

CURRICULUM VITAE

Michael P. O'Malley, Ed.D.
Professor of Educational and Community Leadership
Chair, Department of Counseling, Leadership, Adult Education & School Psychology
Honorary Professor of International Studies
Fulbright Scholar (Chile)

ORCiD 0000-0003-4006-3690

Updated October 2017

Please note: For all entries, list most recent items first.

I. Academic/Professional Background

A. Name: Michael P. O'Malley, Ed.D. Title: Professor and Chair

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ed.D	2003	Saint Joseph's University	Interdisciplinary Educational Leadership	Constructing a Critical Pedagogy of Human Soul through a Postmodern Analysis of Kairos Retreat <i>Nicholas S. Rashford</i> <i>Outstanding Dissertation Award</i>
Certificate of Advanced Study	1999	Chestnut Hill College	Spiritual Direction	
MA	1995	St. Charles Borromeo	Theology	Self-knowledge in the Thought of Teresa of Avila as Expressed in <i>The Interior Castle</i>
MDiv	1991	St. Charles Borromeo	Theology	
BA	1988	St. Charles Borromeo	Philosophy	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Chair, Department of Counseling, Leadership, Adult	Texas State University	June 2014 – present

Education & School Psychology	Texas State University	August 2013 – May 2014
Interim Chair, Department of Counseling, Leadership, Adult Education & School Psychology	Texas State University	September 2016 – present
Professor of Educational & Community Leadership	Texas State University	September 2011 – August 2016
Associate Professor of Educational & Community Leadership	Texas State University	August 2011 – January 2014
Director, Ph.D. in Education-School Improvement	Texas State University	August 2012 – January 2013
Fulbright Core Scholar, with appointment to Universidad Alberto Hurtado, Santiago de Chile		
Assistant Professor of Educational Leadership	Texas State University	August 2008 – August 2011
Assistant Professor of Curriculum Studies	University of Central Florida	August 2006 – August 2008
Assistant Professor of Educational Leadership	Southern Illinois University Edwardsville	August 2005 – June 2006
Visiting Scholar of Educational Leadership	Universidad Alberto Hurtado, Santiago de Chile	June 2005, August 2006, June 2007, November 2007, June 2008, January 2010, May 2010, August 2011, September 2014, May 2016, January 2017
Visiting Assistant/Associate Professor of Educational Leadership	Massachusetts College of Liberal Arts	Summers, 2005 – 2016
Adjunct Assistant Professor of Education	Saint Joseph's University	Fall 2003, Fall 2005, Summer 2009, Summer 2010, Summer 2011

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Secondary School Principal	O'Hara High School	July 2001 – June 2004
Assistant Principal for Academic Affairs	Lansdale Catholic High School	January 1999 – June 2001

Secondary School Faculty	Carroll High School	July 1996 – January 1999
Pastoral Staff	Epiphany	June 1992 – June 1996

E. Other Professional Credentials (licensure, certification, etc.)

II. TEACHING

A. Teaching Honors and Awards:

Honorary Professor of International Studies, Texas State University (April 2017 – present; appointed by the provost upon faculty recommendation based on teaching and research activities)

College Achievement Award in Teaching, Associate Professor/Full Professor Category, College of Education, Texas State University, 2012.

Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society Favorite Professor, Fall 2010; Fall 2013.

University Recognition for Completion of Excellence in Teaching and Learning Program

B. Courses Taught:

Texas State University

Educational Philosophy in a Social Context (ED 7311)
 Models of Inquiry: Understanding Epistemologies (ED 7315)
 Facilitating School Improvement (ED 7332)
 Beginning Qualitative Research Design (ED 7352)
 Problems in Education (ED 7378)
 Theological Issues in Education (ED 7378)
 Seminar in International Educational Research: Chile (ED 7389B)
 Curriculum Design (EDCL 6342)
 Continuous School Improvement (EDCL 6343)
 Campus Leadership (EDCL 6344)
 School Law (EDCL 6348)
 School as Center of Inquiry (EDCL 6352)
 Integrative Seminar (EDCL 6358)
 Practicum/Internship in Educational Leadership I (EDCL 6387/7387)
 Practicum/Internship in Educational Leadership II (EDCL 6388/7388)
 Problems in Administration (EDCL 5388)
 Educational Leadership Continuing Professional Development (EDCL 5100)

University of Central Florida:

Doctoral Independent Research (EDG 6908)
 Issues in Curriculum (EDG 7692)
 Curriculum Theory & Organization (EDG 6223)
 Curriculum Inquiry (EDG 6253)
 Social Factors in American Education (EDF 6608)

Southern Illinois University Edwardsville:

The Principalship (EDAD 545)
Evaluation & Supervision of Instruction (EDAD 530)
Communication & Human Relations (EDAD 505)
Program Development (EDAD 535)

Universidad Alberto Hurtado:

Critical Contemporary Educational Issues (EDU 4575)
Curriculum Development & Practice (EDU 4565)
Educational Leadership & Human Resource Development (EDU 4515)
Measurement & Evaluation of Instructional Outcomes (EDU 4525)

Massachusetts College of Liberal Arts:

Fundamental of Educational Administration (ADMN 601)
Ethics and the Foundations of Schooling (ADMN 702)
Leading Schools in Context (ADMN 607)
Fundamentals of Educational Administration Pre-Practicum (ADMN 602)
Ethics and The Foundations of Schooling Pre-Practicum (ADMN 703)
Leading Schools in Context Pre-Practicum (ADMN 608)
Review of the Field in Educational Administration (CAGS/ADMN 806)
Seminar II (CAGS/ADMN 902)
Action Research Seminar (CAGS/ADMS 981)

Saint Joseph's University:

Advanced Qualitative Research Design (EDU 7125)
Psychology of Teaching (EDU 4035/EDU 551)
American Education (EDU 4015)
Educational Psychology (EDU 2031/PSY 2121)
Certification Lab 1 (EDU 4016)
Certification Lab II (EDU 2032 & EDU 4036/EDU 551F)

C. Graduate Theses/Dissertations or Exit Committees (if supervisor, please indicate):

* Appointed to Ph.D. Core Faculty by the Graduate College, with recommendation of the Faculty

Doctoral Dissertation Committee Chair (Completed):

Agnew, Brenda. (2014). *Mid-career middle school principals' perceptions of school improvement and school reform initiatives*. San Marcos, TX: Texas State University. [Cohort 08]

Alemán, Jason. (2013). *Papi: Understanding the Tejano father identity and his role within the Mexican American family, community, and school experience through a postcolonial lens*. San Marcos, TX: Texas State University. [Cohort 07]

Beck, Brandon L. (2014). *Trans/forming educational leadership: Retrospectives of transgender persons as public intellectuals in school contexts*. San Marcos, TX: Texas State University. [Cohort 09]

- * Appointed 2012 David L. Clark National Graduate Student Research Seminar Scholar, sponsored by AERA Divisions A & L and UCEA.

Bley, Celina. (2014). *Public pedagogy in public schools: The journey to creating a welcoming environment for parents to support involvement and student learning*. San Marcos, TX: Texas State University. [Cohort 11]

Hall, M. Todd. (2016). *Oro, ergo sum: The pedagogy of spiritual formation among protestant seminarians in the United States: Towards a post-Cartesian framework*. San Marcos, TX: Texas State University. [Cohort 11]

King, Jeffry. (2016). *Existence-in-Tension: A post-intentional phenomenological analysis of teachers' perceptions of pedagogical metaxy as a response to Gnostic philosophy and standardization in education*. San Marcos, TX: Texas State University. [Cohort 12]

- * Appointed 2015 David L. Clark National Graduate Student Research Seminar Scholar, sponsored by AERA Divisions A & L and UCEA
- * Outstanding Graduate Student Award, PhD in Education-School Improvement Program

Kirkpatrick, Lisa. (2015). *Elders in assisted living: Excavating hospitality from within*. San Marcos, TX: Texas State University. [Cohort 09]

Lewis, Katherine. (2017). *Toward transformative gender justice: Listening to ~~gender non-binary~~ individuals' experiences of school*. San Marcos, TX: Texas State University. [Cohort 14]

- * Appointed 2017 David L. Clark National Graduate Student Research Seminar Scholar, sponsored by AERA Divisions A & L and UCEA

McGrew, Chaitra S. (2014). *Illuminating the dynamics of effective teacher leadership in public elementary schools: A narrative inquiry*. San Marcos, TX: Texas State University. [Cohort 10]

- * Appointed Public School Research Scholar, Center for Research, Evaluation, and Advancement of Teacher Education Consortium (CREATE)

Reneau, Clint-Michael. (2016). *My brother's keeper: Queering masculinities in higher education*. San Marcos, TX: Texas State University. [Cohort 12]

- * Dissertation of the Year Award, Texas Association of Student Personnel Administrators
- * Dissertation Citation for Excellence, American College Personnel Association (ACPA)

Wubbena, Zane. (2017). *Education in the media*. San Marcos, TX: Texas State University. [Cohort 13]

- * Outstanding Doctoral Student Award, College of Education, Texas State University
- * Outstanding Graduate Student Award, PhD in Education-School Improvement Program

Doctoral Dissertation Committee Chair (In progress):

Colegio, Leo. In dissertation hours. Texas State University. [Cohort 13].

Croteau, Susan. (Proposal defended September 28, 2017). *Leading for equity: An exploration of school leaders' support for teacher activism*. Texas State University. [Cohort 14].

Long, Tanya. Ph.D. Candidate. *Social justice in leadership preparation: A Poststructural exploration of a concept from within liminal spaces*. Texas State University. [Cohort 13]

* Appointed 2017 David L. Clark National Graduate Student Research Seminar Scholar, sponsored by AERA Divisions A & L and UCEA

Melendez-Burciaga, Iliana. In dissertation hours. Texas State University. [Cohort 14].

Vohl, Aaron. Ph.D. Candidate. *Role of teacher working conditions in school improvement* (proposal defense October 20, 2015). Texas State University. [Cohort 11]

Doctoral Dissertation Committee Member (Completed):

Holcomb, Michelle. (2017). *Hurricane Ike and my mother: How loss of extended self contributed to identity development*. San Marcos, TX Texas State University (Doctoral Dissertation).

Butler, Sara. (2017). *The principal's roles in building capacity for change*. San Marcos, TX: Texas State University (Doctoral Dissertation).

Martin, Moira C. (2016). *Compassion in crisis*. San Marcos, TX: Texas State University (Doctoral Dissertation).

Crowell, Lyn. (2015). *Between the spaces: Instructional coaches negotiating school improvement study*. San Marcos, TX: Texas State University. (Doctoral Dissertation).

Williams, Tamey (2015). *Unlearning as school reform: How principals facilitate school improvement in non-traditional schools*. San Marcos, TX: Texas State University. (Doctoral Dissertation).

Backor, Karen. (2013). *Perceptions of professors of instructional supervision, expert principals, and expert teacher leaders of how principal preparation programs should prepare instructional leaders*. San Marcos, TX: Texas State University. (Doctoral Dissertation).

Jones, Karen. (2013). *The myth of benchmark testing: Isomorphic practices in Texas public school districts' use of benchmark testing*. San Marcos, TX: Texas State University (Doctoral Dissertation).

Tull, Candace. (2013). *Teaching for creativity in nursing education*. San Marcos, TX: Texas State University. (Doctoral Dissertation).

Villa, Denise. (2013). *The effects of ninth grade small learning communities on at-risk students in science and mathematics*. Texas State University. (Doctoral Dissertation).

Aguilar, Israel*. (2012). *From absolute spaces towards inclusive environments: A case of teacher leadership*. San Marcos, TX: Texas State University (Doctoral Dissertation).

* Appointed UCEA Barbara L. Jackson Scholar

* Outstanding Graduate Student Award, PhD in Education-School Improvement Program

Nino, Juan M.* (2012). *The Superintendent: A Qualitative Study of an Enigmatic Role*. San Marcos, TX: Texas State University (Doctoral Dissertation).

