integrative Model of Stereotyping, Prejudice, and Discrimination</i>	Committee Member
2013	Ryan Field	<i>A developmental perspective on the transition to mixed-gender groups: Exploring the role of early peer experiences, individual characteristics, and contextual factors</i>	Committee Member

Master's Thesis

<i>Year</i>	<i>Student</i>	<i>Title</i>	<i>Role</i>
2020	Jayley Janssen	<i>Gatekeeping or Guidance: An Audit Examination of Racial Discrimination in Leading STEM Secondary Institutions</i>	Committee Member
2019	Bobbi Woods	<i>The association of competency and task-value beliefs with children's interest in an engineering-related career: The moderating role of gender</i>	Chair
2015	Rachel Cook	<i>Children's gender typicality: An exploration of multidimensionality</i>	Committee Member
2015	Shawna Petersen	<i>How gender typicality moderates the relationship between preadolescents' empathy and acceptance by peers</i>	Committee Member

Honor's Thesis

<i>Year</i>	<i>Student</i>	<i>Title</i>	<i>Role</i>
2020	Emily Belt	<i>An introduction to programming for middle school students</i>	Committee Member
2020	Claudia Lucca; Avery Wagner	<i>How to improve the engineering retention rate</i>	Committee Member

2019	Jamie Handlos	<i>Elementary school children's achievement-related beliefs of engineering skills and activities: An exploration of gender and age Differences</i>	Chair
2018	Catherine Piatak; Marissa Seelhammer; Kelly Torrence	<i>Promoting gender inclusion in engineering through children's literature: Lyla B. an Engineering legacy</i>	Chair
2017	Alexandra Cohen	<i>Relations between gender typicality and adjustment in adolescence</i>	Committee Member
2016	Courtney Dubois	<i>Assessing volunteer satisfaction, motivation, and retention: A collaboration between Singleton Moms and the Community Action Research Experiences (CARE) Program</i>	Chair

Fulton Undergraduate Research Initiative (FURI) Projects

<i>Year</i>	<i>Student</i>	<i>Title</i>	<i>Role</i>
2018	Ambike Bhraguvanshi	<i>Parental factors associated with STEM Competency in K-5 children</i>	Faculty Mentor
2018	Elizabeth Jones	<i>Gender stereotype endorsement predicts engineering competency</i>	Faculty Mentor
2018	Kendalyn Grant	<i>Interest and perceived competency in engineering among elementary school friends</i>	Faculty Mentor

D. Courses Prepared and Curriculum Development:

Miller, C. F., & Gaertner, B. (2014). *Meet Up and Buddy Up: Sanford Harmony Program's Everyday Practices*. Tempe, AZ: Arizona State University

Miller, C. F. (2014). *Sanford Harmony Program's Relationship Building Activities: 3rd Grade*. Tempe, AZ: Arizona State University

Miller, C. F. (2014). *Sanford Harmony Program's Relationship Building Activities: 4th Grade*. Tempe, AZ: Arizona State University

Miller, C. F., Kochel, K. P., Wheeler, L. A. (2013). *Sanford Harmony Program's Relationship Building Activities: 5th Grade*. Tempe, AZ: Arizona State University

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:
2. Submitted, but not Funded, External Teaching Grants and Contracts:
3. Funded Internal Teaching Grants and Contracts:
4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

G. Teaching Professional Development Activities Attended

Disarming Microaggressions: Microintervention Strategies for Targets, Allies, and Bystanders (Derald Wing Sue), AZPA Convention, Phoenix, AZ (11/2/2019)

Dealing with Hostility in the Classroom and Beyond (Abby Ferber), Arizona State University (11/2018)

Antidiscrimination Training, Arizona State University (1/2018)

Healing Racism Workshop: Guide for White Women who Teach Black Boys (Eddie Moore, Jr.), Mesa Community College (11/7/07)

Inclusive Teaching Workshop (Chavella Pitman), Arizona State University (10/16/07)

Mindset Works Growth Mindset Educator Online Training Program (6/15/07)

Unleashing the Power of Kids at Hope: Hopeology Module I, Arizona State University, Tempe, AZ (9/30/06)

Supervisor Bootcamp: Practical Skills for Effective Supervision, National Association of School Psychologists (NASP) webinar (9/15/06)

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

- a. Scholarly Monographs:
- b. Textbooks:
- c. Edited Books:
- d. Chapters in Books:

- Miller, C. F.** (2018). Gender Development. In M. Bornstein (Ed), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications.
- England, D. E.*, & **Miller, C. F.** (2018). Gender Socialization. In M. Bornstein (Ed), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications.
- Martin, C. L., Fabes, R. A., Hanish, L. D., Gaertner, B., **Miller, C. F.**, Foster, S., & Updegraff, K. A. (2017). Using an intergroup contact approach to improve gender relationships: A case study of a classroom-based intervention. In A. Rutland, D. Nesdale, & C. Brown (Eds), *Handbook of Group Processes in Children and Adolescents*. New York, NY: Wiley-Blackwell.
- Miller, C. F.** (2016). Theories of Gender Development. In N. Naples (Ed.), the *Wiley-Blackwell Encyclopedia of Gender and Sexuality Studies*.
- Hanish, L. D., Martin, C. L., **Miller, C. F.**, Fabes, R. A., DeLay, D., & Updegraff, K. A. (2016). Social harmony in schools: A framework for understanding peer experiences and their effects. In K. Wentzel and G. Ramani (Eds.), *Handbook on social-emotional, motivation, and cognitive outcomes in school contexts*. Taylor and Francis.
- Frey, J. R., Elliott, S. N., & **Miller, C. F.** (2014). Best Practices in Social Skills Training. In A. Thomas & P. Harrison (Eds.), *Best Practices in School Psychology* (6th ed., pp. 213-224). Bethesda, MD: National Association of School Psychologists.
- Miller, C. F.**, Martin, C. L., Fabes, R. A., & Hanish, L. D. (2013). Bringing the cognitive and social together: How gender detectives and gender enforcers shape children's gender development. In M. R. Banaji & S. A. Gelman (Eds.), *Navigating the Social World: What infants, children, and other species can teach us*. (pp. 306-313). New York: Oxford University Press.
- Miller, C. F.**, Trautner, H. M., & Ruble, D. N. (2006). The role of gender stereotypes in children's preferences and behavior. In L. Balter & C. S. Tamis-LeMonda (Eds.), *Child psychology: A handbook of contemporary issues* (2nd ed., pp. 293-323). New York: Psychology Press.
- e. Creative Books:
2. Articles:
- a. Refereed Journal Articles:
- Ozogul, G., **Miller, C. F.**, & Reisslein, M. (2018). School fieldtrip to engineering workshop: Pre-, post-, and delayed-post effects on student perceptions by age, gender, and ethnicity. *European Journal of Engineering Education*. doi: 10.1080/03043797.2018.1518408
- Miller, C. F.**, Kochel, K. P., Wheeler, L. A., Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2017). The efficacy of a relationship building intervention in 5th grade. *Journal of School Psychology, 61*, 75-88. doi: 10.1016/j.jsp.2017.01.002

Ozogul, G., **Miller, C. F.**, & Reisslein, M. (2017). Latinx and Caucasian elementary school children's knowledge of and interest in engineering activities. *Journal of Pre-College Engineering Education Research*, 7, 15-26. doi: 10.7771/2157-9288.1122

DeLay, D., Zhang, L.*, Hanish, L. D., **Miller, C. F.**, Fabes, R. A., Martin, C. L., Updegraff, K., & Kochel, K. P. (2016). Peer influence on academic performance: A social network analysis of social-emotional intervention effects. *Prevention Science*, 17, 903-913. doi: 10.1007/s11121-016-0678-8

Kochel, K. P., **Miller, C. F.**, Updegraff, K. A., Ladd, G. W., & Kochenderfer-Ladd, B. J. (2012). Associations among fifth graders' gender atypical problem behaviors and peer relational maladjustment: A short-term longitudinal study. *Journal of Youth and Adolescence*, 41, 1022-1034. doi: 10.1007/s10964-011-9733-8

Zosuls, K. M., Martin, C. L., Ruble, D. N., **Miller, C. F.**, Gaertner, B. M., England, D. E., & Hill, A. P. (2011). "It's not that we hate you": Understanding children's gender attitudes and expectancies about peer relationships. *British Journal of Developmental Psychology*, 29, 288-304. doi: 10.1111/j.2044-835X.2010.02023.x

Zosuls, K. M., **Miller, C. F.**, Ruble, D. N., Martin, C. L., & Fabes, R. A. (2011). Gender development research in Sex Roles: Historical trends and future directions. *Sex Roles*, 64, 826-842. doi: 10.1007/s11199-010-9902-3

Miller, C. F., Lurye, L. E., Zosuls, K. M., & Ruble, D. N. (2009). Accessibility of gender stereotype domains: Developmental and gender differences in children. *Sex Roles*, 60, 870-881. doi: 10.1007/s11199-009-9584-x

b. Non-refereed Articles:

3. Conference Proceedings:

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Papers Presented at National Conferences/Meetings

Janssen, J., Seaton, E., Jager, J. & **Miller, C. F.** (2020, Apr 17 - 21) Guidance or Gatekeeping: An Audit Examination of Racial Discrimination in U.S. Premiere STEM Schools [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qnn8a3p> (Conference Canceled)

Wheeler, L. A., Gondim, F. M. T*, Chen, D*, **Miller, C. F.** Reisslein, M. (2019, November). *Latina/o Parents' Role in Youth's STEM Identity, Self-Efficacy, and Adjustment*. Paper presented at the annual meeting of the National Council on Family Relations, Fort Worth, TX.

Miller, C. F., Kochel, K. P., Wheeler, L. A., Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2015, March). The Efficacy of the Sanford Harmony Program's Relationship Building Activities in 5th Grade. Paper presented in D. Delay (Chair), *When interventions alter peer relationship dynamics: The positive impact on child and adolescent adjustment*. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Delay, D., **Miller, C. F.**, Zhang, L.,* Hanish, L. D., Martin, C. L., Fabes, R. A., Kochel, K. P., & Updegraff, K. A. (2015, March). The effect of classroom context on peer relationship dynamics: When can we expect peer influence on achievement? Paper presented in A. Ryan (Chair), *Peer Processes and School Adjustment: Examining Classroom Variations and Contextual Factors*. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Hanish, L. D., Martin, C. L., Fabes, R. A., Updegraff, K. A., Gaertner, B., **Miller, C. F.**, Kochel, K. P., Sallquist, J., & Foster, S. A. (2012, April). Bringing boys and girls together in the classroom: The Sanford Harmony Program. Paper presented in L. D. Hanish (Chair), *Gender in the classroom: Issues and answers*. Annual Meeting of the American Educational Research Association, Vancouver, Canada.

Miller, C. F. (2001, June). The development of gender schemas: Promoting awareness in children. In I. Fodor (Chair), *Social emotional education: A Gestalt/Cognitive framework for program development*. Symposium conducted at the Second International Conference: Gestalt Approaches to Working with Children, Adolescents, and their Worlds, Cleveland, OH.

Papers Presented at State and Regional Conferences/Meetings

Ramos, A*, & **Miller, C. F.** (2019, February). *The association between growth mindset beliefs and adjustment in college students: The moderating roles of gender and ethnicity*. Paper presentation at the 2nd annual Diversity and Inclusion Graduate Student Conference. Tempe, AZ.

Miller, C. F. (2006, July). *Evaluation of a school-wide violence prevention program at a day school for students with emotional and behavioral disorders*. Paper presented at the 2006 Devereux Intern Research Symposium, Institute of Clinical Training and Research, Villanova, PA.

Miller, C. F. (2004, April). *The influence of gender stereotypes on children's performance: A developmental exploration of mechanisms and vulnerability factors*. Research proposal presented at the Spring 2004 New York University Developmental Psychology Research Seminar, New York, NY.

Posters Presented at National Conferences/Meetings

Gondim, F. M. T.*, Chen, D.*, Wheeler, L. A., **Miller, C. F.**, & Reisslein, M. (2020, August). *Ethnic Measurement Equivalence in Parental Warmth*. Poster accepted to present at the annual meeting of the American Psychological Association, Washington, DC.

Berendzen, H.*, **Miller, C. F.**, & Wheeler, L. A. (2019, November). *Parental beliefs about diverse friendship for their children*. Poster presented at the annual meeting of the National Council on Family Relations, Fort Worth, TX.

Chen, D*., Gondim, F.M.T*., Wheeler, L.A., **Miller, C.F.**, & Reisslein, M. (2019, August). *Elementary students' STEM competence: The role of teacher practices and classroom climate*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

Miller, C. F., Wheeler, L. A., & Reisslein, M. (2018, October). *Rigidity in Gender Stereotyped Attitudes: Ability versus Category Stereotypes*. Poster presented at the Eighth Gender Development Research Conference, San Francisco, CA.

Leshner, C.*, Shanholtz, C. E.*, **Miller, C. F.** (2018, July). *Gender and Ethnic Differences in College Students' Growth Mindsets of Intelligence and Romantic Relationships*. Poster presented at the International Association for Relationship Research Conference, Fort Collins, CO.

Bromich, B*., **Miller, C. F.**, Kochel, K., & Updegraff, K. (2018, April). *Gender-based peer relationship beliefs: Comparing students who do versus do not nominate other-gender classmates as friends*. Poster presented at the 2018 SRA Biennial Meeting, Minneapolis, Minnesota.

Miller, C. F., & Shanholtz, C. E.* (2016, October). *Children's accessible knowledge of gender stereotypes across different contexts*. Poster presented at the Seventh Gender Development Research Conference, San Francisco, CA.

Miller, C. F., Reisslein, M. & Ozogul, G. (2015, March). *Gender, ethnic, and developmental differences in children's knowledge of and interest in engineering activities*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

- Field, R. D.*, **Miller, C. F.**, Kochel, K. P., Petersen, S. M., & Updegraff, K. A. (2013, April). *The interaction of expectations and efficacy in predicting frequency of other-gender interactions*. Poster presented at the 2013 Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Miller, C. F.**, Kochel, K. P., Petersen, S. M.,* & Updegraff, K. A. (2012, April). *Children's lay theories of gendered behaviors: Across-time associations with cognitive and social outcomes*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Miller, C. F.**, Kochel, K. P., Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2012, March). *Individual factors associated with fifth graders' desire for same- versus other-sex interactions*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Kochel, K. P., **Miller, C. F.**, Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2012, March). *Fifth graders' psychosocial adaptation as a function of gender typicality*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Miller, C. F.**, Wheeler, L. A., Updegraff, K. A., & Foster, S. A. (2010, June). *Interaction patterns between preadolescent girls and boys: Implications for the development of a school-based relationship program*. Poster presented at the Society for Prevention Research 18th Annual Meeting, Denver, Colorado.
- Kochel, K. P., **Miller, C. F.**, Updegraff, K. A., Ladd, G. W., & Kochenderfer-Ladd, B. J. (2010, April). *Associations among fifth graders' gender atypical problem behaviors and peer relational maladjustment: A short-term longitudinal study*. Poster session presented at the Gender Development Research Conference, San Francisco, CA.
- Miller, C. F.**, & Ruble, D. N. (2008, April). *Not all stereotypes are created equal: The conditional effects of gender stereotypes on children's performance*. Poster session presented at the Gender Development Research Conference, San Francisco, CA.
- Miller, C. F.**, & Ruble, D. N. (2006, April). *Children's reactions to gender stereotypes: Developmental predictions*. Poster session presented at the 2006 Gender Development Research Conference, San Francisco, CA.
- Miller, C. F.**, & Ruble, D. N. (2004, April). *Children's accessible knowledge of gender stereotypes*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Miller, C. F.**, & Ruble, D. N. (2003, April). *Children's open-ended report of gender stereotypes*. Poster session presented at the 2003 Society for Research in Child Development Biennial Meeting, Tampa, FL.
- Miller, C. F.**, & Gillem, A. R. (2002, April). *The relation between suicide and sexual identity*. Poster session presented at the 35th annual American Association of Suicidology Conference, Bethesda, MD.

Posters Presented at State and Regional Conferences/Meetings

- Gondim, F. M. T., Chen, D., Wheeler, L. A., **Miller, C. F.**, & Reisslein, M. (2019, April). *The Role of Latinx Parents in Elementary Students' STEM Motivation and Competence*. Poster presented at the University of Nebraska - Lincoln Spring 2019 Research Fair, Lincoln, NE
- Chen, D.*, Gondim, F.*, Groshans, K.*, Wheeler, L. A., **Miller, C. F.**, & Reisslein, M. (2018, April). *Relations between Teacher Practices, Classroom Climate, and Students' STEAM Competency*. Poster presented at the Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood: Creating Connections among Research, Practice & Policy, Lincoln, NE.
- Gondim, F. M. T.*, Chen, D.*, Wheeler, L. A., **Miller, C. F.** & Reisslein, M. (2018, April). *Adaptation of a Failure Mind-Set Measure for use with a Younger Population*. Poster presented at the University of Nebraska-Lincoln Spring 2018 Research Fair, Lincoln, NE.
- Chen, D.*, Gondim, F.M.T.*, Wheeler, L.A., **Miller, C.F.**, & Reisslein, M. (2018, April). *Ability beliefs in engineering: Developing a measure for younger students*. Poster presented at the University of Nebraska-Lincoln Spring 2018 Research Fair, Lincoln, NE.
- Williams, N. & **Miller, C. F.** (2007, June). *Scholastic Read 180: Effect on Reading Ability for Students at an Approved Private School*. Poster session presented at the Devereux Semi-Annual Clinical Coordinator Meeting, Institute of Clinical Training and Research, Villanova, PA.
2. Invited Talks, Lectures, and Presentations:
- Miller, C.F.** (2017, September). *Measuring stereotype beliefs in children*. Led a Birds of a Feather (BoF) session at the National Science Foundation's Education and Human Resources Core Research (ECR) Program PI Convening for Fundamental Research in STEM Education: Progress, Issues, & the Future, Alexandria, VA.
- Miller, C. F.**, Gaertner, B., Kochel, K. P., Martin, C. L., Fabes, R. A., Hanish, L. D., Updegraff, K. A., & Foster, S. A. (2012, November). The Sanford Harmony Program: Promoting positive relationships between girls and boys. Invited talk presented in A. Ryan (Organizer), *Peers, Classroom and School Dynamics*. International Video Conference on Peer Relations, Emanating from Concordia University, Montreal, Canada.
- Miller, C. F.**, & Kochel, K. P., (2012, April). *The Sanford Harmony Program – Intermediate: Overview and preliminary findings*. Invited address presented at the Gender Development Research Conference, San Francisco, CA.
- Martin, C. L., Fabes, R. A., Hanish, L. D., Updegraff, K. A., **Miller, C. F.**, Gaertner, B., Kochel, K. P., & Foster, S. A. (2012, April). *The Sanford Harmony Program: Program description and preliminary findings*. Invited address presented at the Gender Development Research Conference, San Francisco, CA.

3. Consultancies:

4. Workshops:

Miller, C. F., & Foster, S. (2015, February). *Building connections: Strategies for promoting inclusion and positive peer relationships*. Mini-skills workshop conducted at the 2015 National Association of School Psychologists (NASP) Convention, Orlando, FL.

5. Other Works not in Print:

a. Works "submitted" or "under review":

Janssen, J., Seaton, E., Jager, J., & **Miller, C. F.** Guidance or Gatekeeping: An Audit Examination of Racial Discrimination in Leading STEM Secondary Institutions. *Journal of Educational Psychology*.

Nielson, M., Martin, C. L., Rogers, L. O., **Miller, C. F.**, & England, D. Quantifying gender norm resistance. *Journal of Adolescence*.

b. Works "in progress":

Wheeler, C. F., **Miller, C.F.**, Bromich, B.*, Chen, D.* Reisslein, M. Measuring elementary students' achievement-related beliefs of engineering.

Miller, C. F., & Ruble, D. N. The conditional effects of gender stereotypes on children's performance: Developmental trends and vulnerability factors.

Miller, C. F., & Shanholtz, C. E.* Children's accessible knowledge of gender stereotypes across different contexts.

Miller, C. F., & Wheeler, C. F., & Bromich*. Rigidity in gender stereotyped attitudes: Competence, inclusion, and preference stereotypes.

Miller, C. F., Wheeler, L. A., Updegraff, K. A., Martin, C. L., Fabes, R. A., & Hanish, L. D. Promoting diverse and inclusive classroom communities: The efficacy of a 4th grade intervention program.

Ramos, A*, & **Miller, C. F.** The association between growth mindset beliefs and adjustment in college students: The moderating roles of gender and ethnicity.

Bromich, B*., **Miller. C. F.**, Wheeler, L. A., & Reisslein, M. The association of expectancy and task-value beliefs with children's engineering-related career aspirations: The moderating role of gender and grade.

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Miller, C. F. (PI), Reisslein, M. (Co-PI), Wheeler, L. A. (Co-PI), Thompson, M. (Consultant). *Equity in Engineering: Understanding and Promoting All Elementary School Children’s Knowledge of and Motivation to Engage in Engineering.* The National Science Foundation, EHR Core Research (ECR) Program. \$919,465 in total costs. 09/01/2016-08/31/2019; NCE: 09/01/2019-08/31/2020

2. Submitted, but not Funded, External Grants and Contracts:

Fabes, R. A. (PI), **Miller, C. F.** (Co-PI). *Facilitating student leaders’ efforts at promoting inclusive and safe schools: Understanding the role of teachers.* Proposal submitted to the Spencer Foundation. \$49,885 in total costs. 09/01/2018-08/31/2020.

Hanish, L. D. (PI), Martin, C. L. (Co-I), **Miller, C. F.** (Co-I), Fabes, R. A. (Co-I), Updegraff, K. (Co-I), Simpkins, S. (Co-I), Hedberg, E. (Co-I). *Enhancing School Safety by Transforming the Playground.* Proposal submitted to the National Institute of Justice. \$924,381 in total costs. 12/31/2015-12/30/2017.

Hanish, L. D. (PI), Martin, C. L. (Co-I), **Miller, C. F.** (Co-I), Fabes, R. A. (Co-I), Updegraff, K. (Co-I), Abry, T. (Co-I), Hedberg, E. (Co-I). *Building Social Harmony in Elementary School Lunchrooms and Playgrounds.* Proposal submitted to Institute of Education Sciences, Goal 2 Development and Innovation. \$1,422,594 in total costs. 07/01/2015-06/30/2018.

3. Funded Internal Grants and Contracts:

Miller, C. F. (PI), Martin, C. L. (Co-PI). *University-School Partnership Workshop: Promoting Gender Equity in Elementary Schools.* Arizona State University, College of Liberal Arts and Sciences, Inequality in the Social Sciences Program. \$12,172. June 21-22, 2018.

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Scholarly / Creative Fellowships, Awards, Honors:

E. Scholarly / Creative Professional Development Activities Attended:

F. Media Recognition:

IV. SERVICE

A. Institutional

1. University:

2. College:

2018-2019 **Student Affairs and Grievance Committee**
College of Liberal Arts and Sciences, ASU

3. Department/School:

- 2018-2019 **Faculty Mentoring Committee Member**
T. Denny Sanford School of Social and Family Dynamics, ASU
- 2015-2018 **Non-tenure Track Promotion Guidelines Committee Member**
T. Denny Sanford School of Social and Family Dynamics, ASU
- 2017-2018 **Undergraduate Committee Member**
T. Denny Sanford School of Social and Family Dynamics, ASU
- 2016-2017 **Leadership Committee Member**
T. Denny Sanford School of Social and Family Dynamics, ASU
- 2010-2011 **Alumni Volunteer Career Mentor**
Arcadia University
- 2009-2010 **Sanford Fellow Liaison**
T. Denny Sanford School of Social and Family Dynamics, Arizona
State University
- 2006-2008 **Predocctoral Psychology Intern Selection Committee Member**
Devereux Day School, Devereux Foundation (APA Accredited)
- 2004-2005 **Doctoral Student Selection Committee Member, Graduate Student
Representative**
School Psychology Programs, New York University
- 2004 **APA Accreditation Report Committee Member**
School Psychology Ph.D. Program, New York University

B. Professional:

Ad Hoc Journal Review

The Journal of Early Adolescence; Child Development; Sex Roles; Psychological Science; Social Development; Parenting: Science and Practice; Developmental Science; Child Development Perspectives; Cognitive Research: Principles and Implications; Journal of Applied Developmental Psychology; Cognitive Psychology; Journal of Adolescent Research

Grant Panel Review

October 2016 - National Science Foundation Grant Review Panelist (Directorate for Education and Human Resources/Research on Learning in Formal and Informal Settings)

February 2016 - National Science Foundation Grant Review Panelist (Directorate for Education and Human Resources/Research on Learning in Formal and Informal Settings)

Book Review

July 2009 - Provided feedback to Cordelia Fine on selected chapters in her book *Delusions of Gender*

Program Review

Society for Research in Child Development 2015 Biennial Meeting (Panel 18: Social, Emotional, Personality)

Society for Research in Child Development 2013 Biennial Meeting (Panel 28: Gender and Development)

C. Community:

Workshops/Trainings

Miller, C.F. (2018, July). *Promoting Positive Academic Mindsets Workshop/Growth Mindset School Data Presentation*. Kyrene de la Esperanza Elementary School, Phoenix, AZ.

Miller, C.F. (2017, October). *Promoting Positive Academic Mindsets Workshop/Growth Mindset School Data Presentation*. C. I. Waggoner Elementary School, Tempe, AZ.

Additional Community Service

2018-2019 **Advisory Board Member**
Arizona Masters of Poetry

2018 **Guest Judge**
Youth Poetry Festival

D. Organization Memberships:

American Psychological Association
National Association of School Psychologists
Society for Research in Child Development
Association for Contextual Behavioral Science

E. Service Honors and Awards:

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:
2. Submitted, but not Funded, External Service Grants and Contracts:
3. Funded Internal Service Grants and Contracts:
4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: