

TEXAS STATE VITA**I. Academic/Professional Background**

A. Name: Maria Dolores Resendiz

Title: Associate Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ph.D.	2011	University of Texas at Austin	Communication Sciences & Disorders	Role of experience in acquisition of English grammar
M.A.	2002	University of Texas at Austin	Communication Sciences & Disorders	The dynamic assessment of narrative production: typically developing children who did and did not participate in mediated learning sessions
B.S.	2000	University of Texas at Austin	Communication Sciences & Disorders	Not Applicable

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Associate Professor	Texas State University	2017 - Present
Assistant Professor	Texas State University	2010 – 2017
Doctoral Research Assistant	University of Texas at Austin	2006-2010
Teaching Assistant	University of Texas at Austin	Fall 2005

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Bilingual Speech-Language Pathologist	Pflugerville Independent School District	Fall 2006
Bilingual Speech-Language Pathologist	Winters & Associates	Summer 2005

Bilingual Speech-Language Pathologist	Bilinguistics	2004-2007
Bilingual Speech-Language Pathologist	Pflugerville Independent School District	2002-2005

E. Other Professional Credentials (licensure, certification, etc.)

Granted Texas licensure (#100993) by the State Committee of Examiners for Speech-Language Pathology and Audiology to practice speech-language pathology (2003-Present)

Awarded the Certificate of Clinical Competence in Speech-Language Pathology by the American Speech-Language Hearing Association (2003-Present)

II. TEACHING

A. Teaching Honors and Awards:

- 2019 Favorite Professor Alpha Chi National College Honor Society
- 2016 Favorite Professor Alpha Chi National College Honor Society (Nominated by 2 students)
- 2014 Nominated for Faculty Excellence Award for Teaching (Nominated by student)
- 2013 Foundations of Excellence Award
- 2013 Named by 4 students as making a contribution to their academic career
- 2012 Named by a student as making a contribution to their academic career

B. Courses Taught:

- CDIS 1331 – Introduction to Communication Disorders (Spring, 2011; Fall, 2011*; Spring, 2012*; Fall, 2012*; Spring, 2013*; Fall, 2013*; Spring, 2014*; Fall, 2014*; Spring, 2015*; Fall, 2015*; Fall 2016, Fall 2017)
*Course designated as a Multicultural Content and Multicultural Perspectives
- CDIS 3462/5462 – Articulation and Phonological Disorders (Spring, 2016*, Spring, 2017*, Spring, 2018*, Fall, 2019*)
- CDIS 5462 – Articulation and Phonological Disorders (Spring, 2019)
*Course designated as a Multicultural Perspectives
- CDIS 4301 – Independent Study in Communication Disorders (Spring, 2012; Summer, 2013; Fall 2018; Spring, 2019; Fall, 2019; Spring 2020)
- CDIS 4317 – Service Delivery in Communication Disorders (Spring, 2011)
- CDIS 4330/5330 - Speech and Language Development (Fall, 2010; Spring 2020)
- CDIS 4334 – Clinical Practicum in Communication Disorders (Fall, 2011)
- CDIS 4390A – Scientific Basis of Clinical Decisions in Communication Disorders (Fall, 2018)
- CDIS 5301 – Advanced Independent Study – Bilingual Phonology & Phonological Disorders (Spring, 2012; Spring, 2013; Spring, 2014)
- CDIS 5301 – Advanced Independent Study – Second Language Acquisition (Fall 2011 (co-taught); Fall, 2012 (co-taught))
- CDIS 5301 – Advanced Independent Study in Communication Disorders (Fall, 2011; Fall, 2013)
- CDIS 5335 – Bilingual Phonology & Phonological Disorders (Spring, 2015; Spring, 2016, Spring, 2017, Spring, 2018, Spring, 2019; Spring 2020)

- CDIS 5344 – Advanced Clinical Practicum in Communication Disorders (Summer I, 2012; Summer II, 2012; Summer I, 2013; Summer II, 2013; Summer I, 2014; Summer II, 2014)
- CDIS 5350 – Multicultural Issues in Communication Disorders (Summer II, 2012; Summer II, 2014)
- CDIS 5390 – Second Language Acquisition (Fall, 2013; Fall, 2015; Fall, 2016; Fall, 2017; Fall, 2018; Fall, 2019)
- CDIS 5399A – Thesis (Fall, 2017)
- CDIS 5399B – Thesis (Spring, 2018; Fall, 2018; Spring, 2019)

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):

Member Master's Thesis, "A Speech-Based Emotion Recognition Solution for Children with Autism Spectrum Disorder to Help Identify Human Emotions", Status: Proposal Completed; In Progress. (September 2019 – Present). Ingram School of Engineering, Texas State University.
Student: Rezwan Matin

Supervisor/Chair Undergraduate Honors Thesis, "The Reliability and Validity of Direct Magnitude Estimation Scales in Telepractice Speech Therapy with Clients with Repaired Cleft Palate", Status: Completed. (January 2020 – May 2020). Department of Communication Disorders, Teas State University.
Student: Emma Madison Womble

Supervisor/Chair Undergraduate Honors Thesis, "Successful Factors for Hearing Screening Applications Used During Telepractice", Status: Completed. (January 2020 – May 2020). Department of Communication Disorders, Texas State University.
Student: Eric R. Rodriguez

Supervisor/Chair Undergraduate Honors Thesis, "Measuring the Accuracy and Reliability of Client's Speech Production for Clients with Repaired Cleft Palate/Lip via Telepractice", Status: Completed. (January 2020 – May 2020). Department of Communication Disorders, Texas State University.
Student: Ana P. Garza

Supervisor/Chair Undergraduate Honors Thesis, Recognizing Emotions: "How Accurate is an App Designed for Individuals with ASD?", Status: Completed. (January 2020 – May 2020). Department of Communication Disorders, Texas State University.
Student: Anna Stewart

Member Master's Thesis, "Examining the Relationship Between Limited English Proficiency and Health Care Experiences in the United States", Status: Completed. (December 2019 – July 2020). Department of Sociology, Texas State University.
Student: Alejandra Lemus

Member Master's Thesis, "A Facial Expression Recognition Application Using Deep Convolutional Neural Network for Children with Autism Spectrum Disorder to Help

Identify Human Emotions”, Status: Completed. (November 1, 2018 – July 1, 2019).
Ingram School of Engineering, Texas State University.
Student: Md Inzamam UI Haque, Graduate, M.A.