* Appointed UCEA Barbara L. Jackson Scholar.

Pirtle, Sylvia Segura. (2012). *Examining the lived experience of principals of high poverty schools that use literacy as an intentional school improvement effort*. San Marcos, TX: Texas State University. (Doctoral Dissertation).

Weems, Mark. (2012). *Voices from the field: Stories of social justice principals*. San Marcos, TX: Texas State University. (Doctoral Dissertation).

Johnson, Karin. (2011). *Participatory formative assessment in an environment of high-stakes testing*. San Marcos, TX: Texas State University (Doctoral Dissertation).

Michel, Daryl. (2011). *An analysis of faculty meeting content and processes: A multi-case study of three south Texas schools*. San Marcos, TX: Texas State University (Doctoral Dissertation).

Englehart, Deirdre. (2008). *An exploration of how pre-service early childhood teachers use educative curriculum materials to support their science teaching practices*. Orlando, FL: University of Central Florida (Doctoral Dissertation).

Nerz, Kevin John. (2005). *Autonomy and innovation: Charter school leaders' visionary pursuits*. Philadelphia, PA: Saint Joseph's University (Doctoral Dissertation).

Rigby, Patricia A. (2005). *(Non)traditional imagination: The role of Catholic imagination in naming and integrating Catholic identity in the teaching of non-tenured teachers involved in a mentoring program of induction in a Catholic secondary school – A qualitative study*. Philadelphia, PA: Saint Joseph's University (Doctoral Dissertation).

Doctoral Dissertation Committee Member (In Progress):

Hill, Alicia. (Proposal defended January 26, 2017). *Yes, Virginia, there is democracy: A critical ethnographic inquiry on voice, democracy, and childhood in a democratic school*. Texas State University.

Johnson, Joslyn. (Proposal defended September 8, 2016). *When purpose calls: A grounded study on the lifewide learning experiences of high potential young adults*. Texas State University.

Miller-Kopp, Karen. (Proposal defended August 29, 2016). *The professional development of successful principals: Adult learning and leading*. Texas State University.

Odum, George R. (Proposal defended December 2013). Texas State University.

Rubalcaba, David. (Proposal defended September 21, 2017). *Caught between two cultures: A phenomenological study of military retirees and their transition into a second career in public school teaching*. Texas State University.

Rang, Deborah. (Proposal defended April 4, 2016). *What is the perception of principals and district personnel in co-framing social justice and equity?* Texas State University.

Santamaria, Claudia Kramer. In course work. Texas State University.

Terrell, Vanessa. (Proposal defended October 24, 2016). *Dialogue and difference: Facilitating difficult dialogues in the learning environment.* Texas State University.

Villarreal, Felix. (Proposal defended November 3, 2016). *The experiences of biology instructors at a community college with the inverted classroom: A phenomenological study.* Texas State University.

Walkes, Skyller. (Proposal defended February 27, 2017). *Art activates and animates the artist within.* Texas State University.

Masters Action Research Comprehensive Examination Committees, Texas State University [process discontinued effective Fall 2013; Restored Fall 2015]:

Johnston, Kevin Daniel. (2015). *Increasing student achievement by improving teacher and parental communication and involvement.*

Ortiz, Anthony. (2015). *Impacting student conduct systems: Restorative justice.*

Reeves, Kimberly. (2015). *Impacting literacy through community building.*

Thomas, Brigid. (2015). *Creating a community for at-risk youth: Blending alternative education and after-school programs.*

Ullrich, Lauren. (2015). *Improving administrator preparation to increase retention.*

Fallon, Stephanie A. (2013). *Closing the enrollment gap in high school pre-AP and AP mathematics classes.*

Hughes, Heather Michelle. (2013). *The effects of bullying on school culture.*

Laurel, Rebecca. (2013). *Teacher and principal turnover at Chrysler Elementary School.*

Lyas, James. (2013). *Achievement of English Language Learners in secondary science education in Covalent High School.*

Matthews, Amanda. (2013). *Examining the quality of professional development on an elementary campus.*

Meshell, Kelly J. (2012). *Impact of feedback on teacher instructional practices.*

O'Neill, Lindsie. (2012). *Creating successful vertical alignment at Weeping Willow Elementary.*

Pennington, Alison. (2012). *Positive behavior interventions systems on middle school campuses.*

- Spicer, Audrey L. M. (2012). *Reducing retention rates at Clearwater Elementary School.*
- Benoit, Shannon. (2011). *Building bridges between Asian families and their school community.*
- Berry, Courtney. (2011). *Bridging cultures and building academic achievement for African-American and Hispanic students.*
- Burnett, Windy. (2011). *Response to Intervention (RTI): What works?*
- Emmanuel, Darrell. (2011). *Closing the achievement gap between white students and students of color in middle school mathematics.*
- Isaacks, Kelley. (2011). *Developing a school's cultural awareness of Latino students and families.*
- Boyd Gallagher, Amanda. (2010). *Providing culturally responsive tier 1 instruction to meet the needs of all student learners.*
- Cansler, Clay. (2010). *Discipline equity for social justice.*
- Hardesty, Dennis. (2010). *Building new relationships in science to decrease failure rates of working class families.*
- Harler, Doug. (2010). *Increasing Limited English Proficient (LEP) students' educational opportunities at Project High School.*
- Madge, Jo. (2010). *Student achievement in the alternative education setting: Toward promoting and sustaining success for all learners in all schools.*
- Markert, Larry. (2010). *Implementing programs to improve student achievement through teacher and parent communication within the learning environment.*
- Rightmyer, Kathryn, (2010). *How to increase the effectiveness of inclusion/co-teach classes to support greater success for special education students.*
- Scott, Anne R. (2010). *Implementing strategies for success of the English Language Learner.*
- Smith-Appl, Erin A. (2010). *Targeting social studies.*
- Stearns, Amy. (2010). *Math adds up for all students.*
- Coburn, Kenisha. (2009). *Making AVID work: College preparation program implementation in an affluent, high-performing campus.*
- Egbert, Stella. (2009). *The whole child: Implementing proactive intervention plans.*
- Gautier, Carol. (2009). *Professional development for mathematics teachers: Creating relevance for secondary millennial students.*

- Kaiser, Joshua T. (2009). *To offer a more equitable learning environment for our Latino students.*
- Lorenz, Alex W. (2009). *Increasing student-teacher connectedness at a middle school.*
- Lovings, Howard. (2009). *The wall of communication: Developing character and increasing positive interactions.*
- Mays, Anthony. (2009). *Inclusion education at Boydville High School.*
- Martin, Leah. (2009). *The effects of high-stakes testing on a high achieving campus.*
- Nelson, Lauren. (2009). *The effects of socio-economic status on performance in Ryland Elementary School.*
- Posey, Sherry. (2009). *Motivating students through relationships: Inside and outside the walls of the school.*
- Robinson, Tim P. (2009). *Improving student achievement through professional development focused on pedagogical content knowledge in mathematics.*
- Tolliver, Tina. (2009). *Improving the academic performance of students who are failing multiple courses.*
- Bodin, Sarah. (2008). *Finding connections that cross borders.*
- Brown, Nicole. (2008). *Raising awareness and addressing the needs of an emerging Vietnamese population.*
- Clayton, Philip. (2008). *Secondary transition programs for students with emotional disturbances.*
- Ewing, Kevin. (2008). *Equating poverty to achievement: Dilemmas in a school community.*
- Heard, Teyan. (2008). *Closing the achievement gap: Increasing equity for African American students in science.*
- Hill, Alicia. (2008). *Integrating social classes.*
- McAlister, Lynne. (2008). *Developing programming for students with Cortical Visual Impairment.*
- Taylor, Valerie. (2008). *To be IB or not to be IB: A question of intercultural awareness.*
- Doctoral Comprehensive Examination Reader: Spring 2009, Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015; January 2016; August 2016, January 2017.

D. Courses Prepared and Curriculum Development:

Developed new doctoral elective: Seminar in International Educational Research – Chile. 18 PhD students participated in the 2015 seminar (estimated at over 22% of CLAS doctoral students enrolled in non-dissertation hours coursework). Preliminary elements taught as independent study in 2010 with 3 PhD students.

Developed new doctoral elective: Theological Issues in Education, Developed the course in Summer 2011 and taught the course with a high enrollment for doctoral electives in Fall 2011, subsequently transitioning the course to a Special Topics course.

Coordinated Ph.D. in Education curriculum changes while serving as Program Director.

Developed syllabus for proposed new research course for post-master's principal certification program (Summer 2010) and taught the course in its first semester (Fall 2010). (Texas State University).

Coordinated academic revisions to the post-master's principal certification program. (Fall 2009-Spring 2010). (Texas State University).

Chaired faculty committee tasked with developing and implementing a new M.Ed. in Teacher Leadership. (University of Central Florida).

Proposed and developed the syllabus for a new graduate course: EDF 6908 Teacher Leadership for Educational Equity & Social Justice. (University of Central Florida).

Participated in the development of course curricula for the Certificate of Advanced Graduate Study. (Massachusetts College of Liberal Arts).

E. Funded External Teaching Grants and Contracts:

O'Malley, M. P. (PI) (2015). *Leadership and educational action resource network: Building an educational research and improvement partnership in Chile*. Funder: Embassy of the United States, Santiago de Chile. (\$10,000.00).

O'Malley, M. P. (PI), & Walker, H (CO-PI). (2014). *Chilean-US bilateral partnership to advance the quality of doctoral education in fields of educational research*. Funder: Embassy of the United States, Santiago de Chile. (\$10,400.00).

O'Malley, M. P. (PI). *School improvement through quality educational leadership preparation; Understanding the role of school administrators in achieving Inglés Abre Puertas goals*. A lecturing/research Core Fulbright Scholar Award, Council for International Exchange of Scholars, with appointment to Chile. (\$20,900.00). Award Period: 8/2012 – 1/2013.

* Also listed under External Research Grants on this vita because the proposal contains two distinct components: one in teaching and one in research.

F. Submitted, but not Funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

I. Other:

I-A. Selected Professional Development in Teaching in Higher Education:

Spanish Language Intensive Study (110 course hours), *Escuelas y Centros de Espanol en LatinoAmerica (ECELA)*, Santiago de Chile. (December 13, 2010 – January 20, 2011).

Program for Excellence in Teaching & Learning, Texas State University. (September 2008 – May 2009).

Allies of Texas State Workshop Training, VPSA Allies Program Team, Texas State University. (March 11, 2009).

Summer Faculty Development Conference, University of Central Florida, Project Focus: Curriculum development for the Ed.D. in Education. (April 29 - May 2, 2008).

Business and Education Conference, The Conference Board and the Academy for Educational Development, Washington, DC. (October 2 – 3, 2007).

Summer Faculty Development Conference, University of Central Florida, Project Focus: Service-Learning in graduate courses with a Social Foundations orientation. (April 30 – May 3, 2007).

Winter Faculty Development Conference, University of Central Florida, Project Focus: Curriculum development for the Masters Degrees (M.A. & M.Ed.) in Curriculum & Instruction. (December, 11-13, 2006).

IDL 6543: Interactive Distributed Learning for Technology-Mediated Course Delivery. (Fall 2006, 70 Hours of voluntary professional development in online instruction for UCF faculty members).

III. SCHOLARLY/CREATIVE

A. Works in Print

[* = publications/presentations with Texas State University doctoral students]

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

Burdick, J., Sandlin, J. A., & **O'Malley, M. P.** (Eds.). (2014). *Problematizing public pedagogy*. New York, NY: Routledge. [refereed book]

Leafgren, S., Schultz, B. D., **O'Malley, M. P.**, Johnson, L., Brady, J. F., & Dentith, A. M. (Eds.). (2007). *The articulation of curriculum and pedagogy for a just society: Advocacy, artistry, and activism*. Troy, NY: Educator's International Press. [refereed].

d. Chapters in Books:

O'Malley, M. P. (2017, in press). Rebeldes y ciudadanos: Embodied pedagogies of democratic resistance in Chile. In N. Asher, J. Grinage, & C. Kolb (Eds.), *Postcolonialism, globalization, and education: Engaging identities, cultures, and curriculum*. New York, NY: Routledge.

