

TEXAS STATE VITA**I. ACADEMIC/PROFESSIONAL BACKGROUND**

A. Name: Jeremy Bohonos

Title: Assistant Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PhD	2019	University of Illinois at Urbana-Champaign	Human Resource Education	Learning to Work in White Spaces: An Autoethnographic and Linguistic Analysis of the Racial and Gender Discrimination in a Midwestern American Organization Leadership and Masculinity in Antebellum U.S. Religious Organizations NA
MA	2012	Ball State University	History	
BA	2007	Indiana University-Purdue University, Indianapolis	History	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Assistant Professor	Texas State University	2020-Present
Assistant Professor	Buffalo State College	2019-2020

D. Relevant Professional Experience

Adult Education Coordinator (2016-2017), University of Illinois at Urbana-Champaign

Career/Academic Advisor (2011-2014), Division of Continuing Studies, Indiana University-Purdue University, Indianapolis

Career Counselor (2010-2011), Atterbury Job Corps Vocational Education Center, Edinburgh, Indiana

Career Counselor (2009-2010), Hoosier Youth Challenge Academy, Knightstown, Indiana

E. Other Professional Credentials (licensure, certification, etc.)

II. TEACHING

A. Teaching Honors and Awards:

- University of Illinois Urbana-Champaign Center for Innovation in Teaching and Learning: Recognition of Teaching Excellence, 2015, 2016, 2018
- Atterbury Job Corps: 15 awards for outstanding student achievement, 2010 and 2011
 - Combined \$1000

B. Courses Taught:

Human Resource and Professional Development (ED 7322), Texas State University, 2020

Human Resource Development (ADE 640), Buffalo State College (SUNY) 2020

Historical, Social, and Philosophical Foundations of Adult Education and Training (ADE 605), Buffalo State College (SUNY) 2019, 2020

Designing and Evaluating Programs for Adult Learners (ADE 625), Buffalo State College (SUNY) 2019, 2020

Methods of Adult Education (ADE 610), Buffalo State College (SUNY), 2019, 2020

Identity and Difference in Education (Educ 201), University of Illinois at Urbana-Champaign, 2018

Critical Thinking and Writing (Humanities 100 Odyssey Project), Bard College and University of Illinois Partnership, 2016, 2017

Introduction to Public Speaking (CMN 101), University of Illinois at Urbana-Champaign, Fall 2014, 2015

General Studies Internship Course (GNST 399), Indiana University-Purdue University, Indianapolis, 2013

F. Other: Noncredit workshops

Resume Writing. (2009-2014). Delivered at multiple locations, including Exodus Refugee Immigration, Atterbury Job Corps, Independence Job Corps, Hoosier Youth Challenge, Hawthorn Center for Working Families, Indianapolis Public Schools, and The Julian Center.

Job Interview Skills. (2009-2014). Delivered at multiple locations, including Exodus Refugee Immigration, Atterbury Job Corps, Independence Job Corps, Hoosier Youth Challenge, Hawthorn Center for Working Families, Indianapolis Public Schools, and The Julian Center.

Career Exploration & Job Search Methods. (2009-2014). Delivered at multiple locations, including Exodus Refugee Immigration, Atterbury Job Corps, Independence Job Corps, Hoosier Youth Challenge, Hawthorn Center for Working Families, Indianapolis Public Schools, and The Julian Center.

Stress Reduction & Stress Management. (2010-2011). Atterbury Job Corps.

Social Skills Development. (2010-2011). Atterbury Job Corps.

Workplace Ethics. (2010-2011). Atterbury Job Corps.

G. Teaching Professional Development Activities Attended

Texas State University

Teaching Online at Texas State (2020)—five-hour asynchronous training

Canvass Essentials (2020)—8 hour synchronous training including the following topics:

Canvas Basics

Canvas Toolkit: Communication & Collaboration Tools

Canvas Toolkit: Assignments, Grading, & Rubrics

Flexing Classroom Technology for Hybrid Instruction (2020)—two-hour workshop

State University of New York

Advanced Online Course Development Series (2020)

Creating Interactive Content for your course

Authentic Assessment

University Design for Learning

Open SUNY Quality Review (OSCQR) Rubric

Open SUNY Instructional Design Bootcamp (2020)

Remote Proctoring - Real Results and Lessons Learned

Microsoft Translator and Closed Captioning Tools

Fundamentals of Online Education (2019)

Open SUNY Fellow (2019-2020)

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

c. Edited Books:

Edited themed issue

Smith, M. C., **Bohonos, J. W.**, Patterson, M. B. (forthcoming). Adult and Continuing Education's Response to the Global Covid-19 Pandemic. *New Horizons in Adult Education and Human Resource Development*.

d. Chapters in Books:

(Refereed)

Lewellen*, C., **Bohonos, J. W.** Colon, G., & Henderson**, E., (2020) African American women's career development: Considering intersectional differences in language and personality type. Clarethia Hughes (Ed). *Implementation strategies for improving diversity in organizations (2nd Edition)*. IGI Global.

*co-authored with a mentee from the University of Southern Illinois

** co-authored with a student from Buffalo State College (SUNY)

(Not refereed)

Bowman, L. & **Bohonos J. W.** (in press). Adult education and race: A critical race theory analysis. T. S. Rocco, M C. Smith, R. C. Mizzi, L. R. Merriweather, and J. D. Hawley (Eds). *2020 Handbook of Adult and Continuing Education*. Stylus.

Collins, J. C., & **Bohonos, J. W.** (in press). Phenomenology, autoethnography, and masculinity: Methodological considerations for exploring gender, race, and sexuality. C. Elliott, V. Stead, and S. Mavin (Eds). *Handbook of Research Methods on Gender and Management*. Edward Elgar.

2. Articles:

a. Refereed Journal Articles:

Bohonos, J. W. (Pending major revisions). Not funny, when Black and Native lives don't matter: Racially motivated violence, killing, and genocide in masculinized White workplace discourse and humor. *Organization*.
JCR 5-year Impact Factor 3.709, 75/217 in Management
JCR Impact Factor 2.704, 83/217 in Management
Scopus CiteScore 3.2, 15/196 in Management and Accounting, SNIP 1.555, SJR 1.236.
Google h5-Index 40 & h5-median 69

French, P., James-Galloway, C., & **Bohonos, J. W.** (provisionally accepted). Examining Intergroup Dialogue's Potential to Promote Social Justice in Adult Education. *Journal of Transformative Education*.

Scopus CiteScore 2.00, 396/1254 in Education

SNIP 1.495

SJR 0.502, 463/1401 in Education

Google h5-index 18 & h5-median 32

Bohonos, J. W., & Johnson, M. J. (Pending revisions). Whiteness, leadership and power in a Midwestern municipal government. *New Horizons in Adult Education and Human Resource Development*.

Emerging Sources Citation Index (ESCI)

Google h5-Index 12 & h5-median 30

Bohonos, J. W., & Duff*, M. C. (In press, 2020). Adult education in racialized spaces: How white supremacy and white privilege hinder social justice in adult education. *Dialogues in Social Justice: An Adult Education Journal*.

*co-authored with a mentee from Indiana University-Purdue University Indianapolis (IUPUI)

Bohonos, J. W. (2020). Critical race theory and working class White men: Exploring race privilege and lower class work-life. *Gender, Work & Organization*.

JCR Impact Factor 3.101

ISI Journal Citation Reports 1/45 in Women's Studies and 83/226 in Management

SJR H-Index 70

Google h5-Index 32 & h5-median 46

Lewellen, C.* & **Bohonos, J. W.** (2020). Excuse me, sir?: A critical race theory (hair) chronicle. *Gender, Work & Organization*. doi.org/10.1111/gwao.12522 +

JCR Impact Factor 3.101

ISI Journal Citation Reports 1/45 in Women's Studies and 83/226 in Management

SJR H-Index 70

Google h5-Index 32 & h5-median 46

*co-authored with a mentee from the University of Southern Illinois

+ both authors contributed equally to this article

Bohonos, J. W. (2019). Including critical whiteness studies in the critical human resource development family: A proposed theoretical framework. *Adult Education Quarterly*, 69(4), 315-337. doi.org/10.1177/0741713619858131

JCR Impact Factor 1.438, 124/243 in Education & Educational Research

Scopus CiteScore 1.650, 253/1040 in Education, SNIP 1.702, SJR 0.758, H Index 40

Google h5-Index 21 & h5-median 45

Acceptance rate at publication 14% (as related verbally by outgoing editor)

Bohonos, J. W., Otchere*, K. D., & Pak, Y. (2019). Artistic expression as a teaching strategy for social movements: Deepening understandings of the Civil Rights and #BlackLivesMatter

movements. *Advances in Developing Human Resources*, 21(2), 250-266.

doi.org/10.1177/1523422319827942

Scopus CiteScore 1.5, Ranking 52/173 in Organizational Behavior and Human Resources, SNIP 0.877, SJR 0.614, H Index 34

Google h5-Index 23 & h5-median 35

*co-authored with a mentee from the University of Illinois Urbana-Champaign

Bohonos, J. W., Otchere*, K. D., & Pak, Y. (2019). Teaching and learning social justice in Human Resource Development graduate programs: Preparation for research and practice. *New Horizons in Adult Education and Human Resource Development*, 31(4), 18-35. doi.org/10.1002/nha3.20262

Emerging Sources Citation Index (ESCI)

Google h5-Index 12 & h5-median 30

*co-authored with a mentee from the University of Illinois Urbana-Champaign

b. Non-refereed Articles:

Smith, C. M., **Bohonos, J. W.**, M. B. Patterson (2020). Adult and Continuing Education's Response to the Global Covid-19 Pandemic. *New Horizons in Adult Education and Human Resource Development*.

Bohonos, J. W. (2014). Understanding career context as a key to recruiting, retaining and best serving adult students. *Journal of Adult Learning*, 20(2), 28-30. doi.org/10.1177/1045159513510144

Bohonos, J. W. (2013). Appreciating the experiences and expertise of adult students. *Journal of College Orientation and Transition*, 20(2), 20-34.

Bohonos, J. W. (2013). Lev Vygotsky and John Dewey: Implications for academic advising theory. *Academic Advising Today*, 36(2).

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Bohonos, J. W. (Spring 2019). Not funny, when Black and Native lives don't matter: Racially motivated violence, killing, and genocide in masculinized White workplace discourse and humor. In Minnis, S. E., & Johnson, K. R. (Eds.), *International Research Conference in the Americas*. Louisville, KY: The Academy of Human Resource Development.

Bohonos, J. W. (Spring 2019). Masculinized radio: When injustice drives profit. In Minnis, S. E., & Johnson, K. R. (Eds.), *International Research Conference in the Americas*. Louisville, KY: The Academy of Human Resource Development.

Bohonos, J. W. (Summer 2019). Navigating racialized spaces in adult education: Perceptions and threats of violence. In Mitsunori, M. (Ed.), *The 4th Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference*. Buffalo, NY: Adult Education Research Conference.

Bohonos, J. W. (2018). Critical whiteness studies and human resource development: A combination of perspectives. In Yawson, R., Park, S., & Minnis, S. (Eds.), *International Research Conference in the Americas*. Richmond, VA: The Academy of Human Resource Development.

Bohonos, J. W. (2016). Social justice in human resource development: A review of literature. In Moats, J., Amayah, A. T., & Yawson, R. (Eds.), *International Research Conference in the Americas*. Jacksonville, FL: The Academy of Human Resource Development.

4. Abstracts:

National/International

James-Galloway, A., Turner, F. & **Bohonos, J. W.** (2020). A Historiography of Adult Education and Struggles for Social Justice. *2020 Annual Conference of the Organization of Educational Historians*. (Conference moved online due to Covid-19)

Lewellen, C.* & **Bohonos, J. W.** (Accepted, 2020). The view from here is obstructed: Glass ceiling, concrete ceiling, and intersectionality. *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education (Conference Canceled)

*With mentee from the University of Southern Illinois.

Bohonos, J. W., Munn, S., Rocco, T., Coker, S. D.,* Vidal-Herlle, M.,* Johnson, & M. L. (Accepted, 2020). Exploring issues of power in formal mentoring programs. *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education

*With mentee from Florida International University. (Conference Canceled)

McGill, C. & **Bohonos, J. W.** (Accepted, 2020)." Critically exploring racial identity development of white men: pitfalls and possibilities in allyship. *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education. (Conference Canceled)

Collins, J., **Bohonos, J. W.**, Zarestky, J., Rocco, T., Munn, S., & Lewellen, C.* (Accepted, 2020). Writing and publishing for early career academics. *Adult Education in Global Times: An International Research Conference- Adult Education Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education. (Conference Canceled)

*With mentee from the University of Southern Illinois.

Turner, F., **Bohonos, J. W.**, & James-Galloway. *A Historiography of Adult Education and Struggles for Social Justice* (Accepted, 2020) Presentation at the Sixteenth International Congress of Qualitative Inquiry, Urbana, Illinois. (Conference Canceled)

Lewellen*, C., Henderson**, E., & **Bohonos, J. W.** (Accepted, 2020). *Intersectionality, introversion, and the glass ceiling: Proposing a study exploring how personality trait theory can enhance understandings of African American women's work-lives*. Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

*co-authored with a mentee from the University of Southern Illinois

** co-authored with a student from Buffalo State College (SUNY)

Rosenbusch, K., Byrd, M., McWhorter, R., Minnis, S., Cho, Y., Crocco, O., Valentin, M., Jacobs, R., Ke, J., **Bohonos, J. W.**, Kim, S., & Chaudhuri, S. (2020) *Uncover the mystery of the AHRD SIGs*. Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

Bohonos, J. W., & Collins, J. C. (2019, October). *Phenomenology, autoethnography, and masculinity: Methodological considerations for exploring gender, race, and sexuality*. Adult Education Research Conference, St. Louis, Missouri.

- Galloway*, C., & **Bohonos, J. W.** (2019, October). *Intergroup dialogues as a method of addressing organizational injustice*. Adult Education Research Conference, St. Louis, Missouri.
- * co-authored with a mentee from the University of Illinois Urbana-Champaign
- Lutomia, A. N., & **Bohonos J. W.** (2019, May). *Transitioning to nonprofit leadership: Profiles of women who came to lead organizations dedicated to social justice*. Presentation at the Fifteenth International Congress of Qualitative Inquiry, Urbana, Illinois.
- Carr-Chellman, D. J., Zarestky, J., & **Bohonos, J. W.** (Summer, 2019). *Meet the editors* (Panel member). Presented at the Adult Education Research Conference, Buffalo, NY.
- Bohonos, J. W.**, & Otchere*, K. D. (2018, May). *Multipositional autoethnography: Exploring the experiences of a research dyad that bridges racial and gender divides*. Presentation at the Fourteenth International Congress of Qualitative Inquiry, Urbana, Illinois.
- * co-authored with a mentee from the University of Illinois Urbana-Champaign
- Bohonos, J. W.** (2018, October). Catcalling as ritual in a masculinized workplace: Linguistic marginalization on the axis of gender, sexuality and race. Paper presented at the American Association for Adult and Continuing Education Annual Conference, Myrtle Beach, South Carolina
- Bohonos, J. W.** (2016, May). *Overcoming bigoted mentoring and informal learning in the workplace*. Presentation at the Twelfth International Congress of Qualitative Inquiry, Urbana, Illinois.
- Njoku, N. R., **Bohonos, J. W.**, & Murtadha, K. (2014, October). *Honoring the difference in adult learners: Assessing levels of cultural education investment among academic advisors*. Presentation at the Assessment Institute, Indianapolis, Indiana.
- Njoku, N. R., **Bohonos, J. W.**, & Murtadha, K. (2014, September). *Equipped with more than the student's academic record: Fostering persistence and degree completion*. Presentation at the Center for Culturally Responsive Evaluation and Assessment International Conference, Urbana, Illinois.
- Bohonos, J. W.** (2012, October). *The Center for Adult and Lifelong Learning—An online and onsite model for adult degree completion* (Panel member). Presentation at the Coalition of Urban and Metropolitan Universities 18th Annual Conference, Chattanooga, Tennessee.

