

Texas State University
Part-Time Faculty Excellence in Teaching Award
Nomination Form

Name: James D. Elshoff Net ID: je23@txstate.edu

Department: School of Criminal Justice College: College of Applied Arts

Current TXST teaching appointment FTE%: less than 50%

Number of long semesters of TXST teaching at 50% or more FTE: 0

Brief statement (100 – 150 words) of why the nominee is deserving of this award:

Dr. Elshoff has been a regular per course lecturer in the Department of Criminal Justice, and upon its conversion, in the School of Criminal Justice since 2004. However, as a per course lecturer, he does not receive benefits, nor does he have the possibility of converting to Senior Lecturer.

Dr. Elshoff has consistently garnered support not only from his students, but also from his colleagues in the School of Criminal Justice.

Dr. Elshoff was named as “Favorite Professor” by the Alpha Chi National College Honor Society for Spring 2011, 2012, and 2014.

Dr. Elshoff was named as one (1) of the seven (7) professors chosen by Bobcat Preview of 2014 as Namesake for Texas State University.

Dr. Elshoff has received more than twenty-five (25) letters from Dr. Jennifer Beck, Director, Retention Management & Planning, evidencing positive student evaluations of his teaching (several are attached).

JAMES D. ELSHOFF

ATTORNEY AT LAW
Phone:
512.638.6312

1105 Grandview Drive
San Marcos, TX 78666
e-mail: jelshoff@earthlink.net

PROFESSIONAL OBJECTIVE

To teach law; to teach ESL (English as a Second Language); and to teach others how to reach a peaceful resolution of their disputes

SUMMARY OF QUALIFICATIONS / SKILLS

Legal Experience

- < Extensive experience since 1985 in private law practice with emphasis in family law; authored and published the **Montana Family Law Handbook** and the **Montana Criminal Law Casebook**.
- < Justice of the Peace for Cascade County, Montana, August 1994 - January 1995.
- < Seven years' experience as law clerk for various law firms and the Montana Supreme Court.
- < Practiced law in City Court, Justice Court, District Court, Montana Supreme Court, and Federal courts in Montana.
- < Appellate mediator, Montana Supreme Court, 2006-2012.
- < Admitted to Federal Court in Texas for the Western District, 2008
- < Admitted to U.S. Supreme Court 2010
- < Appointed Teen Court Judge, San Marcos, Texas, 2014

Social Work

- < As a Social Worker for the Welfare Department, implemented the Aid to Families with Dependent Children (AFDC) program and assisted in the Food Stamp Program.

Communication/Public Relation Skills

- < Strong communication and speaking skills developed as radio announcer in the States and overseas.
- < Established **Great Falls Mediation Service**.
- < Actively campaigned for Justice of the Peace: developed advertising and promotions, attended public forums, addressed pertinent issues, campaigned door-to-door.
- < Instructed various courses including family law segment in legal secretarial course, in addition to Estates & Trusts course at May Technical College, Great Falls.
- < Fluent in speaking, reading, and writing Spanish and French; some Japanese. Also skilled in typing, word processing, and short-hand.

Technical / Computer Skills

- < Gained technical skills through various positions and training programs, including: grain analyst at a farm elevator, installer of underground electrical cables, invoice storeman, and military enlistment encompassing duties as teletype operator and reconnaissance patrol leader.

- < Computer-literate utilizing IBM PC, Windows98, XP, 7, & 8; WordPerfect 9.0 and Microsoft Works.
- < Knowledgeable in the Internet; have created, designed, and maintained numerous web pages.

Personal Attributes

- < Organized - Efficient - Decisive
- < Dependable - Resourceful - Professional

EDUCATION

- | | |
|--|--------------|
| State University of Iowa, Iowa City, Iowa | 1975 |
| Bachelor of Arts, Sociology/Social Work | |
| Thomas Jefferson School of Law
(a/k/a Western State University College of Law)
San Diego, California | |
| Juris Doctorate, Law | 1981 |
| Adult Education Program, Great Falls, Montana | |
| Teaching Adults to Read | 1990 |
| May Technical College, Great Falls, Montana | |
| Professor, Paralegal Studies | 1993 |
| Texas State University, San Marcos TX | 2004-Present |
| Professor, Business Law; Criminal Justice | |
| Texas Real Estate License (sales) | 2005 |
| Texas Auction Academy, Dallas, Texas | 2006 |
| Texas Auctioneer License | 2006 |
| Certified Mediator, Lone Star-Montgomery College | 2010 |
| Kaplan University, Criminal Justice Professor online | 2010-present |
| Wayland Baptist University, San Antonio, Professor | 2010-present |
| "Namesake" Professor, Texas State University | 2014 |

COMMUNITY ACTIVITIES

- | | |
|--|---|
| AIKIDO | 1st Degree Black Belt |
| SHORIN-RYU, WMKA | 2nd Degree Black Belt |
| USA-KKA | 5th Degree Black Belt |
| SOUTH AUSTIN CHRISTIAN CHURCH (Disciples of Christ),
Austin, Texas, Pastor , | 2008-present |
| NEW LIFE CHRISTIAN CHURCH (Disciples of Christ),
Buda, Texas, Pastor , | 2013-present |
| MARINE CORPS LEAGUE, Montana | |
| Great Falls - Senior Vice Commandant (1 year) | |
| Bozeman - Commandant (2 years) | |
| Square Dance Caller | 1995-1997 |
| Chaplain, Texas State Guard | 2009 |
| Chaplain, VFW (local post) | 2008 |

REFERENCES

Furnished upon request.

COURTS AND CRIMINAL PROCEDURE, CJ2350.254 (34885)

Instructor: Dr. J. D. Elshoff, B.A., J.D., C.Min., 512.638.6312; je23@txstate.edu

Required Text: Procedures in the Justice System, 9th Edition 2008,
by Roberson, Wallace & Stuckey, ISBN 978-0-13-515442-7

Classroom: Hines Academic Center # 201, T, Th from 12:30 p.m. to 1:50 p.m.

Office Hours: Hines Academic Center # 117, T, Th from 10:30 a.m. to 11:30 a.m., or at
any other pre-agreed upon times. **BY APPOINTMENT ONLY – PLEASE
NOTE, I AM NOT THERE AUTOMATICALLY!**

Course Description:

This course is an in-depth analysis of the procedures necessary to be applied by all parties in the criminal justice system. The focus will be on the proper conduct of criminal proceedings by federal, state, and local government agencies. We will perform discuss the U. S. Constitution as it applies to the 18 chapters.

Learning Objectives:

This course is designed to educate the student with respect to the steps necessary for proper criminal proceedings. Criminal procedure is best learned when students orally discuss the concepts in class, so please be prepared to do so. We will meet in class 29 times during this semester including the four (4) exam dates, plus at any additional times students notify me they wish to see me during office hours. I am **NOT** in Room 117 automatically; only by appointment.

For one (1) class in April, we will conduct a mock murder trial. Extra credit will be given to each student who has and fulfills a specific role in the trial. All students who do not have a specific role in the trial will be considered “members of the jury.”

Examinations and Grading:

There will be four (4) equally weighted examinations given throughout the course, each worth 100 points maximum. The material will not be cumulative in the sense that questions asked and materials covered in any exam will not be repeated in a subsequent exam. In addition, there will be several pop quizzes given throughout the course. Although these quizzes will be graded and discussed, they will not be counted as part of the student’s final course grade. Examinations will be based upon the content of both the textbook materials (approx. 70%) and the matters discussed in class (approx. 30%). NOTE WELL: Much of the classroom discussion will be from my life experiences and the practice of law, and thus not from the textbook). Grades will be assigned as follows:

A = 90-100% (360-400) ☺
B = 80-89% (320-359)
C = 70-79% (280-319)
D = 60-69% (240-279)
F = 59% and below (239 and fewer) ;

Two (2) examples of grading:		
1 st exam	90	60
2 nd exam	85	60
3 rd exam	95	60
4 th exam	80	59
Total	350	239
Extra credit	+10	+10
Total	360	239

At the end of the semester, I frequently “round up” a few borderline grades to the next grade. However, I will not round up your grade if any of the following occur:

- 1) You receive no more than 239 points for your four (4) exams; or
- 2) You do not do any extra credit; or
- 3) You receive a “D” or an “F” on any exam and do not speak with me in office hours about your study habits; or
- 4) You have excessive unexcused absences.

In addition, if you receive a D or an F and you do not speak with me in office hours:

- 1) I will conclude you are not interested in attending to your grade; and
- 2) You will neither be allowed to participate in any further extra credit, nor to sit for the next exam, until you speak with me about your study habits.

Texas State University Honor Code

Academic honesty is imperative. All students taking classes in Criminal Justice must subscribe to the Texas State University Honor Code (UPPS 07.10.01). Failure to adhere to any component of the Honor Code entails consequences ranging from serious (e.g., unexcused absences, 0 points assigned for exam grades, etc.), to severe (a course grade of “F” or even dismissal from the University).

Students are expected at all times to maintain behavior appropriate to a university lecture hall. Laptop computers are permitted in the classroom for note-taking only, but they may **not** be used during exams. Cellphones should be turned off at all times in the classroom. Cheating and plagiarism are dealt with harshly.

Attendance

*Attendance in class is expected, as we are studying to be criminal justice professionals. In the event of an excused absence on an exam day, make-up exams will be sparingly administered at my discretion, and are likely to be essay questions only! ; I do not take daily attendance, so missing class could result in missing out on much information that will appear on each of your exams – many things from my own life experiences and **not** in your textbook.*

BRING YOUR SYLLABUS AND YOUR TEXTBOOK TO EACH CLASS!!!

Disability Statement

In accordance with university policy and federal law, reasonable and appropriate accommodations will be made for qualified students with disabilities. Students with disabilities are asked to contact the Office of Disabilities Services in the LBJ Student Center (512.245.3451); they will then coordinate any necessary accommodations.

<http://www.ods.txstate.edu>

Extra Credit

Extra credit is designed to be a reward to students who have good attendance and who are doing well, academically. There are two (2) ways to earn extra credit: 1) case briefing; and 2) participation in the murder trial which will be conducted during the semester.

Case Briefing. I expect (but I do not demand) each student to volunteer to orally brief at least one (1) case in class at some point during the semester. Case briefing is a *wonderful* way to learn to present oral arguments in a Court of law. Many of the cases that are briefed in class will be tested on your exams. I will **add two (2) extra credit points** to the total grade of each student for each case that he or she briefs. However, if you agree to brief a case on a certain day and you are not ready or you are absent for that class, that case will be assigned to another student who is ready to brief it, and who wants the extra credit points. Additionally, no student will be allowed to brief more than one (1) case until all other students have had the opportunity to brief a case. When you agree to brief a case on a certain day, it will be done **on that day**. Briefing cannot be offered late, since that will prevent us from staying on track with the course Syllabus.

Extra credit points earned will be added to your total grade at the end of the semester. However, extra credit is **not** a substitute for any of the exams; thus, keep in mind that the cumulative grades of your four (4) exams must total at least 240 in order for extra credit to be applied. In other words, if you receive 239 or fewer points, extra credit will **not** be added to bring your grade up to a D.

Trial Participation. During the semester, we will conduct a mock murder trial for which you can earn points toward your final grade. However, your cumulative grade from exams must be a C or higher in order to participate in this trial.

Class Schedule for CJ2350.254

Class 1	Tuesday	January 20	Introductions, Pop Quiz #1 & How to Brief
Class 2	Thursday	January 22	Chapter 1
Class 3	Tuesday	January 27	Chapter 2
Class 4	Thursday	January 29	Chapter 2 (continued)
Class 5	Tuesday	February 3	Chapter 3
Class 6	Thursday	February 5	Chapter 4
Class 7	Tuesday	February 10	Review Chapters 1-4 & Pop Quiz #2
Class 8	Thursday	February 12	Exam #1, Chapters 1-4
Class 9	Tuesday	February 17	Review Exam #1 & Chapter 5
Class 10	Thursday	February 19	Chapter 5
Class 11	Tuesday	February 24	Chapter 9
Class 12	Thursday	February 26	Chapter 6
Class 13	Tuesday	March 3	Chapter 7
Class 14	Thursday	March 5	Chapter 8 & Pop Quiz #3
Class 15	Tuesday	March 10	Review Chapters 5-9 & Exam #2
Class 16	Thursday	March 12	Review Exam #2 & Chapter 10
Class 17	Tuesday	March 24	Chapter 10 (continued)
Class 18	Thursday	March 26	Chapter 11
Class 19	Tuesday	March 31	Chapter 12
Class 20	Thursday	April 2	Chapter 13
Class 21	Tuesday	April 7	Chapter 14
Class 22	Thursday	April 9	Review Chapters 10-14 & Pop Quiz #4
Class 23	Tuesday	April 14	Exam #3, Chapters 10-14
Class 24	Thursday	April 16	Review Exam #3 & Chapter 15; I.A., A., & voir dire
Class 25	Tuesday	April 21	Murder Trial
Class 26	Thursday	April 23	Critique Murder Trial & Chapters 16 & 17
Class 27	Tuesday	April 28	Chapter 18
Class 28	Tuesday	April 30	Review Chapters 15-18 & Pop Quiz #5
Class 29	Tuesday	May 12	Final Exam #4, Chapters 15-18, 11:00 to 1:30 p.m.

Texas State University
Part-Time Faculty Excellence in Teaching Award
Teaching Practice Prompts

Name: James D. Elshoff Net ID: je23@txstate.edu

Department: School of Criminal Justice College: College of Applied Arts

Current TXST teaching appointment FTE%: less than 50%

Number of long semesters of TXST teaching at 50% or more FTE: 0

Teaching Practice Prompts:

1) What are your personal strengths as a teacher?

- a) I am prompt, adhering to beginning and ending times for my classes, and I adhere strictly to the Syllabus so the students know what is timely expected of them.
- b) I am available for office hours not only as per my Syllabus each semester but also at any other times my students wish to meet with me to discuss their study habits.
- c) I print out a photo of each my students from the TRACS website so that I may address each student by name; that personal touch makes for better professor/student interaction.
- d) From time to time, I invite guest speakers to give my students additional perspectives.

2) How has your teaching changed since you began teaching, and what have you done to improve it?

- a) Students will not care how much a teacher knows, until they know how much he/she cares. Thus, I now make a point of assessing my students' willingness to be involved in learning the material in the course, and I tap into their strengths.
- b) On the first day of class, I have my students complete a small note card with their name, their grade (freshman-senior), their career aspirations, and I ask them how much their work is worth per hour. Some students have never before encountered such a question, but I encourage them to take a position, and let it be known that all their academic efforts are worth more than "zero." Some students respond by saying "Priceless," and the others begin to value their contributions to their chosen major.

3) Give an example of a teaching challenge you have encountered and explain how you've dealt with it.

- a) I have not experienced widespread "cheating" on the exams I administer. However, early on, I gave a short, take-home essay examination. Upon grading the exams, I encountered a paper with several typographical errors. Although I do not deduct points for such errors, upon completion of grading of all the exams, I discovered two (2) additional papers containing the identical typographical errors. Upon my review of the three (3) documents, I noticed they were verbatim! As a result, I changed my teaching format to not include take-home essay exams.

- b) Most students want very much to know how well they have done on a given exam. Many students advise me that some of their professors use Scantron[®] forms, and while the students can see on TRACS the grade they obtained, they nevertheless do not have the opportunity to view their actual exam, nor to assess their strengths and their weaknesses. As a result of their comments, I never use Scantron[®] forms. I administer my exams on paper, then I take the papers home and grade them, which usually takes 3-4 hours. Then at the next class, I return their exams to them and answer any questions they may have, so that they can assess their strengths and weaknesses. Then I recollect the exams. Without that opportunity to review their work, my students cannot assess their progress at Texas State University.
- c) Several years ago, I noticed a “glaring error” in one (1) of the Pearson publications that I use in my teaching, concerning the Supreme Court opinion of *Miranda v. Arizona*. When I contacted the author about it (Dr. Cliff Roberson), he was shocked to realize that error, and being very thankful, he invited me to send proposed suggestions to Pearson for correction, which I did. I was additionally invited to edit the next edition of his book, which I did, including creation of a test bank for use by other professors.

4) Please give examples of innovative assignments and course design components that promote active learning / engagement.

- a) I have been an attorney at law since 1985, admitted in all courts in Montana, the federal courts in Texas, and the United States Supreme Court. I was a Justice of the Peace in Montana, and I am currently the Teen Court Judge for the Municipal Court, city of San Marcos, Texas. Understanding appellate opinions from the various Courts is an absolute need in all fields of the legal discipline, and specifically so in Criminal Justice. Thus, I provide extra credit opportunities to my students by inviting them to brief certain cases. Once they realize the rewards for doing this, they clamor for more cases to brief.
- b) Halfway through each semester, when the students have the briefing system “down pat,” I increase the reward for briefing if they brief a case in poetry! Many students “jump” at that opportunity.
- c) Every semester, I include a “mock murder trial” in my Criminal Procedure class, and several other “mock trials” in my Criminal Law class. Certain students don the role of Judge, Prosecutor, Defense Attorney, Police Officer and Forensics Expert, and the remainder of the class serves as the jury for determination of guilt or innocence. Their performance is rewarded by extra credit points. As a result of that experience, many students advise me that although prior to the class, they were not certain of their intended career direction, after the class they made the decision to further their education by attending law school and joining the practice of law.

DEPARTMENT OF CRIMINAL JUSTICE
ANNUAL ADJUNCT FACULTY EVALUATION

Adjunct Faculty Member: J.D. Elshoff
Evaluation Cycle: 2008

Basis for Department Chair's Recommendation:

1. Classroom Observation
2. Student Evaluations of Instructor
3. Other student input (if available)
4. Grade Distribution Reports (if available)
5. Conversations with instructor regarding course administration
6. Conversations with staff regarding course administration
7. Review of Course Syllabi

Adjunct faculty members are appointed to teach Criminal Justice courses at Texas State University on a per course basis, subject to the approval of the Department's Personnel Committee. The sole basis for determining re-appointment eligibility of per course faculty is a positive evaluation by the department chair that is supported by information gleaned from the sources mentioned above.

TEACHING: Mr. Elshoff continues to teach one or more (usually 2) undergraduate courses each long semester in the Department of Criminal Justice as a per course, adjunct faculty member as he done has for the past few years. Typically the classes he teaches are heavily enrolled. More often than not, the courses he teaches are required courses (as opposed to electives). Mr. Elshoff continually receives good student evaluations for his teaching efforts, especially for his mock trial exercise. He exemplifies an instructor who takes pride in his teaching and he strives to be well-prepared and accountable to his students. By all indications he is deemed knowledgeable about the subjects he teaches and tends to be popular with students.

Acceptable Performance Yes
Re-Appointment Recommendation: Yes

Quint Thurman, Chair

Date

TEXAS  STATE
UNIVERSITY
SAN MARCOS
The rising STAR of Texas

February 17, 2012

James Elshoff
Department of Criminal Justice
120 Hines Academic Center
Texas State University-San Marcos

Dear James:

As part of the Graduating Student Recognition of Campus Support program, an e-mail celebrating the success of our recent December 2011 graduates was sent late last semester. They were congratulated on their accomplishments and were asked to name any faculty or staff member(s) that they felt contributed significantly to their success and development.

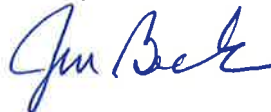
Congratulations! You were named by the following graduate as a person at Texas State University-San Marcos who made a contribution to their academic career:

Arlene Sarmiento's comment:

Dr. Elshoff has absolutely been the best teacher I've had the pleasure of learning from here at Texas State. His enthusiasm for life and the course material has inspired me in so many different ways. His class was truly a treat, and I only wish there were more professors like him! Thank you Dr. Elshoff for motivating me to do better!

