May 3, 2007

To: Graduate Students & Faculty of the Dept. of Biology  
Texas State University – San Marcos

Re: **GRAD version 2 (Graduate Research and Awards Directory)**

The second edition of the **Graduate Research and Awards Directory (GRAD V2)** is now available and is resident on the Department server at http://www.bio.txstate.edu/gradindex/. GRAD is a resource for students and lists sources of funding in support of graduate research and awards in recognition of graduate scholarship. GRAD has been developed to facilitate the efforts of those graduate students who seek funding in support of their research and/or who seek to further develop their CV’s while in our department.

GRAD includes a table of contents, guidelines on how to construct winning proposals, due dates, and a quick-links file to all indexed grant sources. GRAD is organized by categories listing local to national resources. The basic organization of GRAD is to have a single folder for each resource. Information consists of contact info., website addresses, selection criteria, award amounts, deadlines, and in some cases examples of funded proposals.

The first edition of GRAD was compiled and produced by the graduate students and faculty of Bio. 5428: “Principles of Population Biology II” in spring 2005. The second edition represents an expansion and updating of version 1 by students in the Population and Conservation Biology Program during spring 2007. A personal thank you to the numerous students and faculty throughout the dept. who contributed materials for the revision. GRAD V2 is still a work in progress and will be expanded and updated as warranted. Please view GRAD as a community resource and make contributions to it. To contribute resources email materials to (jimott@txstate.edu). Future editions will include more sources and include more examples of funded proposals.

Our primary goals in producing GRAD were to produce a resource that will be of use to students conducting research in all areas of our dept. and to contribute to a culture of grant activity by our graduate student body.

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