

Dr. Stanley Carpenter - Dept. of Ed Administration & Psychological Services (n= 7)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
Efficiently and fairly allocates available resources within the department.	57.10%	42.90%			
Effectively implements the strategic plans for meeting department goals and objectives.	42.90%	42.90%	14.30%		
Provides effective, candid organizational communication to the faculty.	57.10%	14.30%	14.30%	14.30%	
Maintains an ethical administrative decision making environment.	71.40%	28.60%			
Supports faculty scholarship and creative activity objectives.	85.70%	14.30%			
Selects competent, effective and ethical clerical/administrative support personnel.	71.40%	14.30%	14.30%		
Completes management tasks/reports in a timely and efficient manner.	14.30%	57.10%	28.60%		
Supports and promotes the role of faculty in academic governance.	28.60%	42.90%	28.60%		
Acts fairly in tenure/promotion and post tenure review considerations.	57.10%	28.60%	14.30%		
Supports faculty in the student instructional mission.	71.40%	28.60%			
Has an appropriate faculty compensation, merit, bonus model.	57.10%	42.90%			
Effectively maintains faculty trust.	42.90%	28.60%	14.30%	14.30%	
Maintains faculty morale.	28.60%	42.90%	14.30%	14.30%	
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	42.90%	28.60%	14.30%	14.30%	
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?				14.30%	85.70%
Dr. Stanley Carpenter - Dept. of Ed Administration & Psychological Services (n= 3) -- 2004					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?		50.00%			50.00%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?					100.00%

Dr. Reobert B. Pankey - Dept. of Health, Physical Education & Rec (n= 10)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
Efficiently and fairly allocates available resources within the department.	60.00%	10.00%		30.00%	
Effectively implements the strategic plans for meeting department goals and objectives.	40.00%	30.00%		30.00%	
Provides effective, candid organizational communication to the faculty.	20.00%	30.00%	10.00%	40.00%	
Maintains an ethical administrative decision making environment.	30.00%	20.00%	30.00%	20.00%	
Supports faculty scholarship and creative activity objectives.	50.00%	20.00%	10.00%	20.00%	
Selects competent, effective and ethical clerical/administrative support personnel.	40.00%	30.00%	10.00%	20.00%	
Completes management tasks/reports in a timely and efficient manner.	30.00%	40.00%	10.00%	20.00%	
Supports and promotes the role of faculty in academic governance.	20.00%	30.00%	20.00%	30.00%	
Acts fairly in tenure/promotion and post tenure review considerations.	20.00%	40.00%	20.00%	20.00%	
Supports faculty in the student instructional mission.	40.00%	50.00%		10.00%	
Has an appropriate faculty compensation, merit, bonus model.	30.00%	40.00%		30.00%	
Effectively maintains faculty trust.	10.00%	40.00%	10.00%	40.00%	
Maintains faculty morale.	20.00%	20.00%	30.00%	20.00%	10.00%
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	30.00%	20.00%	10.00%	20.00%	20.00%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			11.10%	44.40%	44.40%
Dr. Reobert B. Pankey - Dept. of Health, Physical Education & Rec (n= 11) -- 2004					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	40.00%	20.00%		10.00%	30.00%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?				40.00%	60.00%

Dr. Marianne Reese - Dept. of Curriculum & Instruction (n= 16)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
	37.50%	43.80%	6.30%	12.50%	
Efficiently and fairly allocates available resources within the department.	43.80%	37.50%	6.30%	12.50%	
Effectively implements the strategic plans for meeting department goals and objectives.	43.80%	31.30%	6.30%	18.80%	
Provides effective, candid organizational communication to the faculty.	56.30%	6.30%	25.00%	12.50%	
Maintains an ethical administrative decision making environment.	56.30%	31.30%	6.30%	6.30%	
Supports faculty scholarship and creative activity objectives.	37.50%	43.80%	6.30%		12.50%
Selects competent, effective and ethical clerical/administrative support personnel.	31.30%	37.50%	6.30%	18.80%	
Completes management tasks/reports in a timely and efficient manner.	56.30%	18.80%		25.00%	
Supports and promotes the role of faculty in academic governance.	31.30%	18.80%	12.50%	6.30%	31.30%
Acts fairly in tenure/promotion and post tenure review considerations.	62.50%	31.30%		6.30%	
Supports faculty in the student instructional mission.	33.30%	33.30%	6.70%	13.30%	13.30%
Has an appropriate faculty compensation, merit, bonus model.	37.50%	37.50%	6.30%	18.80%	
Effectively maintains faculty trust.	37.50%	25.00%	12.50%	18.80%	6.30%
Maintains faculty morale.					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	43.80%	18.80%	12.50%	18.80%	
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			7.70%	38.50%	53.80%
Dr. Marianne Reese - Dept. of Curriculum & Instruction (n= 5) -- 2004					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	60.00%				40.00%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?				25.00%	75.00%