

Kristen LeBlanc Farris
Texas State University
Department of Communication Studies
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EDUCATION

- Ph.D.** **University of Texas-Austin, Austin, Texas**
Communication Studies
Date of Degree: May 2017
- Dissertation Title: The Impacts of Recurring Supportive Interactions on Couples' Psychological, Relational, and Health Outcomes in the Context of Rheumatic Diseases
- Dissertation Committee: Erin Donovan, Anita Vangelisti, Keri Stephens, Mike Mackert, Tricia Burke
- M.A.** **Texas State University, San Marcos, Texas**
Communication Studies
Date of Degree: May 2009
- B.A.** **Stephen F. Austin State University, Nacogdoches, Texas**
Major: Speech Communication
Date of Degree: December 2006

ACADEMIC APPOINTMENTS

- Summer 2016-Present** *Senior Lecturer*
Interim Basic Course Director
Texas State University
Department of Communication Studies
- Summer 2016** *Graduate Research Assistant*
University of Texas at Austin
Moody College of Communication
- Fall 2014-Summer 2016** *Senior Lecturer*
Director of Assessment and Evaluation
Texas State University
Department of Communication Studies
- 2010-2016** *Associate Basic Course Director*
Texas State University
Department of Communication Studies

Summer 2010-Fall 2013

Lecturer

Texas State University
Department of Communication Studies

2009-2010

Adjunct Instructor

Texas State University-San Marcos
Department of Communication Studies

Northwest Vista College
Social Sciences Department

2008-2009

Graduate Teaching Assistant

Texas State University-San Marcos
Department of Communication Studies

2007-2008

Graduate Advisor

Texas State University-San Marcos,
Student Association of Campus Activities

RESEARCH INTERESTS

- Interpersonal Communication
- Health Communication
- Instructional Communication
- Communication Assessment
- Coping with Chronic, Invisible Illnesses
- Supportive Communication
- Dyadic and Longitudinal Analyses of Relational and Health Outcomes

SCHOLARSHIP

My role in the following publications is bolded. *Indicates publications under my maiden name.

PEER REVIEWED JOURNAL ARTICLES

Burns, M. E., Houser, M. L., & **Farris, K. L.** (in press). Theory of planned behavior in the classroom: An examination of the instructor confirmation-interaction model. *Higher Education*. doi: 10.1007/s10734-017-0187-0

Farris, K. L., Houser, M. L., & Wotipka, C. D. (2013). Assessing the transition of student public speaking competence. *Basic Communication Course Annual*, 25, 161-206.

- ***LeBlanc, K.**, Vela, L., & Houser, M. L. (2011). Improving the basic communication course: Assessing the core components. *Basic Communication Course Annual*, 23, 61-92.

PEER REVIEWED ENCYCLOPEDIA ENTRIES

- Farris, K. L.**, & Keeley, M. (2017). Supportive communication providers for chronic disease management. *Oxford Research Encyclopedia of Communication*.
<http://communication.oxfordre.com/view/10.1093/acrefore/9780190228613.001.0001/acrefore-9780190228613-e-230>

BOOK CHAPTERS

- Farris, K. L.**, Houser, M. L., & Hosek, A. N. (2018). Historical roots and trajectories of instructional communication. In M. L. Houser and A. N. Hosek (Eds.), *Handbook of instructional communication* (2nd ed., pp. 29-55). New York: Routledge.

MANUSCRIPTS UNDER REVIEW

- Donovan, E. E., & **Farris, K. L.** A systematic review examining the relationship between communication and coping in the context of cancer. *Revise and resubmit*.
- Horan, S., **Farris, K. L.**, & Houser, M. L. Communication traits and health outcomes.
- Burke, T., Segrin, C., & Farris, K. L. Young adult and parent perceptions of facilitation: Associations with overparenting, family functioning, and student adjustment.

MANUSCRIPTS IN PROGRESS

- Farris, K. L.**, Crook, B., & Mackert, M. Examining effects of overparenting and interpersonal dependency on young adult mental and physical health outcomes: Embracing opportunities to connect family and health communication. *In manuscript preparation stage*.
- Crook, B. L., **Farris, K. L.**, & Mackert, M. Stigma and health literacy on campus: Implications for mental health help-seeking. *In manuscript preparation stage*.
- Farris, K. L.** Memorable messages about pregnancy loss: Impacts of supportiveness and attributions of intent on relational and emotional outcomes. *In manuscript preparation stage*.
- Farris, K. L.**, Burns, M. E., & Beck, J. Embedding university messages in basic communication courses: Implications for retention and socialization. *In manuscript preparation stage*.
- Farris, K. L.**, & Donovan, E. E. The impacts of recurring supportive interactions on couples' psychological, relational, and health outcomes in the context of rheumatic diseases. *In data analysis stage*.

