

TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Jie Yang

Title: Assistant Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	2012	University of Texas at Austin	Communication Sciences and Disorders	Lexical/Segmental Influence on Tone Accuracy in Mandarin-speaking Children
MA	2006	Hunan University	Linguistics and Applied Linguistics	The Acquisition of Tone in Mandarin-speaking Children
BA	2003	Central South University	English Literature	PRO-Caused Ambiguity and Its Syntactic Analysis

C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Assistant Professor, Department of Communicative Disorders	Texas State University. San Marcos, TX, United States		August 2019 - Present
Contributing Faculty, Speech Language Pathology Program	University of St. Augustine for Health Sciences. Austin, TX, United States		January 2019 - August 2019
Assistant Professor, Department of Communication Sciences and Disorders	West Chester University. West Chester, PA, United States	On leave Fall 2018 and Spring 2019	January 2018 - April 2019
Lecturer, Department of Communication Sciences and Disorders	The University of Texas at Austin. Austin, TX, United States		August 2012 - January 2019
Instructor, Teaching Assistant, Department of	University of Texas at Austin.		September 2006 - January 2012

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Communication Sciences and Disorders Research Assistant, Speech Production Laboratory, Department of Communication Sciences and Disorders	Austin, TX, United States University of Texas at Austin. Austin, TX, United States		September 2007 - December 2011
Instructor, Teaching Assistant, Institute of Cognitive Sciences	Hunan University., China		September 2005 - June 2006
Research Assistant, Institute of Cognitive Sciences	Hunan University. Changsha, China		September 2003 - June 2006

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Bilingual Speech Language Pathologist Clinical Fellow	Binguistics, Inc., Austin, TX, United States	Served clients in the clinic, in Austin Independent School District and Georgetown Independent School district.	August 2018 - May 2019
Bilingual Speech Language Pathologist Clinical Fellow	Binguistics, Inc., Austin Independent School District		August 2018 - May 2019
Speech Language Pathologist Clinical Fellow	ProCare Therapy, Bellville, TX, United States	Served clients in Bellville Independent School District.	August 2017 - December 2017
Speech Language Pathologist Clinical Fellow	ProCare Therapy, Bellville Independent School District		August 2017 - December 2017
Speech Language Pathologist Intern	Austin Speech Labs		May 2017 - August 2017
Speech Language Pathologist Intern	Austin Independent School District		January 2017 - May 2017
Graduate Clinician	The University of Texas at Austin Speech and Hearing Center		June 2016 - May 2017

E. Other Professional Credentials (licensure, certification, etc.)

Speech Language Pathologist, Texas Department of Licensing and Regulation.
(September 2019 - September 12, 2021). License Number: 113864.

[Yang_TDLR_2021-1.pdf](#)

Certificate of Clinical Competence in Speech-Language Pathology, American Speech
and Hearing Association. (July 25, 2019 - December 31, 2020). License Number:
14293791.

[Yang_ASHA_WallCertificate-1.pdf](#)

II. TEACHING

B. Courses Taught:

Texas State University:

CDIS 3459 - PHNEMCS & PHNETCS

CDIS 3459 - PHONETICS

CDIS 3475 - SPEECH SCIENCE

CDIS 4330 - SPEECH & LANG DEV

CDIS 5330 - SPEECH & LANG DEV

CDIS 5334 - ARTIC & PHON DIS

CDIS 5334 - ASSESS & INTER SP SOUND DIS

CDIS 5459 - PHONEMICS & PHONTC

CDIS 5459 - PHONETICS

CDIS 5475 - SPEECH SCIENCE

Texas State University:

CDIS 3475/5475 - Speech Science

The University of Texas at Austin:

Developmental Speech Disorders

Phonetic Description of Speech

Socio-cultural Basis of Communication

Speech Science

West Chester University:

Introduction to Communication Sciences and Disorders

Phonetics

Speech Science

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Faculty Mentor, Undergraduate Research Experience, "UGS 320 Undergraduate Research Experience", Status: Completed. (2013 - 2014).

Student(s):

Additional Comments: Total number of mentees: 15

Graduate Mentor, Intellectual Entrepreneurship Consortium, "CMS 364M Intellectual Entrepreneurship Consortium", Status: Completed. (2007 - 2011).

Student(s):

D. Courses Prepared and Curriculum Development:

CDIS 3475/5475 Speech Science, Curriculum Development, Texas State University. Taught: January 2020 - May 2020.

CDIS 3459/5459 Phonemics and Phonetics, Curriculum Development, Texas State University. Taught: August 2019 - December 2019.

CDIS 5334 Articulation and Phonological Disorders: Assessment and Intervention., Curriculum Development, Texas State University. Taught: August 2019 - December 2019.

Assessment and Intervention of Speech Sound Disorders, First Time Online Course Preparation, Texas State University. Taught: August 2020 - December 2020.

Phonetics, First Time Online Course Preparation, Texas State University. Taught: August 2020 - December 2020.

G. Teaching Professional Development Activities Attended

Online Course, "Teaching Online at Texas State," Distance and Extended Learning, San Marcos, TX, United States. (2020).

[TeachingOnline CompletionCertificate Yang 2020-1.pdf](#)

Additional Comments: Summer 2020

Workshop, "Developing Faculty-led Study Abroad and Study-in-America Programs," Texas State University, San Marcos, TX, United States. (October 17, 2019).

[FacultyLeadStudyAbroad-1.pdf](#)

Additional Comments: 9:00-11:00 am

Workshop, "Beginning TRACS for New Faculty Orientation," Texas State University. (January 11, 2019).

[certificate_TRACSTraining-1.pdf](#)

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

d. Chapters in Books:

Refereed:

Byrd, C. T., Coalson, G. A., & Yang, J. (2016). The influence of phonetic complexity on the speed, accuracy and fluency of picture naming in adults who stutter. In *Essays in Speech Processes: Language Production and Perception*. South Yorkshire, Sheffield: Equinox Publishing.

2. Articles:

a. Refereed Journal Articles:

Yang, J., Davis, B. L., & Diehl, R. L. (2021). The development of tonal duration in Mandarin-speaking children. *The Journal of the Acoustical Society of America -Express Letters*, 1(8). <https://doi.org/10.1121/10.0005892>

[ToneDuration_yangDavisDiehl_06262020-1.docx](#)

Byrd, C. T., Coalson, G. A., Yang, J., & Moriarty, K. (2017). The effect of phonetic complexity on the fluency, speed, and accuracy of single-word productions. *Journal of Communication Disorders*, 69, 94–105.

[Byrd_etal_2017_phoneticComplexity-1.pdf](#)

Yang, J., & Liu, C. (2012). Categorical perception of lexical tone in 6 to 8-year-old monolingual and bilingual children. *International Journal of Asian Language Processing*, 22(2), 49–62.

Yang, J. (2006). [The acquisition of tone: A brief survey]. *Journal of Hunan University (Social Sciences)*, 20(3), 215–217.

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Yang, J., & Davis, B. L. (2019). The development of tone and intonation in Mandarin-speaking children: A Pilot Study. In *The Journal of the Acoustical Society of America* (4th ed., Vol. 146, p. 2922).

[Yang ASA Fall2019 Proceedings-1.pdf](#)

Yang, J., & Davis, B. L. (2010). Contextual influences on the excursion size of fundamental frequency in infant babbling: A comparative study of English and Mandarin. In *Journal of the Acoustical Society of America* (4th ed., Vol. 128, p. 2474).

Yang, J., & Liu, C. (2008). Effects of language background on tonal perception for young school-aged children. In *Journal of the Acoustical Society of America* (4th ed., Vol. 124, p. 2498).

Yang, J. (2008). The development of tonal duration in Mandarin-speaking children. In *Journal of the Acoustical Society of America* (4th ed., Vol. 124, p. 2498).

Yang, J., & Lee, T. H.-T. (2006). Lexical variation and rime-tone correlation in early tonal acquisition: a longitudinal study of Mandarin Chinese (pp. 133–138).

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Yang, J., Davis, B. L., International Child Phonology Conference 2021, "Are Lexical Tones Produced More Accurately than Segments? A Longitudinal Study of Tone Acquisition in Mandarin-Speaking Children," University of Lethbridge, Virtual. (June 17, 2021).

[ICPC2021_conference-program-1.pdf](#)

Yang, J., Feest, S., Davis, B. L., 2012 International Conference of Child Phonology, "Lexical versus phonological factors: Continuity in early word," Minneapolis, MN, United States. (June 2012).

Yang, J., Ortega-Llebaria, M., Davis, B. L., 2010 International Conference of Child Phonology, "A comparative study of pitch patterns in the babbling of English and Chinese infants," Memphis, TN, United States. (April 2010).

Yang, J., Davis, B. L., Ortega-Llebaria, M., What is Evolution, "Emergent complexity in speech acquisition: Applications to evolution of the speech capacity," International Workshop, Kyoto, Japan. (October 2009).

Yang, J., Davis, B. L., CUHK Workshop on Early Child Phonology, "Lexical/segmental influence on tone accuracy in Mandarin children," Hong Kong, China. (August 2007).

