Terri Key came to Texas State as an exchange teacher for the Teacher Fellows Program in 2005. In that role she supported the development of new teachers providing focused coaching and strategies for navigating new educational landscapes. Her mentees (Teacher Fellows) consistently reported that she offered continual care and scaffolding that served in making them stronger, more focused teachers.

In her time at Texas State Terri also made substantive contributions to scholarly conversations related to literacy, literate development, and teacher research. She presented research at several conferences and maintained an active publication record. Her work consistently focused on uncovering pragmatic measures that enhanced or improved best practices in elementary school classrooms. In addition, she contributed to research about the Teacher Fellows Program in ways that gained it recognition at a national level.

In her latest role, Terri took charge of forging relationships and conversations with districts so that undergraduate students seeking teaching certificates would have optimal experiences in their field placements. Though her tenure in this role was brief, Terri established a system of communication that will help anybody working in partner districts maintain collaborative, mutually beneficial relationships.

Above all, Terri has contributed to the Texas State community by offering care and encouragement to colleagues and students. Every email she sent has been signed with hopes of care, tranquility, and grace for us all. Her knowledgeable insights, her ability to actualize things that benefit everyone, and her extreme kindness will be missed. We wish Terri the best in whatever comes next.