Farris, K. L., Morgan, T., & Keeley, M. Quantifying communication privacy management theory: Examining topic avoidance, collective boundary management, and caregivers' burden in the context of Dementia. *In data collection stage.*

Fox, R., Rountree, A., & **Farris, K. L.** From classroom to clinic: Nursing communication training and experiential learning. *In data collection stage.*

CONFERENCE PAPERS AND PANELS

Donovan, E. E., & **Farris, K. L.** (2017, May). Interpersonal communication and coping with cancer: A comprehensive multidisciplinary and meta-theoretical analysis of the literature. Paper to be presented at the International Communication Association. San Diego, CA.

Farris, K. L., Burns, M. E., & Beck, J. (2017, May). Embedding university messages in basic communication courses: Implications for retention and socialization. Paper to be presented at the International Communication Association. San Diego, CA.
Top four paper, Instructional Development Division

Farris, K. L., Morgan, T., & Keeley, M. (2016, November). An exploration of caregiver communication surrounding Dementia: Challenges and strategies in privacy management. Paper presented at the National Communication Association. Philadelphia, PA.

Donovan, E. E., & **Farris, K. L.** (2016, November). Meta-theoretical perspectives on communication and coping with cancer: An integrative review and critical analysis of the literature. Paper presented at the National Communication Association. Philadelphia, PA.

Burns, M. E., Houser, M. L., & **Farris, K. L.** (2016, November). Theory of planned behavior in the classroom: An examination of the instructor confirmation-interaction model. Paper presented at the National Communication Association. Philadelphia, PA.

Farris, K. L. (2016, November). Learning outcomes in communication: Lessons from the field. Presentation at the National Communication Association. Philadelphia, PA.

Crook, B., **Farris, K. L.,** & Mackert, M. (2016, April). Stigma and health literacy on campus: Implications for building a culture of mental health help-seeking. Paper presented at the Kentucky Conference on Health Communication. Lexington, KY.

- Farris, K. L.,** Crook, B., & Mackert, M. (2015, November). Examining effects of overparenting and interpersonal dependency on young adult mental and physical health outcomes: Embracing opportunities to connect family and health communication. Paper presented at the National Communication Association. Las Vegas, NV.
- Farris, K. L.** (2015, June). Memorable messages following a miscarriage: Impacts of supportiveness and attributions of intent on relational and emotional outcomes. Paper presented at the International Association for Relationship Research. New Brunswick, NJ.
- Burns, M. E., Houser, M. L., & **Farris, K. L.** (2015, May). Old theory new possibilities: Theory of planned behavior changing how we predict student communication. Paper presented at the International Communication Association. San Juan, Puerto Rico.
- Burns, M. E., Houser, M. L., & **Farris, K. L.** (2015, April). Effects of teacher confirmation on students' behavioral intention to communicate with instructors. Paper presented at the Central States Communication Association. Madison, WI.
Top three paper, Instructional Communication Division
- Burns, M. E., Houser, M. L., & **Farris, K. L.** (2014, November). Combating student-athlete stereotypes: Effects of teacher confirmation on student-athletes' behavioral intent to communicate with them. Paper presented at the National Communication Association. Chicago, IL.
- Farris, K. L.,** & Houser, M. L. (2014, April). *Exploring a 360° approach to assessing instructor training programs.* Paper presented at the Eastern Communication Association, Providence, RI.
Top paper, Instructional Communication Division
- Farris, K. L.** (2014, April). *To flip or not to flip your course: That is the question.* Presentation at the Eastern Communication Association. Providence, RI.
- Farris, K. L.** (2014, April). *Making connections in a digital world: Using technology to engage students in and outside of the classroom.* Presentation at the Eastern Communication Association. Providence, RI.
- Farris, K. L.,** & Brown, L. E. (2013, April). *A comparison of traditional and hybrid teaching: The effects on student learning and engagement.* Paper presented at the Eastern Communication Association, Pittsburg, PA.
Top three paper, Instructional Communication Division
- Farris, K. L.,** Houser, M. L., & Furler, L. (2012, November). *Exploring a 360° approach to assessing instructor training programs.* Paper presented at the National Communication Association, Orlando, FL.

Farris, K. L. (2012, November). *The conversion experience: From public speaking to a hybrid basic course*. Presentation at the National Communication Association, Orlando, FL.

Farris, K. L., & Houser, M. L. (2012, April). *Assessing the transition of student public speaking competence*. Paper presented at the Eastern Communication Association, Cambridge, MA.

Farris, K. L. (2011, November). *Giving a clarion voice to the knowledge and expertise of undergraduate teaching assistants*. Presentation at the National Communication Association, New Orleans, LA.

LeClair-Underberg, C., & **Farris, K. L.** (2011, October). *Giving voice to my experience: Characteristics and themes of helpful/hurtful messages of women after miscarriage*. Paper accepted to the Organization for the Study of Communication, Language, and Gender, Chicago, IL.

Farris, K. L., & LeClair-Underberg (2011, April). *The power of societal assumptions: Exploring online resources for victims of male sexual assault*. Paper presented at the Eastern Communication Association, Arlington, VA.

Farris, K. L. (2011, January). *Assessing learning outcomes in the basic communication course*. Presentation at the Basic Course Director's Conference, Birmingham, AL.

LeBlanc, K., & Vela, L. (2010, April). *Charting a course in instructional communication: A case study of assessment practices*. Paper presented at the Eastern Communication Association, Baltimore, MD.

Top three paper, Instructional Communication Division

LeBlanc, K. (2009, April). *Myspace and interpersonal attraction*. Presentation at the Eastern Communication Association Convention, Philadelphia, PA.

RESEARCH RECOGNITION AND AWARDS

Francis Fowler Wallace Memorial Award for Mental Health Dissertation Research
Research-related Expenses, \$1,500

Moody College of Communication
Dissertation Writing Fellowship, \$16,000

CoSearch 2015 Research Competition
Winning Research Team, \$10,000 Seed Funding

International Communication Association
Top Student Paper Award, Instructional Development Division, 2017

Central States Communication Association

Top Three Paper Award, Instructional Communication Division, 2015

Eastern Communication Association

Top Paper Award, Instructional Communication Division, 2014

Top Three Paper Award, Instructional Communication Division, 2013

Top Three Paper Award, Instructional Communication Division, 2010

GRANT APPLICATIONS

Position: Research Assistant Year: 2016
 Amount: \$165,467 Status: Completed
 Agency: Centers for Disease Control and Prevention, Research Triangle Institute
 Title: Tips from Former Smokers YouTube Comment Sentiment and Summary Analysis

Position: Co-Investigator Year: 2015
 Amount: \$16,000 Status: Completed
 Agency: Texas State University, Research Enhancement Program
 Title: Investigating Family Caregivers' Openness and Avoidance about Dementia

Position: Consultant Year: 2015
 Amount: \$16,000 Status: Awarded
 Agency: Texas State University, Research Enhancement Program
 Title: From Classroom to Clinic: Nursing Communication Training and Experiential Learning

Position: Co-Investigator Year: 2014-2015
 Amount: \$2,000 Status: Not funded
 Agency: University of Texas-Austin, Health Communication Scholars Program
 Title: Involving Patients in the Process of Patient Education Material Revision: A Building Block of Health Literate Care

INVITED PRESENTATIONS

Farris, K. L. (2017, January). Debriefing classroom activities: Using the E*D*I*T process. Presentation to graduate teaching assistants at The University of Texas-Austin, Austin, TX.

Farris, K. L. (2016, October). Wanna be a baller: Big time presentations. Presentation to students at Texas State University through University College and Career and Financial Education (CAFÉ) Program. San Marcos, TX.

Farris, K. L. (2016, October). Informative presentation assignment. Presentation to students at Texas State University through University College and Personalized Academic and Career Exploration (PACE) Center. San Marcos, TX.

Farris, K. L. (2016, September). Diversity assignment: Tips and tricks for success. Presentation to students at Texas State University through University College and Personalized Academic and Career Exploration (PACE) Center. San Marcos, TX.

Farris, K. L. (2016, August). How to coach and mentor students enrolled in COMM 1310. Presentation to peer mentors at Texas State University through University College and Personalized Academic and Career Exploration (PACE) Center. San Marcos, TX.

Houser, M. L., & **Farris, K. L.** (2015, April). Delivering effective presentations: A public speaking practice workshop. Presentation to faculty and staff at Texas State University through the Office of Professional Development. San Marcos, TX.

Farris, K. L. (2015, January) Debriefing classroom activities: Using the E*D*I*T process. Presentation to graduate teaching assistants at The University of Texas-Austin, Austin, TX.

Houser, M. L., & **Farris, K. L.** (2014, April). Getting comfortable with effective public speaking. Presentation to faculty and staff at Texas State University through the Office of Professional Development. San Marcos, TX.

Houser, M. L., & **Farris, K. L.** (2013, January). *Methods and techniques for effective classroom instruction*. Presentation to graduate teaching assistants at The University of Texas-Austin. Austin, TX.

Farris, K. L. (2012, August). *Relational communication in the classroom*. Presentation at the annual training of the adjunct and graduate instructors at the Teaching and Learning Academy through the Communication Studies Department at Texas State University. San Marcos, TX.