Supervisor/Chair Master’s Thesis, “Classification Accuracy of a Self-Report Proficiency
Assessment for Spanish-English Bilingual Speakers”, Status: Completed. (January 1,
2017 – May 1, 2019). Department of Communication Disorders, Texas State University.
Student: Laura Herrera, Graduate, M.A.

D. Courses Prepared and Curriculum Development:

CDIS 1331 – Introduction to Communication Disorders
CDIS 3462 – Articulation and Phonological Disorders
CDIS 4301 – Independent Study in Communication Disorders
CDIS 4317 – Service Delivery in Communication Disorders
CDIS 4330 - Speech and Language Development
CDIS 4334 – Clinical Practicum in Communication Disorders
CDIS 4390A - Scientific Basis of Clinical Decisions in Communication Disorders
CDIS 5301 – Advanced Independent Study in Communication Disorders
CDIS 5330 – Speech and Language Development
CDIS 5335 – Bilingual Phonology & Phonological Disorders (Previously taught as CDIS 5301 –
Advanced Independent Study – Bilingual Phonology & Phonological Disorders)
CDIS 5344 – Advanced Clinical Practicum in Communication Disorders
CDIS 5350 – Multicultural Issues in Communication Disorders
CDIS 5390 – Second Language Acquisition (Previously co-taught as CDIS 5301 – Advanced
Independent Study – Second Language Acquisition)
CDIS 5462 – Articulation and Phonological Disorders
CDIS 5399A – Thesis
CDIS 5399B - Thesis

E. Funded External Teaching Grants and Contracts:

F. Submitted, but not Funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

I. Other:

CONTINUING EDUCATION

Texas Speech-Language Hearing Foundation Leadership Academy – February 22, 2020 –
Present.

Texas Speech-Language Hearing Association Convention, Houston, TX – February 20-22, 2020.

American Speech-Language-Hearing Association Convention, Orlando, FL – November 23,
2019

Eleventh International Research Conference for Graduate Students, Avery Building, Texas State
University, Round Rock, TX – November 7, 2019

Eleventh International Research Conference for Graduate Students, LBJ Student Center Ballroom, Texas State University San Marcos, TX November 5, 2019

Texas Association of Chicanos in Higher Education Convention, Austin, TX – February 18-20, 2019

American Speech-Language-Hearing Association Convention, Boston, MA – November 15-16, 2018

Tenth International Research Conference for Graduate Students, LBJ Student Center Ballroom, Texas State University, San Marcos, TX – November 13, 2018

University Junctions: Connecting writing and service-learning across campus, Online webinar, San Marcos, TX – September 20, 2018

College Mental Health, Avery 365, Texas State University, Round Rock, TX – September 12, 2018.

Texas Speech-Language Hearing Association Leadership Academy, Houston, TX, March 3, 2018

Texas Speech-Language Hearing Association Convention, Houston, TX March 1-2, 2018.

Shop Talk: Graduate College Writing for Funding, ALK 105/106, Texas State University, San Marcos, TX – November 14, 2017

Ninth International Research Conference for Graduate Students, LBJ Student Center Ballroom, Texas State University, San Marcos, TX – November 7, 2017

Texas Speech-Language Hearing Association Convention, Austin, TX February 23-25 2017

In Limbo: Dilemmas Faced by Undocumented Students, JCK 460, Texas State University, San Marcos, TX – September 25, 2017

Eighth International Research Conference for Graduate Students, LBJ Student Center Ballroom, Texas State University, San Marcos, TX – November 15, 2016

Dean's Seminar – Respiratory Muscle Testing & Training, St. David's School of Nursing, Texas State University, Round Rock, TX – November 3, 2016

Texas Organization of Multilingual Multicultural Audiologists and Speech-Language Pathologists (TOMMAS) Conference: Testing and Treating ELL Students: Evidence, Ethics, and Recommendations, Our Lady of the Lake University, Providence West Social Room, San Antonio, TX – October 8, 2016

Using Written Language Assessment and Intervention to Yield Powerful Payoffs (WEB16255F), Austin, TX – September 30, 2016

Using Coaching Strategies to Engage with Families in Early Intervention Context (WEB16251F), Austin, TX – September 27, 2016

Standard Response Protocol, JCK 460, Texas State University, San Marcos, TX – September 21, 2016

Technology-Based Treatment Options for Aphasia (WEB16256F), San Marcos, TX – August 31, 2016

Basic Life Support: Adult, Child & Infant CPR and AED, Austin, TX – June 23, 2016

Bilingual Mind, Brain, and Child Development Symposium, University of Texas at Austin, Austin, TX – May 9, 2016

California Speech-Language-Hearing Association Convention & Exhibition, Anaheim, CA – April 28 – May 1, 2016

Cultivation: An Interactive Theater Performance on Faculty Mentoring and Diversity in the Campus Community (a Presentation for Faculty), Texas State University, ALK 105/106, San Marcos, TX – April 6, 2016

Reviewer Training in Texas State Scholarship System – Health Professions, JCK 260, Texas State University, San Marcos, TX – March 2, 2016

How to Start, Manage, and Sustain Summer Camps, JCK 460, Texas State University, San Marcos, TX – January 14, 2016.

American Speech-Language-Hearing Association Convention, Denver, CO – November 2015

Dean’s Seminar – Stroke: Interprofessional Research Team, St. David’s School of Nursing, Room 114, Texas State University, Round Rock, TX – November 4, 2015

Telepractice Technology: Tools to Deliver Care Remotely (On Demand Webinar) (WEB14216-IND), San Antonio, TX – July 16, 2015

Bilingual Symposium, Texas State University, LBJ 3-13, San Marcos, TX – April 7, 2015

Texas Speech-Language Hearing Association Convention, San Antonio, TX – March 2015

EEO and Title IX On-Line Course, Texas State University, San Marcos, TX – March 2, 2015

To Report or Not to Report? What to do when abuse or neglect of a child is suspected, HPB 230, Texas State University, San Marcos, TX – February 13, 2015

Develop and Sustain a School-Based Telepractice Program (WEB8397-GRPA), San Marcos, TX – June 10, 2014

Creating and Teaching an Online Course, Alkek 119, Texas State University, San Marcos, TX – May 12-21, 2014

Peer Review of Manuscript on Using Conceptual Vocabulary to Predict Language Development, San Marcos, TX – April 30, 2014

HIPAA Turns 10! Sorting Out the Privacy & Security Shoulds and Musts, Texas State University, HPB 141, San Marcos, TX – March 21, 2014

Texas Speech-Language-Hearing Association Convention, Houston, TX – February 27 – March 1, 2014

American Speech-Language-Hearing Association Convention, Chicago, IL – November 14-16, 2013

Symposium for Research on Child Language Disorders, Madison, WI – June 6-8, 2013

Globalization and Research, Texas State University, LBJ 3-14.1, San Marcos, TX – March 26, 2013

MISTIC: Providing Speech and Language Services through an International Collaboration, Texas State University, LBJ Teaching Theater, San Marcos, TX – March 26, 2013

The Ethical Challenges with HIPAA & Technology: Practical Tips and Strategies, Texas State University, HPB 143, February 8, 2013

American Speech-Language Hearing Association Convention, Atlanta, GA – November 15-17, 2012

International Research Conference for Graduate Students, Texas State University, LBJ 3-14.1, San Marcos, TX – November 8, 2012

Symposium for Research on Child Language Disorders, Madison, WI – June 7-9, 2012

Related Service (Focus Area C) Grant Proposal Development Workshop – Monarch Center, Chicago, IL – March 30-31, 2012

Who Are They, Where are They, and Why Should We Care? (Toward Producing More Inclusive Research), Texas State University, JCM 2121, San Marcos, TX – March 26, 2012

Recruiting Diverse Graduate Students, Texas State University, ALK 105/106, San Marcos, TX – March 20, 2012

American Speech-Language-Hearing Association Convention, San Diego, CA – November 17-19, 2011

English Language Learning Review, Professional Development Resources, Inc., Austin, TX September 30, 2011

Securing Confidential Information, Texas State University, JCK 460, San Marcos, TX – September 22, 2011

Symposium for Research on Child Language Disorders, Madison, WI – June 9-11, 2011

Multicultural Institute Transformation and Research Institute, Texas State University, San Marcos, TX - Summer 2011
 Program for Excellence in Teaching and Learning, Texas State University, San Marcos, TX – 2010-2011
 American Speech-Language-Hearing Association, Philadelphia, PA – November 18-20, 2010
 Texas Speech-Language-Hearing Association, Fort Worth, TX – March 18-20, 2010
 Clinical Teaching Methodology (EDP 398T), The University of Texas at Austin, Austin, TX – Summer 2009
 American Speech-Language-Hearing Association, Chicago, IL, November 20-22, 2008
 Symposium for Research on Child Language Disorders, Madison, WI – June 5-7, 2008
 Symposium for Research on Child Language Disorders, Madison, WI – June 7-9, 2007
 Texas Research Symposium on Language Diversity, The University of Texas at Austin, Austin, TX – February 9-10, 2007
 American Speech-Language-Hearing Association, San Diego, CA – November 18-20, 2005
 Texas Research Symposium on Language Diversity, The University of Texas at Austin, Austin, TX – February 25-26, 2005
 American Speech-Language-Hearing Association, Chicago, IL – November 20-22, 2003
 American Speech-Language-Hearing Association, New Orleans, LA – November 15-17, 2001
 Texas Research Symposium on Language Diversity, The University of Texas at Austin, Austin, TX – February 23-24, 2001

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

Gonzales, M. D., **Resendiz, M.**, & Tipps, J. (2019). Speech Sound Disorders. In M. D. Gonzales (Ed.) *Overview of Communication Disorders*. Charlotte, North Carolina: Kona Publishing & Media Group.

Fiestas, C., Pena, E., & **Resendiz, M. D.** (2018). The Application of Dynamic Assessment of Narratives in an English Language Learner. In *Speech-Language Pathology Casebook* (1st ed.). Stuttgart, Germany: Thieme Medical Publishers. Retrieved from <https://medone-comsci.thieme.com/cockpits/cllogopedics/0/coCPeComCa0268/0>

Peña, E., Summers, C. & **Resendiz, M.** (2007). Language variation, assessment, and intervention. In A. G. Kamhi, J. J. Masterson, & K. Apel (Eds.) *Clinical decision making in developmental language disorders* Baltimore, MD: Brookes.

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

- Resendiz, M.**, Summers, C., Ruiz-Felter, R., Belasco, E., & Fox, K. (2017). Supervisor and clinical fellow perceptions of the supervisory process. *Perspectives on Administration and Supervision*, 2(1), 25-41.
- Schwarz, A. L., **Resendiz, M. D.**, Hervey, J., Matson, C., & Breon, K. (2017). How do language experience and processing speed affect the acquisition of narrow phonetic transcription? *ECHO: Journal of the National Black Association for Speech-Language and Hearing*, 12(1), 22-50.
- Schwarz, A. L., Gonzales, M. D., & **Resendiz, M.** (2017). Reported book-sharing practices of Spanish-English speech-language pathologists who target academic language in preschoolers: A survey. *ECHO: Journal of the National Black association for Speech-Language and Hearing*, 12(1), 60-81.
- Resendiz, M.**, Bedore, L. M., Peña, E. D., Fiestas, C., Gonzales, M. D., & Schwarz, A. L. (2017). Linguistic trade-offs after short-term intervention. *ECHO: Journal of the National Black Association for Speech-Language and Hearing*, 12(1), 51-59.
- Resendiz, M.**, Gonzales, M. S., Belasco, E., Brenson, A. M., & Fasci, N. M. (2016). Comparison of grammaticality in narrative tasks in children exposed to monolingual or bilingual language input. *ECHO: Journal of the National Black Association for Speech-Language and Hearing*, 11(1), 7-15.
- Resendiz, M.** & Peña, E. (2015). Dynamic assessment with English language learners. *DiaLog*, 44(1).15-17.
- Summers, C., **Resendiz, M.**, & Ruiz-Felter, R. (2014). Supervising clinical fellows: Preparation and styles. *Perspectives on Administration and Supervision*, 24, 4-11.
- Resendiz, M.**, Henrich, R., Domsch, C., & Belasco, E. (2014). Grammaticality of preschoolers in narratives: Considering the influences of bilingualism and daycare participation: A retrospective and exploratory study. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations*, 21, 22-32.
- Domsch, C., Richels, C., **Resendiz, M.**, & Richmond, A. (2013). Infinitival clauses in children with typical and late language emergence: Supporting a dimensional account of language delay. *Pennsylvania Speech-Language-Hearing Association Journal*, 35-41.
- Resendiz, M.**, Gonzalez, M. D., & Rodriguez, C. (2012). Crossing borders without leaving the university: MISTIC – An international collaboration. *Perspectives on Global Issues in Communication Sciences and Related Disorders*, 2, 58-64.
- Bedore, L. M., Peña, E. D., Summers, C. L., Boerger, K. M., **Resendiz, M. D.**, Greene, K., Bohman, T. M., & Gillam, R. B. (2012). The measure matters: Language dominance profiles across measures in Spanish-English bilingual children. *Bilingualism: Language & Cognition*, 15, 161-629.

- Peña, E., **Resendiz, M.**, & Gillam, R. (2007). The role of clinical judgments of modifiability in the diagnosis of language impairment. *Advances in Speech-Language Pathology*, 9, 332-345.
- Peña, E. D., Gillam, R. B., Malek, M., Ruiz-Felter, R., **Resendiz, M.**, Fiestas, C., & Sabel, T. (2006). Dynamic assessment of school-age children's narrative ability: An experimental investigation of classification accuracy. *Journal of Speech, Language, Hearing Research*, 49, 1037-1057.

b. Non-refereed Articles:

B. Works not in Print

1. Papers Presented at Professional Meetings:

- Joseph, R., Champlin, C., Geurin, A., **Resendiz, M.**, Irani, F. (February 2020). Telepractice: Keeping it real, Conference presentation at Texas Speech-Language Hearing Association, Houston, Texas.
- Garza, A., **Resendiz, M.**, Gonzales, M. D., & Rojas, V. (November 2019). Administering BAPA via telepractice for a child with ASD, Poster presentation at American Speech-Language-Hearing Association, Orlando, Florida.
- Womble, E. M., **Resendiz, M.**, Galemore, E., & Saucedo, A. (November 2019). Perception of articulation skills in telepractice speech therapy, Poster presentation at American Speech-Language-Hearing Association, Orlando, Florida.
- Cruz, K. R., Rodriguez, J. **Resendiz, M.** & Gonzales, M. D. (November 2019). Does an adult participating in speech therapy have different expectations for therapy outcomes than a parent of a child in speech therapy?, Poster presentation at Eleventh International Research Conference for Graduate Students, Round Rock, Texas.
- Davis, S., Huang, A., & **Resendiz, M.** (November 2019). Strategies graduate clinicians use during telepractice, Poster presentation at Eleventh International Research Conference for Graduate Students, Round Rock, Texas.
- Carranco, G., Patlan, D., Resendiz, M., & Gonzales, M. D. (November 2019). Outcomes of intensive therapy with children with cleft palate, Poster presentation at Eleventh International Research Conference for Graduate Students, Round Rock, Texas.
- Tosca, A., Lipscomb, N., **Resendiz, M.**, & Gonzales, M. D. (November 2019). Comparison of special education speech therapy services for children with Autism Spectrum Disorder in Spain, Mexico, and the United States, Poster presentation at Eleventh International Research Conference for Graduate Students, San Marcos, Texas.
- Penaloza, I., Fernandez, A., **Resendiz, M.**, & Gonzales, M. D. (November 2019). What strategies lead to the most improvement for clients with repaired cleft lip and/or palate via telepractice?, Poster presentation at Eleventh International Research Conference for Graduate Students, San Marcos, Texas.
- Shuster, M., Puentes, G., **Resendiz, M.**, & Gonzales, M. D. (November 2019). Pre-teletherapy and post-teletherapy progression, Poster presentation at Eleventh International Research Conference for Graduate Students, San Marcos, Texas.

- Herrera, L., **Resendiz, M.**, Schwarz, A. L., & Gonzales, M. D. (February 2019). Language proficiency self-reports: Should we ask about formal and informal language use?, Oral presentation at Texas Speech-Language-Hearing Association, Ft. Worth, Texas.
- Valles Molina, D., **Resendiz, M. D.**, Haque, M. I. A., The 2019 Health Scholar Showcase, "A Facial Expression Recognition Application Using Machine Learning for Children with ASD to Help Identify Emotions," Translational Health Research, Texas State University, San Marcos, TX, United States. (February 2019).
- Nguyen, T. M., Nguyen, Q., Schwarz, A. L., **Resendiz, M. D.**, & Gonzales, M. D. (November 2018). How do proficient and less proficient bilingual English-Vietnamese adults differ in their translations of English children's storybooks?, Conference presentation at American Speech-Language-Hearing Association, Boston, Massachusetts.
- Herrera, L., **Resendiz, M. D.**, Schwarz, A. L., & Gonzales, M. D. (November 15, 2018). Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers. Conference presentation at American Speech-Language-Hearing Association, Boston, Massachusetts.
- Gutierrez, B., Carrillo, M., & **Resendiz, M. D.**, Gonzales, M. D., (November 13, 2018). Parent Knowledge Over the Course of Intensive Speech and Language Treatment. Conference presentation at Tenth International Research Conference for Graduate Students, LBJ Student Center Ballroom, San Marcos, Texas.
- Prado, C.-A., Vargas, M., & **Resendiz, M. D.** (November 13, 2018). Parent Perceptions of Telepractice as Mode for Intervention for Speech and Language Therapy. Conference presentation at Tenth International Research Conference for Graduate Students, LBJ Student Center Ballroom, San Marcos, Texas.
- Herrera, L., **Resendiz, M. D.**, Schwarz, A. L., & Gonzales, M. D. (November 13, 2018). Pre-Accuracy Study of a Self-Report Proficiency Assessment for Spanish-English Bilingual Speakers. Conference presentation at Tenth International Research Conference for Graduate Students, LBJ Student Center Ballroom, San Marcos, Texas.
- Ulep, F., Paredes, X., & **Resendiz, M. D.** (November 13, 2018). Relationship of Language Proficiency in Spanish and Mean Length of Utterance When Translating a Children's Storybook from English to Spanish for Spanish-English Bilinguals. Conference presentation at Tenth International Research Conference for Graduate Students, LBJ Student Center Ballroom, San Marcos, Texas.
- Stewart, A. & **Resendiz, M.** (April 2018). Theory of Mind Literature Review. Poster presentation at College of Health Professions Faculty/Student Research Forum, Texas State University, San Marcos, Texas.
- Resendiz, M.**, Gonzales, M., Tipps, J., Perez, C., Piña, R., & Belasco, E. (November 2017). Progress of bilingual preschoolers participating in an intensive summer language intervention. Conference presentation at American Speech-Language Hearing Association Convention, Los Angeles, California.
- Schwarz, A. L. Gonzales, M., **Resendiz, M.**, & Abdi, H. (November 2017). Reported book-sharing practices of Spanish-English speech-language pathologists who target academic language in preschoolers. Conference presentation at American Speech-Language Hearing Association Convention, Los Angeles, California.

- Flores, I., Simmons, H., Wallace, T., Schwarz, A., **Resendiz, M.**, & Perez, C. (November 2017). Variation in low frequency vocabulary word choice in English-Spanish bilinguals. Conference presentation at Ninth Annual International Research Conference for Graduate Students, San Marcos, Texas.
- Flores, L., Rodriguez, L., Murray, M., Urbina, M., **Resendiz, M.**, & Gonzales, M. (November 2017). Translation variation among sequential and simultaneous Spanish-English bilingual speakers. Conference presentation at Ninth Annual International Research Conference for Graduate Students, San Marcos, Texas.
- Guajardo, J., Mena, A., Treviño, C., **Resendiz, M.**, & Tipps, J. (November 2017). Correlation between language proficiency and self-report during oral translation. Conference presentation at Ninth Annual International Research Conference for Graduate Students, San Marcos, Texas.
- Monk, M., Nguyen, M., Perez, K., **Resendiz, M.**, & Tipps, J. (November 2017). The effects of story translation of sentence complexity. Conference presentation at Ninth Annual International Research Conference for Graduate Students, San Marcos, Texas.
- Resendiz, M.**, Gonzales, M. D., Alanis, M., Cook, G., Hammers, W., Hobbs, S., Mogler, M., Corona, O., Martinez, A., Romero, C., Salcedo, J., & Vela, E. (March 2017). Telepractice FAQs. Conference presentation at Texas Speech-Language Hearing Association Convention, Austin, Texas.
- Taliancich-Klinger, C. & **Resendiz, M.** (March 2017). Fluency characteristics of a Spanish-English bilingual adult that stutters. Conference presentation at Texas Speech-Language Hearing Association Convention, Austin, Texas.
- Pickett, J., Ramirez, A. K., Leyva, S., **Resendiz, M.**, & Piña, R. J. (November 2016). Comparing language assessment outcomes in bilingual high-risk children. Conference presentation at Eighth Annual International Research Conference for Graduate Students, San Marcos, Texas.
- Alanis, M., Ocampo, S., Hinojosa, L., **Resendiz, M.**, & Tipps, J. (November 2016). Outcomes of an intensive speech and language program on the expressive language of preschoolers with Down syndrome. Conference presentation at Eighth Annual International Research Conference for Graduate Students, San Marcos, Texas.
- Huth, R. C., **Resendiz, M.**, & Domsch, C. (November 2015). Microstructural analysis of bilingual children's language development in a narrative task. Conference presentation presented at Seventh Annual International Research Conference for Graduate Students, San Marcos, Texas.
- Huth, R. C., **Resendiz, M.**, Domsch, C., Ramirez, J., Taylor, K., & Precup, K. (November 2015). Comparison of narratives in bilingual children enrolled in bilingual preschool. Conference presentation presented at American Speech-Language Hearing Association Convention, Denver, Colorado.
- Domsch, C., **Resendiz, M.**, Huth, R., & Ramirez, J. (November 2015). English microstructure produced in a narrative context by bilingual preschoolers. Conference presentation presented at American Speech-Language Hearing Association Convention, Denver, Colorado.
- Schwarz, A. L., **Resendiz, M. D.**, Belasco, E., Breon, K., Hervey, J., & Matson, C. (November 2015). How does bilingualism affect phonetic transcription of non-disordered speech?

- Conference presentation presented at American Speech-Language Hearing Association Convention, Denver, Colorado.
- Joseph, R., **Resendiz, M.**, Swiney, K., Anzalone, L., & Womack, A. (2014, February). Telepractice as a service delivery option. Conference presentation presented at Texas Speech-Language Hearing Association Convention, Houston, Texas.
- Resendiz, M.**, Ramos, M., Rodriguez, C., Lozano, T., & Almaraz, E. (2013, November). Short- and long-term progress of clients who participated in an international collaboration. Poster session presented at American Speech-Language Hearing Association Convention, Chicago, Illinois.
- Henrich, R., **Resendiz, M.**, Belasco, E. (2013, November). Influence of day care on low-SES bilingual children's grammaticality. Poster session presented at American Speech-Language Hearing Association Convention, Chicago, Illinois.
- Brenson, A. M., Fasci, N. M., **Resendiz, M.**, Belasco, E. (2013, November) Comparison of a grammaticality task in preschool children with monolingual & bilingual language input. Poster session presented at American Speech-Language Hearing Association Convention, Chicago, Illinois.
- Courtney, E., Cox, C., Kirchoff, N., Villarreal, A., & **Resendiz, M.** (2013, November). Peer and caregiver interactions as communicative partners in bilingual preschool language acquisition. Poster session presented at American Speech-Language Hearing Association Convention, Chicago, Illinois.
- Resendiz, M.** & Limon-Ordonez, M. (2013, June). Narrative productions of preschool age children during tier 2 of RTI. Poster session presented at Symposium on Research in Child Language Disorder, Madison, Wisconsin.
- Resendiz, M.** & DeLeon, J. (2012, November) Language and pre-literacy strategies in pre-kindergarten English & Spanish-English classrooms. Poster session presented at American Speech-Language Hearing Association Convention, Atlanta, Georgia.
- Summers, C., **Resendiz, M.**, & Ruiz-Felter, R. (2012, November). The supervisory process: Expectations of clinical fellows and supervisors. Conference presentation at American Speech-Language Hearing Association Convention, Atlanta, Georgia.
- Resendiz, M.**, Garcia, N., & Garib, K. (2012, June) Grammatical errors in typically developing bilingual children's narratives. Poster session presented at Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Resendiz, M.**, Summers, C., & Ruiz-Felter, R. (2011, November) Supervisory beliefs and practices in communication disorders. Poster session presented at American Speech-Language Hearing Association, San Diego, California.
- Resendiz, M.**, Bedore, L., & Peña, E. (2011, June) Role of experience in acquisition of English grammar. Conference presentation at Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Gillam, R., Fiestas, C., Peña, E., **Resendiz, M.**, & Bedore, L. (2008, November) Dynamic assessment of narratives: Improving assessment accuracy in diverse learners. Conference presentation at American Speech-Language Hearing Association Convention, Chicago, Illinois.

- Resendiz, M.**, Bedore, L., Peña, E. (2008, November) Trade-offs in bilingual children alter short-term intervention in English. Poster session presented at American Speech-Language Hearing Association Convention, Chicago, Illinois.
- Resendiz, M.**, Bedore, L., Peña, E. (2008, June). Morphosyntactic changes from pre-test to post-test during dynamic assessment. Poster session presented at Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Boerger, K., Greene, K., Bedore, L., Peña, E., Gillam, R., Summers, C., **Resendiz, M.**, & Macken, C. (2008, June) Language dominance profiles across measures in Spanish/English bilingual children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Summers, C., Bedore, L., Peña, E., Gillam, R., Boerger, K., Greene, K., **Resendiz, M.**, & Macken, C. (2008, June). The dynamic nature of language dominance in Spanish/English bilingual children. Poster session presented at the Symposium for on Research in Child Language Disorders, Madison, Wisconsin.
- Resendiz, M.** (2008, January). Morphosyntactic change from pre-test to post-test during dynamic assessment. *Research Colloquium*, Department of Communication Sciences and Disorders, The University of Texas at Austin.
- Resendiz, M.**, Peña, E., Bedore, L. (2007, June). Clinician effort and child responsivity: Clinician questions and child responses during a structured learning task. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Resendiz, M.**, Bedore, L., & Peña, E. (2007, February). Grammaticality changes from pre-test to post-test on a dynamic assessment of narratives task. Poster session presented at the Texas Research Symposium on Language Diversity, Austin, Texas.

2. Invited Talks, Lectures, and Presentations:

- Resendiz, M.** & Kempel, A. (2016, April). International telepractice: Client progress. Conference presentation accepted for California Speech-Language Hearing Association Convention, Anaheim, California. (Peer Reviewed)
- Pickett, J., Ramirez, A. K., Leyva, S., Yang, D., Hinojosa, L., Navarro, L., & **Resendiz, M.** (2016, April). Inclusion. Head Start A Washington Child Development Center, San Marcos, TX.
- Resendiz, M.** & Irani, F. (2014, March). Delivering speech-language therapy services to other countries using telepractice. Conference presentation accepted for California Speech-Language Hearing Association Convention, San Francisco, California. (Peer Reviewed)
- Resendiz, M.**, Rodriguez, C., Almaraz, E., Cox, C., & Villarreal, A. (2013, March). MISTIC: Multicultural Intensive Speech-Language Therapy Intervention Clinic. Presented at Diversity Week at Texas State.
- Resendiz, M.** (2011, July). Dual Language Developmental Disorders. Presented at meeting of Northeast Independent School District bilingual grades 3-5 teachers.

3. Consultancies:

Peña, E. D. (PI). (2016, February) Bilingual Assessment and Intervention Program (BAIP) for SLPs and SLPAs Proposal – Consultant for proposed study.

Peña, E. D. (PI). (2016, February) Evidence Based Bilingual Assessment and Intervention Proposal – Consultant for proposed study.

4. Workshops:

5. Other Works not in Print:

a. Works “submitted” or “under review”

Schwarz, A. L., **Resendiz, M. D.**, Gonzales, M. D., & Herrera, L. C. (in revision) A Novel Approach to Assessing Language Proficiency in Adults: A Pre-Pilot Classification Accuracy Study.

Resendiz, M.D., Ruiz-Felter, R. & Peña, E. (submitted). Best practices in the assessment of language and academic performance of exceptional English language learners. In J. Damico, & R. Nelson (Eds.), *English Learners at School: A Guide for Speech-Language Pathologists*.

b. Works “in progress”

c. Other works not in print

C. Grants and Contracts

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Valles, D. & Resendiz, M. (2020). Emotion Detection Mobile Application for Children with ASD Through Facial, Speech, and Body Language Recognition. External Grant proposal submitted to FY20 Autism Research Program - Idea Development Award. (Not Funded).

Gonzales, M. D. & **Resendiz, M.** (2019). Project PLATICAR: Providing Language Articulation Therapy In Countries and Regions. External Grant proposal submitted to Texas Speech-Language Hearing Foundation. Budget \$1,500 (Not Funded).

Resendiz, M., Valles, D., & Koutitas, G. (2018). Assessing Feelings and Facial Expressions for Communicating Tactfully in Various Environments (AFFEECTIVE) App. External Grant proposal submitted to Department of Defense Autism Research Program Idea Development Award. Budget \$747,501 (Not Funded).

Koutitas, G., **Resendiz, M. D.**, Valles Molina, D. (2018). An AR solution for improving communication between Autistic Children, SONY. Budget \$85,000.00. (Not Funded).

Koutitas, G., Valles Molina, D., **Resendiz, M. D.** AR gamification for Children with Autism (ARtism), Entertainment Software Association Foundation. Budget \$50,000.00 (Not Funded).

Schwarz, A. L., Gonzales, M. D., & **Resendiz, M. D.** (2018) How Much Academic Language Do Educators in General Education, Bilingual Education, Special Education, and Deaf Education Use During Read Alouds with Students Who are at the Preschool Language Level?, Spencer Foundation. Budget \$49,884.00 Not Funded: (Not Funded).

Resendiz, M. D., Valles Molina, D., & Koutitas, G. (2018). Theory of Mind Assessment Tool (TOMAT), Organization for Autism Research. Budget \$31,573.00 (Not Funded).

Resendiz, M., Valles, D., & Koutitas, G. (2018). Social Objectives for Communication, Intervention, Assessment, and Learning (SOCIAL) Project. External Grant proposal submitted to Organization for Autism Research. Budget \$30,000 (Not Funded).

Resendiz, M. & Gonzalez, M. D. (2015). Multicultural Intensive Speech-Language Therapy Intervention Clinic (MISTIC). External Grant proposal submitted to Genevieve and Ward Orsinger Foundation. Budget \$5,000.00 (Not Funded).

Resendiz, M. & Gonzalez, M. D. (2015). Multicultural Intensive Speech-Language Therapy Intervention Clinic (MISTIC). External Grant proposal submitted to The Long Foundation. Budget \$26,422.00. (Not Funded).

3. Funded Internal Grants and Contracts:

Resendiz, M. & Gonzales, M. D. (2019). Project PLACTICAR (Providing Language, Articulation, and Communication Therapy in Countries and Regiones): Training Local Therapists. Internal Grant proposal submitted to Verena and Kenneth J. Wilson Latin American Research Award at Texas State University. Budget \$1,500.00 (Funded).

Resendiz, M. (2019). Smart Phone for conducting telepractice. Internal Grant proposal submitted to Service-Learning Excellence Research Mini-Grant at Texas State University. Budget \$505.19 (Funded).

Resendiz, M. & Gonzalez, M. D. (2015) Multicultural Intensive Speech-Language Therapy Intervention Clinic: Efficacy of Treatment with At-Risk Children. Internal Grant proposal submitted to the Research Enhancement Program (REP) at Texas State University. Budget \$16,000.00 (Funded).

Resendiz, M. & Irani, F. (2012) International Telepractice: Empowering Families with Modules. Internal Grant proposal submitted to the Research Enhancement Program (REP) at Texas State University. Budget \$11,040.00 (Funded).

4. Submitted, but not Funded, Internal Grants and Contracts:

Gonzales, M. D. & **Resendiz, M.** (2019). Training Salvadoran Educators to Provide Speech Therapy to Clients with Repaired Cleft Lip/Palate. Internal Grant proposal submitted to Research Enhancement Program (REP) at Texas State University. Budget \$16,000.00. (Not Funded).

Resendiz, M. D., Rayburn, S. W., & Gonzales, M. D. (2019). Designing an Effective Model for Providing Therapy via Telepractice in Latin America. Internal Grant proposal submitted to Multidisciplinary Internal Research Grant (MIRG) at Texas State University. Budget \$16,000.00. (Not Funded).

Resendiz, M. & Gonzales, M. D. (2018). Provision of Telepractice Speech Services to Children Receiving Cleft Palate Surgery in Guatemala: Project PLACTICAR (Providing Language, Articulation, and Communication Therapy In Countries and Regiones). Internal Grant submitted to Research Enhancement Program (REP) at Texas State University. Budget \$16,000. (Not Funded).

Resendiz, M., Valles, D., & Koutitas, G. (2018). Assessing Feelings and Facial Expressions for Communicating Tactfully in Various Environments (AFFEECTIVE) App. Internal Grant proposal submitted to the Multidisciplinary Internal Research Grant (MIRG) at Texas State University. Budget \$20,000. (Not Funded).

Gonzales, M. D. & **Resendiz, M. D.** (2018). Provision of Telepractice Speech Services to Children Receiving Cleft Palate Surgery in Guatemala: Project PLACTICAR (Providing Language, Articulation, and Communication Therapy In Countries and Regions), Internal Grant proposal submitted to the Research Enhancement Program at Texas State University. Budget \$1,600.00. (Not Funded).

Resendiz, M. (2011) Peer Interactions of Spanish-English Bilingual Children with Language Impairment and Typically Developing Language. Internal Grant proposal submitted to the Research Enhancement Program (REP) at Texas State University. Budget \$8,000.00. (Not Funded).

Resendiz, M. (2010) Role of Experience with English on Grammatical Language Learning with Hispanic Children At-Risk for Language Impairment. Internal grant proposal submitted to the Research Enhancement Program (REP) at Texas State University. Budget \$8,000.00. (Not Funded).

D. Fellowships, Awards, Honors:

SXSW Innovation Lab Elimination Round – Selected for Participation at SXSW Innovation Lab, Fall 2019

Nominated for Faculty Excellence Award for Scholarship, Spring 2014

Lee and Joe Jamail Endowed Presidential Scholarship, June 2006

IV. SERVICE

A. Institutional

1. University:

Round Rock Arts and Lecture Series Selection Committee (Fall 2019)

Service-Learning Advisory Board Member (2019 – Present)

Bobcat Bond Program Mentor, Fall 2017 – Spring 2019

Hispanic Student Welcome Reception (LATS Minor Representative), September 2017, September 2018
 Hispanic Student Welcome Reception, September 2015
 Latino Studies Committee (CHP Representative), (Texas State: Fall 2015 – Present)
 Undergraduate Faculty Marshal for College of Health Professions, Graduation, Fall 2013
 Binational Health Week Kickoff at Consulado General de México (CHP Representative), October 5, 2011

2. College:

Student Scholarship Committee Member (Texas State: 2011-Present)
 University's College Research Enhancement Committee (Texas State: 2013-2014)
 Interprofessional Education (IPE) Facilitator (Texas State: September 17, 2016)

3. Department/School:

Multicultural Intensive Speech-Language Therapy Intervention Clinic (MISTIC)
 Co-Director, (Texas State: 2012-2016)
 Bilingual Cognate Co-Coordinator, 2010-Present
 Bilingual/Bidialectal Interest Group, 2010-Present
 Chair, CDIS Scholarship and Awards Committee (Texas State: 2017 – Present)
 Member, CDIS Scholarship and Awards Committee (Texas State: 2014 – 2017)
 Member, Diversity Committee (Texas State: 2012-Present)
 Member, Faculty Writing Group (Texas State: 2012-2013; 2015 – 2017)
 Member, Faculty Search Committee (Texas State: 2013- 2016)
 Member, Clinical Lecturer Search Committee (Texas State: Spring 2020)
 Member, Graduate Admission Committee (Texas State: 2012- 2015; 2017 - Present)
 Member, Hooding Committee (Texas State: 2019 – Present)
 Volunteer, Texas State Health Care Professions Job Fair (Texas State: September 28, 2016)
 Bobcat Days, LBJ Student Center, November 18, 2017
 Bobcat Days, LBJ Student Center, February 13, 2016
 Bobcat Days, LBJ Student Center, February 28, 2015
 Volunteer, Texas State Health Care Professions Job Fair (Texas State: September 25, 2013)
 Bobcat Days, LBJ Student Center, October 8, 2011 (organized 3 Graduate Assistants to attend as well)
 Volunteer, Texas State Health Care Professions Job Fair (Texas State: September 28, 2011)

B. Professional:

American Speech-Language Hearing Association (ASHA) 2017 Culturally and Linguistically Diverse (CLD) Committee Member (2016)
 American Speech-Language Hearing Association Special Interest Group (SIG) 5 Craniofacial and Velopharyngeal Disorders Member (2018 – Present)

American Speech-Language Hearing Association Special Interest Group (SIG) 14
Cultural and Linguistic Diversity Member (2012 – Present)

American Speech-Language Hearing Association Special Interest Group (SIG) 17
Global Issues in Communication Sciences and Related Disorders Member (2011 – Present)

American Speech-Language Hearing Association Special Interest Group (SIG) 18
Telepractice Member (2019 – Present)

American Speech-Language Hearing Association (ASHA) Hispanic Caucus Member
(2010 – Present)

Texas Speech-Language Hearing Association (TSHA) Telepractice Committee
Member (2012 – Present)

Texas Speech-Language Hearing Association (TSHA) Culturally and Linguistically
Diverse (CLD) Committee Member (2019 – Present)

American Speech-Language Hearing Association (ASHA) Student to Empowered
Professional (S.T.E.P.) Mentor (Spring 2016 - Present)

American Speech-Language Hearing Association (ASHA) 2015 Culturally and
Linguistically Diverse (CLD) Committee Member (2015)

American Speech-Language Hearing Association (ASHA) Hispanic Caucus Executive
Board – Vice President for Professional Practices (2011 -2013)

American Speech-Language Hearing Association (ASHA) Hispanic Caucus Executive
Board – Secretary (Fall 2010 – 2011)

Reviewer, *Language, Speech, and Hearing Services in Schools* (2019)

Reviewer, *Bilingualism: Language and Cognition* (2016)

Reviewer, *Journal of Communication Disorders* (2014)

Reviewer, *Journal of Speech, Language, and Hearing Research* (2014)

Reviewer, *Perspectives on Global Issues in Communication Sciences and Related
Disorders* (2013 – 2014)

Reviewer, Professional Development Resources, Inc., English Language Learning
Course (2011)

Reviewer, *Language, Speech, and Hearing Services in Schools* (2010 – 2011; 2015)

Texas Speech-Language Hearing Association (TSHA) Public Service Announcement
translation and voiceover (Spring 2010)

American Speech-Language Hearing Association (ASHA) 2007 Convention Program
Committee: Language and learning in school-age children and adolescents
(2007)

C. Community:

Austin Smiles Wish Upon a Smile Gala (November 2019)

Austin Smiles Shoot for a Smile Volunteer (February 2019)

Austin Smiles Dell Children’s Hospital Craniofacial Day at Thinkery (January 2019)

Austin Smiles Chips & Salsa Gala Volunteer (November 2018)

Austin Smiles Shoot for a Smile Volunteer (February 2018)

Early Childhood Coalition of Hays County Member (2016)

VICTORY Tutoring Program Tutor, Austin Public Library, Austin, TX (2010-2013)

D. Service Honors and Awards:

2019 TACHE Mentor of the Year Award

2018 Nominated for Faculty Excellence Award for Service

E. Service Grants and Contracts

1. Funded External Service Grants and Contracts:
2. Submitted, but not Funded, External Service Grants and Contracts:
3. Funded Internal Service Grants and Contracts:
4. Submitted, but not Funded, Internal Service Grants and Contracts:

F. Organizations

1. Honorary:
 - Golden Key International Honour Society – (2015 – Present)
2. Professional:
 - American Speech-Language-Hearing Association (2002 – Present)
 - Member of Texas Association of Chicanos in Higher Education (TACHE) (2018 – Present)
 - Member of American Speech-Language Hearing Association (ASHA) Special Interest Division #5 Craniofacial and Velopharyngeal Disorders (2018 – Present)
 - Member of American Speech-Language Hearing Association (ASHA) Special Interest Division #14 Cultural and Linguistic Diversity (2016 – Present)
 - Member of American Speech-Language Hearing Association (ASHA) Special Interest Division #17 Global Issues in Communication Sciences and Related Disorders (2012 – Present)
 - Member of American Speech-Language Hearing Association (ASHA) Special Interest Division #18 Telepractice (2019 – Present)
 - Member of Texas Speech-Language-Hearing Association (TSHA) (2010 – Present)
 - Member, The University of Texas at Austin National Student Speech Language and Hearing Association (NSSLHA) (1999-2000)
3. Other:
 - Campus Organizations
 - Member, Hispanic Policy Network, Texas State University (2011-2012; 2016 - Present)

Updated 6/2012