**TRACS NONPF Communication Assignment Information**

Each entry-level NP is expected to meet both the NP core competencies and the population-focused competencies in the area of educational preparation as established by the National Organization of Nurse Practitioner Faculties (NONPF). The competencies in the table in the link below are entry-level competencies for the family nurse practitioners (FNP) and supplement the core competencies for all nurse practitioners.

The graduate of an FNP program is prepared to care for individuals and families across the lifespan. The FNP role includes preventative healthcare, as well as the assessment, diagnosis and treatment of acute and chronic illness and preventative health care for individuals and families. Family nurse practitioners demonstrate a commitment to family –centered care and understand the relevance of the family’s identified community in the delivery of family- centered care.

Link to the NONPF Core and Family Nurse Practitioner Competencies <https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/Competencies/CompilationPopFocusComps2013.pdf>

Becoming familiar with these expected competencies for new nurse practitioners will help you understand the clinical behaviors required to be successful in this course.

As part of your clinical course assignments, you will complete two (2) NONPF Communications in your practicum courses. Link to forms: <https://www.nursing.txstate.edu/enteringclass/graduateprogramclinicals.html>. Use the NONPF Communication Form and type your answers into each area for each statement or question. While “APA” is not an expectation of this assignment (unless you use citations/references), professionalism, grammar, and sentence structure are expected to be that of a Master’s student.

NONPF Communication 1 is typically due around midterm or when you have achieved 50% of your clinical hours for the course and NONPF Communication 2 at the end of the course *(see course or syllabus for due dates).* Evaluation is based on how thoroughly the questions are addressed, including reflection, self-analysis, and the use of examples (see rubric). NONPF 1 and NONPF 2 have two different sets of questions, so be sure you are accessing the correct NONPF form to complete and submit.

After completing the assignment, save it as LastNameFirstInitial\_NONPFComm1.doc (e.g., SmithJ\_ NONPFComm1.doc), and submit it to NONPF Student/Faculty Communication 1 in **Assignments** by the due date in the syllabus.

NONPF Communication 1

Family Nurse Practitioner Program

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Clinical Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Using the following guided statements/questions, provide a reflection and answer based on your experiences thus far in clinical.

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| **Communication #1:** |
| 1. **Reflect on the** [**NONPF Domains and Core Competencies of NP Practice.**](https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/Competencies/CompilationPopFocusComps2013.pdf)**(these start on page 9). Choose at least *2* of the competencies (be sure you identify each one below in your response) and give 2 examples of situations or encounters during which you have experienced personal growth and/or challenges that are in alignment with the expected competencies.**
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| 1. **Discuss at least three things that are going well in your clinical experiences.**
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| 1. **Reflect on your clinical experiences and address your overall satisfaction or concerns with your clinical experiences.**
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| 1. **Analyze cultural awareness, cultural sensitivity, and cultural competence practice skills that you demonstrated at your clinical practice site. Have you encountered any barriers or bias and how have you handled them?**
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| 1. **What suggestions can you offer concerning actions that you and/or your faculty member can take to remedy the concerns or problems?**
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| 1. **List (below) the clinical sites and preceptors with whom you have worked and show the respective hours of clinical activities completed during your time with each preceptor.**
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| --- | --- | --- |
| **Clinical Site** | **Preceptor Name** | **Clinical Encounters****(Numbers of patients seen this rotation)** |
| **Pedi** | **Women’s Health** | **Family/ Adult** |
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| **Total Hours this Communication Period** |  |
| **TOTAL CLINICAL HOURS THIS SEMESTER** |  |
| **Cumulative Hours with FNP** |  | **% of Hours with NP** |  |

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| **Faculty comments:**  |
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**NONPF Communication Rubric**

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| --- | --- | --- | --- | --- |
|  | **Poor/Unsatisfactory** | **Needs Improvement** | **Satisfactory Performance** | **Exemplary Performance** |
|  | **0** | **24** | **28** | **30** |
| **Content** | Did not answer all questions, or questions are poorly answered. Did not identify NONPF competencies in content.  | Answered all statements or questions, but answers minimally address prompts, or missing information. Identified only 1 NONPF competency (written out) in content. | Provides well-developed answers to questions or statements, answers all questions. Identified at least 2 NONPF competencies (written out) in content.  | Provides thorough, well-developed answers to questions or statements and addresses all questions. Identified and elaborated upon at least 2 NONPF competencies (written out) in content.  |
|  | 0 | 20 | 23 | 25 |
| **Reflection** | Reflection is absent; no discussion about self-analysis.  | Reflection is minimal or does not address areas of competency or needing improvement. Discussion shows minimal self-analysis.  | Reflection provides some insight in competent areas and in areas needing improvement. Discussion includes an awareness of self-analysis based on where he/she is currently in clinical. | Reflection provides insightful, illustrative information in competent areas and in areas needing improvement. Discussion includes a thorough self-analysis based on where he/she is currently in clinical rotations.  |
|  | 0 | 20 | 23 | 25 |
| **Use of Examples** | No use of examples in discussion. ORExamples had patient identifiers (initials, place, setting, etc) | Use of examples in discussion is minimal. Examples do not use any patient identifiers.  | Responses use examples to demonstrate learning and growth. Examples do not use any patient identifiers.  | Responses show understanding and reflective clinical practice through use of examples to demonstrate learning and growth. Examples do not use any patient identifiers. |
|  | 0 | 15 | 18 | 20 |
| **Grammar, Syntax, Professionalism** | Answers are not well written, more than 6 grammatical errors. Sentence structure is not appropriate. Professionalism is not present in discussion (i.e. inappropriate tone, negative comments etc).  | Answers are present, most well written but with 3-6 grammatical errors. Sentence structure mostly flows appropriately. Professionalism is present in discussion. | Answers and statements are well written, with less than grammatical 2 errors. Sentence structure flows well. Professionalism is present in discussion. | Answers and statements are well written, without grammatical errors. Sentence structure flows soundly. Professionalism is present in discussion. |

National Organization of Nurse Practitioner Faculties. (2013). Population focused nurse practitioner competencies. Retrieved from <https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/Competencies/CompilationPopFocusComps2013.pdf>