Regional/State/Local

- Bohonos, J. W.** (2017, May). *Learning to work in White spaces: An autoethnographic exploration of the normalization of racial and gender bigotry in Midwestern American organizations*. Paper presented at the UIUC HRD Graduate Student Research Conference, Urbana, Illinois.
- Bohonos, J. W.** (2013, February). *Career advising for adult learners: Best practices*. Presented at the IUPUI Campus Advising Council, Indianapolis Indiana.
- Bohonos, J. W.** (2012, April). *Career services & community outreach*. Presentation at the Spring Career Development Professionals of Indiana Conference, Columbus, Indiana.

6. Book Reviews:

- Turner, F., **Bohonos, J. W.**, & James-Galloway, A. (Invited review, under review). [Review of the book *The New Negro: The Life of Alain Locke*]. *New Horizons in Adult Education & Human Resource Development*.

- Montalvo, S.* & **Bohonos, J. W.** (In-press). [Review of the book *Tell me who you are: A Roadmap for Cultivating Racial Literacy*]. *New Horizons in Adult Education & Human Resource Development*.
*With student from Buffalo State College (SUNY).
- James-Galloway, A., Lewellen, C.*, Turner, F., & **Bohonos, J. W.** (In-press). [Review of the book *Foundations of Adult and Continuing Education* by J. M. Ross-Gordon, A D. Rose, & C. E. Kasworm]. *New Horizons in Adult Education & Human Resource Development*.
*With mentee from the University of Southern Illinois.
- Bohonos, J. W.** (2015). [Review of the book *Mexican Americans and the question of race*, by J. A. Dowling]. *Adult Education Quarterly*, 65(4), 350-351.
- Bohonos, J. W.** (2015). [Review of the book *Adult learning and relationships*, by P. Strom & R. Strom]. *Adult Education Quarterly*, 65(1), 70-72.
- Bohonos, J. W.** (2013). [Review of the book *How to impress your instructor online: Quick tips to success for the virtual student*, by H. T. Gonzales]. *National Association for College Admission Counseling: Bulletin*.
- Bohonos, J. W.** (2012). [Review of the book *10 things employers want you to learn in college: The skills you need to succeed (revised)*, by B. Coplin]. *National Association for College Admission Counseling: Bulletin*.
- Bohonos, J. W.** (2012). [Review of the book *Where are the footnotes? A guide for the non-traditional female college student*, by G. A. Brown]. *National Association for College Admission Counseling: Bulletin*.
- Bohonos, J. W.** (2012). [Review of the book *The panic free job search: Unleashing the power of the web and social networking*, by P. Hill]. *National Association for College Admission Counseling: Bulletin*.
- Bohonos, J. W.** (2012). [Review of the book *Paying for college without going broke (2013 edition)*, by K. Chany]. *National Association for College Admission Counseling: Bulletin*.
- Bohonos, J. W.** (2012). [Review of the book *College bound and gagged: How to help your kid get into a great college without losing your savings, your relationship, or your mind*, by N. Berk]. *National Association for College Admission Counseling: Bulletin*.

10. Other Works in Print: (Blog posts)

- Bohonos, J. W.** (2013). Midcareer changers and the search for meaningful employment. *Inside Indiana Business*.
- Bohonos, J. W.** (2013). Can the concept of ‘fit’ facilitate discrimination in the hiring process? *The Black Perspective*.

B. Works Not in Print:

2. Invited Talks, Lectures, and Presentations:

- Johnson-Bailey, J., Sims, C., **Bohonos, J. W.**, Victoria, N. (2020) *Leveraging emerging methodologies to challenge master narratives in HRD*. Town Hall Forum Panel Member, Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

Evan R. & **Bohonos, J. W.** (2020). *Fall Research Brownbag Series: Emerging Business Topics in Critical White Studies*. Metro State University.

Chambers, S., **Bohonos, J. W.**, Richardson, T. (2020) *Preparing a Qualitative Dissertation Panel presentation for Research Methods Course*. University of Texas Tyler.

