

Beginning College Survey of Student Engagement Fall 2014 Results from Texas State University

Description: BCSSE collects data about entering college students' high school academic and co-curricular experiences, as well as their expectations for participating in educationally purposeful activities during the first college year.

Sample: First-time undergraduates required to attend Bobcat Preview.

Response rate: Entering first-time students and transfers with fewer than 30 transferrable college hours were invited to complete the BCSSE via five email messages (an initial recruitment message and four reminders). The sample consisted of 5,393 students; responses were received from 1,739 students (32 percent).

BCSSE Scales ^a	Variable	All Students		
		Mean	SD	N
Quantitative Reasoning <i>High school engagement with analysis and numerical information</i>	HS_QR	28.58	15.37	1,737
Learning Strategies <i>Use of effective learning strategies in high school</i>	HS_LS	34.96	13.85	1,737
Collaborative Learning <i>Expectation to interact and collaborate with peers</i>	EXP_CL	38.43	11.67	1,737
Student-Faculty Interaction <i>Expectation to interaction and engage with faculty</i>	EXP_SFI	33.13	13.98	1,737
Expected Discussions with Diverse Others <i>Expectation to engage in discussions with diverse others</i>	EXP_DD	47.49	13.48	1,737
Expected Academic Perseverance <i>Student certainty that they will persist in the face of academic adversity</i>	EXP_PER	42.52	10.36	1,737
Expected Academic Difficulty <i>Expected academic difficulty during the first year of college</i>	EXP_DIF	29.84	11.33	1,737
Perceived Academic Preparation <i>Student perception of their academic preparation</i>	PER_PREP	42.46	10.52	1,737
Importance of Campus Environment <i>Student-rated importance that the institution provides a challenging and supportive environment</i>	IMP_CAMP	46.87	10.26	1,737

^a Scale scores are expressed in 0 (minimum) to 60 (maximum) point scales.