
***Attuning Teacher Candidate Vision to the Role of
Language in Mathematics Teaching and Learning***

Amanda Sugimoto
Portland State University

Texas State University
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Abstract: Is mathematics “language-free?” Do mathematics educators need to consider the role of language in mathematics teaching and learning? In this workshop, we will explore the Language Demands Observation Tool as one way that mathematics educators might begin to attune teacher vision to the role that language plays in mathematics education.



Amanda Sugimoto, PhD, is an assistant professor at Portland State University in the Elementary Graduate Teacher Education Program. She specializes in preparing elementary teachers to work with linguistically diverse students in socially just ways. Her research focuses on improving the educational experiences and access of linguistically diverse students in elementary mathematics classrooms.