3. Consultancies:

4. Workshops:

Bohonos, J. W., Zarestky, J., Rocco, T. S., Munn, S. L., Sisco, S., & Collins, J. C. (Accepted, 2020). Academic writing for novices: A roadmap to publishing. Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

Otchere, K. D., & **Bohonos, J. W.** (2018, February). *Racial justice ally training*. Presented at the Academy of Human Resource Development International Research Conference in the Americas, Richmond, Virginia.

5. Other Works not in Print:

a. Works "submitted" or "under review":

b. Works "in progress":

Bohonos, J. W. (Invited chapter, in progress, 2022) Reflecting on New, Emerging, and Alternative Forms of Learning and Knowing. *The Palgrave Handbook of Critical Human Resource Development*.

Bello-Bravo, J., Lutomia, A. N., Reeves, N. P., Medendorp, J., **Bohonos, J. W.**, Gardner, R., Pittendrig, B. (Invited chapter, in progress, 2021). A Case Study of Social-Technical Systems Approaches and Education Video Animations. *Systems Thinking & Change*. Routledge.

D. Scholarly / Creative Fellowships, Awards, Honors:

- 2020 Academy of Human Resource Development (AHRD) *Estworthy Malcolm S. Knowles Dissertation of the Year*—First runner up
- 2020 University Council for Workforce and Human Resource Education (UCWHRE) *Outstanding Dissertation Award*—nominee
- 2019-2020 United University Professors Individual Development grant
 - \$1000
- The Bureau of Educational Research: 2018 Hardie Conference Travel Award
 - \$500
- University of Illinois Urbana-Champaign College of Education: 2017-2018 Bagley Scholarship
 - \$2000

- University of Illinois Urbana-Champaign College of Education: 2016 Block Grant Fellowship
 - \$5000
- University Council for Workforce and Human Resource Education: 2015 Travel Grant
 - \$300
- Career Development Professionals of Indiana: 2012 Professional Development Grant
- Ball State University: Dwight W. Hoover Scholarship, 2010
 - \$200
- Ball State University: Graduate Assistant Fellowship, 2008-2009
 - \$10,000
- Ball State University: Graduate Assistant Fellowship, 2007-2008
 - \$10,000

E. Scholarly / Creative Professional Development Activities Attended:

STEP 1: Finding Funding—Faculty Development—9/18/2020

F. Media Recognition:

IV. SERVICE

3. Department/School: Graduate College Scholarships Committee

Ph.D. in Education –APCE Program

Member, Accelerated Dissertation Completion Stipend Committee (fall 2020)

Member, PhD Recruitment Committee (fall 2020-present)

Member, Admissions Committee (spring 2021)

a. MA in Adult, Professional, and Community Education (APCE)

Member, MA Recruitment Committee (fall 2020-present)

B. Professional:

Editorial:

Assistant Editor: *New Horizons in Adult Education and Human Resource Development*, 2019-Present

Emerging Sources Citation Index (ESCI)

Google h5-Index 14 & h5-median 25

Editorial Board Member: *Advances in Developing Human Resources*, 2019-Present

Scopus CiteScore 1.5, Ranking 52/173 in Organizational Behavior and Human Resources, SNIP 0.877, SJR 0.614, H Index 34

Google h5-Index 23 & h5-median 35

Peer Reviewer:

Human Resource Development Review: 2015, 2017, 2018, 2020

Human Resource Development International: 2019, 2020

Gender Work and Organization: 2020

Journal of Adult Learning: 2020

Dialogues in Social Justice: An Adult Education Journal: 2019

Academy of Human Resource Development Conference in the America, Diversity Inclusion and
Critical Theory Track: 2016, 2018, 2019

Seventh Annual UIUC College of Education Graduate Student Conference: 2016

D. Organization Memberships:

Academy of Human Resource Development

Critical Theory and Social Justice Perspectives Special Interest Group

Chair: 2019-present

Member: 2015-present

AHRD Laura Bierema Excellence in Critical HRD Award

Committee Member: 2018-present

AHRD Faculty Mentoring Program (2019 Cohort)

Research and Conference Engagement Team

Committee Member & Culture and Climate Workgroup Leader: 2019-present

Adult Education Research Conference

2019 Conference Committee