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**S.R. 2019-2020**

**Date of First Reading:**

**A Resolution-**

**A Resolution to be entitled – “A Resolution Supporting the Inclusion of a Diversity Component within University Seminar Classes”, relating to the Curriculum of University Seminar.**

**WHEREAS:** The Student Government of Texas State University, on behalf of the student body of Texas State University would like to address the need for more cultural competency inclusion in courses; and

**WHEREAS:** The US1100 Seminar class is a class mandated by Texas State University for incoming students with 0-15 hours of credits in order to graduate; and

**WHEREAS:** University Seminar’s objectives are:

1. To expand students' understanding of the nature and purposes of a university.
2. To facilitate students' adjustment to the challenges of life and learning at Texas State.
3. To identify practical learning skills and concepts that will promote students' academic success.
4. To encourage students to explore the connection between university study and life enrichment, lifelong learning, and civic responsibility.
5. To promote respect for diversity issues and concepts.

Despite objective 5 being explained it is felt and recognized by the student body that the University College and Faculty of University Seminar are not doing enough to promote respect for diversity issues and concepts by not prompting the idea of diversity in its class enough; and

**WHEREAS:** This is understood as University Seminar lacks the Multicultural Perspective attribute on the course catalog; and

**WHEREAS:** The response to choosing material for University Seminar Curriculum has been postponed by deciding the necessity of the component and the will of the faculty; and

**WHEREAS:** Diversity should always be a priority when discussing curriculum; and

**WHEREAS:** It should be the goal of the University College and Faculty and Staff instructors of US1100 should aim to align the University Seminar classes to reach the status of becoming a Multicultural Perspective class; therefore

**BE IT RESOLVED:** That the Dean and Associate Dean of Academic Programs of the University College create a metric to gauge the Student’s Perception on the inclusion and instruction of seminar instructors in the curriculum of their class; and

**BE IT RESOLVED:** That the Provost, Associate Dean of Academic Programs of the University College, Faculty and Staff Instructors of University Seminar help align the curriculum to become attributed as a Multicultural Perspective Class within the next two academic years; and

**BE IT RESOLVED:** That when such curriculum is created that the Associate Dean of Academic Programs of University College place the aligned curriculum on the University Seminar webpage to assist students in holding faculty accountable for their assistance in creating a safer and more diverse university; and

**BE IT FURTHER RESOLVED:** This legislation be forwarded to the Student Body President, Provost, and Dean of Academic Programs of the University College for further action.