O'Malley, M. P., & Long, T. A.* (2017). Public educational policy as performance: A queer analysis. In M. D. Young & S. Diem (Eds.), *Critical approaches to education policy analysis: Moving beyond tradition* (63-82). New York, NY: Springer.

Dentith, A. M., **O'Malley, M. P.**, Brady, J. F. (2014). Public pedagogy as a historically feminist project. In J. Burdick, J. A. Sandlin, & M. P. O'Malley (Eds.), *Problematizing public pedagogy* (pp. 26-39). New York: Routledge.

Burdick, J., Sandlin, J. A., & **O'Malley, M. P.** (2014). Breaking without fixing: Inhabiting aporia. In J. Burdick, J. A. Sandlin, & M. P. O'Malley (Eds.), *Problematizing public pedagogy* (pp. 1-11). New York: Routledge.

O'Malley, M. P. (2013). Creating inclusive schools for LGBTIQ youth, staff, and families: Equitable educational leadership and research practice. In L. C. Tillman & J. J. Scheurich (Eds.), *Handbook of research on educational leadership for equity and diversity* (pp. 355-379). New York, NY: Routledge.

O'Malley, M. P. & Aguilar, I.* (2010). Whither democratic educational leadership? On questions of institutionalization and hypergovernability within Curriculum Studies. In J. G. Henderson (Ed.), *The path less taken: Immanent critique in curriculum and pedagogy* (pp. 81-83). Troy, NY: Educator's International Press.

O'Malley, M. P. & Roseboro, D. L. (2010). Public pedagogy as critical educational and community leadership. In J. A. Sandlin, B. D. Schultz, & J. Burdick (Eds.), *Handbook of public pedagogy: Education and learning beyond schooling* (pp. 639-647). New York: Routledge.

O'Malley, M. P. (2010). Liberation theology. In C. Kridel (Ed.), *Encyclopedia of curriculum studies* (pp. 544-545). Thousand Oaks, CA: Sage Publications, Inc. [refereed]

O'Malley, M. P., Burdick, J., & Sandlin, J. A. (2010). Public pedagogy. In C. Kridel (Ed.). *Encyclopedia of curriculum studies* (pp. 696-700). Thousand Oaks, CA: Sage Publications, Inc. [refereed]

O'Malley, M. P. & Allen, L. A. (2009). Curriculum leadership as a democratic project: The case for reconfiguring educational structures. In J. Burdick, J. A. Sandlin, & T. Daspit (Eds.), *Complicated conversations and confirmed commitments: Revitalizing education for democracy* (pp. 229-251). Troy, NY: Educator's International Press.

O'Malley, M. P. (2009). Pedagogies of absence as aesthetic and narrative encounter. In P. Burke (Ed.), *Women and pedagogy* (pp. 159-166). Troy, NY: Educator's International Press.

O'Malley, M. P., Schultz, B. D., & Leafgren S. (2007). *Urgencia: Articulating curriculum and pedagogy for a just society.* In S. Leafgren, B. D. Schultz, M. P. O'Malley, L. Johnson, J. F. Brady, & A. M. Dentith (Eds.), *The articulation of curriculum and pedagogy for a just society: Advocacy, artistry, and activism* (pp. xxxix-xlvi). Troy, NY: Educator's International Press.

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

O'Malley, M. P., Long, T. A.*, & King, J.* (2015). What do you do all day?!: Navigating the challenges of school leadership as an early career principal. *Journal of Cases in Educational Leadership, 18*(2), 107-121. DOI: 10.1177/1555458915584673 [acceptance rate: 34%]

*Selected by the editorial team for additional video Spotlight Interview posted on the journal website.

* Listed as one of the journal's top 10 most downloaded articles in 2015

O'Malley, M. P., & Capper, C. A. (2015). A measure of the quality of educational leadership programs for social justice: Integrating LGBTIQ identities into principal preparation. *Educational Administration Quarterly, 51*(2), 290-330. DOI:10.1177/0013161X14532468 [acceptance rate: 6-10%]

Milam, J. L., Jupp, J. C., Hoyt, M. W., Grumbein, M., Kaufman, M., Carpenter II, B. S., **O'Malley, M. P., & Slattery, P.** (2014). Autobiography, disclosure, and engaged pedagogy: A practical discussion on teaching foundations in teacher education programs. *Teacher Education and Practice, 27*(1), 12-43. [acceptance rate: 15%]

O'Malley, M. P. & Nelson, S. W. (2013). The public pedagogy of student activists in Chile: What have we learned from the Penguins' Revolution? *Journal of Curriculum Theorizing, 29*(2), 41-56. [acceptance rate: 20%]

O'Malley, M. P., Roseboro, D. L., & Hunt, J. (2012). Accountability, fiscal management, and student achievement in East St. Louis, IL 1994 – 2006: Implications for urban educational

reform policy. *Urban Education*, 47(1), 117-143. DOI 10.1177/0042085911427741 [acceptance rate: 11-20%]

Dentith, A. M., Measor, L., & O'Malley, M. P. (2012). The research imagination amid dilemmas of engaging young people in critical participatory work. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 13(1), Art. 17, <http://nbn-resolving.de/urn:nbn:de:0114-fqs1201176> [22pp/44 paragraphs] [authorship is alphabetical] [acceptance rate: 21-30%]

Sandlin, J. A., O'Malley, M. P., & Burdick, J. (2011). Mapping the complexities of public pedagogy scholarship: 1894-2010. *Review of Educational Research*, 81(3), 338-375. [journal ranked # 1/139 in Education and Educational Research Journals by 2011 *Journal Citation Reports* based on 5 year impact factor; acceptance rate: 6-10%]*

* Nominated for the AERA 2012 Review of Research Award

* Reprint in the Spanish language (in press). Mapeando la complejidad de la investigación sobre Pedagogía Pública: 1894-2010. *Pedagogia y Saberes*.

O'Malley, M. P. (2009). Pedagogies of absence: Education beyond an ethos of standardization. *Childhood Education*, 85(4), 250-252. [acceptance rate: 20%]

Dentith, A. M., Measor, L., & O'Malley, M. P. (2009). Stirring dangerous waters: Dilemmas and opportunities of critical participatory work with young people. *Sociology*, 43(1), 158-168. [authorship is alphabetical] [acceptance rate: 36.5%; ranking: 13/99 in the field of sociology]

* Reprint (2011) in A. Coffey & T. Hall (Eds.), *Researching young people*. London: Sage Publications. [reprint selected by editors from amongst all Sage journal publications].

O'Malley, M. P., Slattery, P., & Hoyt, M. W. (2009). Teaching gender and sexuality diversity in foundations of education courses in the U.S. *Teaching Education*, 20(2), 95-110. [acceptance rate: 21-30%]

O'Malley, M. P. (2007). Conceptualizing a critical pedagogy of human soul: Ethnographic implications for curriculum studies. *Journal of Curriculum and Pedagogy*, 4(1), 84-112. [acceptance rate: 20%]

Slattery, P., Krasny, K. A., & O'Malley, M. P. (2007). Hermeneutics, aesthetics, and the quest for answerability: A dialogic possibility for reconceptualizing the interpretive process in curriculum studies. *Journal of Curriculum Studies*, 39(5), 537-558. [acceptance rate: 11-20%]

Roseboro, D. L., O'Malley, M. P., & Hunt, J. (2006). Talking cents: Public discourse, state oversight, and democratic education in East St. Louis. *Educational Studies*, 40(1), 6-23. [acceptance rate: 17%]

O'Malley, M. P. (2005). New Cosmology, leadership, and the possibilities of an Ecozoic Era: An interview with Miriam Therese MacGillis. *Journal of Curriculum and Pedagogy*, 2(2), 15-18. [acceptance rate: 20%]

O'Malley, M. P. (2004). Deconstructing a politics of student association within arts-based education: Ethnographic reflections on 'The Show Kids' and 'The Show Fags'. *Journal of Curriculum and Pedagogy*, 1(2), 78-83. [acceptance rate: 20%]

O'Malley, M. P. (2003). Democracy and education: Liberty and justice for all? *Momentum*, 34(2), 38-40. [acceptance rate: 30%]

b. Non-refereed Articles:

O'Malley, M. P. (2010). Equitable leadership for Lesbian, Gay, Bisexual, Transgender and Queer youth in U.S. schools. *The Social Justice Leader*, 1, 2-3.

Leafgren, S. & **O'Malley, M. P.** (2006). Perspectives: How might spiritual, moral, or theological discourses influence and inspire curriculum and pedagogy? *Journal of Curriculum and Pedagogy* 2(2), 19-22.

3. Conference Proceedings

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Other:

B. Works not in Print

1. Papers Presented at Professional Meetings:

Refereed National/International Professional Meetings (98):

O'Malley, M. P. (2017, November). *School leaders as advocates for queer youth: Agenda setting from an episteme of the gut*. University Council for Educational Administration (UCEA) Annual Convention, Denver, CO. [accepted for presentation]

O'Malley, M. P., King, J.*, Long, T. A.*, Croteau, S.*, & Barrera, D. (2017, November). *Tai echando pa'lantepo: Latin American student voice as global leadership for educational and social transformation*. University Council for Educational Administration (UCEA) Annual Convention, Denver, CO. [accepted for presentation]

Long, T. A.*, & **O'Malley, M. P.** (2017, November). Interrogating labels: A discourse analysis of transnational contexts of Chilean mayores as students (up)rising. University Council for Educational Administration (UCEA) Annual Convention, Denver, CO. [accepted for presentation]

O'Malley, M. P. (2017, August). *Ecologies of difference and inclusion in educational research: Transnational questions of justice, canonicity, and social transformation*. Invited Keynote Address for the Cuarto Congreso Interdisciplinario de Investigación en Educación (4th Interdisciplinary Congress on Research in Education), Santiago de Chile. [invited for presentation]

O'Malley, M. P. (2017, April). *Internacionalización en investigación educativa: Una mirada desde Chile y otras perspectivas*. 5th Annual Meeting of the Red de Investigadores en Educación Chilena (Network of Researchers in Chilean Education) at the American Educational Research Association (AERA), San Antonio, TX.

O'Malley, M. P., Long, T. A.*, Barrera, D.*, Croteau, S.*, King, J.*, Reyna, L. K.*, & Walkes, S.* (2017, April). *Public provocations and interruptions from urban life in Chile: Exploring pedagogies of social transformation*. Annual Meeting of the American Educational Research Association (AERA), Division B: Curriculum Studies, Section 1: Culture and Commentary (The Readings/Makings of Curriculum), San Antonio, TX.

Long, T. A.*, Lewis, K.*, Croteau, S.* & **O'Malley, M. P.** (2017, April). *Taking a selfie: Examining identity in Educational Leadership Preparation Programs*. Annual Meeting of the American Educational Research Association (AERA), Division A: Administration, Organization & Leadership, Section 5: Leadership Development, San Antonio, TX.

Henderson, J., Jupp, J., & **O'Malley, M. P.** (2017, April). *Advancing synoptic curriculum study: Celebrating a pedagogical artistry*. American Association for the Advancement of Curriculum Studies Annual Conference, San Antonio, TX.

O'Malley, M. P., Long, T. A.*, Barrera, D.*, Croteau, S.*, King, J.*, & Lee, B.* (2016, November). *Educational leadership through pedagogies of social transformation: Innovations from urban life in Latin America*. University Council for Educational Administration (UCEA) Annual Convention, Detroit, MI.