There is always a sense of accomplishment in knowing that your efforts during the past year have dramatically influenced the lives of one or more graduates. Throughout the year, you have given your time and talent to many students. It is dedicated individuals such as you that make a real difference in our student's academic and personal development. It is my pleasure to be able to thank you on behalf of the student(s) whose life/lives you have touched. The students appreciate it, and we in the Vice President for Student Affairs Office offer our thanks for helping make Texas State "The Rising Star of Texas"!

Sincerely,



Jennifer A. Beck, PhD
Director, Retention Management & Planning

cc: Dr. Joanne H. Smith,
Vice President for Student Affairs

TEXAS  STATE
UNIVERSITY
SAN MARCOS
The rising STAR of Texas

August 20, 2012

James Elshoff
Department of Criminal Justice
120 Hines Academic Center
Texas State University-San Marcos

Dear James:

As part of the Graduating Student Recognition of Campus Support program, an e-mail celebrating the success of our recent May 2012 graduates was sent late last semester. They were congratulated on their accomplishments and were asked to name any faculty or staff member(s) that they felt contributed significantly to their success and development.

Congratulations! You were named by the following graduate as a person at Texas State University-San Marcos who made a contribution to their academic career:

Jessica Bradfield's comment:

Professor Elsoff was one of the most excellent professors I have had in my college career. He is interesting and engaging with the material. I learned so much from his class. Thank you!

There is always a sense of accomplishment in knowing that your efforts during the past year have dramatically influenced the lives of one or more graduates. Throughout the year, you have given your time and talent to many students. It is dedicated individuals such as you that make a real difference in our student's academic and personal development. It is my pleasure to be able to thank you on behalf of the student(s) whose life/lives you have touched. The students appreciate it, and we in the Vice President for Student Affairs Office offer our thanks for helping make Texas State "The Rising Star of Texas"!

Sincerely,



Jennifer A. Beck, Ph.D.
Director, Retention Management & Planning

cc: Dr. Joanne H. Smith,
Vice President for Student Affairs

TEXAS  STATE
UNIVERSITY
SAN MARCOS
The rising STAR of Texas

November 30, 2012

James Elshoff
School of Criminal Justice
120 HINE
Texas State University-San Marcos

Dear James:

As part of the Graduating Student Recognition of Campus Support program, an e-mail celebrating the success of our recent August 2012 graduates was sent late last semester. They were congratulated on their accomplishments and were asked to name any faculty or staff member(s) that they felt contributed significantly to their success and development.

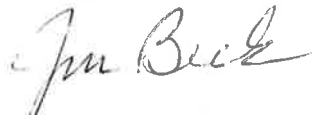
Congratulations! You were named by the following graduate as a person at Texas State University-San Marcos who made a contribution to their academic career:

Alexana Torres's comment:

Thank you for being an exceptional educator, your encouragement, your help, your caring for students during and after class, and your outstanding motivational words made the difference every day in class. You are one in a million, you deserve to be called the Pride of TX STATE UNIVERSITY. Thank you Professor, for making a difference in my educational career. Alex Torres

There is always a sense of accomplishment in knowing that your efforts during the past year have dramatically influenced the lives of one or more graduates. Throughout the year, you have given your time and talent to many students. It is dedicated individuals such as you that make a real difference in our student's academic and personal development. It is my pleasure to be able to thank you on behalf of the student(s) whose life/lives you have touched. The students appreciate it, and we in the Vice President for Student Affairs Office offer our thanks for helping make Texas State "The Rising Star of Texas"!

Sincerely,



Jennifer A. Beck, Ph.D.
Director, Retention Management & Planning

cc: Dr. Joanne H. Smith,
Vice President for Student Affairs

TEXAS  STATE
UNIVERSITY
SAN MARCOS
The rising STAR of Texas

July 3, 2013

James Elshoff
School of Criminal Justice
120 Hines Academic Center
Texas State University – San Marcos

Dear James:

As part of the New Student Appreciation of Campus Support program, an e-mail celebrating the success of our new students joining the Texas State community during the 2012-2013 academic year was sent late last semester. They were congratulated on their accomplishments and were asked to name any faculty or staff member(s) that they felt contributed significantly to their success and development throughout their first semester on campus.

Congratulations! You were named by the following new student as a person at Texas State University-San Marcos who made a contribution to their academic career:

Andrea Micovic's comment:

Dr. Elshoff is a brilliant man. He makes class extremely fun and really provides the students with a hands on experience on how trials work. He really cares about his students and takes time to know each student's name and engage each individual in class discussions. He is one of the best professors here at Texas State and I'm really looking forward to taking one of his different classes in the fall!

There is always a sense of accomplishment in knowing that your efforts during the past semester have dramatically influenced the lives of one or more new students. Throughout the semester, you have given your time and talent to many students. It is dedicated individuals such as you that make a real difference in our student's academic and personal development. It is my pleasure to be able to thank you on behalf of the student(s) whose life/lives you have touched. The students appreciate it, and we in the Vice President for Student Affairs Office offer our thanks for helping make Texas State "The Rising Star of Texas"!

Sincerely,



Jennifer A. Beck, Ph. D.
Director, Retention Management & Planning

cc: Dr. Joanne H. Smith,
Vice President for Student Affairs

TEXAS  STATE
UNIVERSITY
SAN MARCOS
The rising STAR of Texas

July 3, 2013

James Elshoff
School of Criminal Justice
120 Hines Academic Center
Texas State University – San Marcos

Dear James:

As part of the Student Veteran Appreciation of Campus Support program, an e-mail celebrating the success of our student veterans was sent late last semester. They were congratulated on their accomplishments and were asked to name any faculty or staff member(s) that they felt contributed significantly to their success and development.

Congratulations! You were named by the following student veteran as a person at Texas State University-San Marcos who made a contribution to their academic career:

Sean Tirey's Comment:

Thank you so much, Mr. Elshoff for your guidance and wisdom this year. I have had you for the past two semesters and they have been amazing. You think outside the box and created great ways to learn the material. You have helped me out a lot in my pursuit of my degree and a future career as a police officer. In your own words... have a bad day sir hahaha

There is always a sense of accomplishment in knowing that your efforts during the past year have dramatically influenced the lives of one or more student veterans. Throughout the year, you have given your time and talent to many students. It is dedicated individuals such as you that make a real difference in our student's academic and personal development. It is my pleasure to be able to thank you on behalf of the student(s) whose life/lives you have touched. The students appreciate it, and we in the Veterans Affairs Office, Veterans Advisory Council, and the Vice President for Student Affairs Office offer our thanks for helping make Texas State "The Rising Star of Texas"!


Sincerely



Ms. Lloydean Eckley
Registrar, Veterans Affairs Office



Dr. Jennifer A. Beck
Director, Retention Management & Planning



Dr. Katherine Selber
Advisor, Student Veterans Alliance
Member, Veterans Advisory Council

cc: Dr. Joanne H. Smith,
Vice President for Student Affairs

OFFICE OF THE VICE PRESIDENT FOR STUDENT AFFAIRS
601 UNIVERSITY DRIVE | SAN MARCOS, TEXAS 78666-4684 | phone 512.245.2152 | fax 512.245.7979 | WWW.TXSTATE.EDU

Texas State University-San Marcos, founded in 1899, is a member of The Texas State University System.



August 6, 2013

James Elshoff
School of Criminal Justice
Texas State University-San Marcos

Dear James:

As part of the Graduating Student Recognition of Campus Support program, an e-mail celebrating the success of our recent graduates was sent late last semester. They were congratulated on their accomplishments and were asked to name any faculty or staff member(s) that they felt contributed significantly to their success and development.

Congratulations! You were named by the following graduate as a person at Texas State University-San Marcos who made a contribution to their academic career:

Victoria Paris's Comment:

Dear Professor Elshoff, I would just like to thank you for all of your help throughout my time at Texas State. From day one of your class I knew that I was going to enjoy it. I remember one of the things that I learned from you is that rules can always be changed. You encouraged me to participate in your class and you were always willing to help no matter what and I really appreciate that. I remember speaking with you about law school and my fears and I want you to know that you genuinely inspired me. You made an impression on my life and you inspired me to go after what I want no matter what anybody else says. You are truly a great professor because you really care about your students and you make an effort to make sure that we see that and I admire that about you. Just knowing that when I get ready for law school and I need that letter of recommendation or if I just have a question and need advice that I can count on you means a lot to me. Thank you so much for all your support it was an honor having a professor like you. Sincerely, Victoria Paris

There is always a sense of accomplishment in knowing that your efforts during the past year have dramatically influenced the lives of one or more graduates. Throughout the year, you have given your time and talent to many students. It is dedicated individuals such as you that make a real difference in our student's academic and personal development. It is my pleasure to be able to thank you on behalf of the student(s) whose life/lives you have touched. The students appreciate it, and we in the Vice President for Student Affairs Office offer our thanks for helping make Texas State "The Rising Star of Texas"!

Sincerely,

Dr. Jennifer A. Beck
Director, Retention Management & Planning

cc: Dr. Joanne H. Smith,
Vice President for Student Affairs

TEXAS  STATE
UNIVERSITY
SAN MARCOS
The rising STAR of Texas

August 6, 2013

James Elshoff
School of Criminal Justice
Texas State University-San Marcos

Dear James:

As part of the Graduating Student Recognition of Campus Support program, an e-mail celebrating the success of our recent graduates was sent late last semester. They were congratulated on their accomplishments and were asked to name any faculty or staff member(s) that they felt contributed significantly to their success and development.

Congratulations! You were named by the following graduate as a person at Texas State University-San Marcos who made a contribution to their academic career:

Colton Pollock's Comment:

I just wanted to take the time and recognize how awesome of a teacher you are. In my years at Texas State, you were my favorite teacher. Your passion and knowledge truly made your class enjoyable. Thank you again

There is always a sense of accomplishment in knowing that your efforts during the past year have dramatically influenced the lives of one or more graduates. Throughout the year, you have given your time and talent to many students. It is dedicated individuals such as you that make a real difference in our student's academic and personal development. It is my pleasure to be able to thank you on behalf of the student(s) whose life/lives you have touched. The students appreciate it, and we in the Vice President for Student Affairs Office offer our thanks for helping make Texas State "The Rising Star of Texas"!

Sincerely,



Dr. Jennifer A. Beck
Director, Retention Management & Planning

cc: Dr. Joanne H. Smith,
Vice President for Student Affairs

TEXAS  STATE
UNIVERSITY
SAN MARCOS
The rising STAR of Texas

August 3, 2010

James Elshoff
Department of Criminal Justice
Texas State University – San Marcos

Dear James:

As part of the Transfer Student Appreciation of Campus Support program, an e-mail celebrating the success of our transfer students joining the Texas State community during the 2009-2010 academic year was sent late last semester. They were congratulated on their accomplishments and were asked to name any faculty or staff member(s) that they felt contributed significantly to their success and development throughout their first year on campus.

Congratulations! You were named by the following transfer student as a person at Texas State University-San Marcos who made a contribution to their academic career:

Kathy Freeman's Comment:

How can one go through your class without the knowledge of Miranda or knowing how complicated it is to be part of a trial? I have to say thank you for the most enlightening class. Not only did we learn text material but also court room knowledge from Texas to Montana. You brought so much to the classroom from all of your knowledge and love of the law.

There is always a sense of accomplishment in knowing that your efforts during the past year have dramatically influenced the lives of one or more transfer students. Throughout the year, you have given your time and talent to many students. It is dedicated individuals such as you that make a real difference in our student's academic and personal development. It is my pleasure to be able to thank you on behalf of the student(s) whose life/lives you have touched. The students appreciate it, and we in the Vice President for Student Affairs Office offer our thanks for helping make Texas State "The Rising Star of Texas"!

Sincerely,



Ms. Jennifer A. Beck
Director, Retention Management & Planning

cc: Dr. Joanne H. Smith,
Vice President for Student Affairs