Honors College Course Proposal Form

|  |  |  |
| --- | --- | --- |
| **Faculty Member’s Name—** |  | **Faculty Member’s Email—** |
| Your name goes here |  | Your email goes here |
|  |  |  |
| **Faculty Member’s Home Department—** |  | **Intended Start Semester for New Course—** |
| Your home department |  |  |
|  |  |  |
| **Proposed Course Title—** |  |  |
| Provide Your Answer Here |
|  |  |  |
| **50-word Course Description—** |  |  |
| This course description will appear in the Honors College catalogue |

**How will this course appeal to students outside your home discipline?**

Please provide your answer here.

**Course Justification—**

Please explain why this course is needed and what curricular gap it is intended to fill.

**Measurable Student Outcomes—**

Outcomes must be specific and unique to this course. Your answers should address the question: “By the end of this course, what will students be able to do?” Refer to Bloom’s taxonomy of cognitive skills for guidance.

**Brief Description of Instructional Methodologies—**

Examples include discussions, group projects, simulations, field-based activities, writing, experimentation, product design, creative activities, case studies, seminars, etc. Please provide an example for each methodology.

**Assessment of Student Learning—**

* Examples include tests, projects, presentations, performances, creative works, papers, portfolios, field work, group process, student critiques, journals, etc.
* Each assessment must include percentages of total grade assigned.
* In order to satisfy the [Writing Intensive](http://mycatalog.txstate.edu/undergraduate/general-information/academic-policies/degree-graduation/) requirement, a minimum of 65% of the overall course grade must earned through graded written work, and at least one work should be 500 words or more in length. In this box, please provide a few sentences to explain how this requirement will be met.

|  |  |
| --- | --- |
| **ASSESSMENT ACTIVITY** | **PERCENTAGE OF FINAL GRADE** |
| *E.g., Term paper* | *65%* |
| *E.g., Weekly responses* | *15%* |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| ***TOTAL*** |  |

**Course Outline—**

* Indicate specific topics and themes by week.
* Include as much detail as you deem appropriate for your course, such as readings, activities, critical assignment due dates, etc.

|  |  |
| --- | --- |
| **WEEK #** | **TOPICS, ACTIVITIES, AND MATERIAL TO BE COVERED** |
| Week 1 |       |
| Week 2 |       |
| Week 3 |       |
| Week 4 |       |
| Week 5 |       |
| Week 6 |       |
| Week 7 |       |
| Week 8 |       |
| Week 9 |       |
| Week 10 |       |
| Week 11 |       |
| Week 12 |       |
| Week 13 |       |
| Week 14 |       |
| Week 15 |       |
| Week 16 |       |

**Suggested Textbooks and Other Learning Resources—**

List the required and recommended resources (e.g., textbooks, course packets, websites) in standard academic format (e.g., APA, MLA, Chicago, etc.).

**Bibliography—**

Include literature other than required textbooks or other learning resources. Entries must conform to a standard academic format.

**Course Resources—**

What additional resources are necessary for your course? Examples include a media equipped classroom, or additional funding for course supplies, films, field trips or other course related expenses.