O'Malley, M. P., Barrera, D.*, & Wubbena, Z.* (2016, November). *Resisting globalization of neoliberal educational accountability: Student movements' impact on educational policy in Latin America*. University Council for Educational Administration (UCEA) Annual Convention, Detroit, MI.

Long, T. A.*, Lewis, K.*, & **O'Malley, M. P.** (2016, November). *Taking a selfie: Examining identity in educational leadership preparation programs*. University Council for Educational Administration (UCEA) Annual Convention, Detroit, MI.

O'Malley, M. P., & Long, T. A.* (2016, October). *Project LEARN-Chile: Building in-country partnerships to support graduate student international academic mobility*. Partnership 2016: La Inclusión e Innovación en Las Américas, Guadalajara, Jalisco, México.

O'Malley, M. P. (2016, August). *Implications of principals' disciplinary and pedagogical expertise for distribution of time invested in instructional supervision: Findings from Chile's English language learning initiative*. American Educational Research Association (AERA) 2016 Funded Research Conference on Cross-National Exploration of Principals' Time Use: Patterns, Causes, and Effects; Canberra, Australia.

O'Malley, M. P. (2016, April). *Setting empirical research agendas in public pedagogy: Methodological implications from an ethnographic study*. Annual Meeting of the American Educational Research Association (AERA), Critical Issues in Curriculum and Cultural Studies SIG, Washington, DC.

O'Malley, M. P., & Long, T. A.* (2016, April). *Constructing LGBT inclusive public educational policy: Implications for a post-Obergefell context*. Annual Meeting of the American Educational Research Association (AERA), Division A: Administration, Organization & Leadership, Section 4: School Contexts, Washington, DC.

O'Malley, M. P. (2016, April). *Rebeldes y ciudadanos: Embodied pedagogies of democratic resistance in Chile*. Annual Meeting of the American Educational Research Association (AERA), Postcolonial Studies and Education SIG, Washington, DC.

O'Malley, M. P., & Long, T. A.* (2015, November). *Public educational policy as performance: A queer analysis*. University Council for Educational Administration (UCEA) Annual Convention, San Diego, CA.

O'Malley, M. P. (2015, November). *Research capacity building mini-workshop: Incorporating LGBTIQ topics into broader research designs within educational leadership*. University Council for Educational Administration (UCEA) Annual Convention, San Diego, CA.

* Symposium/Workshop Organizer. Paper presenters: Capper, C. A.; Lugg, C.; Murphy, J.; O'Malley, M. P.; Chair: Long, T. A.*

O'Malley, M. P., & Capper, C. A. (2015, April). *Queering a tempered social justice discourse in educational research: Alternate possibilities for qualitative inquirers*. Annual Meeting of the American Educational Research Association (AERA), Division D: Measurement and Research Methodology, Section 3: Qualitative Research Methods, Chicago, IL. [in symposium session below]

O'Malley, M. P. (2015, April). Symposium Organizer for *Asking queer(er) questions: Using queer scholarship to reshape qualitative educational research*. Presenters: Asher, N.; Lugg, C. A., & Murphy, J.; Miller, J. L.; O'Malley, M. P., & Capper, C. A.; Whitlock, R. U. Annual Meeting of the American Educational Research Association (AERA), Division D: Measurement and Research Methodology, Section 3: Qualitative Research Methods, Chicago, IL.

O'Malley, M. P., & Long, T. A.* (2015, April). *Public educational policy as performance: A queer analysis*. Annual Meeting of the American Educational Research Association (AERA), Division D: Measurement and Research Methodology, Section 3: Qualitative Research Methods, Chicago, IL.

O'Malley, M. P., & Capper, C. A. (2014, November). *Exceeding the canon of a tempered social justice discourse in educational leadership*. University Council for Educational Administration (UCEA) Annual Convention, Washington, DC.

O'Malley, M. P., Nelson, S. W., & Long, T. A.* (2014, November). *Rebeldes y ciudadanos: Participatory educational leadership in Chilean social movements*. University Council for Educational Administration (UCEA) Annual Convention, Washington, DC.

Capper, C. A., **O'Malley, M. P.**, Dantley, M., Lopez, G., Lyman, L., Parker, L. J., & Pazez, B. L. (2014, November). *The tensions among individual identities, intersectionality, and social justice in leadership preparation*. University Council for Educational Administration (UCEA) Annual Convention, Washington, DC.

Long, T. A.*, Trueblood, D.*, McGough, J.*, & **O'Malley, M. P.** (2014, November). *The power of affinity space: Blog for social justice*. University Council for Educational Administration (UCEA) Annual Convention, Washington, DC.

O'Malley, M. P. (2014, October). *Rebeldes y ciudadanos: Youth participatory educational leadership in Chilean social movements* [poster session]. 37th Annual Fulbright Conference, Washington, DC.

O'Malley, M. P., Nelson, S. W., Jaramillo, C., & Díaz, M. H. (2014, April). *Understanding leadership effects on a school improvement initiative in Chile*. Annual Meeting of the American Educational Research Association (AERA), Division A: Administration, Organization and Leadership, Section 1: Leadership, Philadelphia, PA.

Nelson, S. W., **O'Malley, M. P.**, & Long, T. A.* (2014, April). *Student activists in Chile as educational leaders: The intersection of school improvement and social movements*. Annual Meeting of the American Educational Research Association (AERA), Division A: Administration, Organization, & Leadership, Section 3: School Improvement, Philadelphia, PA.

O'Malley, M. P., Nelson, S. W., Rocha, P.,* & Williams, T.* (2013, November). *Educational and community leadership as critical democratic engagement: Implications from an urban library initiative in Santiago de Chile*. University Council for Educational Administration (UCEA) Annual Convention, Indianapolis, IN.

O'Malley, M. P., Nelson, S. W., Jaramillo, C., & Díaz, M. H. (2013, November). *Understanding the role of Chilean school administrators in achieving national Inglés Abre Puertas Goals*. University Council for Educational Administration (UCEA) Annual Convention, Indianapolis, IN.

Nelson, S. W., **O'Malley, M. P.**, & Long, T. A.* (2013, November). *The educational leadership of equity-oriented secondary school student activists in Chile*. University Council for Educational Administration (UCEA) Annual Convention, Indianapolis, IN.

Nelson, S. W., **O'Malley, M. P.**, Crowell, L.*, Williams, T.*, Rocha, P.*, & Holt, S.* (2013, July). *Understanding, imagine, initiate: A transnational experience for educational leaders*. Annual Meeting of the British Educational Leadership, Management, and Administration Society, Edinburgh, Scotland, UK. [participant in project preparation, was not able to attend conference]

O'Malley, M. P., Nelson, S. W., Rocha, P.*, Williams, T.*, & Hill, A*. (2013, April). *Understanding critical democratic engagement within institutional sites of public pedagogy: Implications from an urban library initiative in Santiago de Chile*. Annual Meeting of the American Educational Research Association (AERA), Division B: Curriculum Studies, Section 2: Globalization, Decolonization, and Transnational Inquiry, San Francisco, CA.

O'Malley, M. P., & Dentith, A. M. (2013, April). *Dangerous memories and undeniable promise: The feminist roots of public pedagogies*. Annual Meeting of the American Educational Research Association (AERA), SIG: Critical Issues in Curriculum and Cultural Studies, San Francisco, CA.

O'Malley, M. P., & Capper, C. A. (2012, April). *How University Council for Educational Administration member institutions prepare K-12 principals for equitable leadership for LGBTIQ youth, staff, and families*. Presented in the Symposium Session: *Preparing principals for Lesbian, Gay, Bisexual, Transgender, Intersex, Queer, and Questioning (LGBTIQ) equitable leadership: Town Hall discussion of the University Council for Educational Administration (UCEA) Equity Study* (conducted by O'Malley & Capper). Annual Meeting of the American Educational Research Association (AERA), Division A: Administration, Organization & Leadership, Section 5: Leadership Development, Vancouver, British Columbia, Canada.

* UCEA Highlighted Session

Burdick, J., Sandlin, J. A., & **O'Malley, M. P.** (2012, April). *Responses to the abyss: Problematizing conceptualizations of public pedagogy*. Annual Meeting of the American Educational Research Association (AERA), Critical Issues in Curriculum and Cultural Studies SIG, Vancouver, British Columbia, Canada.

O'Malley, M. P., & Capper, C. A. (2011, November). *How UCEA institutions educate principals for equitable leadership for LGBTIQ persons: Implications for leadership preparation*. University Council for Educational Administration (UCEA) Annual Convention, Pittsburgh, PA.

O'Malley, M. P. (2011, October). *Embracing love and awe as a praxis for instructional supervision*. Council of Professors of Instructional Supervision (COPIS), Aguadilla, Puerto Rico.

O'Malley, M. P. & Capper, C. A. (2011, April). *Preparing school administrators for equitable leadership for LGBTIQ youth, staff, and families: A study of principal preparation practices at UCEA member institutions*. Annual Meeting of the American Educational Research Association (AERA), Division A: Administration, Organization & Leadership, Section 5: Leadership Development, New Orleans, LA.

O'Malley, M. P., Nelson, S. W., Nino, J.*, Aguilar, I.*, & Alemán, J.* (2011, April). *National student protest for educational equity in Chile: A case study of public pedagogy and its influence*

in a Chilean secondary school. Annual Meeting of the American Educational Research Association (AERA), Division B: Curriculum Studies, Section 1: Critical Perspectives and Communities in Action, New Orleans, LA.

Sandlin, J. A., Burdick, J., & **O'Malley, M. P.** (2011, April). *Problematizing public pedagogy: Engaging with conceptual, theoretical, and methodological issues in public pedagogy discourse.* Annual Meeting of the American Educational Research Association (AERA), Critical Issues in Curriculum and Cultural Studies SIG, New Orleans, LA.

Kramer, B. K. & **O'Malley, M. P.** (2011, April). *Re-visioning leadership through aesthetics: Art and the social imagination of future educational leaders.* Annual Meeting of the American Educational Research Association (AERA), Leadership For Social Justice SIG, New Orleans, LA.

Milam, J. L., Jupp, J. C., Hoyt, M. W., Kaufman, M., Grumbein, M., **O'Malley, M. P.**, Carpenter, B. S. & Slattery, P. (2011, April). *Autobiography, disclosure, and engaged pedagogy: Toward a practical discussion on teaching foundations in teacher education programs.* Annual Meeting of the American Educational Research Association (AERA), Division K: Teaching and Teacher Education, Section 7: Pre-service Teacher Education, New Orleans, LA.

O'Malley, M.P. (2011, April). *Embracing love, awe, and responsibility: Imagining curriculum leadership as a mode of relationality or "Laughing with the waters ... I sever from all that I thought would suffice me."* Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS), New Orleans, LA.

O'Malley, M. P. (2011, April). *Countering hegemony in Curriculum Theory/Studies programs: Challenging the nightmare that is.* Invited presentation at the Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS).

O'Malley, M. P. & Capper, C. A. (2010, October). *Understanding how UCEA institutions prepare K-12 principals for equitable leadership for LGBTIQ youth, staff, and families.* University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

O'Malley, M. P., Nelson, S. W., Aguilar, I.,* Nino, J.,* & Alemán, J.* (2010, October). *The effects of national student protest for educational equity in Chile on a Chilean secondary school: A case study.* University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

Capper, C. A. & **O'Malley, M. P.** (2010, October). *Strategies for teaching LGBTIQ equity in educational leadership programs.* University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

O'Malley, M.P. (2010, October). *Embracing love, awe and responsibility as a frame for a praxis of educational leadership.* University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

Kramer, B. P. & O'Malley, M. P. (2010, October). *Aesthetics as an introduction to community: The role of public artworks in educational leadership preparation*. University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

O'Malley, M. P. (2010, May). *Public pedagogy as activism for educational and community transformation*. Annual Meeting of the American Educational Research Association (AERA), Division B: Curriculum Studies, Section 1: Critical Perspectives and Communities in Action, Denver, CO.

