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| **Word** | **Definition** | **Picture** |
| civic | of or having to do with citizens or citizenship |  |
| denounce | to speak out against |  |
| ideological | of or concerning basic beliefs, concepts and social and political aims of an individual, group, or institution |  |
| jury | a group of people called to a court of law who listens to the facts of a case and decide its outcome |  |
| prejudice | hatred or unfair treatment toward a person or group without cause or reason, often directed toward people of a certain race or religion |  |
| referendum | the submission of a legislative measure to a vote by the general public, or the vote thus taken |  |

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| **Word** | **Definition** | **Picture** |
| selective service | a system of compulsory military service, or of selecting those who will serve therein |  |
| self-determination | the ability or freedom of a people to decide their own form of government |  |
| sovereignty | the power of self-government, with independence from outside control; autonomy |  |
| sustainable development | a process of social and economic development that meets the needs of the present without compromising the ability of future generations to meet their own needs, especially with respect to natural resource depletion and environmental pollution  |  |
| territorial indivisibility | of or relating to land or territory that is not able to be divided or separated |  |
| territorial integrity | the right of a government to defend its land or territory and its borders |  |

**ESPN**

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| **E**CONOMIC | **S**OCIAL |
| - jobsCoins with solid fill- agriculture- industry - economic policy- economic systems- labor- markets- urbanization- technology- poverty- debt- trade policy- development- infrastructure- resource dependency (oil, etc.)- trade networks- globalization- institutions | Group of people with solid fill- the family - population - children pyramids- women/gender roles - population - education/literacy composition- social classes - population- aging issues distribution- ethnic groups - census- population movement - demographic- health care transition- disease - institutions- famine - taboos- ritual/customs - history- language - science- religion/beliefs- literature- art/music dance - food- urbanization- the media- history- demographic data |
| **P**OLITICAL | E**N**VIRONMENTAL |
| Court with solid fill- law/treaties- elections- governments- government leaders- wars- court cases- political parties- political scandals- international organizations- the media- human rights- nationalism- security- strategy- arms control (nuclear weapons, etc.)- terrorism- foreign aid**- ethnic/racial conflict****- colonial history****- institutions** | Open hand with plant with solid fill- natural resources- scarcity of natural resources- energy policy- governmental policies- international treaties- deforestation- pollution- disease- sustainable development- climate change- population growth- agricultural policy/methods- natural disasters- biodiversity/Ecosystems**- land use** |

**ESPN**

|  |  |
| --- | --- |
| **E**CONOMIC | **S**OCIAL |
| Coins with solid fill | Group of people with solid fill |
| **P**OLITICAL | E**N**VIRONMENTAL |
| Court with solid fill | Open hand with plant with solid fill |

**Citizen Roles and Responsibilities *Quiz***

1. Which of the following is NOT a role or responsibility in the United States?
	1. Pay taxes
	2. Obey the law
	3. Vote
	4. Protect the environment
2. Which of the following is NOT a common role or responsibility found worldwide?
	1. Keep state secrets
	2. Adult children support their parents in need
	3. Obey the constitution
	4. Serve in the military
3. A system of compulsory military service is
	1. self-determination.
	2. selective service.
	3. territorial integrity.
	4. sustainable development.
* Educate oneself in the educational system
* Care for one’s children
* Volunteer in one’s community

In which category would the roles and responsibilities in the above box belong?

* 1. Economic
	2. Social
	3. Political
	4. Environmental
* Serve in jury duty
* Obey the constitution
* Vote

In which category would the roles and responsibilities in the above box belong?

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	2. Social
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