Yang, J., Lee, T. H.-T., Tonal Aspects of Languages, "Lexical variation and rime-tone correlation in early tonal acquisition: A longitudinal study of Mandarin Chinese," Second International Symposium, La Rochelle, France. (April 2006).

2. Invited Talks, Lectures, and Presentations:

Yang, J., Texas State University Round Rock Campus Arts and Lecture Series, "The Development of Human Speech: Insights from Children Speaking Mandarin Chinese," Texas State University, Texas State University, Round Rock, TX, United States. (November 13, 2019).

[RoundRockTalk-1.jpg](#)

Yang, J., 4th Conference on the Evaluation and Treatment of Communication Disorders—Special focus on cleft palate and cleft lip, "Cross-linguistic Research and Its Clinical Implications on Speech Disorders," Capital Medical University/Beijing Stomatological Hospital, Anshun, China. (September 2018).

5. Other Works not in Print:

b. Works "in progress":

Journal Articles:

Gonzales, M. D., Nguyen, Q., Gragera, A., Resendiz, M. D., Schwarz, A. L., & Yang, J. (In Preparation; Not Yet Submitted). Extemporaneous oral translations of storybooks and resources by bilingual speech-language pathologists: The importance of proficiency and dialect.

[1_11_Guidelines for Real Time Translation-1.docx](#)

c. Other Works Not in Print:

Conference cancelled due to COVID 19 s:

Yang, J., Davis, B. L., ASHA 2020, "Are Tones more Accurate than Segments? A Longitudinal Study of Tone Acquisition in Mandarin-Speaking Children," ASHA, San Diego. (July 10, 2020).

[2020 ASHA Convention Proposal Notification-1.pdf](#)

[ASHA 2020 disclosure-1.pdf](#)

[ASHA2020 Abstract-1.docx](#)

[ASHA 2020Proposal-1.pdf](#)

Additional Comments: Event Cancelled Due to COVID-19

Conference cancelled due to COVID-19s:

Yang, J., Davis, B. L., International Child Phonology Conference 2020, "Are Lexical Tones Produced More Accurately than Segments? A Longitudinal Study of Tone Acquisition in Mandarin-Speaking Children," Universidad Ana G. Méndez - Recinto de Gurabo, Puerto Rico. (June 2020).

[ICPC2020 Abstract-1.docx](#)

[ICPC conference submission form-1.docx](#)

[ICPC 2020 Authors Communication Yang-1.pdf](#)

Posters:

Yang, J., Davis, B. L., 178th meeting of the Acoustical Society of America, "The development of tone and intonation in Mandarin-speaking children: A Pilot Study," Acoustic Society of America, San Diego, CA, United States. (December 4, 2019).

[ASA ToneIntonation FA19 Yang-1.pdf](#)

Yang, J., Lee, T., Language Diversity, "Lexical selectivity and avoidance: Evidence from tonal acquisition in Mandarin children," Texas Research Symposium, Austin, United States. (February 2017).

Yang, J., Davis, B. L., 2nd Pan American/Iberian Meeting on Acoustics, "Contextual influences on the excursion size of fundamental frequency in infant babbling: A comparative study of English and Mandarin," Cancun, Mexico. (November 2010).

Yang, J., Verma, S., Davis, B. L., 2009 International Child Phonology Conference, "Contextual influences on the magnitude of F0 change on infant babbling: A cross-linguistic comparison of Mandarin and English," Austin, TX, United States. (June 2009).

Yang, J., Liu, C., Second China Speech Therapy Conference, "The perception of tone in school-aged children," Beijing, China. (June 2009).

Yang, J., Liu, C., 156th meeting of the Acoustical Society of American, "Effects of language background on tonal perception on young school-aged children," Miami, FL, United States. (November 2008).

Yang, J., Davis, B. L., Diehl, R., 156th meeting of the Acoustical Society of American, "The development of tonal duration in Mandarin-speaking children," Miami, FL, United States. (November 2008).

Yang, J., Davis, B. L., 16th Biennial International Conference on Infant Studies,, "Lexical/segmental influence on tone accuracy in Mandarin-speaking children: A Longitudinal Case Study," Vancouver, Canada. (March 2008).

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Yang, Jie, Davis, Barbara L (Principal). Lexical/segmental Influence on Tone Accuracy in Mandarin-speaking Children, National Science Foundation, Federal, \$10,287.00. (Submitted: July 2008, Funded: March 2009 - March 2012). Grant.

[NSF0844080_Yang_Davis-1.pdf](#)

Yang, Jie. Continental Airline International Research Travel Grant, Continental Airline, Private / Foundation / Corporate, \$1,500.00. (Funded: June 2008 - August 2008). Grant.

