1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

**NOTE:** All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice.

Your annual report is to be submitted via this online form no later than **March 1, 2019**.

Per the COAPRT Handbook:
All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at **COAPRT@nrpa.org** if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below
   
   Texas State University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

   Our mission is to prepare students for many different careers within the recreation profession, including but not limited to programming, leadership, management, inclusion, and therapeutic interventions in private, public, and not-for-profit agencies. Through participation in this curriculum students learn how to design, implement, and evaluate recreation programs. Our students are mentored to build networks with professionals working in this field, and many of our classes include hands-on-service learning opportunities in collaboration with area leisure service agencies. We currently have two career paths: recreation administration and therapeutic recreation.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

   First Name : Jo An
   Middle Initial (optional) : M.
   Last Name : Zimmermann-Somoza
4. Confirm your Contact Information for Primary Contact:

Certification (optional) : Ph.D., C.P.R.P.
Position Title : Associate Professor, Undergraduate Coordinator
Address 1 : Texas State University, Dept. HHP
Address 2 (optional) : 601 University Dr.
City : San Marcos
State : TX
Zip Code : 78666
Email : jz15@txstate.edu
Phone Number : 512-245-1973

5. How many of your programs are COAPRT accredited?

2

6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : B.S., Major in Recreation Administration
Program #2 Name : B.S., Major in Recreation Administration, Concentration in Therapeutic Recreation

7. Confirm your Program's Information

Institution Name : Texas State University
Department Name : Health & Human Performance
Website : https://www.hhp.txstate.edu/Undergraduate-Programs/Recreation-Administration.html
President's Name : Dr. Denise Trauth
President's Address 1 : Texas State University
President's Address 2 : 601 University Dr., JCK 10th Floor
President's City : San Marcos
President's State : TX
President's Zip Code : 78666
President's Email : president@txstate.edu
President's Phone Number : 512-245-2121

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes
5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, http://nces.ed.gov/ipeds/glossary/index.asp?id=812


For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program’s annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

*It is strongly suggested that you have your outcomes with you as you complete this questionnaire.*

Some examples of DIRECT measures include the following:
- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:
- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.
1. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Demonstrate knowledge of scope of recreation programming practice.

2. Method by which the learning outcome for Standard 7.01 was assessed:

Students in REC 1310 Introduction to Recreation and Leisure Services will score 70% or better on the midterm examination. Multiple choice exam questions will include such things as: significant historical events including key legislative, social or economic actions that influenced the growth of the leisure services industry; or defining three or more primary theories or philosophical positions related to the explanation of leisure behavior.

3. Please indicate whether this outcome measure is Direct or Indirect.

Direct

4. Result of the assessment of the learning outcome for Standard 7.01:

In fall 2017, 81 undergraduate students enrolled in REC 1310 Introduction to Recreation were assessed using an exam in order to measure students’ ability to define three or more primary theories related to the explanation of leisure behavior. The course instructor found that 66 of the 81 students scored 70% or better on this exam. Thus, 82% of undergraduate students enrolled in REC 1310 Introduction to Recreation met or exceeded expectations on the exam by demonstrating their knowledge of theories related to the explanation of leisure behavior.

5. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Students will successfully modify an existing recreation program.

6. Method by which the learning outcome for Standard 7.02 was assessed:

Students in REC 2336 will complete an assignment which requires them to modify an existing program to accommodate the needs of three different populations. The assignment will be evaluated based on the student’s ability to articulate how diverse needs of each population were addressed in the modified program. Students will score 70% or better on this assignment.

7. Please indicate whether this outcome measure is Direct or Indirect.

Direct

8. Result of the assessment of the learning outcome for Standard 7.02:

In fall 2017, 21 undergraduate students enrolled in REC 2336 Directed Field Experience in Programming Recreation were assessed using an applied assignment in order to measure students’ ability to modify an existing recreation program to meet the needs of diverse populations. The course instructor found that 18 of 21 students were able to modify an existing program to meet the needs of three different population groups. Thus, 86% of undergraduate students enrolled in REC 2336 Directed Field Experience in Programming Recreation met or exceeded the standard of 70% using a rubric which evaluated their ability to modify recreation programs for different populations based on appropriateness of the activity, adapted instructions, instructor:participant ratios, and modified equipment or location.

9. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.
10. Method by which the learning outcome for Standard 7.03 was assessed:

During REC 4680 Internship in Recreation Administration, students will develop an Administrative Project Plan, one section of which will demonstrate the application of entry-level skills in planning and design of a recreation program that will be judged by a university and agency supervisor. The assignment will be evaluated using a rubric which looks at analysis of 1) relevance to the agency mission; 2) identification of the target market; 3) statement of measurable and realistic goals; 4) thoroughness of a plan for marketing; 5) Appropriate risk management and evaluation plans; and 6) and plan for including diverse populations. Students will earn a 75% average grade on these evaluations.

11. Please indicate whether this outcome measure is Direct or Indirect.

Direct

12. Result of the assessment of the learning outcome for Standard 7.03:

In fall 2017, 13 undergraduate students enrolled in REC 4680 Internship in Recreation Administration, were assessed using part of an administrative project in order to measure students’ ability to demonstrate entry-level skills in the planning and design of a recreation program. The course instructor found that 11 of the 13 students met the standard of scoring 75% or better on this section of the administrative project. Thus, 85% of undergraduate students enrolled in REC 4680 Internship in Recreation Administration met or exceeded expectations when evaluated using a rubric which looked at analysis of 1) relevance to the agency mission; 2) identification of the target market; 3) statement of measurable and realistic goals; 4) thoroughness of a plan for marketing; 5) Appropriate risk management and evaluation plans; and 6) and plan for including diverse populations by demonstrating their ability to plan and design a recreation program.

8. Narrative Report - Learning Outcomes Assessment - Program #2

Please provide the following information for the Program you listed as Program #2 above.

13. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will demonstrate foundational knowledge of the therapeutic recreation profession.

14. Method by which the learning outcome for Standard 7.01 was assessed:

As measured by the NCTRC Certification exam, Students will earn 70% or better on the foundational knowledge section.

15. Please indicate whether this outcome measure is Direct or Indirect.

Direct

16. Result of the assessment of the learning outcome for Standard 7.01:

88.1% (52 of 59) of TR students who took the test for the first time in 2017 scored 70% or better on this section of the exam. (NOTE: we have not received reports from 2018)

17. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

During the internship experience, students will complete a case study which requires them to select and utilize an assessment instrument and then use the data to create and implement a treatment plan for a specified client.
18. **Method by which the learning outcome for Standard 7.02 was assessed:**

Using a grading rubric, completed by the agency supervisor and the instructor, students will earn 80% or better on the case study assignment.

19. **Please indicate whether this outcome measure is Direct or Indirect.**

Direct

20. **Result of the assessment of the learning outcome for Standard 7.02:**

In Fall 2017 (n=20) and Spring 2018 (n=27) students completed the assessment. 43/47 (91%) scored 80% or higher on the case study assignment.

21. **Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.**

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students will demonstrate entry-level knowledge about administrative functions in therapeutic recreation practice.

22. **Method by which the learning outcome for Standard 7.03 was assessed:**

During the internship experience, students will earn 70% or higher on an administrative project including budget and human resource functions.

23. **Please indicate whether this outcome measure is Direct or Indirect.**

Direct

24. **Result of the assessment of the learning outcome for Standard 7.03:**

In Fall 2017 (n=20) and Spring 2018 (n=27) students completed the assessment. 43/47 (91%) scored 70% or higher on the administrative project.

12. **Narrative Report - Accountability and Informing the Public**

25. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

   Please provide a link to the program’s website that demonstrates compliance with Standard 2.05.05.

   http://www.hhp.txstate.edu/Academic-Disciplines/Recreation-Administration.html

26. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

   Please provide a link to the program’s website demonstrating compliance with Standard 3.06.

   http://www.hhp.txstate.edu/Academic-Disciplines/Recreation-Administration.html

27. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

   Please provide a link to the program’s website demonstrating compliance with Standard 3.07.

   http://www.hhp.txstate.edu/Academic-Disciplines/Recreation-Administration.html

13. **Program Changes**
28. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

We were able to convert one of the existing lecturer positions into a tenure-track position in Fall 2018. In addition, one Associate Professor was on Faculty Development Leave in Fall 2018. These two instances resulted in having more than usual courses covered by per-course faculty. The Advisory Committee and participants in our annual Agency Fair have provided feedback regarding potential curriculum revisions. We are working to design the 6th TR course which will be required within the next couple of years. All revisions to the program and courses will be submitted for consideration by the university in September 2019.

14. Submitter Information

29. Completing the information below will act as your digital signature on the 2019 COAPRT Annual Report.

Name: Jo An Zimmermann-Somoza
Phone: 512-245-1973
Email: jz15@txstate.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.