O'Malley, M. P., Roseboro, D. L., & Hunt, J. (2010, May). *A case study of accountability, fiscal management, and student achievement in the East St. Louis, IL School District*. Annual Meeting of the American Educational Research Association (AERA), Division A: Administration, Organization, and Leadership, Section 2: School Organization and Effects, Denver, CO.

O'Malley, M. P. (2010, April). *Internationalization as interdependence and rupture: Field notes on curricula of transgression and cultural healing in Chile*. Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS), Denver, CO.

O'Malley, M. P. (2010, April). *On the implications of theological studies for curriculum leadership*. Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS), Denver, CO.

Kramer, B. P. & O'Malley, M. P. (2009, November). *Aesthetics and the social imagination in educational leadership preparation*. University Council for Educational Administration (UCEA) Annual Convention, Anaheim, CA.

O'Malley, M. P. (2009, November). *Public pedagogy as educational and community leadership*. University Council for Educational Administration (UCEA) Annual Convention, Anaheim, CA.

O'Malley, M. P. (2009, September). *Reconstituting the imagined community in Chile: Ethnographic inquiry into a public pedagogy of the 2006 student protests and dictatorship era Desaparecidos*. International Association for the Advancement of Curriculum Studies (IAACS) Triennial Conference, Cape Town, South Africa.

O'Malley, M. P., Slattery, P., & Hoyt, M. W. (2009, September). *Teaching gender and sexuality diversity in foundations of education and leadership courses*. International Association for the Advancement of Curriculum Studies (IAACS) Triennial Conference, Cape Town, South Africa.

O'Malley, M. P. (2009, April). *Embodied pedagogies of democratic resistance in Chile: A phenomenological investigation of interrelationships among the 2006 secondary student protestors and dictatorship era Desaparecidos*. Annual Meeting of the American Educational Research Association (AERA), Postcolonial Studies and Education SIG and Critical Issues in Curriculum and Cultural Studies SIG Co-Sponsored Session, San Diego, CA.

O'Malley, M. P. (2009, April). *Pedagogies of absence: Constituting autobiographical and social imaginaries within the 'not yet.'* Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS), San Diego, CA.

O'Malley, M. P., Slattery, P., & Hoyt, M. W. (2009, April). *Teaching gender and sexuality diversity in foundations of education courses*. Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS), San Diego, CA.

Lugg, C. A., Alston, J. A., Capper, C. A., Hernandez, F., Koschoreck, J., Lopez, J. R., **O'Malley, M. P.** & Tooms, A. (2008, November). *What would Harvey say?: Thirty years after the assassination of Harvey Milk, the political status of queers in US public schools*. University Council for Educational Administration (UCEA) Annual Convention, Orlando, FL.

O'Malley, M. P. & Slattery, P. (2008, November). *The necessity of theological studies in leadership preparation programs*. University Council for Educational Administration (UCEA) Annual Convention, Orlando, FL.

O'Malley, M. P. (2008, October). *Identity, dissent, and democracy in Chile: Interpreting the 2006 student protests through an historical memory of Los Desaparecidos*. Curriculum and Pedagogy Conference, Decatur, GA.

O'Malley, M. P. & Allen, L. A. (2008, October). *Considering curriculum leadership through a dialogic hermeneutic amongst curriculum studies and educational leadership*. Curriculum and Pedagogy Conference, Decatur, GA.

Milam, J. L., Hoyt, M. W., Kaufman, M., Grumbein, M., **O'Malley, M. P.**, Carpenter, B. S., & Slattery, P. (2008, March). *(Re)considering curriculum as autobiographical text: Student reflections and implications of self-disclosure in a pre-service teacher education program*. Annual Meeting of the American Educational Research Association (AERA), Division K: Teaching and Teacher Education, Section 6: Teacher Education for Multicultural/Social Justice and/or Differentiated Instruction, New York City, NY.

O'Malley, M. P. (2008, March). *Educational equity, accountability, and democracy in Chile: Educational leaders' perceptions of the 2006 secondary school student protests*. Annual Meeting of the American Educational Research Association (AERA), Division G: Social Context of Education, Section 4: Social Contexts of Educational Policy, Politics, and Praxis, New York City, NY.

O'Malley, M. P., Lugg, C. A., Slattery, P., & Barber, E. (2008, March). *Understanding gender diversity in schools and society: Implications for educational practice*. Annual Meeting of the American Educational Research Association (AERA), Queer Studies SIG, New York City, NY.

Sandlin, J. A., **O'Malley, M. P.,** & Burdick, J. (2008, March). *Historicizing and theorizing public pedagogy*. Annual Meeting of the American Educational Research Association (AERA), Division B: Curriculum Studies, New York City, NY.

O'Malley, M. P., Dentith, A. M., & Allen, L. A. (2008, March). *Critical inquiry within the interstices of educational leadership and curriculum studies*. American Association for the Advancement of Curriculum Studies (AAACS) Conference, New York, NY.

O'Malley, M. P. (2007, November). *La revolución de los pingüinos: Student protests and alternate conceptualizations of accountability in Chile*. University Council for Educational Administration (UCEA) Annual Convention, Alexandria, VA.

O'Malley, M. P., Allen, L. A., Brady, J. F., & Brown, K. (2007, November). *(Re)Imagining curriculum leadership through postcolonial and queer analyses of educational discourses*. University Council for Educational Administration (UCEA) Annual Convention, Alexandria, VA.

O'Malley, M. P., Allen, L. A., Brady, J. F., & Slattery, P. (2007, October). *Theorizing curriculum leadership through discourses of interruption*. Curriculum and Pedagogy Conference, Marble Falls, TX.

Sandlin, J. A., Milam, J. L., **O'Malley, M. P.**, & Burdick, J. (2007, October). *(Re)Considering public pedagogy: A critical literature review*. Curriculum and Pedagogy Conference, Marble Falls, TX.

Dentith, A. M., Measor, L., & **O'Malley, M. P.** (2007, April). *Stirring dangerous waters: 'forbidden' topics and other dilemmas of research with youth*. Annual Meeting of the American Educational Research Association (AERA), Qualitative Research SIG, Chicago, IL.

O'Malley, M. P., Allen, L. A., Brady, J. F., Slattery, P., & Milam, J. (2007, April). *Curriculum-leadership: Homo(genized), bi(furcated), trans(ferred)*. Annual Meeting of the American Educational Research Association (AERA), Division B: Curriculum Studies, Chicago, IL.

Roseboro, D. L., **O'Malley, M. P.**, & Hunt, J. (2007, April). *Talking cents: State financial oversight and student academic achievement in East St. Louis, Illinois 1994-2004*. Annual Meeting of the American Educational Research Association (AERA), Division A: Administration, Organization, and Leadership, Chicago, IL.

Slattery, P. & **O'Malley, M. P.** (2007, April). *Queering the language of gender and sexual diversity in curriculum studies: A narrative analysis*. Annual Meeting of the American Educational Research Association (AERA), Queer Studies SIG, Chicago, IL.

Milam, J. L., Hoyt, M. W., Kaufman, M., Grumbein, M., **O'Malley, M. P.**, Carpenter, B. S., & Slattery, P. (2007, April). *(Re)considering curriculum as autobiographical text: Student reflections and implications of self-disclosure in a pre-service teacher educational program*. American Association for the Advancement of Curriculum Studies (AAACS) Conference, Chicago, IL, April 6 – 9, 2007.

O'Malley, M. P. (2007, April). *Ethical and methodological considerations in designing inquiry in an urban school district*. American Association for the Advancement of Curriculum Studies (AAACS) Conference, Chicago.

Capper, C. A., Lugg, C. A., Koschorek, J., Hernandez, F., & **O'Malley, M. P.** (2006, November). *Leaders for social justice: Gay/straight alliances in Texas schools*. University Council for Educational Administration (UCEA) Annual Convention, San Antonio, TX.

Milam, J. L., Hoyt, M. W., Grumbein, M., **O'Malley, M. P.**, Carpenter, B. S., & Slattery, P. (2006, November). *Autobiography in pre-service teacher education programs: What school leaders need to know*. University Council for Educational Administration (UCEA) Annual Convention, San Antonio, TX.

O'Malley, M. P., Slattery, P. & Lugg, C. A. (2006, November). *Understanding the complexity of gender and sexuality through the lens of recent biological studies of intersexuality: Advancing social justice and democracy for gender diverse students.* University Council for Educational Administration (UCEA) Annual Convention, San Antonio, TX.

Barber, E., Brice, L., Carpenter, II, B. S., Doyle, M. A., Edgerton, S., Gaztambide-Fernandez, R., Huckaby, M. F., McElfresh, R., Mansberger, N., **O'Malley, M. P.,** Slattery, P., & Sloan, K. (2006, October). *The curriculum parlor: Curriculum theorists designing and implementing an educational leadership program.* Curriculum and Pedagogy Conference, Marble Falls, TX.

Milam, J. L., Hoyt, M. W., Grumbein, M., **O'Malley, M. P.,** Carpenter, B. S., & Slattery, P. (2006, October). *What does that have to do with education?: Student reflections on curriculum as autobiographical text.* Curriculum and Pedagogy Conference, Marble Falls, TX.

O'Malley, M. P. (2006, October). *Public moral leadership and dissent from a standardization of human experience.* Curriculum and Pedagogy Conference, Marble Falls.

O'Malley, M. P. & Ciociola, G. (2006, October). *Implications of issue-based drama for educational leadership.* Curriculum and Pedagogy Conference, Marble Falls, TX.

Dentith, A. M., Measor, L., & **O'Malley, M. P.** (2006, May). *Stirring dangerous waters: 'forbidden' topics and other dilemmas of research with youth.* Second International Congress of Qualitative Inquiry, Urbana & Champaign, IL.

O'Malley, M. P. (2006, May). *Identitas interruptus: Renegotiating the politics of sexual identities in educational leadership courses.* Second International Congress of Qualitative Inquiry, Urbana & Champaign, IL.

O'Malley, M. P., Roseboro, D. L., & Hunt, J. (2006, May). *Talking cents: Performance, identity, and democratic education in East St. Louis, Illinois – methodological reflections.* Second International Congress of Qualitative Inquiry, Urbana & Champaign, IL.

O'Malley, M. P. (2006, April). *Education, religion, and society: Critiquing a standardization of human soul.* Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.

O'Malley, M. P., Leafgren, S., & Slattery, P. (2006, April). *Curriculum studies and spiritual, moral, and theological discourses: Locating the field and extending the conversation.* American Association for the Advancement of Curriculum Studies (AAACS) Conference, Berkeley, CA.

O'Malley, M. P., Roseboro, D. L., & Hunt, J. (2006, April). *Public pedagogy in East St. Louis, Illinois: Discourses of accountability, invisibility, and disruption 1994 – 2004.* American Association for the Advancement of Curriculum Studies (AAACS) Conference, Berkeley, CA.

O'Malley, M. P. (2005, October). *Public pedagogy and educational leadership: Possibilities for critical engagement.* Curriculum and Pedagogy Conference, Oxford, OH.

Slattery, P., **O'Malley, M. P.**, & Leafgren, S. (2005, October). *Curriculum studies and spirituality: Reclaiming a progressive theology for social justice*. Curriculum and Pedagogy Conference, Oxford, OH.

O'Malley, M. P. (2005, May). *Transgressing a politics of struggle through ethnographic engagement of student narrative*. First International Congress of Qualitative Inquiry, Urbana & Champaign, IL.

O'Malley, M. P., Brady, J. F., Slattery, P., & Van Lynch, R. (2005, May). *Qualitative inquiry and educational environments: Avenues for cultural critique and social action*. First International Congress of Qualitative Inquiry, Urbana & Champaign, IL.

O'Malley, M. P. (2005, April). *Constructing a critical pedagogy of human soul: A critical ethnography*. Annual Meeting of the American Educational Research Association (AERA), Division G: Social Context of Education, Montreal, Quebec, Canada.