Yang, Jie. Continental Airline International Research Travel Grant, Continental Airline, Private / Foundation / Corporate, \$1,500.00. (Funded: June 2007 - August 2007). Grant.

2. Submitted, but not Funded, External Grants and Contracts:

Yang, Jie. The Development of Tone and Intonation in Mandarin-Speaking Children, National Science Foundation, Federal. (Submitted: February 2014). Grant.

3. Funded Internal Grants and Contracts:

Yang, Jie. Managing One Physiological System for Two Levels of Prosodic Contrast: The Acquisition of Tone and Intonation in Mandarin-English Bilingual Children, Texas State University, \$8,000.00. (Submitted: October 8, 2019, Funded: January 15, 2020 - May 31, 2021). Grant.

[Yang_REP2020_submitted-1.pdf](#)

Yang, Jie. West Chester University Faculty Research and Development Fund, Institutional (Higher Ed), \$6,000.00. (Funded: 2018 - 2019). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: 2020 College Achievement Award for Excellence in Scholarly/Creative Activities, College of Health Professions.

2020

[CHIP_ScholarAward_2020_Yang-1.pdf](#)

Fellowship Recipient: Graduate School Continuing Fellowship, The University of Texas at Austin.

2010 - 2011

Fellowship Recipient: Research Assistant Fellowship, College of Communication, UT-Austin.

January 2010 - May 2010

January 2009 - May 2009

Fellowship Recipient: Jesse H Jones Fellowship, College of Communication, UT-Austin.
2008 - 2009

Award / Honor Recipient: Outstanding Master's Thesis Award in Hunan Province, Hunan Education Bureau.

2008

Fellowship Recipient: Pic Wagner Endowed Graduate Fellowship, UT-Austin.

2007

Fellowship Recipient: Graduate School Pre-emptive Recruitment Fellowship, UT-Austin.
2006 - 2007

E. Scholarly / Creative Professional Development Activities Attended:

Workshop, "Scholarship and Teaching Excellence Program," Texas State University, San Marcos, TX, United States. (September 2019 - April 2020).

[STEP Training Completion 2020 Yang-1.pdf](#)

Talk, "¡SI, Yo Puedo Vivir Sano con Diabetes! A Self-Efficacy and mHealth Behavior Based Program for Vulnerable Adults," Round Rock, TX, United States. (February 25, 2020).

[FulbrightVisitingLecture AttendYang-1.pdf](#)

Workshop, "Navigating the External Funding Landscape," Texas State University, San Marcos, TX, United States. (January 4, 2020).

Additional Comments: 1:00-2:30

Workshop, "Overview of the Research Enhancement Program (REP)," Texas State University. (September 10, 2019).

Additional Comments: 12:00-1:30

IV. SERVICE

A. Institutional

1. University:

Round Table Discussion Leader, Faculty Development: New Tenure-Track Faculty Orientation. (August 19, 2020).

[LeadingRoundTableDiscussion_NTTO 2020 Agenda_08092020-1.doc](#)

3. Department/School:

Member, Diversity Committee. (August 2020 - January 2020).

[Diversity Day Slides_photo-1.pdf](#)

Faculty representative, Bobcat Day. (November 23, 2019).

[BobcatDay_11232019-1.jpg](#)

B. Professional:

Reviewer / Referee, Journal of the Acoustical Society of America. (2020 - Present).

[JASA Reviewer-06178-1.pdf](#)

Additional Comments: Ad hoc reviewer

Reviewer / Referee, 178th meeting of the Acoustical Society of America, San Diego, CA, United States. (December 2, 2019 - December 6, 2019).

[ASAREferr_122019-1.pdf](#)

Reviewer / Referee, 11th International Research Conference for Graduate Students, Round Rock, TX, United States. (November 5, 2019 - November 7, 2019).

[11thTXStateInternationalResearchConference_Respondent_Email_112019-1.pdf](#)

[11thTXStateInternationalResearchConference_Respondent_112019_Program-1.pdf](#)

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

Yang, Jie. Delta Airline International Research Travel Grant, Delta Airline, Private / Foundation / Corporate, \$1,500.00. (Funded: June 2010 - August 2010). Grant.

G. Service Professional Development Activities Attended:

Continuing Education Program, "ASHA Online CEU Courses," Round Rock, TX, United States. (2020).

[ASHA_CEU_2020_1_Yang-1.pdf](#)

Continuing Education Program, "CAPCSD Clinical Education Courses," Council of Academic Programs in Communication Sciences and Disorders, Round Rock, TX, United States. (2020).

[Yang_Clinical_Education_Training_2020-1.pdf](#)