**Summary Document—Service/Teaching/Scholarly Creative (choose one)**

**Professor/Associate Professor/Assistant Professor/Lecturer (choose one)**

**Full Name of Applicant**

*\*Note: Your Summary Narrative does not need to be presented in the following format, but must cover all of the sections included in this document. Sample applications of previous Presidential Award winners in each category can be found on* [*http://www.education.txstate.edu/ofsd/awards.html*](http://www.education.txstate.edu/ofsd/awards.html)*.*

**Introduction Paragraph**  
*Example:* Over the past five years I have focused my service as a Texas State Associate Professor in the Department of Health and Human Performance (HHP) in four main areas: 1) Dementia Care, 2) Wounded Military Veterans, 3) Mental Health Initiatives, and 4) Intellectual Disabilities/ Autism Spectrum Disorder. Through these four lenses, I have been able to align my service at the university, community, and professional levels. The following information outlines my commitment to serving those committees, organizations, programs, and research initiatives that impact the Recreation Therapy (RT) service industry profession on and off campus. These areas I have selected are the main employers of RT graduates. Since my revision of the curriculum in 2013, our enrollment in the graduate MSRLS-TR degree has increased from 5 to 35 students (600 %).

*Example:* Melissa A. Martinez is an Assistant Professor in the College of Education at Texas State University. She earned her Ph.D. in Educational Administration from The University of Texas at Austin in 2010 and her B.A. (1998) and M.ED. (2002) at The University of Texas at Brownsville. Her research focuses on equity and access issues along the P-20 education pipeline, particularly in relation to college access, college readiness, and developing college cultures for underserved communities, equity-oriented school leaders/leadership, and the experiences of faculty of color. Dr. Martinez has 19 peer-reviewed journal articles, six book chapters, and has presented 24 papers at national conferences. In August of 213, Dr. Martinez was awarded a three-year $90,000 grant as a part of the Greater Texas Foundation’s Faculty Fellows Program to support her work related to student postsecondary readiness. Dr. Martinez was also awarded the 2016 American Educational Research Association Division A Early Career Award.

**Sustained Commitment/Activity**

* FOR SCHOLARLY/CREATIVE ACTIVITIES & SERVICE
  + List activities that demonstrate your commitment to the research or service projects you are involved with
* FOR TEACHING
  + List activities that demonstrate your excellence and/or innovative ways of teaching
    - Example: “Across five years and a total of 250 graduate student course evaluations, my average is a 4.9”
    - Example: “I developed two new graduate courses; Course A (Approved in 2013) and Course B (approved in 2015) to further prepare my students for future research endeavors and increase their marketability to employers.”

**Internal/External Recognition**

* List **only** any internal/external recognitions you have received **in the past 5 years**
* Your Vita will be attached to your application; therefore, in your Summary Document you should highlight awards that truly speak to the work you want to be recognized for, whether it be in service, teaching, or scholarly/creative activities.

**Impact or Significance of Endeavors**

* Detail specifically how your service, teaching, or scholarly work is making an impact on students, faculty, staff, departments, college, university, communities, and/or your field.
* Use numbers if possible and applicable
  + SCHOLARLY/CREATIVE EXAMPLE
    - “4 funded grants totaling $900,000; funding of research is exploring therapeutic recreation with vulnerable populations and determining evidence-based interventions to help improve their quality of life”
  + SCHOLARLY/CREATIVE EXAMPLE
    - “I believe it was this potential that the Greater Texas Foundation (GTF) saw in me as well when they awarded me a three-year faculty fellowship to support my research in August of 2013. The $90,000 grant supports my multi-site case study examining the college going culture and college readiness efforts at three Texas high schools that serve racially and economically diverse students. This project has yielded an extensive amount of data, which I am already beginning to analyze and disseminate through conference presentations and publications. I have also invited several doctoral students to assist with this project, providing them with firsthand research and publication opportunities.”
  + SERVICE EXAMPLE
    - “Over the past four years, students enrolled in Dr. X’s courses have earned many service-learning hours as a result of class projects
      * 2013= 7 students | 140 hours total
      * 2014= 9 students | 180 hours total
      * 2015= 8 students | 160 hours total
      * 2016= 15 students | 300 hours total
      * 2017= 20 students | 400 hours total”
  + SERVICE EXAMPLE
    - “Starting in 2014, I have served as a leader of research review and presentations with my RT graduate students for Special Olympics Texas to look at the impact of sports on participants with intellectual disabilities. I have served on the Planning Committee for Accessibility Fest of San Antonio to raise awareness on recreation and resources for persons with disabilities from 2011-2014. We won the “Del Oro Awards; La Plata Award for Special Event Category ‘Accessibility Fest,’ Public Relations Society of America. Attendance for the three years was over 5,000 people.”
  + TEACHING EXAMPLE
    - “My scholarly activities have a profound impact on my pedagogical practices at the undergraduate and graduate levels. I incorporate my research into my classes by having students think critically about how race is produced institutionally and discursively in our society. As a result of their critical racial analyses, my students’ work is now featured in an academic article, “Critical race talk in teacher education through movie analysis: From Stand and Deliver to Freedom Writers” in the journal, Multicultural Education.”
  + TEACHING EXAMPLE
    - “My students have published/presented 21 peer-reviewed research papers; 5 book chapters; and 9 structured abstracts or reports; and 31 conference presentations in the last 5 years.”