Slattery, P., Krasny, K. A., & **O'Malley, M. P.** (2005, April). *Hermeneutics, aesthetics, and the quest for answerability: A dialogic possibility for reconceptualizing the interpretive process in curriculum studies*. American Association for the Advancement of Curriculum Studies (AAACS) Conference, Montreal, Quebec, Canada.

Brady, J. F. & **O'Malley, M. P.** (2004, October). *The language of ethics and imagination in educational leadership*. Curriculum and Pedagogy Conference, Oxford, OH.

Regional/Local Professional Meetings:

O'Malley, M. P. (2012, February). *Leading equitably for LGBTIQ youth, families, and staff in K-12 schools*. Education and Community Leadership Conference, Texas State University, San Marcos, TX.

O'Malley, M. P. (2011, February). *Equitable leadership for LGBT youth and families in K-12 Schools*. Education and Community Leadership Conference, Texas State University, San Marcos, TX.

Kramer, B. P. & **O'Malley, M. P.** (2010, January). *Exploring aesthetic dimensions of school leadership*. Education and Community Leadership Conference, Texas State University, San Marcos, TX.

2. Invited Talks, Lectures, and Presentations:

O'Malley, M. P. (2016, July). *Leading school districts for educational equity*. Summer Leadership Institute for School Trustees, Texas Association of School Boards (TASB), Fort Worth, TX.

O'Malley, M. P. (2016, June). *Leading school districts for educational equity*. Summer Leadership Institute for School Trustees, Texas Association of School Boards (TASB), San Antonio, TX.

O'Malley, M. P. (2015, November). *Imagining identity, culture, and power in English Language Education: Implications and possibilities from Curriculum Theory*. Invited Plenary Speaker, 11th International Conference of the TESOL-Chile Association (Teachers of English to Speakers of Other Languages-Chile), Santiago de Chile.

O'Malley, M. P. (2014, December). *Building theoretical trajectories in Qualitative Inquiry: Insights from research on public pedagogy*. 3rd Annual Texas State Qualitative Research Conference, Texas State University, San Marcos, TX.

O'Malley, M. P. (2014, September). *Factores de preparación y prácticas que influyen en la longevidad de los directores*. Invited presentation (in the Spanish language) to the educational research faculty, Universidad Alberto Hurtado, Santiago de Chile.

O'Malley, M. P. (2014, September). *Conceptual and methodological implications for educational research conducted within a public pedagogy framework*. Invited presentation with doctoral students, Universidad Alberto Hurtado, Santiago de Chile.

O'Malley, M. P. (2014, May). *Creating inclusive schools for LGBTIQ youth, staff, and families: Equitable educational leadership and research practice*. Invited presentation (via video-conferencing) with doctoral students, Department of Educational Administration & Leadership, University of the Pacific, CA.

O'Malley, M. P. (2013, November). *Forming quality educational leadership programs for social justice: Integrating identities and equity into principal preparation*. Encuentro de Investigadoras(es): Institucionalización de la Diversidad, Pontificia Universidad Católica de Chile, Santiago de Chile.

O'Malley, M. P. (2013, November). *How to navigate the academy while maintaining your identity*. Invited Panel Presentation. University Council for Educational Administration (UCEA) Annual Convention, Indianapolis, IN.

O'Malley, M. P. (2012, November). *Liderazgo para la equidad educativa*. Invited presentation (in the Spanish language), Universidad Alberto Hurtado Extension Seminar, Colegio San Javier, Puerto Montt, Chile.

O'Malley, M. P. (2012, November). *Conversatorio sobre post-modernidad y temas de equidad*. Invited Presentation (in the Spanish language), Quinto Congreso de Humanidades para Estudiantes Secundarios, Renaca, Chile.

O'Malley, M. P. (2011, January). *Programas Internacionales de Educación*. Invited Talk (in the Spanish Language) at the Ceremonia de Graduación Magister y Diplomados, Facultad de Educacion, Universidad Alberto Hurtado, Santiago de Chile.

O'Malley, M. P. (2011, January). *Implications of public pedagogy for school leadership*. Invited Lecture to Graduate Students in Educational Leadership, Universidad Alberto Hurtado, Santiago, Chile.

O'Malley, M. P. (2010, April). *Interdisciplinarity, theology, and curriculum in postmodern schooling*. Invited presentation to the Interdisciplinary Studies Colloquium, The University of Texas at San Antonio, San Antonio, TX.

O'Malley, M. P. (2009, December). *Identity and engagement for social transformation*. Keynote Talk for Lavender Graduation, Texas State University.

O'Malley, M. P. (2009, September). *Contrasting issues and trends in educational leadership studies in trans-national contexts*. An invited presentation to Education Faculty, University of South Africa (UNISA), Pretoria, South Africa.

O'Malley, M. P. (2008, November). *Theology as curriculum text: Contemporary issues for curriculum studies*. An invited presentation to Graduate Students in Curriculum & Instruction, The University of Texas at San Antonio, San Antonio, TX.

O'Malley, M. P. (2007, October). *Issues of equity in K-12 mathematics and science education in Florida*. An invited presentation to The Bridges Network for University and K-12 Math, Science, and Engineering Educators of Central Florida, Orlando, FL.

O'Malley, M. P. (2007, September). *The (d)evolution of community: Education and the possibility of social justice*. Invited Distinguished Speaker, The Burnett Honors College Symposium, University of Central Florida, Orlando, FL.

3. Consultancies:

O'Malley, M. P. (2017, January – present). International Assessor. Project: Diversidad e inclusión escolar: Cómo liderar los nuevos desafíos de país? Principal Investigator: María Teresa Rojas, Centro de Desarrollo de Liderazgo Educativo, Santiago de Chile.

O'Malley, M. P. (2016, September). *El contexto internacional gestión, liderazgo y redes*. Professional development for current municipal school leaders in Santiago and La Serena, Chile participating in a year-long preparation program for aspiring network leaders, as part of the nation's new public education structure. Proyecto Diplomado de Líderes Sistémicos, Centro de Desarrollo de Liderazgo Educativo (CEDLE).

Nelson, S. W., & **O'Malley, M. P.** (2013, August). *The school office as the center of public relations*. District-wide professional development for campus based administrative assistants, Del Valle Independent School District, Texas.

O'Malley, M. P. (2012, April). *Policy development and implementation for LGBT equity in a P-12 school district*. District Level Administrators and Staff, Pflugerville Independent School District, Texas.

O'Malley, M. P. (2011, March). *Developing equitable leadership strategies for LGBT youth and families in public schools*. District Level Administrators and Staff, Pflugerville Independent School District, Texas.

O'Malley, M. P. & Alemán, J. (2010, March). *Leadership Institute: Educational equity*. Principals and Assistant Principals Institute, San Marcos Consolidated Independent School District, San Marcos, TX.

O'Malley, M. P. (2005, June). Centro de Investigación y Desarrollo Educacional (CIDE), Santiago, Chile. Consultation regarding the Chilean national principal certification initiative.

4. Workshops:

Dutro, E., Greytak, E., Koschoreck, J., & **O'Malley, M. P.** (2017, April). *Preparing successful AERA proposals and writing for publication*. Queer Studies SIG Graduate Student and Early Career Scholars Workshop, American Educational Research Association Annual Meeting, San Antonio, TX.

Program Coordinator, (2015, November 12). *Transformación social y justicia en educación: Ciudadan@s cambiando el mundo*, Open Conference at Universidad Alberto Hurtado, Santiago de Chile.

Participant, (2010, March). *American Educational Research Association (AERA) Working Group on Gender Identity and Sexual Orientation Influences in Complex Social Equalities of Learning*. American Educational Research Association Annual Meeting, Denver, CO.

5. Other Works Not in Print:

a. Works “submitted” or “under review”

O'Malley, M. P., Asher, N., Beck, B. L.,* Capper, C. A., Lugg, C. A., Murphy, J., & Whitlock, R. Asking queer(er) questions: Epistemological and methodological implications for qualitative inquirers. *International Journal of Qualitative Studies in Education*. [under review; revised and resubmitted October 6, 2017]

O'Malley, M. P. (2018, April). Latin American student social movements and Globalized Neoliberal Educational Reform: A Critical Policy Analysis. Annual Meeting of the American Educational Research Association (AERA), Division G: Social Context of Education, Section 4: Social Contexts of Educational Policy and Politics, New York, NY. [under review]

b. Works “in progress”

O'Malley, M. P., Long, T. A.*, King, J.*, Croteau, S.*, Wubbena, Z.* et al. (finalizing authorship). Public pedagogies of social transformation in Chile. *Qualitative Inquiry*.

c. Other works not in print

C. Grants and Contracts

1. Funded External Grants and Contracts:

Rojas, M. T. (PI), Falabella, A. (Co-PI), & **O'Malley, M. P.** (Co-PI International). (2017-2018). *Liderar la inclusión educativa en Chile: tendencias nacionales y una aproximación al caso de la región de Magallanes*. Funder: Centro de Desarrollo de Liderazgo Educativo, Santiago de Chile. (CLP \$29,920,000; USD \$47,900).

O'Malley, M. P. (PI), & Long, T. A. (Co-PI). (2015 – 2016). *Leadership and Education Action Resource Network: Binational Graduate Student Collaboration for Educational Improvement in Chile (Project LEARN-Chile)*. Funder: 100,000 Strong in the Americas Initiative, \$25,000. Award Period: 5/2015 – 5/2016. [acceptance rate: 8%]

* 100,000 Strong in the Americas is President Obama's signature educational initiative for the Western Hemisphere

* Project website: <http://projectlearn.wp.txstate.edu>

O'Malley, M. P. (PI). (August 2012 – January 2013). *School improvement through quality educational leadership preparation; Understanding the role of school administrators in achieving Inglés Abre Puertas goals*. A lecturing/research Core Fulbright Scholar Award, Council for International Exchange of Scholar with appointment to Chile. (\$20,900). Award Period: 8/2012 – 1/2013.

* Also listed under External Teaching Grants on this vita because the proposal contains two distinct components: one in teaching and one in research.

2. Submitted, but not Funded, External Grants and Contracts:

Martinez, M. A. (PI), **O'Malley, M. P.** (CO-PI), Long, T. A. (CO-PI) (DST), & Valenzuela González, J. R. (CO-PI). *The MeXeT Project: The México-Texas Exchange for Binational Graduate Student Collaboration in Education*. Funder: U.S. Mission in México. Award Period: 9/16 – 8/17.

O'Malley, M. P. (PI), & Nelson, S. W. (Co-PI). (2009, September). *A case study of student civic action in Chile and the effects on one secondary school in Chile*. A proposal to the Spencer Foundation, Initiative on Civic Learning and Civic Action, \$40,000.

Biraimah, K. (PI), Boote, D. (Co-PI), Bentley, C. (Co-PI), & **O'Malley, M. P.** (Co-PI). (2008). *Educating science and engineering students for ethics and environmental sustainability*. A proposal to the National Science Foundation, \$250,000.

3. Funded Internal Grants and Contracts:

O'Malley, M. P. (PI). *Understanding the role of school administrators in achieving Chile's Inglés Abre Puertas program goals: Implications for school improvement*. Funder: Research Enhancement Program, Texas State University. \$8,000. Award Period: 12/2011 – 3/2013.

O'Malley, M. P. & Alemán, J. (2011). *Papi: Understanding the Tejano Father Identity and His Role Within the Mexican American Family, Community, and School Experience Through a Postcolonial Lens*. College of Education Graduate Student Research Grant, Texas State University. \$500.00.

O'Malley, M. P. (PI). *Curriculum leadership symposia*. A grant funded by the College of Education, University of Central Florida Initiative Funding, \$3,520.00, Award Period: 10/2006 – 12/2006.

4. Submitted, but not Funded, Internal Grants and Contracts:

O'Malley, M. P. (PI) & Nelson, S. W. (Co-PI). (2011, October). *Understanding the role of school administrators in achieving Inglés Abre Puertas goals in Chile: A multi-case study*. A proposal to the College of Education Faculty Pilot Research Grant Program, Texas State University. \$5,000.

O'Malley, M. P. (PI) & Nelson, S. W. (Co-PI). (2010, October). *The effects of student civic action on democratic education in Chile*. A proposal to the Research Enhancement Program, Texas State University. \$13,745.

O'Malley, M. P. (PI) & Nelson, S. W. (Co-PI). (2009, October). *Student civic action and educational equity in Chile*. A proposal to the Research Enhancement Program, Texas State University. \$15,946.

O'Malley, M. P. (PI) & Larrotta, C. (Co-PI). (2008, September). *Latino/a youth agency: Intersections of societal curricula, public schools, and immigration discourses*. (2008). A proposal to the Research Enhancement Program, Texas State University.

D. Fellowships, Awards, Honors:

Honorary Professor of International Studies, Texas State University (April 2017 – present; appointed by the provost based on teaching and research activities)

Presidential Distinction Award in Scholarship, Associate Professor/Professor Category, Texas State University. (2012).

Presidential Distinction Award in Scholarship, Assistant Professor/Lecturer Category, Texas State University. (2011).

Professors of Curriculum. (2005 – present; elected by membership).

Nicholas S. Rashford Outstanding Dissertation Award. (2003).

Inducted, Omega Chapter, Alpha Epsilon Lambda National Honor Society of Graduate and Professional School Students. (2003).

IV. SERVICE

A. Institutional:

1. University

Chair, Graduate Education Read-Across Committee for 2017-2023 University Strategic Plan, Texas State University (Spring 2017 Semester). Appointed by President and Provost.

Member, Search Committee for Associate Provost, Texas State University (September – December 2016).

Member, University Leadership Assembly, Texas State University (2016-2017).

Member, Dean Summative Review Committee, Texas State University (January – April 2016).

Member (Appointed by Provost), College Tenure & Promotion Review Group, College of Science & Engineering, Texas State University. (2015-2016 review cycle).

Member, Search Committee for the Assistant Director for Faculty Development, Texas State University (2015).

Member, Search Committee for the inaugural Assistant Vice President for International Affairs, Texas State University (representing the Council of Chairs). (2014).

Member, University Council, Texas State University. (August 2013 – July 2014).

Member, Council of Chairs, Texas State University. (August 2013 – present).

Member, Doctoral Council, Texas State University. (October 2011 – January 2014).

Member (invited), Fulbright US Student Program Campus Committee. (October, 2009).

1a. Professional Development for Higher Education Administration

American Council on Education (ACE) Leadership Academy for Department Chairs, Washington, DC. (July 20 & 21, 2016).

American Council on Education (ACE) Leadership Academy for Department Chairs, Chicago, IL. (October 28-29, 2013).

Texas State University System Office of General Counsel Legal Presentation for University Administrators, Texas State University System. (October 18, 2013; September 2015).

Managing at Texas State Training, Texas State University. (October 17 & 24, 2013).

New Academic Administrator Orientation, Texas State University. (August 30, 2013).

2. College

College of Education Primary Contact, Texas State University. (Periodic substitution for the dean in the dean's absence from campus, 2013-present).

Member, Search Committee for Executive Assistant, Office of the Dean, College of Education, Texas State University. (Spring 2015).

Member, Search Committee for inaugural Outreach Coordinator, College of Education, Texas State University. (Fall 2014).

College Council, College of Education, Texas State University. (August 2013 – present).

College of Education Tenure & Promotion Review Group. Texas State University. (2014 - present).

Member, Graduate College Scholarship Committee for Doctoral Students in Education, Texas State University. (Spring 2012; Spring 2013).

Member, Outstanding Graduate Student Award Committee, College of Education, Texas State University. (Spring 2011).

Faculty Co-Sponsor, College of Education Doctoral Student Organization (COEDSO), Texas State University. (August 2009 – September 2013).

Vice-President & Secretary (elected), Faculty Advisory Council, College of Education, Texas State University. (September 2010 – May 2011).

Member (elected), Faculty Advisory Committee, College of Education, Texas State University. (August, 2009 – September 2010).

Member (elected), Masters Admissions & Retention Committee, College of Education, University of Central Florida. (Fall 2006 – Summer 2008).

Member (elected), Research Committee, College of Education, University of Central Florida. (Fall, 2007 – Summer 2008).

Member & External Department Representative, Elementary Language Arts Tenure-Line Faculty Search Committee, Department of Curriculum & Instruction, Southern Illinois University Edwardsville. (Spring 2006).

3. Department/School

Chair, Administrative Assistant II Search Committee, CLAS Department, Texas State University. (Summer 2017).

Chair, Systems Support Specialist II Search Committee, CLAS Department, Texas State University. (Fall 2016).

Chair, Administrative Assistant II Search Committee, CLAS Department, Texas State University (Fall 2015 – Spring 2016; two searches).

Chair, Administrative Assistant II Search Committee, CLAS Department, Texas State University. (Spring 2015).

Chair, Administrative Assistant III Search Committee, CLAS Department, Texas State University. (Fall 2014 – Spring 2015).

Chair, Administrative Assistant II Search Committee, CLAS Department, Texas State University. (Spring 2014).

Convener, CLAS Department Personnel Committee, Texas State University. (August 2013 – present).

Acting Chair, Department of Counseling, Leadership, Adult Education, & School Psychology, Texas State University. (May 31, 2013; June 20, 2013; June 21, 2013).

Gordon, S., Guajardo, M. A., Guerra, P., Martinez, M., Nelson, S. W., **O'Malley, M. P.**, Oliver, J., Stewart, T. (2013). *EDCL Program Report for the UCEA Exemplary Leadership Preparation Program Award*. Submitted to the University Council for Educational Administration (UCEA). [authorship is alphabetical]

Member, Systems Support Specialist II Search Committee, CLAS Department, Texas State University. (Summer 2013).

Faculty Facilitator, Writing Retreat for School Improvement Doctoral Students, Balcones Springs Conference Center, Marble Falls, TX. (April 11-14, 2013).

Member, Graduate Instructional Assistant Committee, CLAS Department, Texas State University. (Spring 2013).

Chair, Doctoral Scholarship & Fellowship Committee, PhD in Education-School Improvement Program, Texas State University. (Spring 2012, Spring 2013).

Member, Administrative Assistant II Search Committee, CLAS Department, Texas State University. (Spring 2013).

Member, Educational & Community Leadership/School Improvement Tenure-Line Faculty Search Committee, Texas State University. (2013).

Member, Administrative Assistant II Search Committee, CLAS Department, Texas State University. (June 2012).

Chair, Ph.D. in Education-School Improvement Admissions Committee, Texas State University. (2012; 2013).

Chair, School Improvement Dissertation Completion Stipend Committee, Texas State University. (2012; 2013).

Chair, School Improvement Doctoral Instructional Assistant Committee, Texas State University. (2102; 2013).

Director, Ph.D. in Education-School Improvement Program, Texas State University. (August 2011 – January 2014).

EDCL Program Representative, with Sarah W. Nelson, for the *UCEA Review* publication reporting on the EDCL program as a national Innovative Program: Klar, H. W. (2012). Innovative programs: Texas State University – Developing leaders for educational equity and social justice; The Education and Community Leadership Program at Texas State University. *UCEA Review*, 53(3), 7-8.

Member, Curriculum Committee, CLAS Department, Texas State University. (September 2011 – August 2013).

Member, Personnel Committee, CLAS Department, Texas State University. (September 2011 – August 2013).

Member, Educational and Community Leadership Tenure-Line Faculty Search Committee (2 searches), Texas State University. (Fall 2010 – March 2011).

Advisor, Post-Master's Principal Certification Students, Texas State University. (November 2009 – November 2011).

Chair, Education and Community Leadership Conference, Texas State University. (May 2009 – April 2011).

Community Conversations (Student Recruitment) Facilitator and Host, Texas State University. (Fall 2010).

Scholar-Mentor Program Participant, Division of Research and Faculty Development, College of Education, Texas State University. (2009 – 2010).

Member, Educational and Community Leadership Tenure-Line Faculty Search Committee, Texas State University. (Fall 2009 – Spring 2010).

Facilitator, Education and Community Leadership Conference, Texas State University. (January 23, 2009)

Member, Educational and Community Leadership Tenure-Line Faculty Search Committee, Texas State University. (Fall 2008 – Spring 2009).

Program Coordinator, MA & MEd Degrees in Curriculum & Instruction, University of Central Florida. (Spring, 2008 – Summer, 2008).

Founding Program Coordinator, MEd in Teacher Leadership, University of Central Florida. (Fall, 2007 – Summer, 2008).

Member, Assistant to the Chair of Educational Studies Department Search Committee, University of Central Florida. (Summer, 2008).

Chair, MEd in Teacher Leadership Proposal and Design Committee, University of Central Florida. (Fall, 2007 – Summer, 2008).

Chair and Organizer, Curriculum Leadership Symposia, University of Central Florida. (Spring 2007).

Member, Curriculum & Instruction/Teacher Leadership Tenure-Line Faculty Search Committee (2 searches), University of Central Florida. (Fall, 2006 – Spring, 2007).

Qualitative Inquiry Specialist for Ed.D Students, Southern Illinois University Edwardsville. (Spring, 2006).

Member, Educational Leadership Program NCATE Committee, Southern Illinois University Edwardsville. (Fall 2005 – Spring, 2006).

Member, Educational Foundations Tenure-Line Search Faculty Committee, Southern Illinois University Edwardsville. (Fall, 2005 – Spring, 2006).

B. Professional:

National Leadership Roles:

Associate Director for Publications, University Council for Educational Administration (UCEA). (August 2015 – July 2018).

Invited Nominee (one of two) to stand for election for Secretary, Division A: Administration, Organization & Leadership, American Educational Research Association (AERA). (2013).

Fulbright Alumni Contact for Chile (Invited), United States Department of State. (April 2013 – 2015).

Chair, Nominations Committee, Division B: Curriculum Studies, American Educational Research Association (AERA). (2013 – 2014).

Member, Nominations Committee, Division B: Curriculum Studies, American Educational Research Association (AERA). (2012-2013).

Jackson Scholar Mentor, University Council for Educational Administration (UCEA). (2011 – 2015).

Treasurer (elected), Critical Issues in Curriculum and Cultural Studies SIG, American Educational Research Association (AERA). (April 2011 – April 2013).

Co-Chair, Awards Committee (invited), Leadership for Social Justice SIG, American Educational Research Association (AERA). (August 2010 – April 2012).

University Council for Educational Administration (UCEA) Plenum representative from Texas State University. (August 2010 – August 2012).

Secretary and Executive Committee Member (elected), American Association for the Advancement of Curriculum Studies (AAACS). (April 2010 – August 2013).

Factotum (elected national executive leadership position, one year term), Professors of Curriculum. (April 2009 – April 2010).

Member, Outstanding Dissertation Award Committee, American Educational Research Association (AERA), Division B: Curriculum Studies. (2009).

Facilitator, Gay Straight Alliance SIG, University Council for Educational Administration. (2009 - 2013).

Member, Membership Committee (elected). American Association for the Advancement of Curriculum Studies. (2007 – 2010; Committee Chair, April, 2007 – April, 2008).

Governance Council Member (elected). Curriculum and Pedagogy Association, 2005 – 2008 (3 year term); **Secretary**, 2005 – 2007; **Nominations Committee Chair**, 2008.

Chair, Inaugural Outstanding Dissertation Award Committee. Curriculum and Pedagogy Association (Committee developed the protocol for the association's first Outstanding Dissertation Award, solicited and reviewed submissions, and selected awardee). (2008).

Program Chair/Conference Organizer. 8th Annual Curriculum and Pedagogy Conference, *Democratizing educational experience: Envisioning, embodying, enacting*, October 3 – 7, 2007, Marble Falls, TX. (2006 – 2007).

Board Member (invited). Purdue Advisory Board, sponsoring body of the Conference for Post-Reconceptualization in Curriculum Studies, West Lafayette, IN. (2005 – 2006).

Member, Conference Site Committee, Curriculum and Pedagogy Conference, Marble Falls, TX. 2005 – 2007.

Editorial Board/Editor:

Editorial Board, *ex officio*. *Educational Administration Quarterly*, SAGE Publications. Editor: Casey D. Cobb. (2015-2018).

Editorial Board, *ex officio*. *The Journal of Research on Leadership Preparation*, SAGE Publications. Editors: Gordon Gates & Sharon Kruse. (2015-2018).

Editorial Board, *ex officio*. *Journal of Cases in Educational Leadership*, SAGE Publications. Editors: Vonzell Agosto, William R. Black, & Zorka Karanxha. (2015-2018).

Editorial Board (Appointed). *Educational Administration Quarterly*, SAGE Publications. Editor: Linda E. Skrla. (2011-2014).

Assistant Editor. *Journal of Curriculum and Pedagogy*, Educator's International Press. Editors: B. Stephen Carpenter, II and Stephanie Springgay. (October 2006 – May 2011).

Editorial Board. *Curriculum studies handbook: The next moment*. (Dr. Eric Malewski, Editor), Routledge (2007 - 2009).

Editorial Board. *Journal of Curriculum and Pedagogy*. Educator's International Press. (2004 – October 2006).

Co-Guest Editor, with Sheri Leafgren. Perspectives Section, *Journal of Curriculum and Pedagogy* 2(2), Winter, 2005. Educator's International Press.

Reviewer*:

* *Excludes a substantive number of reviews conducted for journals while serving as a member of the journal's editorial board.*

Manuscript Reviewer. (October 2017). *School Leadership & Management*.

Fulbright Discipline Reviewer. (August 2017). Invited and appointed to the disciplinary peer review panel for the Fulbright Core Scholar program in the discipline of Teacher Education, Curriculum, Pedagogy. Bureau of Educational and Cultural Affairs, U.S. Department of State. (30 reviews).

Book Proposal Reviewer. (August 2017). *Ethnography and policy: Entanglements of normalcies and differences in schools*. Springer.

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for Annual Convention, Denver, CO. (May 2017).

Manuscript Reviewer. (March 2017). *Educational Studies*.

Manuscript Reviewer. (February 2017). *Critical Studies in Education*.

External Reviewer. (September 2016). Grant Funding Proposals. *100,000 Strong in the Americas Innovation Fund*, Washington, DC.

Manuscript Reviewer. (September 2016). *Educational Researcher*.

External Reviewer. (July 2016). Grant Funding Proposals. *100,000 Strong in the Americas Innovation Fund*, Washington, D.C.

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for Annual Convention, Detroit, MI. (May 2016).

Manuscript Reviewer. (April 2016). *American Educational Research Journal*.

Mentor and Paper Reviewer. (April 2016). Dialogic Forum, Graduate Student mentoring, American Educational Research Association, Division A: Administration, Organization & Leadership, Washington, DC.

Proposal Reviewer. (December 2015). David L. Clark National Graduate Student Research Seminar.

Manuscript Reviewer. (October 2015). *Educational Researcher*.

Proposal Reviewer. (August 2015). (Invited; 10 paper and symposium reviews). American Educational Research Association (AERA) Annual Meeting, Critical Issues in Curriculum and Cultural Studies SIG, Washington, DC.

Manuscript Reviewer. (Summer 2015). *Journal of Cases in Educational Leadership*.

Manuscript Reviewer. (July 2015). *International Journal of Qualitative Studies in Education*.

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for Annual Convention, San Diego, CA. (May 2015).

Manuscript Reviewer. (March 2015). *Qualitative Inquiry*.

Book Proposal Reviewer. (March 2015). *New Directions in Philosophizing Curriculum: The Neo-Phenomenological Re-conceptualization of Re-conceptualist Curriculum Theory*. Palgrave Macmillan.

Manuscript Reviewer. (January 2015). *American Educational Research Journal*.

Manuscript Reviewer. (January 2015). *International Journal of Qualitative Studies in Education*.

Manuscript Reviewer. (January 2015). *Urban Education*.

Manuscript Reviewer. (Fall 2014). *SAGE Open*. SAGE Publications.

Proposal Reviewer. (Summer 2014). (Invited; 11 paper and symposium reviews). American Educational Research Association (AERA) Annual Meeting, Critical Issues in Curriculum and Cultural Studies SIG, Chicago, IL.

Manuscript Reviewer. (Summer 2014). *Curriculum Inquiry*. OISE/University of Toronto.

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for Annual Convention, Washington, DC. (May 2014).

Manuscript Reviewer. (Spring 2014). *Adult Education Quarterly*. SAGE Publications.

Book Proposal Reviewer. (Spring 2014). *Qualitative Research and Evaluation Methods*, 4th Edition (M. Q. Patton). SAGE Publications.

Book Proposal Reviewer. (August 2013). *Bodies in Motion: Imagining Time and Space in Universities*. Palgrave Macmillan Publishers.

Manuscript Reviewer. *International Journal of Cultural Policy*. (July 2013).

Book Series Proposal Reviewer. (June 2013). Educational Leadership for Equity and Diversity Series, Routledge, Taylor & Francis Group.

Book Proposal Reviewer. (June 2103). *Organizational Theory for Equity and Diversity*. Routledge, Taylor & Francis Group.

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for Annual Meeting, Indianapolis, IN. (May 2013).

Manuscript Reviewer. *Urban Education*. (April 2013). SAGE Publications.

External Examiner (Invited). Dissertation for the Doctor of Philosophy Degree, University of Southern Queensland, Toowoomba, Queensland, Australia. (Spring 2013).

Proposal Reviewer (Invited). American Educational Research Association (AERA) Annual Meeting, Critical Issues in Curriculum and Cultural Studies SIG, San Francisco, CA. (2012).

Proposal Reviewer (Invited). American Educational Research Association (AERA) Annual Meeting, Critical Issues in Curriculum and Cultural Studies SIG, Vancouver, British Columbia, Canada. (2011).

Manuscript Reviewer. *Educational Researcher (ER)*. (Summer 2011; Fall 2011; Spring 2013).

Manuscript Reviewer. *Educational Administration Quarterly (EAQ)*. SAGE Publications. (August 2010, December 2010, May 2011, September 2011; service to this journal after September 2011 subsumed in Editorial Board listing above).

Manuscript Reviewer. *International Journal of Leadership in Education*. (July 2009, October 2009, April 2010).

Manuscript Reviewer. *Journal of School Leadership*. (Spring 2010, Fall 2010, May 2011; April 2012).

Manuscript Reviewer. *Journal of Cases in Educational Leadership (JCEL)*. (December 2009, April 2010).

Manuscript Reviewer. *Journal of Curriculum Theorizing (JCT)*. (May 2009).

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for Annual Meeting, Pittsburgh, PA. (May 2011).

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for Annual Meeting, New Orleans, LA. (May 2010).

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for 2009 Annual Meeting, Anaheim, CA. (May 2009).

Proposal Reviewer. American Educational Research Association (AERA). Reviews for 2009 Annual Meeting, New York, NY. Division A: Administration, Organization, & Leadership, Division B: Curriculum Studies, Critical Issues in Curriculum & Cultural Studies SIG, and Queer Studies SIG. (September 2008).

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for 2008 Annual Meeting, Orlando, FL. (June 2008).

Proposal Reviewer. American Educational Research Association (AERA). Reviews for 2008 Annual Meeting, New York, NY. Division B: Curriculum Studies and Division G: Social Contexts of Education. (September 2007).

Book Prospectus Reviewer. Routledge. (February 2007).

Proposal Reviewer. University Council for Educational Administration (UCEA). Reviews for 2007 Annual Meeting, Alexandria, VA. (June 2007).

Proposal Reviewer. American Educational Research Association (AERA). Reviews for 2007 Annual Meeting, Chicago, IL. Division A: Administration, Organization, & Leadership and Division B: Curriculum Studies. (September 2006).

Manuscript Reviewer. *Curriculum for a progressive, provocative, poetic, and public pedagogy*. Educator's International Press (2006).

Proposal Reviewer. American Educational Research Association (AERA). Reviews for 2006 Annual Meeting, San Francisco, CA. Division G: Social Context of Education; Wholistic Education SIG; and Spirituality and Education SIG. (September 2005).

Manuscript Reviewer. *Journal of Curriculum and Pedagogy*. (January 2005, April 2005, June 2005, September 2005, January 2006, September 2006, January 2007, February 2007).

Manuscript Reviewer. *Journal of Gay and Lesbian Issues in Education*. (January 2005, April 2005).

Invited Discussant/Chair at National/International Professional Meetings:

O'Malley, M. P. (2016, November). Session Facilitator for special session on *The Handbook of Research on the Education of School Leaders: Building a research agenda for the next decade*. University Council for Educational Administration (UCEA) Annual Convention, Detroit, MI.

O'Malley, M. P. (2016, November). Session Facilitator for *The current state of educator preparation*, Graduate Student Summit Paper Session. University Council for Educational Administration (UCEA) Annual Convention, Detroit, MI.

O'Malley, M. P. (2016, November). Session Participant in special session on *The department chair's role*. University Council for Educational Administration (UCEA) Annual Convention, Detroit, MI.

O'Malley, M. P. (2015, November). Session Chair/Discussant for *Partners in/of resistance in schools and communities*. University Council for Educational Administration (UCEA) Annual Convention, San Diego, CA.

O'Malley, M. P. (2014, November). Session Discussant for *International issues from a social justice perspective*. University Council for Educational Administration (UCEA) Annual Convention, Washington, DC.

O'Malley, M. P. (2014, April). Session Discussant for *Civic engagement and equity: Dimensions of exclusion, identity, and community*. American Educational Research Association (AERA), Division B: Curriculum Studies, Section 2: Globalization, Decolonization, Transnational, & Ecological Inquiry, Philadelphia, PA.

O'Malley, M. P. (2014, April). Session Chair for *Equity considerations in school improvement*. American Educational Research Association (AERA): Division A: Administration, Organization, & Leadership, Section 3: School Improvement, Philadelphia, PA.

O'Malley, M. P. (2013, April). Symposium Chair for *Problematizing public pedagogy*. Annual Meeting of the American Educational Research Association (AERA), SIG: Critical Issues in Curriculum and Cultural Studies, San Francisco, CA.

O'Malley, M. P. (2010, October). Session Discussant for *Leadership and negotiating identity*. University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

O'Malley, M. P. (2008, October). Session Discussant for *Teacher educators deliberate literacy methods courses and student retention and campus accountability ratings: Implications for educational policy and practice*. Curriculum and Pedagogy Conference, Decatur, GA.

O'Malley, M. P. (2006, November). Session Discussant for *Proactive leadership and social justice*. University Council for Educational Administration (UCEA) Annual Convention, San Antonio, TX.

O'Malley, M. P. (2006, April). Session Discussant for *Applications of wholistic education to practice*. Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.

O'Malley, M. P. (2005, November). Session Discussant for *Democracy and schools*. University Council for Educational Administration (UCEA) Annual Convention, Nashville, TN.

Membership in Professional Organizations:

- American Educational Research Association (AERA) (Divisions A & B, and select SIGS)
- University Council for Educational Administration (UCEA)
- Curriculum and Pedagogy Association (C&P), (inactive membership)
- International Association for the Advancement of Curriculum Studies (IAACS)
- American Association for the Advancement of Curriculum Studies (AAACS)
- International Association of Qualitative Inquiry (Charter Member, inactive membership)
- Professors of Curriculum (Invited, Honorary)

C. Community:

D. Service Honors and Awards:

E. Service Grants and Contracts: