NURS 5102 Advanced Health Assessment—SUMMATIVE CLINICAL FACULTY EVALUATION

Student: __________________________  Site: __________________________  Term: __________________________

Date: __________________________  Faculty Evaluator: __________________________

Input the score that corresponds to the student’s performance for each objective below:

Dependent / Deficient-0  Marginal / Novice-1  Assisted / Developing-2  Supervised / Competent-3  Independent / Accomplished-4

N/A-No Opportunity to Perform

<table>
<thead>
<tr>
<th>Objective</th>
<th>Standard Procedure</th>
<th>Performance Quality</th>
<th>Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 - Competent</td>
<td>SAFE/ACCURATE</td>
<td>Efficient, coordinated, confident. Reasonable use of time. Competently skilled.</td>
<td>Supervised, with occasional physical or verbal direction</td>
</tr>
<tr>
<td>2 - Developing</td>
<td>SAFE BUT NOT ALWAYS ACCURATE</td>
<td>Partial demonstration of skills. Inefficient or uncoordinated. Inefficient use of time.</td>
<td>Assisted, frequent verbal and/or physical direction</td>
</tr>
<tr>
<td>1 - Beginning/Novice</td>
<td>QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY</td>
<td>Unskilled and inefficient. Markedly lacks time management.</td>
<td>Marginal, requires continuous verbal and/or physical direction</td>
</tr>
<tr>
<td>0 - Deficient</td>
<td>UNSAFE/INACCURATE</td>
<td>Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient.</td>
<td>Dependent, continuous verbal and/or physical direction</td>
</tr>
<tr>
<td>N/A – Not Applicable</td>
<td>No Opportunity to Perform/Meet Objective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I. Assessment

Subjective Data-History

1. Obtains accurate history for comprehensive, episodic, or acute visits for patients throughout the lifespan in a timely manner. 0 1 2 3 4 N/A
2. Demonstrates therapeutic interviewing skills. 0 1 2 3 4 N/A
3. Differentiates between normal, variations of normal, and abnormal findings. 0 1 2 3 4 N/A

Objective Data-Physical Exam

4. Performs comprehensive or focused physical examination patients of all ages appropriate to presenting complaint. 0 1 2 3 4 N/A
5. Identifies appropriate preventive health screenings. 0 1 2 3 4 N/A
6. Correctly uses assessment techniques and equipment for physical exam. 0 1 2 3 4 N/A

Health Promotion & Risk

7. Identifies health and psychosocial risks when implementing treatment plan. 0 1 2 3 4 N/A

Differential Diagnosis

8. Identifies probable differential diagnoses based upon history and physical exam. 0 1 2 3 4 N/A

ASSESSMENT SCORE TOTAL:
### II. Management

#### Clinical Reasoning
1. Utilizes data from best available resources and texts to assist in performing history and exams. 0 1 2 3 4 N/A
2. Identifies connections between pathophysiology or psychosocial findings and diagnoses. 0 1 2 3 4 N/A

#### Documentation & Presentation
3. Participates in documentation of history, exam, health promotion or health risks using SOAP or designated format for practice setting. 0 1 2 3 4 N/A
4. Oral presentation of history and exam findings is organized and accurate. 0 1 2 3 4 N/A

#### Patient & Family Relationship
5. Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations. 0 1 2 3 4 N/A

#### Patient Education
6. Participates in providing relevant and accurate health education to patients across the lifespan. 0 1 2 3 4 N/A
7. Considers language and cultural considerations of patients when participating in patient education. 0 1 2 3 4 N/A

### III. Leadership & Role

#### Accountability & Professionalism
1. Demonstrates accountability for own learning and professional behaviors
   a. Seeks out learning opportunities.
   b. Arrives prepared and in appropriate clinical attire. 0 1 2 3 4 N/A
2. Demonstrates behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication. 0 1 2 3 4 N/A
3. Accepts feedback from faculty/preceptor(s) and knows own limitations.* 0 1 2 3 4 N/A

#### Role & Healthcare Systems
4. Communicates NP Role and practice accurately. 0 1 2 3 4 N/A
5. Identifies roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care. 0 1 2 3 4 N/A
6. Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity. 0 1 2 3 4 N/A
7. Uses informatics for knowledge to improve own practice and healthcare outcomes. 0 1 2 3 4 N/A

**LEADERSHIP & ROLE SCORE TOTAL:**

**Comments/Recommendations:**
Students must achieve an average of “Competent” to earn Credit on this Evaluation as demonstrated by the scores below for each of the 3 areas of achievement.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Minimal competency score for Final Evaluations</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. ASSESSMENT</td>
<td>24 / 32</td>
</tr>
<tr>
<td>II. MANAGEMENT</td>
<td>21 / 28</td>
</tr>
<tr>
<td>III. LEADERSHIP &amp; ROLE</td>
<td>21 / 28</td>
</tr>
</tbody>
</table>

Total Points Achieved/Total Points Possible (Not including any N/As)

I. Assessment________/__________
II. Management________/__________
III. Leadership & Role______/__________
Total: Pass / Fail

For this summative evaluation, any student not receiving a 3 or above on an item with an “*” is required to meet with faculty. These items are designated safety objectives, failure to pass these at a competent (3) level can result in course failure.

Student Signature       Date

Faculty Signature       Date