Houser, M. L., & **Farris, K. L.** (2012, July). *Getting comfortable with effective public speaking*. Presentation to faculty and staff at Texas State University through the Office of Professional Development. San Marcos, TX.

Farris, K. L. (2011, November). *Importance of assertive communication*. Presentation to members of the Non-traditional Student Organization. San Marcos, TX.

TEACHING EXPERIENCE

TEACHING COMMUNICATION STUDIES (Graduate)
Fall 2017

HEALTH COMMUNICATION
Fall 2015

INTERPERSONAL COMMUNICATION
Fall 2009-Present

COMMUNICATION RESEARCH METHODS

Spring 2010-Present

PRACTICUM IN INSTRUCTIONAL COMMUNICATION

Fall 2015-Present

DIRECTED RESEARCH IN COMMUNICATION STUDIES

Undergraduate - Summer 2013, Spring 2016, Fall 2016, Spring 2017

Graduate – Summer 2012

COMMUNICATION THEORY

Fall 2013-Present

FUNDAMENTALS OF HUMAN COMMUNICATION

Fall 2008-Present

BUSINESS COMMUNICATION

Spring 2010

PUBLIC SPEAKING

Fall 2009-Spring 2010

TEACHING RECOGNITION AND AWARDS

College Achievement Teaching Award (2017). College of Fine Arts and Communication. Texas State University. San Marcos, TX.

Favorite Professor (2017, 2016). Alpha Chi Honors Society. Texas State University. San Marcos, TX.

Presidential Distinction Teaching Award (2014). College of Fine Arts and Communication. Texas State University. San Marcos, TX.

Program of Excellence Award (2011, November), Basic Course Division of the National Communication Association. New Orleans, LA.

Program of Distinction Award (2010, November), Basic Course Division of the National Communication Association. San Francisco, CA.

SERVICE

UNIVERSITY AND COLLEGE LEVEL SERVICE

Summer 2017 Family Association Scholarship Review Committee; *Member*

Fall 2014-2016 Student Health Center Advisory Council, *Member*

Fall 2014-Present General Education Council; *Member*

2010-Present Basic Course Curriculum Committee; *Associate/Basic Course Director*

2010-Present Interpersonal Communication Curriculum Committee; *Member*

2010-Present	Graduate Teaching Assistant Selection Committee; <i>Member</i>
2012-2014	Communication Week Committee; <i>Member</i>
2008	LBJ Student Center 10 th Anniversary Committee; <i>Member</i>
2008	Texas State University Riverfest Committee; <i>Advisor</i>
2007-2008	Common Experience Committee; <i>Member</i>
2007	Texas State University Homecoming Committee; <i>Advisor</i>

PROFESSIONAL SERVICE

Fall 2017	TEDx Presentation Coach, Texas State University, San Marcos
Fall 2017	Research Methods Coach, CoSearch Research Startup Weekend, C3 Center for Communication, Collaboration, and Creativity at Texas State University
Fall 2016	TEDx Presentation Coach, Texas State University, San Marcos
Fall 2016	Research Methods Coach, CoSearch Research Startup Weekend, C3 Center for Communication, Collaboration, and Creativity at Texas State University
Fall 2014-Present	Future Conference Committee for International Association for Relationship Research; <i>Student Member</i>

Reviewer (2017), *Journal of Applied Research in Higher Education*.

Reviewer (2015), *Exploring the Stories of High-Risk Pregnancies*.

Reviewer (2013), *Communication Teacher*.

Conference Paper and Panel Reviewer (2017), *Health Communication Division* for the annual meeting of the National Communication Association, Dallas, TX.

Conference Paper and Panel Reviewer (2013), *Basic Course Division* for the annual meeting of the National Communication Association, Washington, D.C.

Reviewer, *Interpersonal Communication* (Gamble & Gamble). Sage Publishing.

Reviewer and Panel Chair (2011), *Teachers on Teaching* panel for the annual meeting of the National Communication Association, New Orleans, LA.

Conference Paper and Panel Reviewer (2011), *Basic Course Division* for the annual meeting of the National Communication Association, New Orleans, LA.

PROFESSIONAL DEVELOPMENT

Guidance for Online Learning Design (Fall 2012). Instructional Technologies Support at Texas State University-San Marcos, San Marcos, TX.

Online Course Management and Communication (January 2012). Instructional Technologies Support at Texas State University-San Marcos, San Marcos, TX.

Survival Skills for Online Teaching (August 2011). Instructional Technologies Support at Texas State University-San Marcos, San Marcos, TX.

Corporate Training and Development Certification (May 2009). Department of Communication Studies at Texas State University-San Marcos, San Marcos, TX.

Teaching and Learning Academy Certification (August 2008). Department of Communication Studies at Texas State University-San Marcos, San Marcos, TX.