Student Teaching is a Credit/No Credit course. The Student Teacher will receive course credit (CR) for EDST if the modified EDST course requirements outlined below are met.

1. Continued participation in planning and remote teaching and learning under the mentorship of your Cooperating Teacher.
   - Student teachers MUST be in contact with their assigned Cooperating Teacher and have a plan in place for their continued participation in planning, teaching, and learning.
   - Participation in these activities can take a variety of forms. The Office of Educator Preparation has shared recommendations for participation with student teachers and has guided student teachers to be as proactive as possible in advocating for themselves to be involved at any level. We understand that your participation may be limited by what your placement district allows and/or by the plan your Cooperating Teacher has in place.
     - If you are unable to participate in any way or are concerned about your level of participation, please reach out to your Student Teaching Faculty supervisor as soon as possible. Your faculty will guide you in next steps.
   - Student teachers MUST record all attendance and daily activity on the official “Attendance and Activity Log SPR2020”. This log is to be signed by the Cooperating Teacher at the end of the semester, and sent to the Student Teaching Faculty supervisor.

2. Continued and regular communication with Student Teaching Faculty supervisor, and participation in remote meetings or other requirements as assigned.
   - Student teachers are still responsible to their Student Teaching Faculty supervisor. The enactment of this responsibility is reflected in the scoring of Domain 4 of the Danielson Framework (Professionalism).
   - Student teachers will engage in regular communication with their supervisor and will follow the plan for remote meetings or other requirements as created by the Student Teaching Faculty supervisor.

3. Written Assignments. Please note - All written assignments previously due to faculty before March 19, 2020 are still due. The plan below starts on March 19, and continues through to the end of the semester.
   - Reflections - Student Teachers will continue to complete reflections as assigned by their Student Teaching Faculty supervisor.
   - Required Assignments - The following assignments MUST be completed and submitted to the Student Teaching Faculty supervisor in order to earn credit for this course.
     - Resume - A final draft of a professional resume appropriate for use in future job searches.
       - It is also suggested that student teachers upload this resume to the Career Services resume repository (directions available on the career Services webpage).
     - Final Reflective Assignment - This will be your “final.” Guidelines for this final paper will be shared by your faculty and will include specific criteria for this reflective assignment.
4. Final Evaluation ratings (using the Danielson Framework for Teaching), as determined jointly by Student Teaching Faculty and Cooperating Teacher.
   ○ Final Evaluations using the Danielson Framework for Teaching will still occur and will take into consideration the following:
     ■ The Formal Observations and Midpoint Evaluation ratings
     ■ Participation and professionalism throughout the entire placement
     ■ Engagement in planning, teaching, and learning that has occurred after March 19, 2020

5. Growth Plans.
   ○ The following applies to student teachers that have a current Growth Plan in place:
     ■ The assigned Student Teaching Faculty supervisor will work with the Cooperating Teacher and the Student Teacher to:
       ● Assess the status of the student teacher’s progress towards current goals.
         ○ If the student teacher has made adequate progress toward the goals, then the Growth Plan is satisfied and can be submitted to the OEP Director and ePortfolio.
     ■ If the Growth Plan goals apply to components of the Danielson Framework in which evidence of continuing growth can still be demonstrated in the current context of the student teacher’s teaching and learning participation, then the student teacher must meet the goals of the Growth Plan by the end of the set timeline or semester to successfully complete the EDST course.
     ■ If the Growth Plan goals apply to components of the Danielson Framework in which evidence of continuing growth CANNOT still be demonstrated in the current context of the student teacher’s teaching and learning participation, or no longer apply, the goals will be reassessed.
       ● If the student teacher has not made adequate progress, the assigned Student Teaching Faculty supervisor will work with the Cooperating Teacher and the Student Teacher to:
         ○ Create new, applicable goals, if possible, or
         ○ Contact the OEP Director for guidance on next steps.