

College/School/Department: University College

Academic Plan 2017-2023

Mid-Cycle Review 2020

(Approved by the President's Cabinet on May 7, 2020)

I. Introduction



State your department/school/college mission statement.

University College is committed to student achievement within and outside of the classroom. We will create a positive climate for learning with an emphasis on individual responsibility and accountability. We will promote student persistence, retention and graduation through the development of innovative programs, best practices and services designed to encourage learning and empower learners.

Outline briefly your “vision” for the 2017-2023 planning cycle.

By 2023, University College will have achieved its goals as a result of our commitment to the following principles. Our programs and services will focus on each student as an individual, understanding that while our journeys differ our goal remains the same – graduating from college. We will succeed as a result of collaborative efforts, appreciating the talents and abilities all bring to our shared mission. We will align our programs with standards for excellence and measure our progress authentically. Finally, we will be bold and develop innovative responses to challenges faced by our students, faculty and staff.

Using University goals and initiatives as a guide, list and briefly describe your top five priorities for the 2017-2023 planning cycle and indicate the university goal/initiative to which the unit’s goal is linked.

- 1) Institutionalize advising¹ / mentoring / coaching model on campus.
- 2) Fully implement A3 analytics model to improve freshman and transfer success.
- 3) Expand academic services for student athletes.
- 4) Strategically expand research on and capture of funding for student success and historically under-represented and under-resourced populations
- 5) Expand opportunities for recruitment to and completion of the Bachelor of General Studies degree program in San Marcos and Round Rock.

Based on unit goals, list the number of new (not replacement) faculty lines you plan to request in the 2017-2018 academic year and in the remaining 2-6 years.

AY 2018:

Senior Lecturer in BGS (50% FTE BGS / 50% Common Experience): \$42,000 + Summer Salary

Program Faculty in University College Academic Programs: \$42,000 + Summer Salary

AY 2019:

Senior Lecturer in BGS: \$47,000 + Summer Salary

AY 2020:

Senior Lecturer in BGS: \$47,000 + Summer Salary

¹ Six additional academic advising staff added through Developing Hispanic Serving Institutions grant funding. Additional staffing through 2023 contingent upon enrollment and demand.

AY 2021:
Senior Lecturer in BGS: \$47,000 + Summer Salary

AY 2022:
No additional faculty requested.

AY 2023:
Senior Lecturer in BGS: \$47,000 + Summer Salary

Based on unit initiatives outlined in your plan, estimate the total amount of new funding that your unit will realistically need in the 2017-2018 academic year and in the remaining 2-6 years.

AY 2018: \$212,000

AY 2019: \$98,500

AY 2020: \$34,500

AY 2021: \$165,000

AY 2022: \$68,500

AY 2023: \$22,500

State the facilities (e.g. offices, research and lab space, classrooms) that will be required for anticipated growth and new unit goals.

Athletic Academic Center: Student athlete academic support and counseling needs are exceeding space available in Harris Underground. The facility presents challenges to the quality of the student experience due to ongoing maintenance needs. As such, a new location is requested in order to maintain high standards of academic achievement among Texas State student athletes.

Mentoring and Coaching Center: As of fall 2019, ~100 peer mentors 29 academic coaches have been engaged in providing direct services to students. Limited space in the Undergraduate Academic Center and Commons Hall are available to serve ~70% of our freshman class.

Faculty Offices: With the renovation of the University College Dean's Conference Room into two offices and ~40% of the UC Work room for two offices, there is no additional space for renovation to house General Studies and University Seminar faculty.

Staff Offices: Since 2012, University College has received ~\$15M in external funding in support of strategic university initiatives. All UC space in the Undergraduate Academic Center has been allocated and no additional space is available for renovation. With one federal DHSI grant and one foundation grant currently under consideration, space will be crucial to support an additional \$4M in research and sponsored programs funding.

First-Call Classroom: University College has three first call classrooms that are heavily used by the US 1100 and General studies programs. Two classrooms in the renovated Elliott Hall and one classroom in Nueces Hall will suffice for the short term; however, continued growth of the BGS program and future undergraduate research initiative will result in a future request for one more first call classroom.

II. Process

Describe, in a brief paragraph, the process used to develop your plan, including the nature and extent of faculty involvement.

The strategic planning timeline for University College is described below.

Fall 2016: University College senior leadership developed draft goals for the unit.

December 12, 2016: University College Council participated in a retreat titled ‘Planning for a New U’ where goals and initiatives were discussed. A call for new initiatives from the units was shared with the submission deadline of February 10.

February 3, 2017: University College faculty and staff engaged in a college-wide conversation regarding the 2017-2023 strategic plan.

February 10, 2017: Proposals for new initiatives due from units to the dean.

February 21, 2017: Final plan drafted.

February 15, 2020: Mid-cycle review and update completed through meetings and discussions with final approval by the dean.

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III. Program Maintenance

Maintenance Need	Reason for Need	Cost	Result of Funding
Peer Mentors (N=65)	To respond to enrollment increases over time; to promote the success of under-represented and under-resourced students at Texas State; to scale up services for these students as enrollment continues to grow and diversify.	AY 2018: \$90,000 AY 2019: \$22,500 AY 2020: \$22,500 AY 2021: \$22,500 AY 2022: \$22,500 AY 2023: \$22,500	Increased student success, especially for minority male and at-risk students.
Academic Coaches (N=7)	To respond to enrollment increases over time; to promote the success of under-represented and under-resourced students at Texas State; to scale up services for these students as enrollment continues to grow and	AY 2018: \$84,000 AY 2020: \$12,000 AY 2021: \$12,000 AY 2023:	Increased student success, especially for minority male and at-risk students.
Program Faculty in Office of the Dean (Nicholas E. Weimer)	University College self-funds its equivalent of a research coordinator, and as of FY 2020, has ~\$1.7M in restricted research activity. The equivalent salary of a research coordinator in the colleges is requested to offset self-funding requirement, which will provide additional resources for Hispanic and low-	AY 2021: \$45,000	Continued increases in external funding for student success and undergraduate research at Texas State.
Program Faculty in Academic Programs (N=1)	To prepare and complete initial evaluation of Transfer Evaluation Requests; coordinate testing of SIS and degree audit function; and perform additional administrative functions in UC Academic Programs office.	AY 2021: \$62,510	To improve transfer rates; increased effectiveness of SIS and degree audit tools for academic advising

Bachelor of General Studies Faculty (N=3)	To respond to current and future growth in the Bachelor of General Studies degree program.	AY 2018: \$42,000 plus summer salary. AY 2019: \$47,000 plus summer salary AY 2020: \$47,000 plus summer salary AY 2021: \$47,000 plus summer salary AY 2023: \$47,000 plus summer salary	Continued growth of BGS program; improved graduation rates; increased opportunities for faculty mentoring of undergraduate students.
Learning Specialist in the AAC (N=1)	To serve NCAA student athletes.	AY 2021: \$48,000	Athlete academic success.
Transfer Advisors (N=2)	To promote efficient transfer from Austin Community College (and other community colleges to Texas State.	AY 2020: \$90,000	Increased matriculation and success of transfer students.
Administrative Assistant III, Student Services and Common Experience (Office of the Dean)	To provide administrative support to UC student services and the Common Experience, including Common Reading Program.	AY 2021: \$38,000	Improved work productivity and efficiency; decreased stress on existing staff.
Administrative Assistant II, General Studies	To provide administrative support to General Studies program.	AY 2022: \$32,000	Improved work productivity and efficiency; decreased stress on existing staff.

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IV. Planning Goals (University Goal Statements)

Dept.	Unit Goal	1 yr	2-6 years	New Resources Required	Cost	Source of Resources	Assessment Criteria	University Initiative
University Goal 1: Promote the success of all students.								
UC	Student engagement and success are enhanced by high-quality academic services.	X	X	Academic advisors, peer mentors, academic coaches, transfer advisors, administrative staff		E&G, Student Success Fee, External Grant Funding		Institutionalize advising, mentoring, and coaching model on campus.
UC		X	X	None	None	N/A	Improved services for Exploratory and Exploratory Professional students	Develop model for undeclared freshman and transfer students.
UC			X	Learning Specialist / Student Development Specialist II	\$48,000	E&G	Additional staff member to respond to increasing demand for tutoring, supplemental instruction, and disability services	Expand academic services for student athletes.
UC				Peer mentors, academic coaches		E&G, Student Success Fee, External Grant Funding		Strengthen academic engagement among minority male and first-generation students.
UC								Fully implement A ³ low-

								tech analytics model.
University Goal 2: Offer high quality academic and educational programming.								
UC	Excellence in teaching and learning serves as the foundation for student success.			General Studies faculty, administrative staff	\$324,510 plus summer salary for BGS faculty	E&G; Student Success Fee		Enhance and develop teaching and learning in University College
UC				None	None	N/A	Marketable skills developed and assessed in BGS program	Champion development and assessment of marketable skills
UC				External grant funding	Varies	Federal and foundation grant programs	Pedagogical skills and culturally fluent faculty developed	Expand faculty professional development to enhance pedagogy and strengthen cultural fluency
University Goal 3: Achieve significant progress in research and creative activity as measured by national standards.								
UC	Our success stories must be shared through research and scholarship .	X	X	Funding for Program Faculty (Nicholas E. Weimer)	\$45,000	CORE Research Funding	Successful externally funded proposals	Capture external funding in support of strategic university initiatives
UC		X	X	External grant funding	Varies	Federal and foundation grant programs	Research presentations and publications	Implement UC Faculty Fellows Initiative
University Goal 4: Provide the necessary services, resources, and infrastructure to support the university's strategic direction.								
UC	Collaboration supports the development of high-impact programs and services in a fiscally-responsible manner.	X	X	None	None	N/A	Collaborations developed	Promote development of degree programs and academic